



**PORTLAND PUBLIC SCHOOLS**  
**Office of School Modernization**  
501 North Dixon Street • Portland, OR 97227  
Fax: (503) 916-3253

**Project Name:** Faubion PK-8 Replacement  
**Meeting:** DAG Meeting #8  
**Meeting Date:** Wednesday, April 30, 2014 **Time:** 3:00pm-5:00pm  
**Meeting Location:** Concordia University Library

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**Attendees:**

**Design Team**

Abby Dacey, BOORA  
Chris Linn, BOORA  
Brett Dunnam, BOORA  
Stephen Endy, BOORA  
Nancy Hamilton

**Concordia Staff**

Kevin Matheny  
Joyce Harris  
Madeline Turncock

**DAG Members**

Jen McCalley, Faubion Staff  
Meredith Caldwell, Faubion Staff  
Sydney Birt, Faubion Community  
Mitch Whitehurst  
Paige Rishel, Faubion Community  
Gloria Fluker, Faubion Parent  
Nelson Quiroz, Faubion Staff  
Keylah Boyer, Concordia Staff  
Gary Withers, Concordia Staff

**PPS Staff**

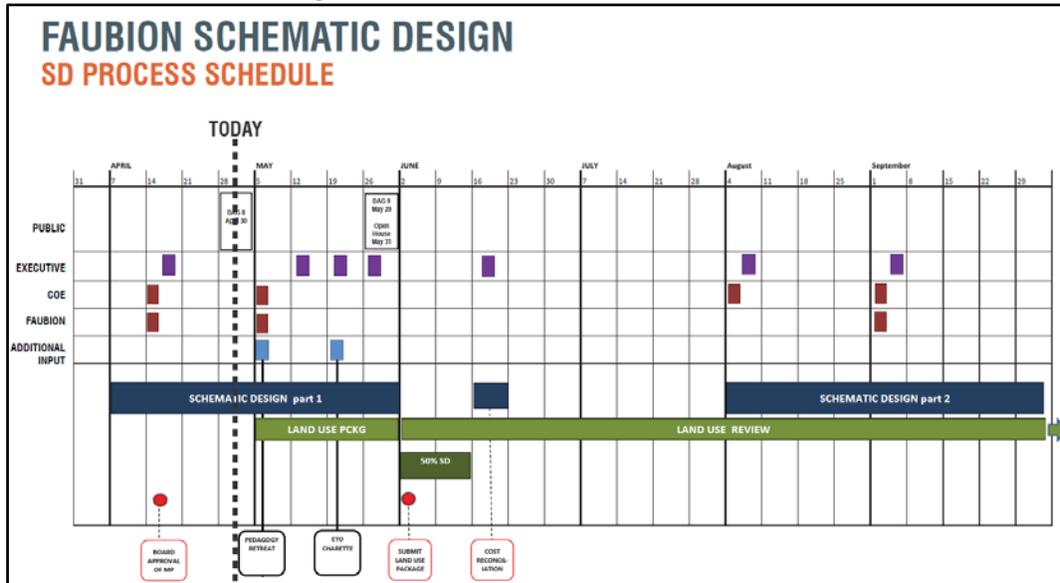
Erik Gerding  
CJ Sylvester  
Bob Alexander  
Sara King  
David Mayne  
Jan Osborn  
Laura Birt

**Public**

Rev. Bob Martinek	Dave Albrecht
Ali Wykhuis	Rose Paisley
Mika Hilbers	Lael Tate
Tru Tate	

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- This meeting's focus will be starting to look at the inside of the building and its components as the project moves into schematic design (SD). The design team will be looking for feedback and input on the interior programs and adjacencies. This is not final placement of the rooms just starting conversation about where particular items should be. Our next DAG meeting will focus on some revisions to the outside plan.
  - Schedule-the design team is currently working on the land use application and conditional use permit from the City of Portland at the end of this 50% of SD. The design team will have a site plan, floor plan and a cost estimate.

