

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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September 9, 2013

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OFFICE OF THE BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON  
BLANCHARD EDUCATION SERVICE CENTER  
PORTLAND, OREGON

A Meeting of the Board of Education came to order at 6:00pm at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair  
Ruth Adkins  
Bobbie Regan  
Tom Koehler  
Steve Buel  
Matt Morton - *absent*  
Greg Belisle, Co-Chair

Andrew Davidson, Student Representative

Staff

Carole Smith, Superintendent  
Caren Huson-Quiniones, Board Senior Specialist

**PUBLIC COMMENT**

Greg Burrill stated that there is no organized effort to re-do schools so that classes are interesting. He recommended the Board read *The Death and Life of the American School System*. In addition, he stated that he supports Director Buel's attempt to consider how to make classes interesting to students. High School students should tell the Board what would interest them; we need to be there together for the students.

Rob Cornilles, ESCO Company Representative requested that PPS lift the enrollment cap at Benson so that more students are provided Career Technical Education. The ESCO Company is forced to hire from out of state as the Metro region does not have enough STEM employees.

Bruce Scherer testified that parents were still struggling with poor leadership at MLC. Many concepts of the Common Core sound fine, but it has been shown not to work anywhere. There is less time for engaging curriculum. Poverty students will be depleted of wraparound services. Computer labs in schools are blocked out for weeks to prepare for testing. Mr. Scherer asked the Board to take a look at the criticism of Common Core in Boston and New York. Patty Fink asked the Board for \$7,000 for Hosford's after school program as they had not received funding from the PPS equity grant.

**RECOGNITION OF DR. GATEWOOD**

The Board recognized Dr. Algie Gatewood who was leaving as President of Portland Community College's Cascade Campus after accepting a position as president of a community college in his native North Carolina. Dr. Gatewood and PCC have been incredible partners with PPS, especially working together to transform Jefferson High School into a community college oriented school. PPS student artwork was presented to Dr. Gatewood, along with a plaque. Dr. Gatewood stated that it had been an honor to partner with PPS.

**PORTLAND FEDERATION OF SCHOOL PROFESSIONALS (PFSP) 2013-2015 COLLECTIVE BARGAINING AGREEMENT**

Sean Murray, Chief Human Resource Officer, stated that the District had reached a tentative agreement with PFSP and thanked PFSP for their collaboration.

Belinda Reagan, President of PFSP, thanked the Board for supporting the agreement. It serves those that are represented fairly well. The merger of several of our employee groups acknowledged the additional job duties. It had been a pleasure to work with the District bargaining team. PFSP, PPS and the Board must work to forge a better relationship between the District and the classified employees.

**ANNUAL SURVEY OF PUBLIC EDUCATIONAL PRIORITIES**

Jon Isaacs, Policy Advisor, introduced John Horvick. Vice-President of Davis Hibbits Midgall Research, who had conducted a tracking survey since 2004 on the public view of PPS. The questions in the survey track work that has been done since 2004. Mr. Horvick explained that they had performed a telephone survey of 600 registered voters in the PPS district. Demographics match the voting population of the district.

Director Regan asked if there was additional information on why people specifically think that PPS was doing worse. Mr. Horvick responded that funding was a key issue and the biggest obstacle. Budget cuts were number one in terms of negativity, followed by class sizes and the lay-off of teachers. In addition, people were pulling back on their opinion of government in general.

**ED SPECS FACILITIES VISION RESOLUTION**

Paul Cathcart, Project Manager, stated that a resolution was before the Board based on the discussions of the previous Board meeting.

Scott Bailey, representing Our Portland Our Schools, stated that they had watched the process and participated, and they support the resolution. They were encouraged by the public process as the district reached a full diversity of residents.

Director Buel questioned how you constructed a building to include a school environment that nurtures and challenges students. What in a building inspires students? Will technology be added? Mr. Cathcart responded that specific design solutions will be constructed at individual schools. There will be more air and light in classrooms. There will be flexibility for each school to build per their community. Director Buel asked if there was money set aside to place artwork in the schools. Mr. Cathcart responded no.

**FAUBION PRE-DEVELOPMENT AGREEMENT**

Bob Alexander, Director of Planning and Asset management, stated that the proposed agreement would finalize the previously approved Memo of Understanding between Faubion and Concordia University.

Gary Withers of Concordia University stated that they were excited about the agreement because it matches their vision and three core themes.

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Faubion Principal LaShawn Lee commented that she sees their relationship with Concordia as a true testament of neighbors joining together to provide waraparound services.

Natalie Webb and Melissa Leong, two new kindergarten teachers at Faubion, graduated from Concordia and they were very happy that the merger will occur.

Director Regan suggested that the recitals in the resolution contain additional language of what voters of Portland had agreed to and what their expectations were. Director Regan commented that we must follow through with MWESB.

