

July 22, 2014

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 6:03pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Tom Koehler - *absent*
Steve Buel
Matt Morton
Greg Belisle, Co-Chair

Minna Jayaswal, Student Representative - *absent*

Staff

Carole Smith, Superintendent
Caren Huson Quiniones, Board Clerk

PUBLIC COMMENT

Dave Porter referred to the Equity Report which only reported on the 2013-2014 school year and not on the hiring of new teachers. PPS has a shortage of Hispanic teachers, and without them, PPS will not be able to close the achievement gap. PPS will need about 82 elementary dual language teachers over the next ten years. Also, the PPS Affirmative Action Plan was not adequate; it will not lead to the hiring of the 82 additional teachers.

PRESENTATION: EQUITY UPDATE

Lorenzo Poe, Chief Equity Officer, spoke on the Oregon Minority Teacher Act and stated that PPS will make efforts to recruit and retain a qualified workforce that reflects our student population. Donnie Adair, Consultant, explained the process that was used to develop the plan. Mr. Adair added that he only facilitated the process. Jollee Patterson, General Counsel, reported that she and Stephanie Harper from Human Resources reviewed the plan for legal compliance. The plan is a voluntary plan that the District adopted to forward the goals of the Oregon Minority Teacher Act. You cannot have a quota with an Affirmative Action Plan, only goals.

Director Morton commented that the Minority Teacher Act does not have any teeth; it does not hold school districts accountable. Director Morton questioned where staff saw the gap between 2012 and today and how do we determine the difference between what is a minimum goal of 10% and reaching a more reasonable goal. Sean Murray, Chief Human Resources Officer, responded that staff will be doing: more strategic recruiting and were currently visiting other states to look for qualified teachers.

Director Buel questioned how we decide our hiring goals. Mr. Adair responded that each pool of candidates is individual and every hiring is individual. PPS needs to increase the diversity to their hiring pools and knowing your goals will take care of that. Mr. Murray added that hiring someone based on color was illegal. PPS goes out and recruits in areas with large amounts of diversity. We want the best teachers in all our schools.

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Jeanine Fukuda, Assistant Director, provided an overview of the documents in the Board packet.

Director Regan asked how we were working involving our teachers around the equity work. Mr. Poe responded that we attempt to make everything we do driven to the IRT. We have asked for a representative from the Portland Association of Teachers to work with us as we look at equity district-wide. We are trying to build a strong relationship with teachers. Director Regan stated that she would be interested in hearing from four – year universities and PCC regarding the seven indicators that we are measuring. Cynthia MacLeod, Assistant Director of Equity, explained the CARE model. The purpose is to make the teacher focus more on their instruction and how they do it and what they use. It is about instruction and curriculum and the decision-making powers of the teacher in the classroom. Currently, PPS has eleven schools that were the first CARE schools, and added another 21 schools last year; 51 more schools will start this coming fall.

Director Morton stated that he wants to see strong advancement in all parts of equity and wants to see evidence of our efforts. He wants to hold the work PPS is doing accountable.

Director Buel stated that nothing that the Board has received proves that PPS is getting the information down to the classrooms. We are not there. We need to stop polarizing in the District. Superintendent Smith commented that part of the opportunity in the coming year is getting Board members into the schools to see what is taking place in the classroom. Director Morton mentioned that some would say that harm has been done over the decades in not serving our underserved students.

SMARTER BALANCED ASSESSMENT RESOLUTION

Director Adkins provided background information on the proposed resolution.

Director Buel moved and Director Koehler seconded the motion to eliminate the following language in Section C: “and in the evaluation of teachers.” The Board took a voice vote and voted 1-6 (yes-1 [Buel]; 6-no)} The motion failed.

Director Buel moved to add language in Section 3 of the resolution. Having no second, the motion failed.

Director Buel moved and Director Regan seconded the motion for additional language under the resolution section of Resolution 4943. The Board took a voice vote and voted 4-3 (4-yes [Belisle, Regan, Koehler, Morton]; 3-noe [Knowles, Belisle, Adkins]. The motion passed.

CAPITAL BOND BORROWING

CJ Sylvester, Chief Officer of School Modernization, provided a PowerPoint presentation. Ryan Dutcher, Interim Chief Financial Officer, stated that staff did not currently know what the best borrowing solution would be.

Director Regan commented that when the Board first had this discussion, one point of view was whether we could go back into our Education Specifications and potentially have some efficiencies so that we would not have to do any interfund borrowing at this time. She had asked if we needed a Teen Center at every comprehensive high school. Staff had indicated that they would be open to reviewing the High School Education Specifications. Two high schools are not warranted to have Teen Centers. In the fall, she hopes the Board can discuss moving Teen Center to a Tier 2 instead of a Tier 1 priority. Director Regan added that when the Board originally talked about borrowing \$8 million, that part of those funds would include Grant as well. Now the funds are only covering Franklin and Roosevelt; what will happen when Grant comes along. Ms. Sylvester responded that the intention was to only bring forward Franklin and Roosevelt at this time. More money would be needed for Grant.

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BOARD LEADERSHIP ELECTION

Director Buel indicated that he would be voting no on the nominations. Director Regan commented that we should provide more leadership opportunity for all Board members, and that one person should not dominate the Co-Chair position.

BUSINESS AGENDA

Director Buel questioned the Alameda painting contract, asking if it was a result of the lead paint complaint. Tony Magliano, Chief Operating Officer, responded that the District would be painting four buildings over the summer. Staff inspects our buildings regularly and pays close attention to those spaces occupied by younger students as they are more susceptible to lead paint. We prioritize painting as a safety risk.

Director Belisle moved and Director Adkins seconded the motion to amend Resolution 4944 to add language to Section 1 of the resolution. The Board took a voice vote and voted 7-0 to amend Section 1 of Resolution 4944.

Director Belisle moved and Director Morton seconded the motion to add a new No. 6 to Resolution 4944. The Board took a voice vote and voted 7-0 to amend Resolution 4944.

ADJOURN

Co-Chair Knowles adjourned the meeting at 9:05pm

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4941 and 4942

Director Regan moved and Director Morton seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal absent).

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RESOLUTION No. 4941

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Kaiser Permanente Foundation	7/1/2014 through 12/31/2015	Revenue R 6XXXX	Benson: One-time award of funds to support the School Based Health Center Full Implementation Planning Project.	\$40,000	C. Williams Fund 299 Dept. 3115 Grant S0289
Northeast United Soccer Club	7/15/2014 through 7/15/2024	Revenue R 6XXXX	Madison: Contribution of funds towards field renovations and shared use agreement for fields.	\$50,000	T. Magliano Fund 438 Dept. 5597
Foothills Soccer Club	7/15/2014 through 7/15/2024	Revenue R 6XXXX	Wilson: Contribution of funds towards field renovations and shared use agreement for fields.	\$50,000	T. Magliano Fund 438 Dept. 5597
107st Independent Trust	7/15/2014 through 7/15/2024	Revenue R 6XXXX	Jefferson: Contribution of funds towards field renovations and shared use agreement for fields.	\$50,000	T. Magliano Fund 438 Dept. 5597

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

No New IGA/Rs

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

LIMITED SCOPE REAL PROPERTY REVENUE AGREEMENTS AND AMENDMENTS

No Limited Scope Real Property Revenue Agreements or Amendments

R. Dutcher

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RESOLUTION No. 4942

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
In Line Commercial Construction	7/23/2014 through 9/30/2014	Construction Services C 6XXXX	Alameda: Repaint designated exterior areas, including repair, prep, and lead paint abatement. ITB 2014-1818	\$157,310	T. Magliano Fund 404 Dept. 5597 Project X0109
Funds for Learning	7/1/2014 through 6/30/2019	Personal Services PS 60872	District-wide: E-rate consulting services. RFP 2014-1792	\$247,500	J. Klein Fund 101 Dept. 5581
Catapult Learning West, LLC	9/1/2014 through 6/30/2015	Personal Services PS 60925	Various: Provide tutoring services in math and literacy for Title I eligible students at private schools. RFP 2012-1497	\$184,471	J. LaFontaine Fund 205 Depts. 6937, 6981, 6984, 6938, 6903, 6917, 6914, 6920, 6953, 6924, & 5407 Grant G1411

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Land O’ Lakes	7/1/2014 through 6/30/2015	Requirements MR 58844 Amendment 2	District-wide: Provide commodity processed products on a requirements basis as part of the District’s Nutrition Program. RFP 2010-1318	\$155,000 \$285,000	G. Grether-Sweeney Fund 202 Dept. 5570
JTM Food Group	7/1/2014 through 6/30/2015	Requirements MR 58856 Amendment 3	District-wide: Provide commodity processed products on a requirements basis as part of the District’s Nutrition Program. RFP 2010-1318	\$65,000 \$184,000	G. Grether-Sweeney Fund 202 Dept. 5570

R. Dutcher

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Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4943 through 4947

During the Committee of the Whole, Director Belisle moved and Director Adkins seconded the motion to adopt Resolution 4943. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal absent).

During the Committee of the Whole, Director Adkins moved and Director Regan seconded the motion to adopt Resolution 4944. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal absent).

During the Committee of the Whole, Director Morton moved and Director Adkins seconded the motion to adopt Resolution 4945. The motion was put to a voice vote and passed by a vote of 4-3 (yes-4, no-3 [Regan, Buel, Koehler]; with Student Representative Jayaswal absent).

During the Committee of the Whole, Director Belisle moved and Director Morton seconded the motion to adopt Resolution 4946. The motion was put to a voice vote and passed by a vote of 4-3 (yes-4, no-3 [Regan, Buel, Koehler]; with Student Representative Jayaswal absent)

During the Committee of the Whole, Director Belisle moved and Director Morton seconded the motion to adopt Resolution 4946. The motion was put to a voice vote and passed by a vote of 4-3 (yes-4, no-3 [Regan, Buel, Koehler]; with Student Representative Jayaswal absent)

During the Committee of the Whole, Director Belisle moved and Director Morton seconded the motion to adopt Resolution 4947. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal absent)

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RESOLUTION No. 4943

Resolution on Implementation of Smarter Balanced Assessment

RECITALS

- A. At Portland Public Schools our goal is that every student, by name, meets or exceeds academic standards and is fully prepared for college, career and participation as an active community member, regardless of race, class or zip code. The Board of Directors is committed to educating a populace of critical and creative thinkers who are capable of shaping a just and equitable society, to lead good and purpose-filled lives ready to participate in a global economy.
- B. As a School Board, we have high expectations for our students and staff. We believe that all PPS students can succeed academically and we do not shy away from being held accountable for student success. Because of these high expectations, we want to ensure that any accountability measure for our students and schools is reliable, valid and has been adopted with a culturally responsive lens.
- C. The PPS School Board does not support "teaching to the test." We believe in teaching the whole child and in the ability of skilled educators to creatively instill a lifelong love of learning. In accordance with State law and our own values, standardized testing is only one of many tools to be used in the assessment of student growth and in the evaluation of teachers. Testing should not dominate the culture or instructional time in our schools. As a School Board, we believe the ultimate role of assessment is to improve instruction, not to demean teachers or principals or to label students or schools.
- D. In addition, we recognize that no single assessment gives us the ability to accurately determine our impact on student learning. Classroom formative assessments designed by teachers, student work product reflecting proficiency and generalization of learning, and in-program assessments found within curricular resources are but three other critical indicators of student achievement and teacher, principal, school, and district efficacy.
- E. A new assessment system aligned with Oregon's current math and English language arts standards is scheduled to begin in the 2014-15 school year. Along with over 20 other states, Oregon is a member of the Smarter Balanced Assessment Consortium, formed to create the new Smarter Balanced Assessment (SBA), which will replace the Oregon Assessment of Knowledge and Skills (OAKS) test. The intent of SBA is to more authentically assess students by embedding both constructed response and performance tasks within the assessment.
- F. 24 PPS schools helped pilot the SBA in the spring. It is our understanding that the results from the 2014 field test will not be available until late November or early December of 2014 with the expectation that statewide testing will begin in spring of 2015.
- G. Given this timeline, we are knowingly entering a school year expecting all students to demonstrate their understanding in math and English language arts (ELA) without first having seen evidence that the assessment is reliable, valid and free from cultural, linguistic, and socioeconomic bias.
- H. Based on the history of No Child Left Behind and its waiver that designates Focus and Priority schools, the United States Department of Education is anticipated to continue its practice of using assessment results to hold states, districts and schools accountable through the use of report cards, labels and sanctions.
- I. Oregon has just begun to re-invest in K-12 education after nearly 20 years of budget cuts following the passage of Measures 5 and 47/50, the state-wide property tax limitation initiatives. Oregon's school funding is still nearly \$2 billion short of the state's Quality Education Model, which outlines the funding necessary to ensure all students are successful. Adding new, unfunded mandates jeopardizes school districts' fragile ability to reinvest resources to better serve students and to meet the State's 40-40-20 goals. We know that other school districts in Oregon face similar challenges.

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- J. The Oregon Education Investment Board's Equity Lens states: "Speaking a language other than English is an asset and ... our education system must celebrate and enhance this ability alongside appropriate and culturally responsive support for English as a second language....students receiving special education services are an integral part of our educational responsibility and we must welcome the opportunity to be inclusive, make appropriate accommodations, and celebrate their assets.... that resource allocation demonstrates our priorities and our values and that we demonstrate our priorities and our commitment to rural communities, communities of color, English language learners, and out of school youth in the ways we allocate resources and make educational investments...[and that an] equitable education system requires providing teachers with the tools and support to meet the needs of each student."
- K. Many national organizations have called for a moratorium of at least one year on any sanctions based on new assessments, including the Bill and Melinda Gates Foundation, the American Association of School Administrators, the American School Counselor Association, the International Society for Technology in Education, the National Association of Elementary School Principals, the National Association of Secondary School Principals, the National Education Association and the American Federation of Teachers, the National School Boards Association and the National Parent Teacher Association.
- L. The PPS School Board identifies the following challenges and concerns around the State's implementation of the Smarter Balanced Assessment:
- Lack of established reliability and validity of Smarter Balanced Assessments across all racial groups, socioeconomic groups, and learner types.
 - Insufficient accommodations in the SBA for English Language Learners and students with disabilities, which creates new barriers to student success and will disproportionately impact those students.
 - The computer skills (keyboarding and drag-and-drop) necessary for 3rd graders to successfully take the test will rely on access to technology and training as early as kindergarten, which is not consistently available in all schools or in all student homes.
 - The resource impact of implementing the Smarter Balanced Assessment extends beyond the standards-based professional development of teachers.
 - The State will need to identify cut scores for SBA without having received field test results, creating challenges for linking to previous achievement data and providing students with expectations in a timely manner. In addition, there are concerns about whether correlation of SBA results with previous achievement data can be accurately accomplished.
 - As the State testing window is dramatically narrowed, during the 12-weeks to complete both math and ELA SBA, Portland Public Schools students in grades 3-8 and 11 will be engaged in approximately 7 to 8 ½ hours of testing.
 - The current OAKS science assessment remains a multiple choice test, is not built so students may demonstrate their skills in scientific inquiry, and is not used as an active part of the existing State of Oregon Report Card.
 - Technology purchases to upgrade student digital devices will minimally cost Portland Public Schools \$1.2 million of our general fund budget.

RESOLUTION

1. The PPS School Board directs the Superintendent to ensure that teaching and learning in PPS are focused on education of the whole child and not on "teaching to the test"; that pedagogy is designed to meet the needs of all students while achieving educational standards; that educational standards are incorporated into teaching and learning in a balanced manner along with other educational objectives supporting education of the whole child; that testing does not dominate the culture or instructional time in our schools; that assessments are used to improve instruction, not to penalize teachers or principals or to label students or schools; and that assessments are

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implemented to maximize the intended flexibility, collaboration, learning and creativity in the classroom.

2. The Board calls upon the State to provide the funding necessary to carry out any of the State's educational mandates. Specifically, the Board calls upon the State to provide the funding necessary to implement the Smarter Balanced Assessment effectively, including funding and time for both professional development and technology resource implementation. Further, we request that the State Department of education share the test in its entirety with our administration so we can assess the various questions concerning the adequacy of the test for use in our district.
3. The Board requests that the State not use the Smarter Balanced Assessment for punitive labeling or sanctioning of students, teachers, schools or districts. There must be assurances on the reliability and validity of the assessment. Use of an unreliable or invalid Smarter Balanced Assessment could undermine student enthusiasm for learning, could create devastating outcomes for schools, and could set schools and communities back years if not managed well at the state and local levels.
4. The Board calls upon the State to establish a transitional or pilot status for the Smarter Balanced Assessment starting with its initial implementation in 2015, to provide sufficient time to ensure the reliability of the test, to provide additional teacher professional development, and to provide students and families the opportunity to understand and learn from the results of the new assessment without the high-stakes consequences that may have the unintended outcome of undermining student success.
5. The Board encourages the state and federal Departments of Education to continue to provide students with opportunities to demonstrate essential skills for graduation through additional summative assessments such as work samples.
6. The Board asks the Federal Department of Education to grant the State's request to delay the use of SBA in the teacher evaluation system for the student data portion, given that there is not baseline data to use for effective goal-setting.
7. The Board requests that the State eliminate current OAKS science testing to reduce the amount of standardized assessments, allowing for a laser focus on implementation of the Smarter Balanced Assessment and for alternative forms of assessment that allow students to demonstrate their skills in scientific inquiry.
8. The Board directs the Superintendent to submit these requests to the Oregon Department of Education and the United States Department of Education, and to share this resolution with our state and Congressional representatives.
9. In the meantime, the Board asks the Superintendent, the State and other partners to continue and expand their efforts to inform and engage parents and community during the transition to the Smarter Balanced Assessment.
10. The Board directs the Superintendent to provide regular reports to the Board on the preparation and implementation of the Smarter Balanced Assessment.
11. Finally, the Board thanks the Superintendent, staff and teachers of PPS for their shared commitment to providing a quality, well-rounded education with high expectations for all students.

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RESOLUTION No. 4944

Resolution Authorizing Borrowing to Finance and Refinance Capital Projects, Interfund Loans
and Reimbursement

RECITALS

- A. On July 9, 2012, the Board of Education (“Board”) of Portland Public Schools (“PPS” or “District”) adopted Resolution No. 4624, authorizing the development of a capital bond ballot measure and explanatory statement for the November 6, 2012 general election.
- B. On August 12, 2012, the Board adopted Resolution No. 4640, to submit the authorization of \$482 million of general obligation bonds to the voters of PPS on November 6, 2012.
- C. The explanatory statement for the ballot measure indicated that the bonds would fund capital projects for school and classroom renovation, construction and upgrades, including projects that:
- Replace leaking, worn or deteriorating school roofs,
 - Renovate or replace schools,
 - Strengthen schools against earthquakes,
 - Repay loans for capital costs, including 9 roof replacements, 47 boiler conversions, and the Rosa Parks School,
 - Increase access to schools for students, teachers and visitors with disabilities, and
 - Upgrade science classrooms at middle grade schools.

The explanatory statement also stated that the bond would renovate Franklin High School, Grant High School and Roosevelt High School, and would replace Faubion preK-8 school.

- D. On November 6, 2012 more than 66% of the voters of PPS approved Measure 26-144 authorizing the District to issue up to \$482 million of capital bonds.
- E. On May 1, 2013 PPS issued \$144.8 million of bonds. On May 2, 2013 the District repaid a \$45 million line of credit that had funded roof replacements, boiler conversions and the acquisition of Rosa Parks School.
- F. In the summer of 2013 PPS successfully completed improvement projects at five schools including Alameda K-5 (seismic improvement and roof replacement), Bridlemile K-5 (roof replacement and seismic strengthening), Laurelhurst K-8 (roof replacement and seismic strengthening and upgrade science labs), Lewis K-5 (roof replacement and seismic strengthening) and Wilson High School (roof replacement and seismic improvements, and accessibility improvements).
- G. In the summer of 2014 the District will be completing improvement projects at 12 schools including Arleta (K-8), Beach (PK-8), Boise- Eliot/Humboldt (PK-8), Chief Joseph (K-3), Creston (K-8), Grout (K-5), Hosford (6-8), James John (K-5), King (PK-8), Lane (6-8), Vernon (K-8) and Woodlawn (PK-8).
- H. Work on the renovation of Roosevelt and Franklin High Schools is well underway. The Board has adopted Master Plans and Schematic Designs for both schools.
- I. As this planning and design work on renovation of the high schools has taken place decisions have been made that increase the number of students that the schools should be expected to accommodate, that have increased the number of teachers and reduce teacher:student loads, that increase

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expectations for the number of classes that students will take during their high school careers, and to link related classroom usage and teacher planning periods where feasible – all of which increase the number of classrooms and related support spaces needed in schools and, therefore, the cost of renovation.

- J. It is desirable to enter into a line of credit or loan(s) in an estimated principal amount of up to \$8 million to provide interim financing for some of the costs of renovating Roosevelt and Franklin High Schools to these new standards.
- K. ORS 287A.180 authorizes the District to obtain interim financing for capital projects for a term of not more than five years.
- L. It is desirable to use District funds to pay for costs of modernizing Roosevelt and Franklin high schools, before the District obtains externally-funded interim financing for those costs. It is therefore desirable to authorize interfund loans to finance those costs.
- M. Section 1.150-2 of the Federal Income Tax Regulations requires the District to declare its intent if the District wishes to use the proceeds of tax-exempt obligations to reimburse the District for expenditures that the District pays from its revenues.

RESOLUTION

1. The District is hereby authorized to obtain one or more lines of credit or other interim financings pursuant to ORS 287A.180 for the additional costs of the renovation of Roosevelt and Franklin High Schools, both of which projects are financed with proceeds from capital bonds issued under the \$482 million authorization approved by voters in November 2012. This interim financing is to ensure both high schools can fulfill the “additional criteria” as outlined in Recital I and may also be used to pay costs relating to the interim financings authorized by this resolution, including capitalized interest. Interim financings may be issued under this resolution to refinance interim financings that were issued under this resolution; however, the maximum principal amount of all interim financings that are authorized by this resolution and that are outstanding at any time shall not exceed \$8 million, and the final maturity date of any interim financing authorized by this resolution shall not exceed four and one half years from the date of this resolution.
2. Each interim financing authorized by this resolution (an “Interim Financing”) shall be secured by a pledge of the District’s full faith and credit, and shall be payable from all legally available funds of the District.
3. The Chief Financial Officer of the District or the person designated by the Chief Financial Officer of the District to act under this resolution (each of whom is referred to in this resolution as a “District Official”) may, on behalf of the District.
 - a. select one or more commercial banks or other entities to provide any Interim Financing;
 - b. participate in the preparation of, authorize the distribution of, and deem final any disclosure documents that are desirable for any Interim Financing;
 - c. establish the final principal amounts, maturity dates, interest rates, sale prices, redemption terms, payment terms and dates, and other terms of any Interim Financing, subject to the limitations of this resolution;

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- d. enter into covenants to secure any Interim Financing, including covenants to issue obligations to refinance any Interim Financing;
 - e. issue, sell and deliver any Interim Financing;
 - f. provide that any Interim Financing will bear interest that is excludable from, or includable in, gross income under the United States Internal Revenue Code of 1986, as amended, and enter into related covenants; and,
 - g. execute and deliver any certificates or other legal documents that are desired to obtain any Interim Financing, and take any other action in connection with any Interim Financing that the District Official determines will be advantageous to the District.
4. The Board hereby authorizes interfund Capital Loans to finance the costs of renovating Roosevelt and Franklin High Schools in an aggregate amount of not more than \$8 million. The interfund Capital Loans authorized by this Section 4 shall be made from the General Fund (101) to the GO Bonds Fund (450), shall bear interest at a variable rate of interest equal to the interest rate paid by the Oregon Short Term Fund (LGIP), and shall be repaid no later than December 31, 2018.
5. Prior to completion of the financial transaction, staff shall return to the Board at such time as a recommended financing option is determined to inform the Board regarding proposed interim financing terms.
6. The District hereby declares its official intent pursuant to Section 1.150-2 of the Federal Income Tax Regulations to use the proceeds of any current or future tax-exempt borrowing, including financings authorized by this resolution, and proceeds of general obligation bonds that the voters of the District have approved or may subsequently approve, to reimburse the District for costs of renovating Roosevelt and Franklin High Schools.

R. Dutcher/D. Wynde

July 22, 2014

RESOLUTION No. 4945

Election of Board Chairperson

Pam Knowles is hereby elected Chairperson of the Board for the period July 23, 2014, until the first regular meeting of the Board in January 2015, and until, respectively, his/or her successor is elected.

RESOLUTION No. 4946

Election of Board Vice-Chairperson

Ruth Adkins is hereby elected Vice-Chairperson of the Board for the period July 23, 2014, until the first regular meeting of the Board in January 2015, and until, respectively, his/or her successor is elected.

RESOLUTION No. 4947

Settlement Agreement

RESOLUTION

1. The authority to pay \$170,000 is granted in a settlement agreement for employee G.D. to resolve claims brought under Workers' Compensation and BOLI.
2. This expenditure will be charged to the District's self-insurance fund 601.

J. Patterson / B. Meyers

August 4, 2014

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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Portland Public Schools

4950 Settlement Agreement.....

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August 4, 2014
OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Business Meeting of the Board of Education came to order at 1:33pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins, Co-Chair (*via phone*)
Bobbie Regan
Tom Koehler
Steve Buel
Matt Morton
Greg Belisle

Minna Jayaswal, Student Representative - *absent*

Staff

Carole Smith, Superintendent
Caren Huson Quiniones, Board Clerk

PUBLIC COMMENT

Donna Cohen spoke on the space needs for STEM classes. It was impossible to equip the two separate spaces that are proposed at Franklin High School. Ms. Cohen commented that the PPS High School Education Specifications, pages 6 and 37, indicate the required square footage needed for STEM. She asked the Board to please fulfill their own guidelines.

Dave Porter stated the need for a second Japanese dual language immersion program in PPS, and that staff should develop a proposal for Board consideration.

Dominic LaFave, Wilson Special Education teacher, stated that the Superintendent's raise should be put directly into the classroom as they have been stretched beyond their limits. It is irresponsible for the Board to grant an enormous raise when the schools are in the shape they are. You need to fix it and act responsible. Mr. LaFave stated that he could no longer trust the Board to be responsible for the schools.