- Current Schematic Design Schedule

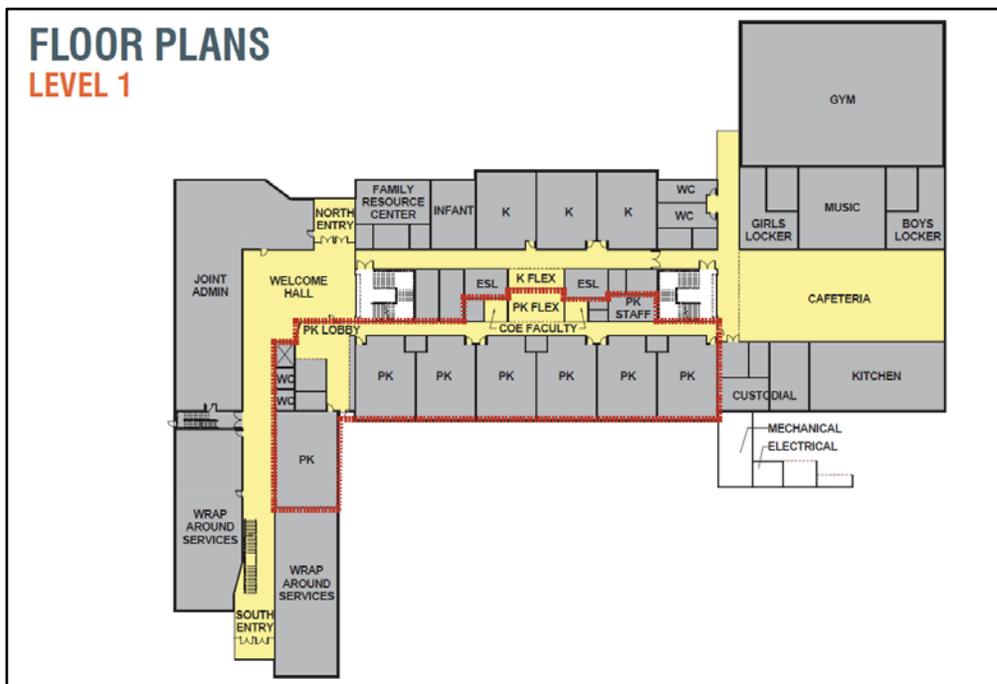


- In April the PPS School Board approved the master site plan for the project

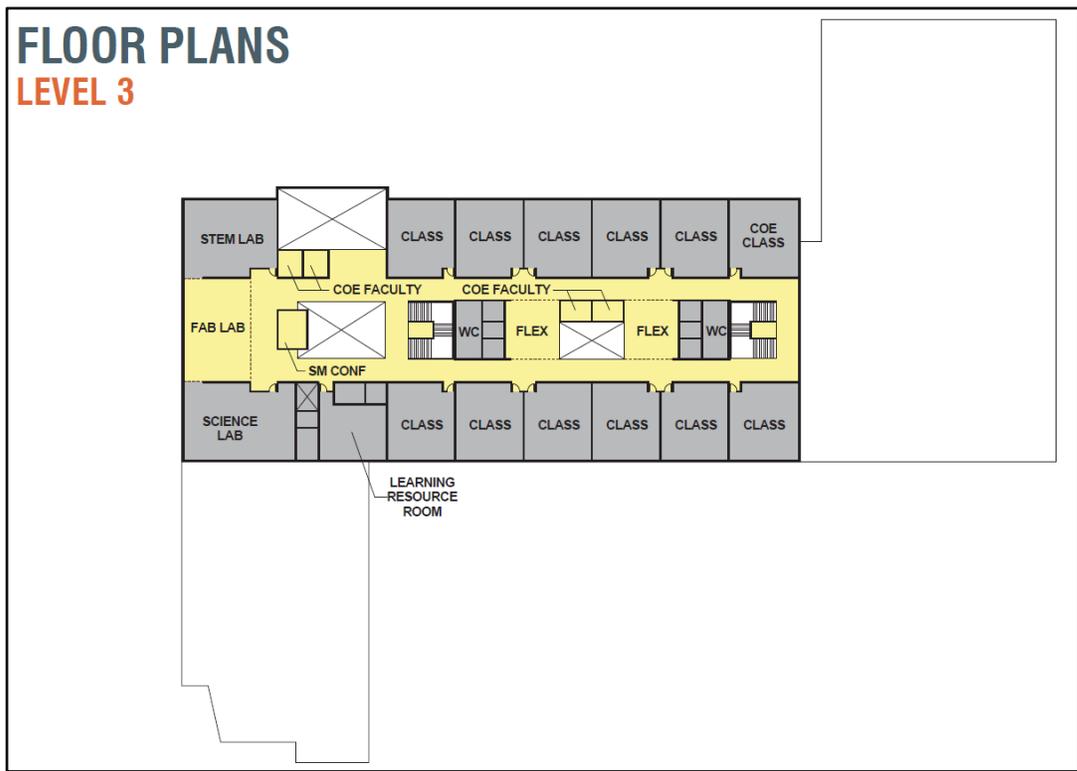
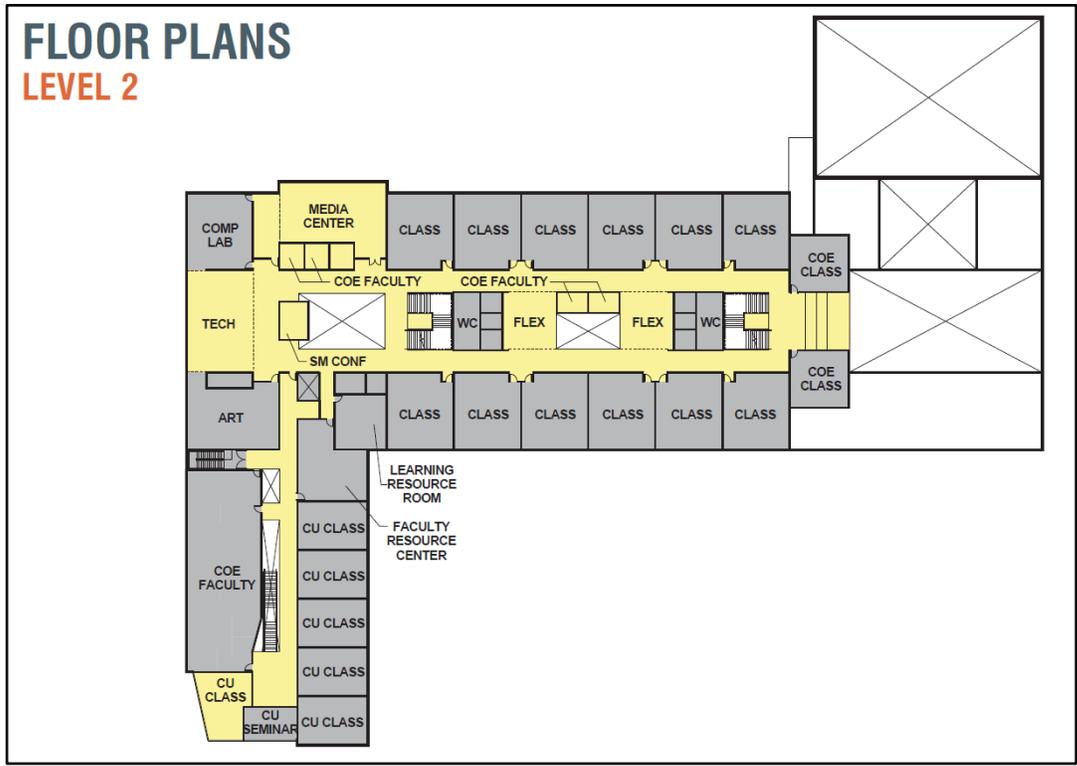


