| Agree or Disagree Questions (sorted by \% Agree) | Title 1 School | Key |  |  | \% Agree |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Strongly <br> Agree | $\begin{gathered} \text { Don't } \\ \text { Know / NA } \end{gathered} \text { Disagree }$ | Strongly <br> Disagree |  |
| This school has adults who really care about students. | Atkinson | 47\% | 49\% |  | $\begin{aligned} & \hline 97 \% \\ & (59) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 58\% | 38\% |  | $\begin{gathered} 96 \% \\ (4265) \end{gathered}$ |
|  | Title 1 | 47\% | 46\% |  | $\begin{gathered} 94 \% \\ (1736) \end{gathered}$ |
| This school has someone I can contact if I have questions or concerns. | Atkinson | 25\% | 70\% |  | $\begin{aligned} & \hline 95 \% \\ & (60) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 42\% | 51\% |  | $\begin{gathered} \hline 93 \% \\ (4242) \end{gathered}$ |
|  | Title 1 | 39\% | 50\% |  | $\begin{gathered} 90 \% \\ (1759) \end{gathered}$ |
| This school is a safe place for my child/children. | Atkinson | 32\% | 62\% |  | $\begin{aligned} & \hline 93 \% \\ & (60) \\ & \hline \end{aligned}$ |
|  | Not Title <br> 1 | 41\% | 53\% |  | $\begin{gathered} 94 \% \\ (4265) \end{gathered}$ |
|  | Title 1 | 33\% | 54\% |  | $\begin{gathered} 88 \% \\ (1756) \end{gathered}$ |
| This school is an inviting place for students to learn. | Atkinson | 36\% | 58\% |  | $\begin{aligned} & \hline 93 \% \\ & (59) \\ & \hline \end{aligned}$ |
|  | Not Title <br> 1 | 42\% | 48\% |  | $\begin{gathered} 90 \% \\ (4268) \end{gathered}$ |
|  | Title 1 | 36\% | 52\% |  | $\begin{gathered} 89 \% \\ (1761) \end{gathered}$ |
| This school communicates the importance of respecting all cultural beliefs and practices. | Atkinson | 52\% | 40\% |  | $\begin{aligned} & \hline 92 \% \\ & (60) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 36\% | 49\% |  | $\begin{gathered} \hline 85 \% \\ (4233) \end{gathered}$ |
|  | Title 1 | 39\% | 48\% |  | $\begin{gathered} 87 \% \\ (1752) \\ \hline \end{gathered}$ |




| Other staff at this school treat all parents with respect. | Title 1 | 36\% | 47\% | 11 | $\begin{gathered} 83 \% \\ (1756) \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Other staff at this school treat all students with respect. | Atkinson | 20\% | 58\% | 17\% | $\begin{aligned} & \hline 78 \% \\ & (59) \end{aligned}$ |
|  | Not Title 1 | 35\% | 45\% | $16 \%$ | $\begin{gathered} \hline 80 \% \\ (4275) \end{gathered}$ |
|  | Title 1 | 36\% | 47\% | 11 | $\begin{gathered} 83 \% \\ (1759) \\ \hline \end{gathered}$ |
| This school promptly responds to my phone calls, messages, or e-mails. | Atkinson | 24\% | 59\% |  | $\begin{aligned} & \hline 83 \% \\ & (59) \end{aligned}$ |
|  | Not Title 1 | 36\% | 46\% |  | $\begin{gathered} \hline 83 \% \\ (4251) \end{gathered}$ |
|  | Title 1 | 33\% | 48\% |  | $\begin{gathered} 81 \% \\ (1755) \end{gathered}$ |
| This school welcomes input and suggestions from parents. | Atkinson | 23\% | 60\% |  | $\begin{aligned} & \hline 83 \% \\ & (60) \end{aligned}$ |
|  | Not Title 1 | 29\% | 51\% |  | $\begin{gathered} \hline 80 \% \\ (4258) \end{gathered}$ |
|  | Title 1 | 31\% | 46\% |  | $\begin{gathered} 78 \% \\ (1752) \end{gathered}$ |
| This school challenges my child/children academically. | Atkinson | 12\% | 68\% | 15\% | $\begin{aligned} & 80 \% \\ & (60) \end{aligned}$ |
|  | $\begin{gathered} \hline \text { Not Title } \\ 1 \end{gathered}$ | 28\% | 54\% | 14\% | $\begin{gathered} 82 \% \\ (4289) \end{gathered}$ |
|  | Title 1 | 25\% | 55\% | 13\% | $\begin{gathered} 79 \% \\ (1760) \end{gathered}$ |
| This school clearly tells students in advance what will happen if they break school rules. | Atkinson | 23\% | 50\% | $20 \%$ | $\begin{aligned} & \hline 73 \% \\ & (60) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 28\% | 52\% | 14\% | $\begin{gathered} 80 \% \\ (4293) \end{gathered}$ |
|  | Title 1 | 33\% | 48\% |  | $\begin{gathered} 81 \% \\ (1772) \end{gathered}$ |
| This school has clean and well-maintained facilities and properties. | Atkinson | 18\% | 60\% | 20\% | $\begin{aligned} & \hline 78 \% \\ & (60) \end{aligned}$ |
|  | Not Title 1 | 24\% | 55\% | 15\% | $\begin{gathered} 80 \% \\ (4271) \end{gathered}$ |
|  | Title 1 | 28\% | 53\% | 13\% | $\begin{gathered} 81 \% \\ (1735) \\ \hline \end{gathered}$ |


