



PPS Successful School Survey Parents & Guardians 2014-15

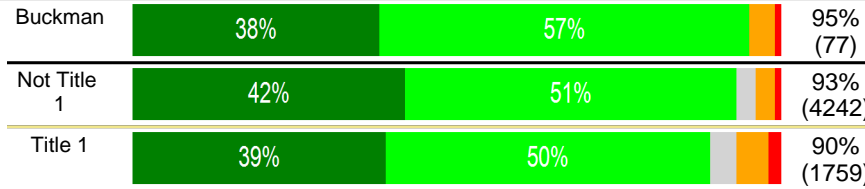
Agree or Disagree Questions (sorted by % Agree)	Title 1 School	Key					% Agree
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	
This school has adults who really care about students.	Buckman	69%		30%			99% (77)
	Not Title 1	58%		38%			96% (4265)
	Title 1	47%		46%			94% (1736)
This school is a safe place for my child/children.	Buckman	47%		50%			97% (78)
	Not Title 1	41%		53%			94% (4265)
	Title 1	33%		54%			88% (1756)
This school is an inviting place for students to learn.	Buckman	55%		42%			97% (78)
	Not Title 1	42%		48%			90% (4268)
	Title 1	36%		52%			89% (1761)
This school has a supportive learning environment for my child.	Buckman	58%		38%			96% (77)
	Not Title 1	45%		47%			91% (4260)
	Title 1	37%		52%			89% (1728)
This school has a welcoming front office.	Buckman	38%		56%			95% (78)
	Not Title 1	40%		49%			88% (4255)
	Title 1	38%		47%			86% (1749)



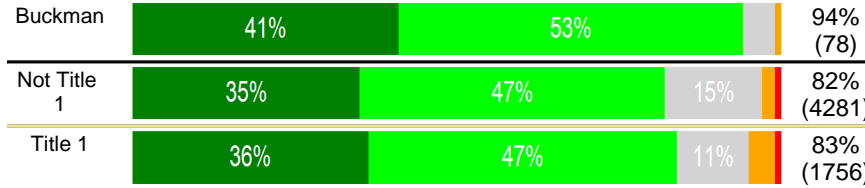


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This school has someone I can contact if I have questions or concerns.



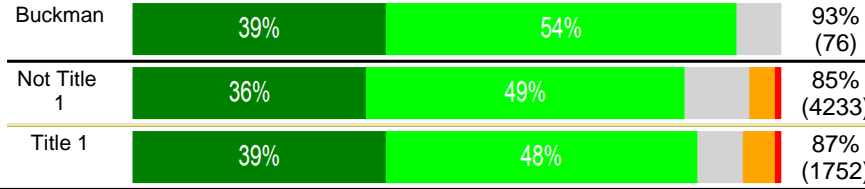
Other staff at this school treat all parents with respect.



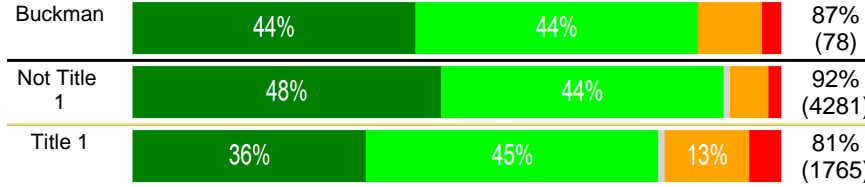
This school motivates students to learn.



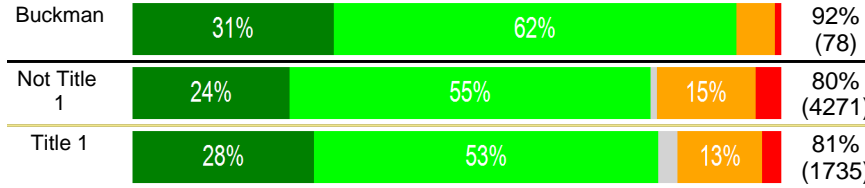
This school communicates the importance of respecting all cultural beliefs and practices.



This school keeps me well-informed about school activities.





