

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5138 and 5139

Director Kohnstamm moved and Director Knowles seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Esparza Brown absent and Student Representative Davidson voting yes, unofficial.

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RESOLUTION No. 5138

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
FamilyCare Health	10/1/2015 through 9/30/2016	Revenue R 62150	Provide funding for equipment and staff at the Benson Tech Wellness Center.	\$79,705	A Lopez Fund 205 Grant G1544

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Oregon Commission for the Blind	7/1/2015 through 6/30/2016	Intergovernmental Revenue IGA/R 62128	Columbia Regional Programs will provide transition services for blind and visually impaired students.	\$115,000	H. Adair

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

Y. Awwad

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RESOLUTION No. 5139

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Portland Habilitation Center, Inc.	8/29/2015 through 7/31/2016	Services GS 58511 Amendment 4	Provide weekly laundry services to the PPS Nutrition Services department. PPS 45-0410 exemption	\$37,000 \$180,000	T. Magliano Fund 202 Dept. 5570

Y. Awwad

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Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5140 through 5143

During the Committee of the Whole, Director Knowles moved and Director Rosen seconded the motion to adopt amended Resolution 5140. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Esparza Brown absent and Student Representative Davidson voting yes, unofficial.

Director Rosen moved and Director Buel seconded the motion to amend Resolution 5140 by adding the following language to Resolution 1: "... To enter into the Memorandum of Understanding, attached to this resolution," The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Esparza Brown absent.

During the Committee of the Whole, Director Knowles moved and Director Rosen seconded the motion to adopt Resolution 5141. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Esparza Brown absent and Student Representative Davidson voting yes, unofficial.

Director Kohnstamm moved and Director Knowles seconded the motion to adopt Resolutions 5142 and 5143. The motion was put to a voice vote and passed unanimously (yes-6, no-0), with Director Esparza Brown absent and Student Representative Davidson voting yes, unofficial.

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RESOLUTION No. 5140

Authorizing the Superintendent to execute a Memorandum of Understanding with Portland State University for Master Planning a potential Co-location of Portland State's Graduate School of Education with a fully Modernized Lincoln High School

RECITALS

- A. Portland State University (PSU) and Portland Public Schools (PPS) have a long-standing relationship which has mutually benefited students of each institution.
- B. Portland Public Schools and Portland State University have jointly used each other's facilities to expand and enrich the program offerings of each institution.
- C. Portland State University's campus and Lincoln High School are geographically proximate but not currently constructed to take advantage of potential synergy between them.
- D. Co-located facilities could enrich the learning environment and success for both Portland Public Schools and Portland State University students.

RESOLUTION

- 1. The Board of Education hereby authorizes the Superintendent to enter into the Memorandum of Understanding, attached to this resolution, with Portland State University for the master planning of a new Lincoln High School to potentially include Portland State University's Graduate School of Education.

C.Sylvester

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MEMORANDUM OF UNDERSTANDING
BETWEEN PORTLAND PUBLIC SCHOOLS
AND
PORTLAND STATE UNIVERSITY

This Memorandum of Understanding (“MOU”) is made and entered into on _____, 2015 by and between Portland Public School District No. 1J, Multnomah County, Oregon (“District”) and Portland State University (“PSU”) for potential joint development and use of Lincoln High School and its site (“Lincoln”).

RECITALS

- A. Portland Public Schools is the largest PreK-12 institution in the State of Oregon, serving over 47,000 students annually.
- B. Portland State University is the largest four year and post-graduate institution of higher education in the State of Oregon serving over 28,000 students annually.
- C. The District and PSU have a long history of collaboration on a variety of educational programs that benefit students from both institutions. These programs enhance the educational offerings at District high schools and provide valuable access to dual credit courses of study for District students. These programs provide valuable student teaching and other types of internship opportunities such as social work or business at district schools or administrative headquarters for PSU students. Some of these collaborations include such programs as:

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- a. Cross-use of athletic facilities.
 - b. PSU student teachers from the Graduate School of Education serving in PPS schools and being mentored by PPS teachers and administrators.
 - c. School of Engineering Innovation Challenge, Cyber Discovery Camp, Oregon MESA, ChickTech: High School and others.
 - d. Dual credit opportunities through such programs as the School of Business, and Philosophy and Ethics.
 - e. Entrepreneur training and mentoring through the School of Business.
 - f. PSU internships served in District schools to the benefit of both organizations.
- D. The Lincoln High School site at 1600 SW Salmon Street in Portland, Oregon, is unique amongst District properties in its Central City location proximate to Portland State University.
- E. The geography of Lincoln and PSU campuses and the proven benefits of the existing relationship between the District and PSU have fostered the desire to potentially link the two campuses through mutual capital investment.
- F. Co-located facilities could enrich the learning environment and success for both District and PSU students.

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- G. The District adopted a Long Range Facility Plan that identifies the development of partnerships as a guiding principle to leverage public resources to maximize efficiency, provide economies of scale and drive innovation.
- H. The District recently approved moving forward with master planning the Lincoln site for a comprehensive high school.
- I. PSU has recently completed building program requirements for its Graduate School of Education.
- J. There is synergy in the potential co-location of student educators with a comprehensive high school. The co-development of facilities could add value and benefits to both PSU and the District.

