



PORTLAND PUBLIC SCHOOLS
Office of School Modernization
501 North Dixon Street • Portland, OR 97227
Fax: (503) 916-3253

Project Name: Faubion PK-8 Replacement
Meeting: DAG Meeting #6
Meeting Date: Wednesday, January 22, 2014 **Time:** 3:00pm-5:00pm
Meeting Location: Faubion Cafeteria

Attendees:

Design Team

Abby Dacey, BOORA
Chris Linn, BOORA
Brett Dunnam, BOORA
Nancy Hamilton

DAG Members

LaShawn Lee, Faubion Principal
Meredith Caldwell, Faubion Staff
Sydney Birt, Faubion Community
Sarah Steele, Faubion Student
Paige Rishel, Faubion Community
Gloria Fluker, Faubion Parent
Nelson Quiroz, Faubion Staff
Keylah Boyer, Concordia Staff
Gary Withers, Concordia Staff

PPS Staff

Erik Gerding, PPS
Kimm Fox-Middleton, PPS
Bob Alexander, PPS
Richard Gilliam, PPS
Jim Owens, PPS
Jan Osborn, PPS

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- LaShawn Lee, Jen McCalley and Keylah Boyer presented about the partnership that has been developed between Concordia University and Faubion Pk-8 and what that partnership has meant for both schools.
 - BOORA Architecture, Principal Chris Linn, spoke about how BOORA is taking this one of a kind partnership/program and creating it into a facility. Current research shows that schools should incorporate: good daylight, views to the outside, good indoor air quality, thermal comfort with working boilers, good acoustics so kids can hear and be heard in class, and a variety of spaces. When these things are in place test scores increase, grades rise and truancy and discipline decrease. Also, a new building increases the building's safety, security and resiliency and gives universal access to the building without limitations. Durability and sustainability- PPS has committed to creating an energy efficient building that is durable and sustainable to direct more money to classrooms.
 - DAG created a vision with three components of learning, health, community and what they felt the project should focus on:

VISION GOALS

**Faubion/Concordia will be a community-centered campus modeling a holistic approach to education.
We will inspire excellence in teaching and learning and provide for the needs of our children,
families and community.**

LEARNING

- Provide classrooms that accommodate a variety of teaching and learning styles
- Provide informal and flexible spaces for social interaction and collaborative learning outside the classroom

COMMUNITY

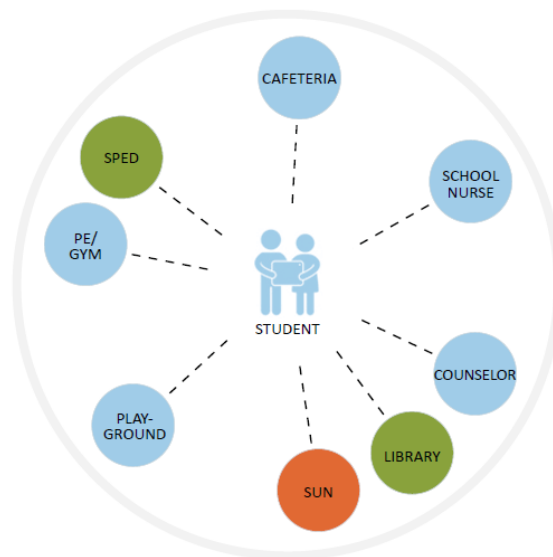
- Be a community hub that is welcoming and comfortable for all
- Promote collaboration between Faubion and Concordia, while respecting the individual needs of each
- Celebrate diversity
- Provide services to the community in support of the teaching and learning goals

HEALTH + WELLNESS

- Encourage healthy choices related to food and transportation
- Provide healthy spaces and infrastructure that can be adapted in the future

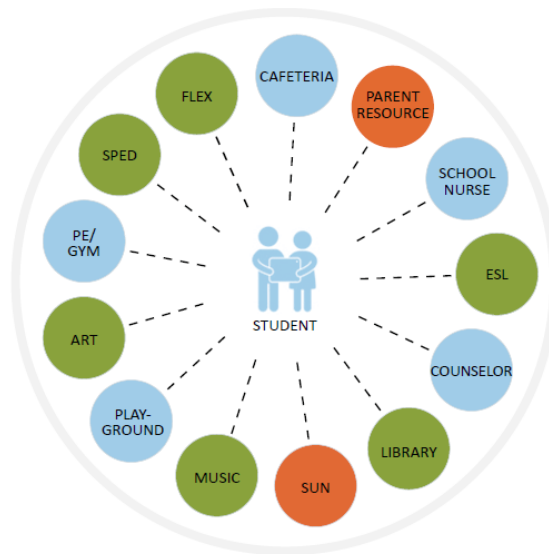
- The DAG members looked at what Faubion programs were today:

PROGRAM FAUBION TODAY



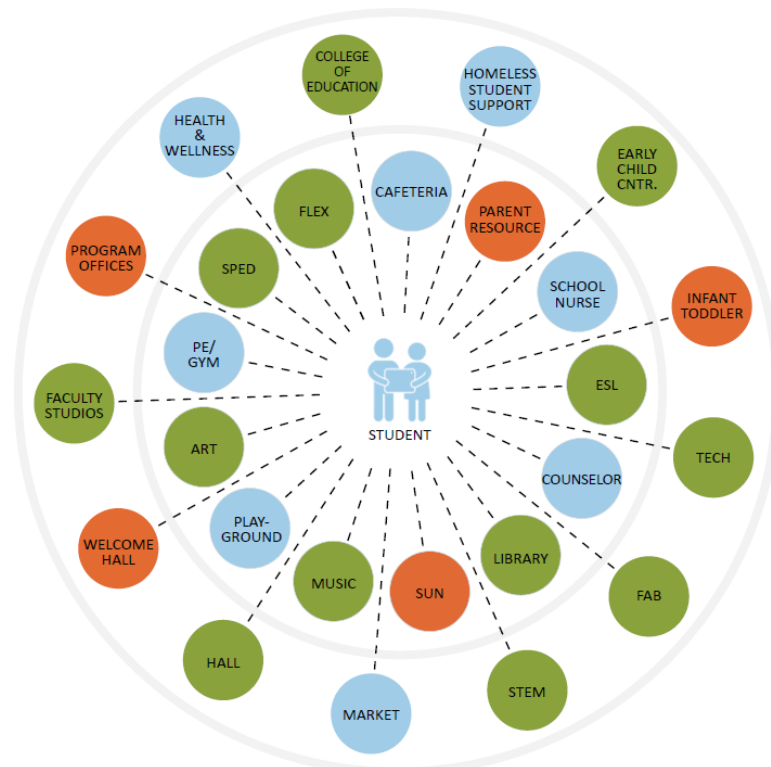
- PPS is currently working on building design criteria about what should be in a new school.

