

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Study Session of the Board of Education came to order at 6:01pm at the call of Co-Chair Martin Gonzalez in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles
Ruth Adkins
Bobbie Regan
Trudy Sargent
Martin Gonzalez, Co-Chair
Matt Morton - *absent*
Greg Belisle, Co-Chair

Alexia Garcia, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

Co-Chair Gonzalez stated that Board's hearts went out to the Sandy Hook Elementary School in Connecticut. Student and staff safety is a priority every day for PPS; principals and teachers have trained for emergencies. Legislation and laws are needed at all levels for a ban on assault weapons and limited access to guns in the community. In addition, we need to take a proactive approach on mental illness and needed funds. Everyone must take personal care at home, at work, and in the community. Co-Chair Gonzalez called for a moment of silence.

ARTS AND EDUCATION ACCESS FUND INTERGOVERNMENTAL AGREEMENT

Deputy Chief Financial Officer David Wynde reported that the Board has discussed the Intergovernmental Agreement (IGA) on two previous occasions. The final IGA was now before the Board along with a recommendation to executive the IGA. Mayor Sam Adams stated that the goal has been to have an agreement that has the balance between making sure the money goes to where the voters approved it to go, knowing that PPS will face tough budgets in the future.

RECOGNITION OF MAYOR SAM ADAMS

Co-Chair Gonzalez stated that Mayor Adams had been an advocate for K-12 education in Portland and PPS appreciates all that he has done. Board members concurred. Superintendent Smith added that Mayor Adams had done an incredible job as Mayor in figuring out how to advocate and champion for schools.

Mayor Adams thanked the Board for making some decisions that were different from boards in the past. This Board supported the Superintendent and her management team to turn a strong and effective District foundation into a county-wide foundation.

Mayor Adams was presented with artwork created by Buckman student Juni Muelner.

Superintendent Smith announced that staff has heard from many residents who want more time on the six Jefferson Enrollment Balancing scenarios, so the timelines has been adjusted.

PUBLIC COMMENT

Aaron Smirl, Beach parent, spoke of his experience in the enrollment balancing process and asked the Board to reconsider the process that has been used. A small enrollment balancing department in a huge cluster redistricting might require a huge task force. We need to slow down the process and gather information scientifically.

Andy Roe, Ockley Green parent, stated the importance of a community school. Many parents do not want to drive their children across town for school, but they have to ask themselves what the neighborhood school offers their children; they are forced to go elsewhere.

Wendy Hall Curtis stated that she did not see the current enrollment balancing process working long-term for the schools. Schools need stability in the Jefferson Cluster and they have not had that. A clear consensus cannot be reached in a month. The District needs to treat the community as partners in the decisions that affect their community. The Jefferson Cluster has had more disruptions than any other cluster in the District.

John DeZell testified on sex education that was being taught by Planned Parenthood in the schools, and the effect they are having on student's sexual development.

SECOND READING: PURCHASING POLICY AMENDMENTS

Elaine Holt, Procurement Director, reported that the amendment to the District's public contracting rules had been open 21 days for public comment; the first reading of the policy was held on November 26th. No comments were received. Staff believes that the qualifications- based process for selecting architects and engineers places the District in a good place. The District will ultimately develop a data base of rates for comparisons and will use that in negotiations so that the proposed costs are fair and at equitable market rate.

AMALGAMATED TRANSIT UNION CONTRACT AGREEMENT

Sean Murray, Chief Human Resources Officer, stated that the District had reached a tentative agreement with the Amalgamated Transit Union (ATU). Director of Labor Relations, Brock Logan, provided an update on the tentative agreement. Co-Chair Gonzalez commented that he was glad that the District found common ground with ATU, our partners in this effort.

