

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

November 18, 2013

Board
Action
Number

Page

Purchases, Bids, Contracts

4838	Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority
4839	Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

Other Matters Requiring Board Action

4840	Authorizing Franklin, Grant and Roosevelt High School Full Modernization Building Capacities as Part of the 2012 Capital Bond Program and Acknowledging related Impact on the Bond Program Reserve.....
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November 18, 2013

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

A Study Session of the Board of Education came to order at 6:00pm at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Tom Koehler
Steve Buel
Matt Morton
Greg Belisle, Co-Chair

Andrew Davidson, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson, Board Clerk

SUPERINTENDENT'S REPORT

Superintendent Smith provided a report on the following topics: Third Grade Reading Campaign; Thomas Cameron Fieldhouse Dedication at Cleveland High School; Stand for Children Scholarships; Sock It To Me Contest winner; teachers recognized for their work; KATU Weather School; inclement weather information; and, the Zumba class at Benson.

STUDENT REPRESENTATIVE REPORT

Student Representative Davidson read from his report which included: High School Action Team; SuperSAC Dinner; PAT negotiations; and, student feedback forms.

Co-Chair Knowles provided a report from the Council of Great City Schools Conference which she attended.

PUBLIC COMMENT

Lindsey Levy stated that it was not competent to move a teacher to another school when there have been complaints. The District and PAT need to acknowledge their mistakes and fix them. Proper evaluations of principals and teachers are key. We need skilled and competent principals leading the way and competent and skilled teacher leading the classrooms.

John Hirsch stated that compromise was needed from both the District and PAT; the parties should continue to bargain if there is progress before impasse is imposed.

Beth Baynes reported that she has been attending the PPS Board meeting as MESD Liaison for the last year. She will be retiring from MESD and thanked PPS for their partnership.

PROCLAMATION: NATIVE AMERICAN MONTH

The Board proclaimed November as Native American Month.

MULTNOMAH EDUCATION SERVICE DISTRICT

MESD presented a video on Helensview High School as PPS has about 200 students attending there. Kevin Spellman, Co-Chair of the MESD Board, highlighted the work that MESD does for PPS students.

REVISED RECOMMENDTION FOR FRANKLIN, GRANT AND ROOSEVELT HIGH SCHOOL MASTER PLANNING AND RELATED FISCAL IMPACTS

CJ Sylvester, Chief Operating Office, provided a PowerPoint presentation on the revised staff recommendation for Franklin, Grant and Roosevelt High School Master Planning and related fiscal impacts.

Herman Greene, a parent in the Roosevelt community, commented that he did not see equality for Roosevelt. Roosevelt is not proposed to be as large as other high schools. They currently do not have staff to support programs, and they cannot get the staff because they cannot get the students. Mr. Greene asked the Board to provide extra money to Roosevelt and breathe life back into it. What is being proposed by staff is saying that Franklin and Grant are worth it, but Roosevelt will always be small.

Joe Purkey stated that there is a consistent voice of concern with equity and disparity with unequal high school sizing. Enrollment parity is critical to offer equal support across the high school system.

Mike Verbout asked the Board to listen carefully. If the Board looked at the last bond approval, his community voted yes, but they did that with the commitment of promises the District made to them on the bond.

Alison Taylor, a teacher at Roosevelt, said she was nervous that the Board vote will impede the size of Roosevelt. The Board's decision on their enrollment will produce their enrollment. Roosevelt is missing critical mass. Enrollment and Transfer had capped their enrollment. Roosevelt is growing into a school that serves all students. She asked the Board to please not short-change Roosevelt.

Scott Bailey, representing Our Portland Our Schools, indicated that they were happy with the adjustments made by staff in the revised recommendation and they support the proposal.

Dr. Robert Topping spoke on the increased growth in north Portland and asked what PPS will do to attract those families. Roosevelt is a magnet for competency based learning.

Babs Adamsky stated that as more families move into the St. Johns area, they want the families to choose Roosevelt for their children. Roosevelt was currently not being fully utilized. Llimiting capacity to Roosevelt seems very short-sighted.

Roger Kirchner, Franklin PTSA President, stated that he supports the staff recommendation as presented.

Director Koehler questioned if every high school the District rebuilds will have a CTE shop. Ms. Sylvester responded not necessarily. Director Koehler commented that he could not vote for the proposal because he does not know how we can build new high schools and not include shop

November 18, 2013

space. In addition, the numbers are not right on the spreadsheet. Ms. Sylvester stated that there are no additional funds to add additional CTE space; trade-offs would have to be made like reducing gym space.

At 7:51 pm, the Board took a 15 minute break.

Co-Chair Belisle asked if 6,000 square feet would allow for a shop in each high school. Ms. Sylvester responded yes; however, the community for each high school will decide what electives they want to offer in their local high school.

Director Buel questioned if we were waiting for the community to say they need an extraction system in metal shop. Ms. Sylvester responded that if a community wants a metal shop, then that is the direction the design would go. However, we are not talking about having those attributes in every space.

Co-Chair Knowles mentioned that she was comfortable with the currently proposed 6,000 square feet for CTE. Director Adkins concurred.

Director Regan stated that the CTE Committee has not begun meeting and she doesn't know why it is taking so long to have this conversation. Now, we are talking about flexibility with 6,000 square feet instead of flexibility with the entire project. The community is not saying they need 6,000 square feet; it seems like staff was just telling the Board that it was needed. This is not the way it should be happening. This has been a staff discussion with the community, not a Board discussion. We need Board Committee to deep dive into issues like these.

QUARTERLY CAPITAL IMPROVEMENT BOND UPDATE

Jim Owens, Executive Director of School Modernization, presented the quarterly capital improvement bond update. The District is on budget, on time, and work is visible to the community. Mr. Owens provided an update on the bond and related projects.