PROGRAM PPS BUILDING DESIGN

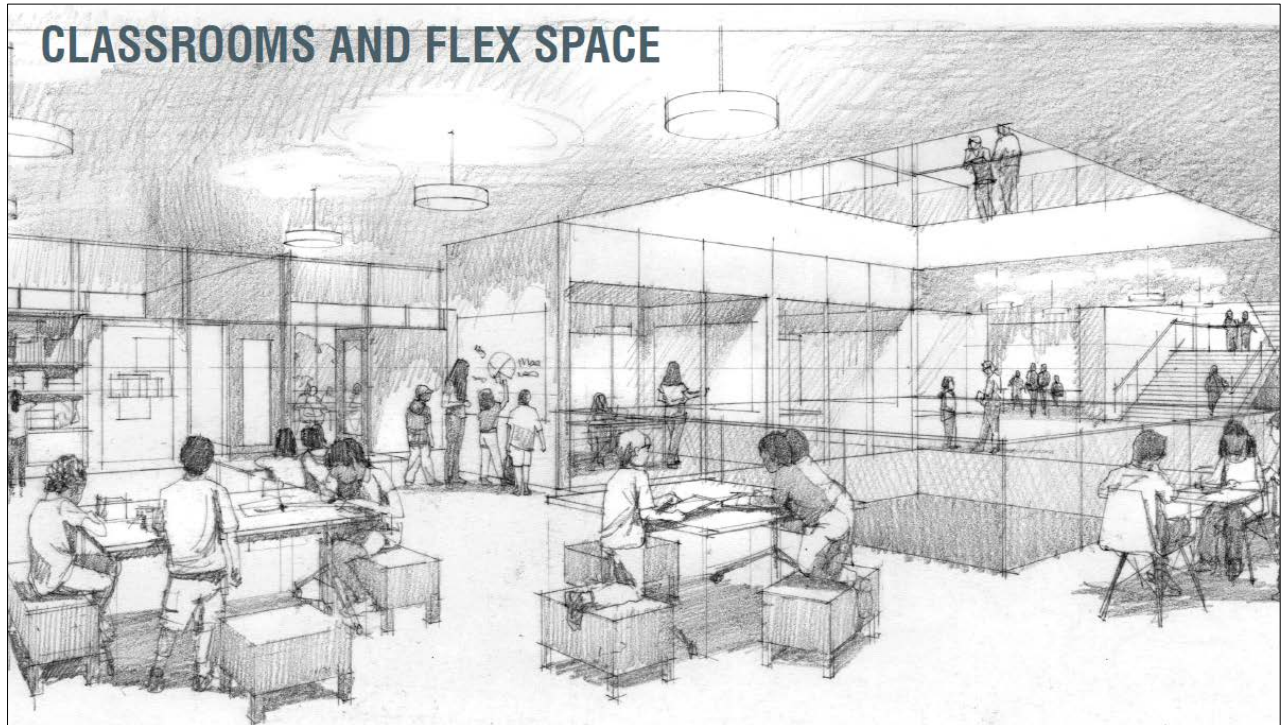


- Along with the guidelines, the partnership with Concordia will be bringing financial and intellectual elements to the project. This will be a win, win for PPS and Concordia to have Faubion PK-8 and the Concordia College of Education under one roof.