SUPERINTENDENT'S CONTRACT

Co-Chair Knowles reported that on May 19th, the Board adopted the Superintendent's Performance Appraisal, and stated that she was very confident about the Superintendent and that the proposed salary adjustment will acknowledge her leadership over the last seven years.

Kim Stockstad, Second Grade teacher at Duniway, commented that it was unwise to approve a double digit raise. She was not objecting to the raise, but to the amount, as she felt it was outrageous. Teachers only received a total cost of living raise of 4% in four years.

Greg Burrill mentioned that what makes the most sense and feels the most fair is that the Superintendent receive a modest salary increase, as teachers have. Most teachers have experienced a decrease in their salaries and that did not include the workload issues. Administration is growing at a greater rate than teacher growth in PPS.

Lisa Zuniga stated that High School student needs were not being met. She requested that the Board postpone the vote on the Superintendent's pay increase until they hold a public briefing on the

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comprehensive high schools and confirm that the high schools have been staffed to offer a full day of instruction.

Nancy Newell commented that people were working two jobs just to reach poverty level, and conditions exist because we were separating the poor from the rich. The City was losing its quality of life.

Hyung Hunan, Wilson high school teacher, stated that he was shocked that the Board was discussing a raise for the Superintendent and that it looks horrible. We were looking at a time when the right wing was attacking public schools and saying that we were all overpaid. They are waiting for the opportunity to find things to say in how we are wasting taxpayer money. We need adequate funding for schools; this was not a business. Mr. Hunan stated that one out of four students live in poverty and asked if the Superintendent was that much more important than them or their parents who pay taxes.

Tom Kane mentioned that he admired the Superintendent's long-term commitment, but he has been teaching for 20 years and has never been offered an \$80k raise. It was a question of proportion. Teachers spend thousands of hours of their own time with more workload to get a 2% raise. What does this say to parents in poverty?

Director Buel stated that he thought we should give the Superintendent a 2.3% increase as we gave the teachers. Anything beyond that he would vote against. What has happened is that corporations have fixers who smooth over the problem and make it look better and do public relations for it. We have become a District of fixers instead of fix-it people. Problems were not really taken care of. The fixers were manipulating things.

Co-Chair Adkins commented that the Board should not have allowed the Superintendent to decline salary increases over the last six years, as then we would not have ended up with the huge amount we have now. Director Adkins added that the Superintendent has provided outstanding leadership and performance over the last seven years. In addition, we need to be in the market range for a district our size.

Director Regan agreed that a salary adjustment was warranted, and that she wanted the Superintendent's salary to be market competitive.

Director Morton stated that hiring and retaining a Superintendent was one of the most challenging and most public things that a Board has to do.

Director Koehler commented that the Board held about 20 Executive Sessions during negotiations and he thought, as a Board, it was important to have an Executive Session on the Superintendent's contract. However, General Counsel said that would be inappropriate, and that defies common sense. Director Koehler added that, had he been Chair, he would have called an Executive Session. In the future, he would like to have an Executive Session when discussing the employment of the Superintendent. Director Koehler indicated that he would be voting no on the increase because, as Board members, they have several constituents and he did not think the proposed raise was the best deal we could have negotiated. It was too big of an increase given where the District is at. He did not buy comparing us to other cities across the country, and that we have a relative pay scale towards other Oregon districts.

Director Belisle mentioned that if the Superintendent was underperforming, he would not be voting for the salary increase. The District has been making a steady growth.

BUSINESS AGENDA

Director Buel stated that he would like to receive a report from the Superintendent on what was taking place with all of the settlement agreements that keep coming forward to the Board.

ADJOURN

Co-Chair Knowles adjourned the meeting at 2:49pm.

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4948

Director Morton moved and Director Regan seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal absent).

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RESOLUTION No. 4948

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
North Clackamas School District	7/1/2014 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 60965	Columbia Regional Program will provide deaf/hard of hearing classroom services for regionally eligible students.	\$264,350	L. McConachie Fund 299 Dept. 5422 Grant S0031
Clackamas Education School District	7/1/2014 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 60962	Columbia Regional Program will provide deaf/hard of hearing classroom services for regionally eligible students.	\$52,125	L. McConachie Fund 299 Dept. 5422 Grant S0031
Centennial School District	7/1/2014 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 60964	Columbia Regional Program will provide deaf/hard of hearing classroom services for regionally eligible students.	\$200,950	L. McConachie Fund 299 Dept. 5422 Grant S0031
Gresham Barlow School District	7/1/2014 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 60963	Columbia Regional Program will provide deaf/hard of hearing classroom services for regionally eligible students.	\$163,725	L. McConachie Fund 299 Dept. 5422 Grant S0031
Parkrose School District	7/1/2014 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 60961	Columbia Regional Program will provide deaf/hard of hearing classroom services for regionally eligible students.	\$38,325	L. McConachie Fund 299 Dept. 5422 Grant S0031
Portland Public Schools	7/1/2014 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 60960	Columbia Regional Program will provide deaf/hard of hearing classroom services for regionally eligible students.	\$456,975	L. McConachie Fund 299 Dept. 9999 Grant S0031

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

LIMITED SCOPE REAL PROPERTY REVENUE AGREEMENTS AND AMENDMENTS

No Limited Scope Real Property Revenue Agreements or Amendments

R. Dutcher

August 4, 2014

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4949 through 4952

During the Committee of the Whole, Director Morton moved and Director Belisle seconded the motion to adopt Resolution 4949. The motion was put to a voice vote and passed by a vote of 5-2 (yes-5, no-2 [Buel, Koehler] with Student Representative Jayaswal absent).

Director Morton moved and Director Regan seconded the motion to adopt resolutions 4950 through 4952. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal absent).

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RESOLUTION No. 4949

Extension of Employment Contract with Carole Smith, Superintendent of Portland Public Schools

RECITALS

- A. In light of her strong performance, the Board of Education ("Board") wishes to extend for three years Superintendent Smith's current employment agreement. The term of Superintendent Smith's new contract will run from July 1, 2014, through June 30, 2017.
- B. The Board greatly appreciates Superintendent Smith's service and dedication to Portland Public Schools ("District").

RESOLUTION

The Board hereby extends the employment agreement for Superintendent Smith through June 30, 2017. A copy of the employment agreement is on file in the District offices.

J. Patterson

RESOLUTION No. 4950

Settlement Agreement

RESOLUTION

The authority to pay \$70,000 is granted to resolve all claims in V.O. v. PPS. The settlement agreement will be in a form approved by the General Counsel.

J. Patterson

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RESOLUTION No. 4951

Settlement Agreement

RESOLUTION

1. The authority to pay \$38,000 is granted in a settlement agreement for employee E.H. to resolve claims brought under Workers' Compensation. \$37,900 will resolve open workers' compensation claims including all medical and legal bills and the remainder will pay for a voluntary employment resignation. The employee has agreed to resign from PPS.
2. This expenditure will be charged to the District's self-insurance fund 601.

J. Patterson / B. Meyers

RESOLUTION No. 4952

Settlement Agreement

RESOLUTION

1. The authority to pay \$28,750 in total is granted in a settlement agreement for employee H. M. to resolve claims brought under Workers' Compensation. \$28,650 will resolve the open workers' compensation claims including all medical and legal bills. An additional \$100 will be paid for a voluntary employment resignation. The employee has agreed to resign from PPS.
2. The total expenditure will be charged to the District's self-insurance fund 601.

J. Patterson / B. Meyers

August 12, 2014

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Business Meeting of the Board of Education came to order at 6:01pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins, Co-Chair
Bobbie Regan
Tom Koehler - *absent*
Steve Buel
Matt Morton
Greg Belisle

Minna Jayaswal, Student Representative - *absent*

Staff

Carole Smith, Superintendent
Caren Huson Quiniones, Board Clerk

PUBLIC COMMENT

Donna Cohen stated that the District has told the public that Roosevelt would have two STEM spaces and the public has been saying that they would not be large enough and that is why the rooms need to be adjacent. She requested a diagram of all the items that will be placed in the STEM spaces as she believes it will not work.

Adam Robins stated that he was concerned about the STEM space being proposed for Roosevelt as currently there are two separate areas in the building. It appears as though that was an incidental afterthought; it was much more efficient to have the two STEM spaces adjacent to each other. The District needs to build it correctly the first time.

Jane Greenhalgh asked the Board to live up to their commitment with the Corrective Action Plan. High School should be a full-time commitment for students The District needs to provide enough teachers to offer more sections of classes so that students may have a full educational day.

SUPERINTENDENT'S REPORT

Superintendent Smith reported on: the 2014 summer bond construction; Project Community Care; 25 interns at the Central building; Clarendon Early Learning Center opening in September; Lions in the Park hosted by James John; Rosa Parks began their year round schedule in July (2-year pilot program); Benson High School hosted Summer Scholars (6-week program, 4,200 students participated); Harriet Adair received the President's Award from the Confederation of Oregon School Administrators; the publishing of the 2014 Portland Public Schools Garden Cookbook; Faubion Fast Track summer pilot program; and, the Third Grade Reading Campaign.

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BOND ACCOUNTABILITY COMMITTEE (BAC) QUARTERLY YODATE

Kevin Spellman and Steve March, Multnomah County Auditor, reported that the BAC met on July 13th. The District had a very productive quarter and month. It was impressive work that had been done in a tight timeframe. The BAC appreciated the direction that student involvement was going, and the BAC was still working on how to measure that. There has been great transparency in the budget, but the District was behind in the high school schedule. The BAC has not received the report on Roosevelt, but was cautiously optimistic as a whole at this point.

Director Regan commented that it sounded as though the BAC has concerns about the funds we have set aside and questioned when the Board would have a better sense of whether we will be able to use bond proceeds. David Wynde, Deputy Chief Financial Officer, responded that staff will know more soon with growth and assessed value, along with the collection rate on taxes, and also our experience with subsequent bond sales.

OFFICE OF SCHOOL MODERNIZATION QUARTERLY UPDATE

Jim Owens, Executive Director of School Modernization, provided a PowerPoint presentation and highlighted student involvement. A video was also provided on the Student Intern Program.

Jeanne Yerkovich provided an update on the Summer Intern Program and introduced four of the interns. Every high school had an intern participating this summer in the program. Summer Works provides work readiness trainings, orientation, cross-training opportunities, and a student blog. The interns provided a report on what their work over the summer had provided them.

Director Regan asked the interns if they had any ideas on how the District could do better outreach next year on the program. The interns responded to just continue what you have been doing.

Director Buel questioned where the District was in terms of CTE. Ms. Yerkovich responded that it was part of the Office of Teaching and Learning and the Office of Schools. Mr. Owens added that the integration of the work at Roosevelt obviously depends on the program development piece and that component is being developed through the Office of Schools; it was a work in progress. Director Buel asked what the deadline was for deciding on putting the two STEM spaces together at Roosevelt. Mr. Owens responded that it had already been decided to split the makerspace; staff disagreed with the public comments on the STEM space. There were examples in many districts that have split spaces. Director Buel requested that the name of those Districts be given to him so that he could contact them directly. Co-Chair Knowles commented that the Board will continue to listen to the community about CTE and STEM, but the Board has already voted on it.

CORRECTIVE ACTION PLAN UPDATE

Amanda Whalen, Chief of Staff: provided an update on the audit process which is required in the Corrective Action Plan. The District was in the process of preparing an audit process with the Parents Coalition. Three meetings had been held with the Coalition. The District is considering the 130 hour requirement and suggesting trackers that would be completed by each school and results posted on the web. Staff was in the process of developing a new Complaint policy with the hopes of having a First Reading of the Board at the September 23rd meeting.

Director Regan stated that the complaint process should be a user friendly process. Director Buel asked if a high school student could opt out of a full school day. Ms. Whalen responded yes.

ADJOURN

Co-Chair Knowles adjourned the meeting at 7:45pm.

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4953 and 4954

Director Regan moved and Director Belisle seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Koehler and Student Representative Jayaswal absent).

August 12, 2014

RESOLUTION No. 4953

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
State of Oregon, Department of Education	7/1/2014 through 6/30/2015	Intergovernmental Agreement/ Revenue IGA/R 61016	Provide funds for Hospital Care educational programs.	\$2,076,612	M. Pearson Fund 205 Dept. 9999 Grant G1462

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

No New IGA/Rs

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Portland State University	7/1/2014 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 56562 Amendment 6	Provide funds to cover the cost of .25 FTE for PK12 STEM TOSA.	\$27,221 \$179,208	M. Goff Fund 299 Dept. 9999 Grant S0269

LIMITED SCOPE REAL PROPERTY REVENUE AGREEMENTS AND AMENDMENTS

No Limited Scope Real Property Revenue Agreements or Amendments

R. Dutcher

August 12, 2014

RESOLUTION No. 4954

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
PetroCard Systems Inc.	7/24/2014	Purchase Order PO 120581	District-wide: Blanket purchase order for gasoline for District buses on a requirements basis.	\$225,000	T. Brady Fund 101 Dept. 5560

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
TriMet and City of Portland	9/1/2014 through 6/30/2015	Intergovernmental Agreement IGA 61015	District-wide: Student transit pass project to provide free transportation on regular TriMet and Portland Streetcar service routes to students enrolled at District high schools and designated Multiple Pathways to Graduation Department programs.	\$966,666	T. Brady Fund 101 Dept. 5560

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

R. Dutcher

August 19, 2014

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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August 19, 2014

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Business Meeting of the Board of Education came to order at 12:02pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins, Co-Chair (*via phone*)
Bobbie Regan
Tom Koehler
Steve Buel
Matt Morton - *absent*
Greg Belisle

Minna Jayaswal, Student Representative - *absent*

Staff

Carole Smith, Superintendent
Caren Huson Quiniones, Board Clerk

PORTLAND ASSOCIATION OF TEACHERS (PAT) COMMENTS

Gwen Sullivan, PAT President, stated that many of the services that Community Alternative Based Schools (aka "CBOs") provide are unique. But what about the things that CBOs have that we want in our public schools: smaller class sizes, meeting student individual needs, etc.? Why is the District contracting out vs. hiring people within to provide these types of services in our schools? Ms. Sullivan added that District Auditor Richard Tracy conducted a report last fall that contained recommendations on how we could integrate those services within our schools. It might be better to bring the services into PPS public schools. Has the District done anything to engage the high school employees to see what wraparound services might help? It is a lot of money and we should do it right for all our kids and we should figure out how to bring it in-house.

BUSINESS AGENDA

Superintendent Smith stated that our Community Based Alternative Schools are evaluated on a yearly basis, and the Alternative School Report Card was included in the Board materials and posted on-line. The materials show that 91% of students in CBOs in 2011-12 had been out of school at least six weeks. CBOs were a vital resource for drop-out recovery.

Korinna Wolfe, Senior Director of Schools for Multiple Pathways to Graduation, provided an overview of the CBOs. Our CBOs serve incredible students of different situations. They serve many students after their high school years have begun. The students are typically 17 years and older upon entry, and more than 6 credits behind. The CBOs were our safety net and caught students who have not been successful at previous schools.

Tom DeJardin, Executive Director for Mt. Scott Learning Center, stated that they were there for the students who were not successful in traditional schools. His students are behind in credits, may be homeless or involved in the juvenile justice system, pregnant or parenting, or at poverty level. All CBOs align with the District.

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Sativa Newcomer, 2014 graduate of Mt. Scott, shared her story, stating that she came from a home of substance abuse. Mt. Scott allowed her to graduate on time. The small Mt. Scott community brings students with struggles together. Ms. Newcomer added that she was now on the path for college.

Director Buel requested that the Board vote on adding more speakers to the agenda. Director Koehler called for the question. The Board took a voice vote (2-yes, 3-no). The motion failed.

Joe McFerrin, President and CEO of POIC and Rosemary Anderson High School, reported that he has been involved in alternative schools for 19 years. His students are high risk, low income, students of color. They have a holistic system of care and provide wraparound services, and they serve all graduates to the age of 25.

LaBraye Franklin, POIC Student, stated that POIC was more than a school. It was for students at risk of not being successful. The school opens a lot more doors; actually, it was not a school, but a program. POIC is designed to create a successful human being. They are not teachers at the school, they are mentors and take their job very seriously.

Leah Gibson spoke on behalf of Gateway to College. She grew up in an impoverished area in Portland and dropped out of high school as a junior. She struggled with drug and alcohol abuse. Gateway for College broke down her barriers in going to high school and college. She has completed two Associate Degrees and is working on her Bachelor's Degree.

Deborah Hughes, a grandparent of three children who went to Open Meadow, stated that her grandchildren are cheerful and want to go to school; they trust their mentor/teachers in the Open Meadow program. Portland should be a model for the country in having both public schools and alternative schools.

Director Regan commented that she would like to catch the students sooner before they drop-out and then attend alternative schools. Do we need to improve our supports down to the middle school level? Director Regan requested a deep dive on the topic of Alternative Schools in the fall, and also a deep dive on PPS comprehensive high schools.

Director Regan stated that Open Meadow was closing its doors in terms of its high school and was moving to a focus on middle schools. In terms of the budget for Open Meadow, what are we budgeting for? Ms. Wolfe responded that the District has contracted an amount that will serve more middle school students at Open Meadow.

Director Buel mentioned that he was a big supporter of alternative schools. It was difficult to work with a lot of kids in society where society has changed. He would like to allow the alternative schools more freedom, and we need to look at what we are doing in PPS public schools. The Board needs to look at visiting the alternative schools and figure out what was or was not working.

In response to a question from Director Koehler, Ms. Wolfe explained how the District determined \$7300 per student.

ADJOURN

Co-Chair Knowles adjourned the meeting at 1:25pm.

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4955

Director Regan moved and Director Koehler seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Morton and Student Representative Jayaswal absent).

August 19, 2014

RESOLUTION No. 4955

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Super Bakery, Inc.	8/7/2014	Purchase Order PO 120779	District-wide: Blanket purchase order for breakfast foods on a requirements basis.	\$180,000	G. Grether-Sweeney Fund 202 Dept. 5570
Johanna Beverage Company	8/8/2014	Purchase Order PO 120808	District-wide: Blanket purchase order for shelf stable juice on a requirements basis.	\$180,000	G. Grether-Sweeney Fund 202 Dept. 5570
Mt. Scott Park Center for Learning, Inc.	7/1/2014 through 6/30/2015	Personal Services PS 61033	District-wide: Alternative education services. RFP 2010-107	\$1,133,012	K. Wolfe Fund 101 Dept. 5485
Native American Youth and Family Center	7/1/2014 through 6/30/2015	Personal Services PS 61034	District-wide: Alternative education services. RFP 2010-107	\$701,736	K. Wolfe Fund 101 Dept. 5485
Open Meadow Alternative Schools	7/1/2014 through 6/30/2015	Personal Services PS 61036	District-wide: Alternative education services. RFP 2010-107	\$862,551	K. Wolfe Fund 101 Dept. 5485
Portland Community College	7/1/2014 through 6/30/2015	Personal Services PS 61038	District-wide: Alternative education services. RFP 2010-107	\$2,353,739.50	K. Wolfe Fund 101 Dept. 5485
Rosemary Anderson High School	7/1/2014 through 6/30/2015	Personal Services PS 61039	District-wide: Alternative education services. RFP 2010-107	\$1,578,906.00	K. Wolfe Fund 101 Dept. 5485
Southeast Works, Inc.	7/1/2014 through 6/30/2015	Personal Services PS 61040	District-wide: Alternative education services. RFP 2010-107	\$219,292.50	K. Wolfe Fund 101 Dept. 5485
Portland Youth Builders	7/1/2014 through 6/30/2015	Personal Services PS 61041	District-wide: Alternative education services. RFP 2010-107	\$259,496.13	K. Wolfe Fund 101 Dept. 5485

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DePaul Treatment Centers, Inc.	7/1/2014 through 6/30/2015	Personal Services PS 61042	District-wide: Alternative education services. RFP 2010-107	\$219,292.50	K. Wolfe Fund 101 Dept. 5485
Youth Progress Association	7/1/2014 through 6/30/2015	Personal Services PS 61043	District-wide: Alternative education services. RFP 2010-107	\$343,558.25	K. Wolfe Fund 101 Dept. 5485

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah Education Service District	7/1/2014 through 6/30/2015	Intergovernmental Agreement IGA 61044	District-wide: Alternative education services. RFP 2010-107	\$204,673	K. Wolfe Fund 101 Dept. 5485

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

R. Dutcher

September 9, 2014

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Other Items Requiring Board Action

4958	2014-15 Inter-District Student Transfer Slot Increases
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September 9, 2014

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Study Session of the Board of Education came to order at 6:05pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins, Co-Chair
Bobbie Regan
Tom Koehler
Steve Buel
Matt Morton
Greg Belisle - *absent*

Minna Jayaswal, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson Quiniones, Board Clerk

PUBLIC COMMENT

Jacqueline Leong stated that the District needed to improve access to the Mandarin Immersion Program, but asked how the District plans to staff those classrooms with highly qualified Mandarin teachers. Teachers were unable to obtain visas to teach in PPS. We need to remove the barriers for qualified dual language immersion teachers..

David Porter stated that he was excited about the Dual Language Immersion interim recommendations before the Board, but the Spanish immersion proposal was too wishy-washy, and none of the recommendations did anything for native English-speaking students who wish to study a different language. Mr. Porter suggested that PPS locate additional immersion programs in vacant schools; opening Kellogg was imperative for the Vietnamese Immersion Program.

Andrea Sanders stated that there was a huge issue with transportation. There is a 30-day gap for a high school student to receive a TriMet pass if they do not sign up before school begins. Ms. Sanders asked what the contingency plan was for those high school students who do not have transportation for those 30 days.

Greg Burrill commented that it was great to be a substitute teacher and described his first week of classes. Mr. Burrill added that he will be performing research on how schools are doing this year.

Jade Chan reported that 123 students had applied for the 56 kindergarten spots in Mandarin at Woodstock. The competition was fierce. Ms. Chan stated that she served on the Dual Language Immersion Expansion Committee and offers the following three comments: slots are reserved for native speakers but PPS should also consider heritage speakers; she is concerned about high qualified Mandarin teachers; and, PPS should use the Vietnamese Program as an example.

Lisa Lyon stated that her son attends a PPS school and has dyslexia. Many children who have dyslexia were not getting the evidence-based instruction that they need in order to read. Approved teacher training was needed. Ms. Lyon invited PPS teachers to attend their October 10th Dyslexia 101 class.

September 9, 2014

UPDATE: FIRST WEEK OF SCHOOL

Superintendent Smith thanked everyone who participated in Community Care Day, and reported that she had spent the first day of school at Sitton where a third of their staff is new and they have a counselor for the first time in five years. Superintendent Smith also welcomed the new principals across the District and stated that 500 new educators were recently hired. 181 of the 500 instructors were new positions. PPS enrollment numbers were up and we opened the first Vietnamese Immersion Program in the State of Oregon.

PRESENTATION: TEACHER EVALUATION

Sascha Perrins, Senior Director of Schools, stated that this is the fourth year that PPS has collaboratively worked with the Portland Association of Teachers (PAT) on the teacher evaluation process. John Berkey, PAT Consultant, reported that it has been difficult work due to the ever-changing state and federal requirements. Mr. Perrins and Mr. Berkey provided a PowerPoint presentation which explained the evaluation cycle and the process flow. The goal of the teacher evaluation process was to improve education.

Director Morton stated that he was always concerned about creating consistency among the evaluators as personality and relationships could create a challenge. To him, it seemed like we were trying to minimize the subjectivity, and the goals seem to be somewhat subjective. He would like to know what the process looks like in a school. Mr. Berkey commented that the evaluation is a self-reflection of the teacher of what is appropriate, but it must be school-wide. Teachers must work with their colleagues across the grade, and the goal is collaborative with the principal. Director Koehler asked where teachers working with each other came into play. Mr. Perrins responded that teachers may work with other teachers, or they could choose a subject that no one in their group is doing. However, there is no requirement in the process that teachers build goals in collaboration. Mr. Berkey added that teachers can provide input to other teachers, but teachers are not the evaluators.

Director Regan commented that in terms of principals as instructional leaders and having dozens of teachers in their building, what type of supports are we providing to the principals to have the time and capacity to be in the classrooms to do the evaluation work. Mr. Perrins responded that there wasn't much more important work for a principal to do than teacher evaluations, so it is priority work. Staff is working with Human Resources to determine how we can support principals more. Mr. Berkey stated that the training that is provided to the principals should help them in making the evaluation process easier.

Director Buel questioned what state law required on how many times a teacher must be evaluated. Mr. Perrins responded that teachers are required to be evaluated every year, and PPS teachers are constantly evaluated. PPS is in line with what is required. Director Buel stated that he would like to see an evaluation one year and the next year be a year of support. Director Buel asked how PPS decides to place a teacher on a Plan of Assistance. Mr. Berkey responded that the process used to be more loosely defined, but the evaluation tool today addresses those aspects on why a teacher is placed on a Plan of Assistance. The evidence must exist and there must be a specifically stated problem. Mr. Perrins added that no teacher should be saying that they don't know why they are on a Plan as evidence is always presented to them. Director Buel questioned if a principal sits down and talks with each teacher about their curriculum. Mr. Perrins and Mr. Berkey responded yes. Mr. Berkey commented that they encourage informal check-ins on a regular basis.

Co-Chair Adkins stated that having both the District and PAT present the report was inspiring.

Student Representative Jayaswal mentioned that to make the teacher evaluation more objective, why don't we have two evaluators per teacher. Mr. Perrins responded that it would be cost prohibitive. Mr. Berkey added that the handbook requires that there be only one main evaluator.

September 9, 2014

PRESENTATION: COMPLAINT POLICY

Judi Martin, Ombudsman, provided a PowerPoint presentation and stated that an Ombudsman does not take sides; they are a neutral party looking for a fair solution.

Jollee Patterson, General Counsel, stated that staff has begun the revision of the District's Complaint Policy to make it more transparent and accessible. Ms. Patterson provided an overview of the draft policy which establishes the specific complaint process. Most concerns are resolved at the school or department level. The new policy will indicate that a written complaint will begin the process and the Ombudsman would then be involved and try to solve the problem between the parties involved. Ms. Patterson provided a flow chart of the complaint process and added that the Citizen Complaint Policy currently on record would be revoked by the Board.