| My childs teachers and principals show me specific ways to be an active partner in educating my child. | Atkinson | 22\% | 44\% | 27\% | $\begin{aligned} & 66 \% \\ & (59) \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Not Title 1 | 27\% | 49\% | 17\% | $\begin{gathered} 77 \% \\ (4290) \end{gathered}$ |
|  | Title 1 | 33\% | 47\% | 13\% | $\begin{gathered} 80 \% \\ (1759) \end{gathered}$ |
| This school gives all students opportunities to "make a difference" by helping other people, the school, or the community. | Atkinson | 23\% | 45\% | 15\% 12\% | $\begin{aligned} & \hline 68 \% \\ & (60) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 33\% | 46\% | 12\% | $\begin{gathered} \hline 79 \% \\ (4276) \end{gathered}$ |
|  | Title 1 | 31\% | 46\% | 12\% | $\begin{gathered} 77 \% \\ (1761) \\ \hline \end{gathered}$ |
| This school provides quality activities that meet my childs/childrens interests and talents, such as sports, clubs, and music. | Atkinson | 13\% | 63\% | 18\% | $\begin{aligned} & 77 \% \\ & (60) \end{aligned}$ |
|  | Not Title <br> 1 | 27\% | 50\% | 16\% | $\begin{gathered} \hline 78 \% \\ (4270) \end{gathered}$ |
|  | Title 1 | 26\% | 45\% | 18\% | $\begin{gathered} 70 \% \\ (1765) \\ \hline \end{gathered}$ |
| This school enforces school rules equally for my child/children and all students. | Atkinson | 22\% | 43\% | 270 | $\begin{aligned} & \hline 65 \% \\ & (60) \\ & \hline \end{aligned}$ |
|  | Not Title <br> 1 | 24\% | 43\% | 25\% | $\begin{gathered} \hline 67 \% \\ (4242) \end{gathered}$ |
|  | Title 1 | 29\% | 45\% | 15\% | $\begin{gathered} 74 \% \\ (1760) \\ \hline \end{gathered}$ |
| This school provides instructional materials that reflect my child's culture, ethnicity and identity. | Atkinson | 23\% | 50\% | 15\% | $\begin{aligned} & \hline 73 \% \\ & (60) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 20\% | 50\% | 21\% | $\begin{gathered} \hline 70 \% \\ (4256) \end{gathered}$ |
|  | Title 1 | 24\% | 48\% | 15\% | $\begin{gathered} 73 \% \\ (1760) \\ \hline \end{gathered}$ |
| This school provides students with healthy food choices. | Atkinson | 13\% | 58\% | 23\% | $\begin{aligned} & \hline 72 \% \\ & (60) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 14\% | 40\% | 17\% | $\begin{gathered} 54 \% \\ (4257) \end{gathered}$ |
|  | Title 1 | 25\% | 47\% | 16\% | $\begin{gathered} 72 \% \\ (1752) \\ \hline \end{gathered}$ |
| This school actively seeks and respects the input of parents before making important decisions. | Atkinson | 15\% | 50\% | 22\% | $\begin{aligned} & 65 \% \\ & (60) \\ & \hline \end{aligned}$ |



