opsis

MEETING MINUTES

Meeting Name: Design Advisory Group 02

Project Name: **Madison High School Modernization**

Project Number: 4722-01

Meeting Date: 1/22/2018

Meeting Time: 6:00-8:00pm

Location: Madison High School Library

Attendees:
(shown in **Bold**)

PPS and Design Team

Jessie Steiger	**PPS OSM**
Paul Cathcart	PPS OSM
Ayana Horn	**PPS OSM**
Petra Callin	**PPS MHS**
Dan Jung	**PPS OSM**
David Mayne	PPS OSM
Derek Henderson	**PPS OSM**
Alec Holser	**Opsis**
Randall Heeb	**Opsis**
Steve Nelsen	Opsis
Kirstin Justice	**Opsis**
Bryce Tolene	**Opsis**
Max Frixione	Opsis
Joann Dao Le	**DAO**
David Horsley	**DAO**
Nancy Hamilton	NHC
Stephanie Barnhart	NHC

Design Advisory Group Members

Eric Bennett
Brian Butenschoen
Yolanda Cabrera
Raymond Cheng
Elena Collazo-Santiago
Kelly Dwight
Laura Gifford
Maria Paz Herrera
Jim Holstein
Sue House
Chuck Jones
Amber Lamadrid
Kathryn Lindstrom
Anita Lord
Taylor Marrow III
Kelly McCombs
Nicolas Meneses
Ana Munoz
Lucy Nobles
Tamara O-Malley
Jennifer Piper
Doug Pruitt
Mark Robb
Laura Spidell
Nancy Sullivan
Thao Duc Tu
David Valenzuela
Chad Whipple
Anna Cabello
Adie Cheyne
Ally Shuell
Julian Darion
Max Jacobs-Sherbilor

These notes represent our understanding of the meeting discussions. Communicate revisions to Opsis.

Item **Discussion**

2.01 Welcome and Announcements

- Reviewed the Codes of Conduct
- Reviewed the DAG Charter
- Review MPC Vision Statement
- Portland Parks and Recreation announced it is creating a Citizen Advisory Group for anticipated improvements to the park. Contact PP&R if you or someone you know is interested in participating.
- Early cost estimates are being prepared. Industry costs are high so there will be pressure on the scope and budget.
- An optional tour of Roosevelt HS will be scheduled. Email Jessie if you would like to attend.
- The next DAG meeting will include a tour of Franklin HS. Email Jessie if you would like to carpool to the school.
- Reviewed the project schedule.

2.02 Co-Chairs Recognition

- Raymond Cheng: Portland Resident, Architect. Previous DAG on Oregon Episcopal School
- Ana Munoz: Program/Site Use Partner. Member of the Latino community, and MPC member.
- Doug Pruitt: High School Cluster parent, Architect.

2.03 Master Plan Update

- Reviewed building organization
- Reviewed program layout
- Review cost reduction options

2.04 Lesson from DAG 01

- Consider adding elevators in classroom areas. Design will study elevator speeds and trip times which will improve with new elevator.
- The number of lockers needed will be determined with school administration.
- Manage acoustics in the commons.
- CTE should offer hands-on class, not just digital programs.
- Offer accessible spaces if stadium is offered.
- Consider vertical access to all 3 levels within the crossroads.

2.05 3D Visualization – Fly-thru: Open discussion

- Acoustics are important in public spaces
- Flexible furniture
- Extended Learning should be visible and connected to classrooms

2.06 Group Activity and Report

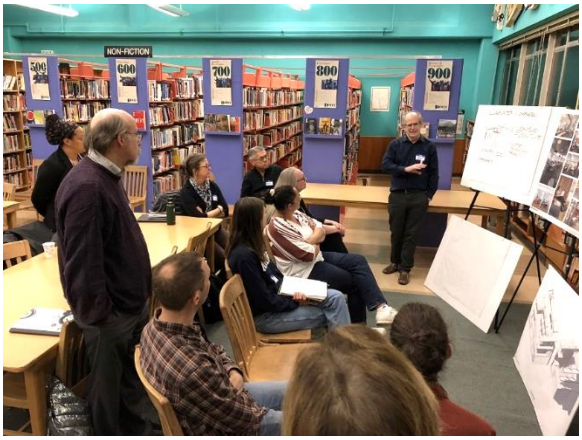
- For this exercise we want to explore two key areas of the Design to imagine the possibilities and opportunities these spaces can bring to a new Madison.
- Commons / Crossroads
  - What makes a successful Commons – Light, Space, Materials…
  - What Community Uses can the Commons support
  - What Issues might a Commons have – Noise, security, crowding…
- Classrooms / Extended learning
  - What makes a successful Classroom – Flexibility, Supports Group work, Natural Light, Technology…
  - How can Extended Learning Spaces be used for Classroom Break-outs, observation / control
  - Who / When / How can Extended Learning spaces be used.