Co-Chair Belisle referred to the agreement where it states that decisions would be made by consensus and asked what would occur if a decision could not be made. Mr. Withers responded that Concordia is entering into the agreement with the spirit of collaboration and he hopes that that prevails. Language is also into the agreement which refers to dispute resolution.

Director Regan mentioned that it is critical that there is engagement from teachers and teachers-to-be in the process.

Superintendent Smith acknowledged that Concordia had done a tremendous job of including the entire community and advancing our thinking about education.

#### **FIRST READING: AMENDED CAFETERIA PLAN**

Terri Burton, Director of Compensation and Benefits, reported that the Cafeteria Plan is amended each year based on OEBC changes. Miller Nash had reviewed and drafted the changes to the proposed policy amendment.

Director Regan asked about the financial impact on the district in regards to the changes. Ms. Burton stated that the district had savings last year and expects the same this year.

#### **ADJOURN**

Co-Chair Belisle adjourned meeting at 7:58pm.

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4797 and 4798

Director Regan moved and Director Koehler seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Morton absent and Student Representative Davidson voting yes, unofficial).

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**RESOLUTION No. 4797**

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

No New Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Current Year Revenue Budgeted Annual Revenue Total Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Oregon Commission for the Blind	7/1/2013 through 9/30/2014	Intergovernmental Agreement IGA/R 59920	District-wide: Transition services for blind and visually impaired students served by Columbia Regional.	\$240,000	H. Adair Funds 101, 205 Dept. 9999 Grant G1257
Estacada School District	7/1/2013 through 6/30/2014	Intergovernmental Agreement IGA/R 60078	District-wide: Provide regionally eligible school-age children with deaf and hard of hearing classroom services in the Estacada School District.	\$35,450	H. Adair Fund 299 Dept. 9999 Grant S0031
David Douglas School District	7/1/2013 through 6/30/2014	Intergovernmental Agreement IGA/R 60079	District-wide: Provide regionally eligible school-age children with deaf and hard of hearing classroom services in the David Douglas School District.	\$230,440	H. Adair Fund 299 Dept. 9999 Grant S0031
Parkrose School District	7/1/2013 through 6/30/2014	Intergovernmental Agreement IGA/R 60103	District-wide: Provide regionally eligible school-age children with deaf and hard of hearing classroom services in the Parkrose School District.	\$97,150	H. Adair Fund 299 Dept. 9999 Grant S0031

**AMENDMENTS TO EXISTING CONTRACTS**

No Amendments to Existing Contracts

**LIMITED SCOPE REAL PROPERTY AGREEMENTS AND AMENDMENTS**

No Limited Scope Real Property Agreements or Amendments

*N. Sullivan*

**RESOLUTION No. 4798**

Expenditure Contracts that /Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Alpenrose Dairy	8/15/2013 through 8/30/2014	Requirements MR 60XXX	District-wide: Purchase dairy products on a requirements basis as part of school nutrition services program.  RFP #2013-1643	\$970,000	T. Magliano Fund 202 Dept. 5570
E C Company	9/25/2013 through 12/16/2013	Construction C 60XXX	Roseway Heights: Remove existing fire alarm system, provide and install new fire alarm system.  ITB-C #2013-1640	\$302,597	T. Magliano Fund 404 Dept. 5597 Project X0101

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

No Amendments to Existing Contracts

*N. Sullivan*

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Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4799 through 4803

During the Committee of the Whole, Director Regan moved and Director Adkins seconded the motion to adopt Resolution 4799. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Morton absent and Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Regan moved and Director Koehler seconded the motion to adopt Resolution 4600. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Morton absent and Student Representative Davidson voting yes, unofficial).

Director Regan moved and Director Koehler seconded the motion to adopt the remaining above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Morton absent and Student Representative Davidson voting yes, unofficial).

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**RESOLUTION No. 4799**

2013 – 2015 Agreement between Portland Federation of School Professionals  
(Local 111, American Federation of Teachers) and  
School District No. 1J, Multnomah County, Oregon

**RESOLUTION**

The Chairperson of the Board of Education and the Chief Human Resources Officer are authorized and directed to execute the 2013 – 2015 Agreement between the Portland Federation of School Professionals (Local 111), representing classified employees, and School District No. 1, Multnomah County, Oregon, on the terms presented to the Board and filed in the record of this meeting.

*S. Murray*

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**RESOLUTION No. 4800**

Resolution to Adopt the Educational Facility Vision as part of the  
District-wide Educational Specifications

