

**Wilson High School  
Site Council Minutes  
February 7, 2018  
8:15am - 9:45am  
Room 145**

**MEMBERS/ATTENDEES:**

**Students:** Sayra Arroyo-Patino, Sincere Bartlett, Jarin Coleman, Tali Emlen, Kaden Flick, Keating Hinkley, Kayla Klein-Wolf (Co-Chair), Abdulkadir Mohamed, Kamryn Phillips, Liam Studer, Julia Taylor, Trinity Tigbao, Syrenna Wiens

**ASB Student Rep:** Anna Kien

**Parents:** Cari Bacon-Flick, Bettina Barrera, Jonathan Dubay (Co-Chair), Jessica More, Joshua Safran, Jessica Sweeney

**Classified Staff:** Kate Morgan

**Counselor:** Sheila Kendall, Danny Bradach

**Teachers/IL's:** Sarabeth Leitch (M), Matt Campeau (M/IL), Amy Durham (IL), Megan Jackson (AVID), Morgan McFadden (IL), Kate Nichols (IL), Brian Sahler (IL), Jamie Suehiro (IL)

**Administrators:** Brian Chatard, Maude Lamont, Jason Breaker, Sara Gandarilla

**Others:** Quan Nguyen (Student Engagement)

**In Attendance**

**Agenda:**

1. Approval of Minutes from meeting January 10, 2018  
Motion to amend minutes (see underlined text below, attached)  
8:15 - 8:25

Jonathan opened the meeting at 8:20. A request to amend the minutes from the last meeting was made (see text below). Motion approved to append the minutes. Overall minutes were approved by the site council.

2. Introducing Wilson High School's Student Engagement Coach, Quan Nguyen  
8:25 - 8:35

Quan introduced himself as the newest staff member at Wilson. Assigned here by the district to focus on chronic absenteeism. He wants to work both on systems and with students. Shared some about his background and observations from first week on the job. Wants to make Wilson his home for a long time.

Jonathan asked for clarification on what a multi-tiered system is. Quan briefly described Tier 1, Tier 2, and Tier 3 [adding that his main focus will be on Tier 2 and Tier 3].

Quan described the role clarification that needs to occur with his job. Jonathan asked about role clarification about what the Vice-Principal staff does in connection with Quan.

### 3. Climate Team (Sheila Kendall/Sarabeth Leitch)

1) Follow up on response to recent propaganda at WHS

2) Classroom-based lessons on climate

8:35 - 9:05

Sheila and Sarabeth not in attendance. Jonathan asked for follow-up regarding the letter that was discussed at the last meeting. Matt said he was willing to share. Climate lessons are going to be shared through Humanities classes. Shared supports that are going to occur for staff that will be delivering the lessons. Sarabeth entered the meeting and added that the community structure may make it more comfortable for students to talk. Lesson focused on empathy and respect through a racial lens. Not solving a problem, but opening a dialogue.

Brian asked for reaction from site council. Kayla asked for clarification about the letter. Brian responded about the evolution of the staff through the development of the letter. Jamie described how this process has made her more reflective, and it is an opportunity for growth for all.

### 3.5. Brian added [an announcement about a new SBAC testing policy] to the agenda, since we are ahead of schedule. Many students [roughly 60%] opted out of SBAC testing last year. Creates a dilemma to measure progress as a school if many are opting out. Another dilemma is the amount of time the testing takes to give the assessments. While SBAC is useful for students that need it to meet essential skills for graduation, as a school we have embedded work sample opportunities that meet the essential skills on top of other standardized tests that count for meeting essential skills. We also have essential skills classes for students who need support in meeting essential skills.

Brian wants to change the SBAC delivery model and invite students in on a non-class day to provide the opportunity for students to take SBAC. On the teacher planning day on April 13, Brian wants to offer the SBAC to students. Brian is going to start communicating with the community about opting out of testing and the delivery model change of SBAC.

Jamie shared her experience as a test administrator.

Brian also shared we need to offer the old OAKS Science exam. This test does not inform instruction or meet essential skills.

Jessica complemented Brian on his creativity.

Jonathan brought up that his kid's elementary made available the practice test [for parents to be better informed]. Asked what is the carrot [for Wilson to follow State and Federal directives for testing]. Brian talked about the carrot for a student meeting essential skills. Then referenced as a school we get "graded" by the state for participation.

Joshua suggested language for communicating with the community [that reflects the resource allocation challenges that brought about the decision to change SBAC delivery at Wilson].

#### 4. CAP and Measure 98 funds (Brian Chatard) 9:05 - 9:25

Brian shared a progress report on the CAP. The original idea was to keep this document this and prioritize what is the most important. For the first time, this plan is now tied to resources.

Brian asked group to highlight several things that people have questions on, wonderings, exciting things...

Shareouts:

Wondering- How will the Wilson Way video be shared? Brian: Connect to the announcements.

Hall pass enforcement improvement. Brian: Additional ask of a third campus monitor.

No consequence for children not attending. Brian: There are natural consequences. Prevention of disengagement newer model. Does detention actually work?

Question about Measure 98? Not sure what it is. Brian: Briefly explained what it is.

\*This agenda Item will be continued next month.

#### 5. Graduation data from WHS class of 2017 (Brian Chatard) 9:25 - 9:45

Due to time - hold for next month. Data handed out.

Excerpt from WHS Site Council draft minutes, January 10, 2018 for amendment:

6. Climate Team response to recent propaganda at WHS  
8:20 - 9:00

-As a student of color, this crushes me. Wants the school to respond. References the cell phone policy as a model for a response – it was clear, direct and every student heard it in every classroom.

End of excerpt.