



GUARDIAN SHOWCASE

OPEN HOUSE & FORECASTING FAIR 2025

Discover Ida B. Wells High School • Explore our classes, clubs & sports



IDA B. WELLS
HIGH SCHOOL

GUARDIAN SHOWCASE OVERVIEW

EVENT SCHEDULE

Welcome

Auditorium

6:00 - 6:25 pm

Choir Performance

Principal Address

6:30 - 7:00 pm

9th Grade Success & Advanced Coursework Overview

Open House Sessions

Room 143 - 6:30 - 8:00 pm

Student Leadership Tours of School

Tours start every 20 minutes

Cafeteria - 6:30 - 8:00 pm

Student Life at Ida B. Wells:

Athletics & Clubs

Classrooms - 6:30 - 8:00 pm

Open Studio:

The Guardian Experience Families are invited to visit classrooms, meet teachers and explore

Main Hall - 6:30 - 8:00 pm

Parent Groups and Guardian

Merchandise: PTA, Boosters, Community Equity Council

IBW Counselors

Library - 6:30 - 8:00 pm

Library Walk and Book Tasting

Room 149

College & Career Center

PROGRAMS & COURSES

AVID: Guardian Scholars

Outside Library
Jamie Suehiro

English Language Arts

AP Language Art & Writing 121 (PCC Dual Credit)

Room 101
Timothy Petrocchi, Kevin Kilgour
Heather Straube

9th & 10th Grade English

Room 126
Marrla Wilkinson, Johnny Keener,
Kathy Diamond

Math

Data Science

Room 33
Nicholas Nohner

9th-11th Grade Math

Room 31
Trevor Downen, Mark Valentine,
Max Delashmult

AP Calculus & Stats

Room 32
Brian Sahler, Brittney Jenkins

Physical Ed/Health Ed

Weight Training

Weight Room
Holli Prohaska

Yoga/Mindfulness

Room 35
Allyson Copacino

Science

AP Biology

AP Environmental Science

Room 232
Derek MacDicken

Biology/Anatomy

Physiology (OIT Dual Credit)

Room 233
Blair Haddon

Chemistry/AP Chemistry Science Olympiad

Room 239
Emily O'Loughlin

Forensic Science

Room 213
Robert Morgan

Geology (PSU Dual Credit)

Earth & Space Science

Room 237
Hillary Brown, Jeff Hopper

Physics/AP Physics

Room 238
Kate Nichols, Sruthi Muralidharan,
Matt Morrison

Social Studies

9th - 12th Grade Social Studies

Room 133
Scott Montanaro, Frank Mathews,
Aly Croney, Matt Campeau

AP Human Geography

Room 135
Michelle Potestio

AP Psychology & Anthropology

Room 106
Norman Stremming, Tim Loveless

AP US History

Room 129
Brady Brennon

Special Education

Room 138
Michael Pine, Andre Danielson

PATHWAYS

Arts & Design

Ceramics

Room 245
Andrew Butterfield

Photography

Room 246
Matt Carlson

Printmaking

Room 247
Katie Sullivan

Applied Arts/ Drawing & Painting

Room 248
Marie Pearson

Business & Marketing

Business/Marketing/Finance

Room 214
Josh Winicki, Ken Muraoka

Computer Science

Room 7
Aram Ansell

Construction Technology

Woods/Metals

Room 9
Steve Walmer

Health Sciences

Room 18
Aaron Olsen

Leadership

Room 143
Lisa Klein-Wolf

Mass Communications

Communications: Journalism

Room 8
Haven Kaplan-Miner

Yearbook

Room 143
Keith Higbee

Performance Arts

Band/Instrumental Music

Room 104
Nick Caldwell

Choirs and Chamber Orchestra

Room 105
Margaret Murer

Theatre Arts/SouthWest StageWorks

Room 108
Jamie Miller

Rising Educators

Outside Library
Jamie Suehiro

Sound Engineering

Room 18C (Cafe)
Bruce McCleave

World Language

American Sign Language (ASL)

Room 225
Erika Luther

French

Room 224
Jeannie Redrejo

Spanish

Room 223
Amy Durham, Jarryd Baxter,
Karin Korin Becerra,
Jessica Murchison

LAND ACKNOWLEDGMENT

What we now call Portland, Oregon and Multnomah County were the traditional lands of the Multnomah, Kathlamet, Clackamas, Cowlitz bands of Chinook, Tualatin Kalapuya, Molalla and many other Tribes who made their homes along the Columbia River. Today, people from these bands have become part of the Confederated Tribes of Grand Ronde, the Confederated Tribes of Siletz Indians, as well as the Chinook Nation and Cowlitz Nation in Washington State.

