| Agree or Disagree Questions (sorted by \% Agree) | Title 1 School | Key |  |  | \% Agree |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Strongly <br> Agree | Don't Know / NA <br> Disagree | Strongly <br> Disagree |  |
| This school has adults who really care about students. | Cleveland | 35\% | 57\% |  | $\begin{aligned} & 92 \% \\ & (91) \end{aligned}$ |
|  | Not Title <br> 1 | 58\% | 38\% |  | $\begin{gathered} 96 \% \\ (4265) \end{gathered}$ |
|  | Title 1 | 47\% | 46\% |  | $\begin{gathered} 94 \% \\ (1736) \end{gathered}$ |
| This school is a safe place for my child/children. | Cleveland | 21\% | 64\% |  | $\begin{aligned} & \hline 85 \% \\ & (94) \end{aligned}$ |
|  | Not Title 1 | 41\% | 53\% |  | $\begin{gathered} \hline 94 \% \\ (4265) \end{gathered}$ |
|  | Title 1 | 33\% | 54\% |  | $\begin{gathered} 88 \% \\ (1756) \end{gathered}$ |
| This school has someone I can contact if I have questions or concerns. | Cleveland | 14\% | 67\% |  | $\begin{aligned} & 81 \% \\ & (94) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 42\% | 51\% |  | $\begin{gathered} 93 \% \\ (4242) \end{gathered}$ |
|  | Title 1 | 39\% | 50\% |  | $\begin{gathered} 90 \% \\ (1759) \end{gathered}$ |
| This school keeps me well-informed about school activities. | Cleveland | 33\% | 47\% | 15\% | $\begin{aligned} & \hline 80 \% \\ & (95) \end{aligned}$ |
|  | Not Title 1 | 48\% | 44\% |  | $\begin{gathered} 92 \% \\ (4281) \end{gathered}$ |
|  | Title 1 | 36\% | 45\% | 13\% | $\begin{gathered} 81 \% \\ (1765) \end{gathered}$ |
| This school has a supportive learning environment for my child. | Cleveland | 27\% | 49\% | 16\% | $\begin{aligned} & \hline 76 \% \\ & (93) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 45\% | 47\% |  | $\begin{gathered} 91 \% \\ (4260) \end{gathered}$ |
|  | Title 1 | 37\% | 52\% |  | $\begin{gathered} 89 \% \\ (1728) \\ \hline \end{gathered}$ |








| Problem or Not a Problem | Title 1 | Key |  |  |  |  | $\begin{array}{\|c} \hline \% \text { Less } \\ \text { Proble } \\ m \\ \text { Overall } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Questions <br> (sorted by \% Less Problem Overall) |  | Not a Problem | Sort of a <br> Problem | $\begin{gathered} \text { Don't } \\ \text { Know / NA } \end{gathered}$ | Some- <br> what of a Problem | Big Problem |  |
| How much of a problem is Student use of electronic cigarettes, e-cigarettes or other vaping device such as e-hookah, hook pens or vape pens? | Cleveland | 15\% |  | 51\% |  | 17\% | $\begin{aligned} & 28 \% \\ & (93) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 65\% |  |  |  | 28\% | $\begin{gathered} \hline 67 \% \\ (4279) \end{gathered}$ |
|  | Title 1 | 56\% |  |  | 30\% |  | $\begin{gathered} 58 \% \\ (1763) \\ \hline \end{gathered}$ |
| How much of a problem is Student alcohol and drug use? | Cleveland | 17\% |  |  | 36\% | 13\% | $\begin{aligned} & 25 \% \\ & (95) \end{aligned}$ |
|  | Not Title 1 | 59\% |  |  | 24\% |  | $\begin{gathered} \hline 66 \% \\ (4284) \end{gathered}$ |
|  | Title 1 | 51\% |  |  | 31\% |  | $\begin{gathered} 56 \% \\ (1763) \end{gathered}$ |
| How much of a problem is Students not respecting staff? | Cleveland | 24\% | 17\% |  | \% | 13\% | $\begin{aligned} & \hline 41 \% \\ & (93) \end{aligned}$ |
|  | Not Title 1 | 44\% |  | 19\% | $4 \%$ |  | $\begin{gathered} \hline 63 \% \\ (4280) \end{gathered}$ |
|  | Title 1 | 30\% |  |  |  | 4\% 13\% | $\begin{gathered} 50 \% \\ (1765) \end{gathered}$ |
| How much of a problem is Harassment or bullying of students? | Cleveland | 16\% | 26\% |  |  | 18\% | $\begin{aligned} & \hline 42 \% \\ & (95) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 27\% | 36\% |  | 19\% | 15\% | $\begin{gathered} \hline 62 \% \\ (4288) \end{gathered}$ |
|  | Title 1 | 21\% | 26\% | 5\% | 22\% | 16\% | $\begin{gathered} 47 \% \\ (1764) \\ \hline \end{gathered}$ |
| How much of a problem is Racial/ethnic conflict among students? | Cleveland | 25\% | 15\% |  | 51\% |  | $\begin{aligned} & \hline 40 \% \\ & (95) \end{aligned}$ |
|  | Not Title 1 | 49\% |  |  | 36\% |  | $\begin{gathered} \hline 59 \% \\ (4286) \end{gathered}$ |
|  | Title 1 | 40\% |  | 12\% | 29\% |  | $\begin{gathered} 53 \% \\ (1761) \\ \hline \end{gathered}$ |


