

| This school has a welcoming front office. | Bridger | 50\% | 44\% |  | $\begin{aligned} & 94 \% \\ & (80) \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Not Title 1 | 40\% | 49\% |  | $\begin{gathered} 88 \% \\ (4255) \end{gathered}$ |
|  | Title 1 | 38\% | 47\% |  | $\begin{gathered} 86 \% \\ (1749) \\ \hline \end{gathered}$ |
| This school is a safe place for my child/children. | Bridger | 41\% | 53\% |  | $\begin{aligned} & \hline 94 \% \\ & (79) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 41\% | 53\% |  | $\begin{gathered} 94 \% \\ (4265) \end{gathered}$ |
|  | Title 1 | 33\% | 54\% |  | $\begin{gathered} 88 \% \\ (1756) \\ \hline \end{gathered}$ |
| This school is an inviting place for students to learn. | Bridger | 45\% | 49\% |  | $\begin{aligned} & \hline 94 \% \\ & (80) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 42\% | 48\% |  | $\begin{gathered} 90 \% \\ (4268) \end{gathered}$ |
|  | Title 1 | 36\% | 52\% |  | $\begin{gathered} 89 \% \\ (1761) \end{gathered}$ |
| This school makes learning enjoyable for my child/children. | Bridger | 41\% | 53\% |  | $\begin{aligned} & \hline 94 \% \\ & (79) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 37\% | 50\% |  | $\begin{gathered} \hline 87 \% \\ (4275) \end{gathered}$ |
|  | Title 1 | 34\% | 52\% |  | $\begin{gathered} 86 \% \\ (1759) \\ \hline \end{gathered}$ |
| This school keeps me well-informed about school activities. | Bridger | 51\% | 40\% |  | $\begin{aligned} & \hline 91 \% \\ & (80) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 48\% | 44\% |  | $\begin{gathered} \hline 92 \% \\ (4281) \end{gathered}$ |
|  | Title 1 | 36\% | 45\% | 13\% | $\begin{gathered} 81 \% \\ (1765) \\ \hline \end{gathered}$ |
| My childs teachers effectively support my childs learning needs. | Bridger | 43\% | 49\% |  | $\begin{aligned} & \hline 92 \% \\ & (79) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 36\% | 50\% | 11\% | $\begin{gathered} \hline 86 \% \\ (4277) \end{gathered}$ |
|  | Title 1 | 44\% | 44\% |  | $\begin{gathered} 88 \% \\ (1759) \\ \hline \end{gathered}$ |
| The principal at this school treats all parents with respect. | Bridger | 65\% | 28\% |  | $\begin{aligned} & \hline 92 \% \\ & (79) \\ & \hline \end{aligned}$ |



