

## PORTLAND PUBLIC SCHOOLS Modified Diploma Determination

It is the goal of the Portland School District for all students to earn a Portland Public School high school diploma. The District may award a Modified Diploma to a small number of students who meet specific criteria, including the inability to meet the full set of academic content standards even with reasonable accommodations but who fulfill all state credit requirements as described below. The recommendation to consider a student for a Modified Diploma should be made no earlier than the end of 6<sup>th</sup> grade, and no later than 2 years before the students anticipated exit from high school, unless the student meets the exception outlined in OAR 581-022-1134 (4e)

To obtain a Modified Diploma, the student must complete the following 24 units of credit:

<b>Subject</b>	<b>Units of Credit</b>
English Language Arts	3
Mathematics	2
Science	2
Social Sciences	2
Health Education	1
Physical Education	1
Career Technical Education, The Arts or Second Languages	1
Transition/Future Education/Career Exploration	9
Other Elective Credit	3
<b>Total Required Content Credits</b>	<b>24</b>

The decision to consider a student for a Modified Diploma will be made using a team process. At a minimum, the team will be composed of the following:

- school administrator or designee,
- general education teacher,
- counselor or case manager,
- student, and
- parent and/or guardian (parent participation and consent is REQUIRED)
- For students eligible for special education, an IEP team must make the decision. An administrator or designee must be part of the IEP team to consider a modified diploma.
- For students eligible for ESL services, and ESL administrator or designee must be part of the team.
- For students eligible for a 504, the building 504 coordinator must be part of the team.
- Interpreter, as needed

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Student:

Date of Birth:

Grade Level:

Anticipated Graduation Year:

Today's Date:

**Team Considerations:**

- Yes     No    **1. The student is currently engaged in the use of illegal drugs or alcohol and the significant learning and instructional barriers are due to the use of illegal drugs or alcohol. (This is a rule out)**
- Yes     No    **2. There is a \*documented history of the inability to maintain grade level achievement due to significant learning and ^instructional barriers. (Please attach all documents and notes)**
- Yes     No    **3. There is a \*documented history of a medical condition that creates a barrier to achievement. (Please attach all documents and notes)**

*\* documented history:* This is evidence in the cumulative (collective) record and educational plans of a student that demonstrates the inability to maintain grade level achievement over time, even with appropriate modifications and/or accommodations and/or intensive instruction. (OAR 581-022-1134 (1a))

*^ Instructional barrier:* This is a significant physical, cognitive, or emotional barrier that impairs a student's ability to maintain grade level achievement. (OAR 581-022-1134 (1b))

*To continue with determination: Question 1 must be NO, Question 2 and/or 3 must be YES*

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- Yes     No    The student has a current IEP and is eligible for special education under the IDEA.  
Current eligibility was established on the following date: \_\_\_\_\_
- Yes     No    The student has a current 504 Plan.  
Current eligibility was established on the following date: \_\_\_\_\_
- Yes     No    The student has a current Modification Plan.  
Modification Plan was established on the following date: \_\_\_\_\_
- Yes     No    Course requirements have been substantially revised/modified resulting in a modified grade for the coursework completed, even when reasonable accommodations were implemented.
- Yes     No    Transcript (grades/attendance) and teacher feedback reviewed.

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**The recommendation for a Modified Diploma is being made by:**

Student Study Team                       IEP Team                       504 Team  
 Building Screening Committee/SIT     Other: \_\_\_\_\_

**Team Members:**

_____	_____
_____	_____
_____	_____
_____	_____

**List of Modifications\* to be implemented (include description\*\*, subject, role)**

*\*\*Modification are the reduction of the scope and depth of the standard  
\*A pass/no pass or letter grading option may be utilized in a modified course. (A "NP" is zero units of credit. A "P" will accumulate credits.)*

**Team Recommendation:**

High School Diploma     Modified Diploma     Defer to a later date (Date: \_\_\_\_\_ )

If team recommends continuing with High School Diploma or Deferring to a later date, skip to signature section



## Modified Diploma Determination

I acknowledge that

1. A modified diploma signifies the successful completion of a modified high school program with modified course choices and/or modified curriculum, course expectations and grades.
2. My students' 4 year academic plan has been updated to reflect the move to a modified diploma.
3. Upon graduation, the student's transcript will reflect that a modified diploma was granted.
4. My student cannot directly enter a four-year college with a modified diploma, while entering a community college is an available option. Other post-secondary opportunities may also be limited.
5. Once it is agreed that my child will pursue a modified diploma and his/her academic program has been modified, a return to the regular diploma plan will require a team decision. This may require repeating of course work that could take beyond the usual 4 years (grades 9-12)

I/We agree with the Modified Diploma Determination

Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_ Yes\_\_ No\_\_

Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_ Yes\_\_ No\_\_

Student \_\_\_\_\_ Date \_\_\_\_\_ Yes\_\_ No\_\_

Counselor \_\_\_\_\_ Date \_\_\_\_\_ Yes\_\_ No\_\_

Case Manager \_\_\_\_\_ Date \_\_\_\_\_ Yes\_\_ No\_\_

Administrator \_\_\_\_\_ Date \_\_\_\_\_ Yes\_\_ No\_\_

Other \_\_\_\_\_ Date \_\_\_\_\_ Yes\_\_ No\_\_

Other \_\_\_\_\_ Date \_\_\_\_\_ Yes\_\_ No\_\_

Other \_\_\_\_\_ Date \_\_\_\_\_ Yes\_\_ No\_\_

c: Student Cumulative File; Parent/Guardian; Case Manager; Counselor; Student, Records Clerk, school registrar

*Attach copies of all supporting documents to this completed recommendation.*