

Portland Public Schools Board of Education



2009-2010

Agenda

Regular Meeting
February 8, 2010

- King School Choir • SEI Public Charter School Renewal
- Diploma Requirements Policy • Personalized Learning Requirements
- Superintendent's Recommendation on High Schools •
- 2009-2010 Budget Amendments •

BOARD OF EDUCATION

Portland Public Schools
Regular Meeting
February 8, 2010

Board Auditorium

Blanchard Education Service Center
501 North Dixon Street
Portland, Oregon 97227

Note: Those wishing to speak before the School Board should sign the citizen comment sheet prior to the start of the regular meeting. No additional speakers will be accepted after the sign-in sheet is removed, but citizens are welcome to sign up for the next meeting. While the School Board wants to hear from the public, comments must be limited to three minutes. All citizens must abide by the Board's Rules of Conduct for Board meetings.

Citizen comment related to an action item on the agenda will be heard immediately following staff presentation on that issue. Citizen comment on all other matters will be heard during the "Remaining Citizen Comment" time.

This meeting may be taped and televised by the media.

AGENDA

1. **STUDENT PERFORMANCE** 7:00 pm
King School Choir – (King and Vernon Students)
2. **STUDENT TESTIMONY** 7:15 pm
3. **SUPERINTENDENT'S REPORT** 7:25 pm
4. **EXCELLENCE IN TEACHING AND LEARNING** 7:30 pm
 - SEI Public Charter School Renewal – *(action item)*
 - Diploma Requirements Policy Second Reading – *(action item)*
 - Personalized Learning Requirements – *(action item)*
 - Superintendent's Recommendation on High Schools – *(information item)*
5. **EXCELLENCE IN OPERATIONS AND SERVICES** 10:00 pm
 - 2009-10 Budget Amendments – *(action item)*
6. **BUSINESS AGENDA** 10:20 pm
7. **OTHER BUSINESS** 10:25 pm
8. **CITIZEN COMMENT** 10:30 pm
9. **ADJOURN** 10:35 pm

The next regular meeting of the Board will be held on **February 22, 2010** at 7:00 pm at the Blanchard Education Service Center.

NOTE: The Board's agendas are focused on the five strategic operatives of the District as found in the 2005-2010 Strategic Plan: Excellence in Teaching and Learning; Excellence in Operations and Services; Strong Partnerships with Families and Community; Leadership for Results; and Continuous Learning Ethic.

Portland Public Schools Nondiscrimination Statement

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. All individuals and groups shall be treated with fairness in all activities, programs and operations, without regard to age, color, creed, disability, marital status, national origin, race, religion, sex, or sexual orientation.

Board of Education Policy 1.80.020-P



PORTLAND PUBLIC SCHOOLS

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OFFICE OF THE SUPERINTENDENT

Carole Smith
Superintendent

MEMORANDUM

Date: January 25, 2010
To: Board Sub-Committee on Charter Schools
From: Carole Smith *Carole Smith*
Re: SEI Academy Public Charter School

On September 15, 2007, the Portland School District entered into a contract with SEI Academy Public Charter School. The term of the contract is for three years. It terminates June 30, 2010. On December 7, 2009, SEI delivered its request for renewal of its charter agreement. On January 13, 2010, the Sub-Committee on Charter Schools held a public hearing of SEI's renewal request. District staff reviewed SEI's request, supplemental materials, and information from the hearing and recommended that the agreement with SEI be renewed for a term of five years.

I have reviewed the information presented in the staff review and recommendation and information from the public hearing. I concur with the staff report and recommend that the District negotiate a five-year charter contract with SEI that is consistent with ORS Chapter 338 and with District policies and that is in a form approved by the District's General Counsel. I recommend that the Board direct staff to implement the following in the renewed charter contract:

- SEI's consolidated audit will be submitted annually to PPS staff along with SEI Academy's municipal audit.
- SEI Academy will provide documentation of a fiscal sponsorship agreement between Self Enhancement, Inc. and SEI Academy.
- SEI will put procedures in place to ensure that all teaching staff are Highly Qualified prior to their being hired.
- SEI will provide its transportation plan and will include how the school provides transportation to those students who need it, but do not necessarily live 'a substantial distance' from the school. SEI will define the term 'substantial distance'.
- SEI will provide a written plan to improve the performance of students with disabilities, and a written plan to improve 8th grade Reading and Math scores.
- SEI has achieved tangible results in Writing, Science, and Reading with African American students, and will work with District staff to identify a mechanism for dissemination of the practices and methods it uses to achieve these results that would then be available to the District as a whole.

Thank you for your work on this renewal request and for your determination to sustain high quality educational programs in our district-sponsored charter schools.



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Student and Academic Supports
OFFICE OF THE CHIEF ACADEMIC OFFICER

February 4, 2010

TO: PPS Board Directors

FROM: Xavier Botana
Chief Academic Officer

RE: **Revisions to Proposed Policy 04.20.042**

During the twenty-one days of public review, we have received input from staff, a few families and the Department of Education regarding the proposed policy language. As a result, we are recommending the following amendments to the policy:

Section II. Modified Diploma

Amendment to proposed policy:

Add to Section II – Modified Diploma

- B.5. If students were enrolled in grade 9 during the 2008-09 school year or after, students must demonstrate proficiency in the Essential Skills using assessment options that are approved by the State Board of Education. Requirements and procedures for assessment options will be specified in an accompanying Administrative Directive approved by the Superintendent.

Rationale for amendment:

In a final review by the Oregon Department of Education (ODE), they found that the section about requiring Assessment of Essential Skills for the modified diploma was not in the diploma OAR, only in the assessment OAR. In response, we will include it in the proposed diploma policy. Additionally, there will be guidance in an AD about assessment of essential skills attached to the diploma policy.

Section V. Additional Information

Amendment to proposed policy:

Add to Section V – Additional Information as:

A. Exceptions to PPS-specific Graduation Requirements

1. The Superintendent shall grant exceptions to PPS diploma requirements in excess of State diploma requirements. The Superintendent will establish a Diploma Exceptions Committee

to meet quarterly to consider these requests. The Superintendent will report annually to the Board on the number and nature of waivers granted for the school year, and

2. Students graduating in 2011 from in-district and district-contracted private alternative programs in Education Options will not be required to meet the PPS diploma requirement of two World Language credits. However, students graduating in 2012 and beyond from in-district and district-contracted private alternative programs in Education Options will need to meet all PPS diploma requirements.

Rationale for amendment:

We received feedback from Ed Options administrators and a few families with students with special needs; staff is proposing in the policy the means to address very specialized situations at a district level for those students who might not be able to meet the PPS world language requirement. We expect that for students on an IEP, the IEP process will be used to determine appropriate modifications. For other students requesting an exception to PPS specific diploma requirements, the Superintendent will review individual requests and grant exceptions. Note that these exceptions are applicable only to the PPS diploma policy requirements that exceed the state graduation requirements (at this time only the world language requirement). The Superintendent does not have the authority to waive state graduation requirements.

Ed Options staff is working on a plan through contract renewals to assure all students can access world language courses. They are confident within one more year this will be in place. Because current juniors have not universally had access, we have incorporated a one year waiver for students enrolled as juniors this year.