Acknowledgment of the original people of the land is a simple, powerful practice that demonstrates respect by making Indigenous people's history and culture visible. It is also a small step along the path toward reconciliation and repair. Acknowledging the original people of the land is a contemporary practice reflective of indigenous protocols to honor the land and to open spaces with reverence.

IDA B. WELLS PATHWAYS GUIDE

We're all on a Path. What's yours?

Pathways are cohesive, sequenced, and rigorous programs of study that allow you to develop:

- Stronger connections to school
- Breadth and depth of knowledge and skills
- Authentic application of learning
- College and career readiness

Students who complete three sequential courses within a Pathway will receive **Pathway Completers Certificates** in addition to your high school Diploma. Students may choose to be a part of more than one Pathway.

**EVERYONE CAN BE A
PATHWAY COMPLETER!**

PATHWAY	INTRODUCTORY CLASSES	INTERMEDIATE CLASSES	ADVANCED CLASSES
CTE - Arts & Design 2D & Drawing	Draw-Paint-Print 1-2	Art: Advanced Illustration: Advanced	AP Studio Art: 2D and Drawing
	Printmaking 1-2	Printmaking: Advanced	AP Studio Art: Printmaking
CTE - Arts & Design - 2D	Visual Arts: Photography	Advanced Visual Arts: Photography	AP Studio Art: 2D Photography
CTE - Arts & Design - 3D	Ceramics 1-2	Ceramics 3-4: Advanced	AP Studio Art 3D: Ceramics
CTE - Business & Marketing	Intro to Business and Marketing	Accounting 1-2	Marketing Special Projects (may be taken multiple years) and/or NIL for Student Athletes
		Advanced. Marketing	
		Business Management 1-2	
		Finance 1-2	
CTE - Computer Science	Computer Science 1-2	Computer Science 3-4	Computer Science 7-8
	Game Design: Intro (.5 credit)	Computer Science 5-6	Computer Science 9-10
	Robotics 1-2		
CTE - Construction Technology	Woods & Metals 1-2	Woods & Metals 3-4	Woods & Metals 5-6
			Woods & Metals 7-8
CTE - Education	Intro to Education 1-2	Educational Internship 1-2	Educational Internship 3-4
CTE - Engineering	Intro to Engineering 1-2	Engineering Design 3-4	Engineering 5-6
CTE - Health Sciences	Portland Comm College: Introduction to Health Occupations (.5 credit)	Sports Medicine & Wilderness Medicine	Pre-Med (Seniors only)
		Oregon Tech: Anatomy & Physiology	
Leadership	Leadership 1-2	Advanced Leadership	Leadership & Government (NPFH, or ASB to replace Adv/ Intro)
CTE - Mass Communications	Intro to Communications/ Photo Journalism (.5 credit)	Headlight: Reporting/ Journalism Intro / 1-2	Editorial Leadership (1.0)
		Multimedia Storytelling (1.0)	



THEATER



ENGINEERING



CERAMICS

PATHWAY	INTRODUCTORY CLASSES	INTERMEDIATE CLASSES	ADVANCED CLASSES
Performance Arts Theater	Acting	Intermediate Acting	Theatrical Production/Management
	Costuming	Intermediate Costuming	
	Stagecraft	Intermediate Stagecraft	
Performance Arts Instrumental Music	Guitar: Beginning	Jazz Band	AP Music Theory
	Keyboarding (Piano: Beginning)	Symphonic Band	
	Concert Band	PCC: Chamber Orchestra	PCC: Chamber Orchestra
Performance Arts Choral/Vocal Music	Concert Choir (may be taken multiple years)	PCC: Wellsingers (Choir)	PCC: WAVE (Choir)
Publications NEW!	Introduction to Yearbook	Yearbook	Yearbook Editor
CTE - Sound Engineering	Sound Engineering: Intro (.5 credit)	Sound Engineering 3-4	Sound Engineering 5-6
	Sound Engineering 1-2		
World Languages American Sign Language	American Sign Language 1-2	American Sign Language 3-4	American Sign Language 5-6
World Languages French	French 1-2	French 5-6	French 7-8
	French 3-4	French Film	AP French Language & Culture
World Languages Spanish	Spanish 1-2	Spanish 5-6	Spanish 7-8
	Spanish 3-4		AP Spanish Language & Culture

- **Advanced Placement (AP) classes** prepare students to take the AP exam. College credit is available for students who complete the AP exam associated with this course.
- **CTE courses** are state licensed Career & Technical Education programs.
- **Portland Community College (PCC) or Oregon Institute of Technology (OIT)** are dual enrolled. College credit through PCC and OIT is available for students who complete course work.
- **Pathways and courses** are subject to change.



