| Agree or Disagree Questions (sorted by \% Agree) | Title 1 School | Key |  |  | $\left\lvert\, \begin{aligned} & \% \\ & \text { Agree } \end{aligned}\right.$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Strongly <br> Agree Agree |  | Strongly <br> Disagree |  |
| This school is a safe place for my child/children. | $\begin{aligned} & \text { César } \\ & \text { Chávez } \end{aligned}$ | 21\% | 77\% |  | $\begin{aligned} & 98 \% \\ & (47) \\ & \hline \end{aligned}$ |
|  | Not Title <br> 1 | 41\% | 53\% |  | $\begin{gathered} 94 \% \\ (4265) \end{gathered}$ |
|  | Title 1 | 33\% | 54\% |  | $\begin{array}{r} 88 \% \\ (1756) \\ \hline \end{array}$ |
| The principal at this school treats all parents with respect. | César Chávez | 45\% | 51\% |  | $\begin{aligned} & \hline 96 \% \\ & (47) \end{aligned}$ |
|  | Not Title $1$ | 42\% | 38\% |  | $\begin{gathered} 80 \% \\ (4280) \end{gathered}$ |
|  | Title 1 | 43\% | 37\% | 11\% | $\begin{gathered} 80 \% \\ (1760) \end{gathered}$ |
| This school communicates the importance of respecting all cultural beliefs and practices. | $\begin{aligned} & \text { César } \\ & \text { Chávez } \end{aligned}$ | 47\% | 49\% |  | $\begin{aligned} & 96 \% \\ & (47) \\ & \hline \end{aligned}$ |
|  | Not Title $1$ | 36\% | 49\% |  | $\begin{gathered} 85 \% \\ (4233) \end{gathered}$ |
|  | Title 1 | 39\% | 48\% |  | $\begin{array}{r} 87 \% \\ (1752) \\ \hline \end{array}$ |
| This school has adults who really care about students. | César Chávez | 43\% | 52\% |  | $\begin{aligned} & 96 \% \\ & (46) \end{aligned}$ |
|  | Not Title $1$ | 58\% | 38\% |  | $\begin{gathered} 96 \% \\ (4265) \end{gathered}$ |
|  | Title 1 | 47\% | 46\% |  | $\begin{gathered} 94 \% \\ (1736) \\ \hline \end{gathered}$ |
| This school has someone I can contact if I have questions or concerns. | $\begin{aligned} & \text { César } \\ & \text { Chávez } \end{aligned}$ | 35\% | 61\% |  | $\begin{aligned} & 96 \% \\ & (46) \\ & \hline \end{aligned}$ |
|  | Not Title $1$ | 42\% | 51\% |  | $\begin{gathered} 93 \% \\ (4242) \end{gathered}$ |
|  | Title 1 | 39\% | 50\% |  | $\begin{gathered} 90 \% \\ (1759) \end{gathered}$ |


| This school motivates students to learn. | César Chávez | 24\% | 72\% |  | $\begin{aligned} & \hline 96 \% \\ & (46) \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Not Title 1 | 33\% | 55\% |  | $\begin{gathered} 89 \% \\ (4260) \end{gathered}$ |
|  | Title 1 | 33\% | 55\% |  | $\begin{gathered} 88 \% \\ (1729) \\ \hline \end{gathered}$ |
| Teachers at this school treat all parents with respect. | César Chávez | 38\% | 55\% |  | $\begin{aligned} & \hline 94 \% \\ & (47) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 36\% | 47\% | 12\% | $\begin{gathered} 84 \% \\ (4271) \end{gathered}$ |
|  | Title 1 | 40\% | 45\% |  | $\begin{gathered} 85 \% \\ (1755) \end{gathered}$ |
| The principal at this school treats all students with respect. | César Chávez | 51\% | 42\% |  | $\begin{aligned} & \hline 93 \% \\ & (45) \end{aligned}$ |
|  | Not Title 1 | 45\% | 36\% | 15\% | $\begin{gathered} \hline 81 \% \\ (4285) \end{gathered}$ |
|  | Title 1 | 45\% | 37\% | 12\% | $\begin{gathered} 82 \% \\ (1761) \end{gathered}$ |
| This school keeps me well-informed about school activities. | César Chávez | 13\% 36\% | 43\% |  | $\begin{aligned} & \hline 49 \% \\ & (47) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 48\% | 44\% |  | $\begin{gathered} 92 \% \\ (4281) \end{gathered}$ |
|  | Title 1 | 36\% | 45\% | 13\% | $\begin{gathered} 81 \% \\ (1765) \end{gathered}$ |
| My childs teachers effectively support my childs learning needs. | César Chávez | 26\% | 65\% |  | $\begin{aligned} & \hline 91 \% \\ & (46) \end{aligned}$ |
|  | Not Title 1 | 36\% | 50\% | 11\% | $\begin{gathered} \hline 86 \% \\ (4277) \end{gathered}$ |
|  | Title 1 | 44\% | 44\% |  | $\begin{gathered} 88 \% \\ (1759) \end{gathered}$ |
| This school has a supportive learning environment for my child. | César Chávez | 30\% | 61\% |  | $\begin{aligned} & \hline 91 \% \\ & (46) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 45\% | 47\% |  | $\begin{gathered} 91 \% \\ (4260) \end{gathered}$ |
|  | Title 1 | 37\% | 52\% |  | $\begin{gathered} 89 \% \\ (1728) \\ \hline \end{gathered}$ |
| This school is an inviting place for students to learn. | César Chávez | 26\% | 66\% |  | $\begin{aligned} & \hline 91 \% \\ & (47) \\ & \hline \end{aligned}$ |



