

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE AGENDA

November 13, 2018

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Purchases, Bids, Contracts

Numbers 5747 and 5748

RESOLUTION No. 5747

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Reynolds School District	8/1/18 through 6/30/19	Intergovernmental Agreement / Revenue IGA/R 67028	Columbia Regional Program will provide Reynolds School District school age classroom services for Deaf/Hard of Hearing regionally eligible children.	\$390,960	Y. Curtis Fund 299 Dept. 5422 Grant S0031

No New Intergovernmental Agreements/Revenue Contracts

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source

RESOLUTION No. 5748

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Reece Complete Security Solutions	11/14/18 through 8/25/19 Option to renew for four additional one-year terms through 6/1/23	Cooperative Agreement COA 67065	Provide access control installation and repair services on an as-needed basis. Administering Contracting Agency: Fern Ridge School District	\$750,000	C. Hertz Fund 101 Dept. 5597
Rexel Inc. dba Platt Electric Supply	11/14/18 through 5/2/22	Cooperative Agreement COA 67026	Purchase of goods for Maintenance and Electrical Departments on an as-needed basis. Administering Contracting Agency: Multnomah County	\$500,000	C. Hertz Fund 101 Dept. 5592

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
North Clackamas School District	7/1/18 through 6/30/19	Intergovernmental Agreement IGA 67086	Columbia Regional Program and North Clackamas SD will partner to deliver regional services to eligible individuals with Autism Spectrum Disorder.	\$339,900	Y. Curtis Fund 205 Dept. 5433 Grant G1700

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
EduPoint Educational Systems, LLC	11/14/18 through 7/31/23	Cooperative Agreement COA 59157 Amendment 5	Adds funds and extends date of service for EduPoint student information system. Lead Agency: Salem-Keizer School District (Master Price Agreement G-2012-100)	\$781,479 \$1,471,710	C. Hertz Fund 101 Dept. 5581
Two Ocean Partners, LLC	11/15/18 through 12/31/18	Personal Services PS 65869 Amendment 6	Adds funds for interim support for Finance Department. Direct Negotiation PPS-46-0525	\$93,000 \$675,941	C. Hertz Fund 101 Dept. 5520

Other Matters Requiring Board Approval

Numbers 5749 through 5763

RESOLUTION No. 5749

Resolution Proclaiming the Celebration of National Native American Indian Heritage Month in Portland Public Schools

RECITALS

- A. Native American Indians are descendants of the original, indigenous inhabitants of what is now the United States;
- B. The Portland Metro region rests on the traditional lands of the Bands of the Chinook, Multnomah, Clackamas, Tualatin, Molalla, Kalapuya, Wasco, Cowlitz and Kathlamet tribes. These tribes established their communities in a resource rich area where they traded and fished along the rivers and harvested those natural resources that fed and maintained their families. In the 1950's, under Federal Relocation Policy a large segment of the Native population in the US was forced to relocate to several major cities of which Portland was one. This has added to the diversity of tribal representation in the region;
- C. Native American Indians people whose history is rich with those who positively influence and enrich our nation, our society, our region, our state, and our schools through their entrepreneurship, commitment to community service, deep value of justice and liberty, and social and cultural life;
- D. On August 3, 1990, President of the United States George H. W. Bush declared the month of November as National American Indian Heritage Month, thereafter commonly referred to as Native American Heritage Month;
- E. Native American Indians have made profound contributions and continue to make advances in education, medicine, art, culture, and public service and been a consistent and vital influence in our nation's growth and prosperity;
- F. The Portland Metro's Native American Indian Community is diverse and growing with the population estimated to be nearly 70,000. Currently, .06% percent of enrolled students in the Portland Public Schools are Native American Indian and .06%percent of our Native American Indian employees contribute to the accomplishment of PPS's mission;
- G. Understanding Native American Indian history is an important part of celebrating Native American Heritage Month; Background:
- H. The Oregon Indian Education Association introduced and Oregon Governor Brown signed into law Senate Bill 13, Tribal History/Shared History in the 2017 legislative session. This Bill called upon the Oregon Department of Education (ODE) to develop a statewide curriculum relating to the Native American experience in Oregon, including tribal history, tribal sovereignty, culture, treaty rights, government, socioeconomic experiences, and current events.

