

## Meeting Record



**PORTLAND PUBLIC SCHOOLS**  
**Office of School Modernization**  
501 North Dixon Street • Portland, OR 97227  
Fax: (503) 916-3253

**Project Name:** Faubion PK-8 Replacement  
**Meeting:** DAG Meeting #10  
**Meeting Date:** November 12, 2014  
**Time:** 3:00pm-5:00pm  
**Meeting Location:** Faubion School

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### Attendees:

#### Design Team

Abby Dacey, BOORA  
Laura Wilke, BOORA

#### Concordia Staff

Kevin Matheny  
Denny Stoecklin  
Gary Withers

#### DAG Members

Lashawn Lee, Faubion Staff  
Jen McCalley, Faubion Staff  
Meredith Caldwell, Faubion Staff  
Melanie Ramsey  
Ethan Jewett  
Mika Hilbers  
Pamela Dye

#### PPS Staff

Erik Gerding  
Ayana Horn  
David Mayne

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This meeting's focus will be on the evolution of the exterior design, its impact on the interior and to introduce the Swing Site location.

### AGENDA

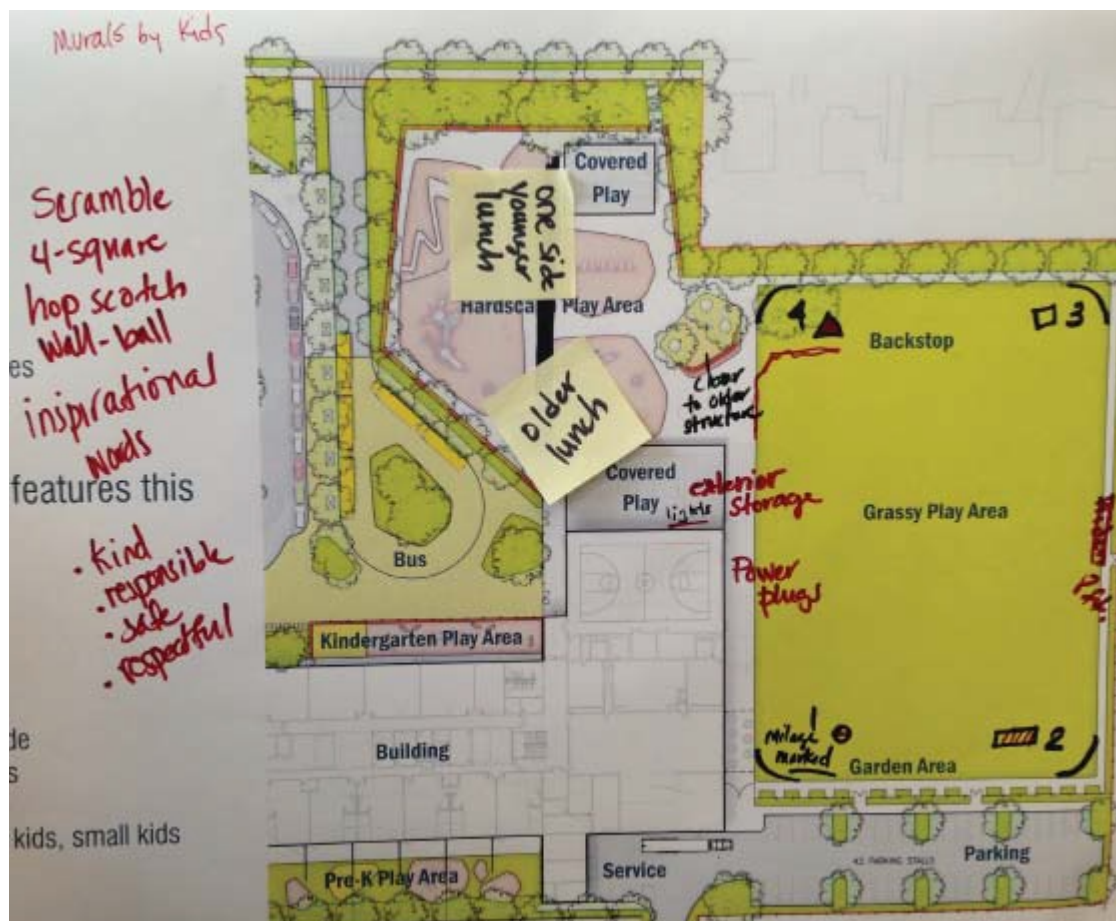
- Welcome
- Project update
- Overview of DAG input
- Design update
- Questions