PORTLAND PUBLIC SCHOOLS

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BOARD ITEM STAFF REPORT

FROM: Xavier Botana

DATE: January 6, 2010

RE: Policy Change Recommendation 4.20.042-P

BOARD ITEM STAFF REPORT

I. BACKGROUND

In 2005, the Portland Public Schools Board of Directors approved a diploma requirements policy which set out expectations beyond the State requirements in math, science, world language and Pathways. Since that time the State Board of Education has increased state diploma requirements and has eliminated the Certificate of Initial Mastery (CIM) and the Certificate of Advanced Mastery (CAM). These changes need to be made to PPS policy in order to appropriately comply with the State. In May 2009, the Board reviewed one of these changes and approved a waiver for the Pathways Portfolio requirement until the Class of 2011. At that time Board members asked staff to make all the needed changes to align with State regulations. As the team reviewed PPS policy and practices, it became clear additional changes would be necessary. Staff have been focused on researching the programmatic and fiscal impact of implementing the current PPS defined world language and Pathways requirements. This research was shared with principals and they investigated and discussed the impact at their schools. In August 2009, the diploma requirements policy was discussed at a Board work session. Based on this research and subsequent discussions, staff is recommending a number of specific changes to the policy. At this time, these changes are primarily designed to move PPS into full compliance with the graduation requirements for the State of Oregon.

II. STAFF RECOMMENDATION

Change Policy 4.20.042-P to:

1. Move the requirement for the Senior Portfolio from the class of 2009 to 2011. (This aligns with the waiver approved by the Board in May 2009.)
2. Align the policy to revised State regulations:
 - a. Remove CIM and CAM requirements;
 - b. Include personalized learning requirements: (1) Develop a personalized learning plan, (2) demonstrate career related learning standards, (3) participate in career related learning experiences, and (4) complete an extended application;
 - c. Revise the Modified Diploma, Extended Diploma and Alternative Certificate options;
 - d. Remove Pathways credits requirement; and
 - e. Include credit for proficiency.

III. FISCAL IMPACT

These changes do not have significant fiscal implications.

IV. COMMUNITY OR JURISDICTION INVOLVEMENT

The Diploma Policy work team, who developed the initial staff recommendations, is made up of administrators from various District departments and the recommendations have been reviewed by high school principals.

V. LINK TO CURRENT SCHOOL POLICIES (If any)

This is a change to current policy. Subsequently, Administrative Directives will be developed to guide implementation of this policy.

VI. BOARD COMMITTEE REVIEW

The Student Achievement Committee reviewed initial changes in May 2008. They had an update on the work in Fall 2008. They again reviewed the policy in April 2009. In August 2009, at a Board of Directors Retreat the Diploma Policy work team briefed the Board about the policy and the need for specific changes. The Student Achievement Committee had reviewed and recommended these policy revisions to the full Board on January 5, 2010.

I have reviewed this staff report and concur with the recommendation to the Board.



**Carole Smith
Superintendent
Portland Public Schools**

January 6, 2010

Date

4.20.042-P Graduation Requirements – High School

Recognizing that graduation requirements are a significant indicator of the high expectations Portland Public Schools maintain for every student, the Board will establish graduation requirements that meet or exceed state standards. A student graduating from a Portland Public School District High School shall have completed all state requirements as well as all district requirements including those specified here.

I. Residence and Attendance Requirements

- (1) Senior Residence. To receive a diploma from Portland Public Schools, the student must be in attendance at least one semester of his/her senior year, except on recommendation of the principal with the approval of the Office of the Superintendent.
- (2) Resident at State Institutions. A student, upon successful completion of a high school program in certain state institutions as described in ORS 339.860, shall be issued a diploma by Portland Public Schools when requested to do so by that institution, even though provision (1) above has not been met.
- (3) Attendance Requirements. Students are urged to attend secondary schools for a full four-year period. By so doing, they will be able to take advantage of the rich array of opportunities available within each Portland Public Schools secondary school, as well as through participation in alternative programs. Variations, however, both in terms of early or delayed graduation, shall be available to students as needed. Accordingly, provisions may be made for a student to complete requirements for graduation in as short a time as three years, or as long as five years. The principal will determine the duration of the program based on the needs of the student, the request of the parents, and the recommendation of the teachers and the student's counselor.

II. Credit Requirements

4.20.042-P Graduation Requirements – High School

- (1)** Through the class of 2008, a minimum of 22 units of credit, including four credits of Language Arts, three credits of Social Science, two credits of Mathematics, two credits of Science, one credit of Physical Education, one credit of Health, and one credit of either Applied Arts, Fine Arts or World Language, shall be required for graduation from Portland district schools. The State Board of Education and/or the Portland Public Schools Board of Education shall specify these units. In addition, a specific school with the approval of the district may increase the number of unit requirements up to 24 when the nature of an alternative program or special area of study requires additional units of work for mastery. The school shall then be responsible for publishing and making known to all students and parents any special requirements, which may be adopted.
- (2)** Beginning with the class of 2009 a minimum of 24 units of credit, including four credits of Language Arts, three credits of Social Science, three credits of Mathematics, three credits of Science, one credit of Physical Education, and one credit of Health shall be required for graduation from Portland Public Schools. The State Board of Education and/or the Portland Public Schools Board of Education shall specify these units. In accordance with State Board of Education amended diploma requirements as defined in OAR 581-022-1130, Portland Public Schools graduates will earn one proficiency-based credit for the development of a Senior Career Pathway Portfolio/Project that documents a collection of evidence in support of their Education Plan and Profile, and eight elective credits, one of which will be either Applied Arts, Fine Arts or World Language, and at least three of which are aligned to one of the six Career Pathway areas (Business Management Systems, Health Systems, Human Resources, Arts and Communications, Industrial/Engineering and Natural Resource Systems).
- (3)** Beginning with the class of 2011, in addition to the requirements set out in (2) above, all graduates will also be required to complete two credits of the same World Language and earn 25 total credits.

4.20.042-P Graduation Requirements – High School

- (4) Unit requirements for graduation shall be designed to develop understandings and skills beyond the minimum competencies level. They shall provide for enriching opportunities for educational growth and development in all areas of learning, including the academic and career goals associated with the transition to postsecondary education.
- (5) Certificate of Initial Mastery. Students meeting all state Certificate of Initial Mastery (CIM) requirements shall earn one (1) proficiency-based elective credit. Beginning with the class of 2009, graduates shall either meet Oregon CIM requirements, or demonstrate a Portland Public Schools proficiency level through the completion of the eight (8) CIM work samples for those requirements not met on the state CIM assessments.
- (6) Certificate of Advanced Mastery. Students meeting all state CAM requirements shall earn one (1) proficiency-based elective credit. Beginning with the class of 2007, students shall be required to participate in Oregon Certificate of Advanced Mastery (CAM) related learning experiences as defined by the Portland school district. Beginning with the class of 2009, graduates shall either meet CAM requirements, or demonstrate a Portland Public Schools proficiency level on their CAM related learning experiences through their Senior Career Pathway Portfolio/Project. Students shall demonstrate proficiency levels to meet either district or state CAM standards.
- (7) Options for Earning Units of Credit. Credit may be earned toward graduation through:
- (a) Satisfactory completion of a planned course meeting the specifications of State Standards.
 - (b) Off-campus accredited programs including correspondence courses and distance-learning programs, which meet the criteria established by the state for units of credit and by the Portland Board of Education for off-campus programs. Students may utilize off-campus credit in meeting part of

4.20.042-P Graduation Requirements – High School

their graduation requirements;

- (c) Credit may be offered for selected academic courses taken prior to grade nine if the pre-grade nine course meets the same, or equivalent, criteria as the high school course. Students must earn a grade of satisfactory or better, and enroll in the next appropriate course at the high school.
- (d) Proficiency credit may be awarded in accordance with amended State Board of Education policy as defined in OAR 581-022-1131 and district guidelines.