Tribal History/Shared History is one of 11 objectives identified in ODE's American Indian/Alaska Native State Plan, in which "Every school district in Oregon implements historically accurate, culturally embedded, place-based, contemporary, and developmentally-appropriate American Indian curriculum..." Oregon is one of several states adopting similar efforts to reaffirm the state's commitment in preserving tribal cultural integrity and the education of our citizens.

In May 2018, ODE facilitated coordination of the creation of Essential Understandings of Oregon's American Indians, which will be used to develop American Indian curriculum and assessment tools for 4th, 8th, and 10th grades aligning with state standards in the following content areas: English Language Arts, Science, Math, Social Science, and Physical Education/Health. Education Northwest convened an advisory council comprised of

representatives appointed from each of the 9 federally recognized tribes in Oregon, to begin drafting the Essential Understandings. The ODE will continue to work with the 9 federally recognized tribes to finalize the Essential Understandings during the 2018-19 school year. Portland Public Schools is supportive of this vital statewide work.

- I. Portland Public Schools has a Racial Education Equity Policy that states our commitment to affirmatively overcome the educational barriers that have resulted in a persistent, unacceptable achievement gap for students of color and to give each student the opportunity and support to meet his or her highest potential;
- J. Closing opportunity gaps while raising achievement for all students is the top priority of the Board of Education, the Superintendent and all district staff;
- K. The Portland Public Schools Board of Education believes each and every student is to be celebrated and appreciated for the distinct and vibrant contributions made by sharing cultures, language, ideas, beliefs and values within a school community.

RESOLVED

- 1. The Portland Public Schools Board of Education hereby promotes November 1 through November 30th as Native American Indian Heritage Month and encourages staff, students, and community to observe, recognize, and celebrate the culture, heritage, and economic contributions of Native Americans to our Oregon and the United States through culturally relevant activity, and to learn from the past and understand the experiences that have shaped the United States.
- 2. The Superintendent or his designee shall work with all schools in the district to recognize Native American Indian Heritage Month through culturally relevant lessons and activities.

RESOLUTION No. 5750

2019 State Legislative Platform

RECITALS

- A. In January the Oregon Legislature will convene the 2019 Regular Legislative Session during which hundreds of bills affecting education will be introduced and debated.
- B. Additionally, the Legislature will approve a budget for the 2019-2021 biennium that will contain the State School Fund, the primary funding source for K-12 education in Oregon and for Portland Public Schools.
- C. The PPS Board recognizes that legislative advocacy is essential for the District and for our ability to affect education public policy in Oregon.
- D. Portland Public Schools' first and foremost priority for the 2019 Regular Legislative Session is for the legislature to provide robust funding for advancing student achievement in every school district in Oregon.
- E. The district is calling on the legislature to tackle real revenue reform so the state can reconnect to adequate funding for education as outlined by the Quality Education Commission and to support increased investments in other essential services.
- F. Portland Public Schools will advocate for increased investments in programs that support the social and emotional well-being of our students and their families.

- G. The district will also strongly support measures that enhance the ability of PPS to advance student achievement, close the opportunity gap for historically underserved students and enhance equity in the district and statewide.
- H. The legislative platform was developed through consultation with district staff, board members, and other state-wide associations and partners.

RESOLUTION

The Board adopts the 2019 State Legislative Platform as the formal position of the Board of Education for the 2019 Regular Legislative Session focusing on priority areas of student achievement and safety, education funding, expanded learning opportunities and workforce diversity and development.

RESOLUTION No. 5751

School Boundary Revision for Gray and West Sylvan Middle Schools and Lincoln and Wilson High Schools

RECITALS

1. School Board Resolution 5256, adopted April 6, 2016, changed program locations and school boundary lines for 15 of 17 schools and programs in the Lincoln and Wilson clusters.
2. A recent review identified a small portion of resolution language that 1) did not align with the maps shared with parents and 2) did not reflect the stated intent of the Board of Directors at the time of the decision.
3. The proposed school boundary revision, as described below and shown in Exhibit A, would replace the language in recital 10.b.1 of Resolution 5256 with the following:
 - a. "The area of the Bridlemile boundary that begins at the intersection of SW Scholls Ferry Rd and the eastern property line of 2744 SW Scholls Ferry Rd., south to the western property line of Fanno Creek Natural Area, west along SW Raleighwood Ct to SW Scholls Ferry Rd and southwest to the Washington County Line"
4. The changes correct an error in a street reference (SW Raleighwood Court replaces "SW Scholls Ferry Court) and will result in the same high school transit routes for students living in proximity to and along both sides of SW Scholls Ferry Road.
5. Households in the boundary reconciliation area were notified of the proposed change and informed of meeting dates when the PPS Board would be discussing and deciding the change, as required in PPS 4.10.047-AD.
6. Individualized letters will be sent to families of the 17 PPS students who live in the boundary revision area describing their specific school assignment options:
 - a. Students will be assigned to West Sylvan MS at the end of 5th grade, and Lincoln HS at the end of 8th grade.
 - b. Students may also request transfer to Gray MS and Wilson HS.
 - c. Students currently enrolled in PPS middle or high schools will not be required to change schools because of the boundary reconciliation.