Director Buel asked for clarification of when a complaint goes to Human Resources or not. Ms. Patterson responded that when staff investigates the concern, and there are allegations of misconduct by an employee, that would go to Human Resources; however, the complainant is not entitled to know information through the process on the teacher. Director Buel stated that we need to think more about what we can tell a parent in order to close the issue. Director Buel questioned who would investigate the various complaints. Ms. Patterson responded that staff would clarify that at Step 1 of the process on who will be responsible for the investigation. Every investigation will look different based on the nature of the allegation. Director Buel stated that we need to think about who will investigate complaints.

Director Morton commented that there were underserved communities who do not have the experience with shepherding complaints/concerns throughout the District. There was frustration with the process as they continue to be thrown into another voicemail system or bounced around. How will we be sure we are hearing their voices? Director Morton stated that he is interested in how we will implement the process equitably across the District. Ms. Martin responded that she was very experienced in working with the underserved and a large organization like PPS. They need a trusted member in the community before they will come forward and she will work with the community organizations that work with those families. She will make sure the organizations are aware of the District's process, and she will also be out in the schools to let the community know she is available.

Director Regan asked whether it was required to go through the teacher or principal first if a parent had a complaint. Ms. Patterson responded that it was not a requirement of starting the process; the word "should" was used as we want to encourage problem-solving at that level. Director Regan commented that in terms of a written complaint, the way it is described was pretty detailed. Ms. Patterson stated that staff was asking for a lot of information in writing to try to get as much information up front as possible to move the process quickly. If that seems too burdensome, then staff can take that back and look at how much information we are actually asking for. The goal is not to make this an exclusionary or difficult part of the process. Director Buel suggested using the Work "may" instead of "should". Director Regan commented that she would be more comfortable with everything going to a single contact, like the Ombudsman, as we need to track how successful we are with the policy and new practice.

Director Regan shared her frustration that the Board was not involved in the writing of the policy. If a request for a Board appeal comes to them, the Board will vote on whether to accept the appeal. If four Board members informally talk and say they will not hear the appeal, then it is not heard. Director Regan asked what the process was for the Board in deciding on whether or not to hear the appeal. Ms. Patterson responded that the policy was written to separate the work of the Superintendent and the work of the Board. If an appeal is filed with the Board on the Superintendent's decision, the Board would review the record and vote on whether or not to hear the appeal. Co-Chair Knowles questioned whether staff considered a process similar to the Board's Charter Committee where a panel of three members would make a recommendation to the Board on whether or not to hear an appeal. Ms. Patterson responded that that could be a possibility; the question is, does the Board hear every appeal that comes before them. Director Regan commented that right now the process feels cumbersome and the Board should discuss it.

Director Buel stated that staff needs to spell out the exact process for the appeal and asked would there be a summary provided from the Superintendent and the Complainant. It must be clear.

September 9, 2014

Student Representative Jayaswal mentioned that she feels empowered as a student that she could file a complaint and have a facilitator present.

Director Morton mentioned that regardless of the process, Board members hear about what is going on. If the process is creating frustration for a complainant, that is not acceptable. We want a smooth, clear process.

Co-Chair Adkins stated that she did not want to have an automatic hearing on every appeal. Whether we have an ad hoc committee or a clear process, she is concerned about the large priorities the Board has to work on this year. She wants to make sure the Board stays in its governance role and hopes a middle ground can be reached.

Co-Chair Knowles suggested that the wording in the policy should not mention Board meeting titles; instead, it could state a number of days. She also asked that a committee of the Board could hear an appeal and recommend a decision to the remainder of the Board. The Ombudsman should be stated in the policy itself, and we need a diagram of the process. Also, we should include a definition of "retaliation" in the policy. Ms. Patterson responded that she would send revised language to all Board members.

Director Regan commented that she would like to handle all parent complaints at the District level instead of bumping it up to the state. Also, she would like language added to the resolution on how often the Board will receive updates on the policy. Director Buel added that we should also add language that indicates all decisions will be in writing.

At 8:50pm, the Board took a five minute break.

DUAL LANGUAGE IMMERSION INTERIM (DLI) RECOMMENDATIONS

Debbie Armendariz, Dual Language Program Senior Director, and Michael Bacon, Dual Language Programs Assistant Director, provided a PowerPoint presentation and gave an overview on the current Dual Language Immersion programs at PPS.

Ms. Armendariz suggested the following recommendations:

- Continue to review enrollment data in Fall 2014 to identify demand for program and potential sites for Spanish DLI in outer southeast and north/northeast Portland.
- Identify a strategy for serving Somali speakers in their native language in Fall 2015 or Fall 2016 in Wilson, Madison or Roosevelt clusters.
- Consider creating an additional Chinese Dual Language Immersion program in outer southeast/Harrison Park area in Fall 2015.
- Identify a permanent home for Vietnamese DLI program to outer southeast.
- Working with the Russian speaking community, develop a collaborative partnership with the home districts of the Russian speaking EBs currently in our Russian immersion program. This partnership would identify strategies to better serve students and improve access to the program.
- Initiate and support DLI programs in PreK and Head Start prioritizing access for emerging bilinguals and historically underserved students.

Director Koehler stated that the District should do a lot more than what we are doing and more than what is being proposed. He would like to offer DLI to all students. Director Koehler questioned the additional cost to provide immersion programs. Ms. Armendariz responded that cost would depend on the language, recruitment efforts, and materials in the language. It is fairly easy to open another class in Spanish, but beginning the Vietnamese program was quite costly.

September 9, 2014

Co-Chair Adkins commented that she was very excited about the information presented and added that we need to work with the state on visa issues in order to obtain qualified dual language instructors. We need to do this right and with fidelity.

Director Regan questioned where the evidence was of how this is making a difference for our students. What are we seeing in PPS in closing the achievement gap, and is it doing what it is supposed to be doing? Ms. Armendariz responded that the District was part of a three-year research study that will provide the answers. What we know so far is that families who enter the immersion programs stay with our District. Director Regan suggested that the District proceed with caution until we have the data; we need to know that the programs are working well.

Director Buel asked if the District had a three-year recruitment plan in trying to reach juniors in college now so that we can hire them two years down the road as a dual language instructor. Ms. Armendariz responded that staff was currently developing a one-year and three-year recruitment plan. Sean Murray, Chief Human Resources Officer, added that staff was also in the process of developing relationships with colleges and universities when we recruit.

Co-Chair Knowles stated her concern about capacity for kindergarten and pre-K level of immersion.

ADJOURN

Co-Chair Knowles adjourned the meeting at 9:55pm

September 9, 2014

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4956 and 4957

Director Adkins moved and Director Morton seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Belisle absent and Student Representative Jayaswal voting yes, unofficial).

September 9, 2014

RESOLUTION No. 4956

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah County	7/1/2014 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 61086	Various: Funds to implement the Early Childhood and Schools PBIS Collaboration Project component of the Early Learning Multnomah Kindergarten Readiness Partnership and Innovation Program at Clarendon RELC, James John, and Cesar Chavez.	\$174,567	H. Adair Fund 205 Dept. 9999 Grant G1442
Portland Water Bureau	7/1/2014 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 61032	Various: Funds to remediate lead-based paint in various schools.	\$50,000	T. Magliano Fund 205 Dept. 9999 Grant G1408
Columbia Regional Programs	7/1/2014 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 60983	District will provide 7.56 FTE Autism Consultant/Specialist to regionally eligible students from birth to age 21.	\$948,000	L. McConachie Fund 205 Dept. 5433 Grant G1342
Estacada School District	7/1/2014 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 61066	Columbia Regional Program will provide regionally eligible school-age children with deaf and hard of hearing classroom services.	\$37,225	L. McConachie Fund 299 Dept. 5422 Grant S0031
David Douglas School District, on behalf of MECP	7/1/2014 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 61067	Columbia Regional Program will provide regionally eligible children ages 3-5 with deaf and hard of hearing pre-school classroom services.	\$243,250	L. McConachie Fund 299 Dept. 5422 Grant S0031

September 9, 2014

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
The University of Oregon	6/1/2014 through 5/31/2015	Intergovernmental Agreement/Revenue IGA/R 59539 Amendment 2	Funding for year three of the three year K-12 Oregon Chinese Flagship grant project.	\$400,000 \$1,250,000	D. Armendariz Fund 205 Dept. 9999 Grant G1273

LIMITED SCOPE REAL PROPERTY REVENUE AGREEMENTS AND AMENDMENTS

No Limited Scope Real Property Revenue Agreements or Amendments

R. Dutcher

September 9, 2014

RESOLUTION No. 4957

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
CDW-G	9/10/2014	Purchase Order PO XXXXX	District-wide: Purchase of 202 tech bundles for Phase I of the Tech Bundle project.	Not-to-exceed \$500,000	J. Klein Fund 407 Dept. 5581 Project A1007
Open Meadow Alternative School, Inc.	8/1/2014 through 6/30/2015	Personal Services PS 61059	Various: Provide mentoring, tutoring, counseling and advocacy for 165 freshmen and 94 sophomores at Franklin, Madison, and Roosevelt for the 2014-2015 school year.	\$220,000	K. Duron Fund 205 Depts. 3215, 3218 & 3124 Grant G1188
J. C. Ehrlich Co., Inc. dba, Eden Advanced Pest Technologies	10/1/2014 through 1/13/2022	Cooperative COA 60945	District-wide: Provide integrated pest management service for all District buildings and properties per PPS Integrated Pest Management Program Manual.	\$500,000	T. Magliano Fund 101 Dept. 5593
Albina Head Start	9/1/2014 through 8/31/2015	Personal Services PS 61093	Roosevelt & Madison: Provide child care program for 28 infants and toddlers.	\$200,000	K. Wolfe Fund 101 Dept. 4306

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
North Clackamas School District	7/1/2014 through 6/30/2015	Intergovernmental Agreement IGA 60980	Provide 2.46 FTE Autism specialists for students eligible for low incidence Autism services.	\$308,400	L. McConachie Fund 205 Dept. 5433 Grant G1342

September 9, 2014

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Mojo's Transportation, Inc.	8/20/2014 through 6/30/2015	Services SR 58939 Amendment 3	District-wide: Provide specialized transportation services on a requirements basis. RFP 2011-1421	\$225,000 \$325,000	T. Brady Fund 101 Dept. 5560
Washington High School LLC	8/30/2014 through 10/31/2014	Services GS 60714 Amendment 1	Provide funds for the demolition of the heating plant building.	\$30,000 \$167,765	T. Magliano Fund 445 Dept. 5597 Project K0108

R. Dutcher

September 9, 2014

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following item:

Number 4958

Director Adkins moved and Director Morton seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Belisle absent and Student Representative Jayaswal voting yes, unofficial).

September 9, 2014

RESOLUTION No. 4958

2014-15 Inter-District Student Transfer Slot Increase

RECITALS

- A. In May, 2014, the PPS Board of Directors authorized 800 slots for students to transfer into PPS from other districts and 30 slots for students who live in the PPS boundary to transfer to schools in other districts. The slots and lottery placement procedures were established in accordance with House Bill 2747 and House Bill 4007.
- B. An initial application and lottery process was held in June. While there have been enough transfer releases from students approved in to PPS to accommodate most new applicants, there have been few releases of transfers out of PPS. As a result there is still unmet interest in transfers out, particularly from families who recently moved into the PPS boundary but would like their students to remain at their former non-PPS schools.
- C. Superintendent Smith recommends ten additional transfer slots be available to students seeking transfer to schools outside of the PPS boundary.
- D. If approved, staff will accept applications for a limited period of time. If more than 10 applicants apply for the new slots, priority will be given to students applying to remain at the schools they attended in the 2013-14 school year, as well as siblings of students enrolled in the requested school. A random tie breaker will be used as needed.

RESOLUTION

- 1. The Board of Directors for Portland Public Schools accepts the Superintendent's recommendation to open 10 additional slots for PPS resident students to transfer out to other districts beginning in the 2014-15 school year.
- 2. The Board directs the Superintendent and staff to open an application process, conduct a lottery and provide results to families by September 19, 2014.

H.Adair

September 23, 2014

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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September 23, 2014

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 6:03pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Tom Koehler
Steve Buel
Matt Morton
Greg Belisle, Co-Chair

Minna Jayaswal, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson Quiniones, Board Clerk

PARTNERSHIP RECOGNITION

Superintendent Smith reported that PPS held its first citywide Children's Book Harvest last year. The Children's Book Harvest, which is about improving access to books for all students, would not have been possible without The Children's Book Bank, who was being recognized. For three weeks in November, folks donated books at 29 PPS schools where PTAs held drives. New Seasons Market stores and Rivermark Credit Unions also served as drop-off sites. Iron Mountain donated boxes and US Bank provided hundreds of volunteer hours to clean the books. Knowledge Universe and the Oregon Community Foundation funded a position to coordinate the drive at the Children's Book Bank. The book harvest surpassed the goal of 25,000 and brought in an amazing 30,000 books. The Children's Book Bank stored all those books and organized the cleaning and distribution. Then just before school let out, every student at the five pilot schools in our Read Together third-grade reading initiative chose eight books each to take home.

SUPERINTENDENT'S REPORT

Superintendent Smith reported on: the Clarendon Regional Early Learning Academy opening; recognition of Roosevelt and Multnomah County Youth Commission; the Reconnect Campaign; Madison and Wilson Field dedications; the King Elementary Mandarin Immersion Program starting; and receiving a Gear-Up Grant. Superintendent Smith introduced Lincoln student Theodora Mautz who received perfect scores on the SAT and ACT tests. Ms. Mautz commented that Oregon still did not know if she was the first in the state to do this, but thanked her teachers, adding that the ACCESS program was invaluable.

STUDENT TESTIMONY

A group of students from Roosevelt High School asked the Board to consider using a portion of the extra District funds to make their librarian full time. The library was used quite often as students need access to computers, printers and books, and often times they were not allowed to use the resources as no staff was

on duty. In addition, many students did not have access to technical equipment. In the District's High School System Design document, it states that a full operational media center was required within all high schools. Roosevelt students feel that they are receiving unfair treatment as they do not have a fully functional media center. All students should be able to check out a book Monday through Friday.

PUBLIC COMMENT

Jess Thompson stated that there were problems that the Board has the opportunity to solve: antiquated gerrymandered boundaries, suffering from too many alternative high schools, suffering from an identity crisis in middle school visioning, Jefferson cluster schools at risk for closure, and no sane feeder system east of the river. Ms. Thompson asked the Board to not let fear dictate their decisions and to not be afraid of losing wealthy white families.

Lisa Lyon commented that she was happy to hear that there may be funds for teacher's professional development on dyslexia. There must be a well-crafted vision that requires the input from teachers. Kids want to learn and teachers want to teach.

Emery Roberts, President of the Dyslexic Student Union at Lincoln, provided a writing sample to the Board. It shows the gap of what she is capable of doing and what her first draft looks like. Teachers do not understand the gap. A dyslexic presentation and simulation will be provided to teachers at a Lincoln staff meeting, and they would like to share the information at as many schools as possible.

Gloria Harrison, a parent of students at the Creative Science School, stated that the district was taking away one of their paraeducators the following day, and her children will be affected by this departure. Ms. Harrison read the information from the District website which explains what a paraeducator does. She asked the Board to put some of the extra funds to support the neediest students.

Moira Finnegan, a Speech Language Pathologist at Chief Joe, stated that she was passionate about addressing the needs of students with dyslexia. There was a gaping hole in the District in not knowing how to teach dyslexic students. It requires several senses all at the same time. Ms. Finnegan asked the Board to please fund training for all teachers.

Greg Burrill stated that his focus this year was going to be placing more resources in the classroom. There is a bloated bureaucracy at PPS. There are more and more supervisory positions in PPS. He feels there should be no IT people at the BESC; everything could be done by technical teachers in the schools. He would like to see an end to TOSAs and curriculum specialists in the central office. He would like teachers to determine the curriculum materials. There is no need for central office administrators; put more principals and vice-principals in the schools.

UPDATE: WORKLOAD COMMITTEE

Sean Murray, Chief Human Resources Officer, presented the report, indicating that 12 members will be on the Workload Committee. Brock Logan, Director of Labor Relations, stated that a more formal presentation to the Board would occur later in the year. If information comes from the Committee that requires funding, staff would come to the Board before the next budget cycle.

Director Morton thanked the presenters for letting the Board know the status of the Committee. He understood that a consensus process would be used by the Committee. Mr. Logan stated that the Committee discussed their protocols and also discussed what they want to accomplish; the process requires buy-in from both the union and the District. There was no specific timeline or date to produce a product. Recommendations may be made to the Superintendent at any time. The Committee was currently hearing from teachers.

Director Belisle commented that the Board will be relying on the Committee to prioritize issues so that the Board can make the best informed decision monetarily.

ENDING FUND BALANCE / BEGINNING FUND BALANCE AND BUDGET CALENDAR

Nicole Leggett stated that the process for spending the surplus funds lacks public involvement, and asked what the standards that we judge by were. PPS has not set a class size cap. Caseloads at all levels should be compared. It was time for transparency. She asked the Board to let the public see their spending plan.

Dunja Jennings Marcum requested that \$2 million from the extra funds be set aside for music. It is a known fact that there is a rise in test scores when having art-based education.

Monique McClean, speaking on behalf of the Parents Coalition, stated that the Board has an opportunity to make a difference for PPS students. Invest in the students of the city and break the tradition of part-time high school. Do the right thing. Set aside funds to add three more school days.

Ryan Dutcher, Interim Chief Financial Officer, and David Wynde, Budget Director, provided a PowerPoint presentation and provided an update on the budget calendar. Superintendent Smith provided an overview of the five scenarios for the extra funds.

Director Buel stated that last year, the Board scheduled 8 seconds for each million dollars in the budget. Will more time be allowed this year? Director Wynde responded that, throughout the course of the year, there will be presentations from staff on programs and services. It was up to the Board to schedule as many meetings as they want.

Co-Chair Adkins commented that staff must be as explicit as possible on specific budget impact, what return of investment has been, etc. The Board wants the budget discussions to be meaningful

Director Regan questioned why staff landed on 4.5% for reserves. Her amendment would consider 3.9% Director Regan stated that she believes things were going positively for PPS. We have enormous needs in the schools and some of the funds will be distributed as one-time funds. She would like to see the resolution state that we will keep our reserves at 3.9%.

Director Buel commented that he wants to know where we will be spending the money. The resolution presented was too vague; it just says go spend the money. That is not how a public body is supposed to work. Staff should come back next week with a resolution that states exactly where the extra funds will be spent.

Director Koehler stated that he would like to invest more of the funds, but we need to look at the entire district before making a decision.

Co-Chair Adkins mentioned that she supports the resolution as written. From her perspective, what the Board was doing was setting up direction for the Superintendent. It was not the best use of the Board's time to debate how to spend the money. She was comfortable with the 4.5% for reserves.

Director Belisle stated that there were a couple schools not on the provided list of receiving fte, and he was not sure if we were resolving all the issues of large classes. Sarah Singer, Senior Director of System Planning, responded that some of the \$3.5 million would address the class size issue. Physical class counts were still being finalized. Director Belisle stated that he was not confident that the state will fund full-day kindergarten and additional PE requirements, so he was in favor of 4.5% for reserves.

Director Morton commented that he did not see clearly how the District was incorporating the equity lens in this discussion. The equity set-aside does not offer us outcomes that are positively affecting the underserved populations. Investments need to go toward the equity lens. Less reserves were fine with him if we have smarter investments for our students. However, those investments need to be clear.

September 23, 2014

Student Representative Jayaswal mentioned that reserves should be at 4% and that we should invest in things that make school easier for students.

Co-Chair Knowles stated that the proposed resolution was unclear about what was happening. There needs to be clarity that recommendations will come to the Board. On reserves, she was in favor of 4.5%. The Board needs to act fiscally responsible for that rainy day that could come along. The more we have in reserves, the better.

Director Regan moved and Director Belisle seconded the motion to amend the resolution, Number 4, which clarifies what the Superintendent plans to do with the extra funds. Director Buel commented that he would vote no as there is no date assigned in the resolution. The Board voted 6-1 (6-yes, 1-no [Buel], with Student Representative Jayaswal voting yes, unofficial).

Director Regan moved and Director Koehler seconded the motion to amend Numbers 3 and 5 in the resolution. At 8:45pm, the Board took a five minute break. Upon returning, the Board voted 3-3-1 (3-yes [Regan, Buel Koehler], 3-no [Belisle, Adkins, Knowles], 1-abstain [Morton], with Student Representative Jayaswal voting no, unofficial) The motion failed.

Director Buel moved that the \$4 million that is set aside for investment in the three priorities include librarians and reading teachers as 90% of the \$4 million. No second was received; the motion failed.

Director Buel moved that the \$5.5 million for one time investments include \$2 million for electives, \$1 million for high school staffing, \$1 million for social service coordinators in high schools, and \$.5 million to reading instructors. Receiving no second, the motion failed.

Director Buel moved that no more than \$1 million be spent on discipline disparities. Receiving no second, the motion failed.

Director Buel moved and Director Regan seconded the motion that the resolution read that instead of the 4.5% set aside for reserves are stated as 4.0%. The Board voted 3-3-1 (3-yes [Buel, Regan, Koehler], 3-no [Adkins, Knowles, Belisle], 1-abstain [Morton], with Student Representative Jayaswal voting yes, unofficial). The motion failed.

Director Buel moved that \$4 million be spent on librarians, reading teachers, and counselors. Receiving no second, the motion failed.

Director Buel moved that one fte paraeducator be placed at the Creative Science School. Receiving no second, the motion failed.

Director Buel moved that some of the overall money fund a full-time librarian at each high school. Receiving no second, the motion failed.

Director Buel moved that some of the money be spent from the one-time \$5 million include having a full-time librarian at Roosevelt. Receiving no second, the motion failed.

FIRST READING: COMPLAINT POLICY

Jollee Patterson, General Counsel, reviewed the changes made to the proposed Complaint Policy since the Board's September 16th meeting.

Director Regan asked, if there is a complaint that comes in and the Board needs to rush a resolution on that complaint, how would that work within the proposed policy. Ms. Patterson responded that maximum timeframes were stated in the Administrative Directive. Director Regan commented that she did not like the two-step Board appeal as it ends up being about 50 days before the Board hears the appeal.

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Director Buel stated that complainants should receive more than three minutes for their public testimony. He would like to see a public complaint process that has fidelity to it, so that the complainant feels they were treated fairly. Director Buel suggested changing "calendar days" to "working days". Ms. Patterson responded that the Oregon Department of Education uses calendar days so that is why staff chose calendar days. If you extend it to working days, that will extend the time of the process. Language could be added that days could be extended if a complaint is filed around a holiday. Director Buel commented that he believes it should be two years from the date of the incidence to file a complaint. Ms. Patterson recommended sticking with one year. Director Buel questioned if there was any recourse for the complainant if the deadlines were not met. Ms. Patterson responded that if the District fails to meet deadlines, then the complainant can go right to ODE. Director Buel indicated that he was still not clear when a complaint goes to the HR department and when it follows the proposed complaint policy. Ms. Patterson responded that concerns about employee misconduct and wrongdoing have to be dealt with through a confidential HR process.

Director Regan asked if the proposed Complaint Policy had been shared with the Parents Coalition. Ms. Patterson responded yes.

ADJOURN

Co-Chair Knowles adjourned the meeting at 9:51pm.

September 23, 2014

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4959 and 4960

Director Adkins moved and Director Morton seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal voting yes, unofficial).

September 23, 2014

RESOLUTION No. 4959

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Metro	7/1/2014 through 6/30/2016	Revenue R 61150	Roosevelt: Develop and support the Extended Learning Academy.	\$50,000	C. Williams Fund 205 Dept. 9999 Grant G1463

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Oregon City School District	7/1/2014 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 61092	Columbia Regional Program will provide regionally eligible school-age children with deaf and hard of hearing classroom services.	\$52,052	L. McConachie Fund 299 Dept. 5422 Grant S0031
David Douglas School District	7/1/2014 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 61142	Columbia Regional Program will provide regionally eligible school-age children with deaf and hard of hearing classroom services.	\$357,100	L. McConachie Fund 299 Dept. 5422 Grant S0031

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Rand Corporation	7/1/2014 through 6/30/2015	Revenue R 59352 Amendment 2	District-wide: Research services on the effect of dual-language immersion on student achievement. Year 3 of 3.	\$40,000 \$120,000	M. Goff Fund 205 Dept. 9999 Grant G1281

R. Dutcher

September 23, 2014

RESOLUTION No. 4960

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Oregon Museum of Science and Industry	9/1/2014 through 8/31/2015	Master MSTR 61114	District-wide: Provide science programming to all schools from a catalog of available services as requested.	\$350,000	M. Goff Various
Open Meadow Alternative Schools	8/1/2014 through 6/30/2015	Personal Services PS 6XXXX	Various: Provide Step Up services designed to help students successfully transition from middle to high school, to Academic Priority students at Franklin, Madison & Roosevelt.	\$865,000	L. Poe Fund 101 Dept. 5431
First Response, Inc.	10/1/2014 through 9/30/2015	Personal Services PS 6XXXX	District-wide: Provide nightly patrols of designated District buildings and armed alarm response to all District buildings. RFP 2014-1816	\$150,000	G. Weatheroy Fund 101 Dept. 5530
Open Meadow Alternative Schools	10/1/2014 through 9/30/2015	Personal Services PS 6XXXX	Various: Provide Step Up services for the High School Graduation Grant to 201 Academic Priority students at Franklin and Roosevelt.	\$290,811	K. Wolfe Fund 205 Dept. 5485 Grant G1116
Camp Fire Columbia Council	10/1/2014 through 9/30/2015	Personal Services PS 61149	Various: Provide after school tutoring and mentorship to at least 250 6 th -8 th grade Academic Priority students.	\$365,821	K. Wolfe Fund 205 Dept. 5485 Grant G1116

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

R. Dutcher

September 23, 2014

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Number 4961 through 4963

During the Committee of the Whole, Director Regan moved and Director Buel seconded the motion to amend Resolution 4961. Director Belisle moved and Director Adkins seconded the motion to adopt Resolution 4961 as amended. The motion was put to a voice vote and passed by a vote of 6-1 (6-yes, 1-no [Buel], with Student Representative Jayaswal voting yes, unofficial).

