

Ida B. Wells High School
2022-23 Freshman Forecasting Worksheet
Class of 2026

IBW School Counselors are assigned by the first letter of a student's LAST name:
A-C: Sheila Kendall, **D-H:** Keith Brown, **I-Mi:** Julie Fleming, **Mj-Sch:** Danny Bradach, **Sci-Z:** Lauryn Files

All 9th grade students will take the following 8 courses/credits:

1. **English 1-2 (1.0 credit):** Students will examine major genres through four themes related to personal identity and heroism, making meaningful connections within and beyond texts. They will read a balance of contemporary and classic works while building writing, reading, speaking, listening, viewing, and study skills.
2. **Modern World History 1-2 (1.0 credit):** This course will explore selected topics with a focus on the 20th century. Students will learn about the influential people, events, ideas, themes, and patterns that have shaped our world. Units will include world geography, imperialism, Sub-Saharan Africa, World War I, the Holocaust, the Middle East, the Cold War, East Asia, and Latin America.
3. **Physics: NGSS 1-2 (1.0 credit):** This lab-based course is designed to provide the fundamental concepts of Physics: motion, forces, momentum, energy, waves, and electromagnetism. Students will design experiments, take data, learn how to use new technologies, and identify patterns in order to create engineering solutions to real world problems that they identify.
4. **Physical Education (.5 credit):** This class will introduce each student to a variety of activities emphasizing physical fitness, team and individual (lifetime) sports and recreation. Students may also choose to take Lifetime Fitness or Dance For Fitness for their PE credit. One full PE credit is required for graduation.
PLUS
Health 1 (.5 credit): Students will explore a wide range of relevant topics, including the following: stress management, decision making, fitness, nutrition, chemical dependency, first aid, safe living, AIDS, lifestyle issues, and consumer education.
5. **Geometry 1-2 (1.0 credit)**(or other class as determined by your current math teacher): Students will study two and three-dimensional shapes and their relationships in plane and space. It is a visual as well as analytical subject, integrating spatial and numerical concepts. This course will introduce students to different forms of mathematical logic, including inductive and deductive reasoning. *Please speak with your school counselor if you have any questions regarding your math placement for 9th grade. Also, please consider signing up for our Geometry Workshop Elective course if you would like to have extra math support/guidance built into your 9th grade schedule.*
6. **College & Career Exploration (also known as CCE; .5 credit):** This one-semester course is an opportunity for 9th graders to gain exposure to the working world that they will one day enter and the ways that their post-secondary options, including college, will help them achieve their goals. The intention is to “connect the dots” between school and career in ways that keeps students motivated to continue exploring career interests throughout high school and to graduate with the skills that they will need for their future.
PLUS
Semester-long Course from Multiple Departments (.5 credit): Students will choose a semester-long class from the list below. Students will rank their top choices on the forecasting Google Form. *Courses with an asterisk will complete the second half of your PE requirement.*

Sound Engineering: Intro
Game Design
Cell Phone Photography
Lifetime Activities/Fitness*
Dance For Fitness*

PE: Yoga*
Intro to Health Occupations
Intro to News Reporting
Multimedia Storytelling
Acting

Costuming
Stagecraft
Intro to Business
Computer Applications
Study Hall (NO CREDIT)

7. **World Language or Support or Elective #1 (1.0 credit)**
8. **World Language or Support or Elective #2 (1.0 credit)**

Year-long (1.0 credit) electives and support classes for 9th graders include the following:

AVID 9	Dance 3-4 (Intermediate Dance Lab)	Woods & Metals 1-2
Acting	Dance 5-6 (Advanced Dance Lab)	Draw-Paint-Print
Stagecraft	Chamber Orchestra	Printmaking
Costuming	Guitar: Beginning	Intro to Yearbook
Concert Band	Concert Choir	Intro to Leadership
Jazz Band	Computer Science 1-2	Geometry Workshop
Dance 1-2 (Foundations)	Computer Science 3-4	Intro to Engineering

World Languages: Not all students will take a World Language course during 9th grade, but we highly recommend continuing with a language course if you have earned a credit in Spanish or French during middle school. Taking two years of the same world language in middle school typically results in one high school credit. All students must take two years of the same language to earn their Ida B. Wells HS diploma.

World Language courses available to 9th graders include the following:

American Sign Language 1-2	Spanish 1-2	French 1-2
Italian 1-2	Spanish 3-4	French 3-4
Spanish for Native Speakers	Spanish 5-6	French 5-6

English Language Learner Supports: ELL teachers will assist with this section. These courses are available by teacher recommendation only: Emerging ELD 1, Emerging ELD 2, Progressing ELD 3, and Progressing ELD 4. Please speak with your school counselor or ELL Case Manager/Teacher with any questions regarding ELD course requirements and placement.

Special Education (SPED) Supports: These courses are available by teacher recommendation only. Most students who have an Individualized Education Plan (IEP) will have Study Skills as one of their elective courses. Special Education courses include Study Skills, Academic Support, Social Skills, Pre-Algebra, and Basic Math. Please check with your school counselor or IEP Case Manager if you have any questions regarding SPED courses.

Planning for 9th Grade at Ida B. Wells

Use this section to prepare for the 9th Grade Forecasting Google Form

Course #'s 1-5 will be pre-assigned; you will only enter courses #6-8 and alternates into the Google Form

Course #6 Semester-long (.50 credit) Courses (choices on reverse side)

These should be entered in order of preference; choice #1 should be your top choice for the semester-long course that will match with CCE and complete your 6th credit.

Choice #1: _____

First Alternate Choice: _____

Second Alternate Choice: _____

Courses # 7 and # 8 - (Elective / World Language / Support year-long 1.0 credit courses)

Course #7: _____

Course #8: _____

First Alternate Choice: _____

Second Alternate Choice: _____

Third Alternate Choice: _____

This worksheet is optional and will not be turned in. This is meant to help you complete the mandatory 9th Grade Forecasting Google Form.