IDA B. WELLS SCHOOL PROFILE

LEADERSHIP

Principal

Ayesha Coning

Vice Principals

Jill Altman

Scott Burns

Sara Gandarilla

Counseling Department

Sheila Kendall - A-C
skendall@pps.net

Malcolm Simonoff - D-H
msimonoff@pps.net

Julie Fleming - I-Mi
jfleming1@pps.net

Danny Bradach - Mj-Sch
dbradach@pps.net

Lauryn Files - Sci-Z
lfiles@pps.net

Sharon Dailey - Counseling
Secretary sdailey@pps.net

College & Career Guidance

Jessica Wade
Career Coordinator

Winston Rivas
College Coordinator

Kelly Milford
Counselor & College
Coordinator

School & Community

Ida B. Wells-Barnett is a comprehensive public high school with a proud tradition of excellence. Our course offerings allow students to pursue a rigorous course of study, encouraging intellectual growth and engaging students to develop skills in the areas they are passionate about. Inspired by the legacy of our namesake, Ida B. Wells, we are dedicated to fostering an inclusive and equitable environment, where every student — regardless of race, gender, or home language — feels empowered and supported to thrive.

2024-25 Student Body

Total Enrollment: 1669

Class of 2025: 417

Class of 2026: 432

Class of 2027: 318

Class of 2028: 439

- American Indian/Alaska Native <1%
- Asian 3%
- Black/African American 4.6%
- Hispanic/Latino 9.7%
- Multiracial 10.7%
- Native Hawaiian/Pacific Islander <1%
- White 71.5%

- Emerging Multi-Language Learner: 1.9%
- Special Education Students: 11.8%

Curriculum & Graduation Requirements

Schedule

- School year includes two semesters comprised of 18 weeks
- Rotating A/B schedule:
90 minute periods 5 days a week
- All underclass students take 8 classes per semester

Academic Graduation Requirements

- English 4 credits
- Higher Education/Career Path Skills .5 credit
- Math 3 credits
- Science 3 credits
- Social Studies 3 credits
- Personal Finance5 credit
- Physical Education 1 credit
- Health Education 1 credit
- World Language 2 credits
- CTE, Art, or 3 Year World Language 1 credit
- Electives 5 credits

Total 24 credits

Additional Requirements

Develop a Personal Education Plan and Profile, Participate in Career Related Learning Experiences, Completed Extended Application

SPORTS

Ida B. Wells-Barnett High School is a member of the Portland Interscholastic League (PIL) and we offer multiple levels of Football, Soccer, Volleyball, Cross Country, Basketball, Wrestling, Swimming, Baseball, Softball, Track and Field, Tennis and Golf.

There are many other sports available that are offered that are club sports.

PROGRAMS OF STUDY

AP COURSES

Art and Music:

- 2D Art & Design 1-2
- 3D Art & Design 1
- Music Theory
- Studio Art

English:

- English Language and Composition
- English Literature and Composition

Foreign Languages:

- French Language and Culture 1-2
- Spanish Language and Culture 1-2

Mathematics:

- Calculus AB
- Calculus BC
- Statistics

Science:

- Biology
- Chemistry

Science:

- Environmental Science
- Physics 2

Social Studies:

- Comparative Government and Politics
- Human Geography
- Microeconomics and Macroeconomics
- Psychology
- U.S. Government and Politics
- U.S. History
- World History: Modern

Dual Credit

In partnership with our local colleges, we offer the following dual credit courses:

Oregon Institute of Technology: Anatomy

Portland State University: Geology

Portland Community College: Accounting, Chamber Orchestra, Choir, Micro/Macro Economics, Health Studies, Writing Composition

Career & Technical Education Pathway Programs

CTE provides high school students with dynamic, industry-aligned courses that bridge the gap between their high school education and the professional world. Our programs immerse students in cutting-edge, rigorous content and connect them with local industry partners, ensuring they gain hands-on experience and certifications that align with professional standards. We offer CTE programs in the following fields:

