

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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REGULAR BUSINESS MEETING

July 19, 2010

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OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The regular meeting of the Board of Education came to order at 7:07pm at the call of Co-Chair Trudy Sargent. There were present:

Dilafruz Williams – *absent*
Pam Knowles
Ruth Adkins, Co-Chair
Bobbie Regan
Trudy Sargent, Co-Chair
David Wynde
Martin Gonzalez

Dina Yazdani, Student Representative

Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

STUDENT TESTIMONY

The following students testified on the importance of physical education in elementary and middle schools: Michael and Peter Koukoumanos, Peyton and Emery Roberts, Bell Scott, and John Fortner.

SUPERINTENDENT'S REPORT

Superintendent Smith announced that Franklin High School took third place in the MESA (Mathematics, Engineering and Science Achievement) competition. This was the first time that an Oregon school placed in the top three.

EXCELLENCE IN OPERATIONS AND SERVICES

Clarendon-Portsmouth School Naming

Director Knowles reported that the Clarendon-Portsmouth school naming had been presented to the Community and Student Affairs Committee which had unanimously agreed with the Superintendent's recommendation to rename the school César Chávez K-8 School. Principal Antonio Lopez provided information on the process that was used in determining the new school name, adding that the process followed Board of Education policy.

2010-11 Budget Guidance

Director Wynde provided a history of the 2010-11 budget process. Superintendent Smith stated that staff was seeking guidance from the Board on proposed budget cuts and staffing in the schools. The Superintendent added that she was proposing \$3.1 million in cuts to the central office, \$3.3 million in cuts to Special Education, a \$1.3 million reduction to English Language Learners, a \$5.6 million reduction in staffing to schools, and that K-8's were to cut physical education to no less than half-time and preserve half-time library staffing. In high schools, the proposal is to preserve core program elements and hold harmless the seven schools in the Academic Priority Zone for this year.

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The following individuals testified on the importance of physical education in K-8's: Drew Mahalic, Sharon Fitz, Caren Roberts, Mitch Whitehurst, Minot Cleveland, Sarah Spella, Mary Lou Hennrich, Susan Roberts, and Renee Carr. Steve Holland spoke of the importance of preserving Special Education, Marilyn Chalmers testified that businesses should be involved in the schools so that children can learn what their career opportunities might be. Susan Stone spoke on the importance of libraries in the schools. Kerry McKallip suggested the possibility of cutting days and if stimulus funds do not come through, that the Board consider using additional reserves.

The Board was generally supportive of the Superintendent's proposals. Director Knowles stated her concerns about support staff at the central office, lack of staff for libraries, and lack of staff for the arts. Co-Chair Adkins commented that the District was facing the beginning of the dismantling of our education system and what we will be able to provide to students. Co-Chair Sargent stated that it would be helpful to have a discussion at the Finance, Audit and Operations Committee on priorities and the decisions behind the proposed position cuts in the central office. Director Gonzalez commented that in terms of Special Education, it was not teachers being cut, but para-educators who are at the bottom of the pay scale. It was important to look at how the cuts play out and to look at each individual position and the duties they provide to the District. Student Representative Yazdani stated that the best cuts were those that effect kids the least and that we need to negotiate with the Portland Association of Teachers and get them to soften some of our costs.

OTHER BUSINESS

Board Leadership Election

Co-Chair Sargent and the Board thanked Director Adkins for serving as Co-Chair for the past year. Director Adkins nominated Co-Chair Sargent to continue to serve as Chair and Director Gonzalez nominated Director Knowles to serve as Vice-Chair, although both will serve as Co-Chairs.

GENERAL CITIZEN COMMENT

John Grueschow and Cheri Lambert-Holenstein spoke on the importance of equal access in the high schools.

ADJOURN

Co-Chair Sargent adjourned the meeting at 9:44pm.

July 19, 2010

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4304 through 4311

Director Wynde moved adoption of the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; Director Williams absent and Student Representative Yazdani voting yes, unofficial).

July 19, 2010

RESOLUTION No. 4304

Election of Probationary Administrators

RECITAL

The following persons have served or will serve in administrative positions with the District, and the Superintendent recommends them to the Board of Education ("Board") for election as First-Year Probationary Administrators.

RESOLUTION

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as First-Year Probationary Administrators for the school year 2010-11 the following persons, according to the employment terms and conditions set out in the standard District contract, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

First	Last	ID
Edmund	Fuller	015558
Sara	Hahn	008460
Jonathan	Jeans	012713
Vivian	Orlen	019537
Traci	Osterhagen Brock	013428
Bradley	Pearson	000495
Corinne	Thomas-Kersting	006406

H. Harris

RESOLUTION No. 4305

Election of Temporary Administrators

RECITAL

The following person has served or will serve in an administrative position with the District, and the Superintendent recommends her to the Board of Education ("Board") for election as a Temporary Administrator.

RESOLUTION

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as a Temporary Administrator for the school year 2010-11 the following person, according to the employment terms and conditions set out in the standard District contract, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

First	Last	ID
Shawn	Garnett	009218

H. Harris

July 19, 2010

RESOLUTION No. 4306

Appointment of Temporary Teachers and Notice of Nonrenewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

Full Name	Location	Job Title	FTE	Start Date	End Date
Ellis, Arthur C	Johns Landing	Teacher-DART	1.00	4/5/2010	6/18/2010
Enyeart, Jason P	Madison HS	Teacher-SPED Life Skills	1.00	3/29/2010	6/18/2010
Langan, Lesley L	Franklin HS	Counselor-HS	0.40	4/19/2010	6/24/2010
Larsen-Wheatley, Linda	Wilcox Site	Teacher-CRP Deaf Ed Itinerant	0.49	4/5/2010	6/18/2010
Plies, Matthew T	Lincoln HS	Teacher-HS SS IB	0.80	2/22/2010	5/3/2010
Rossi, Roberta	Jackson 6-8	Teacher-SPED Learning Center	1.00	3/1/2010	6/18/2010

H. Harris

RESOLUTION No. 4307

Recommended Grievance Decision (Grievance "A"): Employee #010380

A Step 2 grievance hearing was held pursuant to the grievance provisions of the Portland Public Schools Substitute Teachers 2007-12 Agreement. The hearing officer has issued a decision, and the Superintendent recommends adoption of that decision.

The decision for "Grievance A" dated May 25, 2010, in the Employee #010380 grievance is hereby adopted as the decision of the Board of Education.

H. Harris

RESOLUTION No. 4308

Recommended Grievance Decision (Grievance "B"): Employee #010380

A Step 2 grievance hearing was pursuant to the grievance provisions of the Portland Public Schools Substitute Teachers 2007-12 Agreement. The hearing officer has issued a decision, and the Superintendent recommends adoption of the decision, therefore be it

The decision for "Grievance B" dated May 25, 2010, in the Employee #010380 grievance is hereby adopted as the decision of the Board of Education.

July 19, 2010

H. Harris

RESOLUTION No. 4309

Recommended Grievance Decision (Grievance "C"): Employee #010380

A Step 2 grievance hearing was held regarding employee ID #010380 pursuant to the grievance provisions of the Portland Public Schools Substitute Teachers 2007-12 Agreement and the hearing officer has issued a decision, and the Superintendent recommends adoption of that decision.

The decision for "Grievance C" dated May 25, 2010, in the Employee #010380 grievance is hereby adopted as the decision of the Board of Education.

H. Harris

RESOLUTION No. 4310

Recommended Grievance Decision (Grievance "D"): Employee #010380

A Step 2 grievance hearing was held pursuant to the grievance provisions of the Portland Public Schools Substitute Teachers 2007-12 Agreement. The hearing officer has issued a decision, and the Superintendent recommends adoption of the decision, therefore be it

The decision for "Grievance D" dated May 25, 2010, in the Employee #010380 grievance is hereby adopted as the decision of the Board of Education.

H. Harris

RESOLUTION No. 4311

Recommended Termination Decision: Employee # 013752

The Board of Education accepts the recommendation of the Superintendent to terminate the employment of Employee #013752 effective July 19, 2010.

H. Harris

July 19, 2010

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4312 and 4313

Director Wynde moved adoption of the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; Director Williams absent and Student Representative Yazdani voting yes, unofficial).

July 19, 2010

RESOLUTION No. 4312

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Board Policy 8.90.010-P, "Contracts," requires the Board of Education ("Board") to enter into and approve contracts where the total revenue amount reaches \$25,000 or more per contractor. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount	Responsible Administrator
Qatar Foundation International	05/01/10 through 06/30/11	R 57535	Lincoln HS: Funding for a 1.0 FTE Arabic language and culture teacher.	Fund 299 Dept. 3120 Grant S0239	\$70,000	T. Hunter
Morrison Child and Family Services	11/02/09 through 08/31/10	R 57611	District-wide: Ratification of contract to provide educational services to students participating in federally funded Paso program at vendor's site.	Fund 205 Dept. 4326 G1087	\$391,200	M. VanHoomisen
Pathfinder Academy	09/07/10 through 06/30/11	R 57657	District will provide an Early Head Start child care program to serve the children of Pathfinders Academy pregnant and parenting teen students.	Fund 101 Dept 4306	\$39,600	J. Villano

INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount	Responsible Administrator
State of Oregon	07/01/10 through 06/30/11	IGA/R 57643	Marshall and Roosevelt Campuses: District will provide child care services to eligible teen parents participating in an approved high school or GED completion program.	Fund 205 Dept 4306 Grant G1137	\$40,000	J. Villano

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LIMITED SCOPE REAL PROPERTY AGREEMENTS

Contractor	Contract Term	Contract Type	Description of Services	Department	Contract Amount	Responsible Administrator
City of Portland, Bureau of Development Services	Permanent	Right of Way Deed	Lee K-8: Dedication of right-of-way at school required for siting of modular classroom.	Fund 205 Dept. 5511 Project C0407	\$0	C. Sylvester / S. Schoening
City of Portland, Bureau of Development Services	Permanent	Right of Way Deed	Sunnyside K-8: Dedication of right-of-way at school required for siting of modular classroom.	Fund 205 Dept. 5511 Project C0411	\$0	C. Sylvester / S. Schoening

C.J. Sylvester / N. Sullivan

RESOLUTION No. 4313

Expenditure Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Board Policy 8.90.101-P, "Contracts," requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches \$25,000 or more annually per contractor. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount, Payment Total*	Responsible Administrator
Office Depot, Inc.	06/21/10	Purchase Order PO 94462	Wilson HS: Blanket purchase order for office supplies.	Fund 101 Dept. 3126	\$30,000 \$8,606	S. Brent
Hewlett-Packard Company	07/20/10	Purchase Order PO 94896	District-wide: Purchase of 2010-11 renewal of HP Carepack Maintenance Support for all District servers.	Fund 101 Dept. 5581	\$111,035 \$0	N. Jwayad
Mountain States Networking	07/12/10	Purchase Order PO 94966	District-wide: Purchase of one IDS/IPS device for monitoring District network for malicious activities and policy violations.	Fund 101 Dept. 5560	\$33,554 \$0	N. Jwayad
Cedar Mill Construction Company	07/08/10 through 12/15/10	Construction C 57670	BESC: Construction services for remodeling the Data Center in the Information Technology	Fund 407 Dept. 5581 Project A1008	\$514,700 \$0	N. Jwayad

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Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount, Payment Total*	Responsible Administrator
Right Systems Inc.	07/01/10 through 09/30/10	Personal / Professional Services PS 57671	District-wide: Licensing, installation, and maintenance of Quest Password Manager.	Fund 407 Dept. 5581	\$86,874 \$0	N. Jwayad
Scholastic, Inc.	06/16/10	Purchase Order PO 94351	Open Meadow HS: Purchase of 30 READ 180 Stage C Enterprise Edition software licenses, including a one-year maintenance and support plan.	Fund 205 Dept. 6928 Grant G0987	\$26,000 \$88	S. Kosmala
Cole Industries, Inc.	07/20/10	Purchase Order PO 94879	Forest Park K-5: Purchase of replacement boilers	Fund 191 Dept. 5597 Project F0179	Not-to-exceed: \$42,281 \$0	T. Magliano
TBD – based on lowest responsible bidder	07/20/10 through 12/31/10	Construction C 57xxx	Franklin HS: Construction services for ADA ramp at main front entry.	Fund 191 Dept. 5597 Project F0177	Not-to-exceed: \$90,000 N/A	T. Magliano
TBD – based on lowest responsible bidder	07/20/10 through 12/31/10	Construction C 57xxx	Chapman K-5: Construction services for book storage area.	Fund 191 Dept. 5597 Project F0175	Not-to-exceed: \$20,000 N/A	T. Magliano
TBD – based on lowest responsible bidder	07/20/10 through 12/31/10	Construction C 57xxx	District-wide: LED replacement of incandescent and CFL exit lights services; part of 2010 Recovery Zone Project.	Fund 421 Dept. 5597 Project E0100	Not-to-exceed: \$120,000 N/A	T. Magliano
Harder Mechanical, Inc.	07/20/10 through 09/30/11	Construction C 57665	District-wide: Heating valve replacement services; part of 2010 Recovery Zone Project.	Fund 421 Dept. 5597 Project E0100	Not-to-exceed: \$1,432,332 \$0	T. Magliano
Lynch Mechanical Construction, LLC	07/20/10 through 09/30/11	Construction C 57666	District-wide: Plumbing fixture upgrade services at 95 sites; part of 2010 Recovery Zone Project.	Fund 421 Dept. 5597 Project E0100	Not-to-exceed: \$1,669,295 \$0	T. Magliano
Commercial Refrigeration, Inc.	07/20/10 through 10/01/10	Construction C 57667	Harrison Park K-8 and Lent K-8: Kitchen walk-in cooler replacement services; part of 2010 Recovery Zone Project.	Fund 421 Dept. 5597 Project E0100	\$25,920 \$0	T. Magliano
Griffith Roofing Co.	07/20/10 through 12/31/10	Construction C 57669	Alameda K-5: Construction services for roof repair.	Fund 191 Dept. 5597 Project F0170	\$13,590 \$0	T. Magliano
Catalina Environmental Leadership Program	05/23/11 through 05/27/11	Personal / Professional Services PS 57618	Sunnyside K-8: Room, board, and educational program in marine biology for 8th graders.	Fund 101 Dept. 1191	\$30,813 \$0	S. Taylor
Youth Progress Association	07/01/10 through 06/30/11	Personal / Professional Services PS 57144	District-wide: Alternative education services.	Fund 101 Dept. 5485	\$220,500 \$18,824	J. Villano

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Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount, Payment Total*	Responsible Administrator
Quest Schools, Inc.	07/01/10 through 06/30/11	Personal / Professional Services PS 57595	District-wide: Alternative education services.	Fund 101 Dept. 5485	\$515,340 \$0	J. Villano
Mt. Scott Park Center for Learning, Inc.	07/01/10 through 06/30/11	Personal / Professional Services PS 57602	District-wide: Alternative education services.	Fund 101 Dept. 5485	\$690,480 \$0	J. Villano
SE Works, Inc.	07/01/10 through 06/30/11	Personal / Professional Services PS 57604	District-wide: Alternative education services.	Fund 101 Dept. 5485	\$94,500 \$0	J. Villano
Pathfinders of Oregon, Inc.	07/01/10 through 06/30/11	Personal / Professional Services PS 57605	District-wide: Alternative education services.	Fund 101 Dept. 5485	\$193,032 \$0	J. Villano
Rosemary Anderson High School	07/01/10 through 06/30/11	Personal / Professional Services PS 57606	District-wide: Alternative education services.	Fund 101 Dept. 5485	\$995,400 \$0	J. Villano
Portland Community College	07/01/10 through 06/30/11	Personal / Professional Services PS 57607	District-wide: Alternative education services.	Fund 101 Dept. 5485	\$2,306,367 \$0	J. Villano
Open Meadow Alternative Schools	07/01/10 through 06/30/11	Personal / Professional Services PS 57615	District-wide: Alternative education services.	Fund 101 Dept. 5485	\$1,238,013 \$0	J. Villano
Outside In	07/01/10 through 06/30/11	Personal / Professional Services PS 57616	District-wide: Alternative education services.	Fund 101 Dept. 5485	\$63,000 \$0	J. Villano
New Avenues for Youth	07/01/10 through 06/30/11	Personal / Professional Services PS 57619	District-wide: Alternative education services.	Fund 101 Dept. 5485	\$151,200 \$0	J. Villano
Oregon Outreach, Inc.: McCoy Academy	07/01/10 through 06/30/11	Personal / Professional Services PS 57520	District-wide: Alternative education services.	Fund 101 Dept. 5485	\$82,152 \$0	J. Villano
Albina Youth Opportunity School	07/01/10 through 06/30/11	Personal / Professional Services PS 57627	District-wide: Alternative education services.	Fund 101 Dept. 5485	\$318,150 \$0	J. Villano
Portland Youth Builders	07/01/10 through 06/30/11	Personal / Professional Services PS 57660	District-wide: Alternative education services.	Fund 101 Dept. 5485	\$176,463 \$0	J. Villano

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Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount, Payment Total*	Responsible Administrator
DePaul Treatment Centers	07/01/10 through 06/30/11	Personal / Professional Services PS 57661	District-wide: Alternative education services.	Fund 101 Dept. 5485	\$252,000 \$0	J. Villano
PetroCard Systems, Inc.	07/13/10	Purchase Order PO 94972	District-wide: Purchase of gasoline for District school buses.	Fund 101 Dept. 5560	\$140,000 \$7,918	P. Weber

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Amendment Amount, Contract Total, Payment Total*	Responsible Administrator
Language Fusion	07/01/10 through 06/30/11 Expiring Term: 08/14/09 through 06/30/10	Personal / Professional Services PS 56890 Amendment 2	District-wide: One-year extension of contract for written translation services as needed.	Fund 101 Dept. 5406	\$2,000 \$42,000 \$0	J. Brennan
Immigrant & Refugee Community Organization	07/01/10 through 06/30/11 Expiring Term: 08/14/09 through 06/30/10	Personal / Professional Services PS 56899 Amendment 2	District-wide: One-year extension of contract for spoken word interpretation services as needed.	Fund 101 Dept. 5406	\$2,000 \$50,000 \$0	J. Brennan
Telelanguage, Inc.	07/01/10 through 06/30/11 Expiring Term: 08/14/09 through 06/30/10	Personal / Professional Services PS 56903 Amendment 1	District-wide: One-year extension of contract for American Sign Language services as needed.	Fund 101 Dept. 5406	\$25,000 \$47,000 \$0	J. Brennan
Franna Hathaway	07/01/10 through 06/30/11 Expiring Term: 07/01/09 through 06/30/10	Personal / Professional Services PS 56767 Amendment 1	BESC: One-year extension of contract for advice and recommendations on procurement rules, policies, and formal solicitations.	Fund 101 Dept. 5552	\$20,000 \$35,000 \$0	D. Fajer
Excelsior Software dba Global Scholar	07/15/10 through 04/14/11	Personal / Professional Services PS 57376 Amendment 1	District-wide: Dedicated implementation support services for student grading, assessing, and reporting system.	Fund 407 Dept. 5581	\$45,000 \$1,418,450 \$0	N. Jwayad

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Contractor	Amendment Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Amendment Amount, Contract Total, Payment Total*	Responsible Administrator
Catapult Learning, LLC	06/15/10 through 08/06/10	Personal / Professional Services PS 57096 Amendment 3	City Christian School, Community Transition School, and De La Salle North HS: Seven-week extension of contract for instructional services in literacy and math.	Fund 205 Depts. 6913, 6938, and 6984 Grant G1001	\$30,780 \$493,402 \$0	S. Kosmala
Logic. Study Direction, LLC	05/15/10 through 05/30/10	Personal / Professional Services PS 57160 Amendment 2	George 6-8, King PK-8, BizTech HS, and Roosevelt Campus: Ratification of two-week extension of contract for SES tutoring.	Fund 205 Dept. 5407 Grant G1001	\$1,000 \$30,000 \$0	S. Kosmala
Club Z Tutoring	05/15/10 through 05/30/10	Personal / Professional Services PS 57235 Amendment 2	George 6-8, King PK-8, BizTech HS, and Roosevelt Campus: Ratification of two-week extension for SES tutoring.	Fund 205 Dept. 5407 Grant G1001	\$40,000 \$370,000 \$0	S. Kosmala
First Response, Inc	08/01/10 through 07/31/11 Expiring Term: 08/01/09 through 07/31/10	Personal / Professional Services PS 56014 Amendment 2	District-wide: One-year extension of contract for continued alarm monitoring services at District business offices and schools.	Fund 101 Dept. 5594	\$65,000 \$0	T. Magliano
Payne Construction, Inc.	06/14/10 through 07/31/10	Construction C 57465 Change Order 1	Marysville K-8: Additional construction services, including cricket changes, in-fill above windows, additional support trusses, and crawl space venting.	Fund 691 Dept. 1268 Project R0102	\$9,726 \$211,442 \$0	T. Magliano
MPD Systems, Inc.	07/01/10 through 12/31/10	Construction C 57529 Change Order 1	Jackson 6-8: Additional funds for horn strobes, audible strobes, and change-out of three panels as part of installation of new fire alarm system	Fund 191 Dept. 5597 Project F0167	\$18,964 \$116,064 \$0	T. Magliano
Beecher Carlson Insurance Agency	07/01/10 through 06/30/11	Personal / Professional Services PS 53593 Amendment 8	District-wide: One-year extension of contract for insurance brokerage services.	Fund 601 Dept. 5540	\$87,500 \$482,853 \$0	B. Meyers
Mersereau Shannon LLP	07/01/10 through 06/30/11	Legal Services LS 55974 Amendment 2	District-wide: One-year extension of contract for legal services in a variety of areas, as needed and under supervision of General Counsel.	Fund 601 Dept. 5540	\$50,000 \$210,000 \$0	B. Meyers

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Contractor	Amendment Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Amendment Amount, Contract Total, Payment Total*	Responsible Administrator
Graham M. Hicks, PC	07/01/10 through 06/30/11	Legal Services LS 55753 Amendment 4	District-wide: One-year extension of contract for continued legal services.	Fund 101 Dept. 5528	\$30,000 \$105,000	J. Patterson
Portland Patrol, Inc.	07/01/10 through 06/30/11	Personal / Professional Services PS 55524 Amendment 3	District-wide: One-year extension of contract for security services on an as needed basis.	Fund 101 Dept. 5423	\$20,000 \$56,500 \$376	G. Ross
Metropolitan Interscholastic Soccer Officials Association	06/01/10 through 05/30/11	Personal / Professional Services PS 56836 Amendment 1	District-wide: One-year extension of contract for soccer officiating for 2010-11 Portland Interscholastic League matches.	Fund 101 Dept. 5423	\$36,000 \$72,000 \$0	G. Ross
First Response, Inc	08/01/10 through 06/30/11	Service Requirements SR 56841 Amendment 3	District-wide: One-year extension of contract for nightly security patrols and response to all District burglary and fire alarms.	Fund 101 Dept. 5530	\$100,000 \$420,000 \$0	D. Tune
Native American Youth and Family Center	06/01/10 through 06/30/10	Personal / Professional Services PS 56797 Amendment 3	District-wide: Alternative education services.	Fund 101 Dept. 5485	\$5,418 \$535,718 \$0	J. Villano
Phyllis Coyne	06/30/10 through 06/30/11	Personal / Professional Services PS 57084 Amendment 1	Columbia Regional Program: One-year extension of contract for survey work related to transition services and supports for secondary-aged students on the autism spectrum.	Fund 205 Dept. 5433 Grant G1042	\$48,000 \$96,000 \$0	C. Weber
Robert Half International, Inc.	06/30/10 through 12/30/11	Personal / Professional Services PS 57437 Amendment 1	Columbia Regional Program: Six-month extension of contract for hourly professional services of website designer.	Fund 205 Dept. 5433 Grant G1042	\$50,000 \$80,000 \$4,958	C. Weber

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INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount	Responsible Administrator
Multnomah County	07/01/10 through 06/30/11	IGA 56108 Amendment 3	District-wide: One-year extension of contract for maintenance and repair of District vehicles and equipment, and continued District use of County fleet vehicles.	Fund 101 Dept. 5592	\$600,000	T. Magliano

* “Payment Total” is the total amount actually paid to the vendor on all contracts with the District since July 1, 2010. Thus, Payment Total may be more or less than the “Contract / Amendment Amount” or “Contract Total,” both of which are specific to the individual contract submitted for approval. Payment Total is not included for IGAs.

N. Sullivan

July 19, 2010

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4314 through 4319

During the Committee of the Whole, Director Knowles moved adoption of Resolution 4314. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Williams absent and Student Representative Yazdani voting yes, unofficial).

During the Committee of the Whole, Director Adkins moved adoption of Resolution 4317. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Williams absent and Student Representative Yazdani voting yes, unofficial).

During the Committee of the Whole, Director Gonzalez moved adoption of Resolution 4318. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Williams absent and Student Representative Yazdani voting yes, unofficial).

Director Wynde moved adoption of the remaining above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; Director Williams absent and Student Representative Yazdani voting yes, unofficial)

July 19, 2010

RESOLUTION No. 4314

Naming Resolution for César Chávez K-8 School (formerly Clarendon-Portsmouth K-8)

RECITALS

- A. In accordance with Portland Public School (“District”) Board Policy 2.20.011, “School Naming Policy,” a process was initiated to determine a permanent name for the K-8 school created by the merger of Clarendon Elementary and Portsmouth Middle Schools in 2008.
- B. Beginning in Spring 2010, District staff assisted in convening a naming committee comprised of community stakeholders representing multiple perspectives. The committee’s charge was to set up a fair and inclusive process for selecting a new name for Clarendon-Portsmouth K-8 and to provide a final list of names for consideration to the Superintendent.
- C. Fliers (in five languages) outlining the process for submitting four name choices to the committee were distributed to teachers, staff, and students at Clarendon-Portsmouth School and to community organizations. Committee members also canvassed the neighborhood soliciting feedback on four suggested names for the K-8 school.
- D. In June 2010, the committee forwarded its findings to the Superintendent for her consideration.
- E. Following review, the Superintendent recommended that the school be renamed César Chávez K-8 School, after the labor leader who advocated for improved working conditions for farm workers.
- F. The Community and Student Affairs (“CSA”) Committee is grateful to the members of the naming committee for their work to ensure an inclusive and transparent process.
- G. On July 12, 2010, the CSA Committee voted 3-0 to support the Superintendent’s recommendation, referring it to the Board of Education (“Board”) for its consideration.

RESOLUTION

The Board hereby resolves that César Chávez K-8 School be the new name for the current Clarendon-Portsmouth K-8 School.

R. Cowie

RESOLUTION No. 4315

Amendment to Resolution No. 4297 (“Adoption of the 2010-11 Budget for School District No. 1J, Multnomah County, Oregon”)

RECITALS

- A. On June 21, 2010, by way of Resolution No. 4297, the Board of Education (“Board”) for School District No. 1J, Multnomah County, Oregon (“District”) adopted the FY 2010-11 budget and imposed taxes.
- B. On July 12, 2010, the Oregon Department of Revenue (“DOR”) advised the District’s Budget Office of needed corrections to the language imposing and categorizing property taxes for the FY 2010-11 budget.

- C. Specifically, the DOR advised that the \$0.5038 per \$1,000 of Assessed Value Gap Tax Levy should be included as part of the total Permanent Rate Tax Levy.
- D. ORS 457.010(4)(a) provides the opportunity for a school district to exclude from urban renewal divide-the-taxes that amount with a statutory rate limit on July 1, 2003, that is greater than \$4.50 per \$1,000 of assessed value, to the extent that the rate limit was increased under section 11 (5)(d), Article XI of the Oregon Constitution and, property tax revenue from said increase is excluded from local revenues, as that term is used in ORS Chapter 327, and provided that the school district notifies the county assessor of the rate to be excluded for the current fiscal year not later than July 15.
- E. The District has a statutory rate limit that in is in excess of the \$4.50 limitation that includes an increase under section 11 (5)(d), Article XI of the Oregon Constitution.

