

Wilson High School Site Council Minutes February 9, 2016

Cross check against sign in sheet

Members/Attendees: Teachers: Amy Durham, Amy Feller, Rodney Maack, Andrew Butterfield, Jessica Rader, Nathan Pier, Josh Martin, Nick Nohner, Jamie Suehiro, Sarabeth Leitch, Brian Sahler

Administrators: Brian Chatard, Maude Lamont, Ayesha Freeman, **Parents:** Karla Wenzel, Cari Bacon-Flick, Claudia Carlough, Sharon Scheurer, Lisa Sloan, Caron Kushner, **Classified Staff:** Abby Menashe **Students:** Jaden Salama, Katy Piwonka, Ian Morgan, Marley Kinser, Nina Vanspeybroeck, Daniel Nyounai-Herrera, Austin Smith-Covey, Estee Emlen

At Wilson High School, our mission is to educate young people in every capacity -- mind, body and spirit. We prepare students to succeed in their various roles in society: as workers who are responsible, innovative and ready to compete at a world-class level; as citizens who are both loyal to our community's democratic ideals and committed to the on-going work of forming a more perfect union in our heterogeneous society; and as adults who, in their private lives, balance the virtues of individualism, such as self-reliance, honesty, and personal initiative, with the cooperative ideals of justice, tolerance and compassion. In short, our goal is to foster in our students the core intellectual capacities and habits of the heart that will allow them to lead deeply engaged, productive and meaningful lives.

District Milestones for High Schools

1. 9th Grade – on track (6 credits- core classes)
2. On-time graduation

PPS Priorities for 2015-2016

1. Third Grade Reading
2. Closing the gap for suspensions/expulsions for students of color
3. High School Graduation

WHS Site Council Goals 2015-2016

- *Graduation rate of 92% for entire population with no subgroups more than 5% below the total average*
- *Increase in historically underrepresented students in AP course and “3” performance on exams from 28 to 33%*
- *100% of 9th graders begin 10th grade with at least 6 credits*
- *Reduce exclusionary discipline for students of color by 50%*
- *90% of students attend 90% or better of all classes (including excused and unexcused absences)*

Agenda and Minutes:

1. Positive Shout Outs 8:15-8:20
2. Approval of January minutes 8:20-8:30
3. Business:
 - a. Graduation update 8:30-9:00 (Brian)
 - Data improved to 91% graduation for last year. 4 year completion rate (GED and modified diploma included)—success rate 94%. There are about 18 students in the 6% not meeting. State keeps data on 5 years so there is another piece that will come later—keeping kids connected to high school completion through the 5th year). Shout out to importance of special ed teachers who are following up with students, tracking them closely and preventing students from falling through the cracks.
 - In response to question-- this is not about any one thing—this is about resources, per Brian: being able to provide support, electives, funding for sports, adding counseling.
 - What does 100% look like in a high school system?

Technology: chrome books in every classroom. 2014 Wilson had zero mobile computer labs. Now ten mobile labs.

1st semester grades (Brian)

- senior class 288 students. At this point, grand total of 17 students that are credit deficient going into final semester. 6 of 17 are half credit or less off than you would expect so very close. Those 17 are likely enrolled in enough classes to get to the credit: night school, virtual scholars, BYU are all options. Have money from district for credit recovery to keep some students into summer or pay for summer school or online courses. Brian projects doing better than 91%.

ES update (Ayesha)

- Credits are half the picture. Have to have every student pass essential skills—smarter balanced test or qualifying score on PSAT, ACT, SAT or work samples. Know exactly who the students are and there are focused strategies/efforts to get students to meet the essential skills.
- b. School Climate Plan Overview 9:00-9:30 (Ayesha)
- Teacher on Special Assignment (TOSA) assisting with school climate plan and team to address school climate.
 - Climate team for school will be site council. Could have a subcommittee work on this but school climate is integral to school improvement.
 - Discussion of importance of authenticity in gradually changing/reinforcing culture we want to see—not having it be formalistic or formulaic.
 - Acknowledgement and recognition of students and teachers for modeling mission values—planning is in progress.
 - Incorporating student voice into actions in the building.
- c. Credit Recovery Plan 9:30-9:45
- Discussion of Saturday credit recovery classes (English, Biology, History, and Algebra) and other credit recovery opportunities for students.

Added agenda items: Forecasting

- Brian shared extensive list of new courses for next school year.
- In some instances these are completely new classes and in others they are replacing a currently offered course.
- Highlights include: Illustration, Yoga, Intro to medicine and health occupations, Advance Wilderness rescue, Web Design, Advertising, Business Management/Finance, AP French, German returning, Forecasting for possibility of Mandarin Chinese, Spanish for heritage learners, Speech and debate, Robotics, AP Art History. In the future may have an Arabic class.

Next Meeting: Tuesday, March 1st, 2016