| This school promptly responds to my phone calls, messages, or e-mails. | Title 1 | 33\% | 48\% |  | $\begin{gathered} 81 \% \\ (1755) \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| This school welcomes input and suggestions from parents. | Bridger | 46\% | 46\% |  | $\begin{aligned} & \hline 91 \% \\ & (79) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 29\% | 51\% |  | $\begin{gathered} \hline 80 \% \\ (4258) \end{gathered}$ |
|  | Title 1 | 31\% | 46\% |  | $\begin{gathered} 78 \% \\ (1752) \\ \hline \end{gathered}$ |
| This school promotes academic success for all students. | Bridger | 38\% | 52\% |  | $\begin{aligned} & \hline 90 \% \\ & (81) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 36\% | 53\% |  | $\begin{gathered} 89 \% \\ (4294) \end{gathered}$ |
|  | Title 1 | 32\% | 55\% |  | $\begin{gathered} 87 \% \\ (1768) \\ \hline \end{gathered}$ |
| Other staff at this school treat all parents with respect. | Bridger | 50\% | 39\% |  | $\begin{aligned} & \hline 89 \% \\ & (80) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 35\% | 47\% | 15\% | $\begin{gathered} \hline 82 \% \\ (4281) \end{gathered}$ |
|  | Title 1 | 36\% | 47\% | 11\% | $\begin{gathered} 83 \% \\ (1756) \\ \hline \end{gathered}$ |
| This school challenges my child/children academically. | Bridger | 26\% | 61\% |  | $\begin{aligned} & \hline 88 \% \\ & (80) \\ & \hline \end{aligned}$ |
|  | $\begin{gathered} \text { Not Title } \\ 1 \end{gathered}$ | 28\% | 54\% | 14\% | $\begin{gathered} \hline 82 \% \\ (4289) \end{gathered}$ |
|  | Title 1 | 25\% | 55\% | 13\% | $\begin{gathered} 79 \% \\ (1760) \\ \hline \end{gathered}$ |
| My childs teachers and principals show me specific ways to be an active partner in educating my child. | Bridger | 48\% | 39\% |  | $\begin{aligned} & 86 \% \\ & (80) \\ & \hline \end{aligned}$ |
|  | $\begin{gathered} \text { Not Title } \\ 1 \end{gathered}$ | 27\% | 49\% | 17\% | $\begin{gathered} \hline 77 \% \\ (4290) \end{gathered}$ |
|  | Title 1 | 33\% | 47\% | 13\% | $\begin{gathered} 80 \% \\ (1759) \\ \hline \end{gathered}$ |
| Other staff at this school treat all students with respect. | Bridger | 51\% | 35\% | 11\% | $\begin{aligned} & \hline 86 \% \\ & (79) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 35\% | 45\% | 16\% | $\begin{gathered} \hline 80 \% \\ (4275) \end{gathered}$ |
|  | Title 1 | 36\% | 47\% | 11\% | $\begin{gathered} 83 \% \\ (1759) \\ \hline \end{gathered}$ |


| This school keeps me well-informed about my childs/childrens progress in school. | Bridger | 28\% | 51\% | 19\% | $\begin{aligned} & 79 \% \\ & (80) \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Not Title 1 | 26\% | 57\% | 14\% | $\begin{gathered} \hline 83 \% \\ (4277) \end{gathered}$ |
|  | Title 1 | 31\% | 52\% | 13\% | $\begin{gathered} 83 \% \\ (1760) \end{gathered}$ |
| This school clearly tells students in advance what will happen if they break school rules. | Bridger | 30\% | 49\% | 17\% | $\begin{aligned} & \hline 79 \% \\ & (81) \end{aligned}$ |
|  | Not Title 1 | 28\% | 52\% | 14\% | $\begin{gathered} \hline 80 \% \\ (4293) \end{gathered}$ |
|  | Title 1 | 33\% | 48\% |  | $\begin{gathered} 81 \% \\ (1772) \end{gathered}$ |
| This school provides instructional materials that reflect my child's culture, ethnicity and identity. | Bridger | 27\% | 54\% | $14 \%$ | $\begin{aligned} & \hline 81 \% \\ & (79) \end{aligned}$ |
|  | Not Title 1 | 20\% | 50\% | 21\% | $\begin{gathered} \hline 70 \% \\ (4256) \end{gathered}$ |
|  | Title 1 | 24\% | 48\% | 159 | $\begin{gathered} 73 \% \\ (1760) \\ \hline \end{gathered}$ |
| This school provides quality activities that meet my childs/childrens interests and talents, such as sports, clubs, and music. | Bridger | 28\% | 32\% | 26\% | $\begin{aligned} & \hline 60 \% \\ & (78) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 27\% | 50\% | 16\% | $\begin{gathered} \hline 78 \% \\ (4270) \end{gathered}$ |
|  | Title 1 | 26\% | 45\% | 18\% | $\begin{gathered} 70 \% \\ (1765) \\ \hline \end{gathered}$ |
| This school has informed me about the racial/ethnic equity work in the district. | Bridger | 29\% | 49\% | 15\% | $\begin{aligned} & \hline 78 \% \\ & (80) \end{aligned}$ |
|  | Not Title 1 | 15\% | 31\% 30\% | 20\% | $\begin{gathered} \hline 46 \% \\ (4268) \end{gathered}$ |
|  | Title 1 | 20\% | 36\% 21\% | 19\% | $\begin{gathered} 56 \% \\ (1746) \end{gathered}$ |
| This school enforces school rules equally for my child/children and all students. | Bridger | 31\% | 45\% | 21\% | $\begin{aligned} & \hline 76 \% \\ & (80) \end{aligned}$ |
|  | Not Title 1 | 24\% | 43\% | 25\% | $\begin{gathered} \hline 67 \% \\ (4242) \end{gathered}$ |
|  | Title 1 | 29\% | 45\% | 15\% | $\begin{gathered} 74 \% \\ (1760) \\ \hline \end{gathered}$ |
| This school actively seeks and respects the input of parents before making important decisions. | Bridger | 28\% | 48\% | 13\% 11\% | $\begin{aligned} & \hline 75 \% \\ & (80) \\ & \hline \end{aligned}$ |



