# **Meeting Record**



## PORTLAND PUBLIC SCHOOLS

## Office of School Modernization

501 North Dixon Street • Portland, OR 97227

Fax: (503) 916-3253

**Project Name:** Faubion PK-8 Replacement

Meeting: DAG Meeting #9

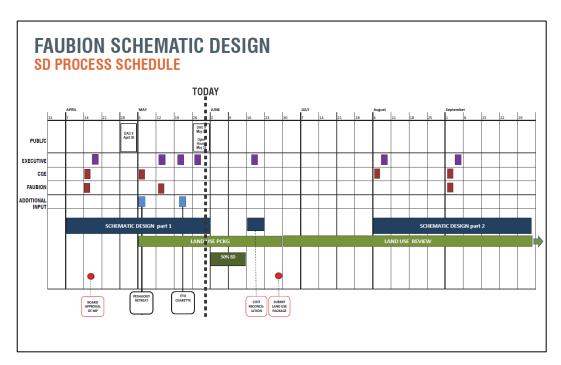
Meeting Date: Wednesday, May 29, 2014 Time: 3:00pm-5:00pm

Meeting Location: Faubion School

This meeting's focus will be to look at the outside of the building and it's components as the project moves into schematic design (SD). The design team will be looking for feedback and input on the exterior programs and adjacencies. Schedule-the design team is currently working on the land use application and conditional use permit from the City of Portland at the end of this 50% of SD. The design team will have a site plan, floor plan and a cost estimate.

Current Schematic Design Schedule for 50% SD Deliverables

- Land use application
- o Site plan
- Floor plans and initial exterior design
- Cost estimate



#### DAG #8 Feedback

- Welcome hall and public spaces to provide for opportunities for learning and gathering, clear communication/easy navigation and a sense of place, culture, and shared history
- Community uses are to provide for an open entry feel; greeter
  - Active with COE, CU volunteers, elders, SUN
  - Cafeteria as multiuse activity space

- Access anytime?
- Health and Wellness
  - Gym as smart, flexible, multiuse space
  - Consider weights, fitness, dance
  - o Integrate services into building (no stigma)
- Formal Learning Environments
  - o Learning resources, ESL, reading work together a lot
  - Teacher workspaces on each floor
- Exploratory Learning Environments to provide for larger shared spaces for grade-level projects
- Project Vision + Goals / Current Site Plan

## **VISION + GOALS**

Faubion/Concordia will be a community-centered campus modeling a holistic approach to education. We will inspire excellence in teaching and learning and provide for the needs of our children, families and community.



#### LEARNING

- Provide classrooms that accommodate a variety of teaching and learning styles
- Provide informal and flexible spaces for social interaction and collaborative learning outside the classroom



COMMUNITY

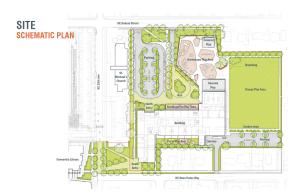
- Be a community hub that is welcoming and comfortable for all
- Promote collaboration between Faubion and Concordia, while respecting the individual needs of each
- Celebrate diversity
- Provide services to the community in support of the teaching and learning goals



## **HEALTH+WELLNESS**

- Encourage healthy choices related to food and transportation
- Provide healthy spaces and infrastructure that can be adapted in the future

#### Current Site Plan + Building Context



#### CONTEXT



- Discussion had about what makes up the building identity
  - o Entry porch provide for a soft and welcoming entry. Open arms to the community.
  - O Display culture, community, school activities, mission, vision
  - O Signage desire the mission of school to be displayed in building signage

## **NORTH ENTRY**



NORTH



## **SOUTH APPROACH**



**SOUTH ENTRY** 



## SITE DESIGN PLAY AREAS

### **CONSIDER:**

- Flow from building
- School use
- After hours use
- Play equipment/features

#### PRIORITIES:

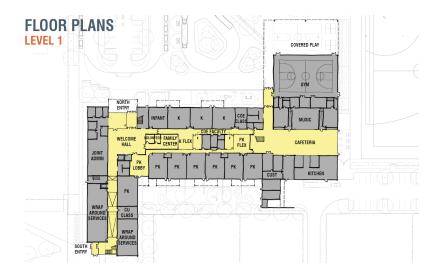
What are the top 5 features this area should have?