RESOLUTION

1. The Board of Education hereby adopts the revised school boundary reconciliation for Gray and West Sylvan middle schools and Lincoln and Wilson high schools, as described in Exhibit A.
2. The Board directs the Superintendent to notify schools and families of the change and initiate transportation routing and other operational adjustments to support effective implementation of this plan.

B. Martinek

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RESOLUTION No. 5752

Resolution to approve OAR 581-022-2320 Required Instructional Time Exemption (A): Students who have fulfilled all state requirements for graduation under OAR 581-022-2000.

RECITALS

- A. OAR 581-022-2320 requires all school districts to ensure that at least 92% of all students in the District and at least 80% of all students at each school operated by the District are scheduled to receive annually the minimum hours of Required Instructional Time:
 - a. Grade 12 - 966 hours;
 - b. Grades 9-11 - 990 hours; and
 - c. Grades K-8 - 900 hours.

- B. On August 14, 2018, Board of Education voted to support the proposed Required Instructional Time exemptions to the State Board of Education.

- C. On September 26, 2018, the Oregon Department of Education (ODE) amended OAR 581-022-2320 to include exemptions that local school boards, after a public hearing, could approve; including Exemption A: Students who have fulfilled all state requirements for graduation under OAR 581-022-2000

- D. On November 13, 2018, the Portland Public School Board conducted a public hearing on Exemption A.

RESOLUTION

The Board of Education hereby approves for the 2018-19 school year OAR 581-022-2320 Required Instructional Time Exemption (A): Students who have fulfilled all state requirements for graduation under OAR 581-022-2000.

RESOLUTION No. 5753

Resolution to approve OAR 581-022-2320 Required Instructional Time Exemption (A): Students who have fulfilled all state requirements for graduation under OAR 581-022-2000.

RECITALS

- A. OAR 581-022-2320 requires all school districts to ensure that at least 92% of all students in the District and at least 80% of all students at each school operated by the District are scheduled to receive annually the minimum hours of Required Instructional Time:
 - a. Grade 12 - 966 hours;
 - b. Grades 9-11 - 990 hours; and
 - c. Grades K-8 - 900 hours.
- B. On August 14, 2018, Board of Education voted to support the proposed Required Instructional Time exemptions to the State Board of Education.
- C. On September 26, 2018, the Oregon Department of Education (ODE) amended OAR 581-022-2320 to include exemptions that local school boards, after a public hearing, could approve; including Exemption A: Students who have fulfilled all state requirements for graduation under OAR 581-022-2000
- D. On November 13, 2018, the Portland Public School Board conducted a public hearing on Exemption A.

RESOLUTION

The Board of Education hereby approves for the 2019-20 school year OAR 581-022-2320 Required Instructional Time Exemption (A): Students who have fulfilled all state requirements for graduation under OAR 581-022-2000.

RESOLUTION No. 5754

Resolution to approve OAR 581-022-2320 Required Instructional Time Exemption (B): Students who at the start of their Senior year are on track to exceed all state requirements for graduation under OAR 581-022-2000 as determined by the number and type of credits earned by the student.

RECITALS

- A. OAR 581-022-2320 requires all school districts to ensure that at least 92% of all students in the District and at least 80% of all students at each school operated by the District are scheduled to receive annually the minimum hours of Required Instructional Time:
 - a. Grade 12 - 966 hours;
 - b. Grades 9-11 - 990 hours; and
 - c. Grades K-8 - 900 hours.
- B. On August 14, 2018, Board of Education voted to support the proposed Required Instructional Time exemptions to the State Board of Education.
- C. On September 26, 2018, the Oregon Department of Education (ODE) amended OAR 581-022-2320 to include exemptions that local school boards, after a public hearing, could approve; including Exemption (B): Students who at the start of their Senior year are on track to exceed all state requirements for graduation under OAR 581-022-2000 as determined by the number and type of credits earned by the student.
- D. On November 13, 2018, the Portland Public School Board conducted a public hearing on Exemption A.

