



Wilson High School Site Council Minutes February 14, 2017 Room 132

Members/Attendees: Teachers: Amy Durham, Rodney Maack, ~~Andrew Butterfield~~, Jessica Rader, Nathan Pier, Josh Martin, ~~Nick Nohner~~, Jamie Suehiro, Sarabeth Leitch, Brian Sahler, ~~Matt Campeau~~, Scott Guthrie, ~~Jamie Miller~~ **Administrators:** Brian Chatard, Maude Lamont, Ayesha Freeman, **Parents:** Cari Bacon-Flick, Claudia Steinkoenig, Sharon Scheurer, ~~Caron Kushner~~, Bettina Barrera, Matt Pigg **Classified Staff:** Abby Menashe **Students:** Jaden Salama, Marley Kinser, Nina Vanspeybroeck, Quinn Van Horne, Wesley Crawford

At Wilson High School, our mission is to educate young people in every capacity -- mind, body and spirit. We prepare students to succeed in their various roles in society: as workers who are responsible, innovative and ready to compete at a world-class level; as citizens who are both loyal to our community's democratic ideals and committed to the on-going work of forming a more perfect union in our heterogeneous society; and as adults who, in their private lives, balance the virtues of individualism, such as self-reliance, honesty, and personal initiative, with the cooperative ideals of justice, tolerance and compassion. In short, our goal is to foster in our students the core intellectual capacities and habits of the heart that will allow them to lead deeply engaged, productive and meaningful lives.

District Milestones for High Schools

1. 9th Grade – on track (6 credits- core classes)
2. On-time graduation

PPS Priorities for 2016-2017

1. Third Grade Reading
2. Closing the gap for suspensions/expulsions for students of color
3. High School Graduation

WHS Site Council Goals 2016-2017

- Graduation rate: Achieve graduation rate of 95% or better; no sub groups below 5% of the average (same as district milestone)
- Exclusionary discipline: reduce exclusionary disciplinary actions by 50% for all sub- groups
- Attendance Goal: 90% of students attending 90% or better for all sub-groups for average daily attendance; reduce chronic and severe from 30% to 20%
- 100% of Freshmen on track for on-time graduation (same as district milestone).

- **Needs more discussion** - AP Goal: Increase the percentage of Wilson graduates who successfully complete advanced coursework/dual credit/professional experience (e.g. more kids taking AP classes, more minority kids taking AP classes, AP scores of 3+, capstone course in drama, honors designations, internships) <suggestion to remove internship, honors for this year>; need to determine how we'll measure items outside of AP.
- Teacher professional development: every teacher is actively involved in a PLC (professional learning community) that results in a specific goal and action plans for professional development delivered by October 4.

Minutes:

1. Positive Shout Outs 8:15-8:25
 - a. attended the basketball game – crowd was very supportive of the young cheerleaders
 - b. readers and writers at Annie Blooms represented WHS really well; stories were very powerful
2. Approval of January minutes 8:25-8:30 (5 min)
 - a. Approved with addition of health/PE
3. Business:
 - a. Climate team subcommittee upcoming meeting and agenda share 8:30-8:45 (15 min)
 - i. Wednesday Feb 22 will be next meeting 3:30 – 4:30. Plan next steps for curriculum of the Wilson Way and proactive work toward improving attendance
 - b. Review CAP/executive summary 8:45-8:55 (10 min)
 - i. The 15 elements of school climate work and incorporated into the CAP. By end of the school year, WHS is expected to be fully implemented. Many will be, but some will take longer than just one year to implement.



WHS CAP Exec
Summary Feb 2017.pc

- c. Grad rate review/senior cohort/goal for future years 8:55-9:20 (25 min)
 - i. Tabled for March meeting until data is available. Did show the numbers for 2015-2016, which are latest available.



4 year cohort grad
rates.pdf

- ii. Celebrating the high graduation rate for WHS. Department of Education numbers show 90.32% for 4 year grad rate. The number of kids who don't graduate at all is lower than represented because excluded in the DOE numbers are kids who earn a GED or who are enrolled for a 5th year working toward graduation. Discussion of the kids who truly don't get a HS graduation and the support that's present to help. Department of Ed noted that WHS has made some very strong gains since 2008, most notably with African American and economically disadvantaged.
- iii. Goal was 95%, which we didn't reach, but when we combine all sub groups together, they were within 5% of our total grad rate.
- iv. Current Freshman class is 410. Staff is adjusted based on a ratio of class size, including support staff in addition to teachers.

- v. Suggestion for next year's goal: keep overall at 90%, and focus on specific groups that need more support.
 - vi. Discussion about supporting certain communities with the fear that's present, caused by the ICE activity and travel ban. Teachers are making some individual reach out, and there are a number of panels, conferences scheduled to help support these communities.
 - vii. Discussion about how to energize the community who don't have kids in PPS to support
- d. Budget update 9:20-9:35 (15 min)
- i. There were community listening sessions held by the ways and means committee; One student attended
 - ii. While the economy is in a good state, the debt owed to PERS is great. The governor has proposed a budget that would keep funding flat. The co-chairs in the legislature proposed a significantly lower budget. Current projections have next year \$24 million lower than current, though has been refined to an \$18 million shortfall. \$10 million would come from schools and another \$8 coming from central office. The interim PPS Superintendent is being very thoughtful, and gathering quite a bit of input from schools on priorities. Will receive the budget by March 2, then will start planning once it's known.
 - iii. PPS will have a bond on the ballot to improve buildings
- e. Equity professional development (SaraBeth) update 9:35-9:40 (5 min)
- i. Scheduled time for staff to tell individual stories at an upcoming staff meeting, followed by group work that will continue the conversations and education.

Next Meetings:

Tuesday, March 7

Tuesday, April 18

Tuesday, May 16

Tuesday, June 6