III. Miscellaneous Course Specifications

- (1) Combined Courses. Units and grades earned in combined classes such as English-Social Studies shall be recorded separately according to the appropriate subject areas.
- (2) Course Syllabi shall be written for courses in grades nine through twelve and shall be available to students, staff, parents, the district school board and other interested individuals in accordance with State Board of Education Policy as defined in OAR 581-022-1130 and district guidelines.
- (3) The district reserves the right to limit class offerings due to low classroom enrollment.

IV. Summer Completion

A student who fails to obtain the required credits and minimum competency requirements by the end of the senior year and makes up the work during the summer shall receive a diploma upon satisfactory completion of District requirements. Such students may participate in graduation exercises held the following year, with building principal approval. Participation in graduation exercises before all necessary requirements are met is not permitted.

V. Transfer of Credits

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4.20.042-P Graduation Requirements – High School

- (1) Standard Secondary Schools. Schools will accept credits from an accredited standard secondary school in this or other states on the same basis as if the work had been completed in this state and in this District. Students will be eligible for credit in academic courses such as Comparative Religion, but not for courses of religious instruction.
- (2) Nonstandard Secondary Schools. The value of credit from nonstandard secondary schools must be determined through individual examination of each case. Students transferring from Districts requiring different kinds of courses than are specified in Portland Public Schools should receive comparable credit as seems reasonable by the principal.
- (3) Foreign Study/Foreign Schools. Principals have the responsibility for equating subjects taken under the various approved foreign study programs. Principals may waive graduation requirements because transcripts are unavailable or because certain courses, such as Physical Education, related to earlier years in high school are not recorded. Since some documents are impossible to obtain, it is appropriate to conditionally accept students at the level in high school, which the parent(s) assert was their former placement. If they perform satisfactorily in high school during the time they are in fact enrolled, then this could be taken as evidence that they have satisfactorily completed all course work for earlier grade levels. Students can then be granted diplomas. The school shall place on transcripts the statement that previous high school credits earned have been accepted without documentation because of exceptional circumstances.
- (4) Correspondence Courses. Transfer of credit is granted for accredited correspondence courses provided such work has been taken from the Division of Continued Education, the Oregon State System of Higher Education, or another member of the National University Extension Association.
- (5) Private Alternative Schools
 - (a) Upon entering or re-entering a public school from a private alternative school, the state standards require that the school principal determine the amount of credit to be accepted for work done in the private or non-accredited schools.

4.20.042-P Graduation Requirements – High School

- (b) In the case of students transferring from a private alternative program which is funded by the District, such credit for work satisfactorily completed, pursuant to OAR 581-022-1350, will be granted by the local high school on the basis of a favorable evaluation of the private alternative program by Alternative Education Services.
- (c) Credits earned in a private alternative school by a student who has never been enrolled, or who does not return to the public school after enrollment in a private alternative school, need not be entered on the student's transcript. Likewise, no graduation recognition or modified diploma should be awarded for work done in the private alternative school unless the student has in fact transferred to the public school. In instances where the student does wish to transfer to the public school to receive credit for graduation purposes, such re-enrollment and attendance must be for not less than one semester of their senior year.

VI. Diplomas

- (1) Types of Diplomas. Diplomas awarded will be of two types, the regular and the modified.
 - (a) A **regular high school diploma** shall be issued to students who meet regular unit credits and competency requirements as defined by Portland Public Schools Board of Education Policy 4.20.042-P. Students with sensory handicaps only will be regarded as having met the regular competencies if unit requirements are otherwise met. The regular diploma will indicate completion of Certificate of Initial Mastery and/or Certificate of Advanced Mastery, as appropriate.
 - (b) A **modified high school diploma** may be issued to a qualified student who may not have been able to meet course competencies due to an identified learning disability or limited English proficiency. Students earning a modified diploma will have met the minimum credit requirements (24) through a combination of regular and modified programming.
- (2) Signatures. The diplomas of high school graduation students shall bear the signature of the Board Chair(s) in office on the

4.20.042-P Graduation Requirements – High School

date of graduation, the Superintendent and the principal of the particular school.

VII. Graduation Lists

- (1)** To avoid the exploitation of students, the names and addresses of students of the District's schools shall not be supplied to any individual, institution or organization for any purpose, except as follows: those firms selected by a school to supply graduation announcements, jewelry, portraits, etc. may receive the names and addresses of seniors in the school, which they are designated to serve. Such a list shall be accompanied by a letter from the principal advising the selected firm that the names and addresses may not be supplied to any other individual, institution or organization for any purpose, and shall be returned to the school upon completion of contracted commitments. Failure to comply with these conditions may result in future disqualification of non-complying firms.

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Note: Other pertinent policies and administrative directives:

- 4.20.041-AD – Promotional Exercises-Eighth Grade
- 4.20.043-AD – Graduation Requirements – High School- Credit by Examination
- 4.20.044-AD – Graduation – Pregnant or Parenting Students
- 4.20.045-AD – Graduation – Exchange Students
- 4.20.046-AD – Graduation and Commencement – Related Activities
- 4.20.047-AD – Commencement Exercises

History: Adpt 6/71; Amd 10/72; Amd 6/72; Amd 5/76; Amd 10/76; Amd 2/84; Amd 9/9/02 (BA 2420); Amd and combined with 4.20.040-P Graduation 5-23-2005 (BA3313).



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STAFF REPORT SUPERINTENDENT RECOMMENDATION TO THE BOARD

DATE: January 25, 2010

TO: Superintendent Smith

FROM: Xavier Botana, Kehaulani Minzghor

(Memo must be from a member of the Executive Committee or staff member specifically assigned to the item)

SUBJECT: Proposed Resolution Authorizing an Exception from District Contracting and Purchasing Rules to Permit Direct Negotiation of a Personal Services Contract with Pacific Educational Group to Provide Professional Development and Consulting Services

I. EXECUTIVE SUMMARY

(Write a brief synopsis of issue and why Board consideration is required; one to two paragraphs is adequate)

The Board of Education ("Board") has been designated as the local contract review board of Portland Public Schools ("District") under ORS 279A.060 and has adopted Contracting and Purchasing Rules ("District Rules") pursuant to ORS 279A.055, including rules governing the solicitation and award of personal services contracts. Board direction is required for a contract to be awarded by direct negotiation.

District staff is requesting an exception to those rules to permit the Superintendent to directly negotiate a contract with Pacific Educational Services to provide professional development or training and curriculum-related consulting services to Portland Public Schools to achieve equity leadership within the District for the purposes of developing and accelerating the District's capacity to eliminate racial educational disparities in the District's schools.

II. BACKGROUND

(Provide contextual information concerning why item is coming forward)

The District is committed to the goal of achieving leadership within the District for the purpose of developing and accelerating the District's capacity to eliminate racial educational disparities in District schools.

Few providers have the broad scope of experience needed for the variety of highly specialized trainings and consulting services to be provided under this contract. Pacific Educational Group is a recognized expert provider of such trainings and services and is located on the West Coast. Glen Singleton, Director of Pacific Educational Group, is a nationally recognized speaker and consultant on the topic of equity in education.

