

Meeting Record



PORTLAND PUBLIC SCHOOLS
Office of School Modernization
501 North Dixon Street • Portland, OR 97227
Fax: (503) 916-3253

Project Name: Faubion PK-8 Replacement
Meeting: DAG Meeting #5
Meeting Date: Thursday, November 21, 2013 **Time:** 3:00-5:00pm
Meeting Location: Faubion Community Room

Attendees:

Design Team

Chris Linn, BOORA
Tom Bauer, BOORA
Brett Dunnam, BOORA
Nancy Hamilton
Abby Dacey, BOORA

DAG Members

LaShawn Lee, Faubion Principal
Nathan Schmitt, Concordia Student
Carly Shaw, Concordia Student
Sydney Birt, Faubion Community
Mitch Whitehurst, Faubion Staff
Gloria Fluker, Faubion Parent
Ethan Jewett, Faubion Parent
Sarah Steele, Faubion Student

Concordia Staff

Gary Withers, Concordia Staff
Shawn Daley, Concordia Staff

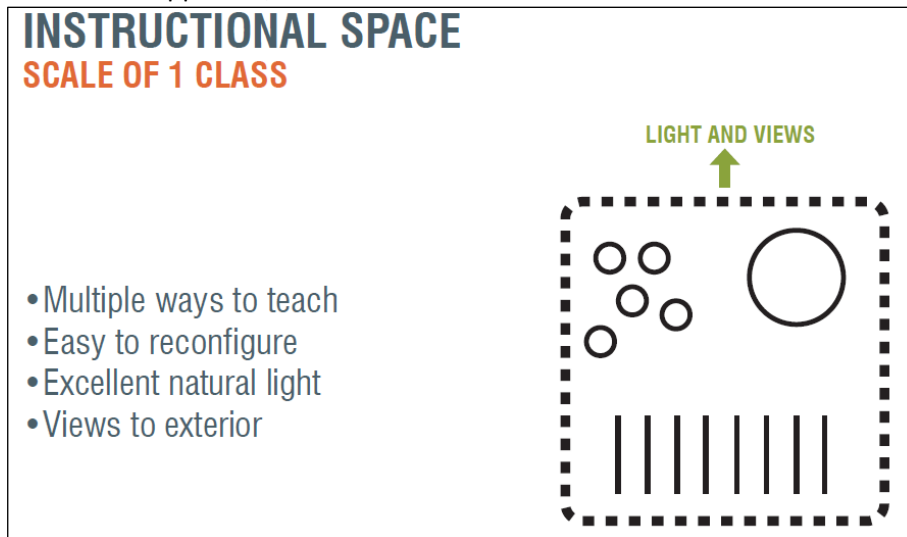
PPS Staff

Erik Gerding, PPS
Kimm Fox-Middleton, PPS
Jan Osborn, PPS

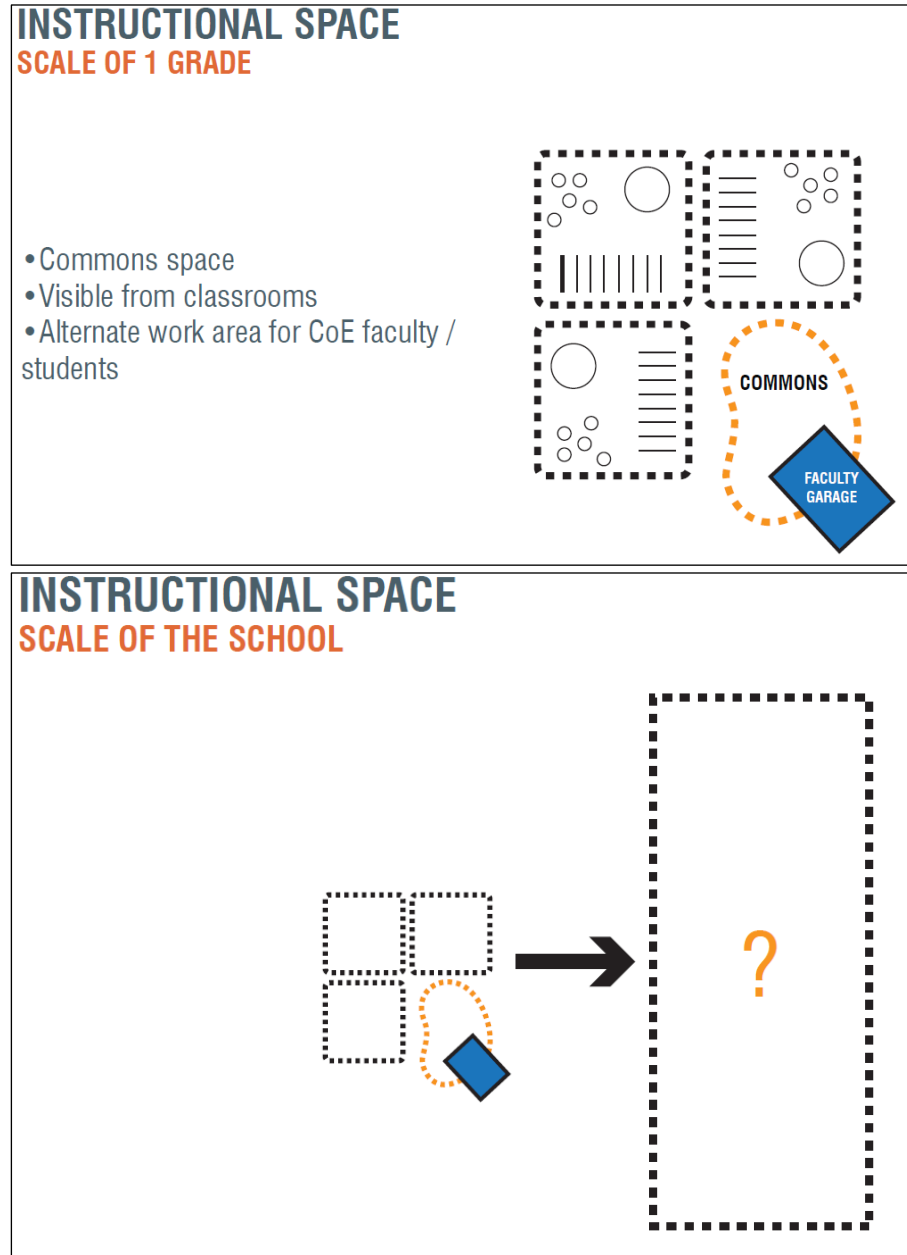
- Welcome from Gary Withers, Concordia Vice President
 - Thinking about the project and where the collaboration already is and where it can go as we move forward. Concordia already has 5 cores who are doing service work at Faubion. Over 200 students each semester come to Faubion to assist in the program. Faubion and Concordia have been working together and building a relationship over the past 5 years and have worked together to imbed the culture of college into the school and developed the 3 to Phd philosophy about pursuing one's highest dreams. The partnership has already seen academic improvement in the student body with middle school students seeing over a 20% increase in their reading, math and science test scores. With the 27.5 million in bond funds and the approximate 7.5 million currently being raised by Concordia we are creating a project that is unique and unlike any other in the country. The hope is that this project will expand the current partnership and integrate Concordia's College of Education with Faubion's K-8 program. We are hoping that this project will be a catalyst for other communities to have universities dive deeper into their community.
- Tonight's focus will be on Internal Building Organizational scheme Strategies: We have been looking at the site as though we have been at 10,000 feet looking down. We looked at the site compared to the city, neighborhood, traffic flows and how those work on the site. Tonight we look at the inside of the building starting with the smallest part, the classroom/teaching area and building out from there. Think about a container and we are looking inside about how the

programs fit inside in the best way. BOORA will use the feedback from the meeting tonight and will bring back several schemes to look over at the next DAG meeting and get feedback.