Group 1 – Classroom / Extended Learning

- Flexible Furniture can improve room use
- Gather into circles – engage the entire room
- Foster movement in room
- Accommodate groups – 4/5
- Accommodate after school programs
- Glass – some good, too much can be a distraction
- Display surfaces – good, limit glass
- Teachers – changing rooms hard
  - mobile furniture can help
  - Limit distance between rooms
- Keep temperatures the same in all room (solar exposure, mechanical controls)
- Community
  - near commons
  - student hangout
- Extended Learning
  - Before / After school casual use
  - Include smaller rooms of 15-20
  - more open
  - Visual Control – teachers
  - Soft furniture (some in classroom too)

Group 2 - Classroom/Extended Learning

- Flexible Furniture is key to using the classrooms in multiple ways from one class period to the other. Wheels on chairs and tables are good as long as they don't cause noise in the rooms below (a current problem when moving tables without wheels).
- The most common size for work groups in a classroom would be 3-6 students. The ability to let students leave the classroom in these groups (mostly now into the hall or library) is often dependent on their grade level – the more advanced grades acting more responsibly.
- If a group work space could be immediately outside the classroom and visible through glass from the teacher stations, they would more likely be used
- Informal study and work areas would get use for after school groups that now are always trying to find open classrooms or other spaces to meet.
- The Crossroads would be a great space for student organization events and in particular performance with music during lunch since there is not a space currently for that to happen in the school. A soft floor at the bottom of the crossroads would be great to sit on.
- Open informal like the Crossroads or other similar spaces should be located where there are "eyes on the street" from administration functions – like the library overlooking the crossroads.



Group 3 – Commons/Crossroads

- Commons should accommodate a variety of functions
  - Dances (can't currently wear heels on gym floor)
  - Place to meet in smaller groups
  - PTA – Meet in Library now, could use commons
  - Choir, drumline, temporary art installations.
- Include an A/V System for educational and community presentations
- Limit attraction / interest along 82nd.
- Acoustics is also important
  - Commons is near some classrooms, hallways, etc.
  - Crossroads and the library are nearby.
  - Consider insulating/laminating glass for noise control at extensive glazing areas.
- Furniture needs to be flexible
  - Now, about 50% of the students eat in the café during the 37-minute lunch period. The rest eat throughout the school, in hallways or classrooms.
  - Furniture should be rearranged conveniently
  - Stackable (detached) seats are more flexible than attached tables and chairs. Better for community events.

    - Seating shown seems too regimented. Have different sizes and types of furniture to allow for both a large and small eating groups.
- The east glass brings in morning light, so can wake up and be ready to study.
    - Daylight Control at large windows
    - South light is good (all day), will need sun and light controls.
- Like the connection to the outdoors.
    - Think about air infiltration and durability of doors, consider sliding doors instead of garage doors.
    - Visual connections from Commons to the Park
    - What can outdoor park be?
    - Covered for use during inclement weather – like Portland often has
    - Benches in the courtyard corners, would be nice as a place to eat on nice days.
    - Flexible site furnishing, low planter walls, benches for instead of tables and chairs.
    - Consider roof covering for part of the courtyard for dining outdoors on rainy days.

Group 4 – Commons/Crossroads

- The Commons will be used for a variety of focused gatherings and the flexibility of the furniture is important to consider. It would be ideal if the tables could be easily collapsed and moved.
- A variety of table sizes and configurations would be preferred to allow for different size student groups. A more random seating pattern was discussed as more inviting then continuous rows of tables.
- There currently is not enough space in the cafeteria to support the number of students who wish to use it. Students often eat in the hallways or off campus. If the new Commons is appropriately sized for the population, it would be utilized more.
- The current cafeteria is also used as a dance studio and the new Commons could be used in a similar manner.
- In discussing the materiality of the Commons, wood was discussed as preferable for its warmth and is indicative of the NW region. Fabric furniture is seen as a negative as it would be prone to damage and a challenge to keep clean.
- The accessibility and distribution of outlets and charging stations for mobile devices, laptops, etc should be considered in the Commons layout as students will naturally gather where charging is available.
- Having large amounts of glazing is seen as a positive as it would let in natural light and open views to other parts of the school, provided the heat/cold transmission through the glass is controlled via sunshades, screening, etc.
- Acoustics in the large Commons is also an area to be studied as the design progresses.

2.07 DAG Next Steps and Public Comment

Optional Roosevelt Tour	February 15	Roosevelt HS Tour
DAG Meeting 3	February 26	Franklin HS Tour
DAG Meeting 4	March 19	Design Options
DAG Meeting 5	April 16	Preferred Option
DAG Meeting 6	May 14	Review Schematic Design

End of Meeting Notes