RESOLUTION

- 1. The Board resolves that the District hereby imposes the taxes provided for in the adopted budget:
 - a. At the permanent rate of \$5.2781 per \$1,000 of assessed value for operations;
 - b. At the rate of \$1.2500 per \$1,000 of assessed value for local option tax supporting operations; and that these taxes are hereby imposed and categorized for tax year 2010-2011 upon the assessed value of all taxable property within the District.
- 2. These taxes are hereby imposed and categorized as Education for tax year 2010-2011 upon the assessed value of all taxable property in the District, as follows:

Education

Permanent Rate Tax Levy	\$5.2781/\$1,000 of assessed valuation
Local Option Rate	\$1.2500/\$1,000 of assessed valuation

- 3. The Board further resolves that the \$0.5038 per \$1,000 Gap Tax Levy amount be excluded from division of taxes calculations.

M. W. Murray / N. Sullivan

RESOLUTION No. 4316

Closing a Fund: Fund 203, BESC Cafeteria Fund

RECITALS

- A. School districts should maintain only those funds that are required to meet legal and operating requirements.
- B. The purposes for Fund 203, BESC Cafeteria Fund, have changed from its originally intended use to a more limited use. Most recently, Fund 203 has been used to manage the operating costs of the BESC Cafeteria.
- C. It has been determined that managing the BESC Cafeteria finances is more effective if combined into a separate program or department within Fund 202, The Cafeteria Fund.

July 19, 2010

RESOLUTION

1. Fund 203, BESC Cafeteria Fund is hereby closed effective June 30, 2010.
2. Any balance remaining after year-end closing shall be transferred to Fund 202, The Cafeteria Fund.

M. W. Murray / N. Sullivan

RESOLUTION No. 4317

Election of Board Chairperson

Trudy Sargent is hereby elected Chairperson of the Board for the period July 20, 2010, until the first regular meeting of the Board in January 2011 and until her successor is elected.

J. Patterson

RESOLUTION No. 4318

Election of Board Vice-Chairperson

Pam Knowles is hereby elected Vice-Chairperson of the Board for the period July 20, 2010, until the first regular meeting of the Board in January 2011 and until her successor is elected.

J. Patterson

RESOLUTION No. 4319

Minutes

The following minutes are offered for adoption:

May 10 and May 24, 2010; and June 7 and June 21, 2010

TRUDY SARGENT, CO-CHAIR
BOARD OF EDUCATION

GREGORY C. MacCRONE
DEPUTY CLERK

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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August 9, 2010

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August 9, 2010

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Business Meeting of the Board of Education came to order at Noon at the call of Co-Chair Pam Knowles. There were present:

Dilafruz Williams – *absent*
Pam Knowles, Co-Chair
Ruth Adkins - *absent*
Bobbie Regan
Trudy Sargent, Co-Chair - *absent*
David Wynde
Martin Gonzalez - *absent*

Dina Yazdani, Student Representative

Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Caren Huson-Quiniones, Board Senior Specialist

Director Regan noted that a few of the contract amendments being voted on today actually had start dates of June 2010. She requested that the process be tightened up so that the Board was voting on contracts and/or amendments before their actual start date.

ADJOURN

Co-Chair Knowles adjourned the meeting at 12:03pm.

August 9, 2010

Personnel

The Superintendent RECOMMENDED adoption of the following item:

Number 4320

Director Williams moved adoption of the above-numbered item. The motion was put to a voice vote and passed unanimously (vote: 4-yes, 0-no; Directors Gonzalez, Adkins and Sargent absent and Student Representative Yazdani voting yes, unofficial).

August 9, 2010

RESOLUTION No. 4320

Election of Contract Teacher

RESOLUTION

Based on the recommendation of the Executive Director of Human Resources as accepted by the Superintendent of Portland Public Schools ("District"), the following probationary teacher, who has been employed by the District as a regularly appointed teacher for three or more successive school years, is elected as a contract teacher of the District.

Full Name
Byrkit, Margaret

H. Harris

August 9, 2010

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4321 through 4323

Director Williams moved adoption of the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 4-yes, 0-no; Directors Gonzalez, Adkins and Sargent absent and Student Representative Yazdani voting yes, unofficial).

August 9, 2010

RESOLUTION No. 4321

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Board Policy 8.90.010-P, "Contracts," requires the Board of Education ("Board") to enter into and approve contracts where the total revenue amount reaches \$25,000 or more per contractor. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount	Responsible Administrator
Molalla River School District	07/01/10 through 06/30/11	IGA/R 57710	Columbia Regional Program will provide deaf/hard of hearing classroom services for regionally eligible students.	Fund 299 Dept. 5430 Grant S0031	\$101,324	S. Higgins
Multnomah County	07/01/10 through 06/30/14	IGA/R 57711	The District will provide network access for County health clinics in various schools.	Fund 101 Dept. 5581	\$8,400	N. Jwayad

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Amendment Amount, Contract Total	Responsible Administrator
Portland State University	07/01/10 through 06/30/11	IGA/R 56562 Amendment 2	PSU will pay for 0.25 FTE annual salary to design and establish a professional development program for K-12 science teachers for a third year.	Fund 205 Dept. 5442 Grant G1126	\$25,000 \$76,418	M. Arganbright
Qatar Foundation International	08/01/10 through 06/31/11	R 57535 Amendment 1	Grantor providing additional funding for textbooks, curriculum materials, one laptop computer, one projector, and one SmartBoard.	Fund 299 Dept. 3120 Grant S0239	\$50,000 \$120,000	T. Hunter

N. Sullivan

August 9, 2010

RESOLUTION No. 4322

Expenditure Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Board Policy 8.90.101-P, "Contracts," requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches \$25,000 or more annually per contractor. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount, Payment Total*	Responsible Administrator
Apple Computers Inc.	07/14/10	Purchase Order PO 95030	Benson HS: Purchase of 22, 21.5" iMacs for Communications Program video, photography, and web instruction.	Fund 205 Dept. 5442 Grant G1132	\$29,589 \$22,156	M. Arganbright
Marybeth Stiner, LLC	07/01/10 through 06/30/11	Personal / Professional Services PS 57693	District-wide: Regional Coordinator services for Career and Technical Education program.	Fund 205 Dept. 5442 Grant G1131	\$54,000 \$6,350	M. Arganbright
Insight School of Oregon	07/01/10 through 06/30/11	Personal / Professional Services PS 57679	District-wide: Alternative education services.	Fund 101 Dept. 5485	\$75,600 \$11,736	S. Higgins
SiteLines Park and Playground Products Inc.	06/28/10	Purchase Order PO 94663	Glencoe K-5: Purchase of playground equipment.	Fund 101 Dept. 1157	\$30,813 \$0	T. Hunter
Jan Howell-Spiesman Counseling and Consulting	08/31/10 through 05/31/11	Personal / Professional Services PS 57680	Ockley Green K-8: Training and on-site coaching to implement ENVoY Classroom Management.	Fund 205 Depts. 1178 and 5484 Grants G0987 and G1120	\$25,306 \$4,305	T. Hunter
Open Meadow Alternative Schools	07/01/10 through 06/30/11	Personal / Professional Services PS 57724	Madison HS, Marshall and Roosevelt Campuses: Step Up transition services to entering, at-risk 9th graders.	Fund 101 Dept. 5428	\$792,234 \$217,950	T. Hunter
Mountain States Networking	07/20/10	Purchase Order PO 95139	District-wide: Purchase of hardware and 6,200 software licenses for E911 for all District VoIP phones.	Fund 205 Dept. 5581 Grant G0919	\$47,854 \$900	N. Jwayad

August 9, 2010

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount, Payment Total*	Responsible Administrator
Organization for Educational Technology & Curriculum	08/09/10 through 06/09/11	Personal / Professional Services PS 57550	District-wide: Delivery of 13 professional development training classes.	Fund 407 Dept. 5581	\$94,200 \$4,582	N. Jwayad
Oregon Armored Service Inc.	07/21/10	Purchase Order PO 95182	BESC: Daily armored car services for Finance Department.	Fund 101 Dept. 5528	\$32,465 \$1,888	C. Kirby
Self Enhancement Inc.	06/21/10 through 08/15/10	Personal / Professional Services PS 57723	District-wide: Implementation of summer academy curriculum for students participating in the SEI summer program.	Fund 205 Dept. 5490 Grant G0987	\$44,517 \$66,281	S. Kosmala
SERP Alternative School	09/01/10 through 06/30/11	Personal / Professional Services PS 57701	District-wide: Transition services for District students in accordance with their IEPs.	Fund 101 Dept. 5414	\$52,500 \$0	J. Mabbott
Serendipity Center, Inc.	07/01/10 through 06/30/11	Personal / Professional Services PS 57703	District-wide: Provision of academic classes, case management, psychiatric consultation, and mental health support in accordance with a particular student's IEP.	Fund 101 Dept. 5414	\$60,000 \$3,456	J. Mabbott
Youth Progress Association	08/01/10 through 06/30/11	Personal / Professional Services PS 57704	District-wide: Independent living skills instruction and mental and emotional supports for three particular students.	Fund 101 Dept. 5414	\$45,000 \$39,560	J. Mabbott
McDonald & Wetle, Inc.	08/10/10 through 12/31/10	Construction C 57707	Abernethy K-5, Astor K-8, Tubman YWA, and Roosevelt Campus: Construction services for roof repair projects.	Fund 191 Dept 5597 Project F0170	\$51,352 \$0	T. Magliano
Arrow Roofing & Sheetmetal, Inc.	08/10/10 through 12/31/10	Construction C 57708	Faubion PK-8, Sabin PK-8, Vernon PK-8, and Grant HS: Construction services for roof repair projects.	Fund 191 Dept 5597 Project F0170	\$80,500 \$0	T. Magliano
Arrow Roofing & Sheetmetal, Inc.	08/10/10 through 12/31/10	Construction C 57709	Creative Science School, Maplewood K-5, Sellwood 6-8, and Terwilliger Site: Construction services for roof repair projects.	Fund 191 Dept 5597 Project F0170	\$31,050 \$0	T. Magliano

August 9, 2010

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount, Payment Total*	Responsible Administrator
D&R Masonry Restoration, Inc.	08/10/10 through 12/31/10	Construction C 57713	Mt. Tabor 6-8: Construction services for boiler stack replacement.	Fund 191 Dept 5597 Project F0118	\$20,610 \$0	T. Magliano
TBD – lowest responsible bidder	08/10/10 through 12/31/10	Construction C 57xxx	Forest Park K-5: Construction services for replacement of boilers.	Fund 191 Dept 5597 Project F0179	Not to exceed: \$40,000 NA	T. Magliano
Providence MCO	10/01/10 through 09/30/13	Personal / Professional Services PS 57675	District-wide: Managed health care services for employees injured on the job, requiring specialized occupational health services.	Fund 601 Dept. 5540	\$30,000 \$0	B. Meyers
NCS Pearson	08/22/10 through 09/13/10	Personal / Professional Services PS 57xxx	District-wide: Three-day "SIOP Training for Teachers" for 30 ELL teachers.	Fund 205 Dept. 5408 Grant G1008	\$50,000 \$0	C. Randall
CDW Government, Inc.	07/28/10	Purchase Order PO 95293	Roosevelt Campus: Purchase of 133 HP laptops and associated licenses and peripherals.	Fund 205 Depts. 3330-3332 Grants G1108-1110	\$263,613 \$289,644	C. Brush
Mountain States Networking	07/28/10	Purchase Order PO 95295	Roosevelt Campus: Purchase of 24 energy efficient Cisco access points and associated power injectors.	Fund 205 Depts. 3330-3332 Grants G1108-1110	\$21,438 \$900	C. Brush

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Amendment Amount, Contract Total, Payment Total*	Responsible Administrator
Francisco Garcia	08/02/10 through 08/06/10	Personal / Professional Services PS 56980 Amendment 2	District-wide: Three-week extension of contract for on-site graphic design work for print- and web-related projects.	Fund 101 Dept. 5406	\$2,140 \$51,000 \$0	R. Cowie
Roadrunner HomeBake Inc.	07/01/10 through 06/30/11 Expiring Term: 07/01/09 through 06/30/10	Material Requirements MR 54281 Amendment 4	District-wide: One-year extension of contract for diverted commodity processing, as needed.	Fund 202 Dept. 5570	\$300,000 \$1,405,000 \$0	G. Grether-Sweeney

August 9, 2010

Contractor	Amendment Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Amendment Amount, Contract Total, Payment Total*	Responsible Administrator
King's Delight	07/01/10 through 06/30/11 Expiring Term: 07/01/09 through 06/30/10	Material Requirements MR 56705 Amendment 1	District-wide: One-year extension of contract for diverted commodity processing, as needed.	Fund 202 Dept. 5570	\$60,000 \$130,000 \$10,557	G. Grether-Sweeney
Grace LeBlanc	07/15/10 through 11/10/10	Personal / Professional Services PS 57062 Amendment 2	District-wide: Work scope increased to include services involving the Creative Science School, School Improvement Grant budgeting, Family Engagement policy assistance, School Program Monitoring, and ODE School Improvement reports.	Fund 205 Dept. 5407 Grant G1001	\$2,500 \$55,500 \$0	S. Kosmala
Heartspring	07/01/10 through 06/30/11 Expiring Term: 01/01/09 through 06/30/10	Personal / Professional Services PS 54894 Amendment 5	Special Education: One-year extension of IEP plan for a particular District student.	Fund 101 Dept. 5528	\$232,175 \$995,024 \$0	J. Mabbott
Strada Communications	05/01/10 through 06/30/10	Personal / Professional Services PS 57192 Amendment 2	District-wide: Ratification of contract for transcription services for District deaf/hearing impaired students.	Fund 101 Dept. 5414	\$7,995 \$48,995 \$0	J. Mabbott
Quantum Engineering and Development, Inc.	08/10/10 through 12/31/13 Expiring term: 07/10/07 through 12/31/12	Construction C 55634 Amendment 6	Cleveland and Wilson HS: One-year extension of energy savings performance contract for construction and three years of measurement and verification of 15 energy efficiency metrics.	Fund 299 Dept. 5596 Grant S0021	\$1,205,759 \$2,701,964 \$0	T. Magliano
Verde Landscape	08/10/10 through 8/9/11 Expiring term: 08/10/09 through 08/09/10	Construction C 56948 Amendment 6	Various: Maintenance of 30 storm water management facilities at 20 sites.	Fund 191 Dept. 5597 Project F0127	\$24,620 \$49,240 \$2,000	T. Magliano

August 9, 2010

Contractor	Amendment Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Amendment Amount, Contract Total, Payment Total*	Responsible Administrator
Alexander Christian, Ltd.	07/01/10 through 06/30/11 Expiring Term: 07/01/09 through 06/30/10	Personal / Professional Services PS 53753 Amendment 5	District-wide: Investigation of liability and auto claims against the District on a per case basis.	Fund 601 Dept. 5540	\$15,000 \$110,000 \$0	B. Meyers
Impact Northwest Inc.	06/01/10 through 08/30/10 Expiring Term 08/01/09 through 06/30/10	Personal / Professional Services PS 57265 Amendment 1	Scott K-7: Three-month extension of contract implementing the 21st Century SUN Community Schools model.	Fund 205 Dept. 1282 Grant G1020	\$7,500 \$123,500 \$6,030	L. Poe
Self Enhancement Inc.	06/01/10 through 08/30/10 Expiring Term: 08/01/09 through 06/30/10	Personal / Professional Services PS 57267 Amendment 1	Humboldt PK-7: Three-month extension of contract implementing the 21st Century SUN Community Schools model.	Fund 205 Dept. 1164 Grant G1020	\$7,500 \$123,500 \$66,281	L. Poe
Riddell All American	07/01/10 through 06/30/11 Expiring Term: 07/01/09 through 06/30/10	Personal / Professional Services PS 54764 Amendment 4	District-wide: One-year extension of contract for continued athletic equipment sterilization.	Fund 101 Dept. 5423	\$29,500 \$140,500 \$0	G. Ross
Portland Volleyball Officials Association	06/01/10 through 05/30/11 Expiring Term: 06/01/09 through 05/30/10	Personal / Professional Services PS 56124 Amendment 2	District-wide: One-year extension of contract for volleyball officials for PIL matches for SY 2010-11.	Fund 101 Dept. 5423	\$32,000 \$94,000 \$0	G. Ross
Portland Wrestling Officials Association	06/01/10 through 05/30/11 Expiring Term: 06/01/09 through 05/30/10	Personal / Professional Services PS 56128 Amendment 2	District-wide: One-year extension of contract for wrestling officials for PIL matches for SY 2010-11.	Fund 101 Dept. 5423	\$22,000 \$68,000 \$0	G. Ross
Story Project LLC	05/25/10 through 08/31/10 Expiring term: 01/22/10 through 06/15/10	Personal / Professional Services PS 57308 Amendment 1	Roosevelt Campus: Three-month extension of contract for "The Story Project" for the Gear-Up summer program.	Fund 205 Dept. 5482 Grant G0677	\$16,171 \$30,171 \$1,191	G. Wolleck

INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount	Responsible Administrator
Portland Community College	07/01/10 through 06/30/11	IGA 57689	District-wide: District's share of annual financial support for the Portland Teachers Program, a collaboration including PCC, PSU, UP, and the Beaverton SD.	Fund 101 Dept. 6299	\$35,477	H. Harris
Columbia Gorge Educational Service District	07/01/10 through 06/30/11	IGA 57717	District-wide: CGESD will provide 1.0 FTE autism specialist services for regionally eligible students from birth through 21.	Fund 205 Dept. 5433 Grant G1025	\$109,427	S. Higgins
Portland Community College	10/01/10 through 09/30/11	IGA 55484 Amendment 3	District-wide: One-year extension of contract to support the Middle College dual enrollment partnership.	Fund 101 Dept. 5484	\$150,000	T. Hunter
Multnomah County Department of Community Justice	07/01/10 through 06/30/11	IGA 54766 Amendment 4	District-wide: One-year extension of contract for Delayed Expulsion School Counseling Center Program.	Fund 101 Dept. 5424	\$80,634	J. Mabbott
Multnomah County Department of Community Justice	07/01/10 through 06/30/11	IGA 55195 Amendment 3	District-wide: One-year extension of contract for Major Suspension Program.	Fund 101 Dept. 5424	\$80,634	J. Mabbott
OHSU Rehabilitation Services Division	07/01/10 through 06/30/11	IGA 56365 Amendment 3	District-wide: One-year extension of contract for athletic training and sports consulting services for all District sporting events during SY 2010-11.	Fund 101 Dept 5423	\$30,000	G. Ross

* “Payment Total” is the total amount actually paid to the vendor on all contracts with the District since July 1, 2010. Thus, Payment Total may be more or less than the “Contract / Amendment Amount” or “Contract Total,” both of which are specific to the individual contract submitted for approval. Payment Total is not included for IGAs.

N. Sullivan

August 9, 2010

RESOLUTION No. 4323

Expenditure Contracts that Exceed \$25,000 Limit for Delegation of Authority
Office of School Modernization Projects Fund

RECITAL

Board Policy 8.90.101-P, "Contracts," requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches \$25,000 or more annually per contractor. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter and execute agreements in a form approved by General Counsel for the District.

Modular Classrooms 2010			Total Budget: \$1,954,000	
Contractor	Contract Terms	Project Number(s)	Description of Contract / Amendment	Previously Committed Amount / This Amendment Amount
Heery International, Inc.	05/12/10 through 02/28/11 Personal / Professional Services PS 57433 Amendment 1	C0406, C0407, C0408, C0409, C0410, C0411, and C0412	Astor K-8, Lee K-8, Llewellyn K-5, Rieke K-5, Rigler K-8 and Sunnyside K-8: Contract amended to allow for reimbursable project management expenses for new modular classroom buildings installation.	\$32,922 \$1,000
			Project Budget OSM Funded	\$1,354,000
			Project Budget Facilities Funded	<u>\$600,000</u>
			Total Project Budget	\$1,954,000
			This Resolution Request	\$ 1,000
			Previously Committed Amount	\$1,436,143
			Remaining Budget	\$ 516,857

C. Sylvester / S. Schoening

August 9, 2010

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following item:

Number 4324

Director Williams moved adoption of the above-numbered item. The motion was put to a voice vote and passed unanimously (vote: 4-yes, 0-no; Directors Gonzalez, Adkins and Sargent absent and Student Representative Yazdani voting yes, unofficial).

August 9, 2010

RESOLUTION No. 4324

Settlement Agreement

RESOLUTION

1. The Board of Education hereby grants authority to pay \$62,500 in a settlement agreement for Employee R.S. to resolve claims brought under workers' compensation law.
2. This expenditure will be charged to the District's self-insurance fund.

J. Patterson / B. Meyers

TRUDY SARGENT, CO-CHAIR
BOARD OF EDUCATION

GREGORY C. MacCRONE
DEPUTY CLERK

August 9, 2010

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BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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August 23, 2010

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August 23, 2010

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Business Meeting of the Board of Education came to order at 5:33pm at the call of Co-Chair Trudy Sargent in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon, 97227.

There were present:

Dilafruz Williams
Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent, Co-Chair
David Wynde
Martin Gonzalez - *absent*

Dina Yazdani, Student Representative - *absent*

Carole Smith, Superintendent
Caren Huson-Quiniones, Board Senior Specialist

STUDENT TESTIMONY

Max Cowan spoke to the importance of keeping Katy Wagner-West as the choir teacher at Grant High School. If Ms. Wagner-West cannot be retained, the choir students would like to be involved in the hiring of the next choir director at Grant. Quinn Jarvis-Holland stated that everyone has the right to a better education, even if they have Down's Syndrome. Educational Assistants are needed in the classroom.

SUPERINTENDENT'S REPORT

Superintendent Smith reported that (1) a record number of students had attended summer school; (2) in its 10th year, Project Community Care would be held on August 28th; and, Celebration de escuela, a readiness fair for Spanish-speaking families, would be held on September 2nd. Superintendent Smith provided a staffing update, stating that in every case, the District hopes to use vacancies from attrition and employee leaves to minimize the number of our employees who lose either their assignment or their job with the District.

EXCELLENCE IN OPERATIONS AND SERVICES

Public Contracting Rules Rewrite

Co-Chair Sargent announced that the Board would be acting as the Contract Review Board for this item. Director Wynde reported that the Finance, Operations and Audit Committee had spent three meetings reviewing the proposed rewrite. Dave Fajer, Procurement Director, provided a PowerPoint presentation, stating that the proposed contracting rules rewrite is intended to ensure legal compliance, incorporate legislative changes, address operational needs, and provide more detailed rules to provide improved balance of operational need and accountability. These proposed rules improve and tighten standards of public contracting and District processes. Director Regan pointed out that the rules contain a statement regarding minority, women and small business preference.

August 23, 2010

Amendments to Procurement Policies – First Reading

Director Wynde reported that a number of Board policies regarding procurement would be affected by the newly adopted contract rules. The proposed policy amendments would be posted on the Board website and the public comment period is 21 days. The Board will hold a second reading of the policy amendments on September 27, 2010.

OTHER BUSINESS

Co-Chair Sargent announced the Board committee assignments for 2010-2011. There will be three Board Committees: Student Achievement (Chair Ruth Adkins, Directors Gonzalez and Wynde, with Director Williams sitting on the Committee in place of Director Wynde in Spring 2011); Finance, Audit and Operations (Chair Wynde, Directors Regan and Knowles); and, Charter Schools (Chair Williams, Directors Sargent and Gonzalez).

GENERAL CITIZEN COMMENT

The following individuals spoke in opposition to the cuts in Special Education: Michael Kelly, Nicole Cleary, Stephanie Huanter, Jen Wentzien, Joy Hunt, Cody Goldberg, Jerome Madden, Robert Goldman, Chloe Eudaly, Allison Falleur, Gary Sincick, Alicia DeLashmutt, Dean Westwood, and Julie Rogers.

Lynn Travis spoke in opposition to the lay-off of the Grant High School choir director:

Director Wynde stated that he was tired of making budget cuts. He was touched by the stories he heard, and despite funding cuts, the Board will endeavor to continue to move in the right direction in terms of Special Education. Superintendent Smith added that staff would continue to work with the parents of Special Education students.

ADJOURN

Co-Chair Sargent adjourned the meeting at 7:30pm.

August 23, 2010

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4325 through 4327

Director Wynde moved adoption of the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; Director Gonzalez and Student Representative Yazdani absent).