| Problem or Not a Problem | Title 1 | Key |  |  |  | \% Less Proble m Overall |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Questions <br> (sorted by \% Less Problem Overall) |  | Not a Sort of a <br> Problem Problem | Don't Know / NA | Some- <br> what of a Problem | Big Problem |  |
| How much of a problem is Gang-related activity? | Bridger | 59\% |  | 35\% |  | $\begin{aligned} & \hline 60 \% \\ & (80) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 71\% |  |  | 25\% | $\begin{gathered} 73 \% \\ (4267) \end{gathered}$ |
|  | Title 1 | 52\% |  | 33\% |  | $\begin{gathered} 55 \% \\ (1766) \\ \hline \end{gathered}$ |
| How much of a problem is Vandalism (including graffiti)? | Bridger | 43\% | 15\% | 20\% |  | $\begin{aligned} & 58 \% \\ & (79) \end{aligned}$ |
|  | Not Title 1 | 57\% |  | 17\% | 20\% | $\begin{gathered} \hline 73 \% \\ (4280) \end{gathered}$ |
|  | Title 1 | 46\% | 12\% | 26\% |  | $\begin{gathered} 58 \% \\ (1765) \\ \hline \end{gathered}$ |
| How much of a problem is Weapons possession? | Bridger | 61\% |  | 34 |  | $\begin{aligned} & \hline 61 \% \\ & (79) \end{aligned}$ |
|  | Not Title 1 | 69\% |  | 32\% | 27\% | $\begin{gathered} \hline 72 \% \\ (4282) \end{gathered}$ |
|  | Title 1 | 54\% |  |  |  | $\begin{gathered} 57 \% \\ (1768) \end{gathered}$ |
| How much of a problem is Student tobacco use (cigarette smoking and/or smokeless tobacco such as dip, chew, or snuff)? | Bridger | 62\% |  | 30 | \% | $\begin{aligned} & 63 \% \\ & (79) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 65\% |  |  | 25\% | $\begin{gathered} \hline 70 \% \\ (4273) \end{gathered}$ |
|  | Title 1 | 55\% |  | 29\% |  | $\begin{gathered} 59 \% \\ (1746) \end{gathered}$ |
| How much of a problem is Physical fighting between students? | Bridger | 34\% | 25\% | 25\% | 11\% | $\begin{aligned} & \hline 59 \% \\ & (80) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 51\% |  | 8\% | 25\% | $\begin{gathered} 69 \% \\ (4277) \end{gathered}$ |
|  | Title 1 | 31\% | 22\% | 22\% | 13\% 12\% | $\begin{gathered} 53 \% \\ (1762) \end{gathered}$ |