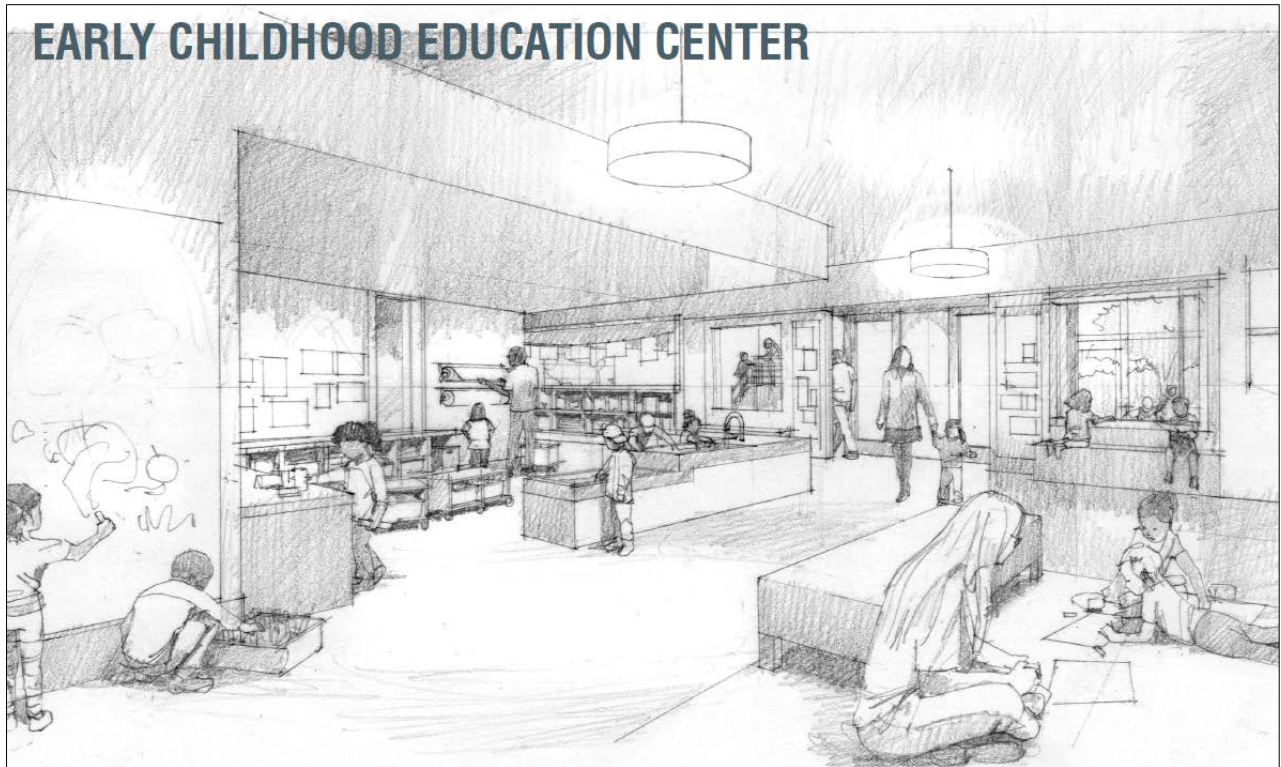
PROGRAM PARTNERSHIP



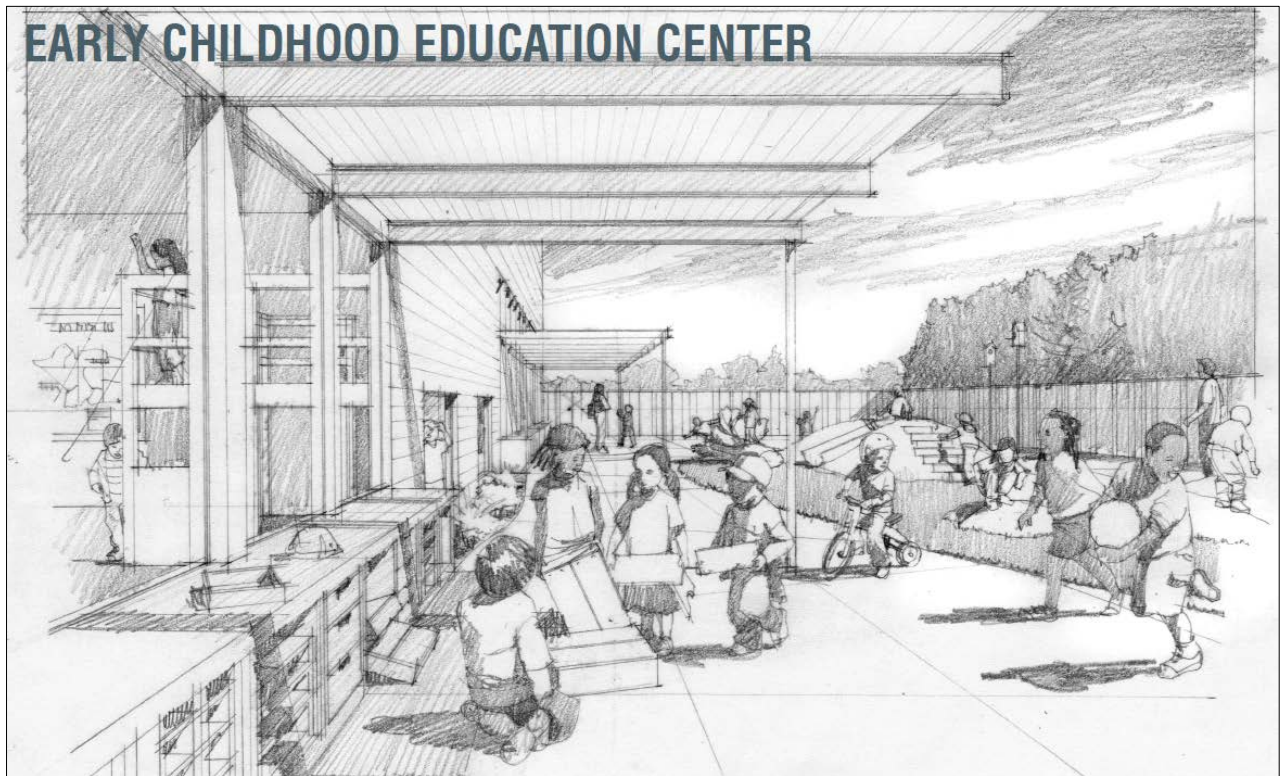
- The project will include classrooms and flex spaces as part of the collaborative core inside the building including fab labs and an early childhood education center with a dedicated play space for kids ages 0-5.



EARLY CHILDHOOD EDUCATION CENTER



EARLY CHILDHOOD EDUCATION CENTER



- The DAG members focused on key design criteria while providing feedback at their meetings about the project and items around the site.

VISION

KEY DESIGN CRITERIA

Will be a great design:

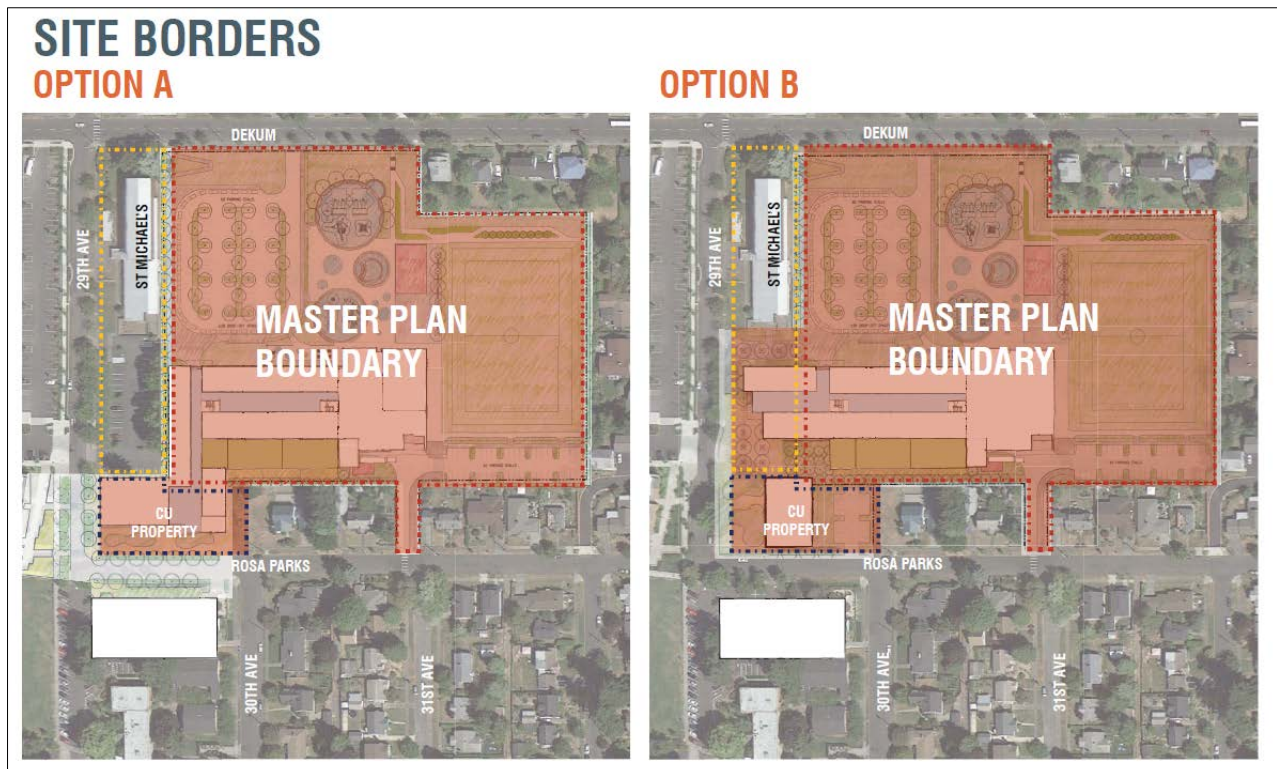
- The design projects the appropriate image and identity
 - The site circulation is safe and logical
 - The building access is safe and secure
 - This design inspires excellence in teaching and learning
 - The option is practical
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- Site and Program Updates
 - The design team is currently looking at a three story building in order for the size and all program elements to be able to fit on the site.
 - There will be no Division II softball field on the project.
 - Concordia University and BOORA has been talking with St. Michael's church and working with them through the master planning process to have their input and partnership with the project. The St. Michael's sanctuary will remain intact. The project will possibly be using their parking lot space.
 - The large meeting hall is currently expected to be built in a future phase and not at this time. The final Master Plan will include the meeting hall and all project elements and phases anticipated for this site.
 - The early childhood center will consist of 6 preschool rooms (3-4 years old); 1 early childhood room (0-36 months) and 1 infant/toddler partner program room.

