

PORTLAND PUBLIC SCHOOLS
Extended Diploma Determination

It is the goal of the Portland School District for all students to earn a Portland Public School high school diploma. The District may award an Extended Diploma for a small number of students who meet specific criteria, including the inability to meet the full set of academic content standards even with reasonable accommodations but who fulfill all state credit requirements for the Extended Diploma as described below. The recommendation to consider a student for an Extended Diploma should be made no earlier than the end of 6th grade, and no later than 2 years before the students anticipated exit from high school unless the student meets the exception outlined in OAR 581-022-1134 (4e)

To obtain an Extended Diploma, the student must complete the following 12 units of credit:

Subject	Units of Credit
English Language Arts	2
Mathematics	2
Science	2
Social Sciences	3
Health Education	1
Physical Education	1
Career Technical Education, The Arts or Technical Education	1
Total Required Content Credits	12

The decision to consider a student for an Extended Diploma will be made using a team process. At a minimum, the team will be composed of the following:

- school administrator or designee,
- general education teacher,
- counselor or case manager,
- student, and
- parent and/or guardian (parent participation and consent is REQUIRED)
- For students eligible for special education, an IEP team must make the decision. An administrator or designee must be part of the IEP team to consider a modified diploma.
- For students eligible for ESL services, and ESL administrator or designee must be part of the team.
- For students eligible for a 504, the building 504 coordinator must be part of the team.
- Interpreter, as needed

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Student:

Date of Birth:

Grade Level:

Anticipated Graduation Year:

Today's Date:

Team Considerations:

- Yes No **1. The student is currently engaged in the use of illegal drugs or alcohol and the significant learning and instructional barriers are due to the use of illegal drugs or alcohol. (This is a rule out)**
- Yes No **2. There is a *documented history of the inability to maintain grade level achievement due to significant learning and ^instructional barriers. (Please attach all documents and notes)**
- Yes No **3. There is a *documented history of a medical condition that creates a barrier to achievement. (Please attach all documents and notes)**

** documented history:* This is evidence in the cumulative (collective) record and educational plans of a student that demonstrates the inability to maintain grade level achievement over time, even with appropriate modifications and/or accommodations and/or intensive instruction. (OAR 581-022-1134 (1a))

^ Instructional barrier: This is a significant physical, cognitive, or emotional barrier that impairs a student's ability to maintain grade level achievement. (OAR 581-022-1134 (1b))

To continue with determination: Question 1 must be NO, Question 2 and/or 3 must be YES

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- Yes No The student has a current IEP and is eligible for special education under the IDEA.
Eligibility was established on the following date: _____
- Yes No Course requirements have been substantially revised/modified resulting in a modified grade for the coursework completed, even when reasonable accommodations were implemented.
- Yes No The student needs learning experiences designed to teach functional living and employment skills.
- Yes No Transcript (grades/attendance) and teacher feedback reviewed.

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The recommendation for a Extended Diploma is being made by:

Student Building Team IEP Team 504 Team
 Building Screening Committee/SIT Other: _____

Team Members:

_____	_____
_____	_____
_____	_____
_____	_____

List of Modifications* or other Instructional Strategies to be implemented (include description, subject, role)**

***Modification are the reduction of the scope and depth of the standard*

**A pass/no pass or letter grading option may be utilized in a modified course. (A "NP" is zero units of credit. A "P" will accumulate credits.)*

Team Recommendation:

High School Diploma Modified Diploma Extended Diploma Certificate
 Defer to a later date (Date: _____)

If team recommends High School Diploma, Modified Diploma or Deferring to a later date, skip to signature section



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I Acknowledge that

1. An extended diploma signifies the successful completion of a modified high school program with modified course choices and/or modified curriculum, course expectations and grades.
2. No more than 6 of the 12 required credits may be earned in a self-contained class setting. My students' 4 year academic plan has been updated to reflect the move to a extended diploma.
3. Upon graduation, the student's transcript will reflect that an extended diploma was granted.
4. The pass/no pass or letter grading option may be utilized in a modified course. A "NP" is zero units of credit. A "P" will accumulate credits.
5. No grade point average will be computed.
6. My child cannot directly enter a four-year college and may be required to complete prerequisite courses to enter a community college with an extended diploma. Other post-secondary opportunities may also be limited.
7. Once it is agreed that my child will pursue an extended diploma and his/her academic program has been modified, a return to the regular diploma plan will require a team decision. This may require repeating of course work that could take beyond the usual 4 years (grades 9-12)

I/We agree with the Extended Diploma Determination

Parent/Guardian _____ Date _____ Yes__ No__

Parent/Guardian _____ Date _____ Yes__ No__

Student _____ Date _____ Yes__ No__

Counselor _____ Date _____ Yes__ No__

Case Manager _____ Date _____ Yes__ No__

Administrator _____ Date _____ Yes__ No__

Other _____ Date _____ Yes__ No__

Other _____ Date _____ Yes__ No__

Other _____ Date _____ Yes__ No__

c: Student Cumulative File; Parent/Guardian; Case Manager; Counselor; Student, Records Clerk, school registrar

Attach copies of all supporting documents to this completed recommendation.



Extended Diploma Plan and Contract

Signature page

Student _____ Date _____ Yes__ No__

Counselor _____ Date _____ Yes__ No__

Case Manager _____ Date _____ Yes__ No__

Administrator _____ Date _____ Yes__ No__

Other _____ Date _____ Yes__ No__

Other _____ Date _____ Yes__ No__

Other _____ Date _____ Yes__ No__

c: Student Learning File; Parent/Guardian; Case Manager; Counselor; Student, Records Clerk, school registrar