### Project Update:

The team has been working on the following to prepare for 100% Schematic Design submittal in December: Land use application, Site plan, Floor plans and exterior design, Cost estimate, Program, development, Building systems, Exterior design, Site plan,

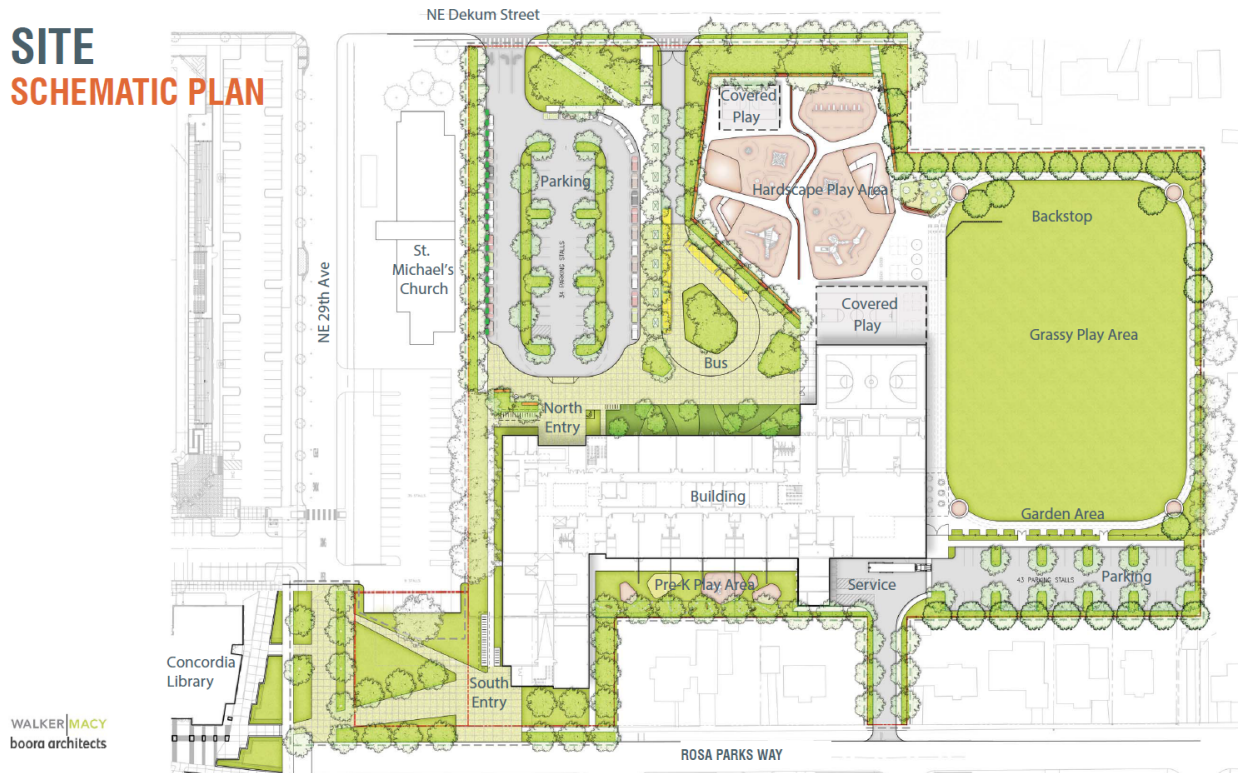
### Overview of DAG Input: Feedback from DAG #9

- Review of previous feedback from DAG related to exterior of the building, play areas, etc.
- Group shared that it was important for play areas to have a side for create a side for younger kids, put older kids closer to grass field, provide painted games like 4-square, etc, enhance path around the field, and providing exterior storage and power.
- Group liked the direction of the exterior design, would like to incorporate inspirational words, murals, a connection to the community.