Pacific Educational Group has conducted various trainings for the District as part of the District's Strategic Plan to achieve equity leadership and already knows the District's vision and goals related to the elimination of racial educational disparities in District schools.

Direct negotiation of a contract with Pacific Educational Group will not diminish competition or promote favoritism because the District considered other such providers with similar qualifications and will consider them again in the future for similar projects.

III. FISCAL IMPACT

The contract for services between Portland Public Schools and Pacific Educational Group is an 18-month contract, spanning the 2009-2010 and 2010-2011 academic years. PPS has allocated \$250,000.00 from General Funds to cover the direct contract costs for Pacific Educational Group to provide professional development or training and curriculum consulting services to Portland Public Schools for the 2009-2010 academic year. An additional \$250,000.00 will be allocated in 2010-2011 academic year from General Funds and included in the Winter budget. Funding for related costs are currently estimated at \$450,000.00 for 2009-2010 and will be reallocated within the existing 2009-2010 budget to cover related costs for these services. The technical adjustment will be included in the Winter budget. Additional related costs for academic year 2010-2011 are estimated at \$360,000.00 and will be allocated from General Funds and Title I Funds.

IV. RELEVANT POLICIES (if applicable)

(Describe any governing authority, law, existing policy, etc. that applies, and how PPS is in accordance with that authority)

This recommended action is consistent with the District's goal of achieving leadership within the District for the purposes of developing and accelerating the District's capacity to eliminate racial educational disparities in District schools.

V. COMMUNITY OR JURISDICTION INVOLVEMENT (if applicable)

(Review of all stakeholders, including students and union partners, involved in the development of policy or resolution)

Not Applicable

Direct negotiation of a contract with Pacific Educational Group will not diminish competition or promote favoritism because the District considered other such providers with similar qualifications and will consider them again in the future for similar projects.

VI. BOARD COMMITTEE REVIEW

(Which committee will review this item and the date scheduled for discussion)

Finance, Audit and Operations. Date to be determined.

VII. STAFF RECOMMENDATION

(Provide key data supporting the recommendation and other concerns or impacts)

Note: Any business-related resolutions, including those relating to human resources, must be reviewed and approved by Greg MacCrone.

For the reasons above, District staff is requesting an exception to these rules to permit the Superintendent to directly negotiate a contract with Pacific Educational Group to provide these services.

I have reviewed this staff report and concur with the recommendation to the Board.



Carole Smith
Superintendent
Portland Public Schools

_____ Date

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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REGULAR BUSINESS MEETING

February 8, 2010

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Personnel

The Superintendent RECOMMENDS adoption of the following items:

Numbers 4212 and 4213

RESOLUTION No. 4212

Election of First-Year Probationary Teachers (Part-Time)

RECITAL

The Superintendent recommends to the Board of Education ("Board") the following named persons for election as First-Year Probationary Teachers.

RESOLUTION

The Board accepts the recommendation and by this resolution hereby elects as First-Year Probationary Teachers for the school year 2009-10, upon the terms and conditions for employment contained in the standard form contract approved by the legal counsel for the District, the following persons, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Part-Time

First	Last	ID
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Bergstrom Kelly 018020

H. Harris

RESOLUTION No. 4213

Appointment of Temporary Teachers and Notice of Nonrenewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

Full Name	Location	Job Title	FTE	Start Date	End Date
Barnes,Richard L	Lane MS	Teacher-SPED-Social Emotion	1.00	12/14/2009	2/27/2010
Berry,Yvonne	Sitton K-5	Teacher-PK	1.00	1/4/2010	6/18/2010
Bonfiglio,Ruth C	Sitton K-5	Teacher-PK	1.00	1/4/2010	6/18/2010
Dawson,Elizabeth J	Ockley Green K-8	Counselor-K8	0.50	1/13/2010	6/24/2010
Dutchuk,Ryan M	Lincoln HS	Teacher-HS Spanish	1.00	1/4/2010	4/24/2010
Goltz,Joanna M	Sellwood MS	Teacher-SPED Learning Center	1.00	1/25/2010	5/25/2010
Hunefeld,Jennifer L	SPED Itinerant @ BESC	Speech Language Pathologist	1.00	1/4/2010	6/18/2010
Jones,Lucius P	King PK-8	Teacher-K8 Gr 5	1.00	1/4/2010	6/18/2010
Klinkow,William P	Madison HS	Teacher-HS Advanced Math	1.00	1/5/2010	3/28/2010
Matsuura,Kayla M	Wilcox	Teacher-SPED Vision Impaired	0.50	1/4/2010	6/18/2010
Moore,Shane P	Madison HS	Teacher-HS Health Services	0.80	1/4/2010	3/15/2010
Mulvihill,Michele L	Grout K-5	Teacher-ES Gr K	1.00	11/2/2009	6/18/2010
Radow,Helen K	Lane MS	Teacher-MS Gr 6-8 Reading Supp	1.00	12/1/2009	6/18/2010
Savage,Magdalene K	Maplewood K-5	Teacher-ES Gr K	1.00	1/4/2010	6/18/2010
Tillman,Barbara	Cleveland HS	Counselor-HS	0.40	1/6/2010	4/3/2010
Winn,Douglas D	Grant HS	Teacher-HS Yearbook	0.39	11/17/2009	6/18/2010

H. Harris

Purchases, Bids, Contracts

The Superintendent RECOMMENDS adoption of the following items:

Numbers 4214 through 4216

RESOLUTION No. 4214

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Board Policy 8.90.010-P, "Contracts," requires the Board of Education ("Board") to enter into and approve contracts where the total revenue amount reaches \$25,000 or more per contractor. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount	Responsible Administrator
State of Oregon Military Department	10/01/09 through 09/30/10	IGA/R 57342	Continue the development and execution of the Starbase Program.	Fund 205 Dept 5481 Grant G1013	\$320,000	C. Hopson

M. Gunter/CJ Sylvester

RESOLUTION No. 4215

Expenditure Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Board Policy 8.90.101-P, "Contracts," requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches \$25,000 or more annually per contractor. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount, Payment Total*	Responsible Administrator
SEER Analytics, LLC	02/09/10 through 03/31/10	Personal / Professional Services PS 57339	Conduct multivariate analysis of District student data and generate a set of high school boundary options, including maps and supporting materials appropriate for public use.	TBD	\$75,000 \$0	S. Allen
Robert Half International, Inc.	02/08/10 through 09/30/10	Personal / Professional Services PS 57323	Hourly professional services of an IT planning and administration analyst.	Fund 101 Dept. 5581	\$41,280 \$ 61,844	N. Jwayad
Eaton Corporation	02/11/10 through 01/30/15	Personal / Professional Services PS 57324	Maintenance of uninterrupted power supply electrical apparatus to provide emergency battery power when utility mains fail.	Fund 101 Dept. 5581	\$72,945 \$0	N. Jwayad
Christenson Electric, Inc.	02/08/10 through 06/30/11	Construction C 57327	Installation of wireless data access points across 91 District sites.	Fund 407 Dept. 5581 Project A1006 Fund 101 Dept. 5581	\$1,499,727 \$10,571	N. Jwayad