August 23, 2010

RESOLUTION No. 4325

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Board Policy 8.90.010-P, "Contracts," requires the Board of Education ("Board") to enter into and approve contracts where the total revenue amount reaches \$25,000 or more per contractor. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount	Responsible Administrator
North Clackamas School District	07/01/10 through 06/30/11	IGA/R 57747	Columbia Regional Program will provide deaf/hard of hearing classroom services for regionally eligible students.	Fund 299 Dept. 5430 Grant S0031	\$144,637	S. Higgins
Gresham-Barlow School District	07/01/10 through 06/30/11	IGA/R 57748	Columbia Regional Program will provide deaf/hard of hearing classroom services for regionally eligible students.	Fund 299 Dept. 5422 Grant S0031	\$100,537	S. Higgins
Parkrose School District	07/01/10 through 06/30/11	IGA/R 57749	Columbia Regional Program will provide deaf/hard of hearing classroom services for regionally eligible students.	Fund 299 Dept. 5422 Grant S0031	\$140,437	S. Higgins

N. Sullivan

August 23, 2010

RESOLUTION No. 4326

Expenditure Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Board Policy 8.90.101-P, "Contracts," requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches \$25,000 or more annually per contractor. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount, Payment Total*	Responsible Administrator
Northwest Textbook Depository Co.	07/29/10	Purchase Order PO 95315	District-wide: Purchase of language, mathematics, and social studies textbooks and teacher materials for adopted curriculum.	Fund 191 Dept. 5555	\$28,137 \$17,906	M. Arganbright
Northwest Textbook Depository Co.	07/29/10	Purchase Order PO 95320	District-wide: Purchase of mathematics textbooks and teacher materials for adopted curriculum.	Fund 191 Dept. 5555	\$59,512 \$17,906	M. Arganbright
Northwest Textbook Depository Co.	08/11/10	Purchase Order PO 95490	District-wide: Purchase of <i>Horizons</i> teaching interventions for grades K-6.	Fund 191 Dept. 5555	\$203,049 \$17,906	M. Arganbright
Cambium Learning	08/12/10	Purchase Order PO 95530	District-wide: Purchase of <i>Language!</i> teaching interventions.	Fund 191 Dept. 5555	\$288,536 \$0	M. Arganbright
Education Northwest	07/01/10 through 06/30/11	Personal / Professional Services PS 57758	District-wide: Leader participation in Oregon Leadership Network Fall 2010 and Spring 2011 equity-focused institutes.	Fund 299 Dept. 5402 Grant S0166	\$52,094	M. Davalos
MetroPresort	08/06/10	Purchase Order PO 95422	District-wide: Blanket purchase order for presort mail service.	Fund 101 Dept. 5553	\$40,000 \$2,002	D. Fajer

August 23, 2010

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount, Payment Total*	Responsible Administrator
Apple Computers Inc.	08/11/10	Purchase Order PO 95474	DaVinci, Hosford, Mt. Tabor, and Sellwood 6-8: Purchase of 128 MacBooks, data projectors, and "tech bundles" to be distributed to each teacher at each school.	Fund 407 Dept. 5581 Project A1007	\$139,854 \$45,087	N. Jwayad
Apple Computers Inc.	08/18/10	Purchase Order PO 95648	Roosevelt Campus: Purchase of 37 aluminum MacBook Pros.	Fund 205 Dept. 3330-32 Grants G1108-10	\$43,561 \$45,087	N. Jwayad
Apple Computers Inc.	08/11/10	Purchase Order PO 95475	Roosevelt: Purchase of 240 white MacBooks and 37 data projector adapters	Fund 205 Dept. 3330-32 Grants G1108-10	\$256,898 \$45,087	N. Jwayad
Apple Computers Inc.	08/16/10	Purchase Order PO 95574	Alameda K-8: Purchase of 47 MacBooks for use on two 15-unit mobile labs with the remaining 17 for use in the library computer laboratory.	Fund 205 Dept. 1230 Grant TBD	\$50,119 \$45,087	N. Jwayad
Playworks	08/31/10 through 06/30/11	Personal / Professional Services PS 57751	Markham K-5: School day and after-school student health and well-being programs intended to increase opportunities for physical activity.	Fund 205 Dept. 1170 Grant G1000	\$20,000 \$0	S. Kosmala
Playworks	08/31/10 through 06/30/11	Personal / Professional Services PS 57752	Beach K-8: School day and after-school student health and well-being programs intended to increase opportunities for physical activity.	Fund 205 Dept. 1140 Grant G1000	\$25,000 \$0	S. Kosmala
Quantum Engineering & Development, Inc.	08/24/10 through 12/31/15	Energy Savings Performance Contract EC 57743	District-wide: Technical audit, project development, design & construction, and measurement & verification of energy and water savings projects; part of 2010 Recovery Zone Project.	Fund 421 Dept. 5597 Project E0100	Not-to-exceed: \$4,000,000 \$0	T. Magliano
Rose City Contracting, Inc.	08/24/10 through 12/31/10	Construction C 57742	Marysville K-8: Abatement, demolition and disposal of CMU shower walls, exposed stud walls and concrete topping slab in restrooms.	Fund 691 Dept. 1268 Project R0102	\$92,800 \$7,083	T. Magliano
Mears Design Group	08/24/10 through 07/31/11	Personal / Professional Services PS 57741	Franklin, Jefferson, Madison, and Wilson HS: Athletic field design services; part of 2010 Recovery Zone Project.	Fund 421 Dept 5597 Project E0100	\$25,005 \$0	T. Magliano

August 23, 2010

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount, Payment Total*	Responsible Administrator
Education Northwest	07/01/10 through 06/30/11	Personal / Professional Services PS 57731	District-wide: Final Equity Project report submission, including findings and recommendations for creating a model for family engagement, including priorities for Academic Priority Zone schools.	Fund 101 Dept. 5406	\$26,845 \$22,170	L. Poe
Education Direction	09/01/10 through 06/30/11	Personal / Professional Services PS 57729	District-wide: Data Wise training (related to site-base discussions and increasing achievement) for 12 school leadership teams and achievement coordinators.	Fund 205 Dept. 5448 Grant G1148	\$90,000 \$0	C. Randall

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Amendment Amount, Contract Total, Payment Total*	Responsible Administrator
Self Enhancement Inc.	07/01/10 through 06/30/11 Expiring Term: 09/01/09 through 06/30/10	PS 56972 Amendment 1	Boise-Eliot PK-8; Benson and Grant HS, and Jefferson Campus: One-year extension of contract for academic, social, and emotional support services for 40 freshmen and 40 sophomores at secondary schools; and for 20 students at B-E.	Fund 101 Dept. 5428	\$270,000 \$540,000 \$93,281	T. Hunter
Impact Northwest	06/01/10 through 08/30/10	Personal / Professional Services PS 57266 Amendment 1	Harrison Park K-8: Three-month extension of contract for 21st Century SUN Community Schools model implementation, including staffing and extended day programming during Summer Academy.	Fund 205 Depts. 1240 & 5597 Grants G1058 & G0987	\$17,200 \$137,200 \$39,696	S. Kosmala
MPD Systems, Inc.	08/3/10 through 12/31/10	Construction C 57529 Change Order 2	Jackson 6-8: Minor additional construction services related to keyed test switches, beam detectors, tamper switches, and sprinkler system as part of fire alarm upgrade project.	Fund 191 Dept. 5597 Project F0167	\$3,517 \$119,581 \$33,592	T. Magliano
Payne Construction, Inc.	08/04/10 through 09/30/10	Construction C 57465 Change Order 3	Marysville K-8: Minor additional construction services related to roof improvements.	Fund 691 Dept. 1268 Project R0102	\$16,008 \$227,450 \$105,007	T. Magliano

August 23, 2010

Contractor	Amendment Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Amendment Amount, Contract Total, Payment Total*	Responsible Administrator
U-Storage Self Storage	09/01/10 through 08/31/11 Expiring Term: 08/01/09 through 08/31/10	Lease Agreement LA 56679 Amendment 2	BESC: Lease of parking spaces for District employees through August 31, 2011.	Fund 101 Dept. 5591	\$44,304 \$130,152 \$0	T. Magliano
Columbia-Cascade Construction, Inc.	8/24/10 through 12/31/10 Expiring Term: 03/09/10 through 08/31/10	Construction C 57369 Change Order 2	Community Transition Center: Four-month extension of contract for additional construction services, including electrical, security, data lines, fire alarm, security systems services related to modular classroom project.	Fund 205 Dept. 5414 Grant G0986	\$13,753 \$83,521 \$55,100	T. Magliano

INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount	Responsible Administrator
TriMet and City of Portland	09/01/10 through 12/31/10	IGA 57754	District-wide: Implementation of student pass program that will provide free transportation for all District high school and Education Options students.	Fund 101 Dept. 5560	\$400,000	A. Leibenguth

* “Payment Total” is the total amount actually paid to the vendor on all contracts with the District since July 1, 2010. Thus, Payment Total may be more or less than the “Contract / Amendment Amount” or “Contract Total,” both of which are specific to the individual contract submitted for approval. Payment Total is not included for IGAs.

N. Sullivan

August 23, 2010

RESOLUTION No. 4327

Expenditure Contracts that Exceed \$25,000 Limit for Delegation of Authority
Office of School Modernization Projects Fund

RECITAL

Board Policy 8.90.101-P, "Contracts," requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches \$25,000 or more annually per contractor. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter and execute agreements in a form approved by General Counsel for the District.

Modular Classrooms 2010			Total Budget: \$1,954,000	
Contractor	Contract Terms	Project Number(s)	Description of Contract / Amendment	Previously Committed Amount / This Amendment Amount
Portland General Electric	8/12/10 through 12/31/10 Personal / Professional Services PS 57737	C0406	Astor K-8: Portland General Electric will be providing three-phase power service to the new modular classroom building.	\$4,351
Portland General Electric	8/12/10 through 12/31/10 Personal / Professional Services PS 57738	C0408	Llewellyn K-5: Portland General Electric will be providing three-phase power service to the new modular classroom building.	\$2,646
Portland General Electric	08/12/10 through 12/31/10 Personal / Professional Services PS 57739	C0409	Rieke K-5: Portland General Electric will be providing three-phase power service to the new modular classroom building	\$8,191
Portland General Electric	08/12/10 through 12/31/10 Personal / Professional Services PS 57740	C0411	Sunnyside Environmental K-8: Portland General Electric will be providing three-phase power service to the new modular classroom buildings.	\$2,314
			Project Budget OSM Funded	\$1,354,000
			Project Budget Facilities Funded	<u>\$600,000</u>
			Total Project Budget	\$1,954,000
			This Resolution Request	\$ 17,501
			Previously Committed Amount	<u>\$1,500,435</u>
			Remaining Budget	\$436,064

S. Schoening

August 23, 2010

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4328 through 4330

During the Committee of the Whole, Director Wynde moved adoption of Resolution 4328. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; Director Gonzalez and Student Representative Yazdani absent).

Director Wynde moved adoption of the remaining above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; Director Gonzalez and Student Representative Yazdani absent).

RESOLUTION No. 4328

A Resolution of the Board of Education of School District No. 1J, Multnomah County, Oregon, acting as the Local Public Contract Review Board, Adopting Public Contracting Rules, Enacting Rules for Personal Services Contracts, Creating Certain Class Special Procurements and Granting an Exemption from Competitive Bidding for Certain Classes of Public Improvement Contracts

RECITALS

- A. The Board of Education of School District No. 1J, Multnomah County, Oregon (“District”) acts as the Local Public Contract Review Board (“Board”) pursuant to ORS 279A.060.
- B. ORS 279A.065 empowers public contracting agencies to adopt rules of procedure for public contracts, and the District has adopted such rules (“Current Rules”).
- C. ORS 279A.065(5)(b) requires a local contracting agency to review its rules for revision each time the Attorney-General modifies the Model Public Contract Rules. The Attorney-General has updated the Model Rules for 2010 in light of amendments to the Public Contracting Code in the 2009 legislature.
- D. ORS 279A.055(2) authorizes the Board to designate certain contracts as personal services contracts.
- E. ORS 279B.085 authorizes the Board to declare certain public contracts or classes of contracts for goods and services as special procurements exempt from the competitive procurement process otherwise required by ORS Chapter 279B, upon certain findings.
- F. ORS 279C.0355(2) authorizes the Board upon certain findings to exempt certain contracts or classes of contracts for public improvements from competitive bidding under ORS Chapter 279C.
- G. The Board deems it necessary and advisable to adopt updated rules (“New Rules”) to address these statutory and rule changes, to improve the format and usability of the District’s Current Rules, and to provide for greater public transparency in regard to the District’s procurement procedures.
- H. The Finance, Audit and Operations Committee reviewed the proposed New Rules over the course of three meetings and on July 22, 2010, reviewed this resolution and recommends its approval to the Board.

RESOLUTION

- 1. The Board hereby adopts the New Rules attached as Exhibit A as the District’s Public Contracting Rules.
- 2. The Board adopts the class special procurements and class exemptions from competitive bidding enacted in the New Rules set forth in Exhibit A based upon the Findings in attached Exhibit B.
- 3. The District’s New Rules supersede and replace the District’s Current Rules for procurements advertised or first solicited on or after the effective date of this resolution. Procurements advertised or first solicited prior to the effective date of this resolution shall continue to be processed under the Current Rules.
- 4. The Board directs the superintendent to report back within one year from the effective date of this resolution regarding the implementation, operation, and efficacy of the New Rules to enable the Board to determine whether any additions, corrections, or revisions are necessary in order to improve the District’s contracting and procurement procedures.

D. Fajer / N. Sullivan

August 23, 2010

RESOLUTION No. 4329

Resolution to Continue Supporting and Approving a Fareless Public Transportation Student Pass Program for all High School and Education Options Students in Portland Public Schools Programs for the Period of September 1, 2010, through December 31, 2010.

RECITALS

- A. The Multnomah Youth Commission has determined that by following national and local models, a fareless public transportation student pass program could address many positive outcomes including:
 - 1. Reducing car traffic and related carbon emissions around schools;
 - 2. Increasing current and future ridership for TriMet;
 - 3. Reducing barriers to youth participation in schools;
 - 4. Increasing access to personal enrichment and employment opportunities; and
 - 5. Increasing a school district's flexibility for academic programming.
- B. The U.S. Department of Transportation estimates that 20-25% of morning traffic is directly related to cars transporting students to school.
- C. Since many students attend schools and programs outside their neighborhood, a lack of transportation is cited as being a key barrier to youth attendance at school, after school activities, student support programs and work opportunities.
- D. Due to limited funding, Portland Public Schools ("District") Transportation Services is unable to provide services to all students needing transportation to and from school.
- E. District staff has worked closely with TriMet and the City of Portland Mayor's Office ("Mayor's Office") to develop a District-wide program. To date, these efforts have included the completion of a successful pilot project in the 2008-09 school year; full expansion to all high school and Education Options students in the 2009-10 school year; the research and use of the Business Energy Tax Credit ("BETC") as a funding source; and currently, development of an intergovernmental agreement defining each organization's role, financial responsibilities, and operational details for the period of September 1, 2010, through December 31, 2010.
- F. District staff, TriMet, and the Mayor's Office will endeavor to pursue further application to the Oregon Department of Energy ("ODOE") for BETC funding so that this project can be extended through June 30, 2011. Application for preliminary certification will be submitted by TriMet in September.
- G. In the rare event that ODOE does not approve final certification for the 2010 BETC Project, the District will assume one-third of the project costs, less our existing contribution (money that would have been spent on No Child Left Behind and Free and Reduced Meal passes). The maximum fiscal impact would be under \$100,000 over our existing contribution.

RESOLUTION

- 1. The Board of Education directs District staff to establish, enter into, and execute an intergovernmental agreement between the City of Portland, TriMet, and the District in a form approved by General Counsel for the District setting forth a fareless public transportation student

August 23, 2010

pass program for District students in 9th through 12th grades at all District high schools and Education Options programs. This program will span the period from September 1, 2010, through December 31, 2010.

C. Sylvester / A. Leibenguth

RESOLUTION No. 4330

Minutes

The following minutes are offered for adoption:

July 19, 2010

TRUDY SARGENT, CO-CHAIR
BOARD OF EDUCATION

GREGORY C. MacCRONE
DEPUTY CLERK

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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September 13, 2010

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:33pm at the call of Co-Chair Trudy Sargent in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon, 97227.

There were present:

Dilafruz Williams
Pam Knowles, Co-Chair - *absent*
Ruth Adkins
Bobbie Regan
Trudy Sargent, Co-Chair
David Wynde
Martin Gonzalez

Dina Yazdani, Student Representative

Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Caren Huson-Quiniones, Board Senior Specialist

SUPERINTENDENT'S REPORT

Superintendent Smith reported on the 10th year of Community Care Day, where more than 7,000 volunteers turned out to beautify the grounds of 78 schools. Superintendent Smith provided a recap of the first day of school and reported that 3,700 students had attended summer school. Superintendent Smith thanked the members of our congressional delegation for their support to bring federal stimulus dollars to Oregon and the District. The Edujobs bill brought \$9 million to the District, saving nearly 100 teaching jobs.

EXCELLENCE IN OPERATIONS AND SERVICES

PFTCE Collective Bargaining Agreement

Brock Logan, Labor Relations Director, stated that PFTCE was the District's second largest bargaining unit and the Memorandum of Understanding before the Board completes the negotiations of the 2007-11 reopener. In 2009-10, PFTCE employees would not receive a step increase and no increase to the salary schedule. In 2010-11, a 2% increase to the salary scheduled would be effective as of July 1, 2010, and step increases would be effective on December 16, 2010. Effective October 1, 2010, the District contribution for health insurance would increase by \$50 for PFTCE employees.

Belinda Reagan, Interim PFTCE President, thanked the Board for their kind words about PFTCE employees and for ratifying the reopener. Ms. Reagan added, however, that 120 PFTCE members were laid off over the summer and that had decimated their hard-working population. Ms. Reagan stated that she worries about the months ahead and the budget woes and how many more classified employees would be laid off.

September 13, 2010

STRONG PARTNERSIPS WITH FAMILIES AND COMMUNITY

Right Brain Initiative

Marna Stalcup, Program Manager for the Right Brain Initiative ("RBI"), provided a PowerPoint presentation, stating that the RBI connects the resources in a systematic way so that all students receive quality instruction in the arts. Ms. Stalcup reviewed the RBI's vision, program values and program goals. Brenda Mahaney, first grade teacher at Beach PK-8, thanked the Board for its continued support of RBI and stated that many students have benefitted academically from art experiences.

Portland Schools Foundation

Dan Ryan, Chief Executive Officer of the Portland Schools Foundation ("PSF"), provided an update on the Benson Polytechnic High School grant to assist their freshmen who had problems with the core curriculum. Holly Weems, Manager of Partner Programs at PSF, reviewed the Equity Awards for 2010-11 and mentioned the Beaumont 6-8 program that developed a mentor program to close the achievement gap. Nate Waas Shull, Director of Community Engagement at PSF, provided a report on 9th Grade Counts, adding that the District had taken a phenomenal lead in their investment in summer training. Across the county, 800 students were reached.

GENERAL CITIZEN COMMENT

Janelle Sorenson spoke on the importance of Measure 76 which would protect water, parks, and wildlife in Oregon.

ADJOURN

Co-Chair Sargent adjourned the meeting at 6:44pm.

September 13, 2010

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4331 and 4332

Director Adkins moved adoption of the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; Director Knowles absent and Student Representative Yazdani voting yes, unofficial).

September 13, 2010

RESOLUTION No. 4331

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts for \$25,000 or more per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No new contracts

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Amendment Amount, Contract Total	Responsible Administrator
University of Oregon	06/01/10 through 05/31/11	IGA/R 57127 Amendment 1	Second year of a three-year contract to prepare students in the K-12 Mandarin Chinese Immersion Program to achieve an advanced level of proficiency and high academic skills.	Fund 205 Dept. 5408 Grant G1059	\$437,481 \$875,831	D. Fernandez
Oregon Department of Education	07/01/09 through 06/30/11	IGA/R 56956 Amendment 1	Columbia Regional Program will provide classroom services for severely disabled students in Clackamas, Hood River, Multnomah, and Wasco Counties.	Fund 205 Dept. 5430 Grant G1024	<\$449,293> \$19,158,330	C. Gilliam

INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount	Responsible Administrator
Clackamas Education Service District	07/01/10 through 06/30/11	IGA/R 57774	Columbia Regional Program will provide 0.2 FTE occupational therapist and speech language pathologist services related to feeding students residing in the school districts served by CESD.	Fund 299 Dept. 5430 Grant S0242	\$50,000	C. Gilliam
City of Portland Water Bureau	07/01/10 through 06/30/11	IGA/R 57784	District-wide: City will provide funds for lead paint abatement/stabilization projects in Early Childhood Education program classrooms.	Fund 205 Dept 9999 Grant G0999	\$50,000	T. Magliano

September 13, 2010

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount	Responsible Administrator
Columbia Regional Program	07/01/10 through 06/30/11	IGA/R 57789	CRP will provide deaf and hard-of-hearing classroom services for regionally eligible students residing within the District's boundaries.	Fund 101 Dept. 5414	\$382,985	J. Mabbott

N. Sullivan

RESOLUTION No. 4332

Personal / Professional Services, Goods, and Services Expenditure Contracts Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into contracts and to approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches \$150,000 or more per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No new contracts

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Total Payments Made to Contractor*	Responsible Administrator, Funding Source
Broadway Cab, LLC	10/01/10 through 09/30/11	Service Requirements SR 54221 Amendment 5	District-wide: One-year extension of contract for flat rate cab services	\$200,000 \$1,000,000	\$2,708	A. Leibenguth Fund 101 Dept. 5560
Safe Transportation Inc.	10/01/10 through 09/30/11	Service Requirements SR 54224 Amendment 6	District-wide: One-year extension of contract for flat rate cab services	\$400,000 \$3,100,000	\$135,978	A. Leibenguth Fund 101 Dept. 5560

INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No IGAs

* The total listed here represents the total amount actually paid to the contractor since July 1, 2010, and thus may be more or less than the "Contract / Amendment Amount" or "Contract Total." Total Payments are not included for IGAs.

N. Sullivan

September 13, 2010

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4333 through 4335

During the Committee of the Whole, Director Wynde moved adoption of Resolution 4333. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; Director Knowles absent and Student Representative Yazdani voting yes, unofficial).

Director Adkins moved adoption of the remaining above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; Director Knowles absent and Student Representative Yazdani voting yes, unofficial).

September 13, 2010

RESOLUTION No. 4333

2009-11 Agreement between Portland Federation of Teachers and Classified Employees, Local No. 111,
and School District No. 1J, Multnomah County, Oregon

RESOLUTION

The Chairperson of the Board of Education ("Board") and the Executive Director of Human Resources are authorized and directed to execute the 2009-11 Agreement (Memorandum of Understanding) between the Portland Federation of Teachers and Classified Employees, Local No. 111, representing Classified Employees and School District No. 1J, Multnomah County, Oregon, on the terms presented to the Board and filed in the record of this meeting.

H.Harris / B. Logan

RESOLUTION No. 4334

Settlement Agreement

RESOLUTION

1. The Board of Education hereby grants authority to pay \$60,000 in a settlement agreement for Employee M.C. to resolve claims brought under workers' compensation law.
2. This expenditure will be charged to the District's self-insurance fund.

J. Patterson / B. Meyers

RESOLUTION No. 4335

Settlement Agreement

RESOLUTION

1. The Board of Education hereby grants authority to enter into a settlement agreement for claims brought by S.M.O. To resolve this matter, the District will permit S.M.O. to receive an early retirement stipend of \$425 a month through December 31, 2014, and to receive District retiree health insurance coverage for 60 months. This settlement shall be codified in an agreement approved by the General Counsel.
2. These expenditures will be charged to the appropriate District fund.

H. Harris / J. Patterson / J. Fish

TRUDY SARGENT, CO-CHAIR
BOARD OF EDUCATION

GREGORY C. MacCRONE
DEPUTY CLERK

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:32pm at the call of Co-Chair Trudy Sargent in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon, 97227.

There were present:

Dilafruz Williams
Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent, Co-Chair
David Wynde
Martin Gonzalez

Dina Yazdani, Student Representative

Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Lynda Rose, Board Senior Manager

SUPERINTENDENT'S REPORT

Superintendent Smith reported on the Music Fest which was held at Jefferson High School and also reported that the District had received two grants: \$1.5 million for the Russian Immersion Program and a \$650,000 emergency response grant.

EXCELLENCE IN OPERATIONS AND SERVICES

Amendments to Procurement Policies

Director Wynde reported that this was the second reading for the proposed amendments to the District's Procurement Policies. No comments had been received.

2010-11 Budget Amendments

Director Wynde stated that the Finance, Audit and Operations Committee was recommending the proposed budget amendments to the entire Board. Director Regan reviewed the history of Oregon's Measure 5, commenting that there was a disconnect between taxes collected and what they are spent on. A long-term approach is needed for K-12 funding, as well as a shift in priorities.

EXCELLENCE IN TEACHING AND LEARNING

Common Core State Standards

Chief Academic Officer Carla Randall reviewed the proposed Oregon and national standards. The national standards focus on essential skills and define the nature of advanced work beyond the core. However, they do not define everything needed for college/career readiness. Director Regan asked if

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Oregon wanted to have higher standards than nationally, would that be acceptable? Ms. Randall responded, yes. David Wood provided a comparison of Oregon vs. national core standards. Margi Brown testified in support of the resolution.

High School System Design Update

Superintendent Smith presented her Revised Action Plan for High School System Design. The proposal is for seven community comprehensive high schools with common core programs. The recommendation includes: closing BizTech, Renaissance Arts, and Pauling Academies on the Marshall Campus and will not propose the development of a new focus school on that campus; a smaller four-year Benson High School, with a priority focus on career and technical education; Jefferson High School would become a focus school that gives students access to college classes, credits, and culture beyond any other in our system, while preserving Jefferson's connection to its feeder schools and its neighborhood; and, finally, we would discontinue the high school program at the Harriet Tubman Leadership Academy for Young Women, instead concentrating on developing the middle school program. Board members raised the issues of stability for the system, addressing the needs of students who seem to flourish in small school environments, the need to understand how it has been decided that two career strands were appropriate for Benson, our open transfer policy, more information needed on middle college and dual enrollment, what would happen to the Marshall campus, puzzlement over proposed enrollment variations at Benson, enrollment for Jefferson, and would biotech and dance continue at Jefferson.

OTHER BUSINESS

Director Regan was recognized for her work on OSBA and the decision she made to resign; there was little evidence of visionary leadership, the pace of change lacked a sense of urgency, and OSBA appears to be out of touch and a little irrelevant.

GENERAL CITIZEN COMMENT

Timothy Carman spoke on the importance of custodians in the District.

ADJOURN

Co-Chair Sargent adjourned the meeting at 7:17pm.

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Personnel

The Superintendent RECOMMENDED adoption of the following items:

Number 4336

Director Knowles moved adoption of the above-numbered item. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Yazdani voting yes, unofficial).

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RESOLUTION No. 4336

Election of Contract Teacher

RESOLUTION

Based on the recommendation of the Executive Director of Human Resources as accepted by the Superintendent of Portland Public Schools ("District"), the following probationary teacher, who has been employed by the District as a regularly appointed teacher for three or more successive school years, is elected as a contract teacher of the District.

Full Name
Dierker, Anne M.

H. Harris

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4337 and 4338

Director Knowles moved adoption of the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Yazdani voting yes, unofficial).

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RESOLUTION No. 4337

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts for \$25,000 or more per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No new contracts

AMENDMENTS TO EXISTING CONTRACTS

No amendments to existing contracts

INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
David Douglas School District	07/01/10 through 06/30/11	IGA/R 57815	Columbia Regional Program will provide deaf / hard of hearing classroom services for regionally eligible students residing in this District’s boundaries.	\$211,574	C. Gilliam Fund 299 Dept. 5430 Grant S0031
Multnomah Education Service District	07/01/10 through 06/30/11	IGA/R 57817	Columbia Regional Program will provide feeding evaluation and consultation services for qualified students residing in Multnomah County.	\$35,000	C. Gilliam Fund 299 Dept. 5430 Grant S0242
Reynolds School District	07/01/10 through 06/30/11	IGA/R 57829	Columbia Regional Program will provide deaf / hard of hearing classroom services for regionally eligible students residing in the Reynolds School District.	\$118,387	C. Gilliam Fund 299 Dept. 5430 Grant S0031
Oregon City School District	07/01/10 through 06/30/11	IGA/R 57828	Columbia Regional Program will provide deaf / hard of hearing classroom services for regionally eligible students residing in the Oregon City School District.	\$112,600	C. Gilliam Fund 299 Dept. 5430 Grant S0031

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Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah County	07/01/10 through 03/18/12	IGA/R 57835	District-wide: Multnomah County will provide funds to support evidence-based community approaches to chronic disease prevention and control as part of District's wellness policy; ARRA-funded to County.	\$350,000	G. Grether-Sweeney Fund 202 Dept. 5570

LIMITED SCOPE REAL PROPERTY AGREEMENTS

No limited scope real property agreements

C. Sylvester / N. Sullivan

RESOLUTION No. 4338

Personal / Professional Services, Goods, and Services Expenditure Contracts Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches \$150,000 or more per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Total Payments Made to Contractor*	Responsible Administrator, Funding Source
RE:Think	09/07/10 through 08/31/11	Personal / Professional Services PS 57820	District-wide: Title I tutoring services.	\$257,397	\$27,630	S. Kosmala Fund 205 Dept. 5407 Grants G0987 and G1121
Dull Olson Weekes Architects, Inc.	10/04/10 through 10/31/11	Personal / Professional Services PS 57845	Grant HS: Architectural and design services for athletic field improvements; funded by District partner.	\$150,340	\$1,500	T. Magliano Fund 191 Dept. 5597 Project F0176

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AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS (“IGAS”)

No IGAs

* The total listed here represents the total amount actually paid to the vendor since July 1, 2010, and thus may be more or less than the “Contract / Amendment Amount” or “Contract Total.” Total Payments are not included for IGAs.

N. Sullivan

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Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4339 through 4347

During the Committee of the Whole, Director Wynde moved adoption of Resolutions 4339 through 4344. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Yazdani voting yes, unofficial).

During the Committee of the Whole, Director Adkins moved adoption of Resolutions 4345. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Yazdani voting yes, unofficial).

Director Knowles moved adoption of the remaining above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Yazdani voting yes, unofficial).

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RESOLUTION No. 4339

Amending Board Policy: 8.50.080-P, "Ownership of Equipment"

RECITALS

- A. On August 23, 2010, by way of Resolution No. 4328, the Board of Education ("Board") adopted substantially revised and augmented Public Contracting Rules ("Rules") for Portland Public Schools ("District").
- B. As part of that revision, District staff undertook a comprehensive review of Board policies relating to these Rules.
- C. As directed by Board Policy 1.70.020-P, "Policies and Administrative Directives," the Board is required to place any new policy or updates to previous District policies on the District website. Having fulfilled this obligation and having received no public input on the proposed policy revisions, the Board adopts the language below as Board policy.