| This school clearly tells students in advance what will happen if they break school rules. | Title 1 | 33\% | 48\% |  | $\begin{gathered} 81 \% \\ (1772) \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| This school keeps me well-informed about my childs/childrens progress in school. | César Chávez | 13\% | 72\% | 11\% | $\begin{aligned} & \hline 85 \% \\ & (47) \end{aligned}$ |
|  | Not Title 1 | 26\% | 57\% | 14\% | $\begin{gathered} \hline 83 \% \\ (4277) \end{gathered}$ |
|  | Title 1 | 31\% | 52\% | 13\% | $\begin{gathered} 83 \% \\ (1760) \\ \hline \end{gathered}$ |
| Other staff at this school treat all students with respect. | César Chávez | 33\% | 46\% | 11\% | $\begin{aligned} & \hline 78 \% \\ & (46) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 35\% | 45\% | 16\% | $\begin{gathered} \hline 80 \% \\ (4275) \end{gathered}$ |
|  | Title 1 | 36\% | 47\% | 11\% | $\begin{gathered} 83 \% \\ \text { (1759) } \\ \hline \end{gathered}$ |
| This school promptly responds to my phone calls, messages, or e-mails. | César Chávez | 24\% | 54\% | 170 | $\begin{aligned} & \hline 78 \% \\ & (46) \\ & \hline \end{aligned}$ |
|  | Not Title 1 <br> 1 | 36\% | 46\% |  | $\begin{gathered} \hline 83 \% \\ (4251) \end{gathered}$ |
|  | Title 1 | 33\% | 48\% |  | $\begin{gathered} 81 \% \\ (1755) \end{gathered}$ |
| Other staff at this school treat all parents with respect. | César Chávez | 32\% | 49\% | 11\% | $\begin{aligned} & \hline 81 \% \\ & (47) \\ & \hline \end{aligned}$ |
|  | Not Title | 35\% | 47\% | 15\% | $\begin{gathered} \hline 82 \% \\ (4281) \end{gathered}$ |
|  | Title 1 | 36\% | 47\% | 11\% | $\begin{gathered} 83 \% \\ (1756) \\ \hline \end{gathered}$ |
| This school challenges my child/children academically. | César Chávez | 22\% | 60\% | 16\% | $\begin{aligned} & 82 \% \\ & (45) \\ & \hline \end{aligned}$ |
|  | $\begin{gathered} \hline \text { Not Title } \\ 1 \end{gathered}$ | 28\% | 54\% | 14\% | $\begin{gathered} \hline 82 \% \\ (4289) \end{gathered}$ |
|  | Title 1 | 25\% | 55\% | 13\% | $\begin{gathered} 79 \% \\ (1760) \\ \hline \end{gathered}$ |
| This school has clean and well-maintained facilities and properties. | César Chávez |  |  |  | $\begin{aligned} & 62 \% \\ & (47) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 24\% | 55\% | 15\% | $\begin{gathered} \hline 80 \% \\ (4271) \end{gathered}$ |
|  | Title 1 | 28\% | 53\% | 13\% | $\begin{gathered} 81 \% \\ (1735) \end{gathered}$ |


