

Wilson High School Site Council Minutes September 6, 2016

Members/Attendees: **Teachers:** Amy Durham, Rodney Maack, Andrew Butterfield, Jessica Rader, Nathan Pier, Josh Martin, Nick Nohner, Jamie Suehiro, Sarabeth Leitch, Brian Sahler, Matt Campeau, Scott Guthrie, Jamie Miller, Jessica Rader - **Administrators:** Brian Chatard, Maude Lamont, Ayesha Freeman, **Parents:** Cari Bacon-Flick, Claudia Steinkoenig, Sharon Scheurer, Lisa Sloan, Caron Kushner, Bettina Barrera, Matt Pigg **Classified Staff:** Abby Menashe **Students:** Jaden Salama, Marley Kinser, Nina Vanspeybroeck, Quinn Van Horne, Wesley Crawford

At Wilson High School, our mission is to educate young people in every capacity -- mind, body and spirit. We prepare students to succeed in their various roles in society: as workers who are responsible, innovative and ready to compete at a world-class level; as citizens who are both loyal to our community's democratic ideals and committed to the on-going work of forming a more perfect union in our heterogeneous society; and as adults who, in their private lives, balance the virtues of individualism, such as self-reliance, honesty, and personal initiative, with the cooperative ideals of justice, tolerance and compassion. In short, our goal is to foster in our students the core intellectual capacities and habits of the heart that will allow them to lead deeply engaged, productive and meaningful lives.

District Milestones for High Schools

1. 9th Grade – on track (6 credits- core classes)
2. On-time graduation

PPS Priorities for 2016-2017

1. Third Grade Reading
2. Closing the gap for suspensions/expulsions for students of color
3. High School Graduation

WHS Site Council Goals 2016-2017

- TBD

Agenda:

1. Positive Shout Outs/Introductions 8:15-8:25

- Registration packet coming in the mail ahead of time
- Freshman Kids and parents have been great – they're excited to be here
- Shout out to teachers implementing The Wilson Way curriculum & the name games in the classes to kick off the year; teachers appreciated the clear and focused direction of what they needed to accomplish; thanks for building the classroom community work
- Fun first football game (even though we lost)
- Men's soccer, XC had an article in the SW Newspaper
- Kids went to tutor time locations last week; made a big difference in the building; did a great job honoring the new cell phone policy
- Shout out to site council for doing the offsite on 8/29; solid foundation for the year
- Great first week; smooth start for both teachers and students
- Thanks to students for being on site council
- Women's soccer team has first game today
- Shout out to 6 new teachers in the English teacher for making it through the first week
- Kent Dorsey idea's of the traffic circle was implemented; it's located by the stadium
- Link leaders and Leadership for helping to start the year off

2. Approval of June minutes 8:25-8:30

- Minutes approved as written

3. Business:

- **Election of chair (one year term) and election of recorder. 8:30-8:40**

- Sharon Scheurer elected chair
- Marley Kinser elected student co-chair
- Cari Bacon Flick and Claudia Steinkoenig will be recorders for meetings

- **Start up of 2016 (Brian update, parent, student and teacher perspectives) 8:40-9:00**

- The [Oregonian article](#) from called out Wilson for meeting 9th grade milestone; Graduation rate was 91%, completion rate was 94%
- The general feeling of the first week was very positive across teachers, students and families
- Shout out to SaraBeth Leitch for leading the way on The Wilson Way sessions for the staff; great discussion with the staff; teachers did end up modifying how they rolled it out & liked the flexibility with the activities; wanted more modeling of some of the activities to understand it
- Question about excusing tardies – teachers haven't been consistent in enforcing sending students to the attendance office to excuse a tardy; they are this year; report is going to families this week detailing last year's attendance along with reminder from Brian about clearing absences and tardies to enable staff to focus on highest priorities
- Discussions that cell phone policy is good; was some concern from students originally, but students are getting used to it.
- Feedback from students: Tutor time policy of having to be somewhere is hard to manage – in some cases goes against being self-directed and don't always have their homework with them; can't use it to do other things like getting something to eat, socializing, need some spaces to be. Brian explained that tutor time is designed to be instructional time. That's why it's embedded within the day this year vs. at the end of the day. The expectation is for students to use it as it's designed. Discussion that we may be able to meet some of the wants and needs with the new policy with tutor time (spaces to meet, options if they don't need the time for homework, access to healthy food, workshops on specific topics)
 - ACTION ITEM: talk more at staff meetings about options for Tutor Time

- **Review of retreat. Discuss and finalize goals. 9:00-9:25**

- FINAL: Graduation rate: Achieve graduation rate of 95% or better; no sub groups below 5% of the average (same as district milestone)
- FINAL: Exclusionary discipline: reduce exclusionary disciplinary actions by 50% for all sub-groups

- FINAL: Attendance Goal: 90% of students attending 90% or better for all sub-groups for average daily attendance; reduce chronic and severe from 30% to 20%
 - FINAL: 100% of Freshman on track for on-time graduation (same as district milestone)
 - Needs more discussion - AP Goal: Increase the percentage of Wilson graduates who successfully complete advanced coursework/dual credit/professional experience (e.g. more kids taking AP classes, more minority kids taking AP classes, AP scores of 3+, capstone course in drama, honors designations, internships) <suggestion to remove internship, honors for this year>; need to determine how we'll measure items outside of AP.
 - ACTION ITEM: Talk with instructional leaders to refine the non-AP part of goal
 - FINAL: Teacher professional development: every teacher is actively involved in a PLC (professional learning community) that results in a specific goal and action plans for professional development delivered by October 4
 - AVID, Equity and Climate Plans are all strategies to achieve our goals and will be embedded into action plans for each of the goals.
- **Create subcommittee for school climate team 9:25-9:40**
 - School climate team needs a sub-committee of site council to look at the plan: 1 student (Marley, Wes, Quinn, Jaden), 1 parent (Caron), some instructional leads (SaraBeth, Scott, Jessica, Ayesha, Brian) will meet;
 - ACTION ITEM: Wednesday the 14th after school is first meeting in the Counseling Conference room.

Next Meetings:

Tuesday, October 4
 Monday, November 7
 Tuesday, December 13
 Monday, January 9
 Tuesday, February 14
 Tuesday, March 7
 Tuesday, April 18
 Tuesday, May 16
 Tuesday, June 6