


SCHOOL BUILDING IMPROVEMENT BOND



Office of School Modernization

Quarterly Bond Program Update

August 4, 2015



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OSM Quarterly Update

August 2015

Program Highlights

- Program remains on time, on budget & visible to the community
- Balanced Scorecard
- Ongoing Construction Activities
 - Modernizations
 - 2015 Summer Improvement Projects
- Next 3 months
- Short Construction Video

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Balanced Scorecard

Narrative Comments:

1. Roosevelt High School construction activities are in full swing. Expect occupancy to be in place and ready for students by mid August.
2. Franklin High School construction operations began on time and are proceeding on plan.
3. Franklin School replacement design team is finalizing construction documents and expects to begin demolition in the Fall. Land use hearing went well and the project is proceeding on plan.
4. Construction activities began at 27 school sites for the Summer 2015 expansion and great weather is facilitating the work.
5. Preparation continue at Marshall and Tolson. Expect both will be ready to accommodate students and staff in August 2015.

Overall Perspective

2012 Bond Projects

Project	Progress
Overall Project Performance	████████████████████
Project 1	████████████████████
Project 2	████████████████████
Project 3	████████████████████
Project 4	████████████████████
Project 5	████████████████████


- Management & Reporting Tool
- Quantifies status
 - Budget, Schedule, Stakeholder & Equity perspectives
- Provides focus on strategic objectives
 - Performance measures & targets

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Modernizations Franklin High School

Benjamin Franklin statue removed for safe keeping

Demolition of shop to make room for Performing Arts Complex

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Modernizations Roosevelt High School



New temporary classrooms near completion in front of Roosevelt

Salvaging brick from north face of former gymnasium

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2015 Summer Improvements




Ainsworth elevator shaft

Creative Science/Clark classroom upgrade




Sabin new roof with flashing

Llewellyn seismic bracing




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Next Three Months

- Ongoing major construction at FHS & RHS
- Roosevelt High School using temp facilities
 - RHS students/staff need special attention as they remain on-site during construction
- Franklin High School at the Marshall Campus
- Grant High School in Master Planning
- Benson Campus EdSpecs in development
- Select design team for Lincoln Master Plan

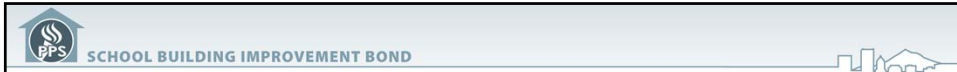


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Next Three Months, Cont....

- Faubion PK-8 at Tubman Campus
- Existing Faubion School building removed
- 2015 Improvement work complete
 - 27 schools open on time
- Summer 2016 work in Design
- Evaluate 2015 tax base assessed value for potential 2016 ballot measure



EPS



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Video Slide

UPDATE ON CORRECTIVE ACTION PLAN


AUGUST 4, 2015



Overview



- Parents Coalition filed a complaint with the Oregon Department of Education in 2013.
- Oregon Deputy Superintendent made two findings in Spring of 2014.
- Entered into a board-approved Corrective Action Plan in Spring of 2014.
- Retained Moss-Adams, LLP as independent auditor.
- Provided Oregon Department of Education with Corrective Action Plan update July 31.



Finding Spring 2014

“The district does not meet the minimum standards for instructional time per credit as required by OAR 582-022-1131.”

PPS high school courses did not meet the 130 course hour requirement.



Corrective Action and Audit

Corrective Action:

- Revised 2014-15 schedule to meet 130 hours

Audit finding:

- Maintained accurate minute tracker for all courses in high schools
- Auditor reviewed all of the schedules and found no exceptions



Additional Information

- 130 hour requirement was eliminated
- Developed new schedule for 2015-16 with input from PAT
- Maintained 8 periods to allow for acceleration, support, electives, CTE etc.
- Courses are between 126.1-127.6 hours per course



Finding Spring 2014

“The District does not meet the minimum standards for a complaint process as required by OAR 581-022-1941.”

- Complaint policy did not outline how issues could be appealed to the State.



Corrective Action Plan and Audit

- Revised complaint policy and procedures- approved by the Board of Education in November 2014 and accepted by ODE in December 2014.



Corrective Action Plan and Audit

- Identified 5 areas to monitor for success of policy revision:
 - # of people accessing the Ombudsman: 280
 - # of formal complaints and percentage resolved satisfactorily: 14 complaints with 13 complaints resolved at the district level- one still in process.
 - # of formal complaints completed within 90 day time frame: 13 formal complaints were completed within time frame and 1 is still pending but within the time frame.



Corrective Action Plan and Audit

Part of Audit:

- ▣ # of complaints appealed to ODE for timeframe violations: **Zero**
- ▣ % of individuals filing formal complaints reporting that they were informed of their rights under the complaint process and received written responses at every required level: **13 received notice within all timeframes.**
One complaint did not receive acknowledgement for 17 days because email was not understood to be a complaint until the follow up phone call from the Ombudsman.



Additional Information

- Ombudsman hired and now reports directly to the Superintendent
- Outreach to families:
 - ▣ “What you need to know...”
 - ▣ PPS website
 - ▣ Pulse Newsletter
 - ▣ Community meetings, including PTAs
 - ▣ Trainings for administrators



Additional Information

Continuous Improvement:

- Annual school climate survey
- Process review in November
- Annual Division 22 report



Corrective Action Plan Metrics

- ODE made no finding against the district under OAR 581-022-1620
- Required district to provide course enrollment data for:
 - First semester
 - Forecasted for second semester
 - Second semester



Additional Information

- Historical context: Prior to 2013-14 school year, we had a ruling from an arbitrator that limited students to 7 courses unless they were academic priority or students receiving special education services.

Since cap lifted:

- Sent a letter encouraging students to take 8 courses.
- Require students not enrolling in 8 courses to submit a signed waiver from parent or guardian.
- New requirements regarding % of students enrolled in 990 hours/year.