RESOLUTION

The Board of Education hereby amends Board Policy 8.50.080, "Ownership of Equipment" to read as follows:

Ownership of Equipment.

All property that is procured by a school, student body organization, or donated by an individual or organization to be placed in and used by the school shall immediately become District property. The school administrator is responsible for promptly notifying the Director of the Facilities and Asset Management Department of the property purchase or acquisition.

C. Sylvester / N. Sullivan / D. Fajer

RESOLUTION No. 4340

Combining Board Policies: 8.50.090-P, "Payment of Claims," and
8.50.100-P, "Contracting and Purchasing Rules"

RECITALS

- A. On August 23, 2010, by way of Resolution No. 4328, the Board of Education ("Board") adopted substantially revised and augmented Public Contracting Rules ("Rules") for Portland Public Schools ("District").
- B. As part of that revision, District staff undertook a comprehensive review of Board policies relating to these Rules.
- C. As directed by Board Policy 1.70.020-P, "Policies and Administrative Directives," the Board is required to place any new policy or updates to previous District policies on the District website. Having fulfilled this obligation and having received no public input on the proposed policy revisions, the Board adopts the language below as Board policy.

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RESOLUTION

The Board of Education hereby combines 8.50.090-P, "Payment of Claims," and 8.50.100-P, "Contracting and Purchasing Rules" and adds certain language to create new Board Policy 8.50.090-P, "Public Contracting Rules, Payment of Claims, and Personal Liability":

I. Public Contracting Rules

- (1) Pursuant to ORS 279A.060, the Board is designated as the local government contract review board with authority to
 - (a) Adopt rules for public contracts and purchasing, and
 - (b) Exempt certain public contracts or classes of contracts from the competitive bidding process otherwise required by the public contract rules.
- (2) The Superintendent shall develop Public Contracting Rules ("Rules") governing District contracts and purchasing practices and shall post them on the District website. The Board shall approve by resolution these Rules.
 - (a) Any changes to the Rules shall be approved by Board resolution, and
 - (b) The Board hereby adopts the Rules, which shall have the same authority as a Board policy.
- (3) The Superintendent may adopt administrative directives to implement the Rules.

II. Payment of Claims; Personal Liability

The District Accounting Department will make payment only on items procured as authorized in the Rules adopted by reference in Section I of this policy. If a procurement is made that is not authorized by the Rules, then the person responsible for entering into the agreement resulting in the procurement shall be personally liable for payment on the procurement.

C. Sylvester / N. Sullivan / D. Fajer

RESOLUTION No. 4341

Rescinding Board Policy: 8.90.010-P, "Contracts"

RECITALS

- A. On August 23, 2010, by way of Resolution No. 4328, the Board of Education ("Board") adopted substantially revised and augmented Public Contracting Rules ("Rules") for Portland Public Schools ("District").
- B. As part of that revision, District staff undertook a comprehensive review of Board policies relating to these Rules.

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- C. As directed by Board Policy 1.70.020-P, "Policies and Administrative Directives," the Board is required to place any new policy or updates to previous District policies on the District website. The Board has fulfilled this obligation and has received no public input on the proposed policy revisions.

RESOLUTION

The Board of Education hereby rescinds Board Policy 8.90.010-P, "Contracts":

- (1) The Board authorizes the superintendent or designee to enter into and approve payment on contracts under \$25,000 annually per contractor for products, materials, supplies, capital outlay, equipment and services that are within appropriations made by the Board pursuant to ORS 294.435 and consistent with established policies and administrative directives and rules adopted by the Board, acting as its own local contract review board, governing district purchases.
- (2) Board approval is required to enter into and approve payment on the following types of contracts:
 - (a) Collective bargaining agreements.
 - (b) Service contracts that include the provision of labor performed by district employees.
 - (c) Annual contracts for products, materials, supplies, capital outlay, equipment and services where the total amount reaches \$25,000 or more per contractor.
 - (d) Multi-year contracts for products, materials, supplies, capital outlay, equipment and services where the annual payment is less than \$25,000, but the total contract amount reaches \$25,000 or more per contractor.
- (3) All contracts within the delegation listed in section (1) that are \$2,000 or more shall be reported to the Board monthly, except for contracts for public improvements and public works projects which shall be reported quarterly. Reports shall include, at a minimum, the following information: contractor name, term, description of items purchased or services rendered, cost, and fund.
- (4) The superintendent or designee is authorized to establish rules and procedures as necessary to implement the delegation set forth in this policy.

C. Sylvester / N. Sullivan / D. Fajer

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RESOLUTION No. 4342

Rescinding Board Policy: 8.90.015-P, "Contract Amendments and Change Orders"

RECITALS

- A. On August 23, 2010, by way of Resolution No. 4328, the Board of Education ("Board") adopted substantially revised and augmented Public Contracting Rules ("Rules") for Portland Public Schools ("District").
- B. As part of that revision, District staff undertook a comprehensive review of Board policies relating to these Rules.
- C. As directed by Board Policy 1.70.020-P, "Policies and Administrative Directives," the Board is required to place any new policy or updates to previous District policies on the District website. The Board has fulfilled this obligation and has received no public input on the proposed policy revisions.

RESOLUTION

The Board of Education hereby rescinds Board Policy 8.90.015-P, "Contract Amendments and Change Orders":

- (1) An amendment to a contract is a written agreement changing or extending the terms and/or conditions of an existing contract by introducing, canceling or changing details, but leaving the general purpose of the contract intact.
- (2) A change order is an amendment to a contract for design and construction of a public improvement or public works project.
- (3) The Board shall approve contract amendments and change orders in any one of the following circumstances:
 - (a) Where an increase in the contract price will exceed the authority delegated to the superintendent or designee in 8.90.010-P Contracts.
 - (b) Where an increase in the contract price will exceed the maximum project budget or maximum project contingency amount set forth in the resolution that awarded the contract.
 - (c) Where an increase in the contract price for a contract, which is not for a capital project and does not contain a contingency amount, exceeds 10% of the original contract price or \$10,000, whichever is less.
 - (d) Where an increase will exceed the contract price by an amount established in the Local Contract Review Board Rules.
 - (e) Where there is a material change in the work of a contract previously approved by the Board that will increase or decrease the project scope.

C. Sylvester / N. Sullivan / D. Fajer

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RESOLUTION No. 4343

Rescinding Board Policy: 8.90.020-P, "Personal Services Contracts"

RECITALS

- A. On August 23, 2010, by way of Resolution No. 4328, the Board of Education ("Board") adopted substantially revised and augmented Public Contracting Rules ("Rules") for Portland Public Schools ("District").
- B. As part of that revision, District staff undertook a comprehensive review of Board policies relating to these Rules.
- C. As directed by Board Policy 1.70.020-P, "Policies and Administrative Directives," the Board is required to place any new policy or updates to previous District policies on the District website. The Board has fulfilled this obligation and has received no public input on the proposed policy revisions.

RESOLUTION

The Board of Education hereby rescinds Board Policy 8.90.020-P, "Personal Service Contracts":

The district may enter into personal services contracts with qualified professionals as provided by ORS 279.051. Personal services contracts, as used in this policy, means contracts for specialized skills, knowledge and resources in the application of highly technical or scientific expertise or the exercise of professional, artistic or management discretion or judgment.

- (1) Selection of a personal services contractor will be based primarily on qualifications and performance history, expertise, knowledge and creativity and the ability to exercise sound professional judgment.
- (2) All personal services contracts shall be based on demonstrated qualifications and competence to perform the required services, encourage competition, discourage favoritism and obtain services at a fair and reasonable price.
- (3) Board approval is required to enter into and approve payment on the following types of personal services contracts:
 - (a) Annual contracts where the total amount reaches \$25,000 or more per contractor; and
 - (b) Multi-year contracts where the annual payment is less than \$25,000, but the total contract amount reaches \$25,000 or more per contractor.
- (4) If the scope of work performed by a contractor(s) or his/her employees(s) may result in direct, unsupervised contact with students, he/she will be required to submit to fingerprinting and criminal records checks as required by law.

The superintendent or designee is authorized to establish rules and procedures as necessary to implement this policy.

C. Sylvester / N. Sullivan / D. Fajer

September 27, 2010

RESOLUTION No. 4344

Amending the 2010-11 Budget for School District No. 1J, Multnomah County, Oregon

RECITALS

- A. On May 24, 2010, by way of Resolution No. 4274, the Budget Committee for School District No. 1J, Multnomah County, Oregon (“District”), approved the FY 2010-11 budget and imposed taxes.
- B. On May 25, 2010, the State of Oregon released an updated biennium revenue forecast that resulted in a significant reduction in resources available to the District for the remaining 13 months of the biennium. The loss of revenue to the District was estimated at \$19.4 million.
- C. The Tax Supervising and Conservation Commission (“TSCC”) held a public hearing on the FY 2010-11 Approved Budget on June 21, 2010, and certified it with no objections.
- D. Board Policy 8.10.030-AD, “Budget Reallocations – Post Budget Adoption,” establishes the guidelines to ensure consistent and detailed communication on fiscal issues between the Superintendent and the Board of Education (“Board”). Communication is essential under circumstances that could result in significant reductions or reallocations of funding after the Board has adopted the budget.
- E. On June 21, 2010, the Board adopted a budget approved by the Finance, Audit and Operations (“FAO”) Committee on May 10, 2010.
- F. On June 23, 2010, the FAO Committee met to discuss options for re-balancing the FY 2010-11 budget.
- G. On June 29, 2010, and July 19, 2010, the Board met to discuss options for re-balancing the FY 2010-11 budget.
- H. On July 19, 2010, the Board directed the Superintendent and staff to re-balance the budget and bring a budget amendment resolution to the Board.
- I. On August 5, 2010 the U.S. Senate took action to approve legislation that contained \$10 billion in dedicated funding for local school districts or approximately \$9 million for Portland Public Schools. Senate approval came after significant support and leadership from U.S. Senators Ron Wyden and Jeff Merkley.
- J. The following week, in an unprecedented one day special session, the U.S. House of Representatives (already adjourned for the August Recess), gave its approval to the “EduJobs” package with support of Portland-area Representatives Earl Blumenauer, David Wu, and Kurt Schrader. The package was signed into law by President Obama later the same day.
- K. On August 26, 2010, the State of Oregon released an updated biennium revenue forecast that in resulted in further reductions in resources available to the District for the remaining 10 months of the biennium. The loss of revenue to the District is estimated at an additional \$9.1 million.
- L. During late August 2010, the Superintendent discussed additional re-balancing actions with Board members and directed District staff to re-balance the budget and prepare a budget amendment resolution for Board consideration.

RESOLUTION

- 1. The Board hereby amends the FY 2010-11 Adopted Budget, as summarized in Attachment A.

2. The Board further directs District staff to prepare and distribute an updated budget document.

M. W. Murray / N. Sullivan

ATTACHMENT "A" TO RESOLUTION No. 4344

Fund 101 - General Fund	Adopted Budget	This Amendment	Revised Budget #1
Resources			
Beginning Balance	24,430,606	3,900,000	28,330,606
Revenue from Taxes	229,753,199	3,140,667	232,893,866
Tuition	350,000	-	350,000
Earnings on Investment	700,000	-	700,000
Extra-curricular Activities	1,119,000	-	1,119,000
Other Local Sources	9,859,000	7,999	9,866,999
Intermediate Sources	7,446,629	-	7,446,629
State Sources	176,650,492	(36,096,574)	140,553,918
Federal Sources	5,261,500	9,107,500	14,369,000
Other Sources	100,000	1,236,901	1,336,901
Total Resources	455,670,426	(18,703,507)	436,966,919
Requirements			
Instruction	265,225,322	(11,653,870)	253,571,452
Support Services	174,199,520	(2,497,559)	171,701,961
Facilities Acq & Construction	1,180,606	83,000	1,263,606
Debt Service & Transfers Out	7,857,978	2,071,922	9,929,900
Contingency	7,207,000	(6,707,000)	500,000
Total Requirements	455,670,426	(18,703,507)	436,966,919

Fund 202 - Cafeteria Fund	Adopted Budget	This Amendment	Revised Budget #1
Resources			
Beginning Balance	1,568,631	-	1,568,631
Local Sources	3,587,572	20,000	3,607,572
State Sources	64,453	-	64,453
Federal Sources	12,136,544	122,800	12,259,344
Total Resources	17,357,200	142,800	17,500,000
Requirements			
Food Services	16,040,741	139,082	16,179,823
Ending Fund Balance	1,316,459	3,718	1,320,177
Total Requirements	17,357,200	142,800	17,500,000

Fund 405 - School Modernization Fund	Adopted Budget	This Amendment	Revised Budget #1
Resources			
Beginning Balance	7,874,056	1,249,377	9,123,433
Total Resources	7,874,056	1,249,377	9,123,433
Requirements			
Service Area Direction	629,144	63,174	692,318
Facilities Acq & Construction	7,244,912	(50,698)	7,194,214
Transfers to Other Funds	-	1,236,901	1,236,901
Total Requirements	7,874,056	1,249,377	9,123,433

RESOLUTION No. 4345

Support for State Adoption of the Common Core State Standards

RECITALS

- A. The Common Core State Standards represent a set of expectations for student knowledge and skills that high school graduates need to master to succeed in college and careers.
- B. The goal of the Common Core State Standards aligns with the goal of Portland Public Schools (“District”) to ensure that every student will complete their education fully prepared to make productive life decisions:
 - 1. The District has made equity and excellence a priority by focusing on effective instructional reforms, aggressive interventions in low-performing schools, and specific targeted interventions for struggling students; and
 - 2. The District has worked hard to attract and retain qualified teachers, and provide better training and support for educators.
- C. Even the best efforts of school boards around the nation will not get all students to the levels of performance needed to compete in today’s global economy until we repair the patchwork system of state education standards:
 - 1. Instead of having a clear and consistent set of common academic standards for what should be expected of all children, each state sets its own standards that vary in rigor and content;
 - 2. Low standards and inconsistencies between states serve to perpetuate the nation’s educational inequities at a time when we should be working to overcome them; and
 - 3. Although public education is supposed to promote a level playing field for our children, the current system of varying state standards now in place do the opposite by institutionalizing uneven expectations and outcomes;
- D. The Common Core State Standards are a vital step in providing our young people with a high-quality education by making it clear to every student, parent, and teacher what the standards of success are in every school.
- E. The Common Core Standards are the product of an unprecedented collaborative effort:
 - 1. A wide range of representatives worked to develop the Common Core State standards, including educators, content experts, researchers, national organizations, and community groups; and
 - 2. They reflect invaluable feedback from the general public, teachers, parents, business leaders, states, and content area experts, and are informed by the standards of other high performing nations;
- F. The standards will help ensure that high school graduates – in Portland, throughout Oregon, and across the country – are adequately prepared to compete in the global economy;
- G. These standards will give the nation a common definition of what academic proficiency means and help districts and schools focus their efforts on a set of high standards.

September 27, 2010

RESOLUTION

The District's Board of Education urges the Oregon State Board of Education to adopt the Common Core State Standards to ensure that students in Oregon make progress each year, to ensure students graduate from school prepared to succeed in college, to ensure students are prepared to succeed in a modern workforce, and to ensure students compete in the national and global economy of the 21st century.

RESOLUTION No. 4346

Authorization to Initiate a Revised Property Disposition Process
for the former Washington High School Building and Site at 531 SE 14th Avenue

RECITALS

- A. On July 14, 2003, by way of Resolution No. 2735, the Board of Education ("Board") declared the Washington High School property ("Site") as surplus and directed the Portland Public Schools ("District") Real Estate Trust ("RET") to market and negotiate sale agreements for the site subject to certain conditions.
- B. In 2004, the District conducted a four-month community process that included a stakeholder's Advisory Group composed of local neighborhood organizations, business representatives, and local residents. From this process, the *Final Report of the Washington-Monroe Project Advisory Committee* was produced. This report recommended selling part of the Site to the City of Portland ("City") and developing the two remaining parcels as housing.
- C. On December 13, 2004, by way of Resolution No. 3177, the Board approved the sale of 4.5 acres of the 7-acre Site to the City for \$5,390,908.
- D. In concert with the Advisory Group recommendations, District staff and members of the Board's Finance, Audit and Operations ("FAO") Committee held a series of meetings with representatives of the Buckman Neighborhood Association. These meetings were aimed at mutually developing steps for the sale of the two remaining parcels owned by the District. One of those parcels is located in the northeastern corner of the Site contains the former Washington High School building; the second parcel is located in the southeastern corner of the site and is largely vacant.
- E. On March 13, 2006, by way of Resolution Nos. 3465 and 3466, the Board authorized a sale process based on a modified Request for Qualifications ("RFQ") and a Request for Proposals ("RFP") for these two parcels and provided direction on a method for soliciting and selecting a qualified purchaser.
- F. On February 26, 2007, by way of Resolution No. 3658, the Board approved the selection of Beam Development, LLC ("Beam"), as the purchaser of the two parcels and authorized negotiation of a sale agreement. Notwithstanding the District's best efforts to complete the sale agreement, Beam withdrew from negotiations in 2008 citing the serious economic downturn in the housing and commercial financing market.
- G. In 2010, the City's Bureau of Parks and Recreation ("PP&R") conducted a public input process on the development of a community center on the City-owned portion of the Site. This process resulted in recommendations that included using part of the District-owned building in conjunction with a proposed new community center building adjacent to that building. More recently, PP&R indicated that they cannot make any future leasing commitment for the Washington High School building at this time.

- H. Consultants retained by the District concur there is renewed interest from the development community in acquiring the Site. The consultants further recommend the District release Request for Letters of Interest ("RFI") to identify qualified parties and negotiate an acquisition agreement.
- I. It is in the public's interest to supersede the March 13, 2006, disposition process and implement a new process based on a RFI approach. This process allows for timely disposition of the Site and provides flexibility in addressing current market and financial constraints.
- J. To provide consistency with the 2006 process for Site disposition, the RFI will also include information on the recommendations from the community planning process and require that responders provide information on the following:
 - 1. Their financial capacity to successfully complete an acquisition;
 - 2. Their experience with similar redevelopment and adaptive re-use projects;
 - 3. Their success in executing urban residential or residential-mixed use projects;
 - 4. Their overall development record;
 - 5. Their commitment to preserving the Site building; and
 - 6. Their experience in involving the surrounding community in the development process.
- K. The FAO Committee considered this resolution at its September 21, 2010, and recommends approval by the Board.

RESOLUTION

- 1. The Board directs District staff to implement a revised disposition process for the District-owned northeastern parcel containing the Washington High School building, superseding the process described in Resolution Nos. 3465 and 3466
- 2. The Board authorizes District staff to commence an RFI process to identify qualified developers interested in acquiring and developing this parcel and to negotiate a sales agreement subject to review by General Counsel for the District and final Board approval.
- 3. RFI materials shall include information on the Advisory Group's recommendations to the District and from the City's community process for the development of a community center at the Site.
- 4. Responders to the RFI shall provide information on the following:
 - a. Their financial capacity to successfully complete an acquisition;
 - b. Their experience with similar redevelopment and adaptive re-use projects;
 - c. Their success in executing urban residential or residential-mixed use projects;
 - d. Their overall development record;
 - e. Their commitment to preserving the Site building; and
 - f. Their experience in involving the surrounding community in the development process.
- 5. The Board directs District staff to provide the FAO Committee with periodic updates on the RFI process, its outcome, and preliminary negotiations. District staff shall make a recommendation on

developer selection and an acquisition agreement to the FAO Committee for its review and recommendation to the Board.

C. Sylvester / T. Magliano

RESOLUTION No. 4347

Amending Resolution No. 3896 Supporting Community Athletic Facilities Partnership and Portland Public Schools Funding Commitment

RECITALS

- A. On April 28, 2008, by way of Resolution No. 3896, the Board of Education (“Board”) approved supporting a partnership with Community Athletic Facilities (“CAF”) Partnership and providing a Portland Public Schools (“District”) funding commitment for matching grants totaling up to \$2 million for restoration or replacement of athletic playing surfaces at the District’s 10 high schools’ tracks and fields.
- B. Resolution No. 3896 needs to be amended to remove the reference to the 2007-08 budget year because the high school Great Fields projects were not ready for funding during that time. Great Fields projects may only move forward as full project funding becomes available through community fundraising and corporate sponsorships.
- C. Resolution No. 3896 authorized the Superintendent or her designee to negotiate a memorandum of understanding (“MOU”) with CAF Partnership, outlining the District’s capital improvement priorities and defining the relative financial participation levels shared between CAF Partnership, the District, and other partners. The District’s relationship with CAF Partnership never evolved into an official partnership, and high school field projects to date have been accomplished solely as a result of community fundraising and corporate sponsorship.
- D. District staff have reported on the individual high school field projects to the Board’s Finance, Audit and Operations (“FAO”) Committee to ensure the Board and Superintendent are kept apprised of the status of each high school track and field upgrade and replacement planning.

RESOLUTION

- 1. The Board hereby amends Resolution No. 3896 to remove references to the “2007-08 fiscal year” from the language committing District financial resources as matching grants.
- 2. The Board further amends Resolution No. 3896 to remove language authorizing the Superintendent to negotiate a MOU with CAF Partnership.
- 3. The Board requires the Superintendent to develop a funding plan based on 2010 free and reduced lunch data to equitably disburse the Great Fields funding. Upon completion of the Superintendent’s funding plan based on this formula, projects can begin.
- 4. The Board directs District staff to continue to report to the FAO Committee on all high school field and track projects as they prepare to use the Great Fields funding.

C. Sylvester / C. Vaughan-Tyler

TRUDY SARGENT, CO-CHAIR
BOARD OF EDUCATION

GREGORY C. MacCRONE
DEPUTY CLERK

September 27, 2010

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BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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October 12, 2010

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October 12, 2010

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:37pm at the call of Co-Chair Trudy Sargent in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon, 97227.

There were present:

Dilafruz Williams
Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent, Co-Chair
David Wynde
Martin Gonzalez

Dina Yazdani, Student Representative

Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Caren Huson-Quiniones, Board Senior Specialist

STUDENT PERFORMANCE

Cloud 9, an acapella group comprised of mail high schools students, performed three numbers. Carl Jeppesen, Music Diector, provided a history of the group.

STUDENT TESTIMONY

Hannah Bonin and Kim Saetern asked the Board to not close the three academies on the Marshall Campus.

STUDENT REPRESENTATIVE'S REPORT

Student Representated Yazdani introduced her alternate, Henry Li, and presented her report which included a review of conversations held at SuperSAC and the wish of Marshall Campus students that their academies not be closed.

SUPERINTENDENT'S REPORT

Superintendent Smith stated that Principal for a Day would be held on October 21st, that CPPS would be holding their 10th annual parent leadership conference at Parkrose High School, and that the students across the district received free sight, hearing and dental screenings and support thanks to the District's Visual, Dental and Audiometric Program.

EXCELLENCE IN OPERATIONS AND SERVICES

High School System Design

Co-Chair Sargent stated that three resolutions were before the Board: High School System Design Framework, Jefferson High School as a Focus School, and the closure of the Marshall Campus.

The following individuals spoke on the desire to keep the three Marshall academies open: Linda Singingbird-Grant, Susan Pfohman, Carlo Alcala, Kelly McGrath, and Thomas Ngo. Mark Jackson commended the Board for a courageous process. Micha Sinclair spoke on behalf of his daughter who requested that Marshall teachers be protected. Lennie Edwards testified that the Jefferson resolution fails to mention the Jefferson arts programs.

Regarding the Framework resolution, Board members mentioned the following concerns: enrollment and Career and Technical Education at Benson High School; the proposal does not define the core curriculum or allocation of staff to focus on the needs of students who require support; too many high schools and not enough students and money; one size school does not fit all; concern about dual credit classes; the new middle college program at Jefferson will be a great opportunity; if the Marshall campus is closed, how will teachers follow the students; the need to build partnerships with Portland Community College; the worry that Cleveland High School will be overcrowded with the closure of Marshall; the question of why we would send Marshall students to three high schools where academic priority was worse; the fact that some students need small schools; the question of why we were disrupting the poorest and least supported high school; the fact that there was a lot to learn in a small school experience; and the question of why we have never contemplated closing Lincoln or Grant High Schools.

Board members stated: that they want to ensure stability in going forward for the schools; that the decisions the Board takes in the three resolutions are a reflection of what the Board expects of the District; that this was a golden opportunity to do it right for Jefferson; their hope that parents and teachers of Marshall will help the Marshall students in their move to a new high school; the need to ensure continuity of support services will follow the Marshall students; that administration will be responsible to make sure that the Marshall students are taken care of; and, that a number of directives to the Superintendent have been built into the resolutions and dates are assigned as to when she must report back to the Board.

ADJOURN

Co-Chair Sargent adjourned the meeting at 9:31pm.

October 12, 2010

Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4348 through 4354

Director Wynde moved and Director Knowles seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Yazdani voting yes, unofficial).

October 12, 2010

RESOLUTION No. 4348

Election of Probationary Administrators

RECITAL

The following persons have served or will serve in administrative positions with the District, and the Superintendent recommends them to the Board of Education ("Board") for election as First-Year Probationary Administrators.

RESOLUTION

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as First-Year Probationary Administrators for the school year 2010-11 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Bagby, Eryn E
Brawley, Ewan
Brown, Koreen N
Diaz, Martha B
Fuller, Edmund
Garrido, Celina
Goff, Melissa S
Goldstein, Matthew S

Guerra, Ivonne K
Higgins, Sue Ann
John, Marylyn J
Osterhagen Brock, Traci L
Pearson, Bradley J
Torres-Wilhelm, Rebecca

H. Harris

RESOLUTION No. 4349

Election of First-Year Probationary Teachers (Full-Time)

RECITAL

The Superintendent recommends to the Board of Education ("Board") the following named persons for election as First-Year Probationary Teachers.

RESOLUTION

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as First-Year Probationary Teachers for the school year 2010-11 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

October 12, 2010

Full-Time

Aalto,Johanna J
Alongi,Aleta
Asencio,Meriba E
Auda-Capel,Laurel M
Bartels,Eric F
Bennett,Adele Patricia
Biello,Gena L
Brown,Julie M
Bulow,Annelies Theresa
Camp,Jessica M
Christy,Ross M
Cline,Heather M
Collinge,Amy A
Collins,Diana C
Collins,Julia P
Daley,Sara M
Dang,Tina R
Denlinger,Seth D
Dillavou,Leslie M
Doern,Margie M
Duffy,Owen J
Dunn,Melissa L
Espinoza,Renee L
Fanger,Michael J
Ferguson,Joseph G
Fields,Timothy T
Flores,Yolanda F
Gale,Melinda
Gallusser,Megan A
Gibbard,Gail L
Gierer,William J
Gildersleeve,Nathan D
Greenidge,Whitney K
Guildner,Dawn N

Gullish,Jeffrey D
Hardy,Rosina T
Harkness,Devin C
Heaton,Jennifer A
Herman,Matthew D
Hildner,Benjamin T
Hughes,Melody Kate
Huntington,Gregory C
Kennedy,Pamela P
Kittrick,Shannon M
Klaus,Julia R
Krekorian,Maria A
Lee,James K
Lizaola,David C
Loewen,Katherine M
MacNeill,Marla S
Marquardt,Christopher G
McBride,Amy K
McCarty,Christine
Morales-Vazquez,Karina F
Murchison,Jessica E
Nygaard,Matthew
O'Malley,Sarah J
ONeal,Shawna L
Olivera,Christine M
Pawol,Shannon C
Pierre,Patrice N
Pizarro,Luisa
Priest,Tanya S
Revay,Akiko B
Rintoul,Richard D
Rodriguez,David W
Rolwes,Kelly A
Ruhlman,Margaret J

October 12, 2010

Russell, Jessica C
Sanders, Caitlin M
Schulze, Timothy C
Sellers, Andrew R
Sexton, Merry A
Sherman, Martha M
Shuler-Krause, Elizabeth B
Sinnott, Jill A
Skyles, Adam
Solomon, Pylaar Y
Speicher, Julia A
Standish, Sarah
Sterry, Claudia E
Thomas, Dean B

Tinling, James R
Tovar Valdes, Nayibe E
Velasco, Andreina A
Victorine, Lisa R
Walker, Susanna A
Walsh, Stephen P
Washington, Andre L
Watson, Nathan E
Watson, Nicole M
Woods, Tanan A
Yarbrough, Curtis French
Zook, Daren C

H. Harris

RESOLUTION No. 4350

Election of Second-Year Probationary Teachers (Full-Time)

RECITAL

The Superintendent recommends to the Board of Education ("Board") the following named persons for election as Second-Year Probationary Teachers.