**RECITALS**

- A. The May 2012 update to the PPS Long Range Facility Plan identified the development of District-wide Educational Specifications for all District schools as a future step.
- B. Development of Educational Specifications for the District is occurring in two phases. The first phase engaged in a process to envision the future of PPS educational facilities. This process was completed during the winter and spring of 2013 and is summarized in the Educational Facilities Vision ("Vision") dated July 30, 2013. The Vision articulates the future of District school buildings and key themes that emerged during community conversations on the topic. The second phase of the project will develop educational standards and specifications (Ed Specs) for all District school buildings.
- C. District-wide Ed Specs (aka District-wide building design criteria) are a set of facilities guidelines that establish the way school buildings support programs and curriculum, and establish baseline facilities standards across the District. As a specific school site approaches significant modernization, the District-wide Ed Specs are tailored through a master planning process to suit the individual school, program and community through staff, student and community engagement with design professionals. The Ed Specs will also inform regularly occurring program changes and space planning considerations in schools not undergoing full modernization.
- D. In February 2013, the Superintendent convened a 32 member Executive Advisory Committee (Committee) made up of representatives of District and community stakeholder groups to assist with the design of a community engagement component to develop a vision for the future of District educational facilities. Committee members advised staff and consultants on: the process for community engagement; methods to ensure the process was being inclusive of PPS' under-represented and emergent communities; and identification of representatives of these communities. Committee members provided critical feedback regarding design and development of community conversations; participated in Committee meetings; offered advice about internal and external communications to help inform colleagues about the visioning process; and developed critical questions to ask during community conversations to ensure the unique perspectives of each group would be represented.
- E. Committee members were asked to identify representatives from each of the groups identified that could convene their constituents in community conversations around three central themes: 1) ways to create and provide school environments that nurture, inspire, and challenge students; 2) how to effectively forge community connections and establish partnerships that support the district's mission; and 3) ways to provide safe, healthy, and accessible school environments for all children, families, and staff.
- F. The project team engaged 16 groups and organizations including emerging and underrepresented constituents of the District in community conversations. Over 360 community members participated in these conversations. These conversations were convened and hosted by representatives identified by the Committee. Additionally, an on-line survey was conducted in May and June concluding with more than 200 comments. A summary of each conversation was created and sent to the convener of each meeting for review. The summaries of these conversations and survey results are included as an Appendix in the Education Facilities Vision document.

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- G. Participants in the community conversations were invited to an Educational Facilities Vision Summit on May 28, 2013 in the Rose Room of the Rose Garden to learn more about the perspectives of the future of PPS educational facilities shared through the various community conversations. Summit participants were presented with key themes developed by the project team summarizing the community conversations and were then asked to vote on whether the themes represented their views for the future of school facilities in the District. The key themes developed for this vision summit are consistent with and also incorporate the community engagement efforts of the district prior to the November 5, 2012 vote on the District's bond proposal.
- H. The Superintendent recommends adoption of the Education Facilities Vision document as revised by the Board of Education.

**RESOLUTION**

- 1. The Board affirms the process to develop the Educational Facilities Vision.
- 2. The Board affirms the PPS Facilities Vision Statement on page 1 of the Vision document as modified by the staff report dated September 9, 2013.
- 3. The Board affirms Facilities Vision Themes of the Education Facilities Vision document as the characteristics that should influence the design of all District school buildings.
- 4. The Board adopts the Education Facilities Vision document as revised in item 2 above and directs it to be dated September 9, 2013.

*C. Sylvester / J. Owens*

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**RESOLUTION No. 4801**

Calendar of Regular Board Meetings  
School Year 2013-2014

**RESOLUTION**

The Board of Education hereby adopts the below calendar as its schedule of Regular Board Meetings for the upcoming 2013-2014 school year:

**Portland Public Schools  
BOARD OF EDUCATION  
Schedule of Regular Meetings  
2013-2014 School Year**

Board meetings are held at 501 North Dixon Street, Portland, Oregon, 97227, and begin at 6:00 pm on Mondays unless otherwise noted.

July 17, 2013	January 6, 2014
July 24, 2013	January 13, 2014
August 7, 2013	January 21, 2014 (Tuesday)
August 19, 2013	February 3, 2014
September 9, 2013	February 10, 2014
September 16, 2013	February 18, 2014 (Tuesday)
September 23, 2013	February 24, 2014
October 7, 2013	March 10, 2014
October 14, 2013	March 17, 2014
October 21, 2013	March 31, 2014
November 4, 2013	April 16, 2014 (Wednesday)
November 12, 2013 (Tuesday)	April 21, 2014
November 18, 2013	May 5, 2014
December 2, 2013	May 12, 2014
December 9, 2013	May 19, 2014
December 16, 2013	June 2, 2014
	June 9, 2014
	June 23, 2014

*J. Patterson*

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**RESOLUTION No. 4802**

Resolution Appointing Presiding Officer for Pretermination Hearing

**RECITALS**

Board Policy 5.20.132 establishes that contract teachers recommended for dismissal may request a pretermination hearing prior to the Board of Education taking action on the Superintendent's recommendation for dismissal. The policy further establishes that the "hearing will occur before a presiding officer designated by the Board."

A contract teacher has been recommended for dismissal and has requested a pretermination hearing.

**RESOLUTION**

The Board of Education appoints Alexander (Sascha) Perrins as the presiding officer for the pretermination hearing.

*J. Patterson*

**RESOLUTION No. 4803**

Minutes

The following minutes are offered for adoption:

June 3, June 17, July 17, July 24, August 7, and August 19, 2013