- The design team met with the staff at Faubion and the Concordia College of Education staff and found several items that were key for both for the project.
  - The building should facilitate human connections on top of instruction

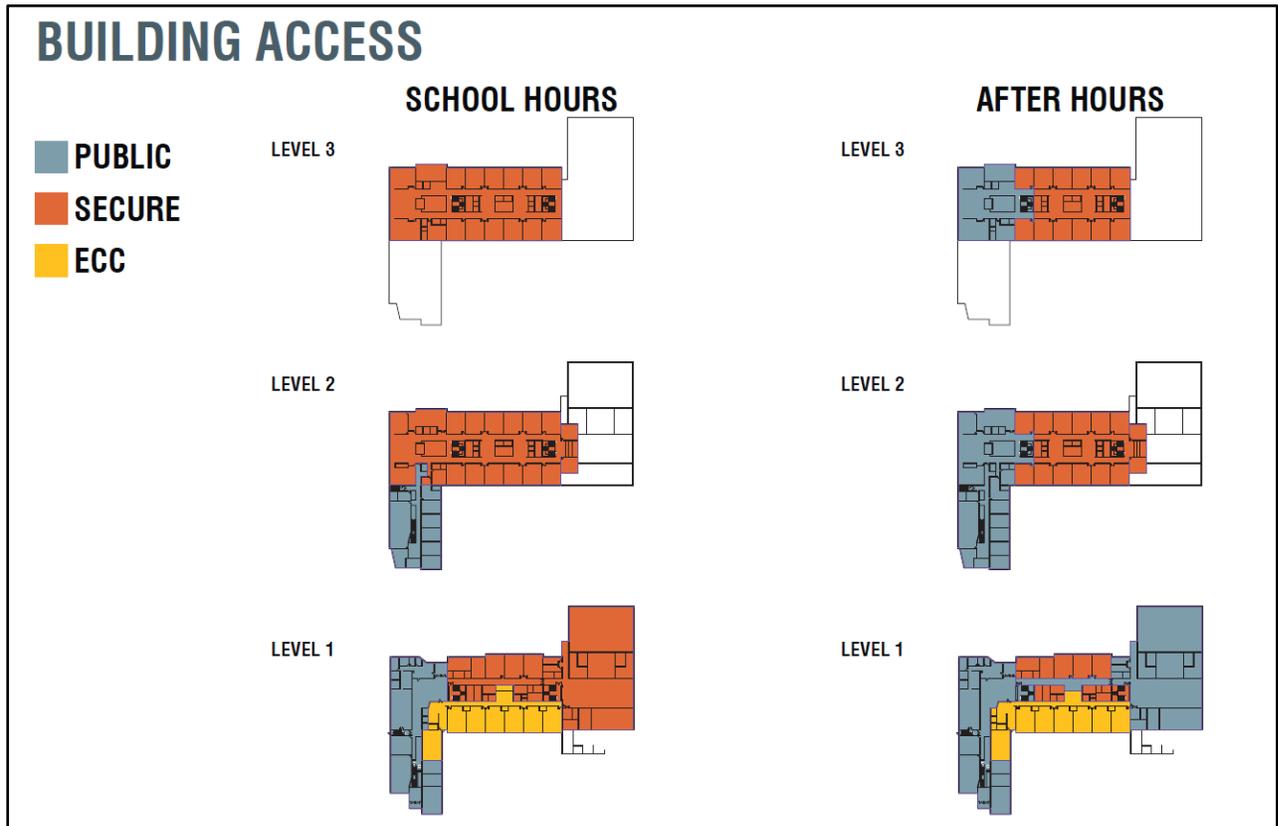
- Culture of immersion- a full spectrum of students both K-8 and collegiate that have a shared community, spontaneous interactions and the ability to disperse as many adults as possible throughout the building
- Both faculties see the project as being a tool for even greater collaboration
- Design for convenience and optimal interactions
- Flex spaces configured to support both large and small groups
- Flex space able to work differently at different age groups
- Bath, stairs, and security important considerations
- Floor plan development- A 21<sup>st</sup> century school has many things happening in the building. This project is developing a very dynamic school.
  - The building has both a north entry and a south entry coming from the CU campus, both of these pathways converge on the welcome hall. This will be a tall visual space on each level.
  - The welcome hall will be wrapped by the joint administrations of Faubion and Concordia COE, and the parent center.
  - The welcome hall opens to the main school hallway that extends into the cafeteria space and the field space beyond. This gives a connection to the gymnasium and music room. The music room can connect to the gymnasium or the cafeteria for auditorium use.
  - There will be an entry to the pre-k zone into the welcome hall.
  - The south entry and hallway will have the partnership services.



