

MEETING MINUTES

Madison HS Masterplan

Master Planning Committee 02

Location: Madison HS Library

Date: March 07, 2016

Attendees: Paul Cathcart, Petra Callin, Derek Henderson, Alec Holser, Randall Heeb, Joann Dao Le, David Horsley, Nancy Hamilton, MPC Committee

Objectives

The purpose of this meeting is to announce the Co-Chairs, introduce the Master Plan process and investigate the characteristics that make Madison High School a special place. The Master Planning Committee (MPC) will create image boards for a comprehensive High School.

1. Building Tour

Petra Callin led a tour of the school to familiarize committee members with the size, nature and condition of the school.

2. Announce the MPC Co-Chairs

Paul Cathcart recognized Taylor A. Marrow III and Anita Lord as the selected MPC Co-Chairs. Taylor is a cluster parent working in higher education and Anita is a parent, alumni and PTA/PTSA member.

3. Review MPC 01

Opsis led a review of the previous workshops including the Educators Workshop and MPC 01. We shared handouts with images of the boards created in the previous workshop as well as the ranking and summary of images and words created by the 6 tables. The spaces and words that received the most votes (green dots) will serve as the basis of today's interactive session.

4. 21st Century Schools Overview

Alec led an overview of modern learning pedagogies showing the transition from the "assembly line" Industrial Age mindset (to which Madison was designed) to the collaborative student-centered 21st Century model. The current approach is to accommodate multiple learning modalities in which students learn through independent study, small-large groups, play-based and project-based activities. Instruction may be led by a traditional teacher, specialist or student or it may be technology-based. Spaces needed to accommodate this must include smaller learning environments, traditional classrooms, break-out rooms and outdoor learning environments. But key to 21st Century Design are the soft student-owned spaces like the Commons, Library and casual lounge spaces distributed within numerous smaller learning communities. In this model the teachers and students are no longer confined to a single one-size-fits-all room but instead have access to a variety of spaces in each cluster or community that can support multiple learning modalities in a given day or week.

Each of these spaces must have the technology, furniture and writing surfaces to support the expected activities. Transparency and passive visual oversight invite students to engage while allowing staff to monitor and support learning. Spaces often serve multiple purposes like corridors with informal learning alcoves and Commons serving as community gathering and welcoming as well as being the cafeteria.

The single-purpose workshops of industrial age schools have transformed into flexible student directed Maker Spaces. Computers, laser-cutters and 3D printers now allow students to create and animate amazingly diverse projects. These spaces truly engage students and should be located in a visible and central location.

Theater and performance spaces have similarly evolved to be less formal and include public multi-use spaces. The main theater accommodates the drama productions and school assemblies, the needs of which often differ. Black Box theaters accommodate drama instruction and contemporary

play production. School commons, outdoor rooms and circulation spaces can also support performances by drama, music, science and technology.

Outdoor spaces are design to address curriculum and expand student exploration and understanding of ecosystems and sustainable practices. Covered areas support student projects and offer a break from the routine.

5. Master Plan

Building Assessment: The design team is currently effecting a Building Assessment to define the current condition of the Madison building and site. This study will identify deficiencies in life-safety, envelope, structural, mechanical, electrical, plumbing, landscape and exterior infrastructure systems. We will then estimate the cost of improving all existing spaces to meet current code and District Standards. The end result of a full modernization will be a substantially improved building including seismic upgrades, new lighting and mechanical systems, hazardous materials removal, substantially new finishes and full accessibility.

Program Assessment: The design team is conducting interviews with school administration and faculty to review the District Education Specifications (Ed Spec's) and refine those to meet Madison's future needs. Ed Specs are not intended to be rigid so we should take the *spirit* of the Ed Specs and translate that into what works for Madison. These meetings will include Administration, Athletics, Theater/Music/Arts, Library, Wrap-around Service and so on. The resulting program document will accommodate a comprehensive high school of 1,700 students. We will then perform a Program Assessment comparing the desired program to the existing facility and identifying deficiencies or excess areas.