- Current site plan

SITE PLAN

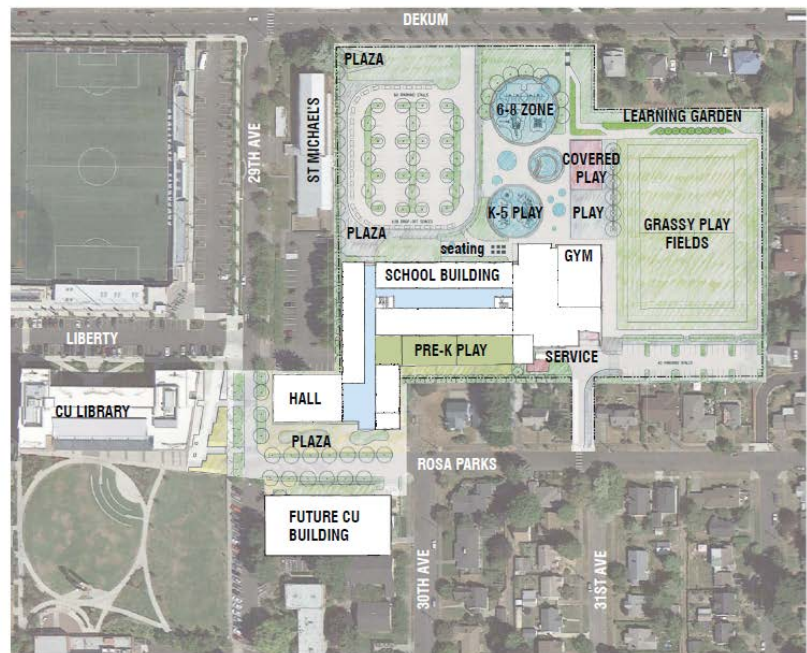
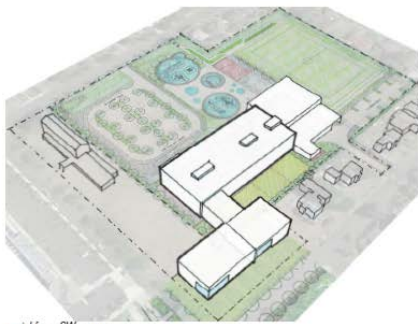


- Two site plan options shown tonight. Both have the main entrance to the school coming off Dekum St. with connections to the play areas and outside field area from the front of the building. Main difference between Option A and Option B is that Option B includes St. Michael's parking lot in the site plan. Also, the meeting hall on the southwest corner of the site would be phased in later.

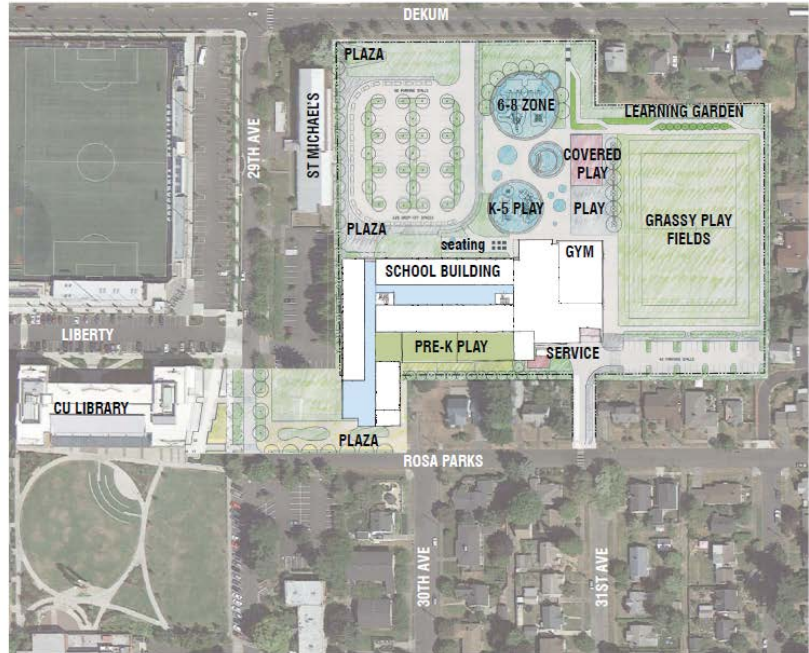
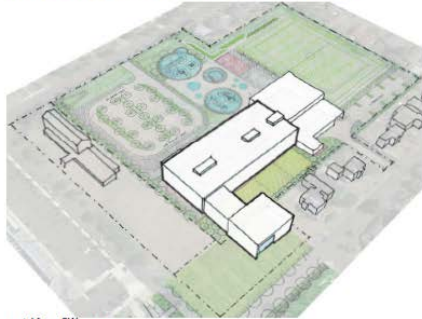


- Option A: Main view will be from Dekum St. but will also feel like the project has an extension to the CU library on the southwest corner. Buses will come off Dekum St. and possibly NE 29th Ave. Bike and foot traffic will access the site from all directions (blue arrows show this access on the site plan). There will be 2 areas for bike parking. Service drop-off area will be off of Rosa Parks and separate from family traffic. The connection of NE 29th, NE Liberty and NE Rosa Parks Blvd will be looked at to bring in traffic calming methods- narrow street, speed bumps, etc. Staff parking will be off Rosa Parks.