Arts & Design, Computer Science, Construction Technology, Education Engineering, Health Sciences, Marketing & Business, Mass Communications, Sound Engineering, and Theatre Arts

CLUBS

- Asian Desi Pacific Islander*
- Astronomy Club
- Athletic Leadership Council
- Audio Visual Collective
- Aviation Club
- Biking Club
- Bird Club
- Black Student Union*
- Book Club
- Ceramics Club
- Chess Club
- Christian Fellowship*
- Clean Air Club
- CommuniCare
- Creative Writing
- Crumbl Club
- DECA
- Design Club
- Dragon Guardians Dragon Boat team
- Drone Club
- Film Club
- Football Club
- French Club
- Garden Club
- Gender Sexuality Alliance
- Hairline Harmony
- History Bowl
- HOSA
- Improv Club
- Indigenous Alliance*
- International Student Union*
- Jewish Student Union *
- Key Club
- Kitchen Club
- Knit and Crochet Club
- Kpop Club
- Latinx Student Union*
- LOC Mountain Bike Team
- Makerspace Club
- Meadow Club
- Men's Lacrosse
- Mock Trial Club
- Model United Nations
- MTG: Magic The Gathering Club
- Mural Club
- Muslim Student Association *
- Oregon Battle of the Books (OBOB)
- Outdoors Club
- Photography Club
- Pickle Ball Club
- Portland Parks and Rec. Club
- Positive Charge IBW
- Red Cross Club
- Reel Anglers Club
- Renegades Rugby
- Robotics
- SAFER
- Science Olympiad
- Ski Team
- Snowboard Club
- Soup Club
- SouthWest StageWorks/IBWHS Theatre
- Spanish Conversation Club
- Speech & Debate
- Table Top Game Club
- Tea Club
- Wellness Committee
- Woman in sports club
- Women's Lacrosse

*IBW affinity club space

CLASS OF 2024

Class of 2024 Graduation Rate!

93%

Class of 2024 Post Secondary Profile

Attending
4-Year College

83%

College
Matriculation

87%

Attending
2-Year College

17%

Attending
College In-State

57%

Attending
College Out of State

43%

FAFSA
Completion

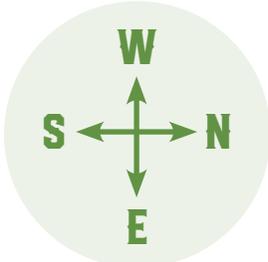
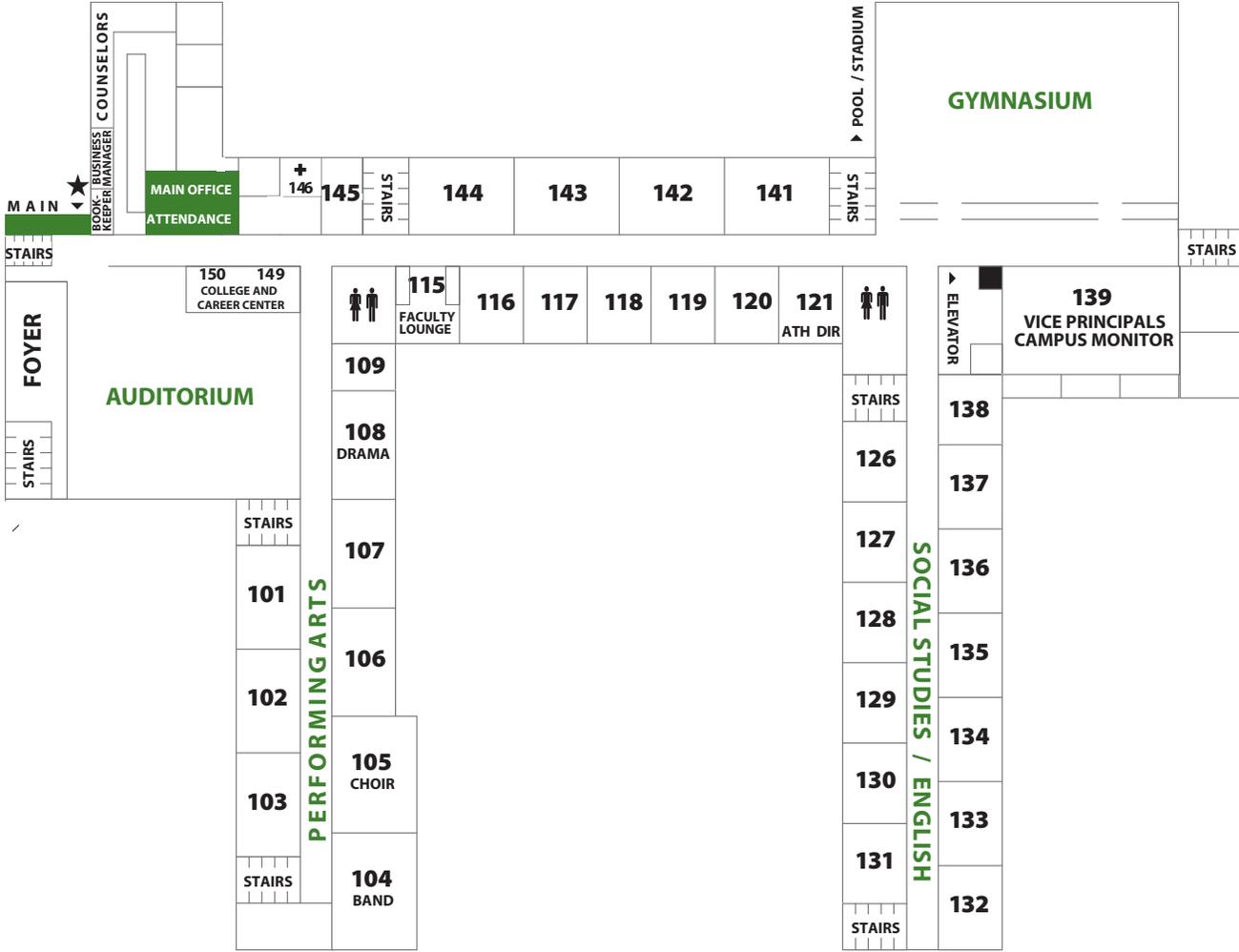
76%