## Design Update

### SITE SCHEMATIC PLAN



- Abby presents the current site plan, describing a path that surrounds the grassy play area, striped lanes for running adjacent to the building
- Review southern entry near Concordia campus and plaza
- Changes to play based on feedback from last DAG

## EXTERIOR DESIGN EVOLUTION MAY 2014



SOUTH ENTRY



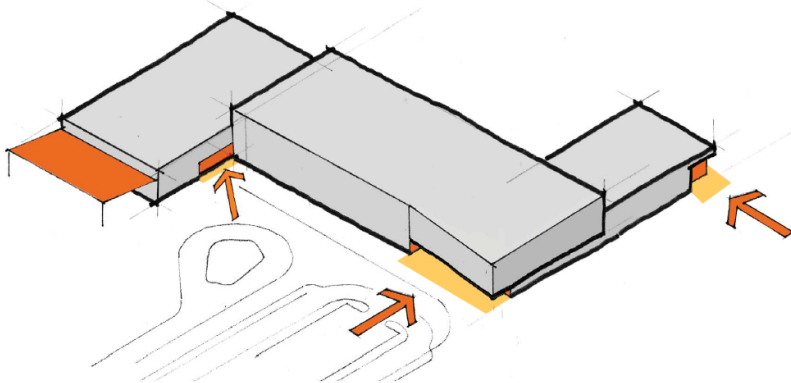
NORTH ENTRY

## STRATEGIES

### Welcoming

- Exterior spaces to gather
- Encourage interaction with school

} inflections, clear entries, porches



### Exterior Design

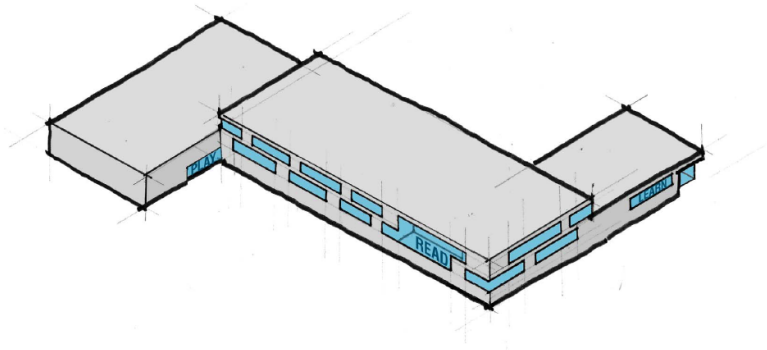
- Review elevation design, entry on north creating a porch and CU side having a glassy large entry
- Masonry base of the building with metal panel system above
- Looking at building mass strategies using inflections to cue the entry points of the building. main inflection of upper section of building over the north entrance, looking at inflection options for the south entry
- Question : can students still enter the south entrance from CU. YES
- Looking at glass forms as a way to express what is happening on the inside of the building
- Attempting to unify the building using a band of masonry along the base to show that this is one building with multiple elements inside.
- Question: is this a masonry facade or masonry wall? Answer: this is a masonry cladding building that is well connected to the building.
- Question: what about masonry in an earthquake? Answer : all masonry is tied back to the building and we have one of the strictest seismic design codes in the country.

