

MEETING MINUTES

Meeting Name: Design Advisory Group 04

Project Name: **Madison High School Modernization**

Project Number: 4722-01

Meeting Date: 3/19/2018

Meeting Time: 6:00-8:00pm

Location: Franklin High School Facility Tour

Attendees:
(shown in **Bold**)

PPS and Design Team

Jessie Steiger	PPS OSM
Ayana Horn	PPS OSM
Petra Callin	PPS MHS
Dan Jung	PPS OSM
David Mayne	PPS OSM
Derek Henderson	PPS OSM
Alec Holser	Opsis
Randall Heeb	Opsis
Steve Nelsen	Opsis
Kirstin Justice	Opsis
Bryce Tolene	Opsis
Max Frixione	Opsis
Joann Dao Le	DAO
David Horsley	DAO
Nancy Hamilton	NHC
Steph Barnhart	NHC
Kristin Merkel	DAO
Max Archer	DAO

Public Attendee's

Susan Stone	PPS
Debra Westom	PPS retired
Khang Tran	Skanska

Design Advisory Group Members

Eric Bennett
 Brian Butenschoen
 Yolanda Cabrera
Raymond Cheng
Elena Collazo-Santiago
 Kelly Dwight
Laura Gifford
Maria Paz Herrera
Jim Holstein
Sue House
 Chuck Jones
Amber Lamadrid
Kathryn Lindstrom
Anita Lord
 Taylor Marrow III
 Kelly McCombs
Nicolas Meneses
Ana Munoz
 Lucy Nobles
 Tamara O-Malley
 Jennifer Piper
Doug Pruitt
 Mark Robb
Laura Spidell
 Nancy Sullivan
 Thao Duc Tu
 David Valenzuela
Chad Whipple
Anna Cabello
Adie Cheyne
 Ally Shuell
 Julian Darion
 Max Jacobs-Swerbilov

These notes represent our understanding of the meeting discussions. Communicate revisions to Opsis.

Item Discussion

- 4.01 Welcome and Announcements
- A project schedule update was provided.
 - The Public Open House was scheduled for May 8th. This is after a staff meeting, and same night as PTA Meeting. DAG members should help make sure the community is invited to participate. Members should attend and help explain the progress.
Update: This meeting will be postponed to a later date
 - The design team has led a considerable number of stakeholder engagement meetings to date and has many more meetings scheduled. Stakeholders include teachers, MHS administrators, District administrators, facilities and community partners.
 - Fortis Construction was selected as the CM/GC (Construction Manager /General Contractor) for Madison High School. The selection was made based on Qualifications and interviews. Fortis will provide scheduling, constructability and cost support throughout the project. Fortis will also support field verification and testing this summer.
 - Blain Grover, senior project manager for Fortis, attended the DAG meeting and introduced himself and the firm. Opsi and Fortis have completed many projects together and will work with PPS to build an integrated team.
- 4.02 DAG 3 Review
- Opsi recapped the optional tour of Roosevelt HS and the tour of Franklin HS conducted as DAG 3. Members were encouraged to take photographs and share their observations of design conditions considered either successful or contrary to Madison intent. See the DAG 4 Presentation for those comments. Themes included:
 - Prefer to see more student art
 - The music rooms supported student development
 - The SUN room was not sufficient to meet MHS needs
 - There is a need for a space that can hold up to 50 people
 - FHS entry was bright and welcoming
 - Maker Space need ample floor area to accommodate all uses and accessibility
 - Some leftover spaces from remodel were awkward and unsuitable for students
 - Student Store was well liked
 - Size of the cafeteria at FHS seems small
 - Wood Panels bring in outdoors / nature
 - Adequate lockers should be provided
 - Much appreciation for branding, re-use of gym flooring, and name/branding
 - Avoid all white sterile walls
 - Shades on hallway windows were often drawn down, defeating the openness and transparency that was intended.
 - Support for extended learning areas, modern student directed space
 - New theater was well liked
- 4.03 Theater Analysis: Opsi recapped the analysis that shows replacement of the Auditorium with a Theater matching Ed Spec is the preferred direction for Madison. Factors include:
- The ED Spec Theater is primarily intended to provide theatrical and music education
 - The teacher need visual connection to students, all circulation must be within the room
 - Auditorium has too many seats and sight distances are extreme
 - Typical audiences fit in the 500-seat theater with appropriate sight-lines
 - Better accessibility and acoustics in smaller space
 - The large auditorium also has excessive circulation around the house including unsupervised space facing the park
 - The auditorium is in the center of the school and block circulation and a special connection to the entire school