SITE A MASTER PLAN

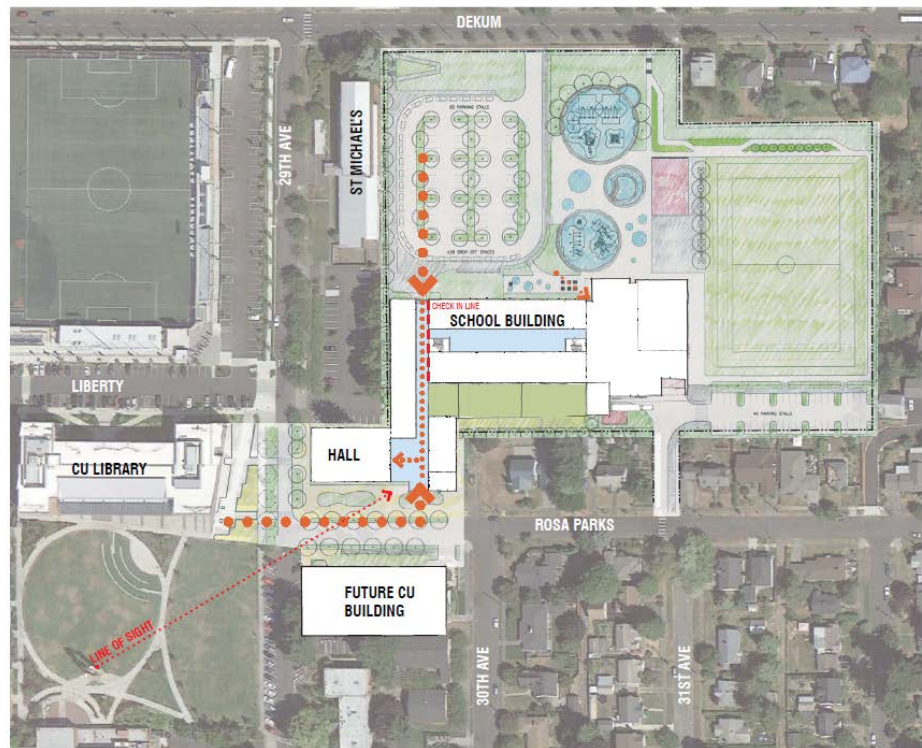


SITE A INITIAL CONSTRUCTION



SITE A BUILDING ENTRIES

- View from Dekum
- Extension of CU Library approach



SITE A APPROACH

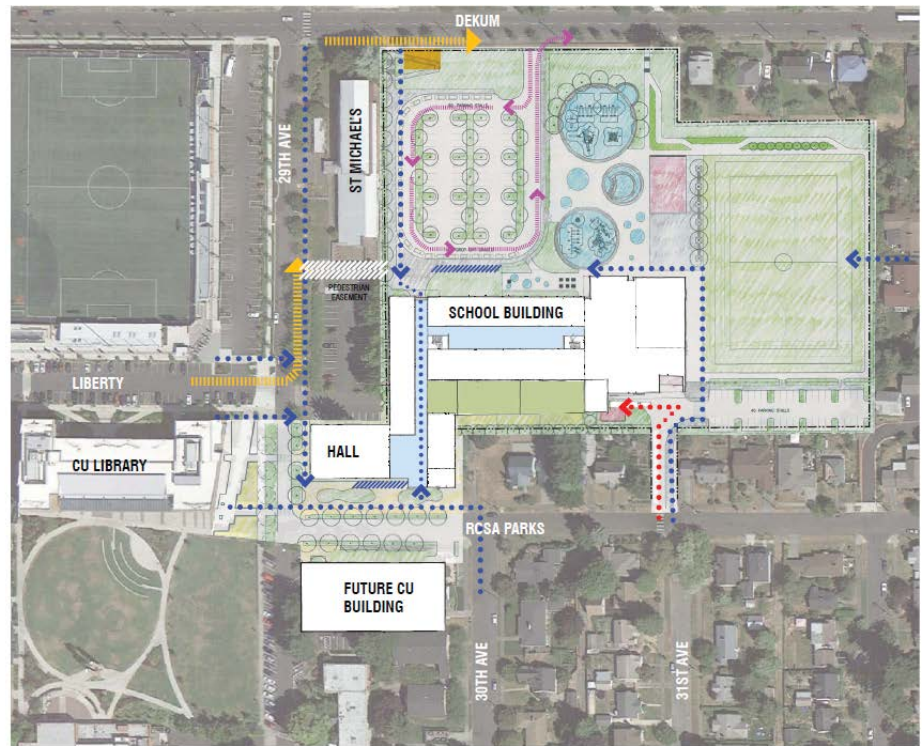
- Cars** ■■■■■■■■■■
- Entry off Dekum
 - Drop-off loop
 - Pathway to door

- Buses** ■■■■■■■■■■
- Drop-off on Dekum
 - Plaza and secure gate
 - Pathway to door