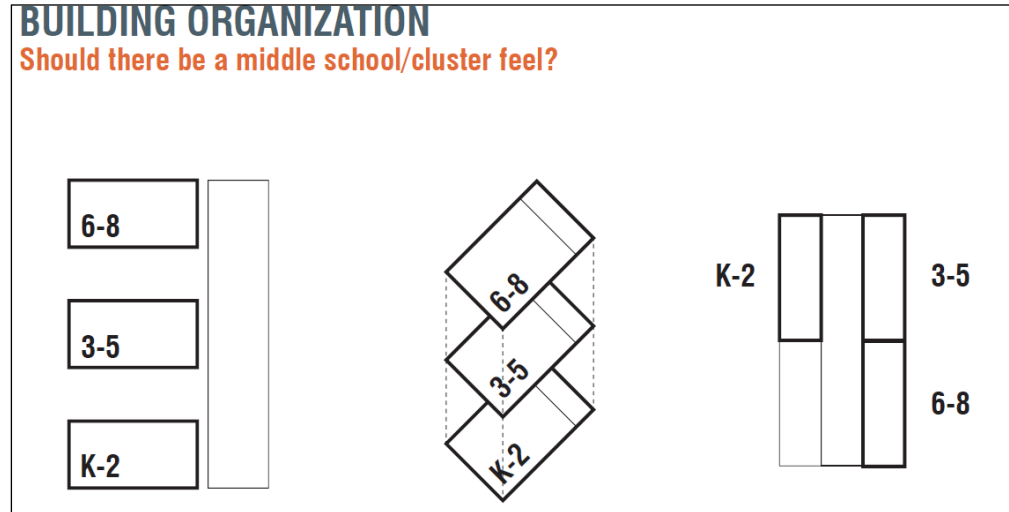
- Remember to focus on the project Vision Statement as you look at these schemes:
Faubion/Concordia will be a community-centered campus modeling a holistic approach to education. It will inspire excellence in teaching and learning and provide for the needs of our children, families and community.
- Additional items to take into consideration as you look at these schemes:
 - Image and identity
 - Safe circulation
 - Building access and safety
 - K-8 program and the College of Education-what elements do we keep together and what elements do we keep separate
 - Does this design inspire teaching and learning?
 - Is this design practical?
- Classroom/Instructional Space: focus on the scale of 1 classroom and key components of this area
 - Multiple ways to use the space to teach
 - Easy to configure
 - Excellent natural light
 - Views to the exterior
 - Flexible furniture that allows for multiple types of teaching in each room
 - 1 classroom is approx. 1,000SF



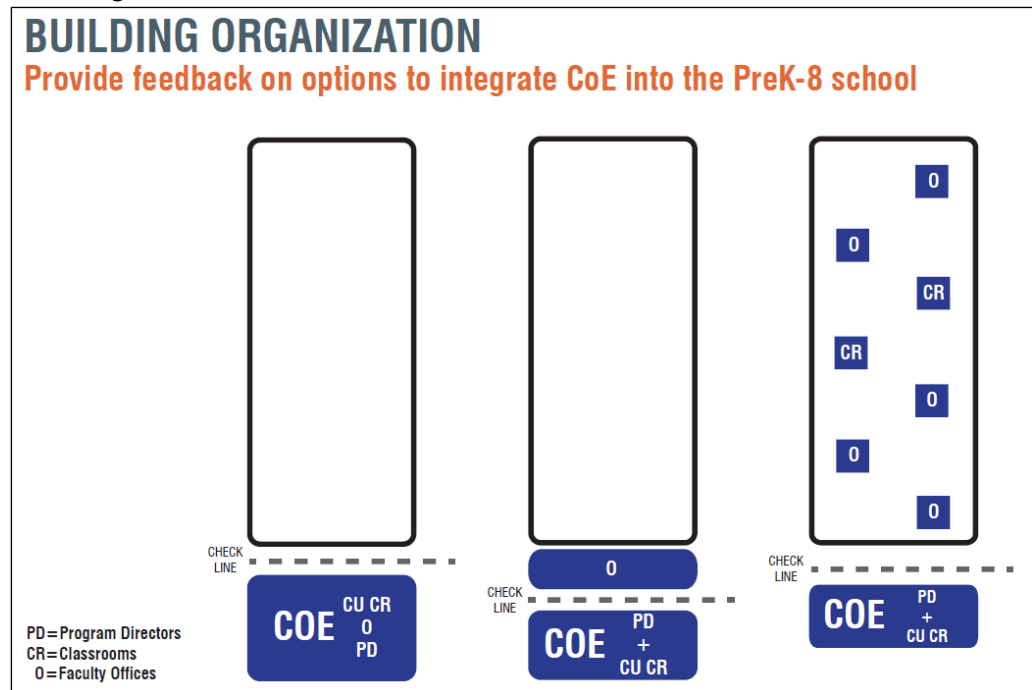
- Scale of a Grade (approx. 3 classrooms)
 - With the grouping of the 3 classrooms an additional common space outside of the classrooms is added
 - Space used for one on one breakout session; students from classrooms being able to come out and work together
 - 9 grade levels or groups to place into the building
 - Faculty Room-an area for Faubion staff and/or College of Education (COE) staff to meet, collaborate