Education Vision: The District created a document titled Education Facilities Vision September 9, 2013 that describes broadly held expectations for school buildings. The MPC will develop and share their recommendations for the number, size, location and characteristics of many of the public and community spaces. In this way a specific community vision for Madison High School will be documented in the Master Plan.

A Master Plan is a road map, not a detailed design, used for a high elevation look. It is a critical tool for the upcoming bond because it provides the key budget framework defining what will be needed. MPC members asked where a Master Plan ends and more advanced design decisions begin. Alec explained that we will look at design options and move forward with the preferred schemes. Some options may be described and priced in the Master Plan for future consideration. The MPC also asked if all Lincoln, Benson and Madison will all be in the next bond and if the schools are being prioritized. The district explained that all three are currently being considered and none has been given preference. Final decisions will be made based on the three Master Plans. The School Board will balance costs of many projects against what the public is willing/able to tolerate and determine the scope of the actual bond measure.

6. Interactive Vision Work Session – “What is should Madison feel like?”

The MPC was separated into 6 groups. Each table took 15-minutes to share their homework assignment: “Describe the Madison community and what makes it special to you”. The table then generated a list of shared words that best described Madison as it is or should be.

Each table was then given photographs of the top few space images as voted on in MPC 01. The group had about 50-minutes to determine which images best represented the “vision” words their team developed and assemble those on a board as a school. The words were attached in areas where key attributes should be realized.

Reporting Summaries:

Group 1:

Circularity concept

Performing arts having its own shop to build sets

Openness as well as spaces for quiet work or confidential conversations

Most important is Community. Think of Madison as a gem

Group 2:

Similar terms as group 1 - Diversity, Hidden gem

Informal learning is important – idea of commitment to learning wherever students are – collaborative, etc. Informal learning in hallways, etc. learn about each other more.

Auditorium is so cool

Group Maker spaces together – from set designs to APP designs

Library – closer knit, tighter

Outdoor learning is important

Maintain our connection with Headstart and Early childhood education. Leverage that for high school students on an education track.

Group 3:

Spanish-speaking group – whole group presented

Focus on Community – what goes on after school, no assigned space for family groups.

Focus on Health Clinic – need more space and need kids to feel comfortable going there.

Madison is comprised of different cultures who come together and know each other. Like to see opportunities for celebrating that. Community space?

Parents of high school students need some place to bring their children so the parents can participate at Madison as well. (Different than teen parent program)

Group 4:

If things are run-down, it makes you feel run-down and underappreciated. Repurposed is good, but leftover stuff is NOT okay.

Inclusive, Interactive, Diverse

Flexible, Lots of Light

Group 5:

Honed in on key words

Community, Equity, diversity, natural light, Challenging, transparency

Regardless of where they go next, high school needs to offer a diversity of opportunity so they are ready for whatever might come next.

Integration – wrap-around services, non-native speakers, special needs, are part of the whole, not sub-sets of people. Space needs to encourage that.

Don't want small spaces where people can hide. Open spaces are important

Group 6:

Peton & Zoe, Co-Leadership Students

Center point of their thinking: “what could Madison be?”

Interactive classrooms

Lots of spaces to gather for work – from freshman to AP

Need things to be closer to each other, grouped more strategically so students aren’t hiking all over hill and dale for coordinated programs

Multiple gyms

Drama department – bigger space to work & ample space for stage craft

Where do you eat? Would be better if seniors didn’t eat in the hallways (senior hall). Not very inviting. Want new Commons to be Warm, inviting.

Outdoor learning & Greenhouse – Sustainable Ag program and Community Garden would be a great asset for students to learn about healthy eating and living

7. Public Comment

No public comments

Paul invited the MPC to the Next Generation Schools Symposium on April 9th at Lincoln HS. It will be from 8:30 – 4:30 on a Saturday. Architects from around the world will share best practices and new concepts. Admission is free to MPC members and participation is encouraged.

8. Next Steps

Next session primer: “Build a School” – Each table will be given a floor plan and simplified spreadsheets and floor plans – get ready to think about what Madison has and needs.

Master Planning materials can be found on the website: <http://www.pps.net/Page/1840>

End of Meeting