HIGH SCHOOL SYSTEM DESIGN UPDATE

Superintendent Smith reported that the High School System Design (HSSD) Update was staff's one year check-in. Sue Ann Higgins, Chief Academic Officer, stated that the HSSD Goals included: improve graduation rate; on-track to graduate in 10th grade; college readiness; high school readiness; and, enrollment parity with community schools in demand. Trip Goodall, High Schools Director, reviewed the status report card and core program key elements. Greg Wolleck, High Schools Administrator, reviewed enrollment parity, adding that we were on track to meet the 2014-15 target. Ms. Higgins commented that next steps include convening a new high school action team and updating HSSD report card metrics.

Director Sargent questioned if Wilson High School was on staff's radar as they do not have enough students. Mr. Goodall responded that a number of discussions have occurred. His understanding was

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that there was a 3-year bubble right now where the numbers will go down, but then go back up. In the coming months, deeper discussions would be held on Wilson.

Director Regan noted that students taking IB classes are holding steady, but students taking AP classes have decreased. Mr. Goodall responded that one high school has a limit on the number of AP classes a student can take. Students make choices about the courses they take, so he would have to sit with each principal to try and determine those choices.

Co-Chair Belisle questioned the widening of some achievement gaps. Ms. Higgins responded that the metric staff uses for college readiness, the success rate for white students increased, but all racial groups other than white showed less progress. Nationally, there is a strong dialogue about whether the SAT test is the right measure to use to evaluate all students. It is not a culturally responsive predictor of success in college. The SAT is available to all juniors, but optional. We need a finer sense of what incentives exist to take it. We need to understand the results better. Director Knowles questioned workforce readiness. Ms. Higgins responded that the targets in the report are for the 2014-2015 school year and to be in full implementation of CTE. We are not there yet in terms of workforce readiness. We have to get smarter in how to engage partners and what that means.

Director Sargent commented that the report mentions matching students to the right learning environment and that we need to do that in our Focus and Comprehensive Schools, not in our alternative schools. We have to look really hard at keeping kids on track.

Student Representative Garcia asked if there was another way to gather data from the students other than testing. Mr. Goodall responded that the District conducts a senior exit survey and that it also will explore family engagement at the high school level.

BUDGET DISCUSSION

Mr. Wynde provided a forecast for the 2013-2014 budget, using the information that staff had to date. Staff was conservative in their estimates. The State Legislature has not appropriated a budget yet for K-12 and staff has no specific contract details for teachers next year. Sara Bottomley, Assistant Budget Director, reviewed the possibilities for the Governor's budget proposal, and also reviewed the Local Option revenue. Mr. Wynde stated that the Superintendent will present her proposed budget on April 15th. Director Regan stated that we need to put everything in perspective for the public.

LEGISLATIVE AGENDA

David Williams, Government Relations Director, reported that the biggest moving part of all scenarios was the state school fund. Before the Board was a proposed legislative platform for the policy of the District as we face the legislative session. The overriding emphasis is on the financial situation that the District faces. Our focuses include: student achievement, education funding, and school district operations.

Director Regan mentioned that she thought the District would host three high school cluster PTA meetings to discuss the legislative agenda and that holding them prior to the legislative session might be a good thing. Superintendent Smith responded that staff was in the process of planning full cluster meetings.

OREGON SCHOOL BOARD ASSOCIATION LEGISLATIVE AGENDA

Director Regan reported that the Oregon School Boards Association represents 198 school districts across Oregon. The development of their legislative platform was the result of 35 people across the state; it is more generic than the District's legislative platform. It has some good and supportive policies.

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Director Regan moved to accept the OSBA Legislative Agenda. The vote was put to a voice vote and passed unanimously (6-0).

PORTLAND VILLAGE SCHOOL

Co-Chair Gonzalez stated that he would be abstaining from this item as his daughter attends Portland Village School (PVS). Co-Chair Belisle chaired the discussion.

Superintendent Smith reported that her recommendation reflected the Work Session discussion and retaining the enrollment cap in light of the District's budget situation. Kristen Miles, Charter Schools Manager, provided an overview of the process.

Director Adkins stated that she was still a "no" vote as she feels that charter schools do not meet the needs of students of color and do not close the achievement cap. In addition, she was concerned about PPS school stability in the cluster.