- Bikes** ■■■■■■■■■■
- Multiple routes
 - Parking at entries

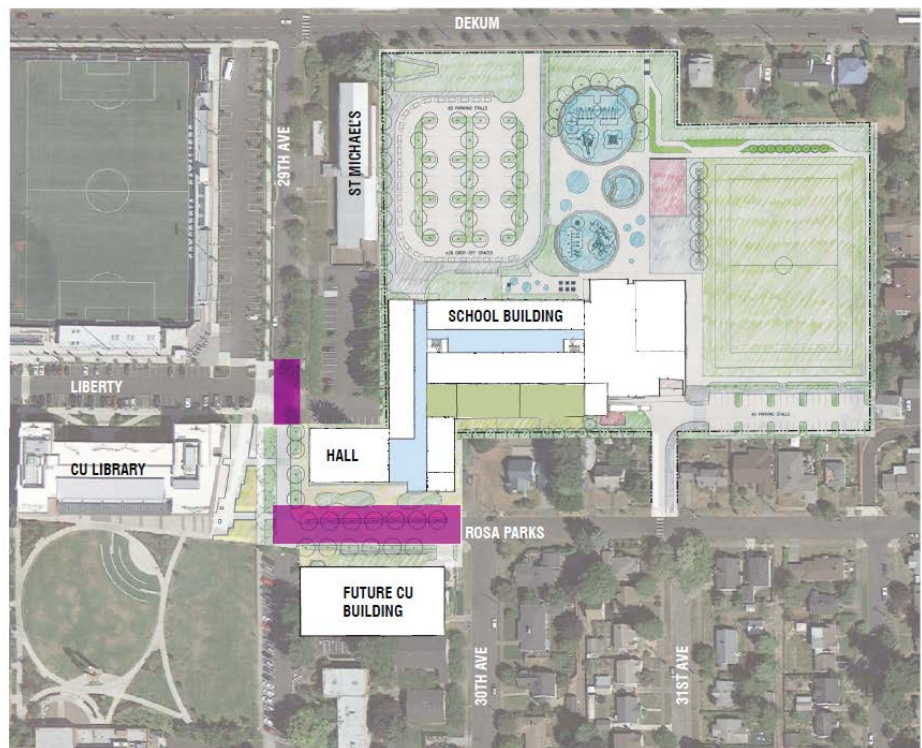
- Pedestrians**➤
- Multiple routes

- Service**➤
- Off Rosa Parks



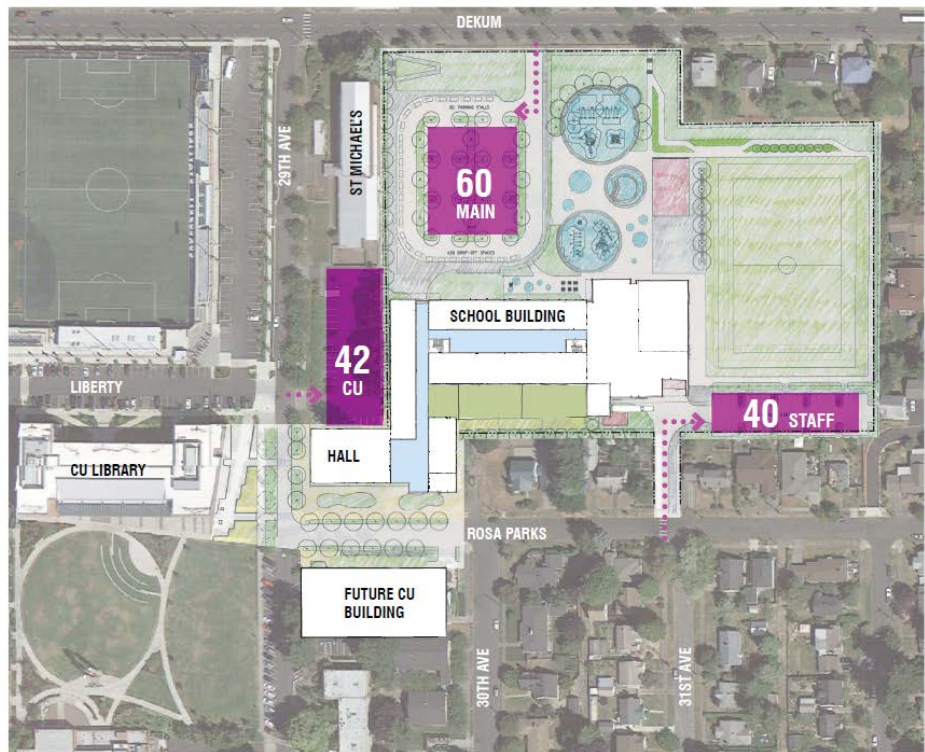
SITE A TRAFFIC CALMING

- Potential Features**
- Speed table
 - Marked Crossings
 - Parking changes
 - Additional trees



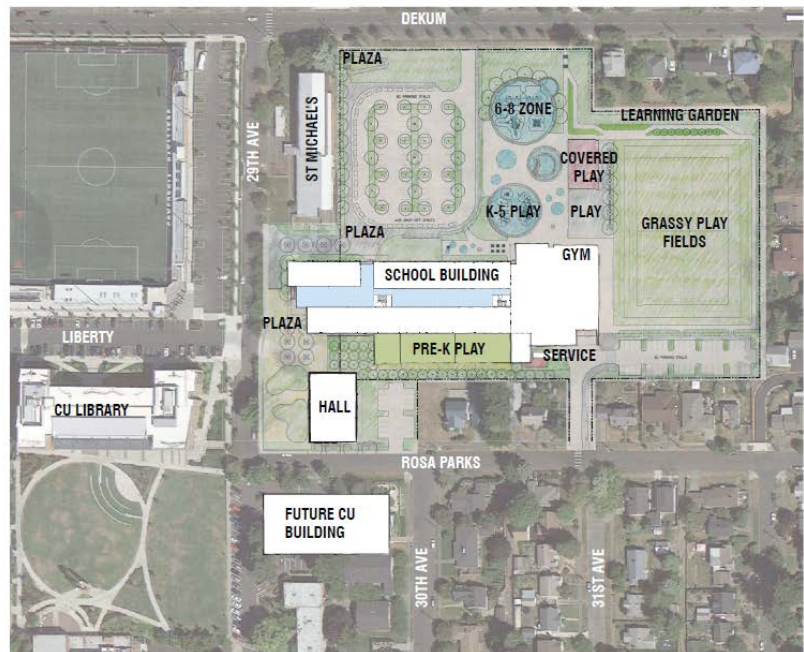
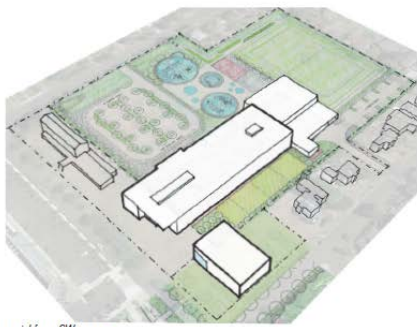
SITE A PARKING

- up to 100 on-site spaces
- retains 42 existing spaces in St. Michael's/ CU lot

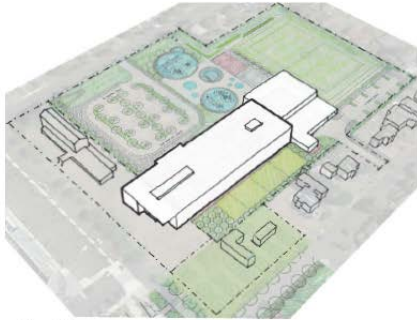


- Option B: The entry will remain off Dekum. The building is extended to a full east to west orientation and also has an entrance off of NE 29th. The two common entries open into a welcome hall. Buses will be on NE Dekum St. The pedestrian and bike access brought to the west side of the building with several bike parking areas located there. Traffic calming methods brought in for the intersection of NE 29th, NE Liberty and NE Rosa Parks. Parent/school parking off of Dekum and staff parking would be of NE Rosa Parks.

