

Wilson High School
Site Council Minutes (Corrected January 13, 2016)
December 8, 2015

Members/Attendees: Teachers: Amy Durham, Amy Feller, Rodney Maack, Andrew Butterfield, ~~Jessica Rader,~~
Nathan Pier, Josh Martin, Nick Nohner, Jamie Suehiro, Sarabeth Leitch, ~~Brian Sahler~~

Administrators: Brian Chatard, Maude Lamont, Ayesha Freeman, **Parents:** Karla Wenzel, Cari Bacon-Flick, Claudia
Carlough, Sharon Scheurer, ~~Lisa Sloan,~~ Caron Kushner, ~~Claudia Steinkoenig~~ **Classified Staff:** Abby Menashe

Students: Jaden Salama, Katy Piwonka, Ian Morgan, Marley Kinser, Nina Vanspeybroeck, Daniel Nyounai-Herrera,
Austin Smith-Covey, ~~Estee Emlen~~

At Wilson High School, our mission is to educate young people in every capacity -- mind, body and spirit. We prepare students to succeed in their various roles in society: as workers who are responsible, innovative and ready to compete at a world-class level; as citizens who are both loyal to our community's democratic ideals and committed to the on-going work of forming a more perfect union in our heterogeneous society; and as adults who, in their private lives, balance the virtues of individualism, such as self-reliance, honesty, and personal initiative, with the cooperative ideals of justice, tolerance and compassion. In short, our goal is to foster in our students the core intellectual capacities and habits of the heart that will allow them to lead deeply engaged, productive and meaningful lives.

District Milestones for High Schools

1. 9th Grade – on track (6 credits- core classes)
2. On-time graduation

PPS Priorities for 2015-2016

1. Third Grade Reading
2. Closing the gap for suspensions/expulsions for students of color
3. High School Graduation

WHS Site Council Goals 2015-2016

- *Graduation rate of 92% for entire population with no subgroups more than 5% below the total average*
- *Increase in historically underrepresented students in AP course and “3” performance on exams from 28 to 33%*
- *100% of 9th graders begin 10th grade with at least 6 credits*
- *Reduce exclusionary discipline for students of color by 50%*
- *90% of students attend 90% or better of all classes (including excused and unexcused absences)*

Agenda and Minutes:

1. Introductions
 - a. Positive Shout Outs 8:15-8:20
 - b. Site council norms
 - Read documents distributed in advance of site council meetings.
 - Sign in sheets for attendance.
 - c. Approval of November 2015 minutes 8:20-8:25
 - Minutes approved with changes on attendance noted and addition of Cari Bacon Flick to list of members/attendees.
 - d. Change of January meeting date: Monday, 1/11th
 - Announced and noted.

2. Business:

a. 9th grade completion data and graduation data/ 9th grade success data from 2014-2015
8:30-8:50

- Brian Chatard led discussion on 9th grade data—hand out of 2014-15 9th grade students on track—credit recovery approach (summer school, online). Administrators review data, know students who are not on track, usually combined with other issues: family, social, discipline etc.
- There is no point of no return; keep addressing issue until student is no longer here.
- Question re: students on 504 plans included in the category of 9th graders not on track. Lamont responds with building screening committee process and what triggers that.

b. Goal update: 90/90 attendance – Ayesha 8:50-9:10

- 78% of students are attending at 90% or higher
- Students of color have lower attendance rates than white students. African American students are achieving at lower rate than others. Attendance lowest for African American students.
- Need clarity on data—1st graph and 3rd graph—are we measuring the same thing?—Ayesha will follow up on this. Does this inform the goal?
- Data on 3rd page-- # students per category needed, last page on distribution data—excused and unexcused absences.
- Lots of attendance interventions—pull students in with families, resources and school counselor. Thinks can get back on track. Attendance team meeting every Friday; talk about every student.
- Messaging the need/ethic with students to just show up to succeed; draw analogy to adults making commitment to go to work. Student input about why skip classes—managing stress, self care, sleeping in, balancing class load. Comment about having adults in the hallway because kids are wondering the hallways.

c. Goal update: AP goal action plan – Jamie 9:10-9:30

Link to updated AP Program Goal:

<https://docs.google.com/document/d/1pLdaTogGndiGoNKV97-hqBKIMhPRVVAWc55EKzOc5Sg/edit?usp=sharing>

- Increase 28 to 50% over 2 years of students who pass one AP exam.
- Dual credit opportunities—
- Need further information—black and Hispanic students in AP—culturally specific strategies to get more students in AP. Ayesha invites instructional leaders to discuss strategies.

d. Discipline with Targets 9:30-9:45

- Brian shared about grad rates. Lowest we will have is 87%. Brian think we will hit 90%.
- 2012: Wilson was 77% (but modified diplomas didn't count – only a percent or two)
- 2015: 90%

- Late January an official number will be released.
- Goal for this year is 92%. Currently reviewing essential skills that need to be completed
- Credit deficiency for current senior class: 13 kids total who are not on track to complete
- Possible to have a record setting year
- Exclusionary Discipline with Targets
- Exclusionary suspensions: 47 target for year, we have had 9 so far.
- 8 excluded, 4 were from an underserved population
- Question: Is there a tendency to turn a blind eye?
- Response: Wilson is not a target based on our numbers. Our numbers are always really small. Focus back to us is around school climate and culture. Preventative reality so we can take proactive steps.
- Brian reported not feeling any pressure from district to “turn a blind eye” but does realize that if there is a pattern with a certain group, it needs to be looked at.
- Ayesha shared that with individual situations she is looking at the individual students, school and classroom needs.
- No expulsions this year at Wilson. Data is all suspensions.

Parking lot issues

-Acronyms: 504, IEP

-re: absenteeism-- students in hallways; need more adults in hallways

-teacher, student, parent resource guide

-World Languages Update

-Attendance rate data (clarification re: grade level, why/how 92%)

Next Meeting: January 11th, 2016 at 8:15am