| My childs teachers and principals show me specific ways to be an active partner in educating my child. | César Chávez | 23\% | 57\% |  | 13\% | $\begin{aligned} & 81 \% \\ & (47) \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Not Title 1 | 27\% | 49\% |  | 17\% | $\begin{gathered} \hline 77 \% \\ (4290) \end{gathered}$ |
|  | Title 1 | 33\% | 47\% |  | 13\% | $\begin{gathered} 80 \% \\ (1759) \end{gathered}$ |
| This school gives all students opportunities to "make a difference" by helping other people, the school, or the community. | César Chávez | 20\% | 59\% |  | 11\% 11\% | $\begin{aligned} & \hline 78 \% \\ & (46) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 33\% | 46\% |  | 12\% | $\begin{gathered} \hline 79 \% \\ (4276) \end{gathered}$ |
|  | Title 1 | 31\% | 46\% |  | 12\% | $\begin{gathered} 77 \% \\ (1761) \\ \hline \end{gathered}$ |
| This school provides instructional materials that reflect my child's culture, ethnicity and identity. | César Chávez | 19\% | 60\% |  | 13\% | $\begin{aligned} & \hline 79 \% \\ & (47) \\ & \hline \end{aligned}$ |
|  | Not Title <br> 1 | 20\% | 50\% |  | 21\% | $\begin{gathered} \hline 70 \% \\ (4256) \end{gathered}$ |
|  | Title 1 | 24\% | 48\% |  | 15\% | $\begin{gathered} 73 \% \\ (1760) \\ \hline \end{gathered}$ |
| This school provides quality activities that meet my childs/childrens interests and talents, such as sports, clubs, and music. | César Chávez |  |  | 35\% | 17\% | $\begin{aligned} & 46 \% \\ & (46) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 27\% | 50\% |  | 16\% | $\begin{gathered} \hline 78 \% \\ (4270) \end{gathered}$ |
|  | Title 1 | 26\% | 45\% |  | 18\% | $\begin{gathered} 70 \% \\ (1765) \\ \hline \end{gathered}$ |
| This school provides students with healthy food choices. | César Chávez | 26\% | 52\% |  | 15\% | $\begin{aligned} & \hline 78 \% \\ & (46) \end{aligned}$ |
|  | Not Title 1 | 14\% | 40\% | $25 \%$ | 17\% | $\begin{gathered} 54 \% \\ (4257) \end{gathered}$ |
|  | Title 1 | 25\% | 47\% |  | 16\% | $\begin{gathered} 72 \% \\ (1752) \\ \hline \end{gathered}$ |
| This school enforces school rules equally for my child/children and all students. | César Chávez | 17\% | 43\% |  | 28\% | $\begin{aligned} & 61 \% \\ & (46) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 24\% | 43\% |  | 25\% | $\begin{gathered} \hline 67 \% \\ (4242) \end{gathered}$ |
|  | Title 1 | 29\% | 45\% |  | 15\% | $\begin{gathered} 74 \% \\ (1760) \\ \hline \end{gathered}$ |
| This school actively seeks and respects the input of parents before making important decisions. | César Chávez | 11\% | 47\% | 13\% | 28\% | $\begin{aligned} & 57 \% \\ & (47) \end{aligned}$ |






| Demographics | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: |
| Q2. How many years have you had children attend this school? | <1 Year | 22\% | 10 | 10 |
|  | 1 to 2 | 36\% | 16 | 16 |
|  | 3 to 5 | 24\% | 11 | 11 |
|  | 6 to 10 | 9\% | 4 | 4 |
|  | Over 10 | 9\% | 4 | 4 |
| Q1. I am a... | N/A | 4\% | 2 | 2 |
|  | Parent | 96\% | 44 | 44 |
| Survey Language | English | 74\% | 35 | 35 |
|  | Spanish | 26\% | 12 | 12 |
| Q61. What is your gender? | Female | 87\% | 41 | 41 |
|  | Male | 13\% | 6 | 6 |