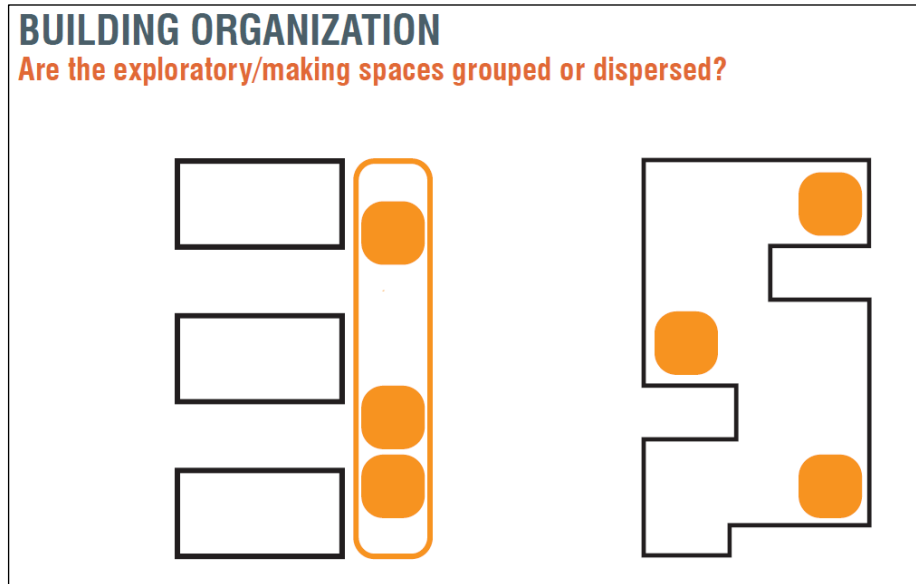
- Building Organization- How should the school be organized?
 - Should there be a middle school/cluster feel?
 - Should the grades be organized by wings, or vertical separation, or organized around a hallway and not as distinct



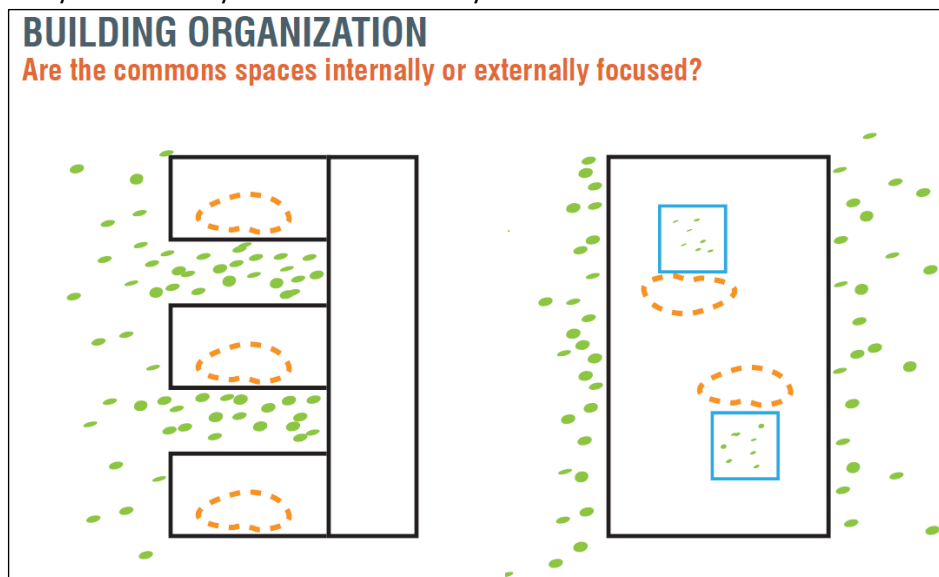
- Organization of Program Elements: how should the K-8 program and the COE be placed inside the building?
 - Keeping in mind that there will always be a distinct line in the school, that a person crossing that line has been through a criminal background check and has a pass to enter the school
 - Do we combine the K-8 program and COE classrooms and offices so that they are dispersed throughout the building
 - Is there a wing for the COE offices and classrooms