RESOLUTION

The Board of Education hereby approves for the 2018-19 school year OAR 581-022-2320 Required Instructional Time Exemption (B): Students who at the start of their Senior year are on track to exceed all state requirements for graduation under OAR 581-022-2000 as determined by the number and type of credits earned by the student.

RESOLUTION No. 5755

Resolution to approve OAR 581-022-2320 Required Instructional Time Exemption (B): Students who at the start of their Senior year are on track to exceed all state requirements for graduation under OAR 581-022-2000 as determined by the number and type of credits earned by the student.

RECITALS

- A. OAR 581-022-2320 requires all school districts to ensure that at least 92% of all students in the District and at least 80% of all students at each school operated by the District are scheduled to receive annually the minimum hours of Required Instructional Time:
 - a. Grade 12 - 966 hours;
 - b. Grades 9-11 - 990 hours; and
 - c. Grades K-8 - 900 hours.
- B. On August 14, 2018, Board of Education voted to support the proposed Required Instructional Time exemptions to the State Board of Education.
- C. On September 26, 2018, the Oregon Department of Education (ODE) amended OAR 581-022-2320 to include exemptions that local school boards, after a public hearing, could approve; including Exemption (B): Students who at the start of their Senior year are on track to exceed all state requirements for graduation under OAR 581-022-2000 as determined by the number and type of credits earned by the student.
- D. On November 13, 2018, the Portland Public School Board conducted a public hearing on Exemption A.

RESOLUTION

The Board of Education hereby approves for the 2019-20 school year OAR 581-022-2320 Required Instructional Time Exemption (B): Students who at the start of their Senior year are on track to exceed all state requirements for graduation under OAR 581-022-2000 as determined by the number and type of credits earned by the student.

RESOLUTION No. 5756

Resolution to approve OAR 581-022-2320 Required Instructional Time Exemption (C): Students who are earning credits toward a diploma through accelerated learning classes, such as Advanced Placement, International Baccalaureate, or classes at a post-secondary institution, internship, work-based learning, or credits by proficiency.

RECITALS

- A. OAR 581-022-2320 requires all school districts to ensure that at least 92% of all students in the District and at least 80% of all students at each school operated by the District are scheduled to receive annually the minimum hours of Required Instructional Time:
 - a. Grade 12 - 966 hours;
 - b. Grades 9-11 - 990 hours; and
 - c. Grades K-8 - 900 hours.
- B. On August 14, 2018, Board of Education voted to support the proposed Required Instructional Time exemptions to the State Board of Education.
- C. On September 26, 2018, the Oregon Department of Education (ODE) amended OAR 581-022-2320 to include exemptions that local school boards, after a public hearing, could approve; including Exemption (C): Students who are earning credits toward a diploma through accelerated learning classes, such as Advanced Placement, International Baccalaureate, or classes at a post-secondary institution, internship, work-based learning, or credits by proficiency.
- D. On November 13, 2018, the Portland Public School Board conducted a public hearing on Exemption A.

RESOLUTION

The Board of Education hereby approves for the 2018-19 school year OAR 581-022-2320 Required Instructional Time Exemption (C): Students who are earning credits toward a diploma through accelerated learning classes, such as Advanced Placement, International Baccalaureate, or classes at a post-secondary institution, internship, work-based learning, or credits by proficiency.

RESOLUTION No. 5757

Resolution to approve OAR 581-022-2320 Required Instructional Time Exemption (C): Students who are earning credits toward a diploma through accelerated learning classes, such as Advanced Placement, International Baccalaureate, or classes at a post-secondary institution, internship, work-based learning, or credits by proficiency.