## STRATEGIES

### Extroverted

- Display its mission to all
- Draw people in to the collaborative core

} sense of movement, transparency, signage

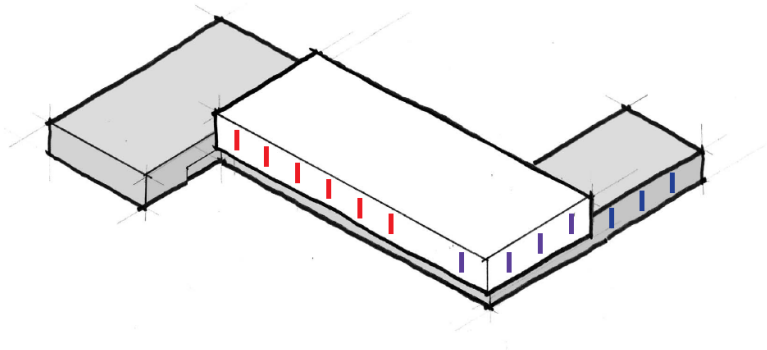


## STRATEGIES

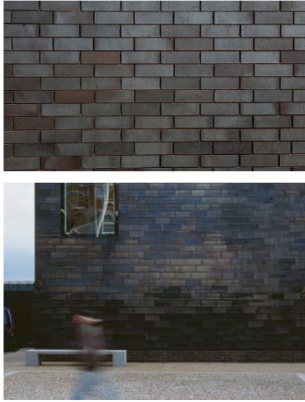
### Unifying

- Connect Faubion and Concordia
- Reflect school spirit

} materials, proportions, color, display



## EXTERIOR MATERIALS OPTIONS



Concrete / Masonry



Metal Panel

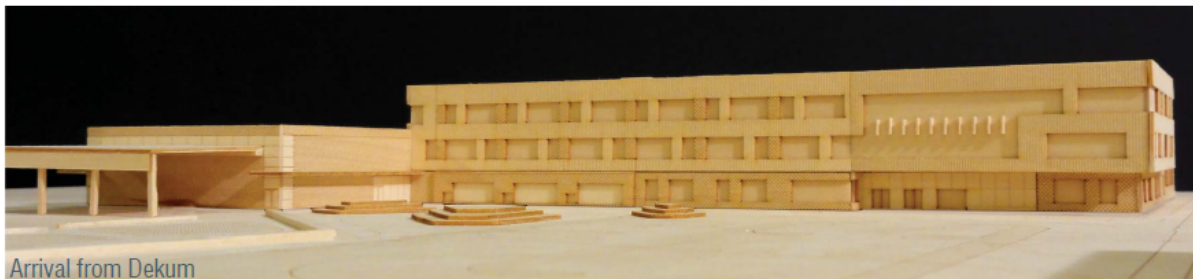


Color Accent

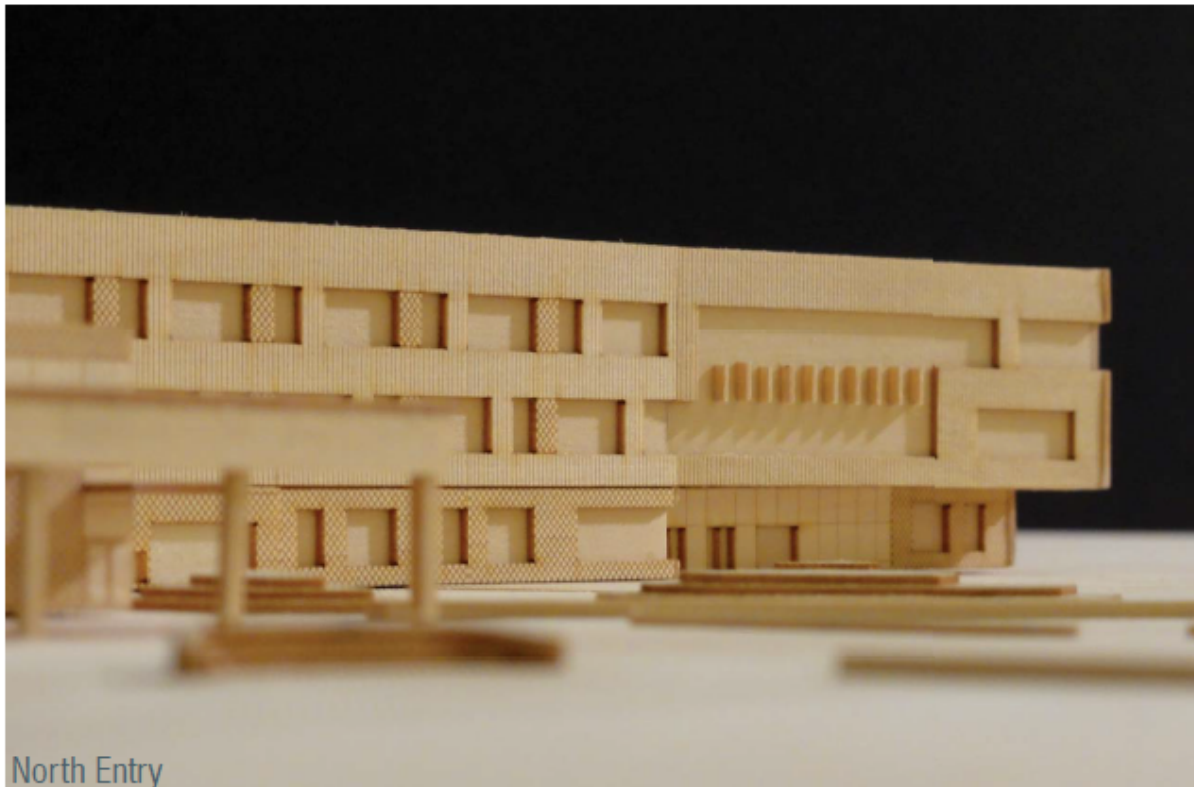


### Exterior Materials:

- Description of potential exterior materials
- Various brick or concrete block for the masonry elements. Looking at options and will be looking at cost implications of different materials.