- o The 2<sup>nd</sup> and 3<sup>rd</sup> floors are the heart of the school and have the media center and maker spaces on each level, tech lab and classrooms. The COE classrooms are located within the school.



- Building Access-the diagram below shows areas that the design team is looking at for security purposes with the project. The red areas are the secure K-8 school where people in these areas have passed a background check and/or checked into the office. The blue areas are more open for CU classrooms and wrap around services to the community. The yellow areas are the pre-k learning center.



- The DAG members were divided into five groups to discuss different areas of the building:
  - Formal Learning Environments
  - Informal Learning Environments
  - Public Building Areas
  - Community Uses
  - Health and Wellness
- Teams were asked to consider the following regarding their areas:
  - Who are the people who will interact in the area
  - What program or design features will support these activities
- Group #1: Community Uses
  - Family use, community use, and other agencies to use.
  - The elements needed would be:
    - Elevators
    - soft seating that would work for people from children to seniors
    - Art work and displays
    - A welcome hall greeter (not security)
- Group #2: Formal learning environments
  - Making sure flex space is usable and being used. Not to have someone specifically designed to that space.
  - Sound and physical distractions minimized
  - In pre-k enough space for all to be in the bathroom
  - Where do PK staff use bathroom?

- Flexibility to close openness of space if needed (blinds)
- Spaces that can change or move throughout the building
- Music room sound proofed since has walls that can open and yet be quiet teaching space
- Larger shared spaces for classrooms coming together for projects
- Teacher work spaces on every floor instead of having to go to one floor
- 5<sup>th</sup> grade with 6-8<sup>th</sup>? Is that the best?
- Group #3: Public Building Areas-entrance, welcome hall, cafeteria
  - See welcoming faces
  - Kid friendly, creative environment
  - Use of the staircase as an area for learning: quotes, art, regional culture of area, community history
  - Cafeteria as flexible rather than set with space for recycling and composting.
  - Learning through finishes to communicate art
  - Welcoming environment-inspiring, way finding, signage-graphic and multi-lingual
  - Communication-area for teacher/parent communication, bulletin board or digital display
- Group #4: Health & Wellness
  - Make sure there is plenty of integrated storage for sports equipment, clothing closet.
  - Ability to divide gym in two sections for multiple classes. Smartly designed gym
  - Facility that encourages physical activity
  - Barriers for noise between gym/music room/cafeteria
  - Loading dock that could be used to bring items in
  - Combo market/food pantry/demonstration kitchen/cold storage
  - Laundry room for homeless families
  - Think about co-locating services for families with other wrap around services so that a stigma is not created
- Group #4: Informal Learning Environments-group did not present ideas

Meeting Adjourned

Next DAG Meeting  
May 29<sup>th</sup> 3:30-5:30pm  
Location: TBA