COLLEGE ENROLLMENT CLASS OF 2024

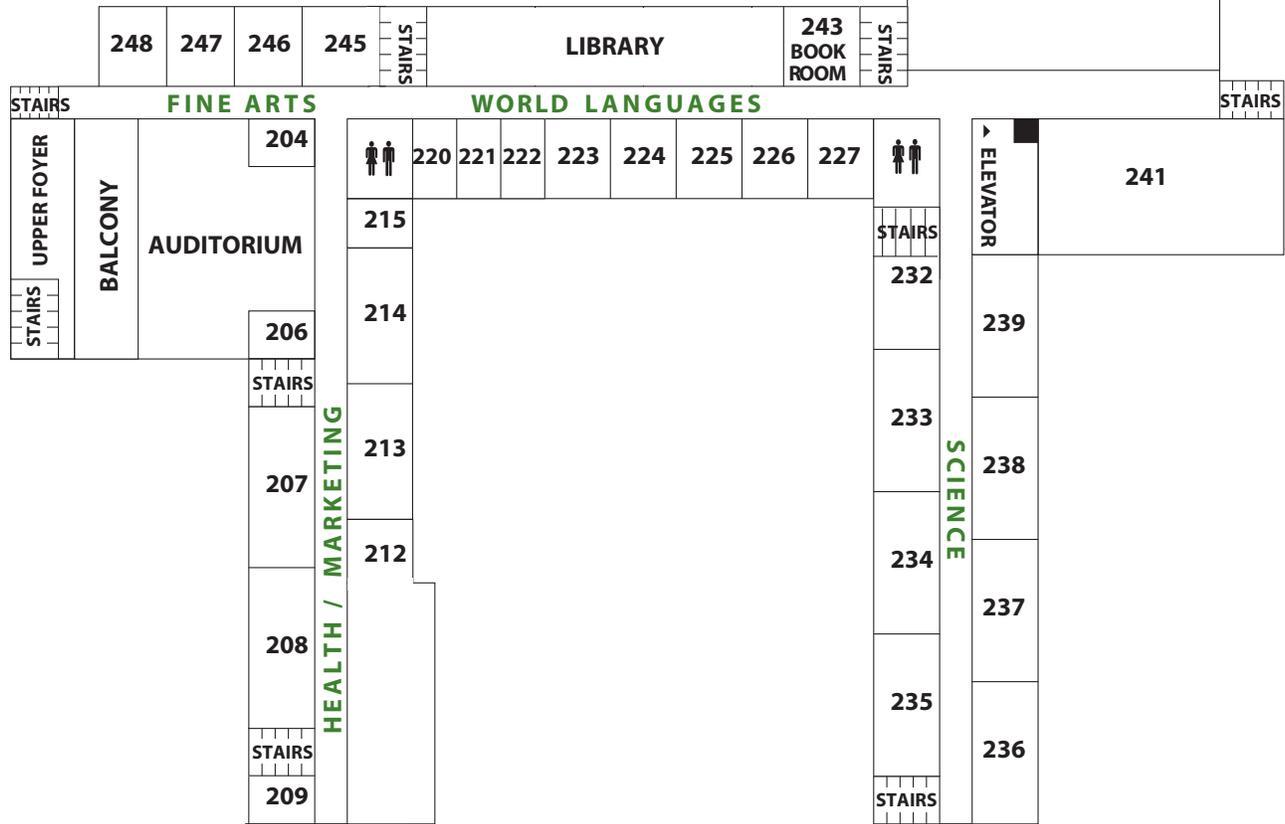
- American Musical & Dramatic Academy
 - American University
 - Brandeis University
 - Brigham Young University
 - Brigham Young University: Idaho
 - Brown University
 - Bryant University
 - Cal Poly - San Luis Obispo
 - Cal Poly Humboldt
 - Cal State University East Bay Cal
 - State-Northridge
 - Carnegie Mellon University
 - Case Western Reserve University
 - Central Oregon Community College
 - Chapman University
 - Clackamas Community College
 - Cleveland State
 - Colorado School of Mines
 - Colorado State
 - Columbia University
 - Cornish College of the Arts
 - Cornell University
 - Delaware University
 - Emerson College
 - Emory University
 - Exeter University
 - George Washington University
 - Gonzaga University
 - Grinnell College
 - Haverford College
 - Hawaii Pacific
 - Lane Community College
 - Lewis & Clark College
 - Met Film School
 - Michigan State University
 - Middlebury College
 - Montana State University
 - Mount Holyoke College
 - New Mexico State
 - New York University
 - Northeastern University
 - Northern Arizona University
 - Northwestern University
 - Occidental College
 - Oregon Institute of Technology
 - Oregon State
 - Pacific University
 - Point Loma Nazarene
 - Pomona College
 - Portland Community College
 - Portland State University
 - Providence College
 - Reed College
 - Saint Mary's
 - University of Minnesota
 - San Diego State University
 - Santa Clara University
 - Sarah Lawrence College
 - Savannah College of Art & Design
 - Scripps College
 - Seattle Pacific University
 - Seattle University
 - Skidmore College
 - Southern Oregon University
 - St. Olaf College
 - Stanford University
 - Stonehill College
 - Suffolk University
 - Syracuse University
 - Texas A&M University
 - Texas Tech University
 - The University of Oregon
 - Treasure Valley Community College
 - Tufts University
 - Tulane University
 - UC Berkeley
 - UC Irvine
 - UC Santa Barbara
 - UC Santa Cruz
 - University of Arizona
 - University of Colorado-Boulder
 - University of Denver
 - University of Georgia
 - University of Hartford
 - University of Hawaii-Manoa
 - University of Lynchburg
 - University of Maryland - College Park
 - University of Massachusetts Amherst
 - University of Michigan
 - University of Montana
 - University of North Carolina-Chapel Hill
 - University of Oregon
 - University of Portland
 - University of Puget Sound
 - University of San Diego
 - University of Southern California
 - University of The Pacific
 - University of Utah
 - University of Wisconsin-Madison
 - Vanderbilt University
 - Villanova University
 - Washington State University
 - Western Oregon University
 - Western Washington University
 - Whitman College
 - Willamette University
 - Yale
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MAP OF IDA B. WELLS