RESOLUTION

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as Second-Year Probationary Teachers for the school year 2010-11 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-Time

Chun, Mary Elizabeth M
Conable, Victoria K
Diller, Lynnette J
Fuller, Kathryn W
Gadway, Mitzi M
Galen, Mark D
Gibson, Neil K

Henry, Amy
Hobby, Holly
Isbell, Jason M
Johnson, Sean
Landis, Kali E
Nelson, Cheryl R
Nicholson, Todd L

Olson,William P
Petrushkin,Lindsey J
Stremming,Norman E

Tighe,Betsy J
Urbano-Neilson,Diane

H. Harris

RESOLUTION No. 4351

Election of Third-Year Probationary Teachers (Full-Time)

RECITAL

The Superintendent recommends to the Board of Education (“Board”) the following named persons for election as Third-Year Probationary Teachers.

RESOLUTION

The Board accepts the Superintendent’s recommendation and by this resolution hereby elects as Third-Year Probationary Teachers for the school year 2010-11, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District, the following persons, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-Time

Biornstad,Kaoru K
Hobbs,Brian T
Nicholl,Alicia S

H. Harris

RESOLUTION No. 4352

Election of First-Year Probationary Teachers (Part-Time)

RECITAL

The Superintendent recommends to the Board of Education (“Board”) the following named persons for election as First-Year Probationary Teachers.

RESOLUTION

The Board accepts the Superintendent’s recommendation and by this resolution hereby elects as First-Year Probationary Teachers for the school year 2010-11, upon the terms and conditions for employment contained in the standard form contract approved by the legal counsel for the District, the following persons, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Part-Time

Anderson,Louise
Benton,Sean R
Bottman,Tereza T
Brinks,Harmony J
Camara,Nicole Lynette
Chon,Alicia Y
Chubarova,Nataliya V
Doltar,Robert M
Dunn,Ria L
Gray,Catherine M
Gunderson,Kristin A
Jones,Sandra L
Kimball,Katharine H
King,Christine L
Knoblich,Jeffrey D
Koenig,Misty N

Kurz,Catherine A
Kyle,Sheryl L
Mafara,Kathleen L
Mayo-Hudson,Kathryn V
Meyers,Craig W
Meyers,Michael W
Phillips,Wilson L
Rainey,John M
Reid,Anne-Marie M
Relaford,Rosemary K
Ruess,Nicholas J
Sinner,Kyle E
Thompson,Rory
Vandenburgh,Lauren V
Wendel,Kara B

H. Harris

RESOLUTION No. 4353

Election of Second-Year Probationary Teachers (Part-Time)

RECITAL

The Superintendent recommends to the Board of Education ("Board") the following named persons for election as Second-Year Probationary Teachers.

RESOLUTION

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as Second-Year Probationary Teachers for the school year 2010-11, upon the terms and conditions for employment contained in the standard form contract approved by the legal counsel for the District, the following persons, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Part-Time

Sedlock,Sarah Catherine
Torres,Julana R

H. Harris

RESOLUTION No. 4354

Appointment of Temporary Teachers and Notice of Nonrenewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and the District does not require the teachers' services beyond completion of their respective temporary assignments.

Full Name	Location	Job Title	FTE	Start Date	End Date
Arias, Erin L	Faubion PK-8	Teacher-K8 Gr 1	1.00	8/16/2010	6/17/2011
Armendariz, Febe C	Rigler K-8	Teacher-K8 Gr 4 Dual Immersion	0.50	8/16/2010	6/17/2011
Backer, Ella Robinson	Alameda K-5	Teacher-ES Gr 1-3 Math	0.50	9/21/2010	6/17/2011
Bennon, Brady W	Jefferson HS	Teacher-HS SS	1.00	9/13/2010	6/17/2011
Beutler, Morgan E	Irvington K-8	Teacher-K8 Gr 5	0.50	8/16/2010	2/9/2011
Britton, Nettajane	Winterhaven K-8	Teacher-K8 Gr 3	1.00	8/16/2010	6/17/2011
Champlain, Cheryl L	George MS	Teacher-MS Reading/LA	0.50	8/16/2010	6/17/2011
Chapin, Richard L	Lee K-8	Teacher-K8 Gr 6-8 Reading	0.70	8/26/2010	6/17/2011
Clark, Geoffrey A	Sellwood MS	Teacher-MS Art	0.80	8/16/2010	6/17/2011
Crosman, Nathaniel H	Beach PK-8	Teacher-K8 Gr 6 Science	0.50	8/16/2010	6/17/2011
Dove, Cecilia C	Harrison Park K-8	Teacher-ES ESL	1.00	8/16/2010	12/18/2010
Early, Elisabeth	Rigler K-8	Teacher-K8 Gr 6-8 Xtrem Read	0.50	9/2/2010	6/17/2011
Ewing, Shauna L	Franklin HS	Teacher-HS Adv Math	1.00	8/16/2010	6/17/2011
Gaede, Adam P	Chapman K-5	Teacher-ES Gr 5	1.00	8/16/2010	12/18/2010
Gebhart, Tonia K	Cleveland HS	Teacher-HS Biology	0.50	8/16/2010	6/17/2011
Glascocock, Gregory S	Laurelhurst K-8	Teacher-K8 Gr 7-8 Science	0.50	8/16/2010	6/17/2011
Goff, Diane C	Ainsworth K-5	Teacher-ES Gr 3 English Imm	1.00	8/16/2010	6/17/2011

Full Name	Location	Job Title	FTE	Start Date	End Date
Gomez,Raul	Cleveland HS	Teacher-HS Spanish	1.00	8/16/2010	2/1/2011
Green,Kelsey L	Roosevelt HS Campus	Counselor-HS	1.00	9/10/2010	6/23/2011
Griesdorn,Catherine K	Sunnyside Environmental K-8	Teacher-K8 Gr K	1.00	9/10/2010	6/17/2011
Hagen,Mindy C	Forest Park K-5	Teacher-ES Gr 1	1.00	8/16/2010	1/11/2011
Haskell,April M	BESC	Teacher-K8 Reading	1.00	8/16/2010	6/17/2011
Hay,Susan C	Cleveland HS	Teacher-HS Chemistry	1.00	8/31/2010	11/6/2010
Hill- Parks,Stephanie M	ACCESS K-8	Teacher-K8 Gr 2-3	1.00	8/16/2010	11/13/2010
Howe,Douglas B	Young Women's Academy 6-12	Teacher-MHS Gr 8-12 Phy/EC	0.50	8/16/2010	6/17/2011
Johnson,Erika C	Franklin HS	Teacher-HS Health	0.50	8/16/2010	3/1/2011
Joy,Kelli J	Marysville K-8	Teacher-K8 Technology	0.50	8/16/2010	6/17/2011
Kern,Lauren P	Bridlemile K-5	Teacher-ES	0.40	8/16/2010	6/17/2011
Kluss,Susan S	Boise-Eliot PK-8	Teacher-K8 Gr 6-8 LA/SS	1.00	8/16/2010	12/7/2010
Kraig- Turner,Gretchen M	Jefferson HS	Teacher-HS Biology	1.00	8/31/2010	6/17/2011
Lapke,Paul D	Lincoln HS	Teacher-HS Biology IB	1.00	8/16/2010	6/17/2011
Larsen- Wheatley,Linda A	Wilcox	Teacher-CRP Deaf Ed Itinerant	0.49	8/16/2010	12/18/2010
Larson,Jamie M	Hosford MS	Teacher-MS Gr 7-8 Erth/PhysSci	1.00	9/7/2010	6/17/2011
Lemen,Elizabeth	Sellwood MS	Teacher-MS Gr 7-8 Sci/Math	0.50	8/16/2010	6/17/2011
Maier,Elizabeth R	Peninsula K-8	Teacher-K8 Gr 8 LA/SS	1.00	8/16/2010	6/17/2011
Martin,Becky	Woodmere K-5	Teacher-ES Gr 3	0.20	8/16/2010	6/17/2011
Meadows- Cameron,Sonja S	Franklin HS	Teacher-HS SS	0.50	8/16/2010	3/1/2011

Full Name	Location	Job Title	FTE	Start Date	End Date
Meadows-Cameron, Sonja S	Franklin HS	Teacher-HS LA	0.50	8/16/2010	12/2/2010
Ness, Diane	Whitman K-5	Teacher-ES Gr K	1.00	8/16/2010	12/18/2010
Osborne, Ashley K	Beverly Cleary K-8	Teacher-K8 Gr K	1.00	8/16/2010	6/17/2011
Pereau-Dyer, Julia N	Faubion PK-8	Teacher-K8 Gr 7-8 LA/SS	1.00	8/16/2010	6/17/2011
Perkins, Jerrie A	Marysville K-8	Instructional Spec-K8 Reading	0.475	8/16/2010	6/17/2011
Quigley, Julieanne M	Franklin HS	Teacher-HS Physics	1.00	9/14/2010	6/17/2011
Reeves, Jennifer J	Roosevelt Campus	Counselor-HS	1.00	8/16/2010	6/23/2011
Rolwes, Nathaniel G	George MS	Teacher-MS Gr 6 Math	0.25	8/16/2010	6/17/2011
Savage, Magdalene	Maplewood K-5	Teacher-ES Gr K	0.50	9/13/2010	6/17/2011
Shelman, Caitlin E	West Sylvan MS	Teacher-MS Gr 6 Spanish Imm	1.00	8/16/2010	12/4/2010
Shiple, Kathleen E	Rigler K-8	Teacher-K8 Gr 3 Dual Span Imm	0.50	8/16/2010	6/17/2011
Simpson, Stefanie A	Alameda K-5	Teacher-ES Gr K	1.00	8/16/2010	12/1/2010
Smith, Suzanne L	Maplewood K-5	Teacher-ES Gr 5	0.50	8/16/2010	6/17/2011
Sullivan, Michael M	Rigler K-8	Teacher-K8 Gr 4 Dual Immersion	0.50	8/16/2010	6/17/2011
Sullwold, Marcy L	Ockley Green K-8	Teacher-K8 Gr 6-8 Reading	0.50	8/16/2010	6/17/2011
Tetrick, Susan E	Roseway Heights K-8	Teacher-K8 Gr 6-8 Read/LA/SS	1.00	8/16/2010	6/17/2011
Van Horne, Beth A	Atkinson K-5	Teacher-ES Gr 3	1.00	9/13/2010	12/11/2010
Wager, Geraldine M	Humboldt PK-8	Teacher-K8 Gr 6-8 Xtreme Read	0.50	8/16/2010	6/17/2011
Walker, Jennifer L	MLC K-12	Teacher-K12 Gr 3	1.00	8/31/2010	6/17/2011
Werts, Kristin E	Beverly Cleary K-8	Teacher-SPED Learning Center	1.00	8/31/2010	6/17/2011
Winn, Randolph T	George MS	Teacher-MS Gr 8 Math/Adv Math	0.20	8/16/2010	6/17/2011

H. Harris

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4355 and 4356

Director Wynde moved and Director Knowles seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Yazdani voting yes, unofficial).

RESOLUTION No. 4355

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts for \$25,000 or more per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No new contracts

AMENDMENTS TO EXISTING CONTRACTS

No amendments to existing contracts

INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Colton School District	07/01/10 through 06/30/11	IGA/R 57875	Columbia Regional Program will provide deaf / hard of hearing classroom services for regionally eligible students residing within CSD boundaries.	\$52,500	C. Gilliam Fund 299 Dept. 5430 Grant S0031

LIMITED SCOPE REAL PROPERTY AGREEMENTS

No limited scope real property agreements

N. Sullivan

RESOLUTION No. 4356

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches \$150,000 or more per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Catapult Learning West, LLC	09/07/10 through 08/03/11	Personal / Professional Services PS 57873	District-wide: Title I reading and math tutoring services at 10 parochial schools within District’s boundaries.	\$470,294	S. Kosmala Fund 205 Various Depts. Grants G0987 & G1121
Curtis Restaurant Equipment	09/23/10	Purchase Order PO 96666	District-wide: Purchase of 14 double-stack ovens for school kitchens; part of 2010 Recovery Zone Project.	\$150,309	Fund 421 Various Depts. Project E0113

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No IGAs

N. Sullivan

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4357 through 4359

During the Committee of the Whole, Director Regan moved and Director Knowles seconded the motion to adopt Resolution 4357. The motion was put to a voice vote and passed 6-1 (vote: 6-yes, 1-no [Gonzalez]; with Student Representative Yazdani voting no, unofficial).

During the Committee of the Whole, Director Adkins moved and Director Knowles seconded the motion to adopt Resolution 4358. The motion was put to a voice vote and passed 6-1 (vote: 6-yes, 1-no [Gonzalez]; with Student Representative Yazdani voting yes, unofficial).

During the Committee of the Whole, Director Regan moved and Director Knowles seconded the motion to adopt Resolution 4359. The motion was put to a voice vote and passed 4-3 (vote: 4-yes, 3-no [Gonzalez, Wynde, Williams]; with Student Representative Yazdani voting no, unofficial).

RESOLUTION No. 4357

High School System Framework

RECITALS

- A. Over the last two years, under the leadership of the Board of Education (“Board”) and the Superintendent, Portland Public Schools (“District”) has engaged in an in-depth analysis of its high school system with the goal of improving its high schools to ensure better academic outcomes for all students. This process has involved input from thousands of students, staff members, families, and citizens.
- B. The high school system design effort has been guided by a set of goals identified by principals, teachers, parents, and community leaders, including increasing the graduation rate, closing the achievement gap, inspiring and engaging all students, ensuring all schools are in high demand, and preparing all students for success at the next level.
- C. The need for the high school system design process was driven both by the chronically inadequate academic results for many students across our high school system, as measured by graduation rate, the achievement gap, and college persistence; and the current inequity in access to course offerings among high schools. Another driver was declining high school enrollment, which has dropped by over 2,500 students since 2001. In addition, the current economic downturn further restricts the resources of the District. The District cannot afford to maintain the current portfolio of schools given the severe and continuing decline in funding for public education. Under these circumstances, the District must deliver academic services in a fiscally sustainable manner that also provides greater equity and consistency in access to a core program and that reduces the achievement gap that currently exists in every high school.
- D. On March 8, 2010, by way of Resolution No. 4236, the Board directed the Superintendent to recommend a high school system design plan that would
1. Reduce the number of current high school campuses with neighborhood attendance boundaries,
 2. Guarantee a common core program for each of the community comprehensive schools, and
 3. Establish enrollment parity across the community comprehensive schools.
- E. On April 26, 2010, the Superintendent recommended a detailed high school system design plan, and after a 30-day public comment period, presented an amended plan to the Board on June 2, 2010. Following further discussion and additional citizen comment, the Superintendent stated that she would bring a revised proposal to the Board following the summer recess. On September 27, 2010, the Superintendent presented her revised plan.
- F. In accordance with Resolution No. 4236, the September 2010 plan provides that every student shall have access to the courses needed to meet District diploma requirements. Through the community comprehensive high schools, every student will also have access to a core program that will include visual and performing arts, at least two world languages, advanced courses in each core area, a rigorous college level program, courses to meet Oregon University System admissions standards, career-related learning, and academic support courses. Focus and education options schools will not necessarily provide all of the elements above, because their program will be designed around a specific focus and students will elect to attend these schools. If future budget declines force reduction of any aspect of the core program, the Superintendent will provide system-wide recommendations to the Board through the budget process, ensuring

equity of access and comparability in offerings is maintained across the community comprehensive high schools.

- G. As directed by the Board in Resolution No. 4236, the Superintendent's plan reduces the current portfolio of neighborhood high schools. The Superintendent's plan includes seven community comprehensive high schools: Cleveland, Franklin, Grant, Lincoln, Madison, Roosevelt, and Wilson. As required by the Board, the Superintendent's plan takes into account student proximity, enrollment diversity, student stability, and optimal campus utilization when determining the number and location of community comprehensive high schools and focus option schools.
- H. Under the Superintendent's plan, Jefferson High School will operate as a focus high school with a middle college program that will have strong ties to the Jefferson neighborhood. Students in the Jefferson attendance boundary will have dual assignment at either Jefferson or one of the neighboring community comprehensive programs at Grant, Madison, or Roosevelt.
- I. Benson Polytechnic High School will continue as a four-year career-technical education ("CTE") school serving from 425–850 students, depending on the number of CTE pathways housed at the school. This will provide an intensive CTE opportunity for students whose need for an applied, hands-on learning experience will not be met by the core program offered at the community comprehensive high schools. The Superintendent will continue to focus on developing and implementing CTE-related college credit opportunities at Benson and the community comprehensive high schools, as well as fostering more industry partnerships and a larger number of students participating in internships, apprenticeships, and other opportunities with Portland employers.
- J. In addition, the Superintendent's plan includes the following recommendations to bolster the core program:
 - 1. The Superintendent will identify the CTE and career exploration opportunities that should be available at Benson, our other focus schools, and the community comprehensive high schools. The Superintendent will work with economic development, workforce development, industry sector, and trade sector representatives, as well as District educators, to identify a set of prioritized career interest areas that the District should build out or sustain within its high school system, aligned with industry/community needs, workforce development trends in the Portland region, and student interest.
 - 2. As part of the budget process, the Superintendent will recommend to the Board that the current allocation of a limited pool of staff at high schools based on the socio-economic status of their students shift to an allocation based on the academic status of their incoming freshmen. The Superintendent proposes to use this staffing specifically to provide additional literacy and math classes as well as other classes meant to support Academic Priority students. Schools will be allocated FTE based on the percentage of Academic Priority students in their enrollment – those incoming freshman identified as at risk to not graduate.
 - 3. In accordance with Resolution No. 4236, the Superintendent will provide a process for designing and initiating specific enrollment and transfer changes in order to create enrollment stability and parity among the comprehensive high schools. Under the revised plan, the Superintendent will establish transfer rules that will promote enrollment of between 1,100-1,450 full-time students at the seven comprehensive schools by 2014-15.

RESOLUTION

- 1. The Board commends the Superintendent, staff, students, families, and community members for the intensive thought and engagement on the high school system design process. This effort has brought out the best in our District and our community as together we strive to do what is best for

all of our students with ever-dwindling resources. It has also led to painful losses for some communities.

2. The Board directs the Superintendent to implement the core program set forth in her revised proposal, which is in accordance with the requirements set forth in Resolution No. 4236, at seven community comprehensive high schools. The Board recognizes that declines in state funding may affect the District's ability to offer the core academic program in all of our K-12 schools. Should budgetary constraints prevent the District from offering the core program in its entirety, the Superintendent will prioritize those aspects that enable the District to meet its milestones and should provide the Board with recommended cuts that maintain equity and consistency system-wide.
3. The Board directs the Superintendent to identify the CTE and career exploration opportunities that should be available at Benson and the community comprehensive high schools, and bring recommendations to the Board no later than December 2010 for Benson and Spring 2011 for the community comprehensives.
4. As stated in Resolution No. 4236, the Board directs the Superintendent to establish a process for designing and initiating specific enrollment and transfer changes in order to create enrollment stability and parity among the comprehensive high schools.
5. The Board recognizes that the Superintendent is responsible for implementing the high school system design. Thoughtful and proper implementation is key to the success of the plan. The Board directs the Superintendent to submit proposed metrics for success of the implementation of the high school system design to the Board by December 2010. Starting in January 2011, the Superintendent shall report to the Board on at least a quarterly basis on the implementation process. As set forth in Resolution No. 4236, this implementation report will include the management of the overall transition of the high school system, and the alignment of the high school system plan with both the long-range facilities plan and PreK-8 implementation, and will also include results data on Academic Priority students and Academic Priority Zone schools.

Z. Smith

RESOLUTION No. 4358

Designation of Jefferson High School as a Focus High School with a Middle College Program;
Guaranteed Dual Assignment for Students in the Jefferson Attendance Area
to a Comprehensive High School

RECITALS

- A. Over the last two years, under the leadership of the Board of Education ("Board"), Portland Public Schools ("District") has engaged in an in-depth analysis of its high school system with the goal of improving its high schools to ensure better academic outcomes for all students. This process has involved input from thousands of students, staff members, families and citizens.
- B. The high school system design effort has been guided by a set of goals identified by principals, teachers, parents and community leaders, including increasing the graduation rate, closing the achievement gap, inspiring and engaging all students, ensuring all schools are in high demand, and preparing all students for success at the next level.
- C. The need for the high school system design process was driven both by the chronically inadequate academic results for many students across our high school system, as measured by graduation rate, the achievement gap, and college persistence and the current inequity in access to course offerings between high schools. Another driver was declining high school enrollment,

which has dropped by over 2,500 students since 2001. In addition, the current economic downturn further restricts the resources of the District. The District cannot afford to maintain the current portfolio of schools given the severe and continuing decline in funding for public education. Under these circumstances, The District must deliver academic services in a fiscally sustainable manner that also provides greater equity and consistency in access to a core program and that reduces the achievement gap that currently exists in every high school.

- D. On March 8, 2010, by way of Resolution No. 4236, the Board directed the Superintendent to recommend a high school system design plan that would
1. Reduce the number of current high school campuses with neighborhood attendance boundaries,
 2. Guarantee a common core program for each of the community comprehensive schools, and
 3. Establish enrollment parity across the community comprehensive schools.
- E. On April 26, 2010, the Superintendent recommended a detailed high school system design plan, and after a 30-day public comment period, presented an amended plan to the Board on June 2, 2010. Following further discussion and additional citizen comment, the Superintendent stated that she would bring a revised proposal to the Board following the summer recess. On September 27, 2010, the Superintendent presented her revised plan.
- F. In Resolution Nos. 4236 and 4357, the Board endorsed the framework of the high school system design plan, including the following key components:
1. The high school system will contain seven community comprehensive high schools with neighborhood attendance boundaries and a system of focus and education options schools.
 2. Every student shall have access to the courses needed to meet District diploma requirements at a community comprehensive, focus, or education options high school. Through the community comprehensive high schools, every student will also have access to a core program that may include visual and performing arts, at least two world languages, advanced courses in each core area, a rigorous college level program, courses to meet Oregon University System admissions standards, career-related learning, and academic support courses. Focus and education options schools will not necessarily provide all of the elements above, because their program will be designed around a specific focus and students will elect to attend these schools.
 3. Career-technical education ("CTE") and career exploration opportunities will be available at Benson Polytechnic High School, our other focus schools, and the community comprehensive high schools. The Superintendent will bring recommendations back to the Board by December 2010 for Benson and Spring 2011 for the community comprehensives.
 4. The enrollment and transfer system will support enrollment stability and parity among the community comprehensive high schools.
- G. Under the Superintendent's plan, Jefferson High School will operate as a focus high school with a middle college program that will have strong ties to the Jefferson neighborhood. Students in the Jefferson attendance boundary will have dual assignment to Jefferson or one of the neighboring comprehensive programs at Grant, Madison, or Roosevelt.

- H. Students entering Jefferson as 9th-graders in 2011-12 will be required to participate in the Middle College program. When academically ready, they will enroll in a minimum number of Portland Community College (“PCC”) or Portland State University dual-credit courses during their high school years. At least some of these dual-credit courses will be offered on the PCC-Cascade campus alongside other adult learners. As part of building a college-oriented culture and to support all students not ready to access college-level coursework, Jefferson will offer the Advancement Via Individual Determination (“AVID”) program for freshmen entering in Fall 2011 or a program with similar proven results, will commit to prioritizing staffing for academic support courses and interventions within the school day, and will expand its partnerships with community providers to provide extended-day and extended-year academic support services. Jefferson will prioritize college-preparatory and career-interest electives within its elective program, such as biotechnology or health services. Jefferson will continue to have an athletic program for boys' and girls' teams; the number and type of teams will depend on student interest.

- I. During Fall 2010, the Superintendent and her staff will continue to accelerate the work of two Jefferson work teams:
 - 1. A Jefferson Community Program Advisory Team. This team will build on the existing Jefferson community group that has advised the Superintendent during Spring and Summer 2010, including representatives from the Jefferson cluster feeder schools' parent groups, while adding the voices of current Jefferson teachers and administrative staff. The Jefferson Community Program Advisory Team will give overall guidance about Jefferson's academic programs, community outreach, and partnerships. This team will coordinate with the Career Technical Education workgroup to ensure alignment of the recommendations for Jefferson's core programs and partnerships.

 - 2. A PPS-PCC Middle College/Dual Credit Planning Team. This team will have the specific charge of expanding and identifying resources to support the Middle College Program and expanded dual credit opportunities at the Jefferson campus.

- J. By January 2011, the Superintendent will present to the Board a proposal to establish the Harriet Tubman Leadership Academy for Young Women as an independent program with recommendations as to school or program status, grade configuration, and curriculum and program focus.

RESOLUTION

- 1. The Board directs the Superintendent to establish a focus high school with a middle college program on the Jefferson campus. The program at Jefferson will include dual-credit classes with PCC, academic support classes, extended day opportunities, and athletic offerings.

- 2. Students living in the current Jefferson attendance boundary will be guaranteed enrollment at Jefferson or at a specific nearby community comprehensive high school, whichever they choose. The Board directs the Superintendent to immediately initiate a process so that no later than December 30, 2010, the Board can vote to establish the community comprehensive high school – Grant, Madison, or Roosevelt – to which each student within the Jefferson attendance will be assigned. As Boise-Eliot is a school that historically has fed into Jefferson, students in the Boise-Eliot attendance boundary will also be given dual assignment to Jefferson, as well as the current assignment to Grant.

Z. Smith

RESOLUTION No. 4359

Closure of BizTech High School, Pauling Academy of Integrated Sciences, and the Renaissance Arts Academy on the Marshall High School Campus

RECITALS

- A. Over the last two years, under the leadership of the Board of Education (“Board”), Portland Public Schools (“District”) has engaged in an in-depth analysis of its high school system with the goal of improving its high schools to ensure better academic outcomes for all students. This process has involved input from thousands of students, staff members, families, and citizens.
- B. The high school system design effort has been guided by a set of goals identified by principals, teachers, parents and community leaders, including increasing the graduation rate, closing the achievement gap, inspiring and engaging all students, ensuring all schools are in high demand, and preparing all students for success at the next level.
- C. The need for the high school system design process was driven both by the chronically inadequate academic results for many students across our high school system, as measured by graduation rate, the achievement gap, and college persistence and the current inequity in access to course offerings between high schools. Another driver was declining high school enrollment, which has dropped by over 2,500 students since 2001. In addition, the current economic downturn further restricts the resources of the District. The District cannot afford to maintain the current portfolio of schools given the severe and continuing decline in funding for public education. Under these circumstances, the District must deliver academic services in a fiscally sustainable manner that also provides greater equity and consistency in access to a core program and that reduces the achievement gap that currently exists in every high school.
- D. On March 8, 2010, by way of Resolution No. 4236, on March 8, 2010, the Board directed the Superintendent to recommend a high school system design plan that would
1. Reduce the number of current high school campuses with neighborhood attendance boundaries,
 2. Guarantee a common core program for each of the community comprehensive schools, and
 3. Establish enrollment parity across the community comprehensive schools.
- E. On April 26, 2010, the Superintendent recommended a detailed high school system design plan, and after a 30-day public comment period, presented an amended plan to the Board on June 2, 2010. Following further discussion and additional citizen comment, the Superintendent stated that she would bring a revised proposal to the Board following the summer recess. On September 27, 2010, the Superintendent presented her revised plan.
- F. In Resolution Nos. 4236 and 4357, the Board endorsed the framework of the high school system design plan, including the following key components:
1. The high school system will contain seven community comprehensive high schools with neighborhood attendance boundaries and a system of focus and education options schools.
 2. Every student shall have access to the courses needed to meet District diploma requirements at a community comprehensive, focus, or education options school. Through the community comprehensive high schools, every student will also have access

to a core program that may include visual and performing arts, at least two world languages, advanced courses in each core area, a rigorous college level program, courses to meet Oregon University System admissions standards, career-related learning, and academic support courses. Focus and education options schools will not necessarily provide all of the elements above, because their program will be designed around a specific focus and students will elect to attend these schools.