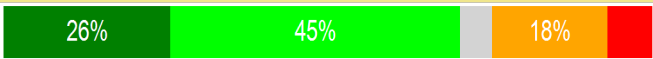


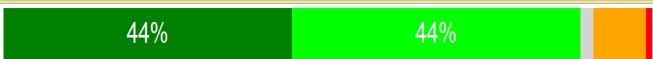








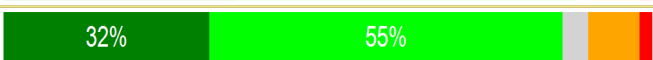




This school has clean and well-maintained facilities and properties.



This school makes learning enjoyable for my child/children.



This school makes learning enjoyable for my child/children.	Not Title 1		87% (4275)
	Title 1		86% (1759)
This school provides quality activities that meet my child's/children's interests and talents, such as sports, clubs, and music.	Buckman		92% (78)
	Not Title 1		78% (4270)
	Title 1		70% (1765)
	Buckman		90% (78)
My child's teachers effectively support my child's learning needs.	Not Title 1		86% (4277)
	Title 1		88% (1759)
Teachers at this school treat all parents with respect.	Buckman		90% (78)
	Not Title 1		84% (4271)
	Title 1		85% (1755)
	Buckman		90% (78)
Teachers at this school treat all students with respect.	Not Title 1		82% (4274)
	Title 1		84% (1759)
This school promotes academic success for all students.	Buckman		86% (77)
	Not Title 1		89% (4294)
	Title 1		87% (1768)
	Buckman		86% (78)
Other staff at this school treat all students with respect.	Not Title 1		80% (4275)

Other staff at this school treat all students with respect.	Title 1	36%	47%	11%	83% (1759)	
This school promptly responds to my phone calls, messages, or e-mails.	Buckman	29%	56%	86% (78)		
	Not Title 1	36%	46%	83% (4251)		
	Title 1	33%	48%	81% (1755)		
This school keeps me well-informed about my child/childrens progress in school.	Buckman	19%	63%	82% (78)		
	Not Title 1	26%	57%	83% (4277)		
	Title 1	31%	52%	83% (1760)		
The principal at this school treats all students with respect.	Buckman	18%	37%	19%	18%	55% (78)
	Not Title 1	45%	36%	15%	81% (4285)	
	Title 1	45%	37%	12%	82% (1761)	
This school challenges my child/children academically.	Buckman	17%	63%	14%	79% (78)	
	Not Title 1	28%	54%	14%	82% (4289)	
	Title 1	25%	55%	13%	79% (1760)	
This school clearly tells students in advance what will happen if they break school rules.	Buckman	13%	66%	13%	79% (77)	
	Not Title 1	28%	52%	14%	80% (4293)	
	Title 1	33%	48%	81% (1772)		
The principal at this school treats all parents with respect.	Buckman	21%	37%	15%	17%	58% (78)
	Not Title 1	42%	38%	15%	80% (4280)	
	Title 1	43%	37%	11%	80% (1760)	



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My child's teachers and principals show me specific ways to be an active partner in educating my child.	Buckman	29%	44%	22%	73% (77)
	Not Title 1	27%	49%	17%	77% (4290)
	Title 1	33%	47%	13%	80% (1759)
This school welcomes input and suggestions from parents.	Buckman	25%	53%	12%	78% (77)
	Not Title 1	29%	51%		80% (4258)
	Title 1	31%	46%		78% (1752)
This school provides my child/children quality counseling for their social or emotional needs.	Buckman	32%	47%	15%	80% (74)
	Not Title 1	19%	39%	29%	58% (4247)
	Title 1	25%	41%	23%	66% (1754)
This school gives all students opportunities to "make a difference" by helping other people, the school, or the community.	Buckman	25%	48%	16%	73% (77)
	Not Title 1	33%	46%	12%	79% (4276)
	Title 1	31%	46%	12%	77% (1761)
This school enforces school rules equally for my child/children and all students.	Buckman	19%	45%	26%	65% (77)
	Not Title 1	24%	43%	25%	67% (4242)
	Title 1	29%	45%	15%	74% (1760)
This school provides instructional materials that reflect my child's culture, ethnicity and identity.	Buckman	17%	54%	16%	71% (76)
	Not Title 1	20%	50%	21%	70% (4256)
	Title 1	24%	48%	15%	73% (1760)
This school provides students with healthy food choices.	Buckman	11%	46%	15%	57% (72)