| Problem or Not a Problem | Title 1 | Key |  |  |  |  | \% Less Proble m Overall |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Questions <br> (sorted by \% Less Problem Overall) |  | Not a Problem | Sort of a <br> Problem | $\begin{gathered} \text { Don't } \\ \text { Know / NA } \end{gathered}$ | Some- <br> what of a Problem | Big Problem |  |
| How much of a problem is Student use of electronic cigarettes, e-cigarettes or other vaping device such as e-hookah, hook pens or vape pens? | Bridger | 63\% |  |  | 29\% |  | $\begin{aligned} & 65 \% \\ & (79) \end{aligned}$ |
|  | Not Title 1 | 65\% |  |  | 28\% |  | $\begin{gathered} \hline 67 \% \\ (4279) \end{gathered}$ |
|  | Title 1 | 56\% |  |  | 30\% |  | $\begin{gathered} 58 \% \\ (1763) \\ \hline \end{gathered}$ |
| How much of a problem is Student alcohol and drug use? | Bridger | 60\% |  |  | 33\% |  | $\begin{aligned} & \hline 60 \% \\ & (78) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 59\% |  |  | 24\% |  | $\begin{gathered} \hline 66 \% \\ (4284) \end{gathered}$ |
|  | Title 1 | 51\% |  |  | 31\% |  | $\begin{gathered} 56 \% \\ (1763) \end{gathered}$ |
| How much of a problem is Racial/ethnic conflict among students? | Bridger | 48\% |  | 15\% | 30\% |  | $\begin{aligned} & \hline 63 \% \\ & (80) \end{aligned}$ |
|  | Not Title 1 | 49\% |  |  | 36\% |  | $\begin{gathered} 59 \% \\ (4286) \end{gathered}$ |
|  | Title 1 | 40\% |  | 12\% | 209 |  | $\begin{gathered} 53 \% \\ (1761) \end{gathered}$ |
| How much of a problem is Students not respecting staff? | Bridger | 35\% |  | 20\% | 26\% |  | $\begin{aligned} & \hline 55 \% \\ & (80) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 44\% |  | 19\% | 260 |  | $\begin{gathered} 63 \% \\ (4280) \end{gathered}$ |
|  | Title 1 | 30\% | 20 |  | 24\% | 14\% 13\% | $\begin{gathered} 50 \% \\ (1765) \\ \hline \end{gathered}$ |
| How much of a problem is Harassment or bullying of students? | Bridger | 20\% | 39\% |  | 20\% | 14\% | $\begin{aligned} & \hline 59 \% \\ & (80) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 27\% | 36\% |  | 9\% | 15\% | $\begin{gathered} \hline 62 \% \\ (4288) \end{gathered}$ |
|  | Title 1 | 21\% | 26\% | 15\% | 22\% | 16\% | $\begin{gathered} 47 \% \\ (1764) \end{gathered}$ |



| Demographics | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: |
| Q2. How many years have you had children attend this school? | <1 Year | 32\% | 25 | 25 |
|  | 1 to 2 | 16\% | 13 | 13 |
|  | 3 to 5 | 33\% | 26 | 26 |
|  | 6 to 10 | 14\% | 11 | 11 |
|  | Over 10 | 5\% | 4 | 4 |
| Q61. What is your gender? | Female | 83\% | 66 | 66 |
|  | Male | 18\% | 14 | 14 |
| Survey Language | English | 88\% | 71 | 71 |
|  | Spanish | 12\% | 10 | 10 |