- Covered play
- Painted games
- Wall ball
- Social seating areas
- Seatwall
- · Play-mound with slide
- · Smaller play mounds
- Swings
- · Play equipment, big kids, small kids

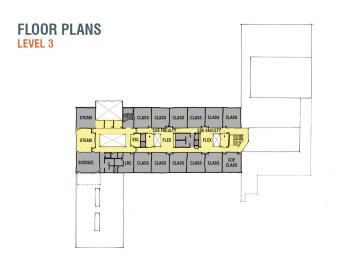


- Play Areas + Exterior Design Feedback
  - o create a side for younger kids
  - put older kids closer to grass field
  - o provide painted games (4-square, etc)
  - enhance path around field
  - o provide exterior storage and power
  - o incorporate inspirational words, murals
- Design Strategies: The design team talked about the strategies they hope to have as part of the design going forward and that are to be woven throughout the building
  - o timeless proportions
  - o appropriate acoustics
  - appropriate transparency
  - appropriate flexibility
  - o spaces bathed in light
  - o simple backdrops for learning
  - o gathered excitement
  - o materials that age well
  - variety of scale and texture
  - o connections to nature
  - o connections to people
  - connections through building

## • Existing SD Floor Plans as presented



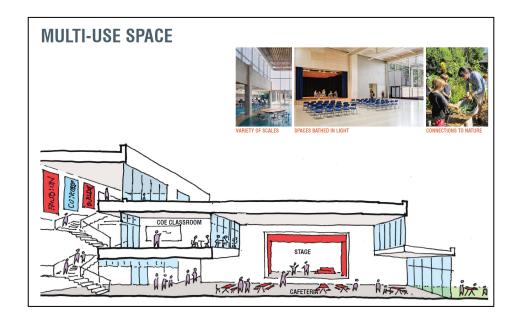




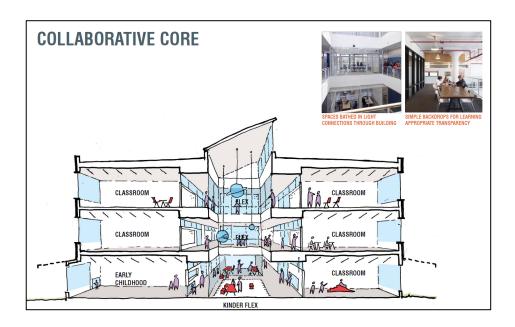
• Entry Hall that is bathed in natural light, has timeless proportions, provides space for gatherings and provides a connection through the building.

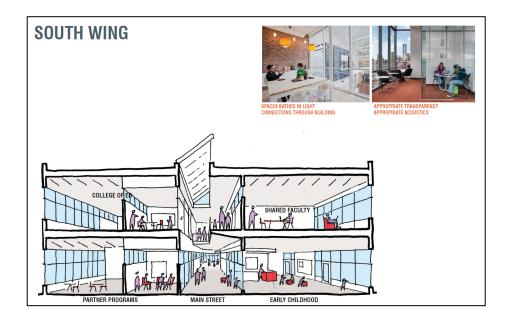


• Multi Use Space is one where the cafeteria and stage are housed as well as visible from the COE classroom which overhangs and provides visual access to the future teachers. It will provide for a variety of scales, have access to nature and be bathed in natural light.



• The Collaborative Core will provide for connections throughout the building. Bathed in natural light and adequate levels of transparency, it will provide for simple backdrops for learning to take place both in and outside of the classroom.





Meeting Adjourned Next Open House May 31' 2014