

PPS RESIDENT LOTTERY ROUND ORDER & PREFERENCES

Rev. 1/13/20

General Lottery Rules

- Lottery applicants may select up to three choices. If there are more applicants than slots in any category, lottery numbers are used to determine which students are selected within the preference order described below, and in more detail on pages 3-4. A weight may be applied to a lottery number for gender balance.
- All first choice applicants are considered before any second choice applicants, followed by third choice applicants, if there are any remaining slots. Co-enrolled sibling preference is applied to first choice applicants only. Focus options are very popular, and most slots are filled with first choice applicants. Results from recent lotteries can be found at <http://www.pps.net/Page/10354>.
- Families may have to meet additional requirements in order for their students to be eligible for the lottery. Administrators of focus option and language immersion programs keep track of applicants who have met requirements. Families who do not fulfill requirements by a designated date will forfeit their lottery result.

| Lottery round order for non-Immersion K-8 focus options |
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| <i>Buckman, Creative Science, da Vinci Arts, Odyssey, Sunnyside Environmental, Winterhaven</i> |
| 1. Co-enrolled siblings (including siblings who meet income eligibility levels). Applies to first choices <i>ONLY</i> |
| 2. Students who meet income eligibility levels (up to 38% of total slots). |
| 3. Remaining applicants. |

| Lottery round order for Spanish Immersion programs |
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| Separate lotteries are run in the following order based on native language. For students who are native Spanish speakers, priority is given to those who speak limited English at home. |
| <i>Ainsworth, Atkinson, Beach, Bridger: Neighborhood, regional & income eligibility priorities</i> |
| Lottery rounds for neighborhood residents |
| 1. Co-enrolled siblings (including siblings who meet income eligibility levels). Applies to first choices <i>ONLY</i> . |
| 2. Students who meet income eligibility levels (up to 38% of total slots). |
| 3. Remaining applicants. |
| Lottery rounds for residents of other PPS neighborhoods |
| 1. Co-enrolled siblings (including siblings who meet income eligibility levels). Applies to first choices <i>ONLY</i> . |
| 2. Students who have regional priority* and meet income eligibility levels (up to 38% of total slots). |
| 3. Remaining students who have regional priority. |
| 4. Remaining applicants. |
| <i>César Chávez and Lent: Neighborhood & regional priority</i> |
| Lottery rounds for neighborhood residents |
| 1. Co-enrolled siblings. Applies to first choices <i>ONLY</i> . |
| 2. Remaining applicants. |
| Lottery rounds for residents of other PPS neighborhoods |
| 1. Co-enrolled siblings. Applies to first choices <i>ONLY</i> . |
| 2. Students who have regional priority* for this program. |
| 3. Remaining applicants. |
| <i>James John, Scott and Sitton: Programs open to neighborhood students only</i> |
| 1. Co-enrolled siblings. Applies to first choices <i>ONLY</i> . |
| 2. Remaining applicants. |
| * Spanish Immersion Regional Priority is described on page 3-4. Students whose neighborhood school has a Spanish Immersion program have neighborhood preference to that school but not regional preference to other schools. |

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| Lottery round order for Japanese, Russian and Vietnamese Immersion programs |
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| <p><i>Kelly Russian Immersion, Richmond Japanese Immersion, Rose City Park Vietnamese Immersion.</i> Programs open to students from across the district with no preference for a neighborhood or geographic zone. Separate lotteries are run in the following order based on native language. For students who are native speakers of the program languages, priority is given to those who speak limited English at home.</p> |
| <p>1. Co-enrolled siblings (including siblings who meet income eligibility levels). Applies to first choices <i>ONLY</i>.</p> |
| <p>2. Students who meet income eligibility levels (up to 38% of total slots). <i>Does not apply to Kelly Russian Immersion.</i></p> |
| <p>3. Remaining applicants.</p> |

| Lottery round order for Chinese Immersion programs | | | |
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| <p>Separate lotteries are run in the following order based on native language. For students who are native Chinese speakers, priority is given to those who speak limited English at home.</p> | | | |
| <i>Woodstock: Neighborhood & income eligibility priorities</i> | | | |
| <p>1. Co-enrolled siblings (including siblings who meet income eligibility levels). Applies to first choices <i>ONLY</i>.</p> | | | |
| <p>2. Students who meet income eligibility levels (up to 38% of total slots).</p> | | | |
| <p>3. Remaining applicants.</p> | | | |
| <i>Martin Luther King Jr: Applicants are divided into four categories, with designated slots for each category. There are no other priorities applied within the applicant categories.</i> | | | |
| Current students or siblings of current students at ML King Jr | Students enrolled in Albina Head Start Mandarin Program | Native Chinese speakers | Neighborhood students not currently attending ML King Jr and students from other neighborhoods |
| <i>Harrison Park: Program open to neighborhood students only</i> | | | |
| <p>1. Co-enrolled siblings. Applies to first choices <i>ONLY</i>.</p> | | | |
| <p>2. Remaining applicants.</p> | | | |