| Demographics |  | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Q63. What races/ethnicities do you consider yourself? | Asian | Asian | 1\% | 1 | 104 |
|  | Asian | Chinese | 1\% | 1 | 104 |
|  | Asian | Filipino | 1\% | 1 | 104 |
|  | Asian | Other Asian | 1\% | 1 | 104 |
|  | Asian | Vietnamese | 1\% | 1 | 104 |
|  | Black/African American | African American | 1\% | 1 | 104 |
|  | Hispanic/Latino | Hispanic/Latino | 9\% | 9 | 104 |
|  | Hispanic/Latino | Indigenous Mexican, Central American or South American | 2\% | 2 | 104 |
|  | Hispanic/Latino | Mexican | 10\% | 10 | 104 |
|  | Hispanic/Latino | Other Hispanic/Latino | 2\% | 2 | 104 |
|  | Hispanic/Latino | South American Country(s) | 2\% | 2 | 104 |
|  | White | European Country(s) | 26\% | 27 | 104 |
|  | White | Other White | 6\% | 6 | 104 |
|  | White | White | 38\% | 40 | 104 |
| Demographics |  | Survey Response | \% Total Marked | Marked | Total |
| Q57. If your child/children are in focus/option programs at this school please select your program |  | Spanish Immersion | 100\% | 62 | 62 |


| Demographics | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: |
| Q55. Is your child or children in any of these programs at this school? | English Language Learner (for children learning English) | 12\% | 8 | 69 |
|  | Not applicable, not sure, or decline to answer | 65\% | 45 | 69 |
|  | Special Education Program or has an Individual Education Plan (IEP) | 12\% | 8 | 69 |
|  | Talented and Gifted Program | 12\% | 8 | 69 |
| Q3. In what grade(s) are your children who attend this school? | 1st grade | 14\% | 16 | 114 |
|  | 2nd grade | 16\% | 18 | 114 |
|  | 3 rd grade | 11\% | 13 | 114 |
|  | 4th grade | 7\% | 8 | 114 |
|  | 5th grade | 11\% | 12 | 114 |
|  | 6th grade | 6\% | 7 | 114 |
|  | 7th grade | 4\% | 4 | 114 |
|  | Kindergarten | 30\% | 34 | 114 |
|  | Other | 1\% | 1 | 114 |
|  | Pre-Kindergarten | 1\% | 1 | 114 |
| Q52. I prefer that my school communicate important information with me by... | Email | 25\% | 74 | 301 |
|  | Mail | 9\% | 27 | 301 |


| Demographics | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: |
| Q52. I prefer that my school communicate important information with me by... | More information in my preferred language (other than English) | 2\% | 5 | 301 |
|  | ParentVUE (the schools electronic gradebook) | 3\% | 8 | 301 |
|  | Phone call at home | 6\% | 19 | 301 |
|  | Phone call at work | 2\% | 5 | 301 |
|  | Phone call during the day (before 5:00 p.m.) | 3\% | 10 | 301 |
|  | Phone call during the weekend | 2\% | 7 | 301 |
|  | Phone call in the evening (after 5:00 p.m.) | 3\% | 10 | 301 |
|  | Phone call on my cell or mobile phone | 9\% | 28 | 301 |
|  | Schedule meetings and events at school | 7\% | 21 | 301 |
|  | Send information home with my student | 13\% | 39 | 301 |
|  | Social media (Facebook, Twitter, etc.) | 4\% | 13 | 301 |
|  | Text message | 12\% | 35 | 301 |
| Q62. Which of the following best describes you? | Gay or Lesbian or Bisexual | 5\% | 4 | 74 |
|  | Heterosexual (straight) | 95\% | 70 | 74 |

## PPS Successful School Survey

## Parents \& Guardians 2014-15

Systemplanning
and Performance
Notes:
In the first table, the "\% Agree" columns combine "Strongly Agree" and "Agree" responses. In the second table, the "\% Less Problem" columns combine "Not a Problem" and "Small Problem" responses.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Total number of respondents can be found within parentheses.

Grade span percentages reflect respondents who stated that they had at least one child in that range. There is a chance that some respondents are double counted if they indicated multiple children in different grade ranges (379 respondents indicated children in multiple ranges ~ approximately $6 \%$ of sample).

In the last Demographics tables, a respondent may have marked more than one response per question. Therefore, "Total" is the total reponses of the question, which may not be the same as the total number of individuals taking the survey.