| Problem or Not a Problem | Title 1 | Key |  |  |  |  | \% Less Proble m Overall |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Questions <br> (sorted by \% Less Problem Overall) |  | Not a Problem | Sort of a <br> Problem | $\begin{gathered} \text { Don't } \\ \text { Know / NA } \end{gathered}$ | Somewhat of a Problem | Big Problem |  |
| How much of a problem is Vandalism (including graffiti)? | Atkinson | 69\% |  |  | 14\% | 17\% | $\begin{aligned} & 83 \% \\ & (59) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 57\% |  |  | 17\% | 20\% | $\begin{gathered} \hline 73 \% \\ (4280) \end{gathered}$ |
|  | Title 1 | 46\% |  | 12\% | 26\% |  | $\begin{gathered} 58 \% \\ (1765) \\ \hline \end{gathered}$ |
| How much of a problem is Student alcohol and drug use? | Atkinson | 79\% |  |  |  | 219 | $\begin{aligned} & \hline 79 \% \\ & (58) \end{aligned}$ |
|  | Not Title 1 | 59\% |  |  | 24\% |  | $\begin{gathered} 66 \% \\ (4284) \end{gathered}$ |
|  | Title 1 | 51\% |  |  | 31\% |  | $\begin{gathered} 56 \% \\ (1763) \\ \hline \end{gathered}$ |
| How much of a problem is Student tobacco use (cigarette smoking and/or smokeless tobacco such | Atkinson | 78\% |  |  |  | $22 \%$ | $\begin{aligned} & \hline 78 \% \\ & (60) \\ & \hline \end{aligned}$ |
| as dip, chew, or snuff)? | Not Title 1 | 65\% |  |  |  | 25\% | $\begin{gathered} \hline 70 \% \\ (4273) \end{gathered}$ |
|  | Title 1 | 55\% |  |  | 29\% |  | $\begin{gathered} 59 \% \\ (1746) \end{gathered}$ |
| How much of a problem is Student use of electronic cigarettes, e-cigarettes or other vaping device such | Atkinson | 78\% |  |  |  | $22 \%$ | $\begin{aligned} & \hline 78 \% \\ & (60) \\ & \hline \end{aligned}$ |
| as e-hookah, hook pens or vape pens? | $\begin{gathered} \text { Not Title } \\ 1 \end{gathered}$ | 65\% |  |  |  | 28\% | $\begin{gathered} 67 \% \\ (4279) \end{gathered}$ |
|  | Title 1 | 56\% |  |  | 30\% |  | $\begin{gathered} 58 \% \\ (1763) \\ \hline \end{gathered}$ |
| How much of a problem is Weapons possession? | Atkinson | 77\% |  |  |  | $22 \%$ | $\begin{aligned} & \hline 78 \% \\ & (60) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 69\% |  |  |  | 27\% | $\begin{gathered} \hline 72 \% \\ (4282) \end{gathered}$ |
|  | Title 1 | 54\% |  |  | 32\% |  | $\begin{gathered} 57 \% \\ (1768) \\ \hline \end{gathered}$ |



| Too Little, Too Much Question | Title 1 School | Key |  |  |  | \% <br> About the Right Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Too Lit | About the Right Amount | ch |  |  |
| How much emphasis does this school place on standardized testing? | Atkinson | 57\% |  | 43\% |  | $\begin{aligned} & 57 \% \\ & (58) \end{aligned}$ |
|  | Not Title 1 | 72\% |  |  | 26\% | $\begin{gathered} 72 \% \\ (4136) \end{gathered}$ |
|  | Title 1 | 67\% |  |  | 27\% | $\begin{gathered} 67 \% \\ (1645) \end{gathered}$ |
| Yes / No Question | Title 1 School | Key |  |  |  | \% Yes Most - |
|  |  | Yes, all of the time |  | never |  | the Time |
| My school communicates with me in my preferred language. | Atkinson | 97\% |  |  |  | $\begin{gathered} 100 \% \\ (60) \\ \hline \end{gathered}$ |
|  | Not Title 1 | 95\% |  |  |  | $\begin{gathered} 98 \% \\ (4271) \end{gathered}$ |
|  | Title 1 | 78\% |  |  | 11\% | $\begin{gathered} 89 \% \\ (1713) \end{gathered}$ |
| Does your child get enough physical activity at school (including physical education and recess)? | Atkinson | 35\% |  | 43\% | 18\% | $\begin{aligned} & \hline 38 \% \\ & (60) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 14\% | 35\% | 37\% | 13\% | $\begin{gathered} 50 \% \\ (4278) \end{gathered}$ |
|  | Title 1 | 19\% | 36\% | 35\% |  | $\begin{gathered} 56 \% \\ (1741) \end{gathered}$ |
| Demographics |  |  | Survey Response | \% Total Marked | Marked | Total |
| Survey Language |  |  | English | 100\% | 60 | 60 |
| Q1. I am a... |  |  | Parent | 100\% | 59 | 59 |


