



Course Syllabus

Franklin High School		2020-2021
Course Overview		
Course Title: Vocational Studies		
Instructor Name: Tyler Riggs	Contact Info: triggs@pps.net	
Grade Level(s): 9-12		
Credit Type: elective	# of credits per semester: 1	
Prerequisites (if applicable): na		
General Course Description: The class is an opportunity for students to go through the a scaffolded job application process from identifying areas of strengths, applying to jobs, resume writing, and interviewing.		
Prioritized National/State Standards: CCSS.ELA-LITERACY.CCRA.L.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.		
Course Details		
<i>Learning Expectations</i>		
Materials/Texts computer and internet, all materials available through Canvas		
Course Content and Schedule: Over the course of the semester, we will explore and practice the process of applying and interviewing for a job from using adjectives to describe ourselves and our strengths to writing a resume, applying, and interviewing for a job.		
Differentiation/accessibility strategies and supports (TAG, ELL, SpEd, other): Ability to represent work on paper, Google Docs, Slides, and verbally. Work differentiated to allow students the ability to demonstrate their knowledge on fewer and/or simplified problems. Work extended to allow students who have already mastered or are progressing at a faster rate than peers towards lesson/unit objectives opportunities to extend and apply learning further. One: one or small group support for students from paras and teacher.		
Safety issues and requirements (if applicable): na		
Classroom norms and expectations: <ul style="list-style-type: none">● Show up on time and ready to learn● Keep environment free of distractions● Be respectful to yourself and others		



Evidence of Course Completion

Assessment of Progress and Achievement: Work samples and assignments as well as participation

Progress Reports/Report Cards (what a grade means):

A- Excellent; student demonstrates skills >90% of time

B- Highly performing; student demonstrates skills >80% of time

C- Performing; student demonstrates skills >70% of time

D- Minimally performing; student demonstrates skills >60% of time

F- Failing; student demonstrates skills >50% of time

I- Student present in class less than 50% of time; student not present enough to demonstrate essential skills

Career Related Learning Experience (CRLEs) and Essential Skills:

Ability to apply to jobs, write a resume, interview for job.

Communication with Parent/Guardian

What methods are used to communicate curriculum, successes, concerns, etc.?

Unit and daily lesson assignments communicated over Google Docs and/or over Canvas.

Reminders sent out over Remind.

Personal Statement and other needed info