Director Adkins moved and Director Morton seconded the motion to adopt Resolution Numbers 4962 and 4963. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal voting yes, unofficial).

September 23, 2014

RESOLUTION No. 4961

Additional Investment in Schools in the FY 2014/15 Budget for School
District No. 1J, Multnomah County, Oregon

RECITALS

- A. On March 17, 2014 the Superintendent proposed school staffing for the 2014/15 school year that included the addition of 30 teaching positions because of forecasted increase in student enrollment and 150 new teaching positions as a result of an agreement with the Portland Association of Teachers. These 150 positions were allocated 70 to elementary schools (PK-8), 50 to high schools and 30 to special education. Each year a number of positions are held back as set aside for future allocation to schools to resolve issues such as challenges offering the core program, changes in student enrollment numbers, high school scheduling support, and other site-specific anomalies. This year there were 37 positions in this set aside in June.
- B. On March 31, 2014 the Superintendent proposed a budget for FY 2014/15 for School District No. 1J, Multnomah County, Oregon ("District") based upon current estimates for beginning fund balance and revenues. The expenditures proposed included the additional teaching positions described above.
- C. In April additional allocations were made to schools from the set aside positions to resolve identified issues at specific schools.
- D. On May 19, 2014, by way of Resolution No. 4918, and under the provisions of Oregon Local Budget Law (ORS Ch. 294), the Budget Committee for the District approved the FY 2014/15 budget and imposed taxes.
- E. On June 23, 2014, by way of Resolution No. 4934 the Board of Education ("Board") adopted the 2014/15 budget, appropriated funds and imposed taxes for FY 2014/15. The adopted budget included a beginning fund balance of \$34.9 million and uncommitted contingency of \$19.7 million (3.9% of total expenditures). Board policy requires uncommitted contingency of 3% and the Board has an aspirational goal of 5%.
- F. In July and August of this year additional allocations were made to school staffing to resolve issues at specific schools and all of the positions set aside in June have been allocated to schools.
- G. As staff completed the annual process of accounting for FY 2013/14 (at the end of August 2014) a revised estimate of the ending fund balance for that year and, by extension, of the beginning fund balance for FY 2014/15 was made. This estimate is still subject to revisions as part of the independent financial audit of FY 2013/14 financial statements. Based upon higher than expected property tax receipts, a significant positive prior year state school fund adjustment for FY 2012/13, and lower than budgeted expenditures, especially for healthcare and benefits, the revised beginning fund balance is \$51.7 million, which is \$16.8 million more than in the FY 2014/15 adopted budget.
- H. The budget, as adopted, already includes expenditures that "spend down" this beginning fund balance by \$13.7 million. There is also uncertainty about funding for FY 2015/16 because it is the first year of the biennium and the appropriation for K-12 education has not been determined by the state legislature, and full-day kindergarten will be fully funded in the general fund for the first time. Acknowledging these concerns and after discussion with the Board on September 16, staff has prepared proposals based upon an increase in the uncommitted contingency in the FY 2014/15 budget to 4.5% (\$23.5 million).
- I. After this adjustment to uncommitted contingency the higher beginning fund balance would allow for \$7.5 million of additional expenditures in FY 2014/15. The superintendent recommends using

September 23, 2014

these funds to add additional staffing to schools right away to continue to have positions available to allocate to schools to resolve staffing issues, to add support for high schools, and to increase resources in support of the district's three highest educational priorities to improve outcomes for PPS students.

- J. The final reconciliation of the FY 2013/14 state school fund will not happen until late in FY 2014/15. About \$5 million of the higher than expected property tax receipts received in FY 2014/15 and that contributed to the higher than forecast ending fund balance, might be lost under this prior year adjustment. Given the uncertainty surrounding these funds, and after discussion with the Board on September 16, staff has prepared proposals for the use of these funds for one-time investments.

RESOLUTION

1. The Board directs the Superintendent to increase school staffing and support by \$3.5 million immediately.
2. The Board directs the Superintendent to add up to \$4.0 million investment in the three priorities:
 - a. ensuring that all students are reading at benchmark by the end of third grade
 - b. improving high school graduation and completion rates
 - c. eliminating disproportionality in out of school discipline between white students and students of color and reducing out-of-school discipline for all students by 50 percent.
3. The Board directs the superintendent to add up to \$5.5 million in one-time investments that support the improvement of outcomes for PPS students and the effective operations.
4. The Board directs the superintendent to provide recommendations on proposals for the investment in the three priorities and the one-time investments at future Board meetings, including a more detailed accounting of how the funds are to be used, and that the Board will have the opportunity to review and approve these recommendations.
5. The Board acknowledges that these increased investments will be funded by a beginning fund balance that is higher than that in the budget adopted on June 23, 2014, and that uncommitted contingency is expected to be 4.5% of total expenditures after these increases.
6. The Board directs the Superintendent to include the full details of these changes in the first budget amendment to the 2014/15 budget, which is likely to be presented to the Board for approval in January 2015 after the completion of the audit of the FY 2013/14 financial statements of the District.

R.Dutcher/D.Wynde

September 23, 2014

RESOLUTION No. 4962

Appointment of Achievement Compact Advisory Committee

RECITALS

- A. During the 2012 Legislative Session, Senate Bill 1581 created Achievement Compacts for K-12 districts, education services districts and Oregon's community colleges and universities.
- B. The achievement compact advisory committee is responsible for presenting a report of its recommendations to the Board of Education no later than October 15, 2014. The Board shall include this report with its achievement compact to the Oregon Education Investment Board due October 15, 2014.
- C. The Superintendent and the President of Portland Association of Teachers have recommended employees to serve on the achievement compact advisory committee.

RESOLUTION

1. The Board of Education appoints the following members to the achievement compact advisory committee:
 - Melissa Goff, Assistant Director of Teaching and Learning
 - Van Truong, Executive Director of Teaching and Learning
 - Peyton Chapman, Principal Lincoln High School
 - Elizabeth Casson Taylor, Principal Beaumont Middle School
 - Molly Chun, Principal Chief Joseph/Ockley Green
 - Karl Logan, Senior Director
 - Michael Bauer, Roosevelt High School Teacher
 - Matthew Oleson, Lent K-8 Teacher
 - Suzanne Cohen, Vice President of PAT, K-8 Teacher
 - Teacher, TBD
 - Teacher, TBD
2. In addition to the above mentioned members, the Board directs staff to continue to include ex-officio members from the following organizations:
 - SuperSAC: Superintendent's Committee, TBD
 - Coalition of Communities of Color, Jason Trombley
 - Parent Teacher Association, Otto Schell

A. Whalen

RESOLUTION No. 4963

Minutes

The following minutes are offered for adoption:

July 22, August 4, August 12, August 19, and September 9, 2014

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BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Study Session of the Board of Education came to order at 6:04pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Tom Koehler
Steve Buel
Matt Morton
Greg Belisle, Co-Chair

Minna Jayaswal, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson Quiniones, Board Clerk

PUBLIC COMMENT

Sandra Gray, parent of a Beverly Cleary student, stated that she was representing many families who live east of 47th Avenue. She was concerned about the 2015-16 school year. The educational and social needs are being met for all children even though Beverly Cleary has three campuses. Reopening a start school to alleviate overcrowding should not be taken lightly and she was surprised it was being considered.

Musse Olol, Chair of the Somalian Council of Oregon, stated that there were about 12,000-15,000 Somalians in the State of Oregon. Somali students in the PPS system are prone to fail. They should be given the opportunity for a dual language immersion program. He asked the Board to do the same for the Somalian students as they have done for other communities.

Meg Hagan reported that 8,500 PPS students have dyslexia. October is Dyslexia month. If a student does not read at grade level by grade 3, they have four times the chance of dropping out of school. Her own son has dyslexia and an IEP, but the IEP has always lacked the needed intensity. He needs two hours of intervention per day, but only receives two hours one day a week.

Dave Porter suggested that dual language immersion programs be expanded to include all neighborhood schools. PPS should have 1/3 of all students in dual language immersion.

Shannon Foxley, school counselor, stated that she has worked for PPS since 2011, and commented that with the extra funds now available that a counselor should be placed in every school. : .

UPDATE: BOUNDARY REVIEW

Judy Brennan, Director of Enrollment and Transfer, reported that it looks like PPS will have 500 more students this year than last year. Ms. Brennan provided a PowerPoint presentation on the Boundary Review process to date. PPS could see an increase of 6,200 students fifteen years from now. Phil Keisling

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of Portland State University, stated that they are in the second phase of the boundary review process. Mr. Keisling recommended a 21-member District Boundary Review Advisory Committee (D-BRAC).

Director Koehler stated that the District's Climate Survey was not a one-off thing; it is a year-long exercise that involves the parents, students and teachers. Getting that right was critical. Director Regan suggested that a PPS Communications staff member be on the D-BRAC, with possibly members from PCC, Head Start, and Special Education. Co-Chair Knowles also suggested members from the PFSP and PAT unions, along with a student representative.

Co-Chair Adkins mentioned that the Board needs to keep in mind this work during their budget discussions. Co-Chair Knowles added that PPS also needs to hear from those folks who do not have students in the schools.

ENROLLMENT FORECASTS AND PRELIMINARY ENROLLMENT PRIORITIES

Mr. Brennan provided a list of schools where change may be needed. Staff will come back to the Board at a later date with suggested changes before going into the budget cycle.

Director Regan requested that Board members be informed of when meetings occur. Director Buel stated that parents and teachers should be involved from the beginning.

Director Morton questioned who alerts Enrollment and Transfer when enrollment is high and uncomfortable. How does something become a tier one or tier two enrollment issue? Ms. Brennan responded that the principals are the strongest level of advocates for the conditions in their buildings.

Director Belisle noted that five of the nine Tier 2 schools are K-8s and added that the District tends to shift around stand-alone programs more than others, and those are usually our underserved students, so he cautioned staff on continuing that practice.

UPDATE: ACHIEVEMENT COMPACTS

Amanda Whalen, Chief of Staff, provided a PowerPoint presentation, commenting that we did not know what would happen if the District declined to set Achievement Compact targets.

Co-Chair Knowles stated that all proposed strategies cost money, and would like the strategies discussed in future Board budget discussions. Director Belisle asked what the process was for the Board in understanding the most important strategy. How will the Achievement Compact Committee generate the priority list? Ms. Whalen responded that while the District has set ambitious targets, a number of strategies have not been put into place due to lack of funding.

Director Morton stated that we were not reaching as far as we could and was disappointed that targets weren't higher. He was not entirely convinced that we collectively agree that every child in our schools can achieve. The target goals should be 100%. Every one of our students can achieve, and he was more inclined to be ambitious about the Achievement Compacts.

Director Regan commented that she would be interested in submitting 100% targets to the state for every goal. She asked if the Achievement Compact Committee members discussed Outdoor School. Melissa Goff, Assistant Superintendent of Teaching and Learning, responded no. Director Regan questioned how we will measure 100% for third grade reading. Superintendent Smith responded that the Achievement Compact Committee was charged with determining the measure for that goal.

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Director Belisle commented that there was no way to determine how we are progressing. Perhaps we need a process check-in and receive data in real time. Ms. Goff responded that staff uses Dibels for grades K-3; it provides indicators if a student is at risk or high risk of not being on track.

Director Buel stated that if you want kids to read at grade level, you have to teach them to read. You have to identify those kids that cannot read and teach them to read. Are we set up to teach 100% of the kids to get up to grade level?

COORDINATED EARLY INTERVENING SERVICES

Mary Pearson, Special Education Senior Director, and Melissa Goff provided a PowerPoint presentation. Ms. Pearson indicated that staff would return to the Board in December with a more in-depth plan and redesign of the Special Education Department and their service delivery model.

Director Buel asked if the District will be talking with teachers and principals and asking them to work together and discuss disciplinary issues. Ms. Goff responded that staff has been meeting with the Department of Equity, so the Board will see the same components come to them as well. Director Buel questioned when the Board would discuss the global components around discipline disparity. Co-Chair Knowles responded that the Board will have discussions in December, January and June.

Director Regan asked if the Board will be able to review the reasons that students were on suspensions and out of schools. Ms. Pearson responded that the data was available and that she would get that to the Board.

Director Belisle stated that he finds it hopeful that we had 51% improvement in exclusionary discipline. That was significant improvement.

BUSINESS AGENDA

Director Regan requested that Resolution 4965 be pulled for a separate vote. Director Belisle requested that the Board rules be suspended in order to hear an additional resolution he was bringing forward. Board members voted unanimously on both requests.

Director Regan moved and Director Koehler seconded the motion to add additional language to Resolution 4965 in regards to the Board Auditor. The Board voted unanimously to amend Resolution 4965.

Director Buel stated that he had problems with the Board Protocols; they are plagued by silliness. They are an elected government body and must follow state and federal laws. No Board member should vote for Resolution 4965 as it states that board members should refrain from criticizing other board members in public. Director Buel distributed a copy of the First Amendment to Board members and stated that the Board was under the same laws as Congress. Co-Chair Adkins pointed out that the protocols document states that any board member may convey their personal opinion.

Director Regan commented that her concern was that many times when staff or board leadership wants to shut down discussions, we go over these protocols again and again. She did not view the protocols as binding; if someone tells her it is binding, she will vote no. The protocols were more about expectations.

Co-Chair Adkins reminded that Board that Resolution 4966, regarding the Board Work Plan, that the work plan was a living document.

ADJOURN

Co-Chair Knowles adjourned the meeting at 9:45pm.

October 6, 2014

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4964

Director Adkins moved and Director Morton seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal voting yes, unofficial).

October 6, 2014

RESOLUTION No. 4964

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
CDW-G	10/7/2014	Purchase Order PO XXXXX	Purchase of 150 tech bundles for Phase II of the Tech Bundle project.	Not-to-exceed \$370,000	J. Klein Fund 407 Dept. 5581 Project A1007
Piper Jaffray	7/1/2014 through 6/30/2017	Personal Services PS 6XXXX	Financial advisory services, including the evaluation of possible debt financing options.	\$180,000	D. Wynde Fund 101 Dept. 5528

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah Education Service District	9/1/2014 through 6/30/2015	Intergovernmental Agreement IGA 6XXXX	District-wide: Provide the residential three day-two night Outdoor School Program to District students.	\$780,450	S. Perrins Fund 299 & 101 Dept. 6299 Grant S0260

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

R. Dutcher

October 6, 2014

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4965 through 4967

Director Regan moved and Director Koehler seconded the motion to adopt amended Resolution 4965. The motion was put to a voice vote and passed by a vote of 5-1-1 (yes-5, no-1 [Buel], abstain-1 {Koehler}, with Student Representative Jayaswal voting yes, unofficial).

Director Adkins moved and Director Belisle seconded the motion to adopt Resolution 4966. The motion was put to a voice vote and passed unanimously (yes-7, 0-no, with Student Representative Jayaswal voting yes, unofficial).

Director Belisle moved and Director Morton seconded the motion to adopt Resolution 4967. The motion was put to a voice vote and passed unanimously (yes-7, no-0, with Student Representative Jayaswal voting yes, unofficial).

October 6, 2014

RESOLUTION No. 4965

Adopting Board Member Expectations and Operating Protocols

RESOLUTION

The Board of Directors of Portland Public Schools approves and adopts the attached *Board Member Expectations and Operating Protocols*.

**PORTLAND PUBLIC SCHOOLS
BOARD MEMBER EXPECTATIONS AND OPERATING PROTOCOLS**

As elected Board members of Portland Public Schools, our responsibilities are to:

1. Strive to provide the highest quality education for each PPS student using achievement and equity as the fundamental factors for all decision making and actions.
2. Set explicit goals and priorities for the District. Working with the Superintendent, ensure that staff carry out and that students and the community are aware of the goals and priorities.
3. Focus on policy making, monitoring, and evaluation to further these goals and priorities.
4. Hire, set goals for, and evaluate the Superintendent.
5. Hire, set goals for, and evaluate the Board Performance Auditor.
6. Respect the role of the Superintendent to manage the District and to direct employees in District and school matters.
7. Make decisions as a whole Board only at public meetings. Recognize that individual members have no authority to take individual action in policy or in district and school administrative matters.
8. Encourage and model constructive public discourse in Board decision making. Respect the right of individual Board members to express their viewpoints and vote their convictions. Once a decision is made, support the full Board and Superintendent in carrying out decisions.
9. Honor the student voice. Ensure strong, effective staff support to encourage student voice.
10. Respect those who express their views on issues related to the District. Solicit input and listen to all perspectives.
11. Actively participate in community events, acting as ambassadors on behalf of the District, as well as in state and/or national events when possible.
12. Strive to cultivate and maintain productive relationships, and work as a team with one another and the Superintendent.

I. Priority Setting and Evaluation

A. Priority Setting

1. The Board will establish, at a public meeting, annual and long-term priorities in alignment with the District's strategic plan and Superintendent's goals. The Board will align their work with District goals and the budget process, and will convene regular retreats to discuss and evaluate the District progress in meeting these priorities.
2. Every six months, the Board will elect two Co-Chairs during one of their public meetings.
3. Board Co-Chairs will meet regularly with the Superintendent and key staff to evaluate past Board meetings and determine the agenda for upcoming Board meetings.
4. In accordance with Board policy and procedure, agenda items for general discussion, presentation, reports, etc., will be established jointly by the Board Co-Chairs and the superintendent. Requests for placing such items on the agenda shall be submitted to the Board office.

The Board Co-Chairs will use the following criteria to consider items for placement on the Board meeting agendas:

- a. Strategic relevance and consistency with the priorities of the Board and the District;
 - b. Comparative importance;
 - c. Immediacy;
 - d. Community interest; and
 - e. Readiness for Board consideration (staff research, preparation, analysis, etc.)
5. Board members wishing to bring new resolutions not on the agenda, or to amend existing resolutions, are asked to provide their proposed resolution or amendment in writing to the Board office in advance of the upcoming Board meeting to allow sufficient time for consideration by Board members. A summary of description may be submitted in place of a resolution or amendment.

In accordance with parliamentary procedure, resolutions that are moved and seconded at a Board meeting will be considered, unless called out of order by the chair; subsidiary motions to postpone, refer or object to a motion may also be moved and seconded.

In accordance with Board policy 1.70.011-P (9) (f), no action shall be taken at any Board meeting on items authorizing an expenditure of money, unless the recommendation for such expenditure appears in preliminary agenda for that meeting.

6. The Board Co-Chairs will regularly check in informally with Board members regarding the Board operations. In addition, the full Board will meet in a retreat mid-year to review operations and progress to date on the Board priorities

B. Board Professional Development and Evaluation

1. The Board will self-assess its performance at least annually. The Board Co-Chairs will regularly evaluate Board meetings. All Board members are encouraged to provide feedback to the Co-Chairs at any time to improve the Board's performance.

The Board will also set explicit priorities as a Board for Board professional development. The Board will annually review the Board Office budget to ensure there are sufficient funds to support the Board's professional development.

C. Superintendent's Evaluation

The Board will establish regular goals for the Superintendent's performance and engage in a process that provides for thoughtful and deliberative assessment of the Superintendent's work.

D. Board Performance Auditor

The Board will establish a process for determining which annual performance audits will be implemented and will ensure that the Board Performance Auditor is provided with access and support to accomplish the audit.

II. Meetings

- A. Board members agree to attend regularly scheduled Board meetings and work sessions unless a situation occurs that makes attendance impossible. Board members will cooperate in scheduling special meetings and/or work sessions for planning and training purposes, and will advise staff if a Board member is unable to attend or arriving late.
- B. Board members agree to start and end meetings on time.
- C. Board members will be prepared for each meeting by reviewing materials in advance.
- D. Board members agree to uphold the legal requirement for confidentiality on all matters arising from Board executive sessions and any other confidential communications.
- E. Board members agree to communicate with a focus on problem solving. Members will seek to clarify issues by soliciting each other's points of view.
- F. Board members agree to listen carefully and with courtesy when other people are speaking during Board meetings. Discussions between Board members will serve as a model for acceptable public dialogue.
- G. Board members shall cast a vote on all matters except when a conflict of interest arises.
- H. Board members agree that when it is necessary to miss a meeting, that they should review the video of that meeting or otherwise inform themselves of the content of the meeting.
- I. Board members agree that if they must be absent from a meeting, that they will only request to phone into the meeting to cast a vote. Boardroom equipment limits the quality of the transmission for participation in a discussion.

III. Communication

- A. Board members agree to communicate directly with the Superintendent and/or members of the Executive Committee if appropriate if a question arises, or when a concern is voiced by a staff member, student, parent, or other community member with the understanding that the matter will be addressed in a timely manner. To ensure optimal communication, Board members should copy the Superintendent and her Advisor, along with the General Counsel and Board Office Manager on their emails to the Executive Committee, and staff will do the same in its replies. By adhering to this communication loop, it verifies that Board members are receiving timely responses to their communication and that there are not multiple staff members working on the same issue. (These steps do not pertain to inevitable confidential situations that arise).
- B. Board members are requested to NOT directly contact staff who report to Executive Committee members without clearing it through the appropriate Executive Committee member first, as other staff may not be as familiar with Board communication and protocols. There may be case-by-case exceptions to this as determined by the Superintendent (such

- C. as key Communications Department staff). This provision is not intended to restrict Board member's ability to visit schools.
- D. Board members agree to communicate directly with the Board Co-Chairs or the Superintendent, as appropriate, when concerns arise about other Board members or District staff. When disagreeing with other Board members, Board members should maintain a respectful dialogue. Board members should refrain from personally criticizing another Board member or District staff in public.
- E. Board members retain the right to express individual opinions, and when doing so, will clearly state that the opinion is his/hers and not that of the Board.
- E. On occasion, it is beneficial to the Board and the public to have a designated Board spokesperson on a particular issue. In such cases, the Board Co-Chairs may speak for the Board on specific issues, or may designate other Board members to act as a spokesperson. Having a designated spokesperson does not mean that other Board members cannot express their opinions or perspectives about the issue.
- F. Individual personnel issues will be processed consistent with District policy and will not be discussed publicly, rather only with the Superintendent or designee. Specific personnel complaints submitted to the Board or individual Board members will be referred to the Superintendent or designee.
- G. From time to time, the Board may be required to make findings of fact that can be appealed to another government agency (i.e., personnel matters or charter school application hearings). In these situations, no Board member will discuss the substance of the matter with any person(s) directly involved in the issue, other than PPS staff, outside the formal hearing and deliberation process.

IV. Requests for Information

A. Information Requests of Staff

1. When Board members have information requests of staff (but do not require any particular decision to be made), the Board member should feel free to communicate their request to any member of the Executive Committee or through the Board Office Manager. The Superintendent or her Advisor should be copied on any written requests to keep her apprised of issues of concern to the Board.
2. If the request for information is of such a nature that it will take significant time to compile a response (i.e., more than two hours), the Board member should communicate his/her request to the Superintendent or designee for further direction. The Superintendent can then work with the Board member to determine the most efficient way to provide the information requested.

B. Requests Requiring Decision-Making or Resource Allocation

When a Board member has a request that will require a decision to be made or resources to be allocated, the Board member should send that request to the Superintendent or designee for a response in a timely manner.

C. Responding to Concerns from the Public about District Staff

When Board members are approached by members of the public expressing concerns about District staff and the person requests specific follow-up, the Board member should direct that person to address their concerns to the Superintendent. If a citizen voices a complaint about a particular employee at a public meeting, the Board Chair should direct that person to cease their comments and refer them to the Superintendent.

D. Providing Documents to Board for Review in Advance of Meetings

The Board Co-Chairs and Superintendent will establish the agenda for full Board meetings at least 10 days prior to the Board meeting. Staff and the Superintendent will have the Board book, and any supporting documentation, available at least three days prior to the Board meeting except under extenuating circumstances.

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RESOLUTION No. 4966

Adopting the Portland Public Schools Board of Education's 2014-2015 Work Plan

RESOLUTION

The Portland Public Schools Board of Education adopts the attached Work Plan for the 2014-2015 school year.