Ethan Medley, President of PVS' Board of Directors, thanked the PPS Board for their thorough consideration of their modified enrollment cap.

Director Sargent commented that she appreciates the compromise that PVS came up with and think their proposed enrollment cap was reasonable. Director Knowles concurred, adding that they offer the unique Waldorf model; they need the increased enrollment cap to be a sustainable program.

ADJOURN

Co-Chair Gonzalez adjourned the Study Session at 9:00pm.

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Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4691 through 4694

Director Adkins moved and Director Belisle seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Morton absent and Student Representative Garcia voting yes, unofficial).

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RESOLUTION No. 4691

Election of Temporary Administrators

RECITAL

The following persons have served or will serve in administrative positions with the District, and the Superintendent recommends them to the Board of Education ("Board") for election as Temporary Administrators.

RESOLUTION

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as Temporary Administrators for the school year 2012-13 the following persons, according to the employment terms and conditions set out in the standard District contract, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

First	Last	ID
Jill	Vogt	019296

S. Murray

RESOLUTION No. 4692

Election of Contract Teachers

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below who has been employed by the District as a regularly appointed teacher for three or more successive school years be elected as Contract Teacher.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as a Contract Teachers for the school year 2012-13 the following persons:

First	Last	ID
Michal	Barasch	018887

S. Murray

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RESOLUTION No. 4693

Appointment of Temporary Teachers and Notice of Non-renewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

First	Last	ID	Eff. Date	Term Date
Lauren	Mummert	015233	11/20/2012	2/22/2013
Carolyn	Myers	018966	8/29/2012	6/19/2013
Lora	Schachtli	015566	11/26/2012	6/19/2013

S. Murray

RESOLUTION No. 4694

Recommended Decision to Rescind Election of First-Year Probationary Teachers (Full-time) of Employees Nos. 021214 & 021162

On October 29, 2012, by Resolution 4663, the Board of Education approved the Election of First-Year Probationary Teachers (Full-time) of Employee Nos. 021214 and 021162. Because these employees are not TSPC-Licensed employees, Employee Nos. 021214 and 021162 are removed from the Election of First-year Probationary Teachers (Full-time) list.

S. Murray

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4695 and 4696

Director Adkins moved and Director Belisle seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Morton absent and Student Representative Garcia voting yes, unofficial).

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RESOLUTION No. 4695

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
University of Oregon	06/01/12 through 05/31/13	IGA/R 59539	District-wide: Funds to be used for a three-year continuation of the K-12 Oregon Chinese Flagship project, focusing on Chinese literacy, secondary immersion, and intentional program replication.	\$450,000	G. Garcia Fund 205 Dept. 9999 Grant G1273

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

LIMITED SCOPE REAL PROPERTY AGREEMENTS AND AMENDMENTS

No Limited Scope Real Property Agreements and Amendments

N. Sullivan

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RESOLUTION No. 4696

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Heery International, Inc.	12/18/12 through 12/31/16	Engineering and Related Services ENG 59xxx	District-wide: Bond program management and related construction management services; part of the 2012 Capital Construction Bond Program.	\$4,222,000	J. Owens Fund 405 Dept. 5511

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
NCM Contracting Group, LP	11/20/12 through 05/19/13 Year 6 of Contract	Service Requirements SR 55620 Amendment 6	District-wide: Six-month extension of contract for hazmat abatement services.	\$65,000 \$165,000	T. Magliano Fund 191 Dept. 5597 Project F1006
Albina Head Start, Inc.	09/01/12 through 08/31/13 Year 2 of Contract	Personal Services PS 58563 Amendment 1	Madison and Roosevelt HS: One-year extension of contract for Early Head Start services for 28 children.	\$200,000 \$400,000	S. Higgins Fund 101 Dept. 4306
Pinnacle Risk Management Services, Inc.	01/20/13 through 01/19/15 Years 3 & 4 of Contract	Personal Services PS 58131 Amendment 2	District-wide: Two-year extension of contract for third party administration of workers' compensation claims; RFP #05-10-089.	\$375,000 \$800,000	B. Meyers Fund 601 Dept. 5540

N. Sullivan

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4697 through 4702

During the Committee of the Whole, Director Sargent moved and Director Knowles seconded the motion to adopt Resolution 4697. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no, with Director Morton absent and Student Representative Garcia voting yes, unofficial).

