

MEETING MINUTES

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|----------------|------------------------------|---------------------|------------|
| Project | Roosevelt High School | Project No | 13910.00 |
| Subject | Community Design Workshop #2 | Meeting Date | 10/19/2013 |
| From | Glen Pak | Date | 10/21/2013 |

Attending

| | | | |
|--------------------|---------------------|-------------------|---------|
| Lorne McConachie | Bassetti | Kimberly Babb | |
| Glen Pak | Bassetti | Rob Johns | |
| Michael Davis | Bassetti | John Teuscher | |
| Joe Echeverri | Bassetti | Jenni Brown | |
| Renée Roman | Bassetti | Neil Sullivan | |
| Scott Martin | GBD | Scott Bailey | |
| Michelle Platter | PPS OSM / Proj Team | David Mayne | |
| Sarah Oaks | PPS OSM / Proj Team | Jim Owens | |
| Jim Owens | PPS OSM | Jason Starman | |
| Tom Dyke | | Jo Lane | RHS DAG |
| Jamaica Fitzgerald | | Joe Purkey | RCIC |
| Scott Mizee | RCIC | Judy Head | |
| Dennis Phillips | | Jim Owens | |
| Will Reese | | Mike Verbout | RHS DAG |
| Paul Anthony | | Diego Siquina | |
| Bobby Regan | PPS Board / DAG | Abe Proctor | |
| Frances Pyke | | Kendall Staples | |
| Jerald Caldwell | | Tom Karwaki | |
| Jason Brainard | | Jennifer Brainard | |
| Aisha Williams | | O.B. Hill | |

Discussion:

1. Opening remarks by Michelle of PPS.
2. Summary of the seven themes by Renée.
3. Michael and Joe presented Schemes E, F, and G, which included plans, sections, and 3-D computer massing models. (Please see the attachment at the end of these meeting minutes for the schemes.)
4. Jim Owens answered question for community regarding student projections.
 - a. Jim noted the modernized school will be designed for a 1200 student capacity with a 1500 core based on the current bond that was passed in 2012. He defined core and student capacity.
 - b. PPS projections for Roosevelt for the next ten years are for the student capacity to stay within 1200 students.

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- c. There is concern from community members that a 1200 student capacity won't be big enough when the modernized school opens in 2017 because the school is currently at approximately 1000 students.
 - d. The approved school design will have an option that allows for expansion of the school to 1500 student capacity. This expansion would need to be handled through a future bond measure.
 - e. The District has an option of revising tenant boundaries to control student population.
5. Community Comments
- a. The community walked around and took a look at the various schemes with Bassetti.
 - b. The Performing Arts spaces were preferred on the north side of the existing auditorium because it enhanced the neighborhood aesthetic by allowing the historic facades to be uninterrupted. It also provides balance on the campus with PE being on the other side.
 - c. The distributed Commons can be exciting by designing an atrium type entry to the school. Balancing these large volumes with more intimate gathering spaces would also be desirable to give students a variety of options.
 - d. The buildings should be structurally engineered to handle PV panels.
 - e. At Sandy High School the faculty and staff had about a month of training to get familiar with the new school. There should be more time to allow the faculty and staff to adjust to their new school at Roosevelt.
 - f. There needs to be more consideration for outdoor concession stand and supporting buildings to accommodate for outdoor events and games.
 - g. Four tennis courts are required for Roosevelt to hold tennis events.
 - h. The community gardens should have an adjacent building or covered space to accommodate tool storage and instruction.
 - i. There is potential to maximize future square footage with new additions to the SE and SW of the 1921 building.
6. Enhanced Electives
- a. Lorne introduced the topic of Enhanced Electives. The term Enhanced Electives is used over Career Technical Education (CTE) because both certified CTE teachers and non-certified CTE teachers can teach the curriculum.
 - b. Some of the Enhanced Electives brought forth by the community included:
 - Construction and shop spaces. At Gladstone High School they have a space called a "Maker Space" that is similar to a shop space.
 - Psychology
 - Nutrition / Grocery / Café / Culinary
 - Marketing
 - Law and Legal

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- Social Services
- Sports Medicine
- c. The Enhanced Elective spaces should provide flexibility to be converted if the curriculum changes.
- d. The community members were all given three sticky dots to place on a board of Enhanced Electives to vote for preferred programs as well as give them the opportunity to add anything to the list. Based on the voting by community members, the preferred Enhanced Electives were Science Technology Engineering and Math (STEM) spaces, Shop Space for Wood/Metal/Welding, and Performing/Visual Arts Spaces. (Please see attachment at the end of these meeting minutes for the results.)

END OF MEETING MINUTES 10/19/13
Open House: 11/19/13

Attachments: Schemes E, F, G pdf file, Enhanced Electives Results pdf file

Meeting minutes composed by: Glen Pak

Bassetti Architects believes these meeting minutes accurately convey the discussions and decisions that occurred during the meeting. These minutes will become part of the project record unless comments pertaining to the accuracy of these minutes are received from attendees within 5 calendar days of issuance of minutes.