- Also looking at possible metal panel for upper portions of the building.
- Question: Will the metal panels be able to reflect heat or transfer heat into the building? Answer: We're looking at the energy model and how different materials and systems impact the energy needs of the building.



Arrival from Dekum



**Building Massing:**

- Above is the latest wood building model showing the new building massing, entry sequence, and scale of the building with the surrounding neighboring properties.

## EXTERIOR SCALE

### ENTRY



## EXTERIOR SCALE

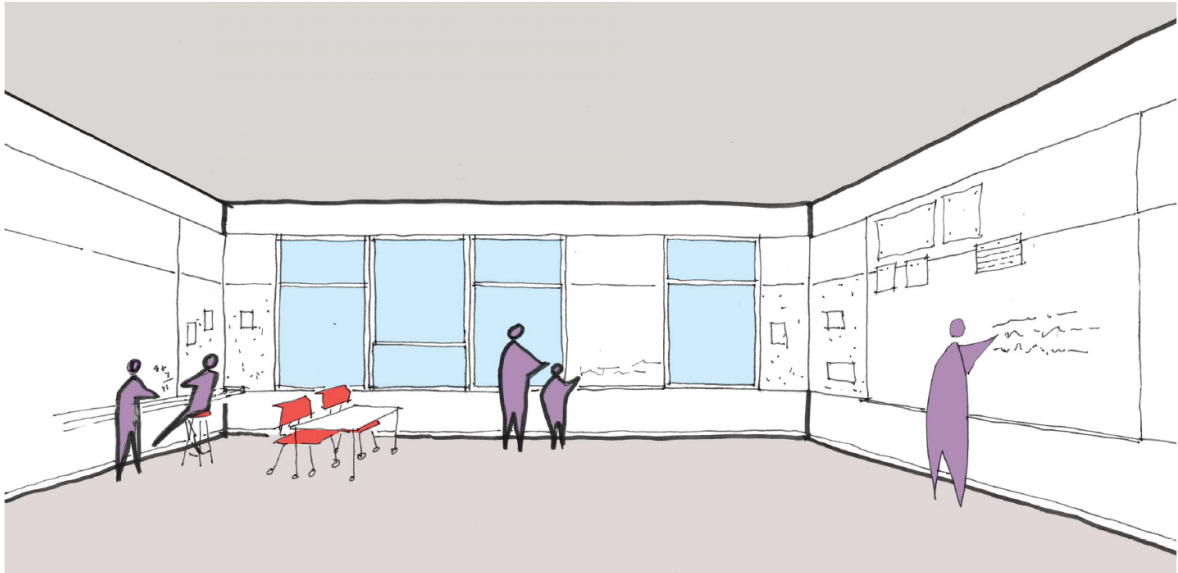
### ENTRY



### Exterior Sketches

- Images shows sketch of South Entry and two story glass area with sun shades and North Entry with porch overhang.