RECITALS

- A. OAR 581-022-2320 requires all school districts to ensure that at least 92% of all students in the District and at least 80% of all students at each school operated by the District are scheduled to receive annually the minimum hours of Required Instructional Time:
 - a. Grade 12 - 966 hours;
 - b. Grades 9-11 - 990 hours; and
 - c. Grades K-8 - 900 hours.
- B. On August 14, 2018, Board of Education voted to support the proposed Required Instructional Time exemptions to the State Board of Education.
- C. On September 26, 2018, the Oregon Department of Education (ODE) amended OAR 581-022-2320 to include exemptions that local school boards, after a public hearing, could approve; including Exemption (C): Students who are earning credits toward a diploma through accelerated learning classes, such as Advanced Placement, International Baccalaureate, or classes at a post-secondary institution, internship, work-based learning, or credits by proficiency.
- D. On November 13, 2018, the Portland Public School Board conducted a public hearing on Exemption A.

RESOLUTION

The Board of Education hereby approves for the 2019-20 school year OAR 581-022-2320 Required Instructional Time Exemption (C): Students who are earning credits toward a diploma through accelerated learning classes, such as Advanced Placement, International Baccalaureate, or classes at a post-secondary institution, internship, work-based learning, or credits by proficiency.

RESOLUTION No. 5758

Resolution to approve OAR 581-022-2320 Required Instructional Time Exemption (D): A school district may request permission to exempt and alternative education program. The Board approves staff to request this permission from the State for exemption to PPS alternative education programs in the Department of Multiple Pathways to Graduation.

RECITALS

- A. OAR 581-022-2320 requires all school districts to ensure that at least 92% of all students in the District and at least 80% of all students at each school operated by the District are scheduled to receive annually the minimum hours of Required Instructional Time:
 - a. Grade 12 - 966 hours;
 - b. Grades 9-11 - 990 hours; and
 - c. Grades K-8 - 900 hours.
- B. On August 14, 2018, Board of Education voted to support the proposed Required Instructional Time exemptions to the State Board of Education.
- C. On September 26, 2018, the Oregon Department of Education (ODE) amended OAR 581-022-2320 to include exemptions that local school boards, after a public hearing, could approve; including Exemption (D): A school district may request permission to exempt and alternative education program. The Board approves staff to request this permission from the State for exemption to PPS alternative education programs in the Department of Multiple Pathways to Graduation.
- D. On November 13, 2018, the Portland Public School Board conducted a public hearing on Exemption A.

RESOLUTION

The Board of Education hereby approves for the 2018-19 school year OAR 581-022-2320 Required Instructional Time Exemption (D): A school district may request permission to exempt and alternative education program. The Board instructs the Superintendent to request from the State the exemption to PPS alternative education programs in the Department of Multiple Pathways to Graduation. These programs are: Alliance High School, DART Schools, Metropolitan Learning Center, and Community Based Organizations (CBOs) .

RESOLUTION No. 5759

Resolution to approve OAR 581-022-2320 Required Instructional Time Exemption (D): A school district may request permission to exempt and alternative education program. The Board approves staff to request this permission from the State for exemption to PPS alternative education programs in the Department of Multiple Pathways to Graduation.

RECITALS

- A. OAR 581-022-2320 requires all school districts to ensure that at least 92% of all students in the District and at least 80% of all students at each school operated by the District are scheduled to receive annually the minimum hours of Required Instructional Time:
 - a. Grade 12 - 966 hours;
 - b. Grades 9-11 - 990 hours; and
 - c. Grades K-8 - 900 hours.
- B. On August 14, 2018, Board of Education voted to support the proposed Required Instructional Time exemptions to the State Board of Education.
- C. On September 26, 2018, the Oregon Department of Education (ODE) amended OAR 581-022-2320 to include exemptions that local school boards, after a public hearing, could approve; including Exemption (D): A school district may request permission to exempt and alternative education program. The Board approves staff to request this permission from the State for exemption to PPS alternative education programs in the Department of Multiple Pathways to Graduation.
- D. On November 13, 2018, the Portland Public School Board conducted a public hearing on Exemption A.

RESOLUTION

The Board of Education hereby approves for the 2019-20 school year OAR 581-022-2320 Required Instructional Time Exemption (D): A school district may request permission to exempt and alternative education program. The Board instructs the Superintendent to request from the State the exemption to PPS alternative education programs in the Department of Multiple Pathways to Graduation. These programs are: Alliance High School, DART Schools, Metropolitan Learning Center, and Community Based Organizations (CBOs) .

