

**PORTLAND PUBLIC SCHOOLS**  
**Extended Diploma Determination**

It is the goal of the Portland School District for all students to earn a Portland Public School high school diploma. The District may award an Extended Diploma for a small number of students who meet specific criteria, including the inability to meet the full set of academic content standards even with reasonable accommodations but who fulfill all state credit requirements for the Extended Diploma as described below. The recommendation to consider a student for an Extended Diploma should be made no earlier than the end of 6th grade, and no later than 2 years before the students anticipated exit from high school unless the student meets the exception outlined in OAR

581-022-1134 (4e)

To obtain an Extended Diploma, the student must complete the following 12 units of credit:

<b>Subject</b>	<b>Units of Credit</b>
English Language Arts	2
Mathematics	2
Science	2
Social Sciences	3
Health Education	1
Physical Education	1
Career Technical Education, The Arts or Technical Education	1
<b>Total Required Content Credits</b>	<b>12</b>

The decision to consider a student for an Extended Diploma will be made using a team process.

At a minimum, the team will be composed of the following:

- school administrator or designee,
- general education teacher,
- counselor or case manager,
- student, and
- parent and/or guardian (parent participation and consent is REQUIRED)
- For students eligible for special education, an IEP team must make the decision. An administrator or designee must be part of the IEP team to consider a modified diploma.
- For students eligible for ESL services, and ESL administrator or designee must be part of the team.
- For students eligible for a 504, the building 504 coordinator must be part of the team.
- Interpreter, as needed

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Student:  
Grade Level:  
Today's Date:

Date of Birth:  
Anticipated Graduation Year:  
District ID #

**Team Considerations:**

- |     |    |  |
|-----|----|--|
| Yes | No | <b>1. The student is currently engaged in the use of illegal drugs or alcohol. (This is a rule out)</b>  |
| Yes | No | 2. There is a <u>*documented history</u> of the inability to maintain grade level achievement due to significant learning and <u>^instructional barriers</u> . (Please attach all documents and notes) |
| Yes | No | 3. There is a <u>*documented history</u> of a medical condition that creates a barrier to achievement. (Please attach all documents and notes)   |

*\* documented history:* This is evidence in the cumulative (collective) record and educational plans of a student that demonstrates the inability to maintain grade level achievement over time, even with appropriate modifications and/or accommodations and/or intensive instruction. (OAR 581-022-1134 (1a))

*^ Instructional barrier:* This is a significant physical, cognitive, or emotional barrier that impairs a student's ability to maintain grade level achievement. (OAR 581-022-1134 (1b))

*To continue with determination: Question 1 must be NO, Question 2 and/or 3 must be YES*

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- |     |    |  |
|-----|----|--|
| Yes | No | The student has a current IEP and is eligible for special education under the IDEA. Eligibility was established on the following date:   |
| Yes | No | Course requirements have been substantially revised/modified resulting in a modified grade for the coursework completed, even when reasonable accommodations were implemented. |
| Yes | No | The student needs learning experiences designed to teach functional living and employment skills.  |
| Yes | No | Transcript (grades/attendance) and teacher feedback reviewed.  |

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**The recommendation for an Extended Diploma is being made by:**

Student Building Team  
Building Screening Committee/SIT

IEP Team  
Other:

504 Team

Team Members:

**Decision Summary:**

*Attach copies of all supporting documents to this completed recommendation.*

High School Diploma	Modified Diploma	Extended Diploma	Certificate
Defer to a later date: Date			

Role	Printed Name/Title	Signature	Date
Parent			
Student			
Administrator			
Other			
Other			
Other			
Other			