UNDERSTANDINGS

Therefore, PSU and the District agree to the following:

1. The existing strong partnership between PSU and the District and the desire to investigate joint programming provides the impetus to enter into this MOU.
2. PSU will participate in a master planning process for the development of the Lincoln site that will be public and inclusive in nature.

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3. PSU's Graduate School of Education's building program requirements, and other potential areas of collaboration will be considered in the master plan, along with the District's Educational Specifications for a Comprehensive High School.
4. This MOU does not assume that shared facilities or development will be the preferred solution for either the District or PSU, nor does it preclude the District from entering into MOUs or other forms of agreement with additional capital partners for the Lincoln site.
5. PSU is the sole determinant of the eventual location of its Graduate School of Education, either at Lincoln or any other location.
6. The public master planning process for the Lincoln site will take place during the 2015-16 school year. Subsequent design and construction phases are dependent upon:
 - For the District, voter approval of a November 2016 ballot measure to fund the rebuilding of Lincoln High School.
 - For PSU, June 2017 appropriation of State funds for the new Graduate School of Education.
7. The District will pay professional services costs for master planning the Lincoln site. Both parties commit their staff to fully participate in the process and appropriate planning activities.
8. PSU and the District will ensure transparency and accountability for each organization's contributions to this partnership, along with the results of the planning efforts, including the public component of the process.

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The District and PSU recognize this partnership is of mutual benefit to each party, and the students each entity serves. Either party may withdraw from this MOU on thirty (30) days' notice to the other party. The provisions of this MOU become effective upon execution by both parties.

BY:

Wim Wiewel
President
Portland State University

Carole Smith
Superintendent
Portland Public Schools

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RESOLUTION No. 5141

Authorizing the Superintendent to Pursue Partnerships for Underground Parking Facilities
as part of the Lincoln High School Master Planning Process

RECITALS

- A. Lincoln High School is in a central city location and its zoning allows for a variety of residential, commercial and industrial uses in a way that is not permissible on city school sites that are predominantly located in residential neighborhoods.
- B. A development feasibility analysis of the Lincoln site has been completed by EcoNorthwest, dated July 28, 2015.
- C. The potential for partnerships has been identified as regards to financing underground parking at the Lincoln site.
- D. Underground parking at the Lincoln site would enhance the parking opportunities for Lincoln staff and special events.

RESOLUTION

- 1. The Board of Education hereby authorizes the Superintendent or her designee to enter into discussions with potential partners as regards to a potential, complex, multi-partner arrangement to develop underground parking at the Lincoln High School site, concurrent with the master planning process.
- 2. It is anticipated the District's contribution to such an arrangement would consist primarily of the land so that it does not increase the Lincoln High School full modernization development costs.

C. Sylvester

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RESOLUTION No. 5142

Appointment of Citizen Budget Review Committee Members

RECITALS

- A. The mission of the Citizen Budget Review Committee (CBRC) is to review, evaluate, and make recommendations to the Board of Education (Board) regarding the Superintendent's Proposed Budget and other budgetary issues identified by the CBRC or the Board. The CBRC receives its charge from the Board.
- B. In November 4, 2014 the voters of the Portland Public School (PPS) District passed a new Local Option Levy, Measure 26-161, which became effective in 2015, which mandated independent citizen oversight to ensure tax dollars are used for purposes approved by local voters, and the CBRC serves that function for PPS.
- C. The CBRC is composed of eight to twelve volunteer members. The Board appoints members to two-year terms with a student member appointed to a one-year term.
- D. The Board recognizes that District employees and community members bring specialized knowledge and expertise to the CBRC and budgetary review process. The Board instructs all CBRC members to employ discretion, avoid conflicts of interest or any appearance of impropriety, and exercise care in performing their duties.
- E. Three members of the committee are midway through their two-year term: Dick Cherry, Tom Fuller and Eilidh Lowery were appointed last year to serve through June 30, 2016.
- F. On July 6, 2015 the Board reappointed six people who had served terms that expired on June 30, 2015 to a new two-year term through June 30, 2017. (Roger Kirchner, Scott McClain, Rita Moore, Harmony Quiroz, Betsy Salter, Patrick Stupfel)
- G. Recruitment of additional members continued and three applications were received for the two remaining positions for community members. Staff is working with SuperSAC to identify a student representative.
- H. Applications have been reviewed and the Superintendent recommends the Board appoint Christina Cowgill and Anjala Ehelebe as members for two years.

RESOLUTION

- 1. Christina Cowgill and Anjala Ehelebe are hereby appointed as members of the CBRC for a two-year term through June 30, 2017.

Y. Awwad / D. Wynde

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RESOLUTION No. 5143

Approving Conference Attendance for Board Members

RECITAL

- A. Board Policy 1.40.070 requires Board approval for individual Board members to attend state or national meetings as representatives of the Board.
- B. Portland Public Schools has a contract with Pacific Education Group which is holding its National Summit for Courageous Conversations in October of 2015 in Baltimore, MD.
- C. Portland Public Schools is a member of the Council of Great City Schools which is holding its 2015 Fall Conference in Long Beach, CA., in October of 2015.

RESOLUTION

- 1. The Board affirms Director Esparza Brown to attend both the National Summit for Courageous Conversations and the Fall Conference for the Council of Great City Schools as a representative of the Board of Education.
- 2. The Board affirms Director Kohnstamm to attend the Fall Conference for the Council of Great City Schools as a representative of the Board of Education.