

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

January 6, 2015

Board
Action
Number

Page

Other Items Requiring Board Action

5007	Resolution to Adopt Revised Cash Management Policy 8.20.010-P
5008	Settlement Agreement.....

January 6, 2015

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Study Session of the Board of Education came to order at 6:02pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Tom Koehler
Steve Buel
Matt Morton - *absent*
Greg Belisle, Co-Chair

Minna Jayaswal, Student Representative

Staff

Carole Smith, Superintendent
Rosanne Powell, Board Office Senior Manager

PUBLIC COMMENT

Brendan Stamper a parent of a kindergartener who attends the Odyssey Program at Hayhurst came to give his support for the proposed changes to the lottery system. He believes that programs like the Odyssey which use history as the context for which to learn should be looked at to be duplicated in other schools.

Saskia Hostetter Lippy is an Ainsworth parent who came to say she is concerned with how quickly the SACET process has moved forward. She would like to know how the recommendations will be implemented and how quickly it will happen. She would like to preserve sibling preference.

Natalie Willes is a parent from Ainsorth and new to the district, who does not believe we could increase our number of students who receive free and reduces based on her experience with trying to recruit families to a charter school in LA. She does not feel there was enough community involvement in SACET's work.

Irene Taylor Brodsky is a parent to a deaf student at Ainsworth elementary school. She believes the immersion program has been beneficial to her family and believes that we should maintain sibling preference.

Mark Feldman, the chair to TAGAC spoke about the upcoming Climate Survey that is coming out. He is concerned that TAGAC did not have input into the design of the survey. Climate Survey does not specific questions about TAG students but has an overall tone is about academic struggle. Please consult with TAG families.

UPDATE: SPECIAL EDUCATION

Mary Pearson presented her Reach 2020 plan to the Board on building staff capacity and gave detail on what services they support. She also covered current statistics on current students with disabilities.

Nationally there is a shift within SPED to move away from a focus compliance to that of student achievement. Funding will be tied to student outcomes and student achievement. tatewide there is a push to

January 6, 2015

make sure SPED instruction is of high quality in the least restrictive environment. The goal is to enroll students in a regular classroom first.

Robert Cantwell gave an early childhood update and the plan to expand early learning initiatives. Successful transitions from early childhood and kindergarten additional staff. This year there was an "all hands on deck" approach for the first 6 weeks of school for all kindergartners to provide successful transitions. Next year will have a summer institute for targeted school staff.

Ed Krankowski gave an update on culturally responsive PBIS and Restorative Justice practice. There is a shift in the School Psych model. PPS has been acknowledged nationally by how to operationalize this model for putting systems in place. They have increased number of school psychologists, increased testing kits and access to individual software for scoring. This was a result of the SPED department consulting with school psychologists to get their input on what is going on in schools.

Annette Kleppel gave testimony on her experience working in another district on where RTI and PBIS supports resulted in a reduced need for SPED services to school. She says we need to create a comprehensive model that will support all tiers of support needed for students.

Esther Harris walked the Board through an exercise in identifying the types of SPED students we support.

Ed Krankowski gave an update on Pioneer Programs and the move to a continuum of services rather than just a specific location base. Look to reallocate to support inclusive practices district wide.

Mary Pearson spoke on the Reach 2020 instruction and assessment plan. They are looking to align IEP's to Common Core state standards. She spoke on co-teaching as a service delivery model for Learning Specialists and Speech Language Pathologists with a focus on K-2 and HS.

Katie Lee an Speech Language Pathologist at Irvington advocated for co-teaching and currently is doing this in several classrooms at Irvington. Her biggest challenges right now are to find time to co-plan, learn all grade level curriculums and getting the cooperation of the classroom teacher.

Mary Parson spoke on staff investments this year where they added 30 certified FTE which lowered learning center ratios and SLP ratio and increased Family and Community engagement.

Ester Harris gave a presentation on how to increase Family and Community engagement to gain better outcomes with parents.

Michelle Markle with the Community Transition Program gave an update on PLCs within Regional Support Teams. She spoke on the Community Transition Program and especially the community partnerships including PSU and New Seasons and many other businesses that provide internships for students. There is also a desire to incorporate STEM programs. Some of her challenges are increases in attendance, the Employment First Initiative and space challenges that are a result of the PSU space being temporarily unavailable to them.

SPED continues to work with parent advisory groups and the Workload Committee. This work required TOSA support to implement these programs. There is not consistent practice in all buildings.

Director Belisle inquired about whether there was the practice of students not exiting students out of SPED so they can remain at school and whether or not transportation could still be provided for those students so they can remain in the school that would provide them with the most stability. Mary Pearson said they would still receive it. Director Belisle also asked about English Language Learners and the rate of SPED referrals for those students. Mary Pearson responded that they are looking to have a system in place that teases out cultural and linguistic differences in the pre-referral process. SPED is working with ESL to put information in Synergy that would provide information on students to explore some of these possibilities. Director Regan talked about the paperwork load on teachers. Mary Pearson mentioned they have 4 days a year to work on paperwork as well as time built into their work week. There is a system in Synergy that will roll out this Fall and should help them take care of some of the paperwork issues.

January 6, 2015

Director Buel asked if they are taking into account how developmentally appropriate these standards are. Mary Pearson said they would be aligned to the strand of Common Core standards. Director Buel asked if this was communicated to principals. Mary Parson stated that staff have been made aware of trainings available on this. He asked what her opinion is on the SBAC testing and how students will be affected by the results. She said Oregon is looking at what the extended assessment will be and staff has been trained on those accommodations.