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This school provides students with healthy food choices.	Not Title 1	14%	40%	25%	17%	54%	(4257)
	Title 1	25%	47%		16%	72%	(1752)
This school actively seeks and respects the input of parents before making important decisions.	Buckman	17%	49%		19%	65%	(78)
	Not Title 1	20%	49%	12%	15%	69%	(4265)
	Title 1	23%	40%	13%	16%	63%	(1729)
This school encourages all students to enroll in challenging courses regardless of their race, ethnicity, or nationality.	Buckman	19%	26%	46%		45%	(78)
	Not Title 1	28%	31%	33%		59%	(4274)
	Title 1	30%	37%	23%		67%	(1766)
This school provides enough time for my child/children to eat lunch.	Buckman		35%		44%	43%	(77)
	Not Title 1		37%		34%	46%	(4267)
	Title 1	18%	39%		25%	56%	(1769)
This school has informed me about the racial/ethnic equity work in the district.	Buckman	12%	33%	24%	28%	45%	(78)
	Not Title 1	15%	31%	30%	20%	46%	(4268)
	Title 1	20%	36%	21%	19%	56%	(1746)
This school has given me the opportunity to participate in racial/ethnic equity work.	Buckman		19%	37%	31%	28%	(78)
	Not Title 1	12%	23%	39%	21%	35%	(4273)
	Title 1	18%	33%	26%	18%	52%	(1753)



Problem or Not a Problem Questions <i>(sorted by % Less Problem Overall)</i>	Title 1 School	Key					% Less Problem Overall
		Not a Problem	Sort of a Problem	Don't Know / NA	Some-what of a Problem	Big Problem	
How much of a problem is Vandalism (including graffiti)?	Buckman	68%			21%		88% (78)
	Not Title 1	57%			17%	20%	73% (4280)
	Title 1	46%	12%	26%			58% (1765)
How much of a problem is Weapons possession?	Buckman	86%				13%	87% (76)
	Not Title 1	69%				27%	72% (4282)
	Title 1	54%		32%			57% (1768)
How much of a problem is Student alcohol and drug use?	Buckman	86%				14%	86% (78)
	Not Title 1	59%				24%	66% (4284)
	Title 1	51%		31%			56% (1763)
How much of a problem is Student tobacco use (cigarette smoking and/or smokeless tobacco such as dip, chew, or snuff)?	Buckman	86%				14%	86% (78)
	Not Title 1	65%				25%	70% (4273)
	Title 1	55%		29%			59% (1746)
How much of a problem is Student use of electronic cigarettes, e-cigarettes or other vaping device such as e-hookah, hook pens or vape pens?	Buckman	86%				14%	86% (78)
	Not Title 1	65%				28%	67% (4279)
	Title 1	56%		30%			58% (1763)

Problem or Not a Problem Questions <i>(sorted by % Less Problem Overall)</i>	Title 1 School	Key					% Less Problem Overall
		Not a Problem	Sort of a Problem	Don't Know / NA	Some-what of a Problem	Big Problem	
How much of a problem is Gang-related activity?	Buckman	84%			16%	84% (77)	
	Not Title 1	71%			25%	73% (4267)	
	Title 1	52%			33%	55% (1766)	
How much of a problem is Physical fighting between students?	Buckman	50%		27%	19%	77% (78)	
	Not Title 1	51%		18%	25%	69% (4277)	
	Title 1	31%	22%	22%	13%	12%	53% (1762)
How much of a problem is Students not respecting staff?	Buckman	57%		18%	18%	75% (77)	
	Not Title 1	44%		19%	26%	63% (4280)	
	Title 1	30%	20%	24%	14%	13%	50% (1765)
How much of a problem is Harassment or bullying of students?	Buckman	18%	53%		13%	13%	71% (78)
	Not Title 1	27%	36%		19%	15%	62% (4288)
	Title 1	21%	26%	15%	22%	16%	47% (1764)
How much of a problem is Racial/ethnic conflict among students?	Buckman	55%		16%	30%	70% (77)	
	Not Title 1	49%		36%	15%	59% (4286)	
	Title 1	40%	12%	29%	15%	13%	53% (1761)

Too Little, Too Much Question	Title 1 School	Key			% About the Right Amount
		Too Little	About the Right Amount	Too Much	
How much emphasis does this school place on standardized testing?	Buckman		70%	29%	70% (77)
	Not Title 1		72%	26%	72% (4136)
	Title 1		67%	27%	67% (1645)