3. Career technical (“CTE”) and career exploration opportunities will be available at Benson Polytechnic High School, our other focus schools, and the community comprehensive high schools. The Superintendent will bring recommendations back to the Board by December 2010 for Benson and Spring 2011 for the community comprehensives.
 4. The enrollment and transfer system will support enrollment stability and parity among the community comprehensive high schools.
- G. The Superintendent’s plan also includes a recommendation to close the three small schools at the Marshall High School Campus—BizTech High School, Pauling Academy of Integrated Sciences and the Renaissance Arts Academy—at the end of the 2010-11 school year. Students in the existing Marshall High School Campus boundary area will be reassigned to Cleveland, Franklin, or Madison High Schools.
- H. The Superintendent and Board acknowledge that closing a school is never easy, and the impact is felt most deeply by the students, staff, and families at that school. However, given the current economic reality, the District is not in a position to offer a well-rounded core program and a diverse portfolio of options at all of the existing high school campuses. Several difficult and compelling factors led to the Superintendent’s recommendation, including the following:
1. The ability to offer a strong core program at all community comprehensive high schools will be enhanced if enrollment is bolstered at those high schools surrounding Marshall, particularly at Madison and Franklin High Schools.
 2. Consolidation of programs, especially in light of projected declines in state funding, provides the most logical option for ensuring a strong core program across our system.
 3. Student achievement data indicates that Marshall students can be comparably served at surrounding community comprehensives, and student demand (as indicated by the almost 60% of Marshall neighborhood students who choose an option other than those on the Marshall Campus) has consistently pointed towards other offerings.
 4. Under the multivariate analysis (performed in Spring 2010 by SeerAnalytics), the Marshall Campus scored high as a site for potential re-purposing, but did not score as high as others did as a site for a neighborhood school. Travel times by public transportation will increase somewhat, particularly for those living close to the Marshall campus; however, overall the distance to Franklin, Madison, and Marshall is not significantly greater than the distance traveled by students in other attendance zones.
 5. The District lacks the capacity and the resources either to continue to support three separate, small programs or to create a single, new focus option program at the Marshall Campus (which would require re-forming of teacher teams and a school design/initiation process).

- I. The Superintendent acknowledges that Marshall small schools' recent student achievement gains demonstrate that the model of a smaller, more personalized learning environment works well for many students. At the same time, schools on the Marshall Campus have struggled to attract students, even before the uncertainty created by the high school redesign process. The capture rate of the Marshall Campus is currently 42%, and none of the existing small schools has proven its ability to attract a viable number of students.
- J. However, the Superintendent does not intend to permanently shutter or recommend the sale of a high school campus through this process. The Superintendent and her staff will continue to explore options that would effectively use the Marshall Campus after the 2011-12 school year in a manner that best suits the surrounding community and students across the District. The Superintendent will report to the Board and to the community about these options before the end of the 2010-11 school year.
- K. Pursuant to Board Policy 6.10.030, "School Initiation and Closure," the Superintendent prepared school closure reports for each of the Marshall small schools.
- L. In accordance with Board Policy 4.10.045, "Student Assignment to Neighborhood Schools," the Superintendent will present to the Board boundary change recommendations for the current Marshall attendance area. Under her recommendations, the students currently assigned to Marshall will be reassigned to Cleveland, Franklin, or Madison.

RESOLUTION

- 1. The Board directs the closure of the three small schools on the Marshall High School Campus—BizTech High School, Pauling Academy of Integrated Sciences, and the Renaissance Arts Academy—at the end of the 2010-11 school year. The Board has been presented with school closure reports in accordance with Board Policy 6.10.030.
- 2. The Board commends the faculty and staff of BizTech High School, Pauling Academy of Integrated Sciences, and the Renaissance Arts Academy for their tireless efforts to support student success, their outstanding dedication to their students, and the strong gains in achievement they have made under challenging circumstances. The Board expresses its confidence in the students attending these three schools and remains committed to their continued success.
- 3. The Board directs the Superintendent to immediately establish strong transition supports for Marshall students and families as they move from a small school setting to a comprehensive high school environment. For those Marshall students who would be best served in a smaller learning environment, the Board directs the Superintendent to work with those students and their families to find an optimal school assignment whenever possible. The Superintendent will report to the Board by the end of the 2010-11 school year, and on at least an annual basis thereafter, on the implementation of support structures for academic priority students at Cleveland, Franklin, or Madison.
- 4. The Board directs the Superintendent to work with staff currently assigned to the Marshall Campus, as well as the District's labor associations, to provide a smooth transition for Marshall staff. The Board recognizes that the strong, supportive relationships established by the staff at these schools have played a major role in the success of their students. The Board directs the Superintendent to immediately initiate a process so that the Board can vote by no later than December 30, 2010, on the new boundaries for the current Marshall Campus attendance area. Students currently assigned to Marshall shall be assigned to Cleveland, Franklin, or Madison.

5. The Board directs the Superintendent to lead a process with partners currently operating on the Marshall campus, as well as the surrounding neighborhoods, regarding the continued provision of key services for students and the use of the Marshall facility. The Superintendent shall report to the Board by the end of the 2010-11 school year and on an ongoing basis regarding plans for use of the Marshall Campus in future years. The Board also directs the Superintendent to establish clear lines of communication and outreach with community groups in the Marshall area, including designation of a District contact person.

Z. Smith

TRUDY SARGENT, CO-CHAIR
BOARD OF EDUCATION

GREGORY C. MacCRONE
DEPUTY CLERK

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BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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REGULAR BUSINESS MEETING

October 25, 2010

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OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:05pm at the call of Co-Chair Trudy Sargent in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon, 97227.

There were present:

Dilafruz Williams
Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent, Co-Chair
David Wynde
Martin Gonzalez - *absent*

Dina Yazdani, Student Representative

Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Caren Huson-Quiniones, Board Senior Specialist

Co-Chair Sargent announced the formation of the Board's Ad Hoc Committee on Student Assignment, Program Initiation and Reconfigurations. The Ad Hoc Committee will be chaired by Director Knowles and include Directors Regan and Adkins. The Committee will review K-8/K-5/Middle School enrollment trends and make decisions on program and boundary changes required to balance the system and ensure sustainable programs.

SUPERINTENDENT'S REPORT

Superintendent Smith reported that the District has received an \$8 million federal grant over the next five years to fund drop-out prevention programs serving more than 900 Academic Priority and underserved students in grades 6-12 at the Marshall and Roosevelt Campuses and the nine K-8 and middle feeder schools that serve them. Roosevelt will be celebrating the opening of its newly installed turf field during their homecoming festivities. Cleveland, Jefferson and Lincoln High Schools will join three other schools from the metro area to produce the Fall Festival of Shakespeare at the Winningstad Theatre. In addition, daVinci Arts Middle School will present "Hamlet".

STRONG PARTNERSHIPS WITH FAMILIES AND COMMUNITY

Parks and Recreation Intergovernmental Agreement

City Commissioner Nick Fish reported that since 1957, Portland Parks & Recreation ("PP&R") and the District have had one of the longest and most durable partnerships. The two agencies share buildings and fields and a mission and commitment to the health, education, and safety of children and families in Portland. The agreement before the Board is a model of working together and working efficiently to get the job done. Commissioner Fish thanked staff members from both District and PP&R for their work on the agreement.

BOARD COMMITTEE REPORTS

Director Adkins highlighted the work the Student Achievement Committee had performed over the past couple months: milestones and academic priority data, Response to Intervention model, core curriculum and implementation with high school system design, and review of the ELL Audit. Director Williams reported that the Charter Schools Committee will consider two applications: Global Learning and Golden Leaf.

Director Wynde reported that the Finance, Audit and Operations Committee had reviewed preliminary budget forecasts for the following year, discussed protocols for use of outside consultants, reviewed a seismic rehab grant application, reviewed staffing scenarios, and reviewed the ELL Audit.

Director Wynde requested the Superintendent and the Office of School Modernization to present the Board with a proposal for improving our out-of-date school buildings.

EXCELLENCE IN TEACHING AND LEARNING

Milestones Update

Sara Allan, Executive Director of Systems Planning, provided a PowerPoint presentation. The milestones were: enter First Grade ready to read; end of Third Grade reading to learn; Middle Years ready for High School; enter Tenth Grade on track to graduate; and, Twelfth Grade graduating on time ready for work and college. The District showed improvement across all milestones for all students in 2009-10, except 7th Grade writing and ACT scores. Performance vs. last year ranged from -3% in 7th graders meeting the writing benchmark, to +13% in the number of 8th graders passing algebra. An upward trend is visible from K-10th grade overall, but we have much work to do to ensure all students are graduating on time and college/career read, and writing remains a challenge. While racial achievement gaps remain large, performance of Hispanic and Asian/Pacific Islander students improved consistently across the milestones, while improvement was mixed for Black and Native American students. Approximately two-thirds of schools showed improvement at 3rd grade and 10th grade, while approximately 40% of schools improved in the middle grades milestones.

Superintendent's Performance Appraisal

Co-Chair Sargent provide an overview of how the Board prepared the Superintendent's appraisal. The overall consensus of the Board was that the Superintendent's leadership continues to take the District in the right direction and she is still the leader they were looking for when they hired her three years ago. She has done outstanding work and the Board continues to have good conversations working together as a team; she has integrity and strength. There were three things that the Board has asked her to focus on: a sense of urgency, analysis of data needs to drive clear guidelines for actions, and accountability.

BUSINESS AGENDA

Co-Chair Sargent removed Resolution No. 4360 from the Business Agenda for a separate vote. The following individuals spoke against the STARBASE Program: Terri Shofner, Gene Wilcox, and Anne Trudeau. The following individuals spoke in favor of the STARBASE Program: Lois Read and Andrew Jaquiss.

OTHER BUSINESS

Co-Chair Sargent and Directors Williams and Regan provided a recap of the Council of Great City Schools Conference they had attended the previous week.

ADJOURN

Co-Chair Sargent adjourned the meeting at 7:42pm.

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4360 through 4362

During the Committee of the Whole, Director Regan moved and Director Knowles seconded the motion to adopt Resolution 4360. The motion was put to a voice vote and passed 4-2 (vote: 4-yes, 2-no [Adkins and Williams], with Director Gonzalez absent and Student Representative Yazdani voting yes, unofficial)

Director Wynde moved and Director Knowles seconded the motion to adopt the remaining above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Gonzalez absent and Student Representative Yazdani voting yes, unofficial).

RESOLUTION No. 4360

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts for \$25,000 or more per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
City of Portland	12/20/10 through 06/30/11	IGA/R 57892	District-wide: City is donating \$70,000 for the purchase of reusable school lunch trays.	\$70,000	G. Grether-Sweeney Fund 202
Oregon Military Department	10/01/10 through 09/30/12	IGA/R 57909	District-wide: Continued implementation of the Science Technology Academics Reinforcing Basic Aviation and Space Exploration (“STARBASE”) program to increase at-risk students’ awareness of math and science in the work environment.	\$300,000	E. Brawley Fund 205 Dept. 9999 Grant G1133

LIMITED SCOPE REAL PROPERTY AGREEMENTS

No Limited Scope Real Property Agreements

N. Sullivan

RESOLUTION No. 4361

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Brockamp Jaeger, Inc.	08/16/10 through 10/15/11	M 57901 Amendment 1	Roosevelt Campus: Language added to permit with Roosevelt High School Boosters (“Boosters”) directing District to pay contractor for construction services at the Theodore Roosevelt Athletics Complex, an improvement project managed by the Boosters; total value of donated services is \$889,050.	\$287,970	T. Magliano Fund 191 Dept. 5597 Project F0181
National Equity Project, formerly Bay Area Coalition for Equitable Schools	08/24/10 through 06/20/13	Personal / Professional Services PS 57903	Roosevelt Campus: Leadership development, coaching, and cultural competence training intended to transform teaching practice and pedagogy.	\$224,500	C. Williams Fund 205 Depts. 3330-3332 Grants G1108-1110

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS (“IGAS”)

No IGAs

N. Sullivan

RESOLUTION No. 4362

Expenditure Contracts that Exceed \$150,000 Limit for Delegation of Authority
Office of School Modernization Projects Fund

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches \$150,000 or more per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter and execute agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Office Of School Modernization – Professional Services				Total Budget: \$8,194,204								
Contractor	Contract Terms	Project Number(s)	Description of Contract	Contract Amount								
e-Builder Incorporated	11/01/10 through 11/01/11 (with one five-year option) Personal / Professional Services PS 57928	C0100	BESC: Licensing and implementation of capital program fiscal and project management software; RFP 07-10-112.	\$162,213								
Jordan Schrader Ramis PC	10/11/10 through 06/30/11 Personal / Professional Services PS 57889	C0100	BESC: Legal services, as needed.	\$300,000								
				<table border="1"> <tr> <td>Total Project Budget</td> <td>\$8,194,204</td> </tr> <tr> <td>This Resolution Request</td> <td>\$462,213</td> </tr> <tr> <td>Previously Committed Amount</td> <td><u>\$2,263,559.30</u></td> </tr> <tr> <td>Remaining Budget</td> <td>\$5,468,431.70</td> </tr> </table>	Total Project Budget	\$8,194,204	This Resolution Request	\$462,213	Previously Committed Amount	<u>\$2,263,559.30</u>	Remaining Budget	\$5,468,431.70
Total Project Budget	\$8,194,204											
This Resolution Request	\$462,213											
Previously Committed Amount	<u>\$2,263,559.30</u>											
Remaining Budget	\$5,468,431.70											

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

S. Schoening

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4363 through 4366

During the Committee of the Whole, Director Wynde moved and Director Knowles seconded the motion to adopt Resolution 4363. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no, with Director Gonzalez absent and Student Representative Yazdani voting yes, unofficial).

During the Committee of the Whole, Director Williams moved and Director Adkins seconded the motion to adopt Resolution 4364. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no, with Director Gonzalez absent and Student Representative Yazdani voting yes, unofficial).

During the Committee of the Whole, Director Williams moved and Director Wynde seconded the motion to adopt Resolution 4365. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no, with Director Gonzalez absent and Student Representative Yazdani voting yes, unofficial).

Director Wynde moved and Director Knowles seconded the motion to adoption the remaining above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Gonzalez absent and Student Representative Yazdani voting yes, unofficial).

RESOLUTION No. 4363

Authorizing a Collaboration Agreement for Joint Use of Facilities between Portland Public Schools and the City of Portland Bureau of Parks and Recreation

RECITALS

- A. A Collaboration Agreement (“Agreement”) will provide for joint development and use of public facilities in a manner that enhances programs and services to support children, families and community members while demonstrating to Portland’s citizens the responsible use of limited resources.
- B. Portland Public Schools (“District”) owns property including gymnasiums and athletic fields at over 100 locations throughout Portland. Through a partnership with the City of Portland Bureau of Parks and Recreation (“PP&R”), the District shares these facilities with the Portland community.
- C. PP&R owns property and shares its recreational facilities with the District, benefiting students and the public at large through the use of their golf courses, tennis courts, community centers, and swimming pools.
- D. PP&R and the District believe that through this partnership the parties can offer a more comprehensive range of services while potentially reducing capital costs and increasing operational efficiencies.
- E. This Agreement would accomplish the following:
 - 1. Create a single document clarifying procedures that will enable the District and PP&R staff to effectively manage the joint use of their facilities;
 - 2. Provide a flexible framework for managing and expanding shared use and joint development of facilities in a productive and efficient manner;
 - 3. Improve the process for identifying and resolving issues early and in a proactive manner; and
 - 4. Help the District and PP&R meet the increasing community recreational needs as population and density increases.
- F. The Finance, Audit and Operations (“FAO”) Committee of the Board of Education (“Board”) considered this resolution on October 5, 2010, and recommends approval by the Board.

RESOLUTION

- 1. The Board accepts the Superintendent’s recommendation to authorize entering into and executing the Collaboration Agreement for Joint Use of Facilities between the District and PP&R.
- 2. The Board authorizes that the Agreement take effect upon execution by the authorized representatives of both parties, that it have an initial 10-year term, and that it be renewable for additional 10-year terms and otherwise amended, all as provided for in the Agreement.
- 3. The Board directs District staff to report to the FAO Committee when large joint projects are initiated under this Agreement.

C. Sylvester / T. Magliano

RESOLUTION No. 4364

Superintendent's Performance Appraisal 2010

RECITALS

- A. On May 22, 2008, by Resolution No. 3909, the Board of Education ("Board") adopted superintendent performance standards based upon the 2007 superintendent search criteria, the 2005-10 Strategic Plan, and key Board policies. These standards were used for Superintendent Smith's first performance appraisal for the period October 2007 to May 2009, and for the current performance appraisal for the period June 2009 through September 2010.
- B. The Board has reviewed the Superintendent's performance since June 2009 in light of the performance standards and discussed the appraisal with the Superintendent.

RESOLUTION

The Board adopts the 2010 Superintendent performance appraisal, a copy of which is on file in the District office.

J. Patterson

RESOLUTION No. 4365

Extension of Employment Contract with Carole Smith, Superintendent of Portland Public Schools

RECITALS

- A. On October 25, 2010, by way of Resolution No. 4364, the Board of Education ("Board") adopted the performance appraisal for Superintendent Carole Smith. The performance appraisal reflected the Board's strong approval of Superintendent Smith's skills and leadership of the District from June 2009 through September 2010.
- B. In light of her strong performance, the Board wishes to extend Superintendent's Smith's employment contract. The term of Superintendent Smith's new contract will run from July 1, 2010, through June 30, 2013.
- C. The Board greatly appreciates Superintendent Smith's service and dedication to the District.

RESOLUTION

The Board extends the employment contract for Superintendent Smith through June 30, 2013. A copy of the contract is on file in the District offices.

J. Patterson

RESOLUTION No. 4366

Minutes

The following minutes are offered for adoption:

August 9 and August 23, 2010

TRUDY SARGENT, CO-CHAIR
BOARD OF EDUCATION

GREGORY C. MacCRONE
DEPUTY CLERK

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BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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November 8, 2010

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:35pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon, 97227.

There were present:

Dilafruz Williams
Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent, Co-Chair - *absent*
David Wynde
Martin Gonzalez

Dina Yazdani, Student Representative

Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Lynda Rose, Board Senior Office Manager

Co-Chair Knowles announced that Co-Chair Sargent was on vacation.

STUDENT PERFORMANCE

Lincoln High School students performed selections from Shakespeare's MacBeth.

STUDENT REPRESENTATIVE REPORT

Student Representative Yazdani presented her report, highlighting her visit to the Marshall Campus in which she spoke with students about the transition process and mentoring.

SUPERINTENDENT'S REPORT

Superintendent Smith reported that science educators Bruce Reiter of Lane 6-8 and Roy Chambers of the STARBASE science camp received Outstanding Teacher Awards from the Oregon Science Teachers Association.

EXCELLENCE IN OPERATIONS AND SERVICES

Facilities Modernization Update

Superintendent Smith presented her proposal of a six-year facilities bond to update classroom environments and address security and structural needs at every District schools. The bond measure would cost the typical homeowner roughly \$300 a year, or \$25 a month. District school buildings are, on average, 65 years old and most have never been fully updated to provide students with the learning environments they need to compete. District students deserve the technology, equipment, and modern

November 8, 2010

learning spaces that students have in our neighbor districts with newer buildings. Director Wynde commented that, as Chair of the Finance, Audit and Operations Committee, he has been involved in the build-up to the bond, and it was time to move forward.

Multnomah Education Service District ("MESD") Annual Report

MESD Superintendent Ron Hitchcock presented the MESD annual report. Mr. Hitchcock reviewed the MESD budget and referenced bond and property values.

EXCELLENCE IN TEACHING AND LEARNING

Hiring, Assignment and Transfer Update

Hank Harris, Executive Director of Human Resources, and Michelle Riddell, Assistant Director of Human Resources, provided an updated on Hiring, Assignment and Transfer and discussed the barriers to meeting objectives. Ms. Riddell commented that there were more unassigned teachers this past year as a result of the budget and layoffs. Director Adkins commented on the importance of attracting diverse teaching candidates and the importance of black male role-models.

BUSINESS AGENDA

Ms. Rose announced that Resolution No. 4368 had been pulled from the agenda.

CITIZEN COMMENT

Backy McAllister, second grade teacher at Marysville K-7, presented a book to the Board that her students had written about the day of the Marysville fire. Dr. George Hendrix provided written testimony.

ADJOURN

Co-Chair Knowles adjourned the meeting at 7:42pm.

November 8, 2010

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4367

Director Williams moved and Director Wynde seconded the motion to adopt the above-numbered item. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Co-Chair Sargent absent and Student Representative Yazdani voting yes, unofficial).

November 8, 2010

RESOLUTION No. 4367

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Open Meadow Alternative Schools	07/01/10 through 06/30/11	Personal / Professional Services PS 57941	BizTech HS: Personalized academic support services for 36 9th grade students for SY 2010-11.	\$158,400	L. Poe Fund 205 Dept. 5406 Grant G1142

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No Intergovernmental Agreements

N. Sullivan

November 8, 2010

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4368 through 4371
(Number 4368 Withdrawn)

Director Williams moved and Director Wynde seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Co-Chair Sargent absent and Student Representative Yazdani voting yes, unofficial).

November 8, 2010

RESOLUTION No. 4368

Withdrawn

RESOLUTION No. 4369

2010-12 Agreement between the District Council Unions
and School District No. 1J, Multnomah County, Oregon

RESOLUTION

The Chairperson of the Board of Education ("Board") and the Executive Director of Human Resources are authorized and directed to execute the 2010-12 Agreement (Memorandum of Agreement) between the District Council Unions, representing trades workers and laborers, and School District No. 1J, Multnomah County, Oregon, on the terms presented to the Board and filed in the record of this meeting.

H. Harris / B. Logan

RESOLUTION No. 4370

2010-12 Agreement between Service Employees International Union,
Local 503, and School District No. 1J, Multnomah County, Oregon

RESOLUTION

The Chairperson of the Board of Education ("Board") and the Executive Director of Human Resources are authorized and directed to execute the 2010-12 Agreement between the Service Employees International Union, Local 503, representing Custodial and Nutrition Services employees, and School District No. 1J, Multnomah County, Oregon, on the terms presented to the Board and filed in the record of this meeting.

H. Harris / B. Logan

RESOLUTION No. 4371

Settlement Agreement

RESOLUTION

1. The Board of Education hereby grants authority to pay \$38,908 in a settlement agreement for Employee M.M. to resolve claims brought under workers' compensation law.
2. This expenditure will be charged to the District's self-insurance fund.

J. Patterson / B. Meyers

TRUDY SARGENT, CO-CHAIR
BOARD OF EDUCATION

GREGORY C. MacCRONE
DEPUTY CLERK

November 8, 2010

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BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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November 30, 2010

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:32pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon, 97227.

There were present:

Dilafruz Williams
Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent, Co-Chair
David Wynde
Martin Gonzalez

Dina Yazdani, Student Representative

Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Lynda Rose, Board Senior Office Manager

Interpreters in the five major languages introduced themselves and were made available to the audience. Co-Chair Knowles announced that Director Wynde would arrive around 6:30pm.

BOARD COMMITTEE REPORTS

Director Adkins provided an update on the Student Achievement Committee where topics included 2009-10 discipline data, Special Education funding, the Marshall Campus transition, and English Language Learners. Director Williams reported on the Charter Schools Committee which held two public hearings on proposed schools. Co-Chair Knowles recapped the Ad Hoc Student Assignment, Program Initiation, and Reconfigurations Committee which had discussed the Marshall boundary process.

SUPERINTENDENT'S REPORT

Superintendent Smith reported on the transition of Marshall students to other high schools and announced that the Grant High School girls nearly captured the 6A soccer championship. Ian Burgess, a senior at Franklin High School, won the boys 5A cross country championship with a time of 15:16 in the 5,000-meter race.

EXCELLENCE IN TEACHING AND LEARNING

Golden Leaf Charter High School Application Recommendation

Director Gonzalez stated that he would be abstaining from the vote. Director Williams introduced the application and Charter Schools Manager Kristen Miles explained the application process. The applicant provided a presentation and the following individuals spoke in favor of the school: Christian Chuman-Curtis, Ross Gorden, John Knudsen, Mary Potts, and Galen Noble-Katz. Director Regan stated that she

was proud of the K-8 charter Waldorf school that is in the District portfolio, and she thought that Golden Leaf had provided a strong application for a Waldorf charter high school. Director Adkins indicated that she would be voting no as she could not support a high school at the same time the District was closing schools.

Global Learning Charter School Application Recommendation

Director Williams introduced the application and Charter Schools Manager Kristen Miles explained the application process. No representatives of the charter school were present. Director Williams reported that the Charter Schools Committee had voted to deny the application based on the following: no data was received from the applicant; data from a survey the applicant conducted was not received; no research was cited; nothing was provided that gave the substance of what the school would be, no demand was shown for the school, and finances were highly questionable. Director Williams added that processing the application caused a misuse of resources and time and was a waste of taxpayer money and a disservice to the charter school application process. Director Regan stated that she was offended that the state approved \$56,000 in grant funds for the development of the application and yet the applicant did not show up at any scheduled meetings. Co-Chair Knowles requested that the District send a letter to the Attorney General about the misuse of grant funds.

EXCELLENCE IN OPERATIONS AND SERVICES

English Language Learner Audit Report

Co-Chair Knowles stated that the Finance, Audit & Operations Committee received the Audit Report on English Language Learners (“ELL”) and introduced District Auditor Richard Tracy. Mr. Tracy provided an overview of his report, stating that the District has been out of compliance with ELL for 13 out of 17 years. Mr. Tracy commented that his recommendations were in the audit and that the Superintendent provided a thorough response to the audit. Director Adkins presented a resolution written by the Student Achievement Committee in response to the audit. The resolution formally accepts the audit and states that ELL was an urgent priority of the District going forward and indicated exactly what the Board would like to see moving forward. Carmen Rubio, Lionda Bell, and Marta Guembes all spoke in favor of the resolution. Board members all stated their approval of the resolution. Director Gonzalez commented that the resolution calls attention to the need to change and that it was important. He added that neither the Board nor the administration for three decades has demonstrated in practice that they will adequately meet the needs of ELL students. Now, we just have to make sure that the superintendent and her staff produce results. Director Gonzalez thought it important to release all current ELL staff and open up all those positions for applications, redesign the ELL department, ensure accountability at all levels of the District, assign staff that actually understand what ELL is and quit treating the ELL department as a second-class group. There needs to be a plan on replacing the ELL Director as the Board voted last year not to renew her contract which expires in June 2011. Director Gonzalez stated he was not in favor of bringing in a retiree for that position. Superintendent Smith mentioned that the difference this time is that the District will have more sets of eyes with our partners in taking a look at what we can do to succeed in ELL.

