

Wilson High School
Site Council Agenda
April 4, 2018
8:15am - 9:45am
Room 145

MEMBERS/ATTENDEES:

Students: Sayra Arroyo-Patino, Sincere Bartlett, Jarin Coleman, Tali Emlen, Kaden Flick, Keating Hinkley, Kayla Klein-Wolf (Co-Chair), Abdulkadir Mohamed, Kamryn Phillips, Liam Studer, Julia Taylor, Trinity Tigbao, Syrenna Wiens

ASB Student Rep: Anna Kien

Parents: Cari Bacon-Flick, Bettina Barrera, Jonathan Dubay (Co-Chair), Jessica More, Joshua Safran, Jessica Sweeney

Classified Staff: Kate Morgan

Counselor: Sheila Kendall, Danny Bradach

Teachers/IL's: Sarabeth Leith (M), Matt Campeau (M/IL), Amy Durham (IL), Megan Jackson (AVID), Morgan McFadden (IL), Kate Nichols (IL), Brian Sahler (IL), Jamie Suehiro (IL)

Administrators: Brian Chatard, Maude Lamont, Jason Breaker, Sara Gandarilla

In Attendance

Agenda:

1. Approval of minutes from meeting March 6, 2018
8:15 - 8:25

Jonathan asked if minutes from last meeting correctly reflect the current availability of honors designation for students. Kayla read from the minutes, “Honors courses are no longer offered at WHS, but honors designation exists in many classes for those students who want to strive for it and want it for their transcript.”

Jamie indicated that the WHS website has been updated – currently offered in English. Brian Sahler indicated that there is a plan to add honors designation in math courses. Consensus was that “many classes” leaves room for this expansion and was therefore appropriate. Minutes approved as is.

2. Reflections on student-led safety activism (Kayla Klein-Wolf)
8:25 - 8:40

Sincere: discussed her perceptions - found it personally jarring. Kayla: talked about students not knowing the schedule was changed - lack of seriousness. Well-thought out lesson. Great topics - discussion felt rushed. Wanting more from discussion. Julia: wanted more time to get into it. Jarring with lesson before drill. Would have liked additional conversation during the day. Kaden: teacher started the lesson early, so they had lots of time to discuss. Tali: had a good class to be in for it. More lead up would have created a better conversation. No negatives. Abdulkadir: good discussion around social media. Took it seriously, but we knew it was a drill. Keating: didn't seem like the teacher like talking about the topic. Some kids did not take it seriously. Matt: teacher perspective. Felt it was important to tell people it was a drill given recent events. Made an individual choice to focus on lock down specifics.

Maude: did not want to traumatize students and be more preventative. Brian: good group of people to clear. Did it pretty quickly. Compared to previous drills of this nature people responded more appropriately. Sarabeth: heard that there were some hard conversations. Maybe time for staff debrief. Abdulkadir: it comes down to how well are we prepared here at the school. Like a football team works on it. Lets be honest we are not that prepared. Every parent should feel their child is safe at school. Tali: something else a teacher can do is a written procedure for each class. Brian: each person has to be prepared and take individual responsibility. Subs were provided information and need to prepare themselves. [Matt: protocol is well established. Students could take constructive ownership to help subs. Perhaps assign student roles for lock-down].

3. Climate Committee update (Sheila Kendall) 8:40 - 8:55

Had a great professional development session yesterday with a student panel and teachers were prepped to give an empathy and respect lesson. How students can interrupt hate speech. Will be happening in Humanities/English classes. Lesson will happen in the next week.

End of the quarter more attendance rewards.

Brian encourages acknowledge use of the Wilson Way cards.

Brian talked about the Walkout - powerful student speeches. Hopefully, the first of many opportunities for students to have agency to speak. Joshua: really excited by the event. Interested in assisting students to connect with state representatives. Students expressed wanting support to take the next steps in social activism. [Suggestion was that curriculum like the Student Justice course and others that interface with local non-profits (e.g. the Oregon Students Association Students of Color) may be an opportunity for parent volunteer involvement.]

Brian responded to a student asking about safety advocating. Referenced asking Erica facilitating a parent meeting around safety and the fund raising about safety improvements.

4. 2018-19 Course forecasting and staffing (Brian Chatard) 8:55 - 9:15

Completed forecasting and staffing. District has created a new staffing model - previously based on a student/teacher ratio. Old model really did not have a connection to class size. Now it is based on 80% of the students are in a full schedule and the other 20% would be in six classes. Then additional FTE was given for other supports. Forecasted for 1600 students next year - an increase over this year. A minor FTE increase to meet this population growth. Measure 98 is also supporting materials and next year supporting staffing to assist teacher with common planning and transition from 8th to 9th grade. Student Engagement Coach will continue next year through Measure 98.

Lots of AP enrollment. Science department received lots of students wanting to double up on science classes. Limiting factor in Science is space. Adding FTE in Science, Math, and Arts. Mandarin will continue - primarily grant funded. Social Justice forecasted this year and we

plan to offer. Ethnic Studies class forecasted and we also plan to offer, but it is [currently] under enrolled. Adding sections of AVID next year. Anthropology will be a new class. Kayla: noted these new classes are cool additions. Adding another CTE program - Teacher Education.

5. WHS AP Capstone rollout (Brian Chatard)
9:15 - 9:45

Not discussed – tabled for next meeting.