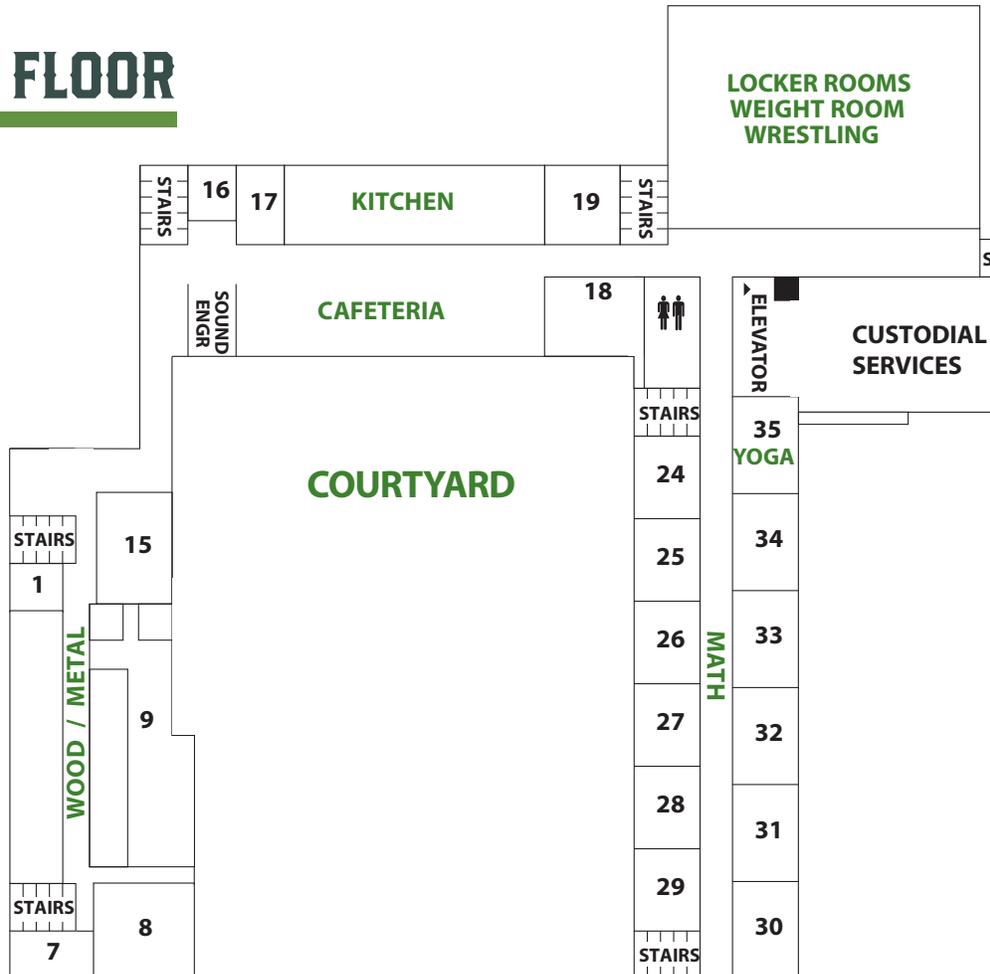
FIRST FLOOR



SECOND FLOOR



GROUND FLOOR





MISSION

Ida B. Wells High School, named after a remarkable changemaker, aspires to create an empathetic, courageous, and resilient community of learners. Social and academic opportunities empower students to use their voices, grow and foster their passions, and emerge as caring and curious members of a global society.



VISION

Empowering young people to be courageous members of our community.

BE PREPARED • BE ENGAGED • BE AN ADVOCATE • BE KIND

MODERNIZATION IDA B. WELLS PLAN IS APPROVED

On May 7th, 2024, the PPS School Board approved the comprehensive plan for a new Ida B Wells High School to be built to the west of the existing school on the multipurpose field. Students will stay on site in the existing school during construction.

The new IBW will be a larger four-story building with state-of-the-art academic and support spaces, including specialized instructional spaces for Well's unique Career Technical Education [CTE] programs. The track and field will be relocated and reoriented, creating a more inviting approach to campus from the Capitol Highway side of the site. The Portland Parks and Recreation swimming pool will remain in its current location and is not part of this project, but parking and access to the pool facility will be improved.

A full complement of athletic fields will be provided, and the existing fields on the Rieke side of the campus will be upgraded. Two Southwest Trails through the site will be upgraded.

The Next IBW Community Design Workshop - Everyone is Invited!

Sunday, Dec. 8th • 12:30 - 3:00 pm

In the IBW cafeteria.

www.pps.net/IdaBWellsBond



LEARN MORE ABOUT IDA B. WELLS HIGH SCHOOL

Our website is a great resource for information about teachers, administrators, events, performances and sports. www.pps.net/ibw

Ida B. Wells High School

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Questions:

Email Erica Caldwell at ecaldwell@pps.net