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Amendment Amount, Contract Total, Payment Total*	Responsible Administrator
Talbot, Korvola & Warwick, LLP	07/01/09 through 06/30/10	Personal / Professional Services PS 54521 Amendment 5	Additional funds for FY 2008-09 financial audit services related to District's receiving ARRA funds.	Fund 101 Dept. 5528	\$10,000 \$649,400 \$193,811	M. Gunter
Point B	03/01/10 through 06/30/10	Personal / Professional Services PS 57125 Amendment 1	Additional funds for continued services of interim Chief Financial Officer.	Fund 101 Dept. 5441	\$80,000 \$185,000 \$83,609	H. Harris
Re:think	02/01/10 through 08/31/10	Personal / Professional Services PS 57105 Amendment 1	Mt. Scott Learning Center: Additional funds for purchase of math tutoring materials for 19 students.	Fund 205 Dept. 6906 Grant G1001	\$2,350 \$130,638 \$31,792	S. Kosmala
Quantum Engineering and Development, Inc.	02/08/10 through 12/31/12	Construction C 55634 Change Order 5	Cleveland and Wilson HS: Complete T8 and T12 lighting retrofit construction services as part of the multi-phase energy savings performance contract.	Fund 299 Dept 5596 Grant S0021	\$483,105 \$1,496,205 \$0	T. Magliano

* "Payment Total" is the total amount actually paid to the vendor since July 1, 2009, and thus may be more or less than the "Contract / Amendment Amount" or "Contract Total." Payment Total is not included for IGAs.

M. Gunter

RESOLUTION No. 4216

Expenditure Contracts that Exceed \$25,000 Limit for Delegation of Authority
Office of School Modernization Projects Fund

RECITAL

Board Policy 8.90.101-P, "Contracts," requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches \$25,000 or more annually per contractor. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter and execute agreements in a form approved by General Counsel for the District.

Nine Solar Roof Projects 2009				Total Budget: \$15,827,500								
Contractor	Contract Terms	Project Number(s)	Description of Contract / Amendment	Previously Committed Amount / This Amendment Amount								
Barrentine Bates Lee Architects	01/12/10 through 03/31/10 Personal / Professional Services PS 56590 Amendment 3	C0703	Jackson 6-8 – Additional Architectural services related to the solar coordination work.	\$67,595 \$3,263								
Barrentine Bates Lee Architects	01/12/10 through 03/31/10 Personal / Professional Services PS 56632 Amendment 2	C0704	Lane 6-8 – Additional Architectural services related to the solar coordination work.	\$65,025 \$1,733								
				<table border="1"> <tr> <td align="right">Total Project Budget</td> <td align="right">\$15,827,500</td> </tr> <tr> <td align="right">This Resolution Request</td> <td align="right">\$4,996</td> </tr> <tr> <td align="right">Previously Committed Amount</td> <td align="right"><u>\$14,571,512</u></td> </tr> <tr> <td align="right">Remaining Budget</td> <td align="right">\$1,250,992</td> </tr> </table>	Total Project Budget	\$15,827,500	This Resolution Request	\$4,996	Previously Committed Amount	<u>\$14,571,512</u>	Remaining Budget	\$1,250,992
Total Project Budget	\$15,827,500											
This Resolution Request	\$4,996											
Previously Committed Amount	<u>\$14,571,512</u>											
Remaining Budget	\$1,250,992											

Office of School Modernization – Professional Services				Total Budget: \$8,194,204
Contractor	Contract Terms	Project Number(s)	Description of Contract / Amendment	Previously Committed Amount / This Amendment Amount
Milstead & Associates, Inc.	01/11/2010 through 06/30/2010 Personal / Professional Services - PS-57325	C0100	District-wide – Provide Feasibility Assessment for Additional Modular Building for the District.	\$15,000
Total Project Budget				\$8,194,204
This Resolution Request				\$15,000
Previously Committed Amount				<u>\$1,119,578</u>
Remaining Budget				\$7,059,626

M. Gunter/CJ Sylvester

Other Matters Requiring Board Action

The Superintendent RECOMMENDS adoption of the following items:

Numbers 4217 through 4224

RESOLUTION No. 4217

Resolution Approving Renewal of the Charter Agreement with SEI for the Operation of SEI Academy Public Charter School

RECITALS

- A. On August 1, 2004, Portland School District 1J (District) entered into an initial contract with Self Enhancement, Inc. (SEI) for the operation of SEI Academy Public Charter School (SEI Academy). The term of the contract was for three years.
- B. On September 15, 2007, the District entered into a renewal contract with SEI for the operation of SEI Academy Public Charter School. The term of the contract is for three years. It terminates June 30, 2010.
- C. The process and criteria for considering the renewal of a charter are described in ORS 338.065. The criteria include a requirement that the first renewal of a charter must be for the same term as the initial charter, and all future renewals must be for a term of no less than five and no more than 10 years. SEI Academy will be entering its second renewal period.
- D. SEI Academy delivered its request for renewal of its charter agreement consistent with ORS 338.065.
- E. The District Charter School Manager reviewed SEI Academy's renewal request in good faith using criteria consistent with ORS 338.065(6), which require an evaluation of whether the public charter school is:
 - 1. in compliance with ORS Chapter 338 and all other applicable state and federal laws;
 - 2. in compliance with the charter of the public charter school;
 - 3. meeting or working toward meeting the student performance goals and agreements specified in the charter or in any other written agreements between the District and SEI;
 - 4. fiscally stable; and
 - 5. in compliance with any other renewal criteria specified in the charter.
- F. On February 9, 2009, the Board of Education's Committee on Charter Schools met to prepare for the public hearing and to consider the Charter School Manager's report.
- G. On January 13, 2010, the Committee on Charter Schools held a public hearing to hear SEI Academy's charter renewal request. A video recording and a copy of the hearing minutes and materials are on file at the District Board office.
- H. On January 28, 2010, after reviewing the information presented by SEI Academy in support of its renewal request, including information from the public hearing and the staff report, Superintendent Smith recommended that the District renew the charter agreement with SEI. A copy of Superintendent Smith's recommendation is on file at the District Board office.
- I. On January 28, 2010, the Committee on Charter Schools met to deliberate and to craft its recommendation to the full Board. After careful consideration of the information presented at the public hearing and of the Superintendent's recommendation, the Committee determined by a vote of 2-0 (with Director Gonzales absent) to recommend that the Board of Education approve renewal of the District's charter agreement with SEI and to direct District staff to negotiate a new charter agreement with SEI for a term of five years consistent with ORS Chapter 338 and with District policies.