| Demographics | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: |
| Q2. How many years have you had children attend this school? | <1 Year | 5\% | 3 | 3 |
|  | 1 to 2 | 16\% | 9 | 9 |
|  | 3 to 5 | 42\% | 23 | 23 |
|  | 6 to 10 | 31\% | 17 | 17 |
|  | Over 10 | 5\% | 3 | 3 |
| Q61. What is your gender? | Female | 77\% | 46 | 46 |
|  | Male | 23\% | 14 | 14 |


| Demographics |  | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Q63. What races/ethnicities do you consider yourself? | Asian | Asian | 1\% | 1 | 79 |
|  | Asian | Asian Indian | 1\% | 1 | 79 |
|  | Asian | Chinese | 1\% | 1 | 79 |
|  | Asian | Filipino | 1\% | 1 | 79 |
|  | Hispanic/Latino | Hispanic/Latino | 3\% | 2 | 79 |
|  | Hispanic/Latino | Other Hispanic/Latino | 1\% | 1 | 79 |
|  | Native American/Alaskan Native | Alaska Native | 1\% | 1 | 79 |
|  | Native American/Alaskan Native | Native/Indigenous to Canada | 1\% | 1 | 79 |
|  | White | European Country(s) | 38\% | 30 | 79 |
|  | White | Other White | 9\% | 7 | 79 |
|  | White | Russian | 1\% | 1 | 79 |
|  | White | White | 41\% | 32 | 79 |
| Demographics |  | Survey Response | \% Total Marked | Marked | Total |
| Q3. In what grade(s) are your children who attend this school? |  | 10th grade | 1\% | 1 | 84 |
|  |  | 1st grade | 12\% | 10 | 84 |
|  |  | 2nd grade | 21\% | 18 | 84 |


| Demographics | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: |
| Q3. In what grade(s) are your children who attend this school? | 3 rd grade | 18\% | 15 | 84 |
|  | 4th grade | 13\% | 11 | 84 |
|  | 5th grade | 17\% | 14 | 84 |
|  | 9th grade | 1\% | 1 | 84 |
|  | Kindergarten | 15\% | 13 | 84 |
|  | Other | 1\% | 1 | 84 |
| Q57. If your child/children are in focus/option programs at this school please select your program | Spanish Immersion | 100\% | 24 | 24 |
| Q62. Which of the following best describes you? | Gay or Lesbian or Bisexual | 2\% | 1 | 56 |
|  | Heterosexual (straight) | 98\% | 55 | 56 |
| Q52. I prefer that my school communicate important information with me by... | Email | 38\% | 57 | 152 |
|  | Mail | 3\% | 5 | 152 |
|  | ParentVUE (the schools electronic gradebook) | 5\% | 8 | 152 |
|  | Phone call at home | 5\% | 8 | 152 |
|  | Phone call at work | 3\% | 4 | 152 |
|  | Phone call during the day (before 5:00 p.m.) | 2\% | 3 | 152 |
|  | Phone call during the weekend | 1\% | 1 | 152 |
|  | Phone call in the evening (after 5:00 p.m.) | 3\% | 4 | 152 |
|  | Phone call on my cell or mobile phone | 11\% | 16 | 152 |

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| Demographics | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: |
| Q52. I prefer that my school communicate important information with me by... | Schedule meetings and events at school | 5\% | 7 | 152 |
|  | Send information home with my student | 13\% | 20 | 152 |
|  | Social media (Facebook, Twitter, etc.) | 3\% | 4 | 152 |
|  | Text message | 10\% | 15 | 152 |
| Q55. Is your child or children in any of these programs at this school? | Not applicable, not sure, or decline to answer | 48\% | 21 | 44 |
|  | Special Education Program or has an Individual Education Plan (IEP) | 16\% | 7 | 44 |
|  | Talented and Gifted Program | 36\% | 16 | 44 |

## Notes:

In the first table, the "\% Agree" columns combine "Strongly Agree" and "Agree" responses. In the second table, the "\% Less Problem" columns combine "Not a Problem" and "Small Problem" responses.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Total number of respondents can be found within parentheses.

Grade span percentages reflect respondents who stated that they had at least one child in that range. There is a chance that some respondents are double counted if they indicated multiple children in different grade ranges (379 respondents indicated children in multiple ranges ~ approximately $6 \%$ of sample).

In the last Demographics tables, a respondent may have marked more than one response per question. Therefore, "Total" is the total reponses of the question, which may not be the same as the total number of individuals taking the survey.