Capital Improvement Bond Discussion

C.J. Sylvester provided a PowerPoint presentation and a briefing of the proposed bond plan. Co-Chair Knowles stated that she wanted to make sure there was money in the bond for all high schools in meeting the needs of the core curriculum. If the bond is not passed by voters in May 2011, we would have to continue to fund repairs out of the general fund. Our current budget is \$3 million and under-funded. Director Wynde stated that the District has debt on Rosa Parks that needs to be repaid and if the proposed capital bond is not passed, those payments will also have to come from the general fund. The Board discussed the proposed master plan for the East/West Sylvan campus.

OTHER BUSINESS

Co-Chair Knowles announced that the OSBA election item would be heard at the December 13th Board meeting.

CITIZEN COMMENT

The following individuals testified on proposed boundary changes: Barry Manning, Jeff Hammond, Lisa Zuniga Dave Hilts, Laurie Dahl, and Mike Burnett. Brian and Thayna Baker testified on the catchment area of neighborhood schools and the possibility of charter schools taking enrollment away from the neighborhood schools.

ADJOURN

Co-Chair Knowles adjourned the meeting at 9:25pm.

November 30, 2010

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Number 4372 and 4373

Director Sargent moved and Director Williams seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Yazdani absent).

November 30, 2010

RESOLUTION No. 4372

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts for \$25,000 or more per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Clackamas Education Service District	07/01/10 through 06/30/11	IGA/R 57581 Amendment 1	Columbia Regional Program will provide deaf / hard of hearing classroom services for regionally eligible preschool students residing in Clackamas County.	\$20,855 \$87,005	C. Gilliam Fund 299 Dept. 5422 Grant S0163

INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Centennial School District	07/01/10 through 06/30/11	IGA/R 58006	Columbia Regional Program will provide deaf / hard of hearing classroom services for regionally eligible students residing in the Centennial School District.	\$131,250	C. Gilliam Fund 299 Dept. 5422 Grant S0031
Corbett School District	07/01/10 through 06/30/11	IGA/R 58019	Columbia Regional Program will provide deaf / hard of hearing classroom services for regionally eligible students residing in the Corbett School District.	\$48,300	C. Gilliam Fund 299 Dept. 5422 Grant S0031

LIMITED SCOPE REAL PROPERTY AGREEMENTS

No Limited Scope Real Property Agreements

N. Sullivan

November 30, 2010

RESOLUTION No. 4373

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS ("IGAs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
City of Portland, Bureau of Parks & Recreation	11/09/10 through 01/31/11	IGA 57959	Buckman K-5 / Benson HS: District contribution to field improvements on property owned by the City; part of the Great Fields project; total project value is ~\$2,100,000.	\$255,501	T. Magliano Fund 191 Dept. 3115 Project F0727

N. Sullivan

November 30, 2010

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4374 through 4377

During the Committee of the Whole, Director Sargent moved and Director Knowles seconded the motion to adopt Resolution 4374. The motion was put to a voice vote and passed 4-1 (vote: 4-yes, 1-no [Adkins], with Director Gonzalez abstaining and Director Wynde absent; Student Representative Yazdani voting yes, unofficial).

During the Committee of the Whole, Director Regan moved and Director Gonzalez seconded the motion to adopt Resolution 4375. The motion was put to a voice vote and passed 6-0, with Director Wynde absent and Student Representative Yazdani voting yes, unofficial).

Director Sargent moved and Director Williams seconded the motion to adopt Resolution 4376. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Yazdani absent).

During the Committee of the Whole, Director Adkins moved and Director Williams seconded the motion to adopt Resolution 4377. The motion was put to a voice vote and passed 7-0, with Student Representative Yazdani voting yes, unofficial).

RESOLUTION No. 4374

Resolution Approving the Application for Golden Leaf Public Charter High School

RECITALS

- A. On July 15, 2010, Golden Leaf Public Charter High School (“Applicant”) submitted its application for a public charter school.
- B. On August 2, 2010, Portland Public Schools (“District”) staff notified Applicant that the application was incomplete and returned the application to Applicant for revision.
- C. On August 18, 2010, Applicant resubmitted its revised application for a public charter school.
- D. On September 2, 2010, District staff notified Applicant that the application was complete, and that the notification of completeness was not a determination of the merits of the application.
- E. On September 17, 2010, District staff notified Applicant that the public hearing of its charter school application was scheduled for November 1, 2010.
- F. Prior to the public hearing, District staff conducted a review of Applicant’s written proposal. The reviewers used an evaluation document that is consistent with Oregon statutes and rules and District policies regarding charter schools. The document requires applicants to provide information in six areas:
 - 1. General information about the proposal and the capacity of the applicant to undertake the public charter school.
 - 2. The mission statement and purposes define the character of the charter school.
 - 3. The educational program, the “heart” of the charter proposal.
 - 4. Supports for learning that a public charter school would offer that will lead to increased student performance.
 - 5. Accountability for performance of students and the school as a whole.
 - 6. A solid financial, business, and organizational plan that provides the structure for successful implementation and continuation of the charter school.
- G. The District staff review recommended that Applicant move forward in the process and be given the opportunity to respond to the questions listed in the review.
- H. The Charter Schools Committee (“Committee”) of the Board of Education (“Board”) held a meeting on October 26, 2010, to discuss the public hearing process and the District staff review. An electronic copy of the staff review of Applicant’s proposal was sent to Applicant.
- I. The Committee held a public hearing of Applicant’s proposal November 1, 2010. Applicant also submitted answers to questions in writing.
- J. On November 10, 2010, after considering the District staff review and the additional information gathered from the public hearing and from Applicant’s written responses to questions, Superintendent Carole Smith recommended to the Committee that the application be approved.
- K. On November 10, 2010, the Committee met to deliberate on the hearing and on the Superintendent’s recommendation. After careful consideration of information provided in

Applicant's proposal, in the staff review, at the hearing, in Applicant's written responses to questions, and in the Superintendent's recommendation, the Committee voted 2-0 (Director Gonzalez abstaining) to recommend that the charter application be approved. The Committee based its recommendation on the demonstrated, sustainable support for the program; Applicant's capacity to provide comprehensive instructional programs, including programs for students identified as academically low achieving; the detailed plan for financial operations of the proposed charter school; and concerns about whether there may be significant, adverse impacts on the quality of public education for District students that are not outweighed by the value of the proposed charter school.

RESOLUTION

1. The Board recognizes that there are promising aspects of the application, that the proposal meets District Charter Schools Application Review Criteria, that Applicant has been provided with documentation detailing conditions for authorization as a charter school, and that copies of the staff review and of all Committee documentation are on file at the District office.
2. The Board approves the charter school application submitted by Applicant, subject to these conditions:
 - a. Applicant must include the words "public charter school" in the name of the school consistent with Board policy 2.20.010-P(V)1 and on all marketing and communication materials;
 - b. Within 45 days of approval, Applicant will develop and submit to District a marketing plan that indicates how it will seek to attract its stated target population of students who are: underperforming in traditional classrooms, at-risk for dropping out of school, currently enrolled in private or alternative educational programs, currently home-schooled, and more successful in a small-group, individualized learning environment;
 - c. Within 45 days of approval, Applicant will provide a clear plan of how it intends to serve struggling students, provide ESL services, and deliver a culturally-competent curriculum. Applicant will also provide any data available demonstrating how the proposed model lowers the achievement gap.
 - d. Applicant's Accountability Plan will be developed in conjunction with District's Charter Schools Manager and Research, Evaluation & Assessment Department staff before executing the contract.
 - e. In order to minimize the potential for adverse impact on other District schools and charter schools, Applicant will consult with District staff when determining a location for the school's site before any site lease or purchase agreement is finalized.
 - f. Before contract execution, Applicant shall be required to provide a new budget that includes implementation grant funds, as well as budgeted amounts for student transportation, food/nutrition, computer supplies and repairs, and professional development for the first two years of operation.
 - g. Applicant will work with District Accounting Services and Budget Departments ("Financial Staff") to determine any other concerns about the proposed budget, and will submit the final budget for staff approval before the contract is executed.
 - h. Applicant will provide evidence satisfactory to District of fiscal stability in the following ways:
 - i. That sources of donations and grants are reasonably assured, and that there is a plan in place for supplementing funds received from the State School Fund ("SSF");

- ii. That Applicant has a contingency plan in place, included in Applicant's Board policy, if revenues are significantly less than or expenses are significantly more than projected, or if there is a significant cut in the SSF;
 - iii. That each school year's budget be amended and resubmitted to the district when there are any significant changes to the SSF rates;
 - iv. That Applicant and Board representatives will meet quarterly with District Financial Staff and the Charter School Manager to review finances;
 - v. That as part of its quarterly reporting, Applicant will submit proof that it is current with PERS payments; and
 - vi. That as part of its quarterly reporting, Applicant will submit a narrative with informal, brief comments on the following areas:
 1. Operational
 2. Financial
 3. Fundraising
 4. Any other issues affecting operational or financial components
3. The Board directs District staff to negotiate a charter school operating contract with Applicant that includes a three-year term in a form approved by General Counsel for the District.

K. Miles

RESOLUTION No. 4375

Resolution Denying the Application for Global Learning Charter School

RECITALS

- A. On July 15, 2009, Global Learning Charter School ("Applicant") submitted its application for a public charter school. Applicant was awarded a Charter School Incentive Grant of \$56,000 to develop its application on April 16, 2009.
- B. On August 3, 2009, Portland Public Schools ("District") staff notified Applicant that the application was incomplete and returned the application to the Applicant for revision.
- C. On August 24, 2009, Applicant notified District staff via email that it would withdraw its application for further development and reapply the following year. No further action was taken, and the application process ended.
- D. On July 15, 2010, Applicant submitted a revised application for a public charter school.
- E. On August 2, 2010, District staff notified Applicant that the application was incomplete and returned the application to Applicant for revision.
- F. On August 17, 2010, Applicant resubmitted its revised application for a public charter school.
- G. On September 2, 2010, District staff notified Applicant that the application was complete, and that the notification of completeness was not a determination of the merits of the application.
- H. On September 17, 2010, District staff notified Applicant that the public hearing of its charter school application was scheduled for November 1, 2010.
- I. Prior to the public hearing, District staff conducted a review of Applicant's written proposal. The reviewers used an evaluation document that is consistent with Oregon statutes and rules and District policies regarding charter schools. The document requires applicants to provide information in six areas:

1. General information about the proposal and the capacity of the applicant to undertake the public charter school.
 2. The mission statement and purposes define the character of the charter school.
 3. The educational program, the "heart" of the charter proposal.
 4. Supports for learning that a public charter school would offer that will lead to increased student performance.
 5. Accountability for performance of students and the school as a whole.
 6. A solid financial, business, and organizational plan that provides the structure for successful implementation and continuation of the charter school.
- J. The District staff review recommended that Applicant be encouraged to withdraw its application and resubmit it after completing further analysis, planning, and development. If Applicant decided not to withdraw the application, the review panel recommended that, prior to any action by the District's Board of Education ("Board"), Applicant be given the opportunity to respond to the questions listed in the review. Applicant indicated that it wished to proceed with the application process.
- K. The's Charter Schools Committee ("Committee") held a meeting on October 26, 2010, to discuss the public hearing process and the staff review. Though invited to attend, Applicant did not. An electronic copy of the District staff review of Applicant's proposal was sent to Applicant.
- L. The Committee held a public hearing of Applicant's proposal November 1, 2010. The chief contact of the Applicant's development team did not appear at the hearing, and the single Applicant member in attendance could answer no Committee questions. The statutorily required hearing is specifically intended for the Board and Applicant to engage in discussion that will provide any needed clarification, and for Applicant to illustrate the merits of its application. Since Applicant failed to attend the hearing, there was no such and the Committee could ascertain no additional information from Applicant. Applicant did submit answers to some questions in writing, but did not answer all questions that were asked.
- M. On November 10, 2010, after considering the District staff review and the additional information gathered from Applicant's written responses to questions, Superintendent Carole Smith recommended to the Committee that the Board deny Applicant's proposal and give reasons for the denial.
- N. On November 10, 2010, the Committee met to deliberate on the hearing and on the Superintendent's recommendation. Though invited to do so, Applicant did not attend this meeting. After careful consideration of information provided in Applicant's proposal, in the District staff review, in Applicant's written responses to questions, and in the Superintendent's recommendation, the Committee voted 3-0 to recommend that Applicant's charter application be denied. The Committee based its recommendation on concerns about the demonstrated, sustainable support for the program; Applicant's capacity to provide comprehensive instructional programs, including programs for students identified as academically low achieving; the lack of a detailed plan for financial operations of the proposed charter school; and concerns about whether there may be significant, adverse impacts on the quality of public education for District students that are not outweighed by the value of the proposed charter school.

RESOLUTION

1. For the following reasons, the Board denies Applicant's charter school application:

- a. The demonstrated, sustainable support for the public charter school by teachers, parents, students and other community members, including comments received at the public hearing (ORS 338.055(2)(a) and Board Policy 6.70.010-P).
 - i. The application and other materials do not indicate sufficient, sustainable support by teachers, parents, students, and other community members.
 - ii. The application instructions call for an analysis of where the potential pool of students for the charter school resides and where they are enrolled, and identification of other schools where enrollment trends may be affected. Applicant bases information given on “assumptions” with no data to support assertions of demand.
 - iii. Applicant indicates that it conducted an online survey in a previous year to assess demand, but data from the survey were not saved or submitted to District.
 - iv. In its written response, Applicant indicates that “[t]he demand for the school is based on the continued failure of District to adequately meet the needs of English Learners and other low achieving students.”
 - v. Applicant has not sufficiently shown that the proposed charter school offers an instructional program not already available within District.

- b. The capability of Applicant in terms of support and planning, to provide comprehensive instructional programs to students pursuant to an approved proposal (ORS 338.055(2)(c) and Board Policy 6.70.010-P).
 - i. Applicant does not present evidence that it has a plan to serve students who may be high-achieving.
 - ii. Applicant makes many references throughout the application to its plan to employ “innovative and evidence-based strategies,” but cites no research or evidence to support these assertions. In Applicant’s written responses, Applicant provided citations to a few references to research and submitted a 10-page bibliography with no correlation to its application.
 - iii. The program descriptions provided in the application and other materials are not consistently explicit about how the programs align with state standards. Applicant submitted a list of titles of curriculum materials and standards, but provided no course descriptions or alignments to grade levels.
 - iv. Though one of the developers of the application is the author of the curriculum that Applicant intends to use, no examples of this curriculum were given as part of the application.
 - v. Applicant mentions on page 11 of its application that it “...will investigate developing a virtual learning system that can serve as a supplemental learning tool or as the entire educational program.” However, no other information is provided about this plan, no potential curricula were submitted, and the idea for a virtual school was not even minimally developed in the application.
 - vi. Applicant did not include any data showing the program’s measurable effects on student achievement.
 - vii. Applicant provided a link to a for-profit website as an example of its curriculum model.

- c. The capability of Applicant, in terms of support and planning, to specifically provide, pursuant to an approved proposal, comprehensive instructional programs to students identified by the applicant as academically low achieving (ORS 338.055(2)(d) and Board Policy 6.70.010-P).
 - i. Applicant did not include any data showing the program’s measurable effects on student achievement for students identified as academically low-achieving.
 - ii. Applicant’s assurances throughout this section are vague and generally without substantiation.
 - iii. In its application, Applicant states: “If, as we hope, the majority of our students are low-achieving or at-risk students, the District schools from which they come may benefit by not having to use the extra energy on that population.” When asked to clarify, Applicant’s written response states: “...the schools would benefit

by not having to provide such support to as many students designated as English learners or low performing.” The Board finds this statement not only offensive to District students and teachers, but finds it as evidence of a lack of cultural competency on the part of Applicant.

- d. The detailed plan for financial operations of a new school (ORS 338.055(2)(b) and Board Policy 6.70.010-P).
 - i. Applicant submitted a budget that begins with the 2010-11 school year, before approval or operations.
 - ii. Applicant projects private grants of \$45,000 and \$40,000 in respective years, but does not clarify the source.
 - iii. Applicant includes \$93,000 for “other” in its pre-operational budget without explanation.
 - iv. Applicant projects revenue “From Other Sources” at \$13,400 one year and \$50,000 the next year; Applicant also projects revenues from “Federal Through Another Agency” at \$23,540. No explanation is given for any of these figures.
 - v. Assumed facility size is 11,000 sq ft. Budgeted rent is \$25,000, which is \$2.27/sq. ft. Applicant does not clarify assumptions.
 - vi. In the written responses, one of Applicant’s development team members indicates that he did not see the budget submitted, but that it was incorrect, and would need to be entirely redone. No revised budget was included in the written responses.
 - vii. In the written responses, Applicant did not answer the majority of the questions about the budget. Applicant’s responses are on file in the Charter Schools Office.
 - e. Whether the value of the public charter school is outweighed by any directly identifiable, significant, and adverse impact on the quality of the public education of students residing in the school district in which the public charter school will be located (ORS 338.055(2)(f) and Board Policy 6.70.010-P).
 - i. The application and other materials do not provide the data necessary for District to make this determination.
2. The Board feels that processing this application—and the fact that Applicant received a federal incentive grant to develop an application that did not minimally meet criteria set forth by Oregon statute—caused a considerable misuse of resources and time for the Board and District staff, is a waste of taxpayer money, and is a disservice to the charter application process and credible, well-prepared applicants. Therefore, the Board directs District staff to:
- a. Provide Applicant with documentation detailing reasons its application does not meet District criteria for approval of a charter school, including suggestions for remediation;
 - b. Inform Applicant about the process and timeline for submitting a revised application for consideration by the Board, should Applicant choose to do so; and
 - c. Investigate with the appropriate contacts at District and state levels what requirements in charter school law resulted in this application being processed, and how District can better streamline its application process.

K. Miles

RESOLUTION No. 4376

Minutes

The following minutes are offered for adoption:

September 13 and 27, 2010, and October 12, 2010

RESOLUTION No. 4377

Establishing Improvement of English Language Learner Programs
and Outcomes as an Urgent Priority

RECITALS

- A. The failure of Portland Public Schools (“District”) to serve English Language Learners (“ELL”) has been a persistent and well-documented problem. The District has been out of compliance with federal and state statutes and regulations governing the provision of services to ELL students for 13 of the past 17 years.
- B. The percentage of ELL students achieving proficiency and leaving the program has declined from 47% on 2006-07 to 32% in 2008-09. The percentage of ELL students meeting benchmarks in reading and math is significantly lower than the average of all District students, and high school graduation rates declined to 39% in 2008-09, 28 points lower than the District average of 67%.
- C. As part of its 2010 Performance Audit Plan, the District’s Board of Education (“Board”) directed its performance auditor to conduct an audit of District services to ELL students. The report was completed and submitted to the Board’s Finance, Audit and Operations Committee on October 19, 2010, and to the Student Achievement Committee (“SAC”) on October 21, 2010. The audit identified four underlying factors that have had the most influence on the District’s recurrent compliance and performance problems:
 - 1. Lack of sustained commitment and leadership;
 - 2. Inadequate monitoring and accountability systems;
 - 3. Inconsistent and incomplete guidance and support for schools; and
 - 4. Lack of collaborative effort
- D. The Superintendent provided a response to the audit outlining multiple strategies to better meet the needs of ELL students, including:
 - 1. Integrating the ESL/Immersion Department into the Student and Academic Supports Department, including the ESL/Immersion Director in weekly Academic Cabinet meetings with deputy superintendents, regional administrators and the chief academic officer and her directors;
 - 2. Including three ESL staff on each deputy superintendent's regional team;
 - 3. Ensuring that the ESL parent advisory committee continues to meet monthly;
 - 4. Expanding parent leadership training;
 - 5. Requiring each school to hold its own parent meetings;
 - 6. Requiring ESL staff in Academic Priority Zone schools to work with parents and teachers to ensure that each student is being served appropriately including wrap around supports; and
 - 7. Training for every teacher on how to be effective with ELL students, including, but not limited, to online sheltered instruction.

- E. The audit identifies threats to the continuity of improvement efforts, including budget cuts due to the ongoing economic crisis and resulting declines in state school funding.
- F. The SAC requested ongoing reports from staff as they implement these and other strategies to improve outcomes for ELL students.
- G. The SAC discussed this issue at their November 18, 2010, meeting and unanimously recommends approval of this resolution by the full Board.

RESOLUTION

- 1. The Board declares that meeting the needs of ELL students is an urgent District priority, and that this year must mark the beginning of a comprehensive, thorough, system-wide, and sustained effort to ensure the success of ELL students in the District.
- 2. The Board thanks its performance auditor, Richard Tracy, for his thorough and thoughtful analysis and recommendations. The Board directs that Mr. Tracy provide an update on the performance audit to the Board no later than October 31, 2011.
- 3. The Board directs the Superintendent to respond to this audit and the underlying situation as one of the District's highest priorities. The Board directs the Superintendent to make necessary changes in management and organizational structure in the ESL program and to hold District staff accountable for implementing the changes needed to improve the academic performance of ELL students. The Board commits to providing support and leadership for the Superintendent and her staff as they implement changes and an action plan.
- 4. The Board directs the Superintendent to establish a broadly shared vision among all staff for ELL student improvement and a clear strategy for change that focuses on measurable increases in English language proficiency and academic achievement for ELL students.
- 5. The Board directs the Superintendent to prepare an action plan to implement this vision and rectify the above-cited four underlying factors that have had the most influence on the District's recurrent compliance and performance problems. This plan must include timelines and specific outcomes. The plan shall be presented to the SAC in December 2010. Reports detailing implementation and progress shall be presented monthly to the SAC starting in January 2011. Quarterly reporting to the full Board shall begin in February 2011. The Superintendent shall also report on the specific recommendations contained in the audit at the December SAC meeting and at the Board meeting in January.
- 6. The Board directs the Superintendent to evaluate the impact of dual immersion as an instructional strategy and a potential systematic expansion across the District.
- 7. The Board directs that the budget process for 2011-12 include analysis of strategies and programs serving ELL students, as well as clear directives for use of ELL funding to ensure that resources are used effectively to supplement basic services to students. The Board commits to adequately funding the action plan to achieve success.

R. Adkins

TRUDY SARGENT, CO-CHAIR
BOARD OF EDUCATION

GREGORY C. MacCRONE
DEPUTY CLERK

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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December 13, 2010

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 5:36pm at the call of Co-Chair Trudy Sargent in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon, 97227.

There were present:

Dilafuz Williams
Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Trudy Sargent, Co-Chair
David Wynde
Martin Gonzalez

Dina Yazdani, Student Representative

Carole Smith, Superintendent
Jollee Patterson, General Counsel/Board Secretary
Lynda Rose, Board Senior Office Manager

STUDENT PERFORMANCE

Panache from Gray 6-8 School performed three numbers. Larry Dashiell, Principal, and Jeanne Berg, Choir Director, thanked the students and parents and announced upcoming performances.

STUDENT TESTIMONY

A fifth grade student from Ainsworth testified that he did not like the Board policy that a student had to go to their neighborhood high school.

STUDENT REPRESENTATIVE'S REPORT

Student Representative Yazdani reported on the most recent SuperSAC meeting where topics included race and the achievement gap.

SUPERINTENDENT'S REPORT

Superintendent Smith reported that she had spent the day at the Oregon Business Plan's Leadership Summit in which Governor Kitzhaber share his P-20 vision for education.

EXCELLENCE IN OPERATIONS AND SERVICES

Capital Improvement Bond Referral

Director Wynde introduced the item, stating that an additional recital had been added to the proposed resolution. C.J. Sylvester, Chief Operations Officer, and Sarah Schoening, Director of the Office of School Modernization, provided a PowerPoint presentation on the proposed \$548 million capital bond that will go before the voters in May 2011. Ms. Sylvester and Ms. Schoening provided their backgrounds in working with capital bonds. Should the bond be approved, Ms. Schoening mentioned that at the

beginning of each school rebuild, staff would reach out to other staff members, parents, and the community and engage them in discussions. Master plans will be created for the high school sites. Ms. Sylvester reported that there was a school-by-school list on the District website, indicating the improvements proposed for each school.

The following individuals testified in support of the proposed bond: Lynette Zurcher, Sarah Granger, Jason Blomklotz, Marissa Madrigal, Cate Boyce, and Mary Lou Hennrich. Fred Spada commented that the District should form alumni associations for each school and that he was not in favor of the bond. Michael Reunert requested that the Board address the urgent needs of each school.

Student Representative Yazdani stated that she did not think Cleveland or Jefferson High Schools needed to be rebuilt and that those funds could be used more wisely in other schools. Co-Chair Knowles commented that she was thrilled that we were moving forward with the bond as the benefits will allow us to upgrade our schools to meet 21st century learning needs. Director Regan stated that the bond has been a long time coming and that District buildings have waited 65 years for a facelift. Directors Williams, Gonzalez, Adkins and Wynde all stated their support of the bond. Co-Chair Sargent mentioned that we need to invest in our future.

Marysville Plans

Ms. Schoening reported that in 2009, a fire destroyed about one-third of the Marysville K-8 School building. The school was relocated to Rose City Park, five miles away. A schematic design has been performed for Marysville, and design standards have been developed. Director Regan commented that she wants Marysville rebuilt as soon as possible.

Jeff Lovell testified that the insurance money should be used to rebuild the school, not to pay for the design of the building. Prudence was needed when spending taxpayer money.

Director Wynde reported that all contracts for the project will come before the Board. The District could take the insurance proceeds and patch the building, but those funds would not address the inadequacy of what we had.

Annual Audit of District Financial Statement/Comprehensive Annual Financial Report

Director Wynde reported that the Finance, Audit and Operations Committee had reviewed the CAFR and Single Audit Report and was recommending their approval by the Board. The District had received a clean audit opinion and no major issues were found.

EXCELLENCE IN TEACHING AND LEARNING

Spanish Immersion Feeder Patterns

Director Adkins introduced this item, stating that the Student Achievement Committee had recommended moving the proposed resolution before the entire Board. The goal is to build feeder patterns to keep immersion students together.

The following individuals testified in opposition to the resolution: Kerry Scroggins, Jim Jones, Sarah Bailin-Smith, Meg Ruby, and Carmen Bittner.

Co-Chair Sargent asked for the rationale behind the staff recommendation. Marcia Arganbright, Director of the Curriculum Department, explained the high school immersion programs and the need of critical mass at each of the four high schools to build a rigorous program. Director Regan questioned the benefit of the changes and asked whether staff had worked with the families who would be affected by the changes. Sara Allan, Executive Director of Systems Planning & Performance, responded that principals had been given information to send to families, but staff had performed specific outreach to the Atkinson and Ainsworth families.

December 13, 2010

Director Regan moved and Co-Chair Knowles seconded the motion to amend the resolution to state that “all 9th graders starting in September 2020 will be assigned at high school to the immersion program in the region where they live.” The motion failed by a vote of 3-4 (3 yes [Co-Chairs Sargent and Knowles and Director Regan]; 4 no [Directors Adkins, Gonzalez, Wynde and Williams]; Student Representative Yazdani voting yes, unofficial).

Director Regan stated that she wants the Spanish Immersion Programs to succeed and expand, but she will be voting no on the resolution as she does not understand how we got to this point. Co-Chair Sargent commented that she was concerned about the viability of the program at Lincoln High School and felt that we were not treating the affected families equitably by not allowing their students to move forward with their cohorts like we did with Marshall Campus students.

Madison, Franklin and Cleveland Boundaries

Co-Chair Knowles introduced the item, stating that the Ad Hoc Committee on Student Achievement, Program Initiation and Reconfigurations had recommended that the resolution be presented to the entire Board.

Mary Welch, Brian Rupp, and Barry Manning testified that the Board was creating high poverty schools and urged the Board to consider other boundary changes more often.