Director Adkins gave thanks for the presentation. Mary Pearson thanked her colleagues in the Office of Teaching and Learning.

Pam Knowles thanked her for including budget implications in the presentation.

Director Morton brought that right now we face disproportionate discipline within student services. He is concerned by poor response by or ESD and believes we need to address the use of rooms and seclusion booths. We need to be clear on why and when we use them. He hears stories that teachers are requesting para support in the classroom before even meeting their students.

Director Buel asked if they have committees with current teachers in schools that meet regularly. Mary Pearson said there are currently 17-18 teachers on a SPED committee. SPED is waiting PAT to recommend some teachers for this committee. They have reached out but are still waiting. Director Buel asked if the SACET recommendation would affect SPED services offered. Mary Pearson stated that there is every effort made to reduce transitions for students. Director Buel asked what role does space play in this. Mary Pearson said it plays a big role and they are working with Facilities on forecasting space needs. Mary says that best practice is that all students receive services in their neighborhood schools. She cited the SWIFT program and how this inclusive model is working. Director Buel brought up Dyslexia and concerns about how it is being addressed. Mary Pearson brought up that the model to work with Dyslexia is really a reading strategy and stated they are working with OTL to address this.

Director Regan asked how school determine staffing for School Psychologists. Ed Krankowski stated he will send formula to her.

The Board took a 3 minute recess.

UPDATE: SCHOOL CLIMATE COMMITTEE

Jon Isaacs stated this was a result of the Board adopted Work Plan for this year. This is the first of two surveys: The Climate survey will begin at at end of January open until March. Immediately following the Climate survey will be the Equity Growth and Values survey that will influence the boundary survey.

Elyse Christensen talked about what makes up the measures of school climate. April Arevalo talked about how the California Healthy Kids survey was chosen as the model.

Jon Isaacs then went through the process on how the survey was adapted on what the family engagement process is and what the goals are for participation. They are partnering with Oregon's Kitchen Table which will allow us to monitor participation throughout the survey window. The overall goal is for 19,700 responses across all schools.

Director Koehler stated the value will be moving forward year to year. He asked what the budget is for this. Jon Isaacs stated the budget will be \$12,000 for marketing and about \$100,000 for the Oregon Kitchen Table to partner on the two surveys.

Director Regan is very happy we are doing this. She wanted to make sure the issue of texting, social media and other technology bullying is covered. She asked if we could find out from parents where their budget priorities are. Jon Isaacs stated that once a family responds to a survey through Oregon Kitchen's Table will then have a way to continue to request input from that family. Director Regan asked some questions about survey formatting.

January 6, 2015

Director Buel asked about directing surveys specifically at Principals. He wanted to know if it is appropriate to put that information out in the public. Director Morton stated that while that may be valuable, that would essentially be publicly evaluating one of our staff. Sean Murray a Climate survey is different that a 360. It would be a matter of public record and it would be available.

Director Belisle brought up the concern to get authentic information on all staff without making it public. He asked if we have proportionality worked in there to account for all groups of families at each school. Jon Isaacs said we are driving equity in participation at all levels. Director Belisle asked how we could keep the survey valid while making changes to it. April Arevalo explained that as long as we keep each "bank" per topic in order, it is still valid.

Director Knowles asked about asked about adding questions regarding TAG students. Jon Isaacs said we could add a self identifier question that would allow for disaggregation on data while avoiding asking the question to an individual group. He also noted that TAG families received a TAG specific survey in 2012.

Director Regan requested that we make clear that using the Oregon Kitchen Table is stated as optional.

SECOND READING: CASH MANAGEMENT POLICY

Director Knowles introduced the Second Reading of the Cash Management Policy and clarified there were two technical changes made to the policy.

Director Belisle moved and Director Morton seconded the motion to adopt Resolution 5007.

There was no public comment on Resolution 5007. Resolution 5007 was approved by a vote of 7 to 0 with Student Representative Jayaswal voting yes.

FIRST READING: CAFETERIA PLAN

Terri Burton gave an update on the changes to the Cafeteria Plan this year which is a financial benefit for employees as a way to accommodate for the increases in cost of living.

Director Buel asked about if we have talked to the union representation to explain the changes to the law. Teri Burton stated these changes are to give more access and more benefits to all employees.

Director Knowles noted this was a First Reading and the proposed policy would be posted for 21 days.

ADJOURN

Co-Chair Knowles adjourned the meeting at 9:25pm.

January 6, 2015

Other Items Requiring Board Action

The Superintendent RECOMMENDS adoption of the following items:

Numbers 5007 and 5008

Director Adkins moved and Director Regan seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-7, no-0, with Student Representative Jayaswal voting yes, unofficial).

January 6, 2015

RESOLUTION No. 5007

Resolution to Adopt Revised Cash Management Policy 8.20.010-P

RECITALS

- A. Annual approval of the Cash Management Policy is required by ORS Chapter 294.135(a).
- B. On December 2, 2014, staff presented the first reading to the Board of the revised Cash Management Policy. Per District Policy, the public comment period was open for 21 days.

RESOLUTION

The Board of Education hereby adopts the revised Cash Management Policy 8.20.010-P.

J. Patterson

RESOLUTION No. 5008

Settlement Agreement

RESOLUTION

- 1. The authority to pay \$34,900 in total is granted in a settlement agreement for employee T.M. to resolve claims brought under Workers' Compensation. \$34,900 will resolve the open workers' compensation claims including all medical and legal bills. An additional \$100 will be paid for a voluntary employment resignation. The employee has agreed to resign from PPS.
- 2. The total expenditure will be charged to the District's self-insurance fund 601.

J. Patterson / D.Buntin