RESOLUTION

1. The Board of Education for Portland Public Schools has determined that SEI's Academy's request to renew its charter meets the criteria of ORS Chapter 338.
2. The Board of Education for Portland Public Schools directs staff to negotiate a five-year charter agreement between the District and SEI that is consistent with ORS Chapter 338 and with District policies, is in a form approved by the District's General Counsel, and that includes the following conditions:
 - a. District and SEI Academy's staffs will cooperate in developing performance measures and benchmarks for student achievement that will be used to continuously measure student progress toward state, District, and school standards and to inform SEI Academy's school improvement and accountability planning.
 - b. SEI Academy will provide evidence satisfactory to the District of fiscal stability in the following ways:
 - i. sources of donations and grants are reasonably assured, and that there is a plan in place for supplementing funds received from the State School Fund (SSF) as necessary;
 - ii. SEI Academy has a contingency plan in place if revenues are significantly less than or expenses are significantly more than projected, or if there is a significant cut in the SSF; and
 - iii. each school year's budget will be amended and resubmitted to the District when there are any significant changes to the SSF rates.
 - c. SEI's consolidated audit will be submitted annually to PPS staff along with SEI Academy's municipal audit.
 - d. SEI Academy will provide documentation of a fiscal sponsorship agreement between SEI and SEI Academy.
 - e. SEI Academy will put procedures in place to ensure that all teaching staff are Highly Qualified.
 - f. The Board recommends that staff work with SEI Academy to move the school's Title I status from Targeted Assistance to School-Wide status. The Board encourages this work to be done as early as the 2010-11 school year, if possible.
 - g. SEI Academy will provide its transportation plan and will include how the school provides transportation to those students who need it. SEI Academy will define the term 'substantial distance'.
 - h. SEI Academy will provide a written, detailed plan to the District to improve performance of students with disabilities, and a written plan to improve 8th grade reading and math scores prior to the 2010-11 school year.
 - i. SEI Academy has achieved tangible results in writing, science, and reading with African American students, and will work with District staff to identify a mechanism for dissemination of the practices and methods it uses to achieve these results which would then be available to the District as a whole. The Board directs staff to work with SEI Academy to develop this plan, which should be presented to the Charter School Committee no later than June, 2010.
 - j. SEI Academy will submit deliverables (including financial information, proof of insurance, etc.) on time, and agree to consequences in the contract if due dates for these items are not adhered to.
3. The Board of Education for Portland Public Schools directs the Superintendent to report to the Board each year (via the appropriate committee) on SEI Academy's compliance with the terms of the charter agreement. This report may be part of an overall report for all District-sponsored charter schools and should be submitted by May 1st of each year.

C. Hopson/K. Miles

RESOLUTION No. 4218

Adoption of Board Policy on Diploma Requirements, Policy 4.20.042-P

RESOLUTION

The Board of Education for Portland Public Schools reviewed recommendations by the Student Advisory Committee to change the name of the Graduation Requirements – High School, Policy 4.20.042-P, to Diploma Requirements, Policy 4.20.042-P, and to amend the policy to align it with current State Board of Education requirements adopted by the State of Oregon in January 2007. Per District Policy (1.70.020-P), the Board of Education is required to place any new policy or updates to previous District policies on the District website for a 21-day public review. Having fulfilled this obligation and having received public input on the proposed policy amendment, the Board of Education supports the proposed policy language for adoption.

**PROPOSED POLICY:
Diploma Requirement – 4.20.042-P**

Policy 4.20.042-P Diploma Requirements

Diploma requirements are a significant indicator of the high expectations Portland Public Schools holds for every student. A student graduating from a Portland Public School District high school shall have completed all state requirements as well as all district requirements specified here. The Board will establish graduation requirements for the awarding of a high school diploma, modified diploma, extended diploma, and alternative certificate which meet or exceed state requirements.

I. High School Diploma Requirements

- A. To earn a high school diploma from Portland Public Schools, the following credits and proficiencies are required.
- B. **Class of 2010**

Subject	Credits
English	4
Math (Algebra 1 and Above)	3
Science	3
Social Studies	3
Physical Education	1
Health Education	1
Career and Technical Education, the Arts, or World Language	1
Electives	8
Total Credits	24

1. In addition to the above credit requirements, students must:
 - a. Develop a Personal Education Plan,
 - b. Demonstrate Career Related Learning Standards,
 - c. Participate in Career Related Learning Experiences,
 - d. Complete an Extended Application.

C. Class of 2011

Subject	Credits
English	4
Math (Algebra 1 and Above)	3
Science	3
Social Studies	3
Physical Education	1
Health Education	1
World Language (2 credits in same language)	2
Career and Technical Education, the Arts, or a third World Language credit	1
Electives	6
Total Credits	24

1. In addition to the above credit requirements, students must:
 - a) Develop a Personal Education Plan,
 - b) Demonstrate Career Related Learning Standards,
 - c) Participate in Career Related Learning Experiences,
 - d) Complete an Extended Application
2. Effective July 1, 2010, each student must meet the requirements for the year in which the student receives the diploma.

D. Class of 2012 and Beyond

Subject	Credits
English	4
Math (Algebra 1 and Above)	3
Science	3
Social Studies	3
Physical Education	1
Health Education	1
World Language (2 credits in same language)	2
Career and Technical Education, the Arts, or a third credit of World Language	1
Electives	6
Total Credits	24

1. In addition to the above credit requirements, students must:
 - a. Develop a Personal Education Plan,
 - b. Demonstrate Career Related Learning Standards,
 - c. Participate in Career Related Learning Experiences,
 - d. Complete an Extended Application.
 2. If they were enrolled in grade 9 during the 2008-09 school year or after, students must demonstrate proficiency in the Essential Skills using assessment options that are approved by the State Board of Education. Requirements and procedures for assessment options will be specified in an accompanying Administrative Directive approved by the Superintendent.
- E. Requirements and procedures for awarding credit will be specified in an accompanying Administrative Directive approved by the Superintendent.
- F. Proficiency credit will be awarded in accordance with State law and district guidelines.

II. Modified Diploma Requirements

- A. A modified diploma will be awarded to students who have demonstrated the inability to meet the full set of academic standards established by the State Board of Education and the Portland Public Schools' Board of Education for a diploma while receiving reasonable modifications and accommodations.

- B. To be eligible for a modified diploma a student must:
1. Have a documented history of an inability to maintain grade level achievements due to significant learning and instruction barriers; or
 2. Have a documented history of a medical condition that creates a barrier to achievement.
 3. Earn 24 credits between grade nine through the completion of high school, which shall include the following credits:

Subject	Credits
English	3
Mathematics	2
Science	2
Social Studies	2
Physical Education	1
Health Education	1
Career and Technical Education, the Arts, or World Language	1
Electives	12
Credits	24

4. In addition to the above credit requirements, students must:
 - a. Develop a Personal Education Plan,
 - b. Demonstrate Career Related Learning Standards,
 - c. Participate in Career Related Learning Experiences,
 - d. Complete an Extended Application
 5. If students were enrolled in grade 9 during the 2008-09 school year or after, students must demonstrate proficiency in the Essential Skills using assessment options that are approved by the State Board of Education. Requirements and procedures for assessment options will be specified in an accompanying Administrative Directive approved by the Superintendent.
- C. Requirements and procedures for awarding credit will be specified in an accompanying Administrative Directive approved by the Superintendent.
- D. Proficiency credit may be awarded in accordance with State law and district guidelines.
- E. Students may earn units of credit through regular education with or without accommodations or modifications and through modified courses.
- F. Students who entered high school prior to July 1, 2007 will meet the requirements that were in place at the time of enrollment.

III. Extended Diploma Requirements

- A. An extended diploma will be awarded to students who have met specific requirements established by the State Board of Education and have demonstrated the inability to meet the full set of academic standards even with reasonable accommodations and modifications.
- B. To be eligible for an extended diploma a student must:
 - 1. Have participated in an alternate assessment beginning no later than grade six and lasting for two or more assessment cycles; or
 - 2. Have a serious illness or injury that occurs after grade eight, that changes the student's ability to participate in grade level activities and that results in the student participating in alternate assessments.
 - 3. Have a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
 - 4. Have a documented medical condition that creates a barrier to achievement.
 - 5. Earn the following 12 credits between grade nine through the completion of high school:

Subject	Credits
English	2
Mathematics	2
Science	2
Social Studies	3
Physical Education	1
Health Education	1
Career and Technical Education, the Arts, or World Language	1
Credits	12

- C. Requirements and procedures for awarding credit will be specified in an accompanying Administrative Directive approved by the Superintendent.
- D. Students who entered high school prior to July 1, 2007 will meet the requirements that were in place at the time of enrollment.

