



PPS Long Range Facilities Plan Charter & Engagement Plan

Mission Statement

The PPS Long Range Facilities Plan will utilize an authentic, inclusive, and transparent process to align the prioritization of capital improvement projects with the educational vision outlined in *PPS reImagined* and the District's racial equity / social justice (RESJ) goals.

Purpose of Engagement Sessions

The purpose of these initial engagement sessions is to develop a rich and nuanced understanding of how PPS students and other stakeholders experience the District's school facilities. The District understands that space is not neutral; students' perceptions of built environments are shaped by their identities, lived experiences, and social positions. To this end, the District seeks to engage students and other community stakeholders from diverse racial/ethnic backgrounds in meaningful conversations about socio-spatial perceptions. These reflections and stories will inform the development of an inclusive long range facilities plan that supports the District's racial equity / social justice (RESJ) goals and honors the experiences and identities of PPS students and their families.

Participant Selection & Recruitment

- Strategies for inclusive outreach will include working directly with existing groups, networks, and organizations that reflect and serve BIPOC communities.
- Student input will be intentionally sought through close coordination with PPS elementary, middle and high school teachers as well as student groups. Approximately 60% of all stakeholder participants will comprise of PPS students.
- Approximately 70% of engagement sessions will use an "affinity" model for participant selection, where groups are organized around common identities, fostering a sense of comfort in sharing stories and generating ideas to inform long range facilities planning. Affinity groups support inclusive engagement through empowering the voice of historically excluded or tokenized communities in traditional outreach methods. The other 30% of sessions will be open dialogues offered to all interested stakeholders.

Engagement Strategy

- Authentic engagement touchpoints will include small dialogue sessions using interactive activities and critical prompts to develop a shared Critical Race Theory (CRT) lens through which to explore PPS facilities. CRT offers an innovative approach to amplify the voices of communities of color, examine how educational settings act to reproduce inequity, and identify institutional planning strategies that promote racial equity and social justice.

- Due to social distancing requirements, initial dialogues will be held virtually using digital platforms. Skilled facilitators will take the time to create the “container” for deep, empathetic listening and for true sharing and dialogue.

Staff Liaison

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Meetings

Engagement Sessions