Board-Designated Areas of Focus	Executive Lead	Reporting to the Board
Continue to focus on successfully meeting all Milestone targets and further embed an even greater sense of urgency throughout the District to do so.	Amanda Whalen	Achievement Compact: October Work Session Graduation Rate: February Work Session
Ensure that all Bond projects continue to be implemented on time and on budget.	CJ Sylvester	Monthly Written OSM Reports Quarterly Presentations from BAC and OSM: November, February, May
Maximize the effectiveness of the Senior Director of Schools role and continue to provide the tools and supports they need in order to ensure our principals are successful and performing their highest and best.	Antonio Lopez	Principal Support and Evaluation: November Work Session School Climate Survey: March
Improve teacher/principal evaluation methodology and further enhance performance reinforcement systems.	Antonio Lopez	Teacher Evaluation: September Work Session Principal Evaluation: November Work Session
Develop and implement a strategy to welcome families as part of the District's Equity work.	Lorenzo Poe	Implementation of Racial Educational Equity Plan: August Presentation, December Work Session

Annual Actions Required	Other Work Identified
Budget (November-June)	Enrollment and Transfer Policy Revision (January, April, June)
Charter School Renewals (March)	Boundary Review (October, January, April, June)
Achievement Compact Approval (October)	Educational Specifications Update and K-8 Adoption (October)
Compliance Report/Division 22 (January)	School Calendar Update (December)
Non-Extensions/Non-Renewals (March)	Equity in Public Purchasing and Contracting (March)

October 6, 2014

Continue to improve financial reporting and business management processes with an emphasis on providing ready access to deeper analytics.	Chief Financial Officer	Budget Process and Budget Amendments: November-June Work Sessions
Develop and implement a vision and strategy for improving Career Technical Education, hands on and project based learning opportunities for students.	Antonio Lopez	CTE/Career Learning: October, February Work Sessions
Continue toward forging a collaborative working relationship with PAT.	Sean Murray	Teacher Evaluation: September Workload Committee: September, January, April, June
Continue to evolve the culture of the District with an ongoing emphasis on embedding a Continuous Improvement mindset.	Amanda Whalen	Regular Data In Packets School Improvement Plans: November Work Session
Complete the development of and then begin implementing a plan to examine the District's current assessment and testing practices.	Melissa Goff	November Work Session
Review and revise complaint policy and procedures to be more clear and family-friendly.	Jollee Patterson (policy development) Jon Isaacs (implementation)	September Work Session First and Second Reading: September, November ODE Audit Update: July

Superintendent's Evaluation (May)	Affirmative Action Plan (December)
Open Enrollment (February)	Early Childhood Education (December)
Comprehensive Annual Financial Report (December)	
MESD Local Service Plan (February)	
Head Start Adoption of Report (May)	
Legislative Priorities	

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<p>Accelerate the increase in our graduation and completion rates and work to narrow the achievement gap, with an emphasis on taking steps to ensure students graduate from PPS college and career ready.</p>	<p>Antonio Lopez</p>	<p>Multiple Pathways December Work Session Graduation Rates: February Work Session CTE/Career Learning: October, February HS Action Team Update: November HS Instructional Time and Graduation Rate Audit Update: February</p>	<p>Climate Survey</p>	
<p>Continue taking steps to ensure that 100% of students are reading at grade level by the end of third grade.</p>	<p>Melissa Goff</p>	<p>Achievement Compact October Work Session 3rd Grade Reading November Work Session</p>	<p>ESL Report</p>	
<p>Reduce out-of-school discipline for all students and the disparity in out-of-school discipline between white students and students of color by 50 percent.</p>	<p>Lorenzo Poe</p>	<p>Discipline Data & Strategies: December, January and June Work Sessions</p>		

October 6, 2014

RESOLUTION No. 4967

Resolution Recognizing Indigenous People's Day

RECITALS

- A. The Board of Education ("Board"), recognizes that the Indigenous Peoples of the lands that would later become known as the Americas have occupied these lands since time immemorial.
- B. The Board recognizes the fact that Portland was built upon the homelands and villages of the Indigenous Peoples of this region without whom the City would have not been possible.
- C. The Board values the many contributions made to our community through Indigenous People' knowledge, labor, technology, science, philosophy, arts and the deep cultural contribution that has substantially shaped the character of the City of Portland.
- D. The Board has a responsibility to oppose the systemic racism towards Indigenous people in the United States, which perpetuates high rates of poverty and income inequality, exacerbating disproportionate health, education, and social crises.
- E. The Board seeks to combat prejudice and eliminate discrimination and institutionalized racism, and to promote awareness, understanding, and good relations among indigenous peoples and all other segments of our District.
- F. The Board promotes the closing of the equity gap for Indigenous Peoples through policies and practices that reflect the experiences of Indigenous Peoples, ensure greater access and opportunity, and honor our nation's indigenous roots, history and contributions.

RESOLUTION

- 1. The Board strongly encourages District staff to include the teaching of the history, culture and governments of the Indigenous Peoples of our state.
- 2. The Board recognizes the second Monday of October as Indigenous People's Day
- 3. The Board commits to continue it's support of the well-being and growth of every Portland Public Schools student, especially our American Indian and Indigenous students.

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4968

Director Adkins moved and Director Belisle seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Morton absent and Student Representative Jayaswal voting yes, unofficial).

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RESOLUTION No. 4968

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Arlenco Distribution, Inc.	11/1/2014 through 10/31/2015	Requirements MR 6****	District-wide: Fire alarm equipment pricing agreement for replacement components as needed. ITB 2014-1743	Not-to-exceed \$271,782	T. Magliano Fund 101 Dept. 5597 Project J0102
Self Enhancement Inc.	9/1/2014 through 6/30/2015	Personal Services PS 61218	Jefferson: Provide support and advocacy services directed toward on-time promotion and on-time graduation to 337 students.	\$1,180,000	L. Poe Funds 101 & 205 Dept. 5431 Grant G1321

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Passport to Languages	7/1/2014 through 12/30/2014	Personal Services PS 57954 Amendment 4	District-wide: American Sign Language and interpretation services to District families as needed.	\$60,000 \$207,000	W. Poinsette Fund 101 Dept.5489

Y. Awwad

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Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4969 through 4972

During the Committee of the Whole, Director Adkins moved and Director Koehler seconded the motion to adopt Resolution 4969. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Morton absent and Student Representative Jayaswal voting yes, unofficial).

During the Committee of the Whole, Director Belisle moved and Director Adkins seconded the motion to adopt Resolution 4970. The motion was put to a voice vote and passed by a vote of 4-2 (yes-4, no-2 [Buel, Koehler]; with Director Morton absent and Student Representative Jayaswal voting yes, unofficial).

During the Committee of the Whole, Director Adkins moved and Director Belisle seconded the motion to adopt Resolution 4971. The motion was put to a voice vote and passed by a vote of 5-1 (yes-5, no-1 [Buel]; with Director Morton absent and Student Representative Jayaswal voting yes, unofficial).

Director Adkins moved and Director Belisle seconded the motion to adopt Resolution 4972. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Morton absent and Student Representative Jayaswal voting yes, unofficial).

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RESOLUTION No. 4969

RESOLUTION No.

Resolution to Approve Portland Public Schools Achievement Compact Targets

RECITALS

- A. In February 2012, the Legislature directed all K-12 districts to enter into annual achievement compacts with the Oregon Education Investment Board (OEIB) in order to focus funding and strategies at the state and local level on the achievement of the statewide education goals.
- B. As part of the achievement compacts, each district is required to set targets on a number of indicators every year.
- C. The Achievement Compact Advisory Committee, made up teachers, principals, community members, and central office staff, created a methodology and made recommendations to the Board for setting achievement compact targets.
- D. For the Achievement Compacts, Portland Public Schools has set ambitious targets for all indicators that reflect our belief that 100% of PPS students can meet each target, our commitment to the State's 40-40-20 goal and our urgency to close the achievement gap for our historically underserved students.
- E. We also recognize that in order to meet these ambitious targets, there needs to be a greater investment in K-12 education. For the 2013-15 biennium, the state legislature funding appropriation into State School Fund is only 75% of the amount required to fund the Quality Education Model.
- F. Three of the indicators on the Achievement Compact have been based on the Oregon Assessment for Skills and Knowledge (OAKS): 3rd grade reading, 5th grade math and 8th grade math. For the 2014-15 school year, the Smarter Balanced Assessment (SBA) will replace the OAKS test.
- G. In July, 2014 the Board unanimously passed resolution 4943 on the implementation of the Smarter Balanced Assessment. In that resolution, the Board requested that the "State not use the Smarter Balanced Assessment for punitive labeling or sanctioning of students, teachers, schools or districts. There must be assurances on the reliability and validity of the assessment. Use of an unreliable or invalid Smarter Balanced Assessment could undermine student enthusiasm for learning, could create devastating outcomes for schools, and could set schools and communities back years if not managed well at the state and local levels."
- H. The Board also called upon the "State to establish a transitional or pilot status for the Smarter Balanced Assessment starting with its initial implementation in 2015, to provide sufficient time to ensure the reliability of the test, to provide additional teacher professional development, and to provide students and families the opportunity to understand and learn from the results of the new assessment without the high-stakes consequences that may have the unintended outcome of undermining student success."

RESOLUTION

- 1. The Board of Education adopts the attached Achievement Compact and its targets for the 2014-15 school year.
- 2. The Board has declined to set targets for 3rd grade reading, 5th grade math and 8th grade math indicators (the three metrics that would employ the Smarter Balanced Assessment and for which PPS does not have baseline data) until we receive assurances that the assessment is reliable, valid and free from cultural, linguistic, and socioeconomic bias. .

..

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3. In order to maintain accountability for Portland Public Schools students' success especially around the District's 3rd grade reading priority, the Board directs the forming Assessment Workgroup to make recommendations for alternative measurements around 3rd grade reading as part of their update to the Board in November.

A. Whalen

RESOLUTION No. 4970

Approving the Priority Investment Plan

RECITALS

- A. On September XX, 2014, The Board directed the Superintendent use ending fund balance resources immediately to support schools in the 2014-15 school year.
- B. Specifically, the Board directed the Superintendent to:
 1. increase school staffing and support by \$3.5 million immediately
 2. develop a plan to add up to \$4.0 million investment in the three priorities:
 - a. ensuring that all students are reading at benchmark by the end of third grade
 - b.. improving high school graduation and completion rates
 - c. eliminating disproportionality in out of school discipline between white students and students of color and reducing out-of-school discipline for all students by 50 percent.
- C. Develop a plan to add up to \$5.5 million in one-time investments that support the improvement of outcomes for PPS students and effective operations.

RESOLUTION:

1. The Board directs the Superintendent to implement the plans for investment around the three priorities and the one-time investments to improve outcomes for PPS students and effective operations.
2. The Board acknowledges that these increased investments will be funded by a beginning fund balance that is higher than that in the budget adopted on June 23, 2014, and that uncommitted contingency is expected to be 4.5% of total expenditures after these increases.
3. The Board directs the Superintendent to include the full details of these changes in the first budget amendment to the 2014/15 budget, which is likely to be presented to the Board for approval in January 2015 after the completion of the audit of the FY 2013/14 financial statements of the District.

Y. Awwad

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RESOLUTION No. 4971

Approving Board Member Conference Attendance

RECITAL

- A. Board Policy 1.40.070 requires Board approval for individual Board members to attend state or national meetings as representatives of the Board.
- B.. Portland Public Schools has a contract with Pacific Education Group which holds its National Summit for Courageous Conversations in October of 2014 in New Orleans, Louisiana.

RESOLUTION

The Board affirms Director Belisle to attend the conference as a representative of the Board of Education.

RESOLUTION No. 4972

Settlement Agreement

RESOLUTION

- 1. The authority to pay \$65,000 is granted in a settlement agreement for employee P.M. to resolve claims brought under Workers' Compensation.
- 2. This expenditure will be charged to the District's self-insurance fund 601.

J. Patterson / S. Harper

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SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Study Session of the Board of Education came to order at 6:03pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan - *absent*
Tom Koehler
Steve Buel
Matt Morton
Greg Belisle, Co-Chair

Minna Jayaswal, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson Quiniones, Board Clerk

PUBLIC COMMENT

Dave Porter stated that he was disappointed in SACET's recommendations for Dual Language Immersion (DLI) programs. DLI programs are better for students, both one-way and two-way rather than English only schools. Parents want more DLI programs. He had proposed a five year DLI program. DLI programs were important for economic growth and national security.

Kenneth Waineo commented that his family chose to apply for the Richmond lottery and that it was based on current policy on keeping siblings together. SACET's proposed policy will separate families. SACET does not know if their recommendations will provide the changes they want to see. He requested that any policy on enrollment and transfer align with boundary review.

Tamberlee Tarver spoke on the importance of student safety in the schools. Her son went missing from Woodlawn and was finally found miles away at a Wendy's Restaurant. She was very concerned at the District's lack of response to that situation. It took her two weeks to get a vague statement from the school on what happened. It is a month later and she still has received nothing. Hers was the fourth time a student ended up missing in school. She takes this very seriously and the school was not working with her. She received no response about writing a Missing Child Policy/protocols. Each school building needs to be assessed.

PORTLAND ASSOCIATION OF TEACHERS (PAT) COMMENTS

Gwen Sullivan, PAT President, spoke on achievement compacts, commenting that the Board had already made a decision about supporting the Achievement Compact Committee in not placing targets in the compacts. During the summer, the Board took a position on the SBA. The racial equity policy that the Board brought forward pertains to this issue. Ms. Sullivan stated that the state coming in and setting targets violates the equity policy.

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QUARTERLY UPDATE: BOND ACCOUNTABILITY COMMITTEE (BAC)

Kevin Spellman, Chair of the BAC, reported that the Committee met on October 15th where they received a more detailed summary of the work that Faubion and Concordia were involved in. It had been a good quarter for the bond program. Staff had performed a lessons learned exercise. The Committee received an update from the performance auditor. The Committee continues to watch the construction schedule, and temporary facilities will be needed at Roosevelt which was not part of the original plan. The total budget is now \$522 million. Co-Chair Belisle commented that he appreciated the conversations at the last BAC meeting on how to meet equity goals.

Mr. Spellman mentioned that an issue came up from the public regarding the Design Advisory Groups. The BAC expressed some concerns about the way the groups were progressing and the time/schedule involved. The Committee did not express a concern about the make-up of the groups, but rather how they enhance the project.

QUARTERLY UPDATE: CAPITAL IMPROVEMENT BOND

Jim Owens, Senior Director of the Office of School Modernization, provided his quarterly update on the bond program and reviewed the balanced scorecard. The program remains on time and on budget and that has been made visible to the community.

Director Buel questioned if everything will be removed from Marshall that is not directly related to Franklin High School. Teachers have been told that they will have to share rooms and would only be allowed to bring one filing cabinet, a desk and phone with them. Mr. Owens responded that there were a number of items that would be kept on the Marshall Campus. The Clothes Closet will remain. Classroom furnishings would be moved from Franklin to Marshall; items from Marshall will be moved to other schools. Teachers will be exposed partially to the new teaching pedagogy at Marshall so that they are prepared when the Franklin construction is completed. Director Buel stated that he would like to have a future conversation with Mr. Owens and the Superintendent on this issue.

Director Koehler requested a briefing by the General Counsel on the Roosevelt complaint that was filed with the Office of Civil Rights.

SECOND READING: COMPLAINT POLICY

Jollee Patterson, General Counsel, reported that the Board held a work session on the revised Complaint Policy on September 9th, and heard a first reading of the policy on September 23rd. Staff had received community feedback on the proposed policy and then clarified language in the policy.

Director Buel commented that he was concerned about the wordiness as it seems like the policy was beyond what it needed to be. What would happen if the District missed a deadline per the policy? Ms. Patterson responded that it would be difficult to move to Step 2 without completing Step 1. Step 2 is a review of the decision made at Step 1. The Ombudsman will track all deadlines to ensure that we do not miss a deadline. State law requires that the process take 90 days before it can be appealed to ODE. After the Superintendent issues the final decision of the District, the complainant can choose to deal with ODE or they can request an appeal to the Board. Director Buel stated that it was not clear what was covered by this complaint policy and complaints that go to Human Resources. Ms. Patterson responded that there were certain challenges for parents as to why they cannot know all of the details in a disciplinary function. We tell those parents we have followed our processes and procedures.

Director Buel stated that he thought the Ombudsman should report directly to the Superintendent. Co-Chair Knowles commented that that was not a Board decision.

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Director Buel moved and Director Koehler seconded the motion to amend the policy to state that the Ombudsman report directly to the Superintendent. Vote: 2-yes [Buel, Koehler], 4-no. The motion failed.

Director Buel moved that the policy state that a person has two years to file a complaint instead of the one year that is stated in the policy. Receiving no second, the motion failed.

Director Buel moved and Director Koehler seconded the motion that the entire complaint process be redrawn to meet state law so that the entire process could be completed in 90 days. Vote: 1-yes [Buel], 5-no. The motion failed.

PRESENTATION: SUPERINTENDENT'S ADVISORY COMMITTEE ON ENROLLMENT AND TRANSFER (SACET)

Yoji Matushima stated that the Japanese were singled out during World War II and asked the Board to not single out the lottery process or sibling preference for Richmond. It was a case of profiling. His father was arrested in 1941 and jailed in Portland by the FBI; he was then interred in Montana, Santa Fe, and Louisiana. In 1942, President Roosevelt signed an executive order that incarcerated 120,000 Japanese. His family had a number.

Sara Tam commented that Richmond was an entry point for the Japanese Immersion program K-12, and that it was not a focus school. The Dual Language Immersion program was a core educational language program in two languages.

Sarah Deluca, PTA president at Richmond, stated her concerns with the SACET recommendations and asked the Board to slow down and really determine if the recommendations were best for the schools. SACET's recommendations for Richmond would undermine the program. Sibling preference is a critical aspect of dual language immersion, and immersion was a family experience and investment.

Superintendent Smith mentioned that no recommendations were being made to the Board at this time; only to her. Director Buel excused himself from this item in response to a SACET meeting which the public was not allowed to attend.

Jason Trombley, Co-Chair of SACET, walked the Board through their recommendations.

Director Koehler questioned to what extent were there models from other districts who were dealing with the same inequities as PPS. Mr. Trombley responded that the Committee had reviewed the process that Chicago and Washington DC had just completed. Chicago created four tiers and overlaid it with the demographics of the city. SACET did not test that level of demographics for Portland.

Director Morton provided the historical context for why we were at the place we were now; we realized the practices we were putting forward were not consistent with the Racial Equity Educational Policy. The Board needs to build its own knowledge on what SACET has already learned.

Mr. Trombley reported that the Committee had looked at what could happen if all students were returned to their neighborhood schools and how that would reflect the resources for those neighborhood schools to offer a quality education. Strengthening our neighborhood schools is the real solution. About 20% of PPS students are transferred out of their neighborhood school. The Committee used historical information of where we are now and where we could go. He added that the Board should not be swayed by applause, t-shirts, or signs. We have to get away from "I" and "my" and instead consider "we" and "our". The District was at a real moment of pivot and it was important to think about how you govern 47,000 students at capacity.

Rita Moore, SACET member, commented that the Committee discussed that the transfer process has to be predicated on the district-wide boundary review. She asked the Board to please look at their recommendations in tandem with district-wide boundary review. Data shows us that most white middle

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class families are transferring out of school that are primarily students of color, and having a system that reinforces that does not get to racial equity in education.

Co-Chair Belisle stated that many know the system is not fair and that he thought the Board could build a system that works for all families. Change brings tension and the Board was making decisions thoughtfully.

Superintendent Smith indicated that she would come back to the Board on November 18th with a timeline on sequencing the recommendations.

At 8:45pm, the Board took a five minute break.

At 8:57pm, Director Buel returned to the dais.

UPDATE: ACHIEVEMENT COMPACTS

Margi Brown asked the Board to set reasonable targets for the three benchmarks by using the OAKS score as the temporary proxy. There was much to be done to prepare teachers and students for the Smarter Balanced Assessment.

Director Buel stated that we should set the targets just to comply with the state's interpretation of the law. As a government body, we should comply with the Oregon Department of Education. We need to review our responsibilities as a governing body. If we do need to set numbers, he would recommend we just roll the dice. That's what other districts have done. He would like to see 100% for the targets written into the resolution.

Co-Chair Belisle commented that when the Board refused to set targets, it was because we had no data to make an informed decision, and if we don't have the data, we just have to guess.

Student Representative Jayaswal stated that the Board should stick with their original resolution with no targets.

Director Morton stated that he believed every student could achieve and feels very aspirational now at setting the targets at 100%

Co-Chair Knowles mentioned that she was not prepared to let the state set the targets for us.

BUSINESS AGENDA

Director Buel moved and Director Belisle seconded the motion to hold a separate vote on Resolution 4984. The vote was unanimous.

ADJOURN

Co-Chair Knowles adjourned the meeting at 9:24pm.

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Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4973 through 4982

Director Belisle moved and Director Buel seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Regan absent and Student Representative Jayaswal voting yes, unofficial).

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RESOLUTION No. 4973

Election of Probationary Administrators (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the administrator(s) listed below be elected as (a) Probationary Administrator(s).

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Probationary Administrator(s) for the school year 2014-15 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-time

First	Last	ID
David	Allen	015078
Antony	Bertrand	016582
Robert	Cantwell	017792
Yolanda	Coleman	020463
Leah	Dickey	001045
Christopher	Frazier	014747
Maria	Gandarilla	023059
Kehaulani	Haupu	000862
Richard	Kirschmann Jr	008780
Britt	Kuether	017594
Shannon	McClure	021794
Anh	Nguyen-Johnson	013521
Samantha	Ragaisis	008107
Arturo	Ruelas	023068
Dawn	Schlegel	016741
Jonathan	Steinhoff	004942
Kathryn	Wagner-West	017706
Erika	Gillis	022906
Bradley	Hendershott	007348
Jorge	Meza	011862
Lenichtka	Reed	022983
Meisha	Geisler	023000
Drake	Shelton	015523
Dana	Nerenberg	023017
Alfredo	Quintero	023030
Kara	Mortimer	000071
Michael	Rowell	005376
Natasha	Butler	001024
William	Cohen	022014

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S. Murray

RESOLUTION No. 4974

Election of Temporary Administrators

RECITAL

The following person(s) have {has} served or will serve in administrative positions with the District, and the Superintendent recommends them to the Board of Education ("Board") for election as Temporary Administrators.

RESOLUTION

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as Temporary Administrators for the school year 2013-14 the following person(s), according to the employment terms and conditions set out in the standard District contract, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

First	Last	ID
Tonya	Mjelde	014626
Mary	Patterson	007700

S. Murray

RESOLUTION No. 4975

Election of Contract Teacher

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below who has been employed by the District as a regularly appointed teacher for three or more successive school years be elected as a Contract Teacher.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as a Contract Teacher for the school year 2014-15 the following person:

First	Last	ID
Daniel	Aaker	020057

S. Murray

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RESOLUTION No. 4976

Election of Third-year Probationary Teacher (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below be elected as Third-year Probationary Teacher.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Third-year Probationary Teacher for the school year 2014-15 the following person, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-Time

First	Last	ID
Irene	Petersen	015110

S. Murray

RESOLUTION No. 4977

Election of Third-year Probationary Teacher (Part-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below be elected as Third-year Probationary Teacher.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Third-year Probationary Teacher for the school year 2014-15 the following person, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Part-Time

First	Last	ID
Phillip	Lancaster	021123

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RESOLUTION No. 4978

Election of Second-year Probationary Teacher(s) (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as Second-year Probationary Teacher(s).

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Second-year Probationary Teacher(s) for the school year 2014-15 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-Time

First	Last	ID
William	Chasse	022333
Aaron	Finley	016888
Maria	Haddox	018816
Katie	Leveille	021976
Donna	Robles	022083
Bryndle	Rueck	022309

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RESOLUTION No. 4979

Election of Second-year Probationary Teacher(s) (Part-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as Second-year Probationary Teacher(s).

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Second-year Probationary Teacher(s) for the school year 2014-15 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Part-Time

First	Last	ID
Daniel	Brixius	004461
Jacob	Hockett	021948
Alicia	Irwin	022089
Erika	Johnson	019750
Emily	Lethlean	016962
Hong	Liu	015156
Heidi	Masunaga	005454
Jennifer	McKnight	014368
Jerrie	Perkins	018847
Michael	Pham	000886

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RESOLUTION No. 4980

Election of First-year Probationary Teachers (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as a First-year Probationary Teacher(s).