| Lottery round order for Benson Polytechnic High School | | | | | | | |
|--|-----------------|--------------|----------------|----------------|------------------|---------------|---------------------------------------|
| <p>Applicants are divided into eight categories, based on their forecast high school. Slots are distributed as equally as possible across the categories. Each applicant category is processed in the following order:</p> | | | | | | | |
| Cleveland | Franklin | Grant | Lincoln | Madison | Roosevelt | Wilson | Choice schools: Jefferson, MLC |
| <p>1. Co-enrolled siblings. Applies to first choices <i>ONLY</i>.</p> | | | | | | | |
| <p>2. Remaining applicants.</p> | | | | | | | |

| Lottery round order for Jefferson Middle College for Advanced Studies |
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| <p>NOTE: Students with dual assignment rights are guaranteed a slot in the program and should complete a Dual Assignment form, not a lottery application.</p> |
| <p>1. Co-enrolled siblings. Applies to first choices <i>ONLY</i>.</p> |
| <p>2. Remaining applicants.</p> |

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FOCUS OPTION LOTTERY PREFERENCES

| Board Policy 4.10.051-P | | | |
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| Transfer Preference | Description | Students from | Applying to |
| Co-Enrolled Sibling | Priority to attend the first choice school if a sibling will be enrolled at the same school/program and at the same time as a sibling who already attends there. Siblings must live in the same household and have the same supervising adult(s). | All Schools | All Focus Options—1 st choice only |
| Socio-Economic Status | Students who qualify for free and reduced-price meals or who attend a Head Start pre-kindergarten have preference for admission to the focus option schools where the average number of students who qualify for free and reduced price meals is below the district average. Families must submit a confidential income eligibility survey to qualify for the preference, which is applied below the preference for co-enrolled siblings. | All Schools | Focus Options where the rate of students who qualify for free and reduced price meals is below the district average |
| Gender | A small weighted factor for gender is applied to the student's lottery number, increasing the student's number per school. The goal of the weight over time is to more closely reflect the gender averages of the district. Students who identify as non-binary will receive a weighted factor in all lotteries. The district averages for gender by school are collected at the start of the lottery cycle. More information about gender weighting is on page 5. | All Schools | All Focus Options |
| Board Resolutions | | | |
| Description | | Students from | Applying to |
| Resolution #4866: Benson Regional Balance In order to create a student body that is broadly reflective of the district at large, Benson students will be selected based on weighted lottery number, sibling status and forecast school, or the school a student is expected to attend if he or she is not approved elsewhere. The maximum number from each forecast school will be determined based on the overall applicant pool. If possible, fewer than 50 students will be selected from each forecast school. | | All high schools | Benson High School |
| Resolution 4383: Regional Spanish Immersion Assignment Priority Provides priority placement for students who apply for Spanish Immersion programs in their geographic region. Incoming 9 th grade students attending Spanish Immersion programs will be assigned to the high school in the region where they live. | | | |
| Cleveland & Franklin cohorts | Students who live in all areas of the Cleveland and Franklin clusters have regional priority to Atkinson K-5/Mt. Tabor MS, Bridger K-8 and Lent K-8 Spanish Immersion programs, and are assigned to Franklin for HS Spanish Immersion. | | |
| Jefferson/Grant and Jefferson Madison dual assignment cohorts and Grant cohort | Students who live in the Boise-Eliot/Humboldt, Irvington, Martin Luther King Jr., Sabin, Alameda, Beverly Cleary, Laurelhurst, Faubion (south) and Vernon neighborhoods have regional priority to Beach K-5/Ockley Green MS and Beaumont MS Spanish Immersion programs and are assigned to Madison for HS Spanish Immersion. | | |