- The arrival path to a new theater from the new commons improves on the circuitous path for the current auditorium
 - The large and tall auditorium will be more costly to renovate and seismically upgrade than a new right-sized theater
 - The auditorium renovation carries a greater risk of unknown conditions
 - The replacement layout properly aligns the theater, black box and scene shop in a most desirable configuration
- 4.04 Schematic Design Update: Opsis reviewed recent refinements to the building design including:
- Performing Arts Wing
 - Crossroads
 - Auxiliary Gymnasium
 - Locker rooms
 - Future Expansion areas
 - Opsis presented a 3D flythrough of the current design model
- 4.05 Site Plan: Mayer Reed reviewed recent refinements to the site design including:
- Reviewed entries, parking and service areas
 - Review improvements to the stadium and fields
- 4.06 Group Activity – Exterior Spaces: Mayer Reed led breakout groups to get input on the character of exterior spaces and program needs.
- General
 - Celebrate multiculturalism and school pride
 - Use color
 - Universal accessibility
 - Low maintenance
 - Microclimates
 - Address safety and security
 - Coordinate doorway locations with circulation needs/desires
 - Entry from 82nd Ave
 - School ID: school pride, multiculturalism, identity pieces
 - Wayfinding:
 - Progression to main entry
 - Pedestrian connections: bus stops, sidewalk, front park parking lot, etc.
 - To Auditorium entry: procession, lighting
 - Vehicular circulation – clear and fluid
 - Safety of all modes of travel
 - Bike parking: covered, secured (fenced)
 - Roses need to be saved and transplanted into the new design.
 - Concern about limited quantity of parking and drop-off.
 - East Courtyard
 - Zen garden? mindfulness
 - Use stormwater to animate the space
 - Opportunity for habitat?
 - Acoustics and microclimates
 - Use Spaces:
 - South edge should be buffered (administration) from the Commons – visual, physical
 - Maybe some seating, but minimally, small groups
 - Concern about people using the space feeling like they are in a “fish bowl”.
 - West Courtyard
 - Large enough for several trees
 - Acoustics and microclimates
 - Use stormwater visibly

- Circulation: deliveries, pedestrian
- Outdoor storage?
- Use Spaces
 - Outdoor Amphitheater
 Music, plays, poetry, lunch
 Capacity?
 - Covered outdoor area for rainy day use.
 - Seating with versatility and character: like the “purple bench”
 - Multi-use space that can accommodate different programs
 - West side to be more construction based.
 - Need a buffer from east side? Visual screening?
 - Covered work areas?
- South Lawn / Garden
 - PP&R Community Garden will be moving to Glenhaven Park.
 - View of Mt. Hood from library doors.
 - Cobb house was built in 2006 and has a time capsule in it. It is successfully used as a covered outdoor classroom, during the year and for summer programs. If the house is removed there should be a ceremony to do so.
 - The gardens are used in the summer as well: internships (growing and selling crops), Ninth Grade Counts
 - Don't need after-hours access to the library through existing door. Visitors must use front door of school.
 - Pros
 - Student Garden is liked and well used. Strong staff mentor: Sustainable Agriculture teacher, Susan Wiencke.
 - Great views of the surrounding landscape.
 - Cons
 - Homeless population comes into the garden; eats produce, sleeps in cobb house.
 - Rats are seen on the zig-zag stairs at the se corner, possibly living in the overgrown hillside vegetation.
 - Compost delivery – trucks cannot drive to the garden, dump material next to flagpole.
 - Use Spaces
 - Student garden to remain. Improve. Raised accessible planting areas.
 - Contemplative, meditative space – mindfulness class, mandala (walking meditation)
 - Outdoor classroom. Covered preferred.
 - Outdoor study area connected to the library. Would it have to be fenced?
 - Cross pollination of school curriculums – library, agriculture, science labs.
 - Create habitat for pollinators
 - Outdoor lab space? Currently use football fields to set off rockets.
 - Areas for learning how to harness energy: water, sun, wind
 - Stormwater harvesting for agricultural use.

4.07 DAG Next Steps and Public Comment

- Concern for Future Enrollment if we don't get “the best” facilities
- The district will let the DAG know when Madison will be presented to the school board
- The DAG would like to learn about district plans for bus transportation to Marshall
- What is the process for relocating the public garden to Glenhaven Park?

DAG Meeting 5	TBD	Preferred Option
DAG Meeting 6	TBD	Review Schematic Design
Board Presentation	TBD	

End of Meeting Notes