Yes / No Question	Title 1 School	Key				% Yes Most - All of the Time
		Yes, all of the time	Yes, most of the time	Yes, some of the time	No, never	
My school communicates with me in my preferred language.	Buckman		100%			100% (77)
	Not Title 1		95%			98% (4271)
	Title 1		78%	11%		89% (1713)
Does your child get enough physical activity at school (including physical education and recess)?	Buckman	12%	38%	40%		50% (78)
	Not Title 1	14%	35%	37%	13%	50% (4278)
	Title 1	19%	36%	35%		56% (1741)

Demographics	Survey Response	% Total Marked	Marked	Total
Survey Language	English	100%	78	78
Q1. I am a...	N/A	3%	2	2
	Parent	97%	76	76

Demographics

Demographics	Survey Response	% Total Marked	Marked	Total
Q2. How many years have you had children attend this school?	<1 Year	8%	6	6
	1 to 2	25%	19	19
	3 to 5	46%	35	35
	6 to 10	17%	13	13
	N/A	1%	1	1
	Over 10	3%	2	2
	Q61. What is your gender?	Female	81%	63
Male		19%	15	15



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Demographics		Survey Response	% Total Marked	Marked	Total
Q63. What races/ethnicities do you consider yourself?	Asian	Asian	3%	3	112
	Asian	Chinese	2%	2	112
	Asian	Japanese	2%	2	112
	Asian	Laotian	1%	1	112
	Black/African American	African American	1%	1	112
	Hispanic/Latino	Mexican	3%	3	112
	Native American/Alaskan Native	American Indian	3%	3	112
	Native American/Alaskan Native	Other American Indian Tribe/Nation	4%	4	112
	White	European Country(s)	33%	37	112
	White	Middle Eastern/North African	1%	1	112
	White	Other White	8%	9	112
	White	White	41%	46	112

Demographics	Survey Response	% Total Marked	Marked	Total
Q57. If your child/children are in focus/option programs at this school please select your program	Special Focus - Arts	100%	60	60



Demographics

Survey Response	% Total Marked	Marked	Total
Q3. In what grade(s) are your children who attend this school?			
1st grade	17%	16	93
2nd grade	20%	19	93
3rd grade	22%	20	93
4th grade	18%	17	93
5th grade	8%	7	93
8th grade	2%	2	93
Kindergarten	12%	11	93
Ungraded	1%	1	93
Q52. I prefer that my school communicate important information with me by...			
Email	33%	74	227
Mail	6%	13	227
ParentVUE (the schools electronic gradebook)	4%	9	227
Phone call at home	5%	11	227
Phone call at work	1%	2	227
Phone call during the day (before 5:00 p.m.)	5%	11	227
Phone call during the weekend	1%	3	227
Phone call in the evening (after 5:00 p.m.)	3%	6	227
Phone call on my cell or mobile phone	9%	21	227
Schedule meetings and events at school	5%	11	227



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Demographics	Survey Response	% Total Marked	Marked	Total
Q52. I prefer that my school communicate important information with me by...	Send information home with my student	13%	29	227
	Social media (Facebook, Twitter, etc.)	6%	13	227
	Text message	11%	24	227
Q62. Which of the following best describes you?	Gay or Lesbian or Bisexual	4%	3	75
	Heterosexual (straight)	93%	70	75
	Not sure	3%	2	75
Q55. Is your child or children in any of these programs at this school?	Not applicable, not sure, or decline to answer	48%	30	63
	Special Education Program or has an Individual Education Plan (IEP)	19%	12	63
	Talented and Gifted Program	33%	21	63

Notes:

In the first table, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the second table, the "% Less Problem" columns combine "Not a Problem" and "Small Problem" responses.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Total number of respondents can be found within parentheses.

Grade span percentages reflect respondents who stated that they had at least one child in that range. There is a chance that some respondents are double counted if they indicated multiple children in different grade ranges (379 respondents indicated children in multiple ranges ~ approximately 6% of sample).

In the last Demographics tables, a respondent may have marked more than one response per question. Therefore, "Total" is the total responses of the question, which may not be the same as the total number of individuals taking the survey.