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| <p>Madison cohort</p> | <p>Students who live in the Harrison Park, Lee, Vestal, Rose City Park neighborhoods have regional priority to Atkinson K-5/Mt. Tabor MS, Bridger K-8, Lent K-8 and Roseway Heights MS Spanish Immersion programs.</p> <p>Kindergarten students who live in the Rigler neighborhood have guaranteed enrollment at Rigler Spanish Immersion school. Upper grades students who are native Spanish speakers may enroll at Rigler, while speakers of other languages enroll in the Scott neighborhood program. Rigler neighborhood students have regional priority to Beaumont MS Spanish Immersion.</p> <p>Students who live in the Scott neighborhood have priority to Scott Spanish Immersion and Roseway Heights Spanish Immersion.</p> <p>All Madison cluster resident students are assigned to Madison for HS Spanish Immersion.</p> |
| <p>Lincoln & Wilson cohorts</p> | <p>Students who live in all areas of the Lincoln and Wilson clusters have regional priority to Ainsworth K-5, West Sylvan MS. Spanish Immersion programs and are assigned to Lincoln for HS Spanish Immersion.</p> |
| <p>Jefferson/Roosevelt Dual Assignment cohort and Roosevelt cohort</p> | <p>Students who live in the Astor, Beach, César Chávez, Chief Joseph, Peninsula, Rosa Parks and Woodlawn neighborhoods have regional priority to Beach K-5/Ockley Green MS and César Chávez K-8 Spanish Immersion programs.</p> <p>Students who live in the James John neighborhood have priority to the James John neighborhood Spanish Immersion program.</p> <p>Students who live in the Sitton neighborhood have priority to the Sitton neighborhood Spanish Immersion program.</p> <p>All students who live in the school neighborhoods listed above are assigned to Roosevelt for HS Spanish Immersion.</p> |

ALTERNATIVE PROGRAM LOTTERIES

ACCESS Academy and Metropolitan Learning Center are alternative programs with admission criteria and order of preferences that differ from focus option programs.

ACCESS ACADEMY

Applicants to ACCESS Academy must complete a student recommendation form by the published deadline, as well as a PPS lottery application. A panel of PPS staff review student recommendation forms and determine which applicants are eligible for the lottery. Each eligible applicant receives a random number. If there are more eligible applicants than space, applications are processed in the following order:

1. Students who meet income eligibility levels (up to 38% of total slots, including any co-enrolled siblings in this category).
2. Co-enrolled siblings who do not meet income eligibility levels.
3. Remaining applicants.

METROPOLITAN LEARNING CENTER (MLC)

Applicants to all grades at MLC must attend a mandatory meeting during the transfer cycle. Applicants to grades 6-12 must also complete an essay by a specified date.

If there are more eligible applicants than space, applications are processed in the following order:

1. Students who meet income eligibility levels (up to 38% of total slots, including any co-enrolled siblings in this category).
2. Co-enrolled siblings who do not meet income eligibility levels.
3. Remaining applicants.

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SchoolMint

Portland Lottery Gender Weightings

SchoolMint lottery weights are like raffle tickets. When the lottery is run, the SchoolMint randomizer will look at all applications that have priorities within a given sub-lottery (ie. all raffle tickets in a hat) and randomly select one application to be assigned Lottery Number 1, then Lottery Number 2, etc.

Sample Lottery Configuration: School with current gender balance of 51% male; priority for female and non-binary applicants

Sub-Lottery 1:

- **Group 1:** Gender - male, weight 100
- **Group 2:** Priority – female and non-binary, weight 105
- **Group 3:** No Priority, weight 1 (*must be included in all lotteries as a catch-all*)

Since female and non-binary applicants have 105 tickets per application and male applicants only have 100 tickets per application, a female or non-binary applicant has a 51% chance of being selected and a male applicant only has a 49% chance of selection. After all lottery numbers are assigned, SchoolMint gives out pre-offers in order of lottery number and based on the number of open seats.

For example:

Application A (male): tickets 1-100

Application B (male): tickets 101-200

Application C (female or non-binary applicant): tickets 201-305

Application D (female or non-binary applicant): tickets 306 - 410

Randomizer draws out tickets and assigns lottery numbers:

1. Female/non-binary applicants have a 51% chance of being drawn and male applicants have 49% chance of being drawn.
 - *Lottery Number 1 goes to Application C (female or non-binary applicant) and tickets 201-305 are removed from the lottery.*
2. Total female/non-binary tickets in the sub-lottery = 105 and male tickets = 200. This means that female/non-binary applicants have a 35% chance of being drawn and male applicants have a 65% chance of getting drawn next.
 - *Lottery Number 2 goes to Application A (male) and tickets 1-100 are removed from the lottery.*
3. Total female/non-binary tickets = 105 and total male tickets = 100 so we are back to 51% chance for female and non-binary applicants and 49% chance for male applicants.
 - *Lottery Number 3 goes to Application D (female)*
4. Finally, *Application B is the only applicant left so he gets Lottery Number 4.*

Pre-offers are made based on open seat numbers:

- Given there are only 2 open seats for this school and grade, Application C and Application A are given pre-offers.
- Application D is first on the waitlist.
- Application B is second on the waitlist.