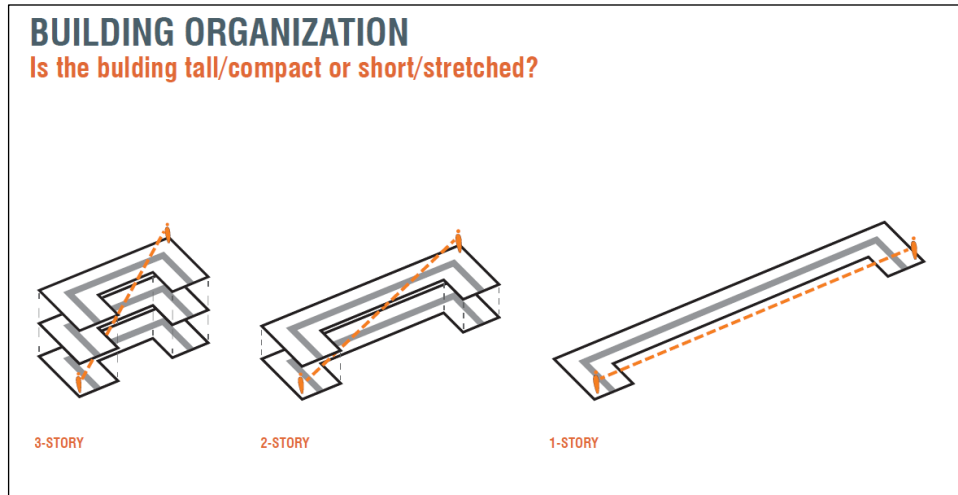
- Exploratory/Making spaces (art, music, science, STEM, etc.)
 - Should these be grouped together or dispersed throughout building
 - Should they be hubs near classrooms or cross connected through the building



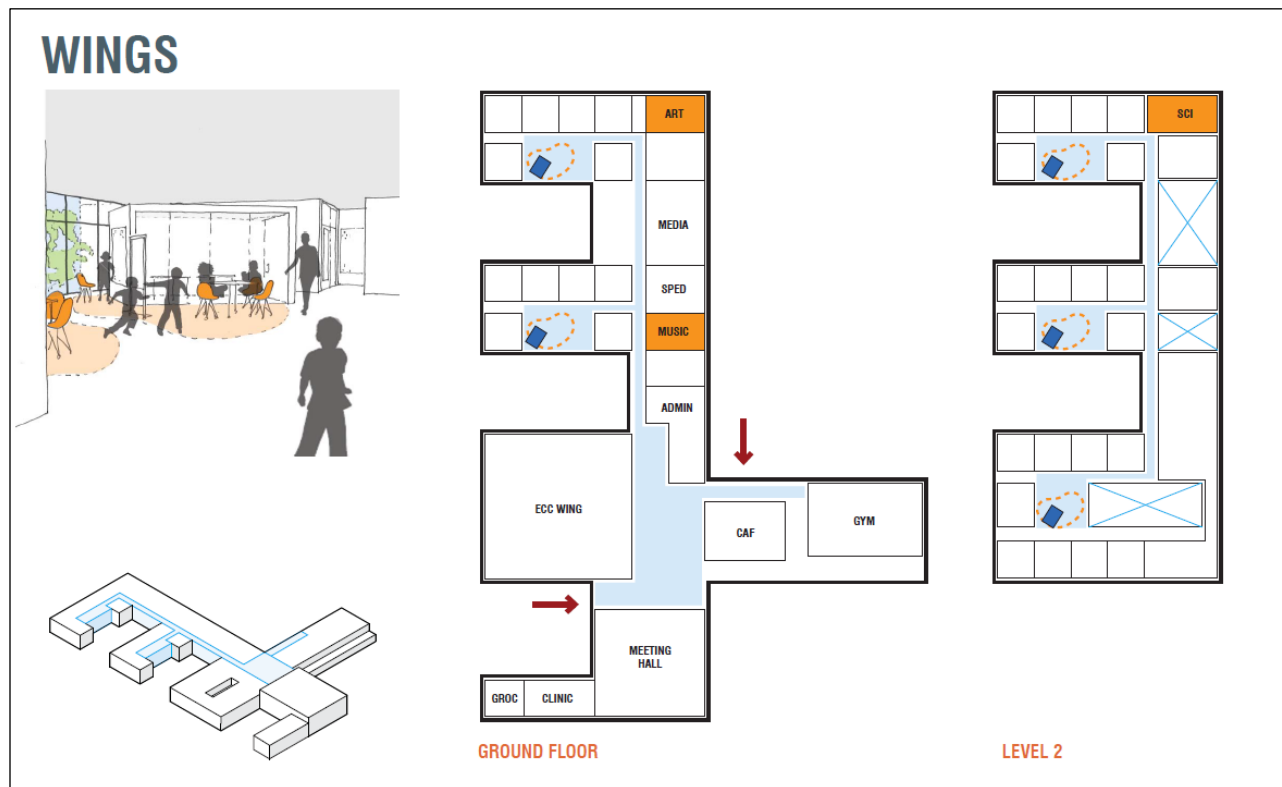
- Common spaces directly outside of the classroom
 - Should they be externally focused or internally?