| Demographics |  | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Q63. What races/ethnicities do you consider yourself? | Black/African American | African American | 9\% | 6 | 68 |
|  | Black/African American | Caribbean Island(s) | 1\% | 1 | 68 |
|  | Hispanic/Latino | Central American Country(s) | 7\% | 5 | 68 |
|  | Hispanic/Latino | Hispanic/Latino | 9\% | 6 | 68 |
|  | Hispanic/Latino | Indigenous Mexican, Central American or South American | 3\% | 2 | 68 |
|  | Hispanic/Latino | Mexican | 10\% | 7 | 68 |
|  | Hispanic/Latino | Other Hispanic/Latino | 4\% | 3 | 68 |
|  | Native American/Alaskan Native | American Indian | 1\% | 1 | 68 |
|  | Native American/Alaskan Native | Confederated Tribes of the Coos, Lower Umpqua \& Siuslaw Indians | 1\% | 1 | 68 |
|  | Native Hawaiian/Pacific Islander | Guamanian or Chamorro | 1\% | 1 | 68 |
|  | Native Hawaiian/Pacific Islander | Pacific Islander | 1\% | 1 | 68 |
|  | Native Hawaiian/Pacific Islander | Samoan | 1\% | 1 | 68 |
|  | White | European Country(s) | 16\% | 11 | 68 |
|  | White | Other White | 4\% | 3 | 68 |
|  | White | White | 28\% | 19 | 68 |


| Demographics | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: |
| Q55. Is your child or children in any of these programs at this school? | English Language Learner (for children learning English) | 10\% | 4 | 41 |
|  | Migrant Education Program | 5\% | 2 | 41 |
|  | Not applicable, not sure, or decline to answer | 66\% | 27 | 41 |
|  | Special Education Program or has an Individual Education Plan (IEP) | 12\% | 5 | 41 |
|  | Talented and Gifted Program | 7\% | 3 | 41 |
| Q52. I prefer that my school communicate important information with me by... | Email | 16\% | 31 | 190 |
|  | Mail | 7\% | 13 | 190 |
|  | More information in my preferred language (other than English) | 1\% | 1 | 190 |
|  | ParentVUE (the schools electronic gradebook) | 5\% | 9 | 190 |
|  | Phone call at home | 9\% | 17 | 190 |
|  | Phone call at work | 1\% | 2 | 190 |
|  | Phone call during the day (before 5:00 p.m.) | 4\% | 7 | 190 |
|  | Phone call during the weekend | 3\% | 5 | 190 |
|  | Phone call in the evening (after 5:00 p.m.) | 6\% | 11 | 190 |
|  | Phone call on my cell or mobile phone | 12\% | 22 | 190 |
|  | Schedule meetings and events at school | 6\% | 11 | 190 |


| Demographics | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: |
| Q52. I prefer that my school communicate important information with me by... | Send information home with my student | 13\% | 24 | 190 |
|  | Social media (Facebook, Twitter, etc.) | 6\% | 11 | 190 |
|  | Text message | 14\% | 26 | 190 |
| Q3. In what grade(s) are your children who attend this school? | 1st grade | 25\% | 15 | 60 |
|  | 2nd grade | 13\% | 8 | 60 |
|  | 3 rd grade | 7\% | 4 | 60 |
|  | 4th grade | 8\% | 5 | 60 |
|  | 5th grade | 5\% | 3 | 60 |
|  | 6 th grade | 8\% | 5 | 60 |
|  | 7th grade | 3\% | 2 | 60 |
|  | 8th grade | 5\% | 3 | 60 |
|  | Kindergarten | 25\% | 15 | 60 |
| Q62. Which of the following best describes you? | Gay or Lesbian or Bisexual | 9\% | 4 | 45 |
|  | Heterosexual (straight) | 89\% | 40 | 45 |
|  | Not sure | 2\% | 1 | 45 |
| Q57. If your child/children are in focus/option programs at this school please select your program | Spanish Immersion | 97\% | 37 | 38 |
|  | Special Focus - Arts | 3\% | 1 | 38 |

## PPS Successful School Survey

## Parents \& Guardians 2014-15

Systemplanning
and Performance
Notes:
In the first table, the "\% Agree" columns combine "Strongly Agree" and "Agree" responses. In the second table, the "\% Less Problem" columns combine "Not a Problem" and "Small Problem" responses.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Total number of respondents can be found within parentheses.

Grade span percentages reflect respondents who stated that they had at least one child in that range. There is a chance that some respondents are double counted if they indicated multiple children in different grade ranges (379 respondents indicated children in multiple ranges ~ approximately $6 \%$ of sample).

In the last Demographics tables, a respondent may have marked more than one response per question. Therefore, "Total" is the total reponses of the question, which may not be the same as the total number of individuals taking the survey.

