

MEETING MINUTES

Madison HS Masterplan

Master Planning Committee 01

Location: Madison HS Library

Date: February 16, 2016

Attendees: Paul Cathcart, Petra Callin, Derek Henderson, Jon Isaacs, Marcia Latta, Alec Holser, Randall Heeb, Joe Baldwin, Heather Degrella, Bryan Hollar, Joann Dao Le, David Horsley, Nancy Hamilton, MPC Committee

Objectives

The purpose of this meeting is to welcome MPC participants, introduce the Master Plan project and work to date. The Master Planning Committee (MPC) will begin exploring their preferences for the High School.

1. Introductions and Welcome

Paul Cathcart (District Project Manager) and Petra Callin (Principal) introduced the Madison High School Master Planning effort. Petra emphasized the need to look into the future and beyond the constraints that currently define the building.

Randall Heeb (Opsis Project Manager) introduced the design team including associate architect Dao Architecture and Facilitator Nancy Hamilton. The design team includes the following firms with considerable experience on student centered design, education projects and highly sustainable projects. The team includes over 40% MWESB participation.

Opsis Architecture	Architect
Dao Architecture	Associate Architect
Nancy Hamilton	Facilitation
Peter Meijer Architects	Envelope / Historic
BHE Group	Civil
Mayer/Reed	Landscape Architect
ABHT Engineers	Structural
Interface Engineers	Mechanical / Plumbing
Reyes Engineers	Electrical / Low Voltage
Angelo Planning	Entitlements
DCW	Cost Management

Members of the Master Planning Committee were introduced and shared why they volunteered for this effort. Members wishing to be considered for Co-Chair positions acknowledged their interest. The MPC is a diverse group representing current and future families, students and faculty, many racial communities and partners.

2. Master Plan Process

Paul explained the purpose for planning the Madison HS modernization that will be funded in an upcoming bond. The master planning effort differs from the Franklin/Roosevelt/Grant efforts that were fully funded but is similar to Benson and Lincoln which are currently master planning as well.

The district, school and community roles were explained. Madison HS staff will also engage in simultaneous efforts to plan for teaching spaces. These meetings are public and open to all visitor who will have an opportunity to contribute at the end of each workshop. Members of the MPC should share this information and may bring back input that furthers our exploration.

Joanne Le of Dao Architecture talked about upcoming efforts by the district and design team to reach out to the community including civic, Asian, African-American and Latino organizations to engender deeper partnerships with the school. We will organize several information meetings that lead to a public workshop and finally an Open House in late May.

We reviewed the anticipated schedule and distributed binders containing key information about the master planning effort. A website was created linking to the key documents and schedules:

<http://www.pps.net/Page/1840>

3. Work prior to the Master Plan

Facilitator Nancy Hamilton described efforts to prepare for this master plan and some of the documents produced.

LRFP Report: the Long Range Facilities Plan was a district-wide effort to assess the needs of all Portland Public Schools buildings and create a framework for improvement over the next 10 years. Numerous issue papers outline the preferred approach to efficient use of buildings, historical preservation, sustainability, 21st-century schools and more.

Design Standards and Guidelines: this document describes materials and systems that create healthy, safe, maintainable schools that meet their educational mission.

Education Specifications: this programming document outlines the spaces that would be included in each type of school. Madison will be informed by the Education Specifications (Ed Spec's) for Comprehensive High Schools. The document describes required spaces and optional spaces. Much of the MPC effort will be to determine refinements to the Ed Spec that express the vision of the Madison community.

Education Facilities Vision: this document describes the district's outreach to the Portland community and how the broad goals will be applied

4. School Bond

Jon Isaacs with PPS Communications presented an update to Master Planning Committees titled "2016 PPS School Improvement Bond: Lay of the Land". This described the work being completed under the current bond, the anticipated scope of the 2016 Bond and the timeline to referring the bond to voters. It described key characteristics that have resonated with voters on past bonds.

5. Community Engagement

Marcia Latta is a Consultant hired by the District to assess Community Engagement in the Design Advisory Processes on project designed for the current bond. It demonstrated that more inclusive processes were viewed positively, that equity between projects was valued and a broader level of engagement reduced member frustrations.

6. Interactive Vision Work Session - What is should Madison feel like?

Alec Holser of Opsi Architecture presented 15 poster boards, each with several images of a specific building component or room. Another board listed many words describing characteristic that could describe a school space. MPC members were given a sheet of green dots to vote for images and words they think represent Madison. Member were also given a half sheet of red dots to vote for images and words to which they are opposed. Results of the voting exercise are included as an attachment to these minutes.

7. Elect committee Chair or Co-chairs

8. Public Comment

No public comments

9. Next Steps: In ten words or less, describe the Madison community and what makes it special to you.

End of Meeting