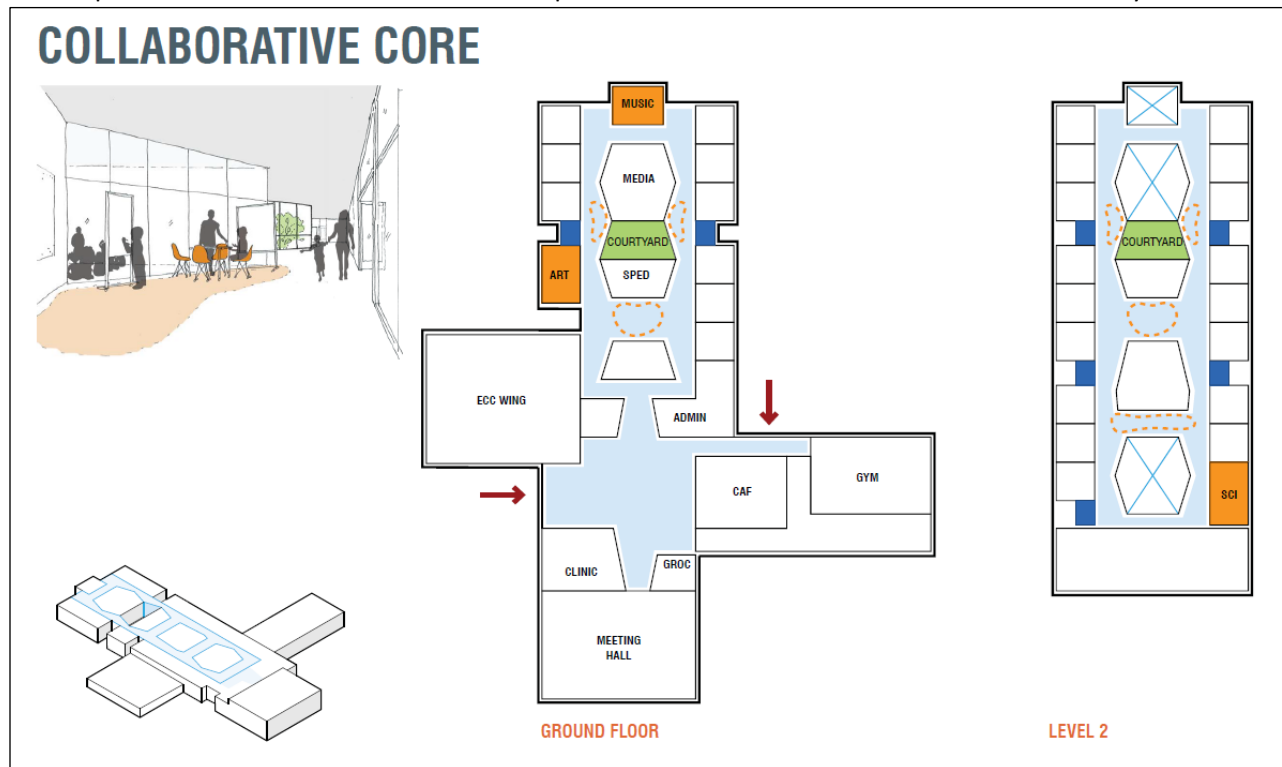
- Building structure
 - Is the structure tall and compact or is it short and stretched
 - Structure could be shaped like an L or even a U
 - From a building code standpoint; no matter how tall all spaces in the building will be fully ADA compliant and accessible