| Too Little, Too Much Question | Title 1 School | Key |  |  |  | $\begin{gathered} \% \\ \text { About } \\ \text { the } \\ \text { Right } \\ \text { Amount } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Too itit | About the Right Amount | Too Much |  |  |
| How much emphasis does this school place on standardized testing? | $\begin{aligned} & \text { Clevelan } \\ & d \end{aligned}$ | 60\% |  |  | 37\% | $\begin{aligned} & 60 \% \\ & (89) \end{aligned}$ |
|  | Not Title <br> 1 | 72\% |  |  | 26\% | $\begin{gathered} 72 \% \\ (4136) \end{gathered}$ |
|  | Title 1 | 67\% |  |  | 27\% | $\begin{gathered} 67 \% \\ (1645) \end{gathered}$ |
| Yes / No Question | Title 1 School | Key |  |  |  | \% Yes |
|  |  | Yes, all of the time | Yes, most Yes, some <br> of theof the <br> time <br> time | No, never |  | $\begin{aligned} & \text { Allor } \\ & \text { the } \\ & \text { Time } \end{aligned}$ |
| My school communicates with me in my preferred language. | $\begin{gathered} \text { Clevelan } \\ d \end{gathered}$ | 90\% |  |  |  | $\begin{aligned} & 94 \% \\ & \text { (94) } \end{aligned}$ |
|  | Not Title <br> 1 | 95\% |  |  |  | $\begin{gathered} 98 \% \\ (4271) \end{gathered}$ |
|  | Title 1 | 78\% |  |  | 11\% | $\begin{array}{r} 89 \% \\ (1713) \\ \hline \end{array}$ |
| Does your child get enough physical activity at school (including physical education and recess)? | Clevelan <br> d | 11\% | 38\% | 33\% | 18\% | $\begin{aligned} & \hline 48 \% \\ & (93) \end{aligned}$ |
|  | Not Title <br> 1 | 14\% | 35\% | 37\% | 13\% | $\begin{gathered} 50 \% \\ (4278) \end{gathered}$ |
|  | Title 1 | 19\% | 36\% | 35\% |  | $\begin{gathered} 56 \% \\ (1741) \end{gathered}$ |