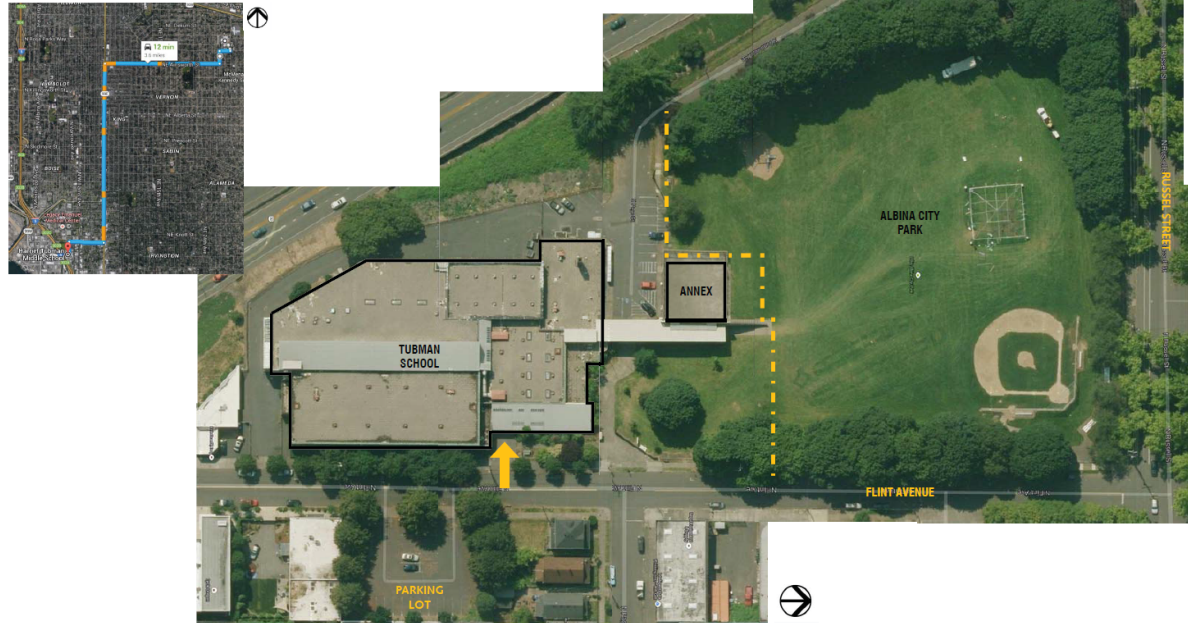
## EXTERIOR SCALE CLASSROOM CORE



### Exterior Sketches

- Looking at interior sketch of a classroom to get a sense of the window design. there will be a small section of wall for teaching that is along the window wall so to provide additional teaching wall (not just windows) looking at approx 30% window of the facade area. Not too much but enough to let in enough natural light.
- Question: Will the windows be operable? Answer: we haven't made that determination and the energy model will help inform that decision. Fresh air will be provided with or without opening windows as current code and LEED requires a specific amount of fresh air circulating through the building at all times through the air system.

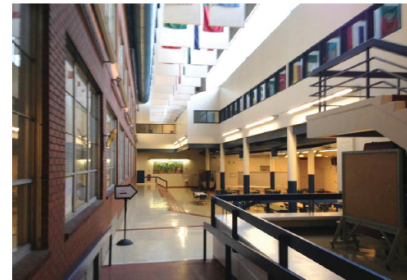
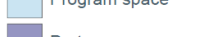
## SWING SITE OVERVIEW



### Swing Site

- Swing Site location introduced as Tubman Middle School in November. Located at 2231 N. Flint Ave, it is just over 3 miles away from Tubman.
- Yellow school bus service will transport Faubion students to Tubman School during this time. Students will return to the new Faubion School in September 2017
- Tubman School will be vacated and all Faubion students, teachers, and staff, in addition to Concordia's student volunteers, will be at Tubman for two school years; 2015-2016 and 2016-2017.

## DRAFT SPACE PLAN



## PROTOTYPE OPPORTUNITIES

- Classroom
- Flex space
- Maker spaces
- Welcome hall
- College of Ed program spaces



- Currently looking at swing site and preliminary organization of spaces. Talking with new building users to look at opportunities to prototype potential uses in swing site.