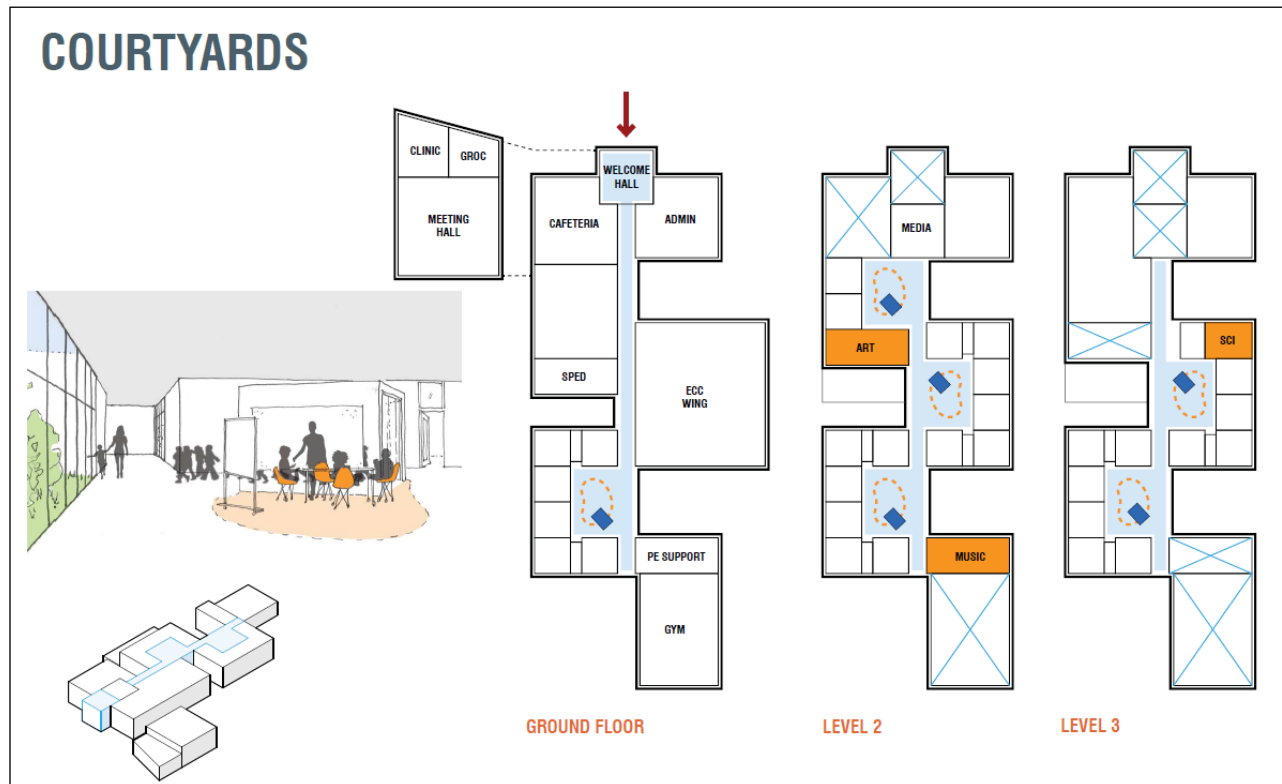
- Taking all of the previous items together the DAG will look over 4 schemes about how the building can be organized
- Wings: 2 stories tall with 3 major wings, a large welcoming hall and gathering space. 2nd floor layout will be similar to first floor with views down to exploratory/making spaces