| Demographics | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: |
| Q2. How many years have you had children attend this school? | <1 Year | 26\% | 22 | 22 |
|  | 1 to 2 | 28\% | 24 | 24 |
|  | 3 to 5 | 35\% | 30 | 30 |
|  | 6 to 10 | 7\% | 6 | 6 |
|  | Over 10 | 4\% | 3 | 3 |
| Q1. I am a... | N/A | 5\% | 5 | 5 |
|  | Parent | 95\% | 90 | 90 |
| Q61. What is your gender? | Female | 80\% | 75 | 75 |
|  | Male | 19\% | 18 | 18 |
|  | Other | 1\% | 1 | 1 |
| Survey Language | English | 99\% | 94 | 94 |
|  | Spanish | 1\% | 1 | 1 |
| Demographics | Survey Response | \% Total Marked | Marked | Total |


| Demographics |  | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Q63. What races/ethnicities do you consider yourself? | Asian | Asian | 2\% | 3 | 130 |
|  | Asian | Chinese | 3\% | 4 | 130 |
|  | Asian | Korean | 1\% | 1 | 130 |
|  | Asian | Vietnamese | 1\% | 1 | 130 |
|  | Black/African American | African | 1\% | 1 | 130 |
|  | Black/African American | Caribbean Island(s) | 1\% | 1 | 130 |
|  | Black/African American | Other African | 2\% | 2 | 130 |
|  | Black/African American | Somali | 2\% | 2 | 130 |
|  | Hispanic/Latino | Hispanic/Latino | 1\% | 1 | 130 |
|  | Hispanic/Latino | Mexican | 1\% | 1 | 130 |
|  | Native <br> American/Alaskan Native | Alaska Native | 1\% | 1 | 130 |
|  | Native <br> American/Alaskan Native | American Indian | 1\% | 1 | 130 |
|  | White | European Country(s) | 32\% | 41 | 130 |
|  | White | Middle Eastern/North African | 1\% | 1 | 130 |
|  | White | Other White | 8\% | 11 | 130 |
|  | White | Russian | 2\% | 2 | 130 |
|  | White | Ukrainian | 1\% | 1 | 130 |

## PPS Successful School Survey

## Parents \& Guardians 2014-15

System Planning
and Performance

| Demographics |  | Survey Response | $\%$ Total <br> Marked | Marked | Total <br> Q63. What races/ethnicities do you consider yourself?$\quad$ White |
| :--- | :--- | :---: | :---: | :---: | :---: |


| Demographics | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: |
| Q3. In what grade(s) are your children who attend this school? | 10th grade | 26\% | 31 | 119 |
|  | 11th grade | 21\% | 25 | 119 |
|  | 12th grade | 16\% | 19 | 119 |
|  | 9th grade | 35\% | 42 | 119 |
|  | Other | 1\% | 1 | 119 |
|  | Ungraded | 1\% | 1 | 119 |


| Demographics | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: |
| Q52. I prefer that my school communicate important information with me by... | Email | 29\% | 86 | 293 |
|  | Mail | 9\% | 27 | 293 |
|  | ParentVUE (the schools electronic gradebook) | 13\% | 38 | 293 |
|  | Phone call at home | 7\% | 21 | 293 |
|  | Phone call at work | 2\% | 6 | 293 |
|  | Phone call during the day (before 5:00 p.m.) | 4\% | 11 | 293 |
|  | Phone call during the weekend | 3\% | 9 | 293 |
|  | Phone call in the evening (after 5:00 p.m.) | 5\% | 15 | 293 |
|  | Phone call on my cell or mobile phone | 7\% | 21 | 293 |
|  | Schedule meetings and events at school | 6\% | 18 | 293 |
|  | Send information home with my student | 4\% | 11 | 293 |
|  | Social media (Facebook, Twitter, etc.) | 2\% | 5 | 293 |
|  | Text message | 9\% | 25 | 293 |
| Q55. Is your child or children in any of these programs at this school? | Honors/Advanced Placement classes | 48\% | 55 | 114 |
|  | Not applicable, not sure, or decline to answer | 17\% | 19 | 114 |
|  | Special Education Program or has an Individual Education Plan (IEP) | 4\% | 5 | 114 |
|  | Talented and Gