

January 21, 2014

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

A Study Session of the Board of Education came to order at 6:00pm at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Tom Koehler
Steve Buel
Matt Morton
Greg Belisle, Co-Chair

Andrew Davidson, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson, Board Clerk

PUBLIC COMMENT

Aaron Smirl stated that at Beverly Cleary there was a first-grader with a severe nut allergy and asthma. If he comes into contact with peanuts, he could die. Staff and parents at the school have been very cooperative. The problem is the PPS Nutrition Department continues to send peanut butter and jelly sandwiches to Beverly Cleary as a lunch alternative. A mistake could be made very easily. Mr. Smirl appealed to Director Morton to make a decision as if this child was someone he knew.

Zoe Ladu stated that she was frustrated with the Board, District and the quality of her education. Her education is being treated as a commodity. The District only wants to focus on aspects with a price tag. The District is not listening to its students. Money was being funneled out of the schools.

Kate Barnes stated that she was part of the next generation to rule this world; however, people think she is immature and impulsive. Student opinions are disregarded for lack of wisdom. She has been called a pawn for the teachers, but she is fighting for education. She wants to learn and she wants what PAT is fighting for.

Sekai Edwards, a student at Jefferson, commented that Jefferson has fallen from its glory days. The arts have been ripped to shreds. This was due to racism that plagues the educational system. The District is a pawn of corporations making money off standardized tests. I do not see fair and equal schools and asked which of the Board members were looking out for the needs of a black student.

Elijah Cetas stated that the Board is elected by the community, and the community has spoken. It was the Board's job to represent the community. Students have very little say in their education.

Jasmine Pierce, Cleveland student, stated that at the last Board meeting, most of the Board decided to ignore the students. Students want: class sizes less than 20; proper funding of the arts; more time with guidance counselors; student/teacher collaboration in building curriculum; rich relevant curriculum, not

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common core; democratic process in the allocation of funds; restorative justice not suspension and expulsions; funding for wraparound programs; support for our teachers; and, no school closures. This was their education and there should be no compromise.

PORTLAND ASSOCIATION OF TEACHERS (PAT) COMMENTS

Gwen Sullivan, PAT President, stated that of all the issues in the schools, the most important is reducing class size and student load at every level. Classes are too crowded. They have heard that the Board shares the same feelings about class size, but now have learned that this was not true. The budget documents in front of the Board outline a proposed budget amendment. Those documents indicate that the District has \$30 million at their disposal in the current budget and the public had no idea it was there. The District has stashed away a lot in a rainy day fund; well, it's raining hard right now. You plan to overfund contingency. It is crystal clear that you can afford to reduce class size and student load, yet at this point you refuse to do so. She has 3,000 angry and hurt educators who want to know why.

SUPERINTENDENT COMMENTS

Superintendent Smith provided a PowerPoint presentation on the contract negotiations.

DISCUSSION: ED SPECS PHASE 2

John Wekes reported that the Ed Specs has two primary components to it: area planning principles and guidelines. Much has been learned, and a lot may change based on what they have learned. What is before the Board strives to balance the aspirations of education facilities vision, focus group and budget/building/site constraints and program variations.

Co-Chair Knowles stated her concern about the area for CTE and would like to see some differences in Ed Specs. CTE tended to get lost in something called electives, and that is not what the Board wants. CTE is part of our core program and not an elective. Page 33 of the document lists the area programs and summary, and CTE is not listed in the required core program. Also, she did not think adequate information has been provided on the proposed 6,000 square feet for CTE, and she would like to see more information in the report before she makes a decision. Paul Cathcart, Program Manager, responded that each high school can buy up from the 6,000 square feet depending upon their needs.

Director Regan commented that an auxiliary gym and CTE were not optional features for a PPS high school. One of the points of High School System Design was that every student in a PPS high school would have access to a robust CTE. She was not ready to settle or make trade-offs, and wanted to ensure PPS has the best educational learning environment. She wanted to know what we were going to get for 6,000 square feet of CTE space as she did not think it was large enough.

John Wekes mentioned that the characteristics in a typical high school across the nation are similar to what Board members viewed in Seattle: open office environment, systems office furniture that you would see in downtown Portland, teachers can move between desks to talk and collaborate. Generally, a teacher would leave their classroom to go to the work area. Summer workshops had been held with the teachers and they were asked what they needed.

Director Koehler asked how staff came up with 500 seats in a theatre. Mr. Wekes responded that the issue was the nature of theater in high schools going forward. They looked at existing theaters and how they were being used. Those that are less full have a hard time making the theatre experience a good one. 1,000 seats are a lot to make a theatre work well. The Focus Group thought it was better to run more shows and the trend is smaller theatres of about 500.

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2013-2014 BUDGET AMENDMENT

David Wynde, Deputy Chief Financial Officer, provided an overview of the proposed budget amendment.

Director Buel asked if a priority list had been developed of how we would spend the additional \$6 million. Mr. Wynde responded that almost all the funds were allocated to an additional 30 fte. Director Buel commented that that was not put through an equity lens and requested more information on where the funds for athletics went. In addition, he asked if he could use half the Ombudsman position salary to hire back the Roosevelt position for half a year. Director Buel requested a copy of the Ombudsman job description.

2014-2015 BUDGET FORECAST

Mr. Wynde outlined the assumptions of the budget forecast, stressing that these were just estimates. The numbers will change. Sara Bottomley, Deputy Budget Officer, walked the Board through the assumptions.

Mr. Wynde provided one scenario for spending the extra \$15.7 million:

- School staffing: \$9.8 million
- Add two instructional days: \$2.1 million
- District-wide: \$3.8 million
- Amount to Invest in 2014/15 forecast: \$15.7 million

Director Buel commented that workload relief could save some money. Director Adkins mentioned that Congress did pass some form of budget and has gone a little way in restoring the sequestration cuts.

At 8:30pm, the Board took a 15 minute break.

ENROLLMENT UPDATE (BEVERLY CLEARY, LINCOLN, BENSON, GENERAL)

Judy Brennan, Director of Enrollment and Transfer, provided background information on why we are doing this at this time: the neighborhood schools policy calls for an annual assessment of enrollment issues; enrollment targets were incorporated into assessment three years ago; increase in equity funding reduces pressure on some schools. Ms. Brennan reviewed the enrollment targets. Enrollment was growing but not spread equally among all schools. There were a small set of enrollment issues that could not wait until 2015 for resolution: dual language expansion; pilot plan to adjust Benson enrollment; overcrowding at Beverly Cleary, and Lincoln High School.

Ms. Brennan provided three short-term options for Beverly Cleary.

Director Buel asked if staff went out and asked the community how they would solve the problem first, or did staff develop the three options. Ms. Brennan responded that staff worked with the community last spring and gathered a lot of input from them. 225 people were at the community meeting last Thursday night and staff received comment cards from them. Also, there was a survey on-line with 250 responses so far. The community has been very active and engaged. Co-Chair Knowles mentioned that the meeting had been one of the best community meetings she had ever attended; it was facilitated by a parent and the community was very thoughtful.

Ms. Brennan provided three staff proposals for the Lincoln High School overcrowding.

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Director Koehler questioned why other schools were not available for voluntary transfer. Ms. Brennan responded that there was already a mechanism in place for students to transfer. This proposal would guarantee voluntary transfer to Wilson. The District could also guarantee Benson, Jefferson, Roosevelt or Madison for Lincoln students.

Ms. Brennan proposed an adjustment for Benson High School and spoke to the pilot regional balancer. The balancer may have an impact on racial and socioeconomic diversity at Benson and other schools. Director Koehler asked what would happen if we lifted the enrollment cap at Benson. Ms. Brennan responded that Benson would have 960 students next year. Director Koehler commented that he was uncomfortable with a cap and that we do not really know what the right enrollment is for a healthy, thriving Benson.

DUAL LANGUAGE IMMERSION UPDATE AND RECOMMENDATIONS

Debbie Armendariz, Interim Director of Dual Language Immersion, reviewed the context for expansion, the community and stakeholder input process, the impact of expansion on increasing access for all students, and shared the staff recommendations.

Director Buel requested a copy of the Supreme Court decision on Heritage Speakers.

BUSINESS AGENDA

Director Buel moved and Director Koehler seconded the motion to declare an emergency and designate Beverly Cleary as a nut free school. Co-Chair Belisle stated that the motion was out of order. Director Buel challenged the Chair's ruling. Co-Chair Belisle called for a vote on upholding the Chair's ruling. The Board voted 5-yes, 2-no (Buel, Koehler). The ruling of the Chair stood. The original motion was lost.

ADJOURN

Co-Chair Belisle adjourned the meeting at 10:42pm

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Personnel

The Superintendent RECOMMENDED adoption of the following items:

Number 4859 through 4862

Director Adkins moved and Director Knowles seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

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RESOLUTION No. 4859

Election of Second-year Probationary Teacher(s) (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as Second-year Probationary Teacher(s).

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Second-year Probationary Teacher(s) for the school year 2013-14 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-Time

First	Last	ID
Tracy	Christensen	015633
Angela	Dillingham	019443
Tracy	Klosterman	015335
Patrick	Lind	021102
Michelle	Lloyd	020283
James	Steranko	021354
Calvin	Smith	016085

S. Murray

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RESOLUTION No. 4860

Election of First-year Probationary Teachers (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as a First-year Probationary Teacher(s).

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teacher(s) for the school year 2013-14 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-time

First	Last	ID
Nicole	Accuardi	020543
Melinda	Good	021753

S. Murray

RESOLUTION No. 4861

Election of First-year Probationary Teachers (Part-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as First-year Probationary Teacher(s).

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teacher(s) for the school year 2013-14 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Part-Time

First	Last	ID
Sarah	Arrington	006769
Alicia	Hazen	022475

S. Murray

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RESOLUTION No. 4862

Appointment of Temporary Teachers and Notice of Non-renewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

First	Last	ID	Eff. Date	Term Date
Ingrid	Johnson	022465	1/6/2014	3/31/2014
Gillian	Joshi	022120	11/18/2013	4/3/2014
Natalya	Kunda	022251	12/9/2013	3/15/2014
Katie	Leveille	021976	9/9/2013	6/14/2014
Christi	Lossner	017972	10/30/2013	6/14/2014
Melissa	Norquist	022114	12/3/2013	6/14/2014
Rosalyn	Peck	022413	1/6/2014	6/14/2014
Laura	Rogers	009201	1/6/2014	4/5/2014
Donald	Rossington	022351	12/4/2013	6/14/2014

S. Murray

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Purchases, Bids, Contracts

The Superintendent RECOMMENDS adoption of the following item:

Number 4863

Director Adkins moved and Director Knowles seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Davidson voting yes, unofficial).

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RESOLUTION No. 4863

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Environmental Services, Inc. dba Soil Solutions	1/22/2014 through 6/30/2014	Construction Services C 6XXXX	Multiple Sites – Oil Tank & Distribution System Decommissioning at 23 sites related to the boiler conversion project. ITB 2013-1712	\$217,725	T. Magliano Fund 438 Dept. 5597 Project J0101
Skanska	1/22/2014 through 12/31/2015	Construction Management/ General Contractor CM/GC 6XXXX	Pre-Construction services for the Franklin High School Modernization Project. * CM/GC RFP 2013-1718	Not to Exceed \$250,000	J. Owens Fund 451 Dept. 3215 Project DA002
Lease Crutcher Lewis, LLC	1/22/2014 through 12/31/2015	Construction Management/ General Contractor CM/GC 6XXXX	Pre-Construction services for the Roosevelt High School Modernization Project. * CM/GC RFP 2013-1717	Not to Exceed \$250,000	J. Owens Fund 451 Dept. 3124 Project DA003

* Franklin High School Full Modernization Project and Roosevelt High School Full Modernization Project Exemption from Competitive Bidding and Authorization for Use of Construction Manager/General Contractor (CM/CG) Alternative Contracting Method approved August 19, 2013 by Resolution 4796.

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments to Existing Contracts

N. Sullivan