IV. Alternative Certificate Requirements

- A. Alternative certificates shall be awarded to students who meet the minimum requirements established by the district, but do not satisfy the requirements for a high school diploma, modified diploma, or extended diploma.

- B. An alternative certificate will be awarded based on a student's needs and achievement.
- C. Requirements and procedures for awarding the certificate will be specified in an accompanying Administrative Directive approved by the Superintendent.

V. Additional Information

A. Exceptions to PPS-specific Graduation Requirements

- 1. The Superintendent shall grant exceptions to PPS diploma requirements in excess of State diploma requirements. The Superintendent will establish a Diploma Exceptions Committee to meet quarterly to consider these requests. The Superintendent will report annually to the Board on the number and nature of waivers granted for the schools year, and
- 2. Students graduating in 2011 from in-district and district-contracted private alternative programs in Education Options will not be required to meet the PPS diploma requirement of two World Language credits. However, students graduating in 2012 and beyond from in-district and district-contracted private alternative programs in Education Options will need to meet all PPS diploma requirements.

B. Graduating in Less Than Four Years: The district will award a diploma to a student fulfilling graduation requirements in less than four years upon the request of the student and, if required, the consent of the student's parent or guardian.

C. Participation in Graduation: All students who receive a high school diploma, modified diploma, extended diploma, or alternative certificate have the option of participating in a high school graduation ceremony with the student's class unless student is deemed ineligible due to discipline violations.

D. Issuance of Diplomas to Veterans: As specified in Oregon statute, the district will issue a high school diploma, upon request, to a person who served in the Armed Forces if:

- 1. The person was discharged or released under honorable conditions, and
- 2. Has received either a General Education Development, a post-secondary degree, or has received a minimum score on the Armed Services Vocational Aptitude Battery.

Legal Reference(s): ORS 329.095, ORS 329.451, ORS 332.107, ORS 332.114, ORS 339.115, ORS 343.295, OAR 581-021-0071, OAR 581-022-0615, OAR 581-022-1130, OAR 581-022-1210, OAR 581-022-1350, HB 2061 (2009), HB 2507 (2009)

History; Adpt. 6/71; Amd. 10/72; Amd. 6/72; Amd. 5/76; Amd. 10/76; Amd. 2/84; Amd. 9/9/02, BA 2420; Amd and combined with 4.20.040-P Graduation 5-23-2005 (BA3313)

RESOLUTION No. 4219

Review of Policy Options for Implementation of Oregon's Personalized Learning Requirements

RECITALS

- A. The Board of Education has modified the Board policy 4.20.042 on diploma requirements. One section of the prior Board policy required the completion of three (3) pathway elective credits and completion of a senior portfolio. This requirement has been removed from the current policy.
- B. The Board directs the Superintendent to present to the Board implementation plans for meeting Oregon's Personalized Learning requirements which may include reinstating pathways credits and senior portfolio credit requirements.
- C. Options should be reviewed by various stakeholders and final recommendations should include the financial commitment needed to operationalize staff plans.
- D. Recommendations must include:
 - 1) A plan for implementing Oregon's Personalized Learning Requirements, including:
 - a. Personal Education Plan,
 - b. Career Related Learning Experiences,
 - c. Career Related Learning Standards, and
 - d. Extended Application.
 - 2) An evaluation of the concept of pathways courses/credits to determine if this is a strategy PPS should maintain, and if so, a plan for development, implementation and sustainability.
 - 3) A detailed financial impact analysis.
 - 4) A description of how this work will align with High School System Design.

RESOLUTION

The Board of Education directs the Superintendent to present to the Board within 90 days recommendations for implementation of Oregon's Personalized Learning Requirements. The report will include a plan for implementing Oregon's Personalized Learning Requirements, an evaluation of pathways and pathways credits, including the financial impact of this plan and a description of how this work will align with High School System Design.

X. Botana

RESOLUTION No. 4220

Amendment No. 1 to the 2009-10 Budget for
School District No. 1J, Multnomah County, Oregon

RECITALS

- A. On June 23, 2009, by way of Resolution No. 3891, the Board of Education ("Board") adopted the FY 2009-10 budget.
- B. Oregon Local Budget Law, ORS 294.480, allows budget changes after adoption under prescribed guidelines.
- C. This recommended action would amend the FY 2009-10 Adopted Budget under ORS 294.480 guidelines, which states the budget may be amended at a regular meeting of the governing body.
- D. This recommended action amends the Beginning Balance in various funds based upon the result of the 2008-09 year-end audit.
- E. This recommended action also recognizes other revenue changes in various funds and appropriates expenditures within the various funds.
- F. The Finance, Audit and Operations (FAO) committee reviewed and discussed the recommended budget adjustments.
- G. On January 27, 2010, the Finance, Audit and Operations Committee voted unanimously to recommend the Board approve these budget amendments.

RESOLUTION

The Board hereby amends budgeted resources and expenditure appropriation levels as summarized by program in Attachment A for the fiscal year beginning July 1, 2009.

M. Gunter/M.W. Murray

Fund 101	General Fund	Adopted Budget	This Amendment	Revised Budget #1
Resources				
	Beginning Balance	12,100,000	12,109,964	24,209,964
	Revenue from Taxes	224,699,245	(690,000)	224,009,245
	Tuition	350,000		350,000
	Earnings on Investments	1,562,000		1,562,000
	Extra-Curricular Activities	1,119,000		1,119,000
	Other Revenue from Local Sources	8,053,269		8,053,269
	Intermediate Sources	7,766,000		7,766,000
	State Sources	159,513,433	(6,280,000)	153,233,433
	Federal Sources	7,500	13,021,793	13,029,293
	Other Sources	2,100,000	2,722,045	4,822,045
Total Resources		417,270,447	20,883,802	438,154,249
Requirements				
	Instruction	243,882,415	3,047	243,885,462
	Support Services	162,215,290	1,988,872	164,204,162
	Facility Acq & Construction	400,000	(150,000)	250,000
	Debt Service	1,193,040		1,193,040
	Transfers to Other Funds	6,479,702	(43,505)	6,436,197
	Contingency	3,100,000	19,085,388	22,185,388
Total Requirements		417,270,447	20,883,802	438,154,249

Fund 202	Nutrition Services	Adopted Budget	This Amendment	Revised Budget #1
Resources				
	Beginning Balance	794,119	774,512	1,568,631
	Local Sources	3,528,204		3,528,204
	State Sources	6,575		6,575
	Federal Sources	11,829,681		11,829,681
Total Resources		16,158,579	774,512	16,933,091
Requirements				
	Food Services		774,512	774,512
Total Requirements		16,158,579	774,512	16,933,091

Fund 307	IT Projects Debt Service Fund	Adopted Budget	This Amendment	Revised Budget #1
Resources				
	Other Sources	1,142,588	(43,505)	1,099,083
Total Resources		1,142,588	(43,505)	1,099,083
Requirements				
	Debt Service	1,142,588	(43,505)	1,099,083
Total Requirements		1,142,588	(43,505)	1,099,083