Director Regan stated that the Board had heard from many parents and community members and came to this compromise. It was not equal diversity, but it was the closest they could come to as an acceptable compromise. For incoming 9th graders in 2011: Assigned to Franklin High School – the neighborhood boundary areas feeding into Bridger K-8, Lent K-8, Marysville K-8, Woodmere K-5 and Kelly K-5; Assigned to Madison High School – the neighborhood boundary area feeding into Harrison Park K-8; Assigned to Cleveland High School – the neighborhood boundary area feeding into Whitman K-5.

OTHER BUSINESS

Oregon School Board Association Elections

The Board conducted voice votes for two OSBA election items: unanimous vote of support to elect James Wood to Position 19, and a unanimous “no” vote for dues of the association to be increased annually according to the urban CPI as approved by the OSBA Board.

CITIZEN COMMENT

Michael Grice Chappie thanked the Board for the work they do and distributed a letter about the National Council of Educating Black Children and asked the Board to consider the Call for Action publication by the Council of the Great City Schools.

ADJOURN

Co-Chair Sargent adjourned the meeting at 10:11pm.

December 13, 2010

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4378 and 4379

Director Wynde moved and Director Knowles seconded the motion to adopt the above-numbered items. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Yazdani absent).

December 13, 2010

RESOLUTION No. 4378

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts for \$25,000 or more per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Columbia Regional Program	07/01/10 through 06/30/11	IGA/R 57985	In lieu of CRP, the District will provide autism services for eligible students residing within its boundary.	\$784,800	C. Gilliam Fund 205 Dept. 5414 Grant G1025
Portland State University	06/01/10 through 05/31/11	IGA/R 58041	Sub-award from U.S. DE for My Life Project, facilitating the self-determination of youth with disabilities in foster care and evaluating intervention efficacy in improving transition outcomes.	\$47,133	J. Jackson Fund 205 Dept. 5414 Grant G1159

LIMITED SCOPE REAL PROPERTY AGREEMENTS

No Limited Scope Real Property Agreements

N. Sullivan

December 13, 2010

RESOLUTION No. 4379

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Mountain States Networking	12/02/10	Purchase Order PO 98269	District-wide: One-year contract for Smartnet subscription for support and maintenance for District’s network, VoIP, and wireless infrastructure.	\$166,031	N. Jwayad Fund 101 Dept. 5581
Oracle America Inc.	12/3/10	Purchase Order PO 98337	District-wide: One-year contract for PeopleSoft modules licenses and support.	\$339,281	N. Jwayad Fund 101 Dept. 5581
Playworks	08/30/10 through 06/30/11	Personal / Professional Services PS 57966	Various: Recess and after-school student management and behavior supports at 12 District grade schools.	\$285,000	S. Kosmala Fund 205 Various Depts. Grant G0987
Open Meadow Alternative Schools	10/01/10 through 05/27/10	Personal / Professional Services PS 58027	George 6-8, BizTech HS, and Roosevelt Campus: SES after-school tutoring services.	\$275,000	S. Kosmala Fund 205 Dept. 5407 Grant G1121

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
TEKsystems Inc.	11/13/10 through 11/12/11	Personal / Professional Services PS 54675 Amendment 4	District-wide: Final one-year extension of a five-year contract for temporary IT staffing services.	\$1,000,000 \$4,980,000	N. Jwayad Fund 101 Dept. 5581

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INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah County Department of Human Services	10/01/10 through 06/30/11	IGA 57973	District-wide: Attendance support at Tier I Academic Priority Zone schools.	\$196,000	L. Poe Fund 205 Dept. 5406 Grant G0987

N. Sullivan

December 13, 2010

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4380 through 4384

During the Committee of the Whole, Director Wynde moved and Director Williams seconded the motion to adopt Resolution 4380. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Yazdani voting yes, unofficial).

During the Committee of the Whole, Director Wynde moved and Director Knowles seconded the motion to adopt Resolution 4381. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Yazdani voting yes, unofficial).

During the Committee of the Whole, Director Wynde moved and Director Knowles seconded the motion to adopt Resolution 4382. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Yazdani voting yes, unofficial).

During the Committee of the Whole, Director Adkins moved and Director Gonzalez seconded the motion to adopt Resolution 4383. The motion was put to a voice vote and passed by a vote of 5-2 (vote: 5-yes, 2-no [Regan, Knowles]; with Student Representative Yazdani voting no, unofficial).

During the Committee of the Whole, Director Knowles moved and Director Adkins seconded the motion to adopt Resolution 4384. The motion was put to a voice vote and passed unanimously (vote: 7-yes, 0-no; with Student Representative Yazdani absent).

December 13, 2010

RESOLUTION No. 4380

A Resolution of Portland Public Schools, Multnomah County School District No. 1J, Multnomah County, Oregon, Calling a Measure Election to Submit to the Electors of the District the Question of Updating, Increasing Safety and Rebuilding Public School Buildings by Contracting General Obligation Bonded Indebtedness in an Aggregate Principal Amount not to Exceed \$548,000,000 to Finance the Costs of these Capital Projects and Improvements; Declaring Intent to Reimburse Expenditures; and Related Matters.

RECITALS

- A. The Board of Directors of Portland Public Schools, Multnomah County, Oregon (the "District") is committed to maintaining and preserving the useful life of its school buildings; and
- B. Portland Public Schools (PPS) understands that its schools are the property and pride of all citizens of Portland, and are strong anchors needed for livable neighborhoods; and
- C. The average age of PPS school buildings is 65 years old and they have received only minimal updates over time; and
- D. PPS recognizes that condition of its facilities has a direct impact on the ability of teachers to teach and students to learn and succeed; and
- E. PPS is committed to students having the same up-to-date technology, equipment and teaching approaches as students in schools with newer buildings so our students can compete for college and the workplace; and
- F. Due to inadequate state funding for schools, there has been a high prioritization to use General Fund money for the core educational mission that has resulted in deferral of major maintenance, which further leads to secondary damage and increased facility costs; and
- G. Capital dollars last made available in 1995 were fully expended years ago and that debt has been retired; and
- H. Three years of facility assessment, community-wide work sessions, Board of Directors adoption of Guiding Principles in Resolution No. 3987 and Criteria to Determine the Order of Rebuilding and Renovation in Resolution No. 3986 resulted in the District Superintendent's November 8, 2010 school modernization proposal to the Board of Directors; and
- I. The November 8, 2010 proposal to rebuild schools and update learning environments for students was subsequently refined by community input; and
- J. The District has clearly determined that a need exists for the District to finance the costs of capital construction and improvements, as more fully described in Exhibit A, attached hereto, and pay bond issuance costs (the "Project"); and
- K. PPS proposes to finance capital expenditures through a largely pay-as-you-go system that pays off most of the projects within six years and, therefore, to prepare for future modernization the District will conduct the planning and design necessary for the rebuilding of Lincoln High School in this Project to prepare for subsequent electoral referral for capital bonded indebtedness; and
- L. District is committed to student, teacher, principal, parent and community engagement in the design process for rebuilding our schools; and
- M. In connection with the Project, the District has evaluated the need for safety improvements, the joint funding of safety improvements with other public and private entities, and the funding of

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safety improvements in accordance with ORS 332.176 and is in the process of negotiating a Memorandum of Understanding with the City of Portland which will subsequently become an Intergovernmental Agreement, as regards school-related transportation improvements; and

- N. The costs of the Project and issuance costs are estimated not to exceed \$548,000,000; and
- O. ORS 328.205, as amended, subject to voter approval, authorizes the District to contract bonded indebtedness to provide funds to finance the costs of the Project and to pay bond issuance costs; and
- P. The Finance, Audit and Operations Committee reviewed this resolution on December 7, 2010, and unanimously recommends its approval to the Board.

RESOLUTION

NOW, THEREFORE, the Board of Directors of Portland Public Schools, Multnomah County, Oregon, resolves as follows:

- 1. A measure election is hereby called for the purpose of submitting to the electors of the District the question of contracting general obligation bonded indebtedness in the name of the District in an amount not to exceed \$548,000,000. Bond proceeds will be used to finance the Project and pay all Bond issuance costs. The Bonds shall mature primarily in one (1), two (2) or three (3) years with a portion maturing in not more than twenty (20) years from the date of issuance and may be issued in one or more series. The measure election hereby called shall be held in the District on the 17th day of May, 2011. As authorized by the County Clerk of Multnomah County, Oregon, and the Oregon Secretary of State, the election shall be conducted by mail pursuant to ORS 254.465 and 254.470.
- 2. The District authorizes the Board Chair, Superintendent, or his or her designee (the "Authorized Representative") to submit the final ballot title and explanatory statement and to take such further action as is necessary to carry out the intent and purposes herein in compliance with the applicable provisions of law.
- 3. The Authorized Representative shall cause to be delivered to the Election Officer of Multnomah County, Oregon (the "Election Officer"), a Notice of Bond Election (the "Notice") in substantially the form of, attached hereto as Exhibit A, which shall be approved and filed by the Authorized Representative of the District, not later than March 17, 2011.
- 4. The District hereby declares its official intent to reimburse itself with the proceeds of the Bonds for any of the Expenditures incurred by it prior to the issuance of the Bonds.
- 5. The law firm of K&L Gates LLP, is hereby appointed to serve as Bond Counsel with respect to the issuance of the Bonds. The District will pay the fees and expenses of bond counsel and underwriter from Bond proceeds.

ADOPTED by the Board of Directors of Portland Public Schools, Multnomah County School District No. 1J, Multnomah County, Oregon this 13th day of December, 2010.

**PORTLAND PUBLIC SCHOOLS
MULTNOMAH COUNTY, OREGON**

By: _____
Chair, Board of Directors

ATTEST:
By: _____
Deputy Clerk

C. Sylvester

December 13, 2010

EXHIBIT A

NOTICE OF BOND ELECTION

PORTLAND PUBLIC SCHOOLS

MULTNOMAH COUNTY SCHOOL DISTRICT NO. 1J

MULTNOMAH COUNTY, OREGON

NOTICE IS HEREBY GIVEN that on May 17, 2011 a measure election will be held in Multnomah County, Oregon. The following shall be the ballot title of the measure to be submitted to the district's voters on this date:

CAPTION:

**PORTLAND PUBLIC SCHOOLS
BONDS TO UPDATE, RENOVATE LOCAL SCHOOL BUILDINGS**

QUESTION:

Shall PPS update, rebuild, increase safety at public schools; retire debt; issue \$548 million in general obligation bonds, audit spending? If the bonds are approved, they will be payable from taxes on property or property ownership that are not subject to the limits of sections 11 and 11b, Article XI of the Oregon Constitution.

SUMMARY:

Portland Public Schools buildings average 65 years old. Safety, security, classrooms and technology are out of date in nearly every building.

Bond funds support capital projects at 95 schools:

- 86 schools receive updates such as:
 - Fire and life safety;
 - Electrical, plumbing, lighting, roofing, heating, security;
 - Earthquake safety, handicapped accessibility;
 - Modern science classrooms;
 - Classroom teaching technology;
 - School grounds, exteriors, fields.

- 9 schools rebuilt:
 - N/NE Portland: Roosevelt High; Faubion, Rigler, Laurelhurst
 - SE Portland: Cleveland High; Marysville
 - West Portland: Markham Elementary, East Sylvan on West Sylvan campus
 - Middle College Program with Portland Community College at Jefferson High.

- Planning, design to prepare for rebuilding Lincoln High.

Bond funds will retire existing school projects debt.

Citizen oversight and annual audits of bond projects and expenditures are required.

December 13, 2010

Most bonds mature in 1 - 3 years to minimize interest expense. Cost estimated to be approximately \$2 per \$1,000 assessed property value for six years, then reduced. Median homeowner pays \$300 annually for six years, reduced to approximately \$22 annually.

The following authorized District Election Authority hereby certifies the above ballot title is true and complete.

Signature of authorized District Election Authority

Date signed

Printed name of authorized District Election Authority

Title

December 13, 2010

RESOLUTION No. 4381

Authorizing Staff to Proceed with Design Development, Construction Documents, Permitting, and Bid Package for Rebuilding Marysville K-8 School Using Proceeds from the Insurance Claim

RECITAL

- A. On November 10, 2009, a fire at Marysville K-8 School destroyed one-third of the structure with additional areas being damaged by water.
- B. On April 5, 2010, the Board of Education (“Board”) authorized District staff to identify a design team in order to initiate redesign work, through the schematic design phase, to determine options for repair and rebuilding Marysville.
- C. In Spring 2009, a competitive procurement process resulted in a contract with DLR Group, a multi-disciplinary design team, to provide full architectural and engineering services for the Marysville rebuilding effort. Per Board authorization, the District directed DLR Group to proceed with development of schematic options and cost estimates. The District directed design work to proceed through schematic design only, pending Board direction to proceed further.
- D. A series of interviews and design charrettes subsequently took place with Marysville faculty, District departments, and Marysville PTA, parents, and students.
- E. Multiple options for rebuilding Marysville were explored and identified.
- F. Rebuild Option 3, entitled “Marysville Future Revival,” has been determined to best serve the Marysville community and the District.
- G. The Finance, Audit, and Operations (“FAO”) Committee reviewed this resolution on November 16, 2010, and unanimously recommended its approval to the Board.

RESOLUTION

- 1. The Board accepts the staff recommendation to rebuild Marysville, identified as “Marysville Future Revival” in Attachment A to the related staff report.
- 2. The Board authorizes District staff to proceed with design development, construction documents, permitting, and bid package for the “Marysville Future Revival” solely using proceeds from the insurance claim.
- 3. The Board directs District staff to return to its FAO Committee and subsequently the full Board with a design development site plan, floor plan, elevations, and materials board for review and approval prior to proceeding into the construction document project phase.
- 4. The Board acknowledges that the bidding and construction phases of the Marysville project are dependent upon District identifying additional capital funding with a current strategy of voter approval of a capital bond measure in May 2011. If the capital bond does not pass, the Board reserves the right to reconsider all Marysville design and funding options.

C. Sylvester / S. Schoening

December 13, 2010

RESOLUTION No. 4382

Acceptance and Approval of the Comprehensive Annual Financial Report, Reports to Management and Report on Requirements of the Single Audit Act and OMB Circular A-133

RECITALS

- A. The Board of Education (“Board”) is committed to accountability for how Portland Public Schools (“District”) spends its tax dollars and other resources, and recognizes that transparency, accuracy, and timeliness in financial reporting are important components of financial accountability.
- B. The District external compliance auditor, Talbot, Korvola & Warwick, LLP, has completed its independent audit of the financial reporting for the year ended June 30, 2010, and provides assurance that the District’s accounting and reporting is in compliance with generally accepted accounting principles.
- C. The District has received awards in Excellence in Financial Reporting for 30 consecutive years from both the Government Finance Officers Association and the Association of School Business Officials and plans to submit the current financial reports for similar award consideration.
- D. The Finance, Audit and Operations Committee has reviewed this report and unanimously recommended that it be moved to the full Board for consideration and approval.

RESOLUTION

The Board accepts and approves the Comprehensive Annual Financial Report, Reports to Management, and Report on Requirements of the Single Audit Act and OMB Circular A-133 of School District No. 1J, Multnomah County, Oregon, for the fiscal year ended June 30, 2010, and authorizes the reports to be distributed to the required state and federal agencies and filed for future reference.

N. Sullivan / C. Kirby

RESOLUTION No. 4383

Language Immersion Feeder Patterns High School System Design

RECITALS

- A. As a part of high school system design, the K-12 alignment of immersion programs is a part of the Superintendent’s proposal in order to create a system where immersion programs are spread throughout the city and Spanish immersion is available in every region. K-8 Spanish immersion programs are currently in place at Ainsworth K-5 and West Sylvan 6-8 on the southwest side, Atkinson K-5 and Hosford 6-8 in the southeast, and Beach K-8 in the north. Programs are in development at Lent K-8 and Bridger K-8 in the southeast, Rigler K-8 in the northeast, and César Chávez K-8 in the north.
- B. During Spring 2009, District staff held a series of work sessions with principals and then with community groups evaluating immersion program data and research. The recommendation that emerged regarding high school immersion programs was to offer a program in as many community high schools as possible, rather than concentrating immersion in a focus option model. Spanish immersion programs at the high school level will be placed in each geographic region of the city, including Lincoln High School in the southwest, Roosevelt Campus in the north, Madison High School in the northeast, and in the southeast, the program currently at Cleveland High School will shift to Franklin High School. Japanese, Chinese, and Russian immersion programs will each be located in a single high school location as district-wide programs, with

Japanese immersion currently at Grant High School, Mandarin immersion at Cleveland HS, and Russian immersion to be housed at Franklin HS.

- C. Throughout Spring and Fall 2010, principals have met with parents to hear their questions and concerns, and those concerns have been shared with District staff.
- D. In late September 2010, immersion principals met to review the feeder pattern recommendation. In November 2010, high school principals with current and future immersion programs met to affirm the recommendation.
- E. Currently, all students in an immersion feeder pattern, including those who transfer from outside the region, are assigned together as a cohort to the next school level in an immersion program. In the future, the District's goal is to develop regional Spanish immersion programs that serve the students in each region. The regions are defined as follows:
 - 1. Southwest: Lincoln and Wilson HS clusters, currently served by the Ainsworth K-5, West Sylvan 6-8, and Lincoln Spanish immersion program;
 - 2. North: Roosevelt Campus cluster and the dual assignment section of the Jefferson High School cluster that is assigned to Roosevelt, currently served by the Beach and César Chávez K-8 programs;
 - 3. Northeast: Madison and Grant HS and the dual assignment sections of the Jefferson HS cluster that are assigned to Madison and Grant HS, currently served by the Rigler K-8 and Madison program;
 - 4. Southeast: Franklin and Cleveland HS clusters, currently served by the Lent K-8, and Atkinson K-5, Mt. Tabor 6-8, and Franklin HS programs; and
 - 5. Bridger K-7: The Bridger K-7 immersion program will feed into Madison or Franklin HS depending on the Board's decision as to the neighborhood high school assignment for Bridger.
- F. In each case, K-8 Spanish immersion programs will be aligned with the neighborhood feeder pattern in a region so that students from that region can continue with their neighborhood cohort at the K-8 level to the community high school that houses the Grades 9-12 program. For this reason, the Spanish immersion feeder pattern that currently jumps from the Franklin HS cluster at Atkinson K-5 to Hosford 6-8 and Cleveland HS is being shifted to be housed within the Franklin feeder pattern from K-12, at Mt. Tabor 6-8 and Franklin.
- G. The shift from Hosford 6-8/Cleveland HS to Mt. Tabor 6-8/Franklin HS will be phased in starting with 6th grade at Mt. Tabor and 9th grade at Franklin in the 2011-12 school year, and each program will grow one grade per year. The programs at Hosford 6-8/Cleveland HS will similarly be phased out one grade per year, and the resources related to those programs will shift in a phased approach to Mt. Tabor 6-8/Franklin HS. The Board directs the Superintendent to work with the impacted school communities to ensure that the transition plan is well established and that required resources to support a successful transition are defined and made available.
- H. The District's goal is to ensure that the immersion feeder pattern system will continue to grow to a sustainable level in each region. Sustainability within a region is currently defined as having a minimum of two class sections per year at the K-5 level, feeding to one section per year by 9th grade. Feeder patterns may be realigned in the future to adjust for growing and shifting enrollment. In addition, the number and scope of language immersion programs, particularly at the high school level, may change based on budget constraints and priorities.
- I. Dual language immersion has been demonstrated both in research and experience within the

District to be an effective strategy to accelerate the academic progress of English language learners. As such, and given the urgent priority for the District to improve programs and outcomes for English Language Learners, current programs that are designed as dual language immersion will continue to primarily serve neighborhood populations of native speakers, along with non-native speakers from within each region. Expansion and location decisions for future Spanish immersion and other language immersion programs will be closely aligned with the needs of native-speaking populations throughout the district. The staff report summarizing the recommendation has been reviewed and approved by the Student Achievement Committee and forwarded to the full Board for a decision.

RESOLUTION

1. The Board approves the Superintendent's recommendation for feeder patterns for immersion programs as a part of High School System Design. Specifically, beginning in September 2011 the feeder patterns for Spanish immersion will be as follows:
 - a. Southwest: Ainsworth K-5 to West Sylvan 6-8 to Lincoln HS;
 - b. North: César Chávez K-8 and Beach K-8 to Roosevelt Campus;
 - c. Northeast: Rigler K-8 to Madison HS;
 - d. Southeast: Atkinson K-5 to Mt. Tabor 6-8, and Lent K-8 to Franklin HS; and
 - e. Bridger K-7: The high school assignment for Bridger K-7 immersion will follow the Bridger neighborhood boundary assignment pattern as decided by the Board
2. In addition, the feeder pattern for Russian Immersion will be Kelly K-5 to Lane 6-8 to Franklin HS.
3. The transition of the Hosford 6-8 and Cleveland HS Spanish immersion programs to Mt. Tabor 6-8 and Franklin HS will begin in September 2011, with 6th grade at Mt. Tabor 6-8 and 9th grade at Franklin, and will grow one grade per year thereafter until the highest grade of the program is reached.
4. To support a regional program for Spanish immersion, program applicants at the K-8 level will be given priority to attend the immersion program within their region beginning with the Spring 2011 lottery.
5. Beginning in September 2014, students who have been enrolled in a Spanish immersion program outside of their region through 8th grade will not be assigned to the high school immersion program in that region, and will have the right to attend the high school immersion program in the region where they live.

C. Randall / M. Arganbright

RESOLUTION No. 4384

Feeder Pattern Reconfigurations Due to Closure of Schools on Marshall Campus

RECITALS

- A. Over the last two years, under the leadership of the Board of Education ("Board") and the Superintendent, Portland Public Schools ("District") has engaged in an in-depth analysis of its high school system with the goal of improving its high schools to ensure better academic outcomes for all students. This process has involved input from thousands of students, staff members, families and citizens.

- B. The need for the high school system design process was driven both by the chronically inadequate academic results for many students across our high school system, as measured by graduation rate, the achievement gap, and college persistence and the current inequity in access to course offerings among high schools. Another driver was declining high school enrollment, which has dropped by over 2,500 students since 2001. The District could not afford to maintain the current portfolio of schools given the severe and continuing decline in funding for public education. The District faced the need to deliver academic services in a fiscally sustainable manner that also provided greater equity and consistency in access to a core program and in future reduces the achievement gap that currently exists in every high school. The high school system design of community comprehensive schools with comparable and robust core programs was based on an assumption of relative parity of enrollment across schools.
- C. On March 8, 2010, by way of Resolution No. 4236, the Board directed the Superintendent to recommend a high school system design plan that would
1. Reduce the number of current high school campuses with neighborhood attendance boundaries;
 2. Guarantee a common core program for each of the community comprehensive schools; and
 3. Establish enrollment parity across the community comprehensive schools.
- D. On October 12, 2010, by way of Resolution No. 4359, the Board directed the Superintendent to implement the closure of the three small schools on the Marshall Campus—BizTech High School, Linus Pauling Integrated Arts Academy, and the Renaissance Arts Academy—at the end of the 2010-11 school year. The resolution also stated that boundaries would be determined within 90 days of the process.
- E. At the direction of the Board, District staff, community members, parents, and students engaged in a meaningful manner over the last 60 days in the analysis of potential boundary options. Families at all of the impacted K-8 and middle schools were contacted throughout this process using multiple communication mechanisms; administrators and staff provided input; and the High School Parent Advisory Committee, a group of parents representing all geographic clusters in the district on October, 28, 2010, also gave a significant amount of feedback on potential boundary options.
- F. In order to make decisions in a reasonable timeframe, and minimize impact on K-12 students, the scope of this analysis was based on using K-5 and K-8 boundaries as the building blocks for new assignments.
- G. As per Board policy and administrative directives, District staff used the following criteria to judge various boundary options:
1. Enrollment stability: Projected enrollment at receiving schools must be above 1,300 and the difference in enrollment between schools must not be more than 300 students. Facility capacity should be considered to ensure that assigned enrollment is not greater than capacity.
 2. Proximity: Students should be assigned whenever feasible to the closest school to their home, and must be able to access their assigned school using TriMet in a reasonable amount of time that allows students to fully participate in their school program.
 3. Student impact: Boundary decisions should minimize the total number of students reassigned, and keep students together after 8th grade to the extent possible.

4. Economic diversity: Boundary decisions should strive to establish a mix of students with different socioeconomic backgrounds across schools to the extent possible. Some research shows that economic diversity can be correlated with higher academic performance of all students at a school.

- H. Arriving at a recommendation requires prioritizing the above criteria. Throughout the high school system design process, the Superintendent has held enrollment balance as the highest priority in order to achieve the explicit goal of ensuring access to all students to an equivalent, high quality core program in each school, which requires schools to have enrollment that falls within a similar range. Feedback from the community throughout this process has indicated that proximity is held as an extremely high value by parents and students system-wide. Balancing economic diversity also emerged as a high priority among community members. In the past, the Board has worked to eliminate split-feeder patterns and sought to minimize the impact of boundary changes on existing students. In line with community feedback regarding these criteria, the Superintendent and her staff strived to find the option that best balanced the impact of all of criteria, rather than maximizing the benefit of one criterion relative to the others.

- I. The Superintendent is working with District staff and community to ensure that each high school that is receiving new students from the former Marshall feeder pattern is undertaking a process of community outreach and orientation to ensure that incoming 9th graders from the Marshall area have the information and support they need to begin high school successfully in Fall 2011, and that the types of community supports that were available at the Marshall are available at Franklin, Madison, and Cleveland High Schools to continue to adequately serve the needs of the Marshall community.

- J. Simultaneous with the boundary recommendation process, the Superintendent has implemented an assignment plan for students who are currently attending small schools at Marshall. Students will be assigned to new high schools based on the small school they currently attend: Biztech is assigned to Franklin HS; Pauling and Renaissance Arts to Madison HS. In addition, there will be an opportunity for current Marshall students to request to attend Madison HS instead of Franklin HS, and Franklin instead of Madison. This process will be finalized by December 17, 2010. In addition, students will have the opportunity to participate in the regular District lottery in Spring 2011.

- K. The Ad Hoc Committee on Student Assignment, Program Initiation, and Reconfiguration ("SAPIR") reviewed the impact of various boundary options, community feedback and emerging recommendations at several meetings in November. On December 8, 2010, SAPIR approved the Superintendent's recommendation and forwarded the resolution to the full Board for a decision.

RESOLUTION

1. The Board recognizes the significant effort of the Marshall community and the community at large to work together with members of the district in order to find the best possible recommendation for boundaries for their community and their children.
2. The Board appreciates the efforts of Franklin, Madison, and Cleveland HS communities to create a supportive and welcoming environment for the Marshall community.
3. The Board accepts the recommendation of the Superintendent to shift the former Marshall feeder pattern to new high schools effective for incoming 9th graders in September 2011:
 - a. Assigned to Franklin HS: The neighborhood boundary areas feeding into Bridger K-8, Lent K-8, Marysville K-8, Woodmere K-5, and Kelly K-5;
 - b. Assigned to Madison HS: The neighborhood boundary area feeding into Harrison Park K-8;

- c. Assigned to Cleveland HS: The neighborhood boundary area feeding into Whitman K-5.
4. The Board directs the Superintendent to provide current Marshall students a guaranteed assignment to a new high school that will serve as their new neighborhood school, based on the current small school they attend or the results of the Marshall student choice process that will be complete by December 17, 2010.
 5. The Board encourages the Superintendent and District staff to continue to support families to maximize the opportunity for a successful student transition within the parameters available in the enrollment and transfer process.
 6. Given the importance of access to TriMet for students, the Board encourages the Superintendent and District staff to continue to work with intergovernmental partners to sustain current transportation options for high school students.

S. Allan / S. Singer

TRUDY SARGENT, CO-CHAIR
BOARD OF EDUCATION

GREGORY C. MacCRONE
DEPUTY CLERK