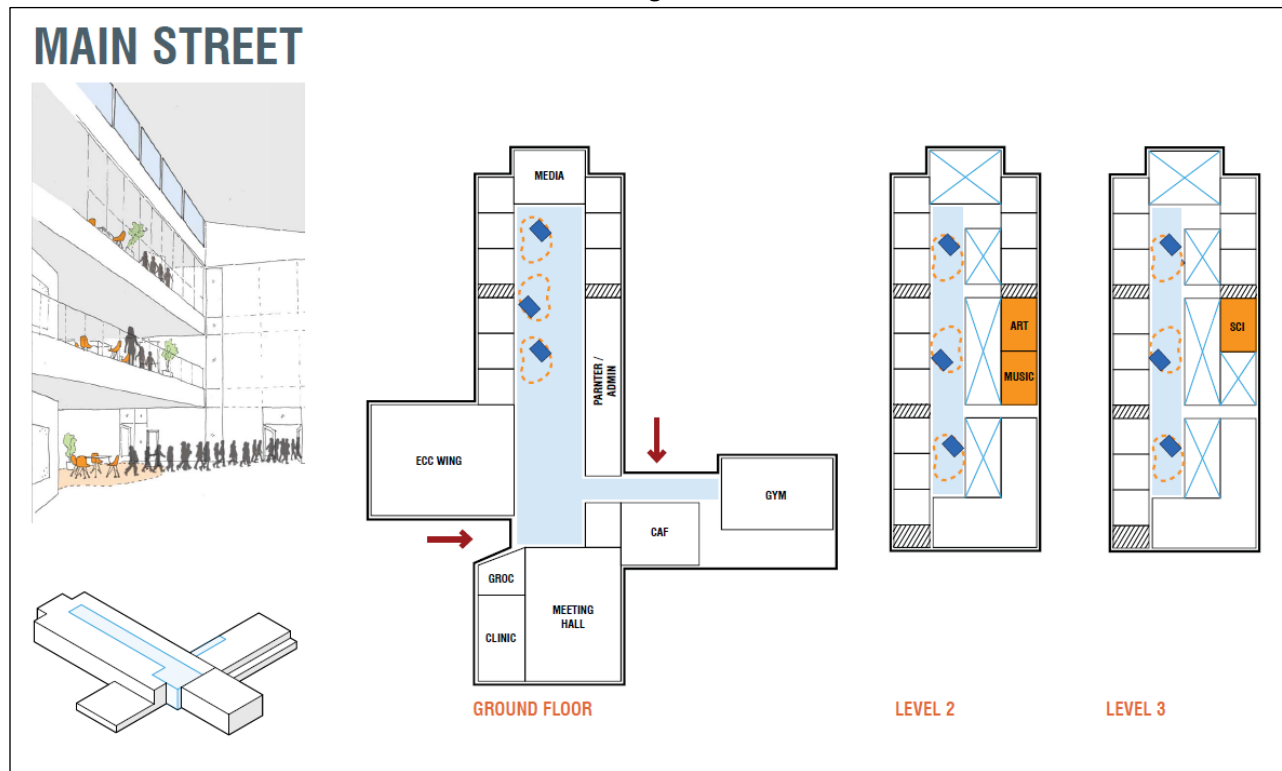
- Collaborative Core: Internally focused with front welcome hall, wide looped hallway, breakout spaces found in the collaborative core space. 2nd floor would be similar to first floor in layout



- Courtyards: Groups of classrooms and offices with views out to courtyards and with breakout spaces with the same courtyard view. This grouping would repeat several times on the first and second floors. Each classroom has an external view.



- Main Street: Organized around a vertical open space. All levels look into a vertical gathering space. Classrooms look out to external views. Lots of light from above.



- Group #1 Feedback: Connectivity of components important to them. Focused on the idea of creating a level of normalcy through the age groups. Really liked the Collaborative Core model felt it focused on the key elements that were important to them. Liked the ease of navigation in the model and having multiple paths from point A to point B.
- Group #2 Feedback: Liked the Main Street model due to the connectivity of the grades. Felt that the model would connect the building well with size and scale of the university campus. Felt that the building could be oriented on the site to give all classrooms a good exterior view. Only change to concept would be moving Kinders off the first floor to the top and moving the middle school to the first who could handle and navigate more traffic, etc. Group was drawn to the courtyards model due to the aspect of nature with the courtyard.
- Group #3 Feedback: Liked the Wings and Courtyards schemes: felt it gave the kids a right of passage as they moved up through the wings. Liked the idea of the outdoor views and greenery. Did not like the Collaborative Core, felt that it would cause chaos and noise.
- Group #4 Feedback: Liked the Collaborative Core model so that classrooms could come together. Liked the Courtyard scheme because could place COE to be included in the school, liked the cafeteria being in the center of the school with the meeting hall being separate so could be used outside of school. Suggested flipping the cafeteria with other large area for COE to ease security.
- Design teams exploratory trip to California to look at similar projects. What they discovered is that there really is not a project like this one out there but brought back pictures of items they saw that they wanted to share with the DAG.

- Spatial themes: transparency, flexibility, natural light, sense of history
 - Transparency: places and spaces give separation without cutting of spaces and connectivity for vibrant, collaborative spaces
 - Flexibility: complex, great space but should adapt as work changes-sliding white board walls, moveable furniture, no walls at all, wall go up
 - Light! The more the better, but controlled
 - Verticality-visible connections between floors
 - Use of space-gathering for connecting and working, maker space(hands on making of things)
 - Different work surfaces-white board, glass (you can write on), pin into
 - Display space to showcase work
 - Stations for blended learning rotations
 - Outdoor working and learning spaces
 - Furnishings-getting rid of fixed items and work with moveable items and systems; kid-friendly working spaces; moveable fun and comfortable, colorful