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teacher(s) for the school year 2014-15 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-time

First	Last	ID
Tivon	Abel	012199
Jessica	Acosta	022794
Meredith	Addy	023100
Noelle	Allen	009246
Vanessa	Alvarez	023120
Kimberly	Amador	023165
Berenice	Amaya-Gonzalez	023218
Mary	Anderson	023274
Rosario	Arellano	023318
Lyndsey	Arnold	023402
Camila	Arze Torres Goitia	023061
Kristin	Aubel Topletz	023129
Gina	Azzaro- Budak	021295
Carlos	Baca	023350
Carolyn	Barnes	023085
Heather	Barnwell	023167
Sean	Barry	023392
Sarah	Batten	023286
Nathan	Beck	022970
Sanjay	Bedi	023116
Neressa	Bennett	023194
Jacqueline	Blodgett	023143
Tammy	Blumhardt- Braga	023315
Rebecca	Bourassa	023299
Timothy	Bowman	023110

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Megan	Boyeas	022107
Amber	Brown	018158
Anjene	Bryant	023437
Alexander	Buckner	020343
Rosario	Burke	017155
Christine	Busacca	023261
Angela	Bustamante- Jenkins	023255
Gabrielle	Buvinger- Wild	023083
Robert	Calica	023080
Matthew	Campeau	010939
Brittney	Caraboa	023212
Duncan	Carranza	023119
Brian	Cates	023158
Richard	Childress	022967
Garett	Chong	022982
Paula	Chudd	017217
Lisa	Clark	023260
Frances	Clawson	022701
Chelsea	Clyde	023269
Cara	Colclasure	022979
Jacqueline	Crawford	023355
Gladis	Da Rosa	020212
Roxanne	Davidson	014686
Jennifer	de Boer	022955
Nicole	De Lagrave	023279
Maria	De Valdenebro	022989
Sada	Dewey	023244
Yulia	Deych	023056
Shelby	Dietsch	023266
Morgan	Dill	023103
Elizabeth	Docken	023307
Deborah	Dombrowski	023067
Stephanie	Doney	023216
Kaitlyn	Duffy	022144
Lori Ann	Duggan	022330
Sarah	Dulcich	023130
Kelly	Dwight	023106
Brian	Dyer	023092
Katharine	Eichman	020808
Nicholas	Erickson	023369

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Roma	Estandian	023323
Kian	Fatemi	023196
Ian	Feldt	023340
Erin	Fell	023273
Joseph	Ferguson	023214
Laura	Fisher	023267
Melody	Flores	023348
Melissa	Forst	023450
Eric	Fraser	023205
Levia	Friedman	023122
Ritsuko	Fujiwara	017147
Nichole	Gaither Martin	000102
Alyssa	Gardner	022150
Susan	Gaudreau	018700
Brian	Gerber	019970
Asa	Gervich	022978
Stephanie	Gibner	023237
Jason	Giles	023373
Mary	Giuliano	023064
Melissa	Gonzalez	023104
Sarah	Graham- Baker	023178
Rhonda	Gray	023057
Alicia	Groseclose Lobb	023031
Danuta	Guest	023226
Marquita	Guzman	013342
Kathleen	Hart	023095
Athanasia	Hatzipavlou	017049
Amy	Hayes	023141
Stephanie	Haynes	021335
Christopher	Healey	023360
James	Heath	023389
Jamie	Hemstead	023192
Lauren	Herrmann	018785
Logan	Heyerly	023082
Lindsey	Hibbert	023101
Mary	Hill	008740
Kevin	Hilyard	022140
Julia	Himmelstein	020809
Tammy	Hite	012807
Cuong	Hoang	023230

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Rebecca	Hoffenberg	023182
Ryan	Hook	023470
Jamie	Horner	023121
Mary	Houghton	023371
Kimberly	Hoy	008953
Ian	Huntley	023102
Jamie	Incorvia	023070
Joel	Jablon	021487
Tara	Jardine	023390
Erica	Jones	023435
Jessica	Jones	023624
Carrie	Jones Bohara	022976
David	Kennedy	021156
Nam Kirn	Khalsa	020607
Benjamin	Kiggen	023091
Meghan	Kincaid	023134
Megan	Kindred	023159
Annette	Kloeppe	023215
Zachary	Korth	023317
Cameron	Kreuz	023280
Ashley	LaBerge	023148
Renee	Laney	023190
Bradley	Langton	021441
Eric	Lanners	023163
Andrea	Lawrence	023088
Tracy	Lawrence	023300
Thuy-Linh	Le	022934
Amanda	LeCrone	023112
Sang	Lee	023062
Sarah	Lee	023297
Melinda	Lepore	023081
Matthew	Lewis	023251
Kitts	Liegner	023416
Samantha	Lloyd	023543
Monica	Loosemore	023003
Emilee	Lumbard	023123
Yudmila	Machado Rodriguez	023114
Eliana	Machuca	020509
Marlena	Maestas	013880
Lauren	Magee	023326

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Terry	Marchyok	000230
Joseph	Martin	020725
Nicole	Masters	023058
Frank	Mathews	023339
Stephanie	McClain	022996
Brian	McFadden	023245
James	McGee	023232
Seth	McGinnis	023282
Maya	McGowan	021289
Wendy	McHarris	022894
Erin	McKee	022974
Hilary	McKinney-Heiney	022115
Marie	McMahon	023238
Joyce	McShane	022080
Jesse	Merz	023206
John	Metz	007674
Benjamin	Mihelic	023176
Lisa	Mizee	020534
Joceline	Moffitt	023314
Desiree	Montoya	023173
Emily	Nemesi	023186
Thomas	Niebergall	022999
Megan	Niemitz	022952
Nicholas	Nohner	023231
Amy	Odom-Braun	023337
Colleen	O'Leary	023191
Maggie	Ordaz	023195
Colin	Oriard	023117
Daniel	Patterson	020865
Ruth	Payne	023253
Gary	Pearlz	023084
Megan	Peck	023109
Brian	Penland	023313
Susan	Peters	023133
Nathan	Pier	018008
Nancy	Pierce	023217
Gabriela	Pinder	023374
Clair	Pople	023413
Ian	Propst-Campbell	022942
Kun	Qian	023229

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Gabrielle	Quintana	023306
Alix	Reynolds	022841
Emanuela	Reznic	023108
Kevin	Richardson	023240
Noelle	Richey	022923
Mark	Richner	023346
Zachary	Rodecap	023243
Kate	Rodriguez	023396
Ashley	Rollins	022953
Joseph	Rowe	015288
Myron	Ryan	007130
Brian	Samore	008124
Markelle	Sams	023322
Emily	Sanborn	023089
Charles	Sanderson	023078
Jane	Schaffer	017128
Thomas	Schnebeck	022706
Gerald	Scrutchions	023020
Allyson	Sievers	018926
Ana	Simantel	000671
Erich	Simon	023179
Elizabeth	Skorohodov	019092
Christopher	Smith	023151
Jennifer	Smith	023254
Stuart	Smith	023283
Nicolette	Smith	015940
Joseph	Sneed	023325
Kara	Soulas	023066
Suella	Springfield	022070
Dylan	Stafford	023032
Jamie	Suehiro	023060
David	Suhrbur	023290
Jeremy	Sutter	023276
Frank	Talerico	023524
Tracie	Talerico	023417
Aaron	Tanabe	023125
Adam	Taylor	023132
George	Ten Eyck	021973
Shaphan	Thomas	023124
Amy	Tilt	020682
Cami	Touloukian	023448

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Madelyn	Troiano	022954
April	Truhlar	022943
Cezanne	Tyner	017255
Laura	Valent	014695
Allen	Van de Water	023128
Sara	Van Egeren	023111
Kelda	Van Patten	022968
Amy	Vaughan	023366
Lyubov	Volsky	023456
Kimberly	Wagner	023137
Mary	Wagner	023298
Keyi	Wang	023331
Christopher	Watson	023221
Ellen	Weeks	023334
Willow	Weir-Mayorga	023127
Victoria	West	019010
Rhonda	Wheeler	023262
Jack	Wilkinson	022987
Brian	Williams	023311
Joshua	Wolfe	023329
MaLynda	Wolfer	016164
Beyoung	Yu	023027
Eleanor	Zardinejad	023198

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RESOLUTION No. 4981

Election of First-year Probationary Teachers (Part-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as First-year Probationary Teacher(s).

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teacher(s) for the school year 2014-15 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Part-Time

First	Last	ID
Madeleine	Allen	021204
Candace	Anderson	023294
Andrew	Baird	023105
Anna	Bernardo	017243
Allison	Bernat	019163
Daniel	Blumhardt	023361
Jonathan	Buford	023228
Andres	Canales Reyes	014719
Allyson	Copacino	014678
Kendall	Cunningham- Parmeter	012310
Christina	Curran	023347
Michael	Diltz	023242
James	Duckworth	023181
Alexandra	Fagan	023432
John	Fessant	023248
Jason	Fitch	014744
Erin	Fitzpatrick-Bjorn	023174
Merri	Garcia	000276
Stephen	Gardiner	019320
Molly	Garvey	005614
Maya	Gascoyne	023185
Mark	Gerolami	023193
Sara	Goldman	021263
Jessica	Gretzinger	023077
Mitchell	Gustin	023336
Joel	Hanawalt	020011
Elizabeth	Harvey	023293

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Andrew	Hernandez	023614
Keri	Higginbottom	011099
Anna	Jablonski	023453
Scott	Johnston	023258
Kira	Jones	023155
Molly	Kangas	022990
Joshua	Kessluk	019285
Lindsay	King	023079
Valoree	Lancaster	023256
Ethan	Law	023330
Myngoc	Le	019680
Elizabeth	LeeWehage	023312
Sarah	LeMier	019137
Richard	Littledyke	023203
Erika	Luther	023327
Marian	Macrae Herrmann	023219
Sara	Martins	023393
Keelin	Mayer	023152
Ellen	McCarthy	023197
Christopher	McConnell	023252
Heather	McDaid	023349
Samuel	McKinstry	020177
Stephanie	McMillan	023405
Natalie	Mew	013643
Kathryn	Mouery	020810
Zulema	Naegele	023236
Sonya	Nelson	023295
Elaine	Newton-Bruzza	023172
Gavriel	Patterson de Tarr	021914
Daniel	Polzin	021437
Emily	Pratt	023414
Nicole	Reed	023204
Paul	Rizzo	023140
Susan	Robertson	022226
Laura	Ross	023284
Kasandra	Roth	022988
Erik	Seavey	022980
Sherron	Selter	023514
Melody	Simrell	006287
Jennifer	Sollman	022443
Jasmine	Spiegel	023136

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Katelyn	Staszkw	023324
Patrick	Stenger	023335
Douglas	Sutton	023028
Adria	Tarango	023316
Kari	Taylor	023087
Catherine	Therault	002545
Matt	Thompson	023241
David	Top	023308
Peter	Towson	023090
Vicky	Vasey	020918
Renee	Vineyard Stahl	010900
Rochelle	Von Ahn	023440
Sonia	Warfel	023394
Toni	WeaverLi	014010
Cathy	Wentworth	023184
Frank	Winicki	021631
Emily	Winokur	017271
Lynn	Yarne	023387

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RESOLUTION No. 4982

Appointment of Temporary Teachers and Notice of Non-renewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

First	Last	ID	Eff. Date	Term Date
Marni	Afryl	015818	10/2/2014	6/15/2015
Kathryn	Bailey	022096	9/2/2014	6/15/2015
Cory	Bettinger	020031	8/26/2014	6/15/2015
Maureen	Bossard	022969	8/16/2014	6/15/2015
Janelle	Boyle	022265	9/12/2014	6/15/2015
Amanda	Carrigg	020678	8/16/2014	6/15/2015
Colin	Costantino	023275	8/16/2014	6/15/2015
Janet	Dakin	004571	10/6/2014	6/15/2015
Raymond	Denney	023375	8/29/2014	6/15/2015
Pamela	Dixon	002552	9/2/2014	6/15/2015
Andrea	Dole Church	022043	9/19/2014	6/15/2015
James	Doyle	018495	8/16/2014	6/15/2015
Catherine	Eastman	022418	8/16/2014	6/15/2015
Sarah	Flores	022547	8/16/2014	6/15/2015
Salvatore	Frisina	020838	8/16/2014	6/15/2015
Kathleen	Fuller	023154	8/16/2014	6/15/2015
Liliana	Greenberg	023419	8/26/2014	6/15/2015
Susan	Gregoire	023481	9/15/2014	6/15/2015
Michael	Harmon	022336	9/22/2014	6/15/2015
Leah	Harmon	023516	9/18/2014	6/15/2015
Christopher	James	023094	8/25/2014	6/19/2015
Kimberly	Jarvis	020017	8/28/2014	12/20/2014
Aimee	Jo	023546	9/26/2014	6/15/2015
Emily	Kinney	023344	8/16/2014	6/15/2015
Maia	Kirkelie	022385	9/5/2014	6/15/2015
Anne	Lee	023289	8/16/2014	6/15/2015
Marcia	McCubbin	015760	9/9/2014	12/8/2014
Cynthia	Medina	022944	8/16/2014	6/15/2015
Kesia	Micheletti	023115	8/16/2014	6/15/2015
Kelly	Nichols	023160	8/16/2014	6/15/2015
Pamela	Pastoret	003643	9/8/2014	6/15/2015
Robert	Peterson	023622	9/29/2014	12/19/2014
Ismael	Relampagos	007346	9/30/2014	6/15/2015
Erewyn	Remington	023376	9/2/2014	6/15/2015
Lindsay	Roots	023328	8/28/2014	6/15/2015
Anita	Schmuecker	023310	8/16/2014	6/15/2015
Aron	Steinke	023156	8/16/2014	6/15/2015

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Matthew	Strube	013710	8/16/2014	6/15/2015
Jody	Swan	021179	8/16/2014	6/15/2015
Trevor	Todd	023281	8/16/2014	6/15/2015
Elizabeth	Tripp	023016	8/16/2014	6/15/2015
Meghan	Turrill Powers	023547	9/24/2014	6/19/2015
Samantha	Vestal	023333	8/28/2014	6/15/2015
Amy	White	014147	9/11/2014	6/15/2015
Steven	White	018758	8/26/2014	6/15/2015
Todd	Williams	023415	9/3/2014	6/15/2015
Emma	Wood	022149	8/16/2014	6/15/2015
Man	Xiang	022027	8/16/2014	6/15/2015
Theresa	Yoshiwara	007328	9/10/2014	12/12/2014
Darlene	Zimbardi	022374	9/16/2014	12/1/2014

S. Murray

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4983 and 4984

Director Belisle moved and Director Buel seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Regan absent and Student Representative Jayaswal voting yes, unofficial).

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RESOLUTION No. 4983

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
City of Portland	7/1/2014 through 6/30/2017	Intergovernmental Agreement/Revenue IGA/R 61245	Portland Children’s Levy grant to support extended-day Head Start classrooms at Creative Science Center, Creston Annex and Kelly Center.	\$820,000	D. Berry Fund 205 Grant G1430
Reynolds School District	7/1/2014 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 61257	Columbia Regional Programs provides school-age classroom services for regionally eligible deaf/hard of hearing students.	\$353,625	L. McConachie Fund 299 Dept. 5422 Grant S0031
InterMountain Education Service District	10/1/2014 through 6/15/2015	Intergovernmental Agreement/Revenue IGA/R 61307	Columbia Regional Programs provides licensed staff to deliver coaching and consultation to visually impaired students.	\$25,000	L. McConachie Fund 205 Dept. 5409 Grant G1341

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Department of Human Services	9/24/2014 through 9/1/2016	Intergovernmental Agreement/Revenue IGA/R 58988 Amendment 3	DHS reimburses District for student foster care transportation costs.	\$69,770 \$324,770	T. Brady Fund 205 Dept. 9999 Grant G1234
State of Oregon	9/2/2014 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 60136 Amendment 3	Funds to provide child care for children of students in ODE’s Teen Parent Targeted Populations Subsidy Program at Roosevelt and Madison.	\$63,000 \$147,000	C. James Fund 205 Dept. 9999 Grant G1377
City of Portland	7/1/2014 through 06/30/2015	Intergovernmental Agreement/ Revenue IGA/R 59656 Amendment 1	Ongoing partnerships for funds from the Arts Education and Access Income Tax.	\$4,750,000	D. Wynde Fund 191 Dept. 9999 Grant H0200

Y. Awwad

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RESOLUTION No. 4984

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Oracle USA	12/16/2014 through 12/15/2015	Purchase Order PO 122475	PeopleSoft Enterprise annual licensing, maintenance, and technical support.	\$412,694	J. Klein Fund 101 Dept. 5581
Re:think Tutoring	9/2/2014 through 8/29/2015	Personal Services PS 61235	Provide Title I tutoring services in math and literacy at 10 private and alternative schools. RFP 2014-1764	\$201,808	J. LaFontaine Fund 205 Depts. 5407, 6913, 6945, 6908, 6906, 6989, 6947, 6928, 6985, 6944 & 6942 Grant G1411
Playworks	8/28/2014 through 6/30/2015	Personal Services PS 61244	Provide recess and after-school student management and behavior supports on school days between 7:00 AM and 6:00 PM. RFP 2010-1296	\$352,000	J. LaFontaine Funds 101 & 205 Depts. 1140, 1141, 1150, 1178, 1255, 1258, 1262, 1264, 1266, 1268, 1276, 1286 & 1294 Grants G1446, G1410, G1340 & G1349
Education Northwest	8/1/2014 through 7/31/2015	Personal Services PS 61308	Provide support to principals and school teams for the development and implementation of comprehensive achievement plans at Boise-Eliot/Humboldt, Roosevelt, George, James John, Kelly, and Harrison Park.	\$265,700	J. LaFontaine Fund 205 Dept. 5407 Grant G1411
Center for Intercultural Organizing	11/1/2014 through 9/24/2021	Personal Services PS 61312	Create infrastructure for GEAR UP – Mobilizing for College. Develop and implement Building Undergraduates through Inclusive Leadership Development (BUILD) Program.	\$1,730,000	A. Nusom Fund 205 Dept. 5428 Grant G1455

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Serendipity Center, Inc.	9/1/2014 through 6/30/2015	Personal Services PS 61238	Provide a program of instruction within the requirements of the Oregon Department of Education as a private alternative school to designated students.	\$209,070	M. Pearson Fund 101 Dept. 5414
Immigrant & Refugee Community Organization	11/17/2014 through 11/30/2016	Personal Services PS 61XXX	Provide American Sign Language, oral and telephone interpretation services and written translation services on an as needed basis. RFP 2014-1814	\$150,000	W. Poinsette Fund 101 Dept. 5489
Passport to Languages	11/17/2014 through 11/30/2016	Personal Services PS 61XXX	Provide American Sign Language, oral and telephone interpretation services and written translation services on an as needed basis. RFP 2014-1814	\$150,000	W. Poinsette Fund 101 Dept. 5489

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah Education Service District	7/1/2014 through 6/30/2015	Intergovernmental Agreement IGA 61301	Provide 1.8 FTE registered nurses services for PPS Head Start program.	\$179,947	D. Berry Funds 205 & 299 Depts. 6303 & 4997 Grants G1430, G1426, G1427 & S0261
Reynolds School District	7/1/2014 through 6/30/2015	Intergovernmental Agreement IGA 61260	Provide 1.61 FTE Autism specialists for students eligible for low incidence Autism services.	\$201,600	L. McConachie Fund 205 Dept. 5433 Grant G1342
David Douglas School District – Multnomah Early Childhood Program	7/1/2014 through 6/30/2015	Intergovernmental Agreement IGA 61261	Provide 1.22 FTE Autism specialists for students eligible for low incidence Autism services.	\$212,000	L. McConachie Fund 205 Dept. 5433 Grant G1342
Portland State University	11/1/2014 through 9/24/2021	Intergovernmental Agreement IGA 61XXX	Provide supports to GEAR UP Mobilizing for College including annual fellowships for up to 20 teachers and annual summer programs for up to 50 students.	\$566,600	A. Nusom Fund 205 Dept. 5428 Grant G1455

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

Y. Awwad

November 10, 2014

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4985 through 4988

During the Committee of the Whole, Director Belisle moved and Director Adkins seconded the motion to adopt Resolution 4985. The motion was put to a voice vote and passed by a vote of 5-1- (yes-5, no-1 [Buel], with Director Regan absent and Student Representative Jayaswal voting yes, unofficial).

During the Committee of the Whole, Director Adkins moved and Director Morton seconded the motion to adopt Resolution 4986. The motion was put to a voice vote and passed unanimously (yes-6, no-0, with Director Regan absent and Student Representative Jayaswal voting yes, unofficial).

Director Belisle moved and Director Buel seconded the motion to adopt Resolution 4987. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Regan absent and Student Representative Jayaswal voting yes, unofficial).

Director Morton moved and Director Adkins seconded the motion to adopt Resolution 4988. The motion was put to a voice vote and passed by a vote of 5-1 (yes-5, no-1 [Buel], with Student Representative Jayaswal voting yes, unofficial).

November 10, 2014

RESOLUTION No. 4985

Resolution to Adopt Revised Complaint Policy 4.50.030-P and
Revocation of the Citizen Complaint Policy 7.20.030.

RECITALS

- A. The Board directed staff to revise the District's Complaint Policy in order to provide a more accessible and transparent complaint resolution process that would also be in compliance with state law.
- B. On September 23, 2014, staff presented the first reading to the Board of the revised Complaint Policy and the draft Administrative Directive. Per District Policy, the public comment period was open for 21 days.

RESOLUTION

- 1. The Board of Education hereby adopts the revised Complaint Policy, Policy 4.50.030-P, and revokes Policy 7.20.030.
- 2. The Board will receive a report on the implementation of the revised policy within one year of the adoption.

J. Patterson

November 10, 2014

RESOLUTION No. 4986

Resolution to Amend Portland Public Schools Achievement Compact Targets

RECITALS

- A. In February 2012, the Legislature directed all K-12 districts to enter into annual achievement compacts with the Oregon Education Investment Board (OEIB) in order to focus funding and strategies at the state and local level on the achievement of the statewide education goals.
- B. As part of the achievement compacts, each district is required to set targets on a number of indicators every year.
- C. The Achievement Compact Advisory Committee, made up of teachers, principals, community members, and central office staff, created a methodology and made recommendations to the Board for setting achievement compact targets.
- D. For the Achievement Compacts, Portland Public Schools has set ambitious targets for all indicators that reflect our belief that 100% of PPS students can meet each target, our commitment to the State's 40-40-20 goal and our urgency to close the achievement gap for our historically underserved students.
- E. We also recognize that in order to meet these ambitious targets, there needs to be a greater investment in K-12 education. For the 2013-15 biennium, the state legislature funding appropriation into State School Fund is only 75% of the amount required to fund the Quality Education Model.
- F. Three of the indicators on the Achievement Compact have been based on the Oregon Assessment for Skills and Knowledge (OAKS): 3rd grade reading, 5th grade math and 8th grade math. For the 2014-15 school year, the Smarter Balanced Assessment (SBA) will replace the OAKS test.
- G. In July, 2014 the Board unanimously passed resolution 4943 on the implementation of the Smarter Balanced Assessment. In that resolution, the Board requested that the "State not use the Smarter Balanced Assessment for punitive labeling or sanctioning of students, teachers, schools or districts. There must be assurances on the reliability and validity of the assessment. Use of an unreliable or invalid Smarter Balanced Assessment could undermine student enthusiasm for learning, could create devastating outcomes for schools, and could set schools and communities back years if not managed well at the state and local levels."
- H. The Board also called upon the "State to establish a transitional or pilot status for the Smarter Balanced Assessment starting with its initial implementation in 2015, to provide sufficient time to ensure the reliability of the test, to provide additional teacher professional development, and to provide students and families the opportunity to understand and learn from the results of the new assessment without the high-stakes consequences that may have the unintended outcome of undermining student success."
- I. In October 2014, the Board declined to set targets for the 3rd grade reading, 5th grade math and 8th grade math indicators (the three metrics that would employ the Smarter Balanced Assessment) in order to use 2014-15 data for baseline data and until the District receives assurances that the assessment is reliable, valid and free from cultural, linguistic, and socioeconomic bias.
- J. On October 27, 2014 Chief Education Officer Golden informed Portland Public Schools that the Achievement Compact had not been accepted and that targets needed to be set for each metric.

RESOLUTION

- 1. The Board of Education adopts the attached Achievement Compact and its targets for the 2014-15 school year.

A. *Whalen*

November 10, 2014

RESOLUTION No. 4987

Appointment of Citizen Budget Review Committee Members

RECITALS

- A. The mission of the Citizen Budget Review Committee (CBRC) is to review, evaluate, and make recommendations to the Board of Education (Board) regarding the Superintendent's Proposed Budget and other budgetary issues identified by the CBRC or the Board. The CBRC receives its charge from the Board.
- B. In May 2011, the voters of the Portland Public School (PPS) District passed a Local Option Levy, Measure 26-122 which mandates independent citizen oversight to ensure tax dollars are used for purposes approved by local voters. [In the recent (November 4, 2014) election the voters of the Portland Public School (PPS) District passed a new Local Option Levy, Measure 26-161, which is effective in 2015, which also mandates independent citizen oversight to ensure tax dollars are used for purposes approved by local voters].
- C. The CBRC is composed of eight to twelve volunteer members. The Board appoints members to two-year terms with a student member appointed to a one-year term.
- D. The Board recognizes that District employees and community members bring specialized knowledge and expertise to the CBRC and budgetary review process. The Board instructs all CBRC members to employ discretion, avoid conflicts of interest or any appearance of impropriety, and exercise care in performing their duties.
- E. Eight members of the committee are midway through their two-year term: Raihana Ansary, Roger Kirchner, Scott McClain, Inger McDowell, Rita Moore, Harmony Quiroz, Betsy Salter, Patrick Stupfel were appointed last year to serve through June 30, 2015.
- F. The District received applications from two previous members (Dick Cherry and Tom Fuller) indicating interest in serving an additional term, one application from a PPS parent who had not served previously and one student nominated via the superintendent's student advisory committee, Supersac.
- G. Applications have been reviewed and the Superintendent recommends the Board appoint Dick Cherry, Tom Fuller and Eilidh Lowery as members for two years and Claire Mersereau as student representative.

RESOLUTION

- 1. Dick Cherry, Tom Fuller and Eilidh Lowery are hereby appointed as members of the CBRC for a two-year term through June 30, 2016.
- 2. Claire Mersereau is hereby appointed as the student member of the Citizen Budget Review Committee serving through June 30, 2015.
- 3. The Board hereby identifies the CBRC as the independent citizen oversight body to ensure tax dollars are used for purposes approved by local voters when they passed a Local Option Levy, Measure 26-122, in May 2011, and requests the CBRC to provide a report in this regard in addition to its report on the superintendent's proposed budget for 2015/16.

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RESOLUTION No. 4988

Education Northwest Personal Services Contract

Education Northwest	8/1/2014 through 7/31/2015	Personal Services PS 61308	Provide support to principals and school teams for the development and implementation of comprehensive achievement plans at Boise-Eliot/Humboldt, Roosevelt, George, James John, Kelly, and Harrison Park.	\$265,700	J. LaFontaine Fund 205 Dept. 5407 Grant G1411
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November 25, 2014

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Study Session of the Board of Education came to order at 6:03pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Tom Koehler
Steve Buel
Matt Morton - *absent*
Greg Belisle, Co-Chair

Minna Jayaswal, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson Quiniones, Board Clerk

SUPERINTENDENT'S REPORT

Superintendent Smith reported on: the winner of the Stand for Children Scholarship; Children's Book Harvest; parent/teacher conferences; Principal for Almost a Day; 8th Grade Information Nights; Alma Valezquez winning the Summit Learning and Teaching Award; Robert Gerber who was a PPS textbook author; athletics ramping up; welcoming families from the new Stephens Creek Crossing housing development; and, the farm to school program.

STUDENT REPRESENTATIVE REPORT

Student Representative Jayaswal read her report and introduced SuperSAC students.

PUBLIC COMMENT

Greg Burrill spoke on the protest in Ferguson, Missouri, and race issues. He was worried about some of the things that were going on. He was in a school building and heard from a teacher that they were doing an intervention and that they had a picture of every African American student on the wall in the school.

Sarah Silkie stated that the SACET recommendations have the potential to hurt families and the system as a whole. She asked the Board how many times they have made changes, only to see them backfire. The Petition process was biased. She was concerned about the changes being proposed and the artificial urgency with no public input. Racial equity is not the only lens to look through; it's not the entire picture. You cannot control demographics.

Nova Newcomer commented that she chose to send her child to their neighborhood school. Negative impressions of neighborhood schools have flourished. There has been a timeline for enrollment and

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transfer since 2011. The Board has the opportunity to continue on the same path or they could vote for the SACET recommendations.

David Porter reported on kindergarten applications for dual language immersion.

Jess Thompson stated that the steps the Board does now will support students down the road. We have to do the enrollment and transfer changes.

PORTLAND ASSOCIATION OF TEACHERS (PAT) COMMENTS:

Gwen Sullivan, PAT President, stated that there were things she would like the Board to ponder regarding the principal evaluation update. There were things that included teachers and that should be omitted. The material really refers to administrators, not educators. She was concerned about the third grade reading requirement for administrators. DIBELS was just one option that could be used, but it does not have to be used. A better measurement of student reading would be how many books the third graders are checking out year to year.

PRESENTATION: SUPERINTENDENT'S RECOMMENDATIONS ON ENROLLMENT AND TRANSFER POLICY

Superintendent Smith provided her recommendations on the Enrollment and Transfer Policy: policy changes only apply to future transfer requests; end lottery transfers into neighborhood schools; apply this change in policy to all grade levels; strengthen petition transfer system; initiate focus option review, following the educational options policy; expand ACCESS and MLC; consider facility siting as part of district-wide boundary review; increase lottery preference to focus option programs, and she provided a timeline for Board public hearings.