During the Committee of the Whole, Director Belisle moved and Director Knowles seconded the motion to adopt Resolution 4698. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no, with Director Morton absent and Student Representative Garcia voting yes, unofficial).

During the Committee of the Whole, Director Regan moved and Director Adkins seconded the motion to adopt Resolution 4699. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no, with Director Morton absent and Student Representative Garcia voting yes, unofficial).

During the Committee of the Whole, Director Sargent moved and Director Regan seconded the motion to adopt Resolution 4700. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no, with Director Morton absent and Student Representative Garcia voting yes, unofficial).

During the Committee of the Whole, Director Knowles moved and Director Regan seconded the motion to adopt Resolution 4701. The motion was put to a voice vote and passed by a vote of 4-1-1 (vote: 4-yes, 1-no [Adkins], 1-abstained [Gonzalez], with Director Morton absent and Student Representative Garcia voting yes, unofficial).

Director Adkins moved and Director Belisle seconded the motion to adopt Resolution 4702. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Morton absent and Student Representative Garcia voting yes, unofficial).

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RESOLUTION No. 4697

Authorizing the Superintendent to enter into an Intergovernmental Agreement with
the City of Portland for the Arts Education and Access Fund

RECITALS

- A. Arts and music are essential to a high quality, well-rounded education.
- B. National research links access to arts and music education to improved test scores, graduation rates and college admittance, particularly for lower-income students and students at risk.
- C. Budget cuts have resulted in a steep decline in arts and music education in Portland schools leaving hundreds of students with no access to certified instruction in art, music, dance or drama in the 2012/13 school year.
- D. Portland schools have fallen well behind the national average in terms of schools offering art instruction and offering music.
- E. Certified in-school arts and music instruction is the cornerstone of a complete arts education, providing students with the opportunity to develop skills in creative and critical thinking, collaborating, and communicating.
- F. Elementary school is the most strategic point in the public education continuum to invest in arts education in order to ensure equal access and opportunity to develop skills and grow for all students from the beginning of student experience and prevent early disparities in access.
- G. Recognizing these factors, the City of Portland placed Measure 26-146 on the ballot this November and voters approved a \$35 income tax to provide funding for more arts education and improved access to the arts for underserved communities.
- H. Portland Public Schools staff has been engaged with the City to develop an intergovernmental agreement to codify the implementation and operation of some of the provisions of the Arts Education and Access Fund that was created by the passage of Measure 26-146.

RESOLUTION

- 1. The Board of Education records its appreciation to Mayor Adams for his advocacy for the arts in Portland and for funding for Portland's schools, The Board of Education also records its appreciation to the City Council for giving Portland voters the opportunity to demonstrate their support for arts education in the city's elementary schools and for improving access for underserved communities within the City.
- 2. The Board of Education expresses its gratitude to the voters of the City of Portland who approved this measure and have demonstrated their consistent support for public education in Portland.
- 3. The Board of Education hereby authorizes the Superintendent, or her designee, to execute the intergovernmental agreement between Portland Public Schools and the City of Portland that will guide and govern the operation of the Arts Education and Access Fund as it pertains to school district activity and obligations.

N. Sullivan

RESOLUTION No. 4698

A Resolution of the Board of Directors of School District No. 1J, Multnomah County, Oregon, acting as the Local Public Contract Review Board, Amending the District's Public Contracting Rules to Address Statutory and Administrative Rule Changes and Amending or Enacting New Class Special Procurements and Exemptions