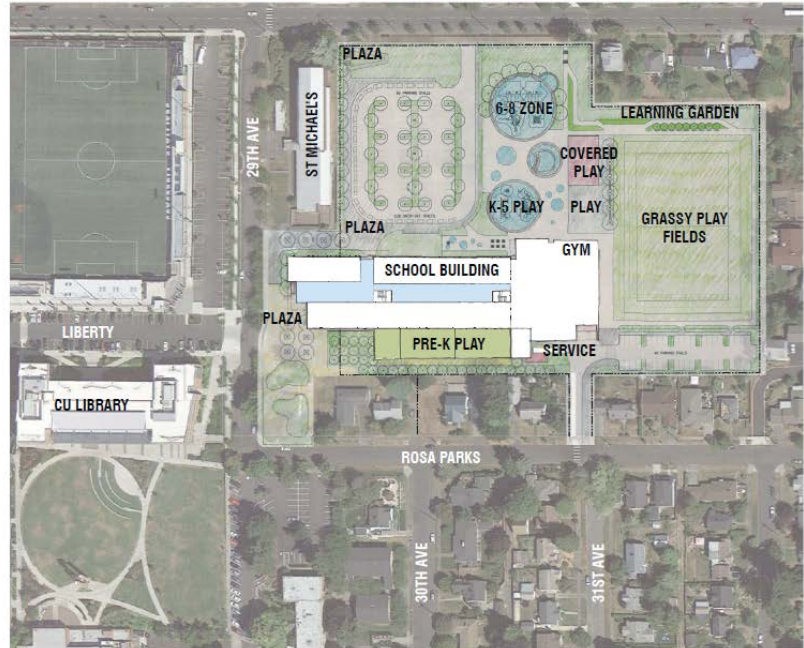
SITE B MASTER PLAN



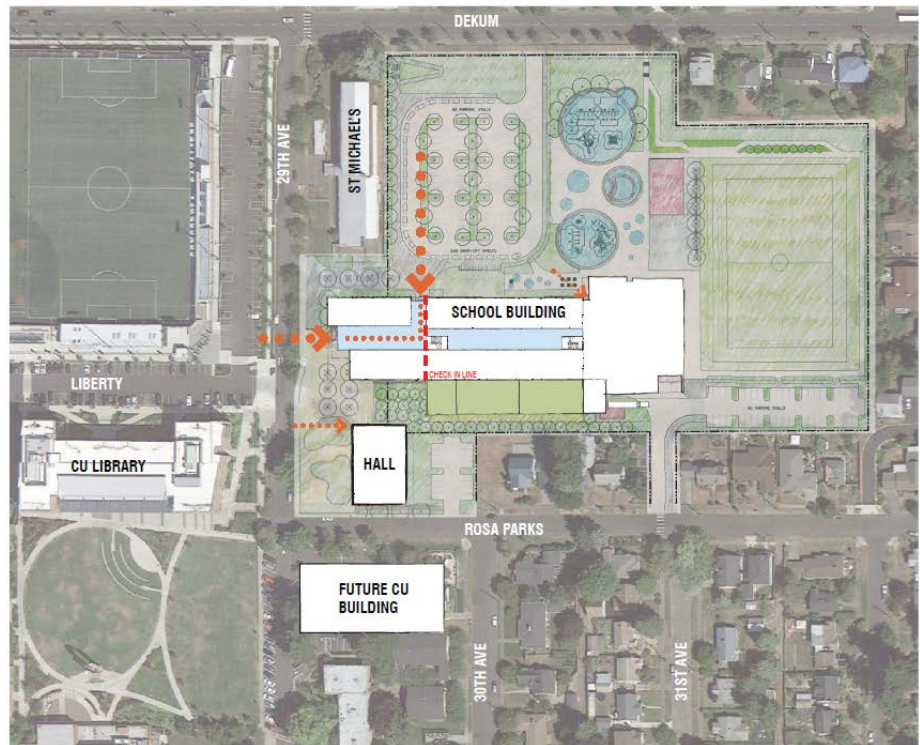
SITE B INITIAL CONSTRUCTION



aerial from SW corner



SITE B BUILDING ENTRIES



SITE B APPROACH

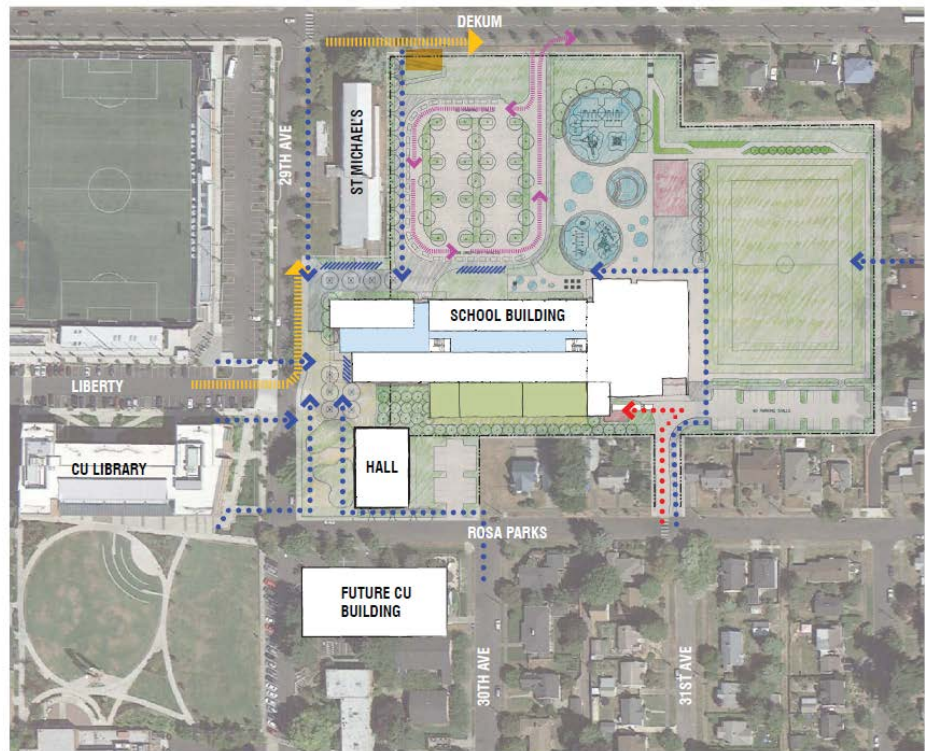
- Cars** ■■■■■■■■■■
- Entry off Dekum
 - Drop-off loop
 - Pathway to door

- Buses** ■■■■■■■■■■
- Drop-off on Dekum
 - Plaza and secure gate
 - Pathway to door