Jon Isaacs stated that a survey had been provided to the public on enrollment and transfer. The deadline for taking the survey was December 23rd. Staff would then provide the results to the Board after winter break. Director Buel indicated that he would like to ask people questions about their comments and that seems to be missing from our process.

Director Regan requested a short presentation on why the District started a lottery system and what we were hoping to accomplish with it. Also, should charter schools use the same process? Judy Brennan, Director of Enrollment and Transfer, commented that those lotteries that were working will be kept in place. It addresses those schools that did not have factors in place. The Policy does not break it down by groups. The policy that staff is requesting be changed will apply to all schools. Director Regan commented that more clarifying language was needed in the policy.

Co-Chair Belisle commented that as the Board looks at the recommendations, that they also need to look ahead to facilities.

Director Buel asked if all focus option schools have a waiting list. Ms. Brennan responded that daVinci receives about 300 more applicants than available space. Creative Science receives about 100 more applicants than they have space.

Co-Chair Knowles stated that she was interested in what the criteria would be for the petitions. Also, there is language about outreach to historically underserved communities – will we add more money to the budget to add someone to do that work and what kind of outreach would we do? What would we do different this time?

Director Regan mentioned that there were two issues she had concerns about: heritage students, adopted internationally, and figuring out wording to give parents of those students the opportunity to get into a program to learn their culture or native language. Also, she does not like the language that says when you

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make a change to focus option you cannot transfer out for a year. She feels strongly that any student should be allowed to go back to their neighborhood school.

MULTNOMAH EDUCATIONAL SERVICE DISTRICT ANNUAL ACCOUNTABILITY REPORT

MESD Executive Director, Barbara Jorgensen, provided an overview of their Accountability Report. There were reports for each school district they serve. They were doing things that the school districts were asking them to do, no necessarily what they want to do. A discussion occurred around the nursing services that MESD provides.

Director Buel commented that MESD has some of the most sensitive student data around and he was concerned about the breaching of databases in Oregon; he asked what MESD was doing about securing their database. Ms. Jorgensen responded that they do send their data to Salem, but they have many firewalls so breaching and getting into any student data would be very difficult. It was a secured system. Director Buel mentioned that he did not want to continue sending our data to Salem as criminals go for the largest and easiest. He hoped the MESD Board was concerned about that also and would be in Salem to lobby to increase data safety.

MASTER PLANNING OF THREE HIGH SCHOOLS

Eleni Kehagiaras spoke in regards to Lincoln High School and stated that the master planning of the high schools was an opportunity for our future.

Richard Spies, member of the PPS Bond Committee, underscored that it would be crucial to obtain community support for the high schools that were proposed for the 2016 bond. At Benson, they are working on forming an advisory committee. The Bond Committee was obtaining sample of high schools across the nation. Benson, more than any school in Portland, has the opportunity to advance CTE. This was our chance to dream big.

Director Buel commented that he hoped this time around we would include teachers in the design phase early in the process.

Co-Chair Belisle stated that we need to engage the entire city with the process and reminded everyone that if their school was not listed on the 2016 bond, that it will be in one of the future bonds. This was a 32-year bond process.

PRINCIPAL SUPPORT AND EVALUATION

Staff provided an update on Principal Support and Evaluation. Antonio Lopez, Assistant Superintendent, walked the Board through the Principal Success Indicators.

Director Buel asked where the line was on what a principal wants to do and what the administration wants them to do. How were we opening it up in the evaluation system? Mr. Lopez responded that he hoped nobody felt that they could not speak up as administration wants to know what is, and what is not, working. Staff was more than willing to have a conversation. Director Buel stated that he has heard that DIBELS is not really an assessment system. Mr. Lopez responded that staff was working with PAT to form an Assessment Committee.

Director Regan asked what principals need from the Board as they go into the next budget cycle.

Director Buel commented that it was very important for teachers to get along with their principals. Teachers have told him of negative interactions with their principal.

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Director Buel questioned if during the development of the principal evaluation, if we asked teachers what they thought should be in it for principal development. Mr. Lopez responded that they did not ask teachers.

Director Adkins asked, since an evaluation is confidential, what is done with the results if the principal is found to be unsatisfactory. Mr. Lopez responded that staff would use the same process that is used for teachers. If a principal is struggling, we determine the supports that are needed.

Director Buel asked how an Area Director and principal decide on the needs of a school. Mr. Lopez responded that it was all about finding out what was working, what they need in supports, and the conversation back and forth.

OREGON SCHOOL BOARD ASSOCIATION BALLOT

The Board provided oral votes for OSBA resolutions and candidates.

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4988 and 4989

Director Adkins moved and Director Regan seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0; With Director Morton absent and Student Representative Jayaswal voting yes, unofficial).

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RESOLUTION No. 4988

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Neighborhood House	9/1/2014 through 6/30/2015	Revenue R 61315	Early childhood development services for Neighborhood House/Head Start eligible students at Ramona.	\$50,000	H. Adair Fund 299 Dept. 9999 Grant S0261
Qatar Foundation International	7/1/2014 through 6/30/2015	Revenue R 61340	The Qatar Foundation will fund Arabic language and cultural instruction at Lincoln HS and West Sylvan MS.	\$159,626	L. McCall Fund 299 Dept. 9999 Grant S0239

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Northwest Regional Education Service District	7/1/2014 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 61337	Columbia Regional Program will provide classroom services for regionally eligible blind / visually impaired NWRES D students.	\$75,000	L. McConachie Fund 205 Dept. 9999 Grant G1262

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

Y. Awwad

November 25, 2014

RESOLUTION No. 4989

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
BOORA Architects	1/1/2015 through 9/30/2018	Architecture ARCH 6XXXX	Design and construction administration services for the new Faubion PK-8 school. Part of the Bond program and in partnership with Concordia University.	\$2,669,890	J. Owens Funds 451 & 438 Depts. 1248 & 5511 Projects DA004 & J0177

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

Y. Awwad

November 25, 2014

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4990 through 4994

During the Committee of the Whole, Director Regan moved and Director Belisle second the motion to adopt Resolution 4990. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Morton absent and Student Representative Jayaswal voting yes, unofficial).

During the Committee of the Whole, Director Regan moved and Director Adkins second the motion to adopt Resolution 4991. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Morton absent and Student Representative Jayaswal voting yes, unofficial).

Director Adkins moved and Director Regan seconded the motion to adopt Resolutions 4992 through 4994. The motion was put to a voice vote and passed unanimously (yes-6, no-0; With Director Morton absent and Student Representative Jayaswal voting yes, unofficial).

November 25, 2014

RESOLUTION No. 4990

Authorizing Superintendent to Proceed with Master Planning Three High Schools

RECITALS

- A. The Board of Directors of Portland Public Schools (“Board”) is committed to maintaining and preserving the useful life of its school buildings; and
- B. Portland Public Schools (“PPS”) understands that its schools are the property and pride of all citizens of Portland, and are strong anchors needed for livable neighborhoods; and
- C. Sixty-six percent (66%) of PPS voters approved a ballot measure in November 2012 for School Building Improvement Bonds; and
- D. PPS is financing capital expenditures through a largely pay-as-you-go system that pays off most of the 2012 school building improvement bond projects within eight (8) years; and
- E. A 32-year financing plan and program was developed that with voter-approval would allow PPS to fully modernize or replace existing schools. Based on this 32-year plan and program the next school building improvement capital bond measure should be considered for November 2016; and
- F. The November 2012 ballot measure was developed based on extensive community input and refinement that prioritized high schools; and
- G. In spring 2014 the Superintendent convened a Bond Development Committee to review 2012 capital project priorities and determine if high schools should remain the priority for full modernization or replacement and, if so, which high schools should proceed next and why; and
- H. On October 8, 2014 the Bond Development Committee submitted their recommendations to the Superintendent attached hereto as Exhibit A to this resolution; and
- I. The priority for high school full modernization and/or replacement has been reaffirmed; and
- J. Criteria for selection included facility condition including overcrowding and improving facilities for the highest number of historically underserved students; and
- K. The three high schools recommended for any proposed 2016 capital bond ballot measure are Benson Polytechnic, Lincoln and Madison High Schools.

RESOLUTION

- 1. The Board authorizes the Superintendent or her designee to proceed with developing timelines and processes to successfully master plan Benson Polytechnic, Lincoln and Madison High Schools by November 2016.
- 2. The Board authorizes the Superintendent or her designee to use the \$1.5 million in high school planning funds from the 2012 School Building Improvement Bond to pay for these three master plan work efforts.

C. Sylvester

November 25, 2014

EXHIBIT A TO RESOLUTION No. 4990

October 8, 2014

To: PPS Superintendent Carole Smith

From: PPS Bond Development Committee

Subject: Recommended High Schools to be included in 2016 & 2020 School Bond Referrals

Background

From April to October, 2014, the PPS Bond Development Committee met five times to complete the charge given to us by the district - to evaluate and affirm priorities and provide recommendations for any proposed 2016 capital bond ballot measure. The committee, appointed by Superintendent Smith, consisted of 21 members representing a diverse set of stakeholders, communities, and backgrounds (see attachment for membership). The committee thanks you for the opportunity to serve in this important role, and is available to answer any questions regarding these recommendations.

Summary of Recommendations

The Bond Development Committee makes the following recommendations:

1. Continue the plan of re-building/modernizing high schools first, and including three high schools in each of the next two bonds.
2. Complete master planning three high schools prior to Fall 2016 in preparation for a potential November 2016 ballot measure. In order to complete this master planning with full community participation, dedicate the \$1.5 million in 2012 school building improvement bond funds for master planning to three high schools.
3. The three high schools identified for 2016 consideration are Benson Polytechnic, Lincoln and Madison. The three high schools identified for 2020 consideration are Cleveland, Jefferson Middle College and Wilson.

Recommendation #1: Continue the plan of re-building/modernizing high schools first, and include three high schools in each of the next two bonds.

The Committee reviewed and re-affirmed the plan to re-build/modernize high schools first, before moving to middle and elementary schools as identified by the community as their preferred plan in 2012. This continues the 2012 Bond Development Committee's plan to start with high schools to ensure the least amount of academic instruction interruption for individual families. The Committee considered and debated a proposal to name only two high schools for the potential 2016 bond, and unanimously affirmed the current plan to name three each for 2016 and 2020

Recommendation #2: Complete master planning three high schools prior to Fall 2016 in preparation for a potential November 2016 ballot measure. In order to complete this master planning with full community participation, dedicate the \$1.5 million in 2012 school building improvement bond funds for master planning to three high schools.

The Committee reviewed the current plan to use \$1.5 million from the approved 2012 bond to complete master planning for six high schools or \$250,000 per high school. Based on the knowledge and experience gained from the master planning processes for Roosevelt and Franklin high schools, the committee recommends that the \$1.5 million be used to master plan three high schools instead of all six. The committee strongly believes that,

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based on the learning from the just completed master planning processes for Roosevelt & Franklin high schools, these improved budgets will provide the necessary resources for PPS to implement master planning processes that allow for the extensive community involvement necessary for success.

The Committee further recommends that additional master planning funds be provided in the 2016 capital bond ballot measure to prepare the district for three high schools in the proposed 2020 bond.

Recommendation #3: The three high schools identified for 2016 consideration are Benson Polytechnic, Lincoln and Madison. The three high schools identified for 2020 consideration are Cleveland, Jefferson Middle College and Wilson.

The committee was dedicated to making a high school recommendation based on clear criteria. The committee spent two full meetings considering different criteria, and looking at how they would impact our recommendation. The committee also considered the results of a survey conducted by DHM Research which asked Portland residents to consider and rate criteria for prioritizing high schools for the 2016 bond (survey results and analysis attached).

The committee ultimately decided to prioritize the following criteria for developing our recommendation:

- Facility Condition
- Improving facilities for the highest number of historically underserved students
- High enrollment/overcrowding

Finally, the committee concluded and recommends that each of the next two bonds have two neighborhood high schools and one focus option high school.

The BDC recommends that Benson Polytechnic, Lincoln high school and Madison high school be slated for the potential 2016 Bond. It is the committee's position that these three high schools best fit the combined criteria for the following reasons:

1. Benson High School is the district's only career technical education focus option and has significant seismic retrofit needs. Benson also has a large percentage of historically underserved students.
2. Lincoln high school is, by far, the district's most overcrowded high school building. PPS has exhausted all available in-building options for managing the enrollment at Lincoln.
3. Madison, PPS' high school which serves the largest portion of East and NE Portland, has one of the highest facility condition indexes (poor facility condition) and a large percentage of historically underserved students.
4. The committee also noted that both Benson and Lincoln offer immediate, unique potential to leverage private or institutional partnerships similar to the partnership between Faubion K-8 and Concordia University.

Finally, the committee wants to communicate that we believe Jefferson Middle College, while rating high on two of these three criteria (facility condition & service to historically underserved students), is best suited for the 2020 bond. The committee reviewed the positive trends for Jefferson in academic achievement, steady enrollment growth, graduation rates, and college acceptance. It was clear to the committee that Jefferson is trending in the right direction. The committee felt that it would be imprudent for Jefferson to go quickly into a master planning process when it is just now gaining momentum that could lead to much different & greater facility needs in the future. It is the committee's view that those needs – total building capacity; how to incorporate key partnerships with Portland Community College and Self Enhancement Inc.; and possible expansion of program offerings, will be much clearer to PPS & the community by 2020 and will allow for a much more successful master planning process at that time.

November 25, 2014

Conclusion

The committee was pleased to learn from the DHM survey that awareness of the bond is relatively high and that of the approximately 50% who are aware of the bond, PPS receives very high ratings for its implementation and management of the bond thus far. We strongly believe in the PPS plan to modernize and replace its entire infrastructure of school buildings by 2035.

The committee's charge was not taken lightly. Rigorous discussions took place about the powerful role that capital investment in our school system plays in transforming the daily lives of our students and preparing our young people for the future. Each of the high school communities considered by the committee have unique and pressing needs that impact the students and families who attend these schools in very different ways. This modernization plan is not a nice-to-have, it will support the anticipated population growth of the city while at the same time support economic development goals through an update to our school infrastructure.

With new projections showing that PPS enrollment will grow by over 6,000 students by 2028, it is vital that the bond program continue to move forward. PPS students need 21st century facilities to be prepared to take advantage of the economic opportunities that will be available to them in future years. The committee strongly believes that the recommended three high schools for the 2016 bond most closely match the priorities of Portland residents, meet the needs of the most PPS families and students, and therefore will have the likeliest chance to be approved by voters.

November 25, 2014

RESOLUTION No. 4991

Amendment No. 1 to the 2014/15 Budget for School District No. 1J,
Multnomah County, Oregon

RECITALS

- A. On June 23, 2014 the Board of Education ("Board"), by way of Resolution No. 4934, voted to adopt an annual budget for the Fiscal Year 2014/15 as required under Local Budget Law.
- B. Board Policy 8.10.030-AD, "Budget Reallocations – Post Budget Adoption," establishes the guidelines to ensure consistent and detailed communication on fiscal issues between the Superintendent and the Board.
- C. Oregon Local Budget Law, ORS 294.471, allows budget changes after adoption under prescribed guidelines.
- D. This Amendment No. 1 revises the FY 2014/15 Adopted Budget under ORS 294.471 guidelines, which state the budget may be amended at a regular meeting of the governing body.
- E. Amendment No. 1 increases the amount transferred from Fund 101 – the General Fund - to Fund 438 – the Facilities Capital Fund - by \$1,775,000, and appropriates those funds for Facilities Acquisition and Construction.
- F. This amount is among the increase in expenditures identified as additional one-time investments in Resolution 4970 on October 14, 2014. More specifically, these are the funds to address the deferred maintenance backlog (with a focus on life safety, e.g. lead paint and stage rigging), and school capacity (to address our most needed overcrowding issues that require a "facilities" solution while not taking away from our ability to maintain our aging building systems).
- G. While the majority of the changes approved in Resolution 4970 will be formally approved in a budget amendment in January, upon completion of the audit of 2013/14 financial statements, and other rebalancing and revision of estimates for the current fiscal year, this change is recommended for immediate action in order for facilities work to begin as soon as possible.
- H. Expenditures in Fund 438 – the Facilities Capital Fund - will be changed by more than 10% under this amendment. Local budget law requires a public hearing on this change.
- I. The superintendent recommends approval of this resolution.

RESOLUTION

- 1. Having held a public hearing on this amendment as required under local budget law, the Board hereby amends budgeted expenditure appropriation levels as summarized by Fund and Appropriation Level in Attachment A for the fiscal year beginning July 1, 2014.

D. Wynde / Y. Awwad

November 25, 2014

ATTACHMENT "A" TO RESOLUTION No. 4991
Amendment 1 for the 2014/15 Budget

Schedule of Changes in Appropriations and Other Balances

Fund 101 - General Fund	Adopted Budget	This Amendment	Amendment #1
Resources			
Beginning Fund Balance	34,861,148	-	34,861,148
Local Sources	284,215,500	-	284,215,500
Intermediate Sources	12,723,555	-	12,723,555
State Sources	202,972,088	-	202,972,088
Federal Sources	-	-	-
Other Sources	100,000	-	100,000
Total	534,872,291	-	534,872,291

Requirements			
Instruction	304,391,929	-	304,391,929
Support Services	200,679,551	-	200,679,551
Enterprise & Community Services	1,815,169	-	1,815,169
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	6,834,433	1,775,000	8,609,433
Contingency	21,151,209	(1,775,000)	19,376,209
Ending Fund Balance	-	-	-
Total	534,872,291	-	534,872,291

Fund 438 - Facilities Capital Fund	Adopted Budget	This Amendment	Amendment #1
Resources			
Beginning Fund Balance	1,628,420	-	1,628,420
Local Sources	3,000	-	3,000
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	3,011,000	1,775,000	4,786,000
Total	4,642,420	1,775,000	6,417,420

Requirements			
Instruction	-	-	-
Support Services	4,400	-	4,400
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	4,638,020	1,775,000	6,413,020
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
Total	4,642,420	1,775,000	6,417,420

November 25, 2014

RESOLUTION No. 4992

2015 State Legislative Platform

RECITALS

- A. In February the Oregon Legislature will convene the 2015 Regular Legislative Session during which hundreds of bills affecting education will be introduced and debated.
- B. Additionally, the Legislature will approve a budget for the 2015-2017 biennium that will contain the State School Fund, the primary funding source for public education in Oregon and for Portland Public Schools.
- C. The Portland Public Schools' Board of Education recognizes that legislative advocacy is essential for the District and for our ability to affect education public policy in Oregon.
- D. Portland Public Schools' first and foremost priority for the 2015 Regular Legislative Session is for the legislature to provide adequate and stable financial support for advancing student achievement in every school district in Oregon. The district is calling on the legislature to reconnect to adequate funding for education as outlined by the Quality Education Commission.
- E. Portland Public Schools will actively seek ways to enhance state and local revenue collections as a way to bring about additional funding for education, including reforms to the state's property tax system.
- F. The district will also strongly support measures that enhance the ability of PPS to advance student achievement, close the achievement gap and enhance equity in the district and statewide.
- G. The legislative platform was developed by the Board Legislative Committee through consultation with the district's Director of Government Relations and with additional input from district stakeholders, community partners and statewide associations.

RESOLUTION

- 1. The Board adopts the 2015 State Legislative Platform as the formal position of the Board of Education for the 2015 Regular Legislative Session focusing on priority areas of Student Achievement, Education Funding and School District Operations.

November 25, 2014

RESOLUTION No. 4993

Resolution Supporting the Promise of Oregon Campaign

RECITALS

- A. This state's children constitute "The Promise of Oregon" through their potential as thinkers, leaders, and caretakers of their generation and the future.
- B. We believe funding a strong system of public education is the best investment Oregonians can make to strengthen our economy, create thriving communities and improve the quality of life for every Oregonian.
- C. We support a well-rounded curriculum that meets the needs of Oregon's students, including: art, music, PE, career and technical training and co-curricular activities.
- D. We must ensure that efforts to close the academic achievement gap and supports for students who have been historically underserved are expanded.
- E. Oregon's public schools have experienced a prolonged period of unstable and inadequate funding that has resulted in dire consequences: thousands of teacher and staff layoffs, unacceptably large class sizes and one of the shortest school years in the country.
- F. The 2013-15 budget marked the beginning of a turnaround in school funding, the 2015 Legislative Session will prove whether that turnaround will continue forward or stall.
- G. Oregon's political leaders have codified an ambitious "40-40-20" goal for our education system to reach by the year 2025, which requires a significant financial investment to attain.
- H. The case must be made to Oregon's voters that the Legislature needs to prioritize investments in full-day kindergarten, a full school year for every student in every district and modern, safe school facilities in every community in our state.
- I. Board members need to help shoulder the responsibility for making the case to Oregon's voters that investments must be made so that every child has the opportunity to become a responsible and productive citizen of our state.

RESOLUTION

Portland Public Schools Board of Education pledges to join and support the efforts of "The Promise of Oregon" campaign to ensure that Oregon's lawmakers continue to prioritize investments to improve the educational outcomes for Oregon's greatest natural resource: our children.

RESOLUTION No.

Minutes

The following minutes are offered for adoption:

September 23 and October 6, 2014

December 9, 2014

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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4996	Re-Employment of Retirees	

December 9, 2014

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Study Session of the Board of Education came to order at 6:33pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Tom Koehler
Steve Buel
Matt Morton
Greg Belisle, Co-Chair

Minna Jayaswal, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson Quiniones, Board Clerk

PUBLIC COMMENT

Christine Klein spoke on the value of the 2014 Courageous Conversations Summit. Equity work was hard work; it was emotional, humbling and empowering. Each day she becomes a more effective teacher to all her students.

Febe Armendariz stated that she also had attended the Summit and that the conference definitely was not a waste of money. This conference has the most depth in terms of equity. It assures her that she was not alone in doing the equity work.

Emily Grant Molina commented that the Summit was a beneficial experience for her as a teacher and that supporting equity in PPS schools was not an easy task. But she left the conference with confidence and tools and returned inspired. It had been a life changing experience for her.

Laura Stepp stated that she wants to make sure that sibling preference does play a role in populating our schools. She values diversity in all schools and would like balanced representation in the Odyssey program. Race and gender can be viewed through many lenses. Odyssey results speak for themselves and should be replicated in neighborhood schools.

Ann Scheiman commented that she was representing the Japanese teachers at Richmond. Sibling preference was beneficial to everyone and she asked the Board to please consider what Richmond needs. Younger siblings almost always arrive in kindergarten with a strong language foundation, and siblings make up a third of the Japanese classes. Assuring sibling preference will provide stability as most families want to keep their children together.

DISCUSSION: MALES OF COLOR PLEDGE

Superintendent Smith reported that she had traveled with Co-Chair Knowles to Washington DC and had signed on to a pledge to support males of color in the school system. Co-Chair Knowles indicated that a resolution was included in the Board packet which the Board will vote on at their next meeting. Director

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Regan read the resolution aloud. Co-Chair Belisle commented that he appreciated the reaffirmation of the District's work.

Director Morton stated that this was something that needs to be directly in front of the Board's faces. It was humiliating that we can predict success of students by race through our data. The proposed resolution is a symbol, and he hopes it sets a tone that this is something we have to pay attention to. It is not acceptable to determine achievement by race.

Student Representative Jayaswal stated that in light of Ferguson, many students have had courageous conversations; she was in full agreement of the resolution.

COMPREHENSIVE ANNUAL FINANCIAL REPORT

Tim Gillette of TKW, outside auditors, presented the Comprehensive Annual Financial Report to the Board and spoke on the independent auditors report. The Management discussion and analysis provides a good overview of things and comparisons. In regards to Circular 133, no deficiencies in internal controls were noted. For an agency as large as PPS, it was very unusual to have no findings.

DISCUSSION: ENROLLMENT AND TRANSFER POLICY

Co-Chair Knowles walked the Board through a PowerPoint presentation on the process to date and stated that a first reading of the policy would occur the following week.

Director Buel stated that it was critical to have siblings enrolled in the language programs, and perhaps we should add a sibling preference for daVinci. Superintendent Smith responded that that would be part of the Focus Option review.

Director Adkins commented that she supports the Superintendent's recommendations and did not see a negative impact for siblings if free or reduced lunch was the preference.

Director Regan stated that she preferred sibling preference over free or reduced lunch; that would still accept 95% of what was recommended.

Student Representative Jayaswal indicated that she was in support of free or reduced lunch as the preference.

Director Koehler commented that he prefers sibling preference as it will keep families together.

Director Morton stated that the Board has to be very motivated to make change now. We need commitment to the racial equity policy. We need to move forward with recommendations that may create discomfort and we need this District to best serve our students. Director Morton stated his support of the Superintendent's recommendation as it was written as it was the best and healthiest direction for the district to go.

Co-Chair Belisle mentioned that co-enrolled siblings was a challenge for him, but he wants to align us with our equity racial policy.

Director Morton commented that it felt like a game of Fear Factor - fear of change. The Board has heard testimony about change in the schools and fear for the Board when they make the decision. He understands the discomfort that change makes, but we need to create a new normal. For decades at PPS we have had certain students in certain neighborhoods of certain races and socioeconomic classes that have not been allowed to experience things. The equity policy was so important and we shouldn't be afraid of different. We need to get to the new normal.

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Director Buel stated that it was best to go forward with sibling preference at the top. He believed that the way we test now in Oregon was racist. There are 20 things we are doing that we should be doing differently per equity.

Director Adkins mentioned that change from the current policy causes fear, but looking at the numbers, there will not be issues with sibling preference being the second preference after free or reduced lunch.

UPDATE: WORKLOAD COMMITTEE

Sean Murray, Chief Human Resources Officer, provided an overview of the documents in the Board packet. Brock Logan, Director of Labor Relations, reported about the online form for PAT members to request review of their workload. He has received eight requests for workload review to date. Director Buel asked if there was a timeline when there will be some actual action out of the committee. Mr. Logan responded that one request has already been resolved and a couple others have worked themselves out.

Director Regan stated that she was excited to see this level of conversation between PAT and PPS.

BOARD MEMBER CONFERENCE REPORTS

Co-Chair Belisle provided a report on the Courageous Conversations Summit he attended. There was attendance by school board members across the nation.

Co-Chair Knowles provided a report on the Council of Great City Schools conference. She attended workshops on principal evaluations and budgeting, and received a number of reports.