RECITALS

- A. The Board of Directors of School District No. 1, Multnomah County, Oregon ("District") acts as the Local Public Contract Review Board ("Board") pursuant to ORS 279A.060.
- B. ORS 279A.065 empowers public contracting agencies to adopt rules of procedure for public contracts, and the District has adopted such rules ("2010 Rules").
- C. ORS 279A.065(5)(b) requires a local contracting agency to review its rules for revision each time the Attorney General modifies the Model Rules for Public Contracts. The Attorney General has updated the model rules for 2012 in light of amendments to the Public Contracting Code in the 2011 legislature.
- D. ORS 279B.085 authorizes the Board to declare certain public contracts or classes of contracts for goods and services as special procurements exempt from the competitive procurement process otherwise required by ORS Chapter 279B, upon certain findings.
- E. ORS 279C.355(2) authorizes the Board to exempt certain contracts or classes of contracts for public improvements from competitive bidding under ORS Chapter 279C, upon certain findings.
- F. The Board deems it necessary and advisable to adopt updated Rules ("2012 Rules") to address these statutory and rule changes, to improve the format and usability of the District's Rules, and to provide for greater public transparency in regard to the District's procurement procedures.

RESOLUTION

- 1. The Board hereby adopts the 2012 Rules attached as Exhibit A as the District's Public Contracting Rules.
- 2. The Board adopts the class special procurements and class exemptions from competitive bidding enacted in the 2012 Rules set forth in Exhibit A based on the findings in attached Exhibit B.
- 3. The District's 2012 Rules supersede and replace the District's 2010 Rules for procurements advertised or first solicited on or after the effective date of this Resolution. Procurements advertised or first solicited prior to the effective date of this Resolution shall continue to be processed under the 2010 Rules.

N. Sullivan / E. Holt

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RESOLUTION No. 4699

2012-2014 Agreement between Amalgamated Transit Union
and School District No. 1J, Multnomah County, Oregon

RESOLUTION

The Co-Chairs of the Board of Education and the Chief Human Resources Officer are authorized and directed to execute the 2012-2014 Agreement between the Amalgamated Transit Union Local 757, representing Bus Drivers, and School District No. 1J, Multnomah County, Oregon, on the terms presented to the Board and filed in the record of this meeting.

S. Murray / B. Logan

RESOLUTION No. 4700

Resolution Approving Renewal and Enrollment Cap Request
for Portland Village Public Charter School

RECITALS

- A. On January 2, 2012, Portland Village Public Charter School ("Portland Village" or "PVS") submitted a request for charter renewal, including a request that the District agree to increase PVS's enrollment capacity to 500 students.
- B. On February 28, 2012, the Portland Public Schools Board of Education ("Board") held a public hearing in consideration of PVS's renewal request.
- C. On March 21, 2012, the Board adopted Resolution No. 4570 approving PVS's request to renew its charter. Resolution No. 4570 also included a number of conditions to be included in the renewal charter agreement, including a condition that the enrollment of PVS not exceed 400 students. This was recommended by staff for several reasons:
 - i. PVS's initial application was for a two-track K-8 and enrolling a maximum of 396 students.
 - ii. There is precedent for a 400 student cap, as the first renewal contract was also capped at 400 students.
 - iii. Not including the amount withheld by the district, the allocation to PVS next year would have resulted in a projected net increase of \$454,446.98.
 - iv. Because of the impact that this financial loss would have had on the district during a severe funding shortfall, the staff recommended that the Board approve the renewal of Portland Village, and include a continuing cap of 400 students. In the staff recommendation, PVS was also invited to return with its request during the term of its contract in a better budget situation.
- D. Throughout the spring and summer, the District and PVS worked to negotiate the renewal charter, and extended the length of the current contract four times to accommodate these discussions. All issues were resolved with the exception of the enrollment cap. Portland Village is building out to become a two-track K-8 school, but because it increased its class sizes beyond its projected growth model, it is currently two tracks through 6th grade and one track each in 7th and 8th grade, and is nearing its enrollment capacity.