RESOLUTION No. 5760

Amendment of Disposition of Surplus Real Property Policy 8.70.40-P and Rescission of Real Estate Transaction Process 8.70.041-P

RECITALS

- A. In Spring 2018, the Board of Education Finance, Audit, and Operations (FAO) Committee began the process of reviewing and amending Policies 8.70.040-P (Disposition of Surplus Real Property) and 8.70.41-P (Real Estate Transaction Process) (“Real Estate Policies”). Those changes were designed to clarify the District’s duty to maintain and preserve its real property assets, to clarify the objectives of any real estate transaction, and to solidify the process for real estate transactions. FAO did not complete the policy work before the committee was suspended.
- B. On September 20, 2018, the Board Policy & Governance Committee resumed review of the Real Estate Policies and recommends amending 8.70.040 and rescinding 8.70.041.
- C. On October 2, 2018, the Board presented the first reading of the Real Estate Policies
- D. On October 16, 2018, the Policy & Governance Committee considered and then recommended a proposed amendment to policy 8.70.040-P (“Amendment No. 1”). Amendment No. 1 was posted on the Board draft policy page on the District web site on October 22, 2018.
- E. Per District policy, the public comment was open for at least 21 days, and no comments were received.

RESOLUTION

The Board hereby amends Disposition of Surplus Real Property Policy 8.70.40-P, rescinds Real Estate Transaction Process 8.70.041-P, and instructs the Superintendent to amend as necessary any administrative directives derived from these policies.

RESOLUTION No 5761

Rescission of Public Information Program Policy 7.30.010-P, Teacher Transfers Policy 5.20.060-P, Non-contractual Grievance Procedure Policy 5.40.020-P, and Recommendations on Employment of Relatives Policy 5.60.015

RECITALS

- F. On September 20, 2018, the Board of Education's Policy and Governance Committee reviewed and considered the necessity and relevance of:
 - a. Public Information Program Policy 7.30.010-P
 - b. Teacher Transfers Policy 5.20.060-P
 - c. Non-contractual Grievance Procedure Policy 5.40.020-P, and
 - d. Recommendations on Employment of Relatives Policy 5.60.015

- G. On October 2, 2018, the Board presented the first reading of each of those policies for rescission.

- H. Per District policy, the public comment was open for at least 21 days, and no comments were received.

RESOLUTION

The Board hereby rescinds each of the following policies: Public Information Program Policy 7.30.010-P, Teacher Transfers Policy 5.20.060-P, Non-contractual Grievance Procedure Policy 5.40.020-P, and Recommendations on Employment of Relatives Policy 5.60.015, and instructs the Superintendent to rescind any administrative directives derived from these policies.

RESOLUTION No. 5762

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, and Number of Students	Purpose of Travel	Travel Destination	Estimated Cost
11/30/18	Astor 4 th Grade Class; 36 students	Students will learn about Native Americans of the Pacific Northwest	Lelooska Cultural Center Ariel, WA	\$6.00 per student
11/30/18	Beaumont Jazz Group; 21 students	Performance and educational clinic to develop jazz style appropriate to age level	Clark College Vancouver, WA	\$400.00
12/1/18	Beaumont Jazz Group, 21 students	Performance and educational clinic to hear other students, perfect and study jazz style	Skyview High School Vancouver, WA	\$225.00
4/5-4/8 2019	Lincoln Choir, 40 students	Performance, travel, community building	Victoria, BC	\$560 per student
11/30/18	Beverly Cleary Two 4 th Grade Classes, 57 students	Experience an authentic northwest Native American storytelling performance	Lelooska Cultural Center Ariel, Wa	\$14 per student
11/16-11/19, 2018	Cleveland, 5-10 Students	Honor Group opportunity to rehearse and perform with other excellent musicians	Sea Tac, WA	\$356 per student
1/24/19	Gray MS, 25 students	Participate in Middle School Jazz Festival	Clark College, Vancouver, WA	\$450
4/12-16 2019	Franklin HS, 110 students	Disney Performing Arts: Present and perform, college visit, listen and watch L.A. Philharmonic	Los Angeles and Anaheim, California	\$1,000 per student
3/24-29 2019	Grant HS; 18 Students	Baseball Tournament	Phoenix, Arizona	\$1,275 per student

12/5-10 2018	Wilson HS; 16 students	Marketing – DECA Program Financial markets, banking, customer service and distribution, promotion , careers	New York City, NY	\$1,000 per student
12/18-22 2018	Benson HS; 10 students	Varsity Women's Basketball Competition Tournament	Phoenix, AZ	\$1,300 per student

RESOLUTION No. 5763

Minutes

The following minutes are offered for adoption:

October 16, 2018