BUSINESS AGENDA

Director Regan requested a future discussion about the PERS bubble and to look at the incentive provided to employees when they provide us advanced notice that they will be retiring.

ADJOURN

Co-Chair Knowles adjourned the meeting at 9:21pm

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Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4995 and 4996

During the Committee of the Whole, Director Morton moved and Director Belisle seconded the motion to adopt Resolution 4995. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal voting yes, unofficial).

Director Belisle moved and Director Morton seconded the motion to adopt Resolution 4996. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative Jayaswal voting yes, unofficial).

December 9, 2014

RESOLUTION No. 4995

Acceptance and Approval of the Comprehensive Annual Financial Report, Reports to Management and Report on Requirements of the Single Audit Act and OMB Circular A-133

RECITALS

- A. The Board of Education is committed to accountability for how Portland Public Schools spends its tax dollars and other resources, and recognizes that transparency, accuracy, and timeliness in financial reporting are important components of financial accountability.
- B. The District Auditor, Talbot, Korvola & Warwick, LLP, has completed their independent audit of the financial reporting for the year ended June 30, 2014, and provides assurance that the District's accounting and reporting is in compliance with generally accepted accounting principles.
- C. The District has received awards in Excellence in Financial Reporting for 34 consecutive years from both the Government Finance Officers Association (GFOA) and the Association of School Business Officials (ASBO) and plans to submit the current financial reports for similar award consideration.

RESOLUTION

The Board of Education accepts and approves the Comprehensive Annual Financial Report, Reports to Management, and Report on Requirements of the Single Audit Act and OMB Circular A-133 of School District No. 1J, Multnomah County, Oregon for the fiscal year ended June 30, 2014, and authorizes the reports to be distributed to required state and federal agencies and filed for future reference.

Y. Awwad

RESOLUTION No. 4996

Re-Employment of Retirees

The authority to pay District employees who retire from Multnomah County School District #1J on or after January 1, 2015 and are re-employed to complete the 2014-15 school year on the terms presented to the Board and filed in the record of this meeting is granted.

S. Murray

December 16, 2014

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 6:06pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Tom Koehler - *absent*
Steve Buel
Matt Morton - *absent*
Greg Belisle, Co-Chair

Minna Jayaswal, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson Quiniones, Board Clerk

SUPERINTENDENT'S REPORT

Superintendent Smith provided her report, which included: Reconnecting Students at School; Hour of Code activities; Steve Griffith receiving law award; Amanda Alonso named Classroom Law Project Educator of the Year; Franklin Open House at Marshall; and Books on Buses.

STUDENT TESTIMONY

Madeleine Angeli, Lincoln High student, provided a report on a project she performed on the Lincoln Bell Schedule. She had spoken to administrators and union representatives. 83% of students preferred two flex schedules. Her report recommends an 8 period alternative block schedule which would exceed the 130 hour requirement and provide 1,044 total class hours.

STUDENT REPRESENTATIVE'S REPORT

Student Representative Jayaswal provided her report which covered the latest Leadership Forum. Students and leadership came together to discuss effective leadership skills. Students discussed the way in which they planned school events, promoted events through social media, and the student government structure. A video was shown of students which had their photos taken in the Promise of Oregon photo booth.

PUBLIC COMMENT

Elsa Menendez stated that native speaking students were an asset to the immersion program at Ainsworth. She asked that PPS please make immersion programs accessible to underserved students and to make all neighborhood schools strong.

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Neeley Wells stated that she was saddened and embarrassed at the enrollment and transfer policy as it reads in the Board packet. The recommendations have been greatly weakened by taking out the sentence at top of the policy that all students be allowed to attend their neighborhood schools. It was a shame that the Board was adjusting sibling preference as the first priority as they were choosing middle class white families over equity. She told the Board to stop patting themselves on the back regarding equity as they were walking around it with the revised policy.

Alicia DeLashmutt shared a story about her daughter who attends Trillium. Her daughter receives special education services but is fully included in her general education classes and was now writing. It improves the teaching of the teacher and students with her.

Gabrielle Mercedes Bolivar stated that she has a sixth grade student and provided a history of his education, stating that he was nonverbal when he entered kindergarten. Recently, he gave a speech. She encouraged inclusion and supports the new 20-20 plan for PPS.

Mark Feldman, Chair of the Talented and Gifted Council, provided comment on the connection of enrollment and transfer, neighborhood schools, and Talented and Gifted students. PPS students were not universally tested for TAG until second grade. If you look only at middle school applicants, 1 in 5 are TAG students. ACCESS turned away 200 applicants this year. TAG services need to be strengthened in PPS.

MALES OF COLOR PLEDGE

Rhania Bensafia stated that she was happy to see this pledge and glad that the Board has strongly worded their equity policy. However, PPS has a principal who called out black students first in a theft; no other students were called out. The Principal has not apologized for their profiling. Her son was embarrassed and hurt. She asked the Board to demonstrate their commitment to racial equity. The Office of Civil rights was currently investigating the issue.

Richard Greensted stated that the Board passed a racial equity educational policy and now the Males of Color Pledge, but asked the Board to resist the urge to congratulate themselves. You will be placing sibling preference first before free or reduced lunch in the enrollment and transfer process. He asked the Board to stick to their racial educational equity policy and continue with forward progression.

FIRST READING: ENROLLMENT AND TRANSFER POLICY

Superintendent Smith walked the Board through the amended policy (red-line version).

Director Buel stated that he did not understand first readings. Jollee Patterson, General Counsel, explained the process, per policy, for Policy adoptions. Director Buel indicated that the Board did not have a resolution to vote on. Co-Chair Knowles explained that voting on Policies occurred 21 days after the first reading to allow public comment.

Co-Chair Belisle commented that the Board has held public hearings and discussed the policy for the last month. Director Buel stated that he might be smarter than anyone else on the Board because he has talked to people. He likes public discussions, not back room discussions. He did not agree that the Board had held enough meetings on the topic.

BUDGET UPDATE

Yousef Awwad, Chief Financial Officer, and David Wynde, Budget Director, provided a PowerPoint presentation.

Director Buel asked for clarification that we have more money than we thought we would have and asked if we could add more reading teachers this year. Mr. Wynde responded that we did expect to receive

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additional money. Director Buel commented that the Governor had added \$22 million to the education budget for full-day kindergarten and asked how much that would pay for PPS to fund full-day kindergarten. Mr. Wynde responded that the rough estimate was \$11 million for PPS to fund the second half of kindergarten. The state will provide about \$8.6 million dollars, which does not get us where we need to be. Mr. Awwad added that staff does not know how the Governor's budget will be pared out; more details will be brought forward at a later date. Mr. Wynde indicated that the next step after the Governor's budget proposal is the Ways and Means Committee budget proposal and we are hopeful that that number is closer to \$7.5 billion dollars. Staff would have a more detailed budget forecast for the District in January.

BUSINESS AGENDA

Co-Chair Belisle stated that he did not have a conflict of interest with the Multnomah County contract items.

Director Buel moved and Director Belisle seconded the motion to hold a separate vote on the Chrome Books item.

Director Buel moved to table the purchase of the chrome books until a report is received on how we decide who gets what, how involved the chrome books will be with testing and direct costs, and the Wi-Fi concerns that some have raised. Receiving no second, the motion failed.

Josh Klein, Director of Informational Technology, reported that they were operationalizing a purchase of a budget item that was approved in the adopted budget. This is executing the school based technology approved in the budget. There is currently a district wide inventory that was approved by the Board and staff was half-way done with the inventory. The results of that inventory will determine who will receive the chrome books. Those schools with less technology will receive the chrome books. This will bring digital equity to all of our sites. The devices can be used for learning, instruction and assessment, and will reduce the number of testing days at a site.

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Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4997 through 5001

Director Belisle moved and Director Adkins seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-5, no-0; with Directors Koehler and Morton absent and Student Representative Jayaswal voting yes, unofficial).

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RESOLUTION No. 4997

Election of Probationary Administrators (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the administrator(s) listed below be elected as (a) Probationary Administrator(s).

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Probationary Administrator(s) for the school year 2014-15 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-time

First	Last	ID
Serene	Bertram	012459

S. Murray

RESOLUTION No. 4998

Election of Temporary Administrators

RECITAL

The following person(s) have {has} served or will serve in administrative positions with the District, and the Superintendent recommends them to the Board of Education ("Board") for election as Temporary Administrators.

RESOLUTION

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as Temporary Administrators for the school year 2014-15 the following person(s), according to the employment terms and conditions set out in the standard District contract, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

First	Last	ID
Kathleen	Gaitan	006761

S.. Murray

December 16, 2014

RESOLUTION No. 4999

Election of First-year Probationary Teachers (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as a First-year Probationary Teacher(s).

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teacher(s) for the school year 2014-15 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-time

First	Last	ID
Dominique	Aubry	023811
Sunshine	McFaul-Amadoro	023845
Derek	Nichols	023756

S. Murray

RESOLUTION No. 5000

Election of First-year Probationary Teachers (Part-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as First-year Probationary Teacher(s).

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teacher(s) for the school year 2014-15 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Part-Time

First	Last	ID
Sean	Sterkel	023729
Cynthia	Tosh	023746
Joanna	Vausberg	023711

S. Murray

December 16, 2014

RESOLUTION No. 5001

Appointment of Temporary Teachers and Notice of Non-renewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

First	Last	ID	Eff. Date	Term Date
Sarah	Kastrup	000828	11/5/2014	6/15/2015
Jeremy	Lo	023899	11/21/2014	6/15/2015
Sean	Mailey	023754	10/20/2014	6/15/2015
Kayla	Matsuura	019307	12/1/2014	6/15/2015
Erin	McCracken Ferro	021714	10/28/2014	6/15/2015
Robert	Melton Jr	008961	10/9/2014	6/15/2015
Jordanne	Moore	023679	11/4/2014	1/29/2015
Sean	Pollock	021296	10/13/2014	12/19/2014
Kayla	Price	020684	9/2/2014	12/19/2014
Juliana	Quastler	018143	9/23/2014	6/15/2015
Mark	Reynolds	015839	10/13/2014	6/15/2015
Nozomi	Senga	019015	12/4/2014	6/15/2015
Shawn	Sloan	023688	10/6/2014	6/15/2015
Joshua	Stohl	022138	11/17/2014	6/15/2015
Alexa	Welle	022184	10/1/2014	4/15/2015
Cari	Woods	022420	12/4/2014	4/14/2015

S. Murray

December 16, 2014

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5002 and 5003

Director Belisle moved and Director Adkins seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-5, no-0; with Directors Koehler and Morton absent and Student Representative Jayaswal voting yes, unofficial).

December 16, 2014

RESOLUTION No. 5002

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

No New IGA/Rs

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Multnomah County	7/1/2014 through 6/30/2017	Intergovernmental Agreement/Revenue IGA/R 57711 Amendment 2	Extend the contract terms for continued provision of network access for County health clinics in various schools.	\$25,200 \$58,800	J. Klein Fund 101 Dept. 5581

Y. Awwad

December 16, 2014

RESOLUTION No. 5003

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
CDW-G	12/22/2014	Purchase Order PO XXXXX	Purchase of 220 tech bundles for Phase III of the Tech Bundle project. Purchase under cooperative agreement with WSCA (Western States Contracting Alliance).	Not-to-exceed \$500,000	J. Klein Fund 407 Dept. 5581 Project A1007

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
David Douglas School District	7/1/2014 through 6/30/2015	Intergovernmental Agreement IGA 61331	Provide 1.46 FTE Autism specialists for students eligible for low incidence Autism services.	\$183,600	H. Adair Fund 205 Dept. 5433 Grant G1342

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Oregon Health and Science University	9/15/2014 through 9/15/2015	Personal Services PS 60279 Amendment 2	Provide athletics trainers 20 hours per week during fall, winter, and spring sports for all nine schools in the PIL.	\$250,000 \$270,000	A. Lopez Fund 101 Dept. 5423
Pacific Source Administrators	1/1/2015 through 12/31/2016	Personal Services PS 58010 Amendment 2	Two-year extension to contract for employee benefits plan administration.	\$60,000 \$220,000	S. Murray Fund 101 Dept. 5528

Y. Awwad

December 16, 2014

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5004 through 5006

Director Belisle moved and Director Adkins seconded the motion to adopt Resolutions 5004 and 5004. The motion was put to a voice vote and passed unanimously (yes-5, no-0; with Directors Koehler and Morton absent and Student Representative Jayaswal voting yes, unofficial).

During the Committee of the Whole, Director Belisle moved and Director Adkins seconded the motion to adopt Resolution 5006. The motion was put to a voice vote and passed by a vote of 4-1 (yes-4, no-1 [Buel]), with Directors Koehler and Morton absent and Student Representative Jayaswal voting yes, unofficial).

December 16, 2014

RESOLUTION No. 5004

Portland Public Schools Males of Color Pledge

RECITALS

- A. In 2011, the Portland Public Schools Board of Education adopted a Racial Educational Equity Policy that states, "Closing this achievement gap while raising achievement for all students is the top priority of the Board of Education, the Superintendent and all district staff. Race must cease to be a predictor of student achievement and success."
- B. To operationalize the Racial Educational Equity Policy, the Board reviews and receives regular reports on annual action plans.
- C. The District has adopted three priorities to promote student achievement and success:
 - 1) All students will be reading at benchmark by the end of third grade.
 - 2) Reducing overall exclusionary discipline and eliminating disproportionality.
 - 3) Accelerating high school graduation and completion rates.
- D. The District is developing an action plan in support of the Council of Great City Schools' Males of Color Pledge which is a collective commitment to improve educational outcomes for boys and young men of color and is part of the President's My Brother's Keeper Initiative.
- E. The Board agrees with the Council of Great City Schools in its statement that, "On its face, the tragic events in Ferguson concerned the police and the local community. But ultimately, this is a case about how America's institutions, including our schools, respect the well-being, rights, and futures of all our young people. This broader reading of Ferguson extends to how our schools define and mete out justice and ensure that all students have access to the highest standards and opportunities."

RESOLUTION

- 1. The Board remains committed to the intent and purpose of the Racial Educational Equity Policy and its call for urgency to address the achievement gap in our schools and across the nation.
- 2. Portland Public Schools is one of 67 urban school districts nationwide to sign on to the Males of Color Pledge. We support the attached Pledge by America's Great City Schools around Males of Color.
- 3. The Board will continue to work with our city, county and community partners to support all students, specifically, to increase the Males of Color who are succeeding academically and socially in our schools, and who are on track to succeed in high school, college, career and as contributing members of our community.

December 16, 2014

RESOLUTION No. 5005

Adoption of 2014-15 School Calendar and 2015-2016 School Calendar
Instructional Hours

RECITALS

- A. By State regulation, the district must ensure that all schools have a minimum number of instructional hours each year in accordance with Oregon State requirements (Grades K: 405 hours; Grades 1-3: 810 hours; Grades 4-8: 900 hours; Grades 9-11: 990 hours; and Grades 12: 960 hours).

RESOLUTION

1. In accordance with OAR 581-022-1620, the Board of Education of School District No. 1J, Multnomah County, Oregon, agrees that instructional time for a twelfth grade student may be reduced by up to 30 instructional hours for 2014-15 and 2015-16 school calendars.

A. Whalen

RESOLUTION No. 5006

New Contract with MicroK12

MicroK12	12/16/2014	Purchase order PO XXXXX	Purchase up to 80 carts with 35 chrome books per cart, wireless access points, delivery, and setup. Purchase under cooperative agreement with OTEC (Organization for Educational Technology).	Not-to-exceed \$1,200,000	J. Klein Fund 101 Dept. 5581
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Y. Awwad

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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January 6, 2015

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Study Session of the Board of Education came to order at 6:02pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Tom Koehler
Steve Buel
Matt Morton - *absent*
Greg Belisle, Co-Chair

Minna Jayaswal, Student Representative

Staff

Carole Smith, Superintendent
Rosanne Powell, Board Office Senior Manager

PUBLIC COMMENT

Brendan Stamper a parent of a kindergartener who attends the Odyssey Program at Hayhurst came to give his support for the proposed changes to the lottery system. He believes that programs like the Odyssey which use history as the context for which to learn should be looked at to be duplicated in other schools.

Saskia Hostetter Lippy is an Ainsworth parent who came to say she is concerned with how quickly the SACET process has moved forward. She would like to know how the recommendations will be implemented and how quickly it will happen. She would like to preserve sibling preference.

Natalie Willes is a parent from Ainsorth and new to the district, who does not believe we could increase our number of students who receive free and reduces based on her experience with trying to recruit families to a charter school in LA. She does not feel there was enough community involvement in SACET's work.

Irene Taylor Brodsky is a parent to a deaf student at Ainsworth elementary school. She believes the immersion program has been beneficial to her family and believes that we should maintain sibling preference.

Mark Feldman, the chair to TAGAC spoke about the upcoming Climate Survey that is coming out. He is concerned that TAGAC did not have input into the design of the survey. Climate Survey does not specific questions about TAG students but has an overall tone is about academic struggle. Please consult with TAG families.

UPDATE: SPECIAL EDUCATION

Mary Pearson presented her Reach 2020 plan to the Board on building staff capacity and gave detail on what services they support. She also covered current statistics on current students with disabilities.

Nationally there is a shift within SPED to move away from a focus compliance to that of student achievement. Funding will be tied to student outcomes and student achievement. tatewide there is a push to

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make sure SPED instruction is of high quality in the least restrictive environment. The goal is to enroll students in a regular classroom first.

Robert Cantwell gave an early childhood update and the plan to expand early learning initiatives. Successful transitions from early childhood and kindergarten additional staff. This year there was an "all hands on deck" approach for the first 6 weeks of school for all kindergartners to provide successful transitions. Next year will have a summer institute for targeted school staff.

Ed Krankowski gave an update on culturally responsive PBIS and Restorative Justice practice. There is a shift in the School Psych model. PPS has been acknowledged nationally by how to operationalize this model for putting systems in place. They have increased number of school psychologists, increased testing kits and access to individual software for scoring. This was a result of the SPED department consulting with school psychologists to get their input on what is going on in schools.

Annette Kleppel gave testimony on her experience working in another district on where RTI and PBIS supports resulted in a reduced need for SPED services to school. She says we need to create a comprehensive model that will support all tiers of support needed for students.

Esther Harris walked the Board through an exercise in identifying the types of SPED students we support.

Ed Krankowski gave an update on Pioneer Programs and the move to a continuum of services rather than just a specific location base. Look to reallocate to support inclusive practices district wide.

Mary Pearson spoke on the Reach 2020 instruction and assessment plan. They are looking to align IEP's to Common Core state standards. She spoke on co-teaching as a service delivery model for Learning Specialists and Speech Language Pathologists with a focus on K-2 and HS.

Katie Lee a Speech Language Pathologist at Irvington advocated for co-teaching and currently is doing this in several classrooms at Irvington. Her biggest challenges right now are to find time to co-plan, learn all grade level curriculums and getting the cooperation of the classroom teacher.

Mary Parson spoke on staff investments this year where they added 30 certified FTE which lowered learning center ratios and SLP ratio and increased Family and Community engagement.

Ester Harris gave a presentation on how to increase Family and Community engagement to gain better outcomes with parents.

Michelle Markle with the Community Transition Program gave an update on PLCs within Regional Support Teams. She spoke on the Community Transition Program and especially the community partnerships including PSU and New Seasons and many other businesses that provide internships for students. There is also a desire to incorporate STEM programs. Some of her challenges are increases in attendance, the Employment First Initiative and space challenges that are a result of the PSU space being temporarily unavailable to them.

SPED continues to work with parent advisory groups and the Workload Committee. This work required TOSA support to implement these programs. There is not consistent practice in all buildings.

Director Belisle inquired about whether there was the practice of students not exiting students out of SPED so they can remain at school and whether or not transportation could still be provided for those students so they can remain in the school that would provide them with the most stability. Mary Pearson said they would still receive it. Director Belisle also asked about English Language Learners and the rate of SPED referrals for those students. Mary Pearson responded that they are looking to have a system in place that teases out cultural and linguistic differences in the pre-referral process. SPED is working with ESL to put information in Synergy that would provide information on students to explore some of these possibilities. Director Regan talked about the paperwork load on teachers. Mary Pearson mentioned they have 4 days a year to work on paperwork as well as time built into their work week. There is a system in Synergy that will roll out this Fall and should help them take care of some of the paperwork issues.

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Director Buel asked if they are taking into account how developmentally appropriate these standards are. Mary Pearson said they would be aligned to the strand of Common Core standards. Director Buel asked if this was communicated to principals. Mary Parson stated that staff have been made aware of trainings available on this. He asked what her opinion is on the SBAC testing and how students will be affected by the results. She said Oregon is looking at what the extended assessment will be and staff has been trained on those accommodations.

Director Adkins gave thanks for the presentation. Mary Pearson thanked her colleagues in the Office of Teaching and Learning.

Pam Knowles thanked her for including budget implications in the presentation.

Director Morton brought that right now we face disproportionate discipline within student services. He is concerned by poor response by or ESD and believes we need to address the use of rooms and seclusion booths. We need to be clear on why and when we use them. He hears stories that teachers are requesting para support in the classroom before even meeting their students.

Director Buel asked if they have committees with current teachers in schools that meet regularly. Mary Pearson said there are currently 17-18 teachers on a SPED committee. SPED is waiting PAT to recommend some teachers for this committee. They have reached out but are still waiting. Director Buel asked if the SACET recommendation would affect SPED services offered. Mary Pearson stated that there is every effort made to reduce transitions for students. Director Buel asked what role does space play in this. Mary Pearson said it plays a big role and they are working with Facilities on forecasting space needs. Mary says that best practice is that all students receive services in their neighborhood schools. She cited the SWIFT program and how this inclusive model is working. Director Buel brought up Dyslexia and concerns about how it is being addressed. Mary Pearson brought up that the model to work with Dyslexia is really a reading strategy and stated they are working with OTL to address this.

Director Regan asked how school determine staffing for School Psychologists. Ed Krankowski stated he will send formula to her.

The Board took a 3 minute recess.

UPDATE: SCHOOL CLIMATE COMMITTEE

Jon Isaacs stated this was a result of the Board adopted Work Plan for this year. This is the first of two surveys: The Climate survey will begin at at end of January open until March. Immediately following the Climate survey will be the Equity Growth and Values survey that will influence the boundary survey.

Elyse Christensen talked about what makes up the measures of school climate. April Arevalo talked about how the California Healthy Kids survey was chosen as the model.

Jon Isaacs then went through the process on how the survey was adapted on what the family engagement process is and what the goals are for participation. They are partnering with Oregon's Kitchen Table which will allow us to monitor participation throughout the survey window. The overall goal is for 19,700 responses across all schools.

Director Koehler stated the value will be moving forward year to year. He asked what the budget is for this. Jon Isaacs stated the budget will be \$12,000 for marketing and about \$100,000 for the Oregon Kitchen Table to partner on the two surveys.

Director Regan is very happy we are doing this. She wanted to make sure the issue of texting, social media and other technology bullying is covered. She asked if we could find out from parents where their budget priorities are. Jon Isaacs stated that once a family responds to a survey through Oregon Kitchen's Table will then have a way to continue to request input from that family. Director Regan asked some questions about survey formatting.

January 6, 2015

Director Buel asked about directing surveys specifically at Principals. He wanted to know if it is appropriate to put that information out in the public. Director Morton stated that while that may be valuable, that would essentially be publicly evaluating one of our staff. Sean Murray a Climate survey is different that a 360. It would be a matter of public record and it would be available.

Director Belisle brought up the concern to get authentic information on all staff without making it public. He asked if we have proportionality worked in there to account for all groups of families at each school. Jon Isaacs said we are driving equity in participation at all levels. Director Belisle asked how we could keep the survey valid while making changes to it. April Arevalo explained that as long as we keep each "bank" per topic in order, it is still valid.

Director Knowles asked about asked about adding questions regarding TAG students. Jon Isaacs said we could add a self identifier question that would allow for disaggregation on data while avoiding asking the question to an individual group. He also noted that TAG families received a TAG specific survey in 2012.

Director Regan requested that we make clear that using the Oregon Kitchen Table is stated as optional.

SECOND READING: CASH MANAGEMENT POLICY

Director Knowles introduced the Second Reading of the Cash Management Policy and clarified there were two technical changes made to the policy.

Director Belisle moved and Director Morton seconded the motion to adopt Resolution 5007.

There was no public comment on Resolution 5007. Resolution 5007 was approved by a vote of 7 to 0 with Student Representative Jayaswal voting yes.

FIRST READING: CAFETERIA PLAN

Terri Burton gave an update on the changes to the Cafeteria Plan this year which is a financial benefit for employees as a way to accommodate for the increases in cost of living.

Director Buel asked about if we have talked to the union representation to explain the changes to the law. Teri Burton stated these changes are to give more access and more benefits to all employees.

Director Knowles noted this was a First Reading and the proposed policy would be posted for 21 days.

ADJOURN

Co-Chair Knowles adjourned the meeting at 9:25pm.

January 6, 2015

Other Items Requiring Board Action

The Superintendent RECOMMENDS adoption of the following items:

Numbers 5007 and 5008

Director Adkins moved and Director Regan seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed unanimously (yes-7, no-0, with Student Representative Jayaswal voting yes, unofficial).

January 6, 2015

RESOLUTION No. 5007

Resolution to Adopt Revised Cash Management Policy 8.20.010-P

RECITALS

- A. Annual approval of the Cash Management Policy is required by ORS Chapter 294.135(a).
- B. On December 2, 2014, staff presented the first reading to the Board of the revised Cash Management Policy. Per District Policy, the public comment period was open for 21 days.

RESOLUTION

The Board of Education hereby adopts the revised Cash Management Policy 8.20.010-P.

J. Patterson

RESOLUTION No. 5008

Settlement Agreement

RESOLUTION

- 1. The authority to pay \$34,900 in total is granted in a settlement agreement for employee T.M. to resolve claims brought under Workers' Compensation. \$34,900 will resolve the open workers' compensation claims including all medical and legal bills. An additional \$100 will be paid for a voluntary employment resignation. The employee has agreed to resign from PPS.
- 2. The total expenditure will be charged to the District's self-insurance fund 601.

J. Patterson / D.Buntin