Fund 404	Construction Excise Tax	Adopted Budget	This Amendment	Revised Budget #1
Resources				
	Beginning Balance	2,281,000	(250,112)	2,030,888
Total Resources		4,493,660	(250,112)	4,243,548
Requirements				
	Contingency	1,000,000	(250,112)	749,888
Total Requirements		4,493,660	(250,112)	4,243,548

Fund 405	21st Century Projects	Adopted Budget	This Amendment	Revised Budget #1
Resources				
	Beginning Balance	21,750,000	1,532,716	23,282,716
Total Resources		21,750,000	1,532,716	23,282,716
Requirements				
	Service Area Direction	865,551	(9,657)	855,894
	Facility Acq & Construction	20,884,449	1,542,373	22,426,822
Total Requirements		21,750,000	1,532,716	23,282,716

Fund 407	IT Systems Project Fund	Adopted Budget	This Amendment	Revised Budget #1
Resources				
	Other Sources	10,250,000	4,984,400	15,234,400
Total Resources		10,250,000	4,984,400	15,234,400
Requirements				
	Support Services	8,250,000	5,951,502	14,201,502
	Transfers to Other Funds	2,000,000	(967,102)	1,032,898
Total Requirements		10,250,000	4,984,400	15,234,400

Fund 601	Self Insurance Fund	Adopted Budget	This Amendment	Revised Budget #1
Resources				
	Beginning Balance	4,000,000	506,477	4,506,477
	State Sources		62,500	62,500
	Federal Sources			-
	Other Sources		1,000,000	1,000,000
Total Resources		9,260,131	1,568,977	10,829,108
Requirements				
	Support Services	5,260,131	2,568,977	7,829,108
	Contingency	3,000,000	(1,000,000)	2,000,000
	Ending Fund Balance	1,000,000	-	1,000,000
Total Requirements		9,260,131	1,568,977	10,829,108

RESOLUTION No. 4221

Authorizing Funding for Acquisition of Additional Classrooms to Address Capacity Issues at Several Elementary Schools

RECITALS

- A. District staff has evaluated the capacity of the District's elementary and middle schools in light of future enrollment projections, and has identified schools where the needs of the school's academic program cannot be met without making both minor and major capacity adjustments.
- B. Alternatives have been evaluated at school sites where capacity is an issue, including possible boundary changes, moving a program to another facility, and internal facility modifications and conversions to add classroom capacity. Space in nearby facilities has also been evaluated.
- C. Facility changes involving extensive capital expenditures have been considered only for schools where current and projected neighborhood population trends will present overcrowded conditions well into the future.
- D. Capacity is most effectively added at several of the school sites schools by creating additional classrooms at the site. This has typically been accomplished by the District by purchasing and installing modular classrooms external to the main school building.
- E. PPS has a procurement procedure in place to efficiently and expeditiously acquire modular classrooms, utilizing competitive procurement initiated by another school district and accessible to other school districts under Oregon's procurement law.
- F. The Finance, Audit and Operations Committee discussed this subject at length on January 27, 2010, and recommends approval of this resolution by the Board.

RESOLUTION

- 1. The Board accepts the Superintendent's recommendation to acquire and install modular classrooms at up to six school sites to meet the projected enrollment requirements at those schools.
- 2. The Board approves the expenditure of \$1.354 million from the 2009-2010 budget of the Office of School Modernization, as re-allocated in the District's Winter Budget Amendment Resolution, to begin the modular classroom procurement process.
- 3. The anticipated balance of the total cost of up to \$600,000 to complete the procurement and placement of the classroom structures will be included in the 2010-11 budget decision process, with funding proposed to be taken from the Whitaker/Lakeside property sale fund, and reimbursed from future bond proceeds.

CJ Sylvester/D. Capps

RESOLUTION No. 4222

Authorization for an Exception from District Contracting and Purchasing Rules to Permit Direct Negotiation of a Personal Services Contract with Pacific Educational Group to Develop and Accelerate the District's Capacity to Eliminate Racial Educational Disparities in District Schools

RECITALS

- A. The Board of Education ("Board") has been designated as the local contract review board of Portland Public Schools ("District") under ORS 279A.060, and has adopted Contracting and Purchasing Rules ("District Rules") pursuant to ORS 279A.055, including rules governing the solicitation and award of personal services contracts.
- B. Pacific Educational Group (PEG) will provide professional development or training and curriculum-related consulting services to Portland Public Schools for the purposes of developing and accelerating the District's capacity to eliminate racial educational disparities in the District's schools.
- C. The contract for services between the District and PEG is for a period of 18 months, spanning the 2009-10 and 2010-11 fiscal years. The total contract cost is estimated at \$480,000.
- D. The fiscal year 2009-10 adopted budget allocated \$250,000 in General Fund resources to pay for the initial costs of the PEG contract. An additional \$230,000 will be allocated to cover the remaining amount of the contract throughout fiscal years 2009-10 and 2010-11. Of this \$230,000, \$10,000 will be reallocated within the 2009-10 fiscal year budget, and the remaining \$220,000 will be included in the 2010-11 budget.
- E. Additional project costs outside the scope of the PEG contract are estimated at \$450,000. These costs will span the 2009-10 and 2010-11 fiscal years. Specifically, these monies will be used to pay for expenditures such as staff time and materials. The budget allocation for these costs is included in the Winter Budget Amendment resolution, which is scheduled for Board action on February 8, 2010. Funds not expended in fiscal year 2009-10 will be carried forward to fiscal year 2010-11.
- F. The contract is a personal services contract as defined in District Rule 200 because the work requires a contractor with particular expertise. The amount of the contract would normally require competitive procurement under District Rules 215 or 220.
- G. For these reasons, District staff requests an exception to those Rules to permit the Superintendent to directly negotiate a contract with PEG to provide those services.
 - 1. The District is committed to the goal of achieving leadership within the District for the purposes of developing and accelerating its capacity to eliminate racial educational disparities in schools.
 - 2. Few providers have the broad scope of experience needed for the variety of highly specialized trainings and consulting services to be provided under this contract. PEG is a recognized expert provider of such trainings and services and is located on the West Coast. Glen Singleton, Director of PEG, is a nationally-recognized speaker and consultant on the topic of equity in education.
 - 3. PEG has conducted various trainings for the District as part of its Strategic Plan to achieve equity leadership, and already knows the District's vision and goals related to the elimination of racial educational disparities in District schools.

4. Direct negotiation of a contract with PEG will not diminish competition or promote favoritism because the District considered other such providers with similar qualifications and will consider them again in the future for similar projects.
- H. The Finance, Audit and Operations Committee reviewed this action on January 27, 2010, and recommended its approval to the Board.

RESOLUTION

1. Based upon the reasons set forth above, the Board hereby exempts this public contract from the competitive solicitation requirements of District Rules 215 and 220.
2. The Board directs that the contract be awarded by direct negotiation with Pacific Educational Group using a form of personal services contract in an aggregate amount not to exceed \$480,000 and in conformance with District Rules. The work will be performed under the direction of the Chief Academic Officer.

X. Botana/K. Minzghor

RESOLUTION No. 4223

Settlement Agreement

RESOLUTION

1. The authority to pay \$30,000 is granted in a settlement agreement for Employee K.L. to resolve claims brought under Workers' Compensation.
2. This expenditure will be charged to the District's self-insurance fund.

J. Patterson / B. Meyers

RESOLUTION No. 4224

Minutes

The following minutes are offered for adoption:
December 14, 2009 and January 11, 2010