Co-Chair Knowles indicated that she would like more detail on student involvement and why we are not able to get students to participate in the process. Mr. Owens responded that staff was working on an Administrative Directive for consultants/contractors to have a web-based system to register students with the firm. In addition, employers have several ways to find students to work with them. Student Representative Davidson added that it might be worthwhile for someone to meet with SuperSAC.

Director Buel commented that Marshall High School as a swing space for Grant has disaster written all over it.

BUSINESS AGENDA

Director Buel stated that the District is spending money that the Board has not authorized.

Director Regan questioned the SEI contract in the amount of \$835,000. Superintendent Smith explained that it was part of the Jefferson Middle College Program. SEI provides wraparound services. Director Regan commented that, at some point, the Board needs to discuss bringing the services in-house.

ADJOURN

Co-Chair Belisle adjourned the meeting at 9:19pm

November 18, 2013

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4838 and 4839

Director Knowles moved and Director Morton seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

November 18, 2013

RESOLUTION No. 4838

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
The University of Oregon	6/1/2013 through 5/31/2014	Intergovernmental Agreement/Revenue IGA/R 59539 Amendment 1	Funding for year two of the three year K-12 Oregon Chinese Flagship grant project.	\$400,000 \$850,000	D. Armendariz Fund 205 Dept. 9999 Grant G1273

LIMITED SCOPE REAL PROPERTY AGREEMENTS AND AMENDMENTS

No Limited Scope Real Property Agreements or Amendments

N. Sullivan

November 18, 2013

RESOLUTION No. 4839

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Self Enhancement, Inc.	9/1/2013 through 6/30/2014	Personal Services PS 60297	Jefferson: Provide support and advocacy services, and programs to assist in raising achievement, on time grade level promotion, and high school graduation rate.	\$830,000	L. Poe Funds 101 & 205 Dept. 5431 Grant G1321

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments to Existing Contracts

N. Sullivan

November 18, 2013

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following item:

Number 4840

During the Committee of the Whole, Director Morton moved and Director Knowles seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Koehler]; with Student Representative Davidson voting yes, unofficial).

November 18, 2013

RESOLUTION No. 4840

Authorizing Franklin, Grant and Roosevelt High School
Full Modernization Building Capacities as Part of the 2012 Capital Bond Program and
Acknowledging Related Impact on the Bond Program Reserve

RECITAL

- A. Sixty Six percent (66%) of Portland Public School District (“PPS”) voters approved a ballot measure in November 2012 for a Portland Public Schools bond to improve schools.
- B. The approved 2012 Capital Bond Program includes the full modernization of three comprehensive high schools: Franklin, Grant and Roosevelt.
- C. Following voter approval of the capital bond program a community-wide visioning process resulted in Resolution No. 4800 adopting the Education Facility Vision as part of the District-wide Education Specifications.
- D. Consistent with the Facility Vision, phase 2 of the Education Specification process ensued resulting in a comprehensive high school area program which includes required core and advanced educational program; fine and performing arts; athletics; administration; counseling/career; SPED; ESL; student center/commons (also serves as cafeteria); media center; miscellaneous educational, student, custodial, mechanical and electrical support spaces; enhanced electives; partner/community use; and wrap-around service providers.
- E. The community clearly indicated a desire for community use of appropriate high school building spaces that requires consideration during the design processes, particularly as regards zoning of spaces for public access while maintaining building-wide security.
- F. The 2010 High School System Design process stabilized high school enrollment and equitable core program offerings.
- G. The 2010 High School System Design recommendations state that “schools at 1,300 will have more flexibility to meet the diverse interest of students within the elective arena.”
- H. Enrollment projections provide possible scenarios for a 10-year window, but PPS school buildings should be scaled up, where possible, to support multiple generations influenced not only by birth rates but also in-migration to the Portland area.
- I. The 2012 capital bond program was developed with individual project contingencies, a \$45 million program-level escalation contingency, and a \$20 million program-level bond reserve for use at the Board’s discretion consistent with the projects identified in the voter-approved ballot measure.
- J. The original 2012 capital bond program high school full modernization scopes and budgets were conceptual in nature and now require refinement.
- K. The May 2012 Long-Range Facility Plan had a 10-year planning horizon pursuant to ORS 190, but recommended planning a “robust program capacity for each rebuilt or fully renovated facility”.
- L. The comprehensive high school Education Specification details space requirements for a robust program.
- M. Enrollment forecasts and anticipated improvements in capture rates require larger capacity schools.

- N. Staff is recommending the district stretch its 2012 capital bond resources to the extent feasible to assist with future enrollment trends.
- O. Larger school buildings require additional funds to supplement the original project budgets. The bond program reserve was developed in anticipation of desired changes in project scope and/or quality.

RESOLUTION

- 1. The Board of Education directs staff to master plan the following high schools to the indicated capacities:
 - Franklin High School: Common Areas for 1,700 students, Classrooms for 1,700 students
 - Grant High School: Common Areas for 1,700 students, Classrooms for 1,700 students
 - Roosevelt High School: Common Areas for 1,700 students, Classrooms for 1,350 students
- 2. The Board of Education directs staff to master plan Roosevelt High School to include a subsequent phase to add future classrooms to bring total classroom capacity to the common area capacity.
- 3. The Board of Education acknowledges the not to exceed \$10 million impact this increased program area change will have on the 2012 capital bond program reserve; but the action to approve those funds will not occur until Board approval of schematic design anticipated for Franklin and Roosevelt High Schools in March 2014.
- 4. The Board of Education acknowledges the larger program area for these three high schools will be designed and constructed for not to exceed \$257 million prior to escalation.

C. Sylvester/J. Owens