- Bikes** ■■■■■■■■■■
- Multiple routes
 - Parking at entries

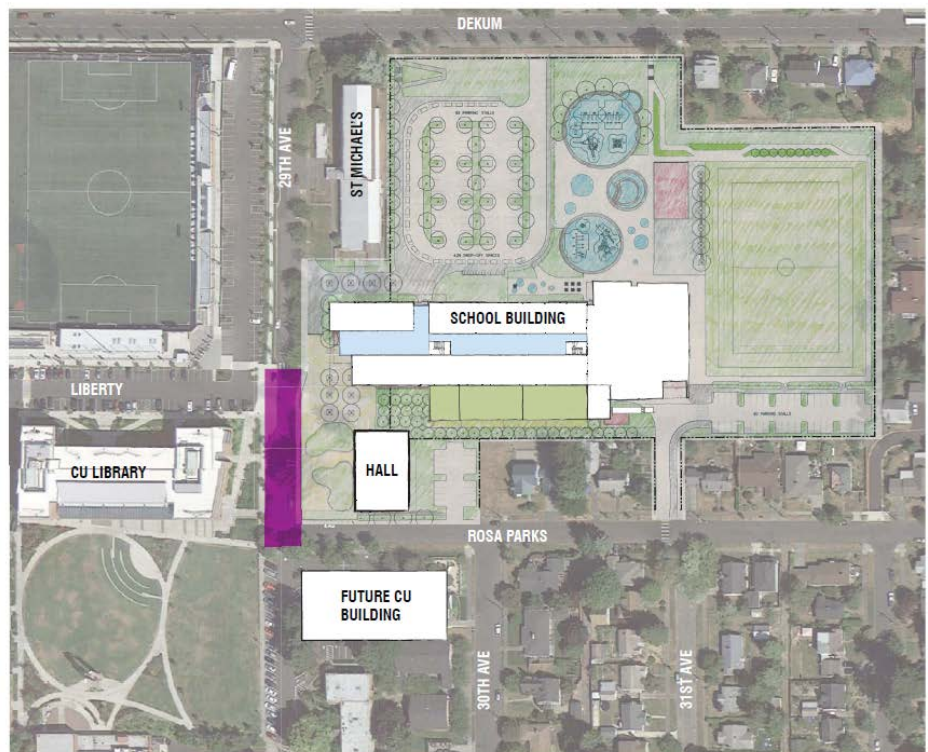
- Pedestrians**➔
- Multiple routes

- Service**➔
- Off Rosa Parks



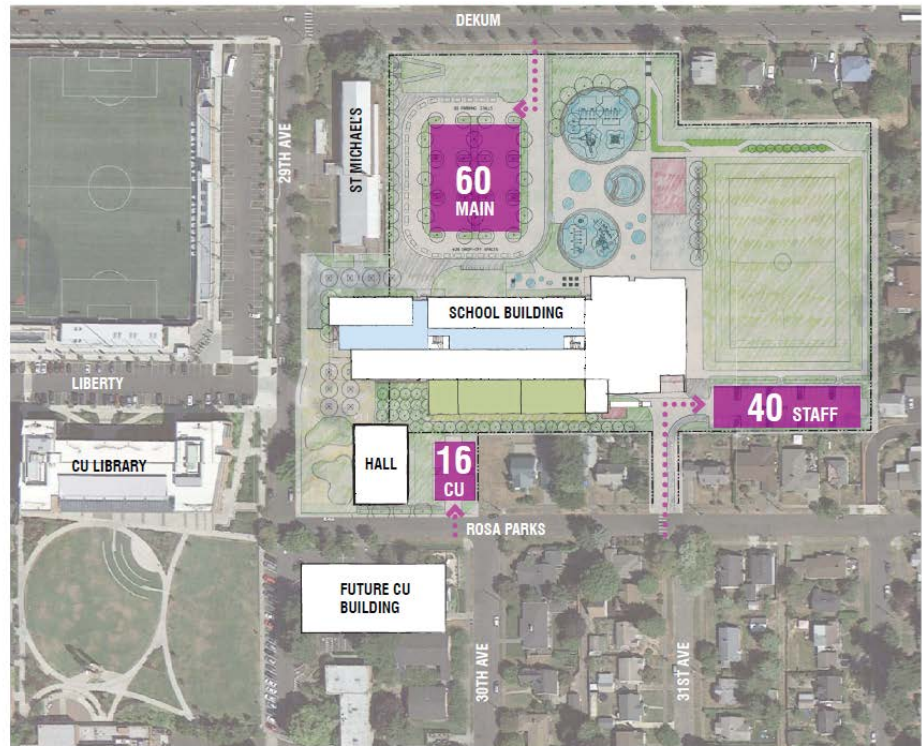
SITE B TRAFFIC CALMING

- Potential Features**
- Speed table
 - Marked Crossings
 - Parking changes
 - Additional trees

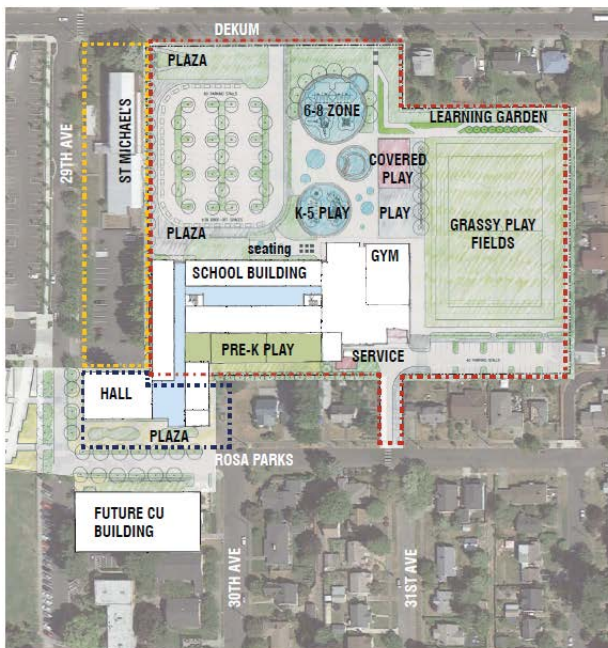


SITE B PARKING

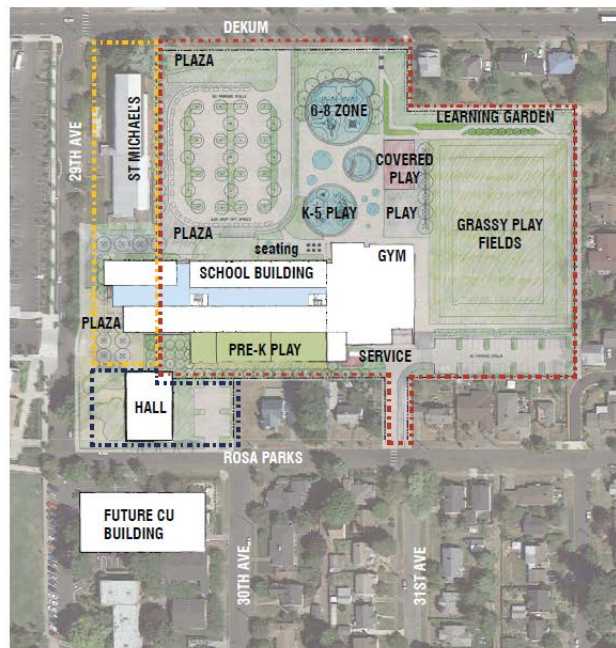
- up to 116 on-site spaces



SITE BORDERS OPTION A



OPTION B



- Tables will look at both options and discuss: What features excite you about the options? What questions do you have about the options?

- Table 1: Liked both options. Prefer Option B but without taking the church parking lot. Liked the large hall in Option A. Really liked the bigger garden area and zones for different age play on the playground.
- Table 2: Liked both options. Would like to see Option A that adds the parking lot to the building. Think about the placement of the learning garden for it to get enough sun light.
- Table 3: Felt like the building in Option A had too many corners. Really liked the size of the learning garden.
- Table 4: Liked both A & B options. Liked the meeting hall connected to the project. Liked the advantage of access on Option B. Liked the thought of light, LEED gold, outside and inside spaces and flexible rooms in the design. A hand washing trough near the garden would be good. Would really like to see the performance hall in the near future to reprioritize for the arts in the school
- Table 5: Very excited to see this all come to fruition. The culture of college, STEM lab, green spaces and temperature regulations sound great. Q: Security? And the two entrances on Option A how is that taken into consideration.
- Table 6: Very excited about the project. Integration of the Faubion and Concordia campuses shown in Option A the best. Really liked how the properties felt connected. Powerful, good for community, good for students, good for teachers. Is the covered play area large enough? Ensuring that as Concordia grows and having community programs on site that parking pressures won't increase and do we have a plan for that?
- Table 7: Liked the play zones in both options. Parking-Option B loses about 30 parking spaces and how will we deal with that? How do we keep the local population from going through the site during a school day? Felt that Option B better accommodated bikes. Is there any way the grassy play field could be turf, due to our weather? Really like the buses coming off of Dekum. Loved the green spacing. Why is the school so far off Dekum? A: "Yes, you can see the school off Dekum since it will be 3 stories high, set back so cars will come out of neighborhood and off of Dekum. Also when you are in the school office you can see who is coming onto the site."
- Table 8: Mostly preferred Option A. Are acoustics taken into account with a 3 story building? With all of these great green spaces, who will take care of the landscaping?
- Performance Hall: Could be phased into the project in the 2-5 year range. Need donor to help with the cost. If Concordia can find the right donor at the right time who is willing to make that commitment it could be built sooner. Right now the Pk-8 program is the priority in addition to wrap around services.
- Concordia Neighborhood Association presented Principal Lee and Concordia with a letter offering support and wishing success for the project.