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- E. At the time that PVS contested the proposed enrollment cap, the question that was presented was whether or not a district has a right to negotiate any enrollment cap into a charter contract, and PVS's request at that time was to remove the enrollment cap language from the contract in its entirety. Portland Village now acknowledges the enrollment cap language in the contract, but requests that it be increased.
- F. Even though the District granted PVS's renewal request, OAR 581-020-0359(7)(b) provides that if a sponsor and a charter school fail to enter into a new charter agreement within the timeline agreed by the parties, the sponsor will be treated as having not renewed the charter and the sponsor must send the charter school a notice of nonrenewal. The District sent this required notice of nonrenewal on September 5, 2012. PVS submitted a revised renewal request on October 5, 2012, stating that its sole request was that the District agree to increase PVS's enrollment capacity to 492 students.
- G. Portland Village then modified the enrollment cap request and asks that the Board consider a maximum enrollment of 444 students (419 students in 2013-14 and 444 students in 2014-15).
- H. Following receipt of the revised renewal request, the District has 45 days to hold a public hearing regarding the revised renewal request, which it did on November 7, 2012. Within 10 days after the public hearing, the District must notify PVS of the District's intent to renew or not renew the charter and, within 20 days of the hearing, the District must either renew the charter or state in writing the reasons for denying the renewal of the charter. PVS agreed to join the District in a waiver request to the Oregon Department of Education ("ODE") for an extension of this timeline to accommodate already-scheduled Board meetings. This waiver was granted by ODE on November 16, 2012.
- I. Portland Village is currently open and operating under the existing charter and will remain open and operating under the existing charter during any appeal to the State Board of Education by PVS.
- J. The Superintendent's recommendation is to allow Portland Village to exceed its current enrollment cap of 400 while its larger classes of 25 students move through the grades and transition out of the school, while limiting its incoming enrollment to 22 students per class. This would bring Portland Village back to 400 students by the 2020-21 school year. However, due to the receipt of additional information from Portland Village and an interest in granting PVS's request, the following resolutions are adopted:

RESOLUTION

- 1. Portland Village's charter renewal request is again granted, and its request to raise its enrollment cap to 419 students in 2013-14 and 444 students in 2014-15 is approved.
- 2. When the new PVS contract is executed, it will be for a flexible 5-year period, as described and approved in Board Resolution 4570 on March 21, 2012, with renewal tentatively scheduled for June 2017, if deemed necessary at the time.
- 3. The Board of Education for Portland Public Schools directs staff to negotiate a charter agreement between the District and PVS that is consistent with ORS Chapter 338 and with District policies, is in a form approved by the District's General Counsel, and that includes the enrollment growth model as described above. All other terms and conditions of Resolution 4570 remain the same.

K. Wolfe / K. Miles

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RESOLUTION No. 4701

2013 State Legislative Platform

RECITALS

- A. In February the Oregon Legislature will convene the 2013 Regular Legislative Session during which hundreds of bills affecting education will be introduced and debated.
- B. Additionally, the Legislature will approve a budget for the 2013-2015 biennium that will contain the State School Fund, the primary funding source for public education in Oregon and for Portland Public Schools.
- C. The PPS Board recognizes that legislative advocacy is essential for the District and for our ability to affect education public policy in Oregon.
- D. Portland Public Schools' first and foremost priority for the 2013 Regular Legislative Session is for the legislature to provide adequate and stable financial support for advancing student achievement in every school district in Oregon. The district is calling on the legislature to reconnect to adequate funding for education as outlined by the Quality Education Commission.
- E. Portland Public Schools' will actively seek ways to enhance state and local revenue collections as a way to bring about additional funding for education, including reforms to the state's property tax system.
- F. The district will also strongly support measures that enhance the ability of PPS to advance student achievement, close the achievement gap and enhance equity in the district and statewide.
- G. The legislative platform was developed through consultation with a district staff advisory team, board legislative liaisons, and other state-wide associations and partners.

RESOLUTION

The Board adopts the 2013 State Legislative Platform as the formal position of the Board of Education for the 2013 Regular Legislative Session focusing on priority areas of Student Achievement, Education Funding and School District Operations.

R. Cowie / D. Williams

RESOLUTION No. 4702

Minutes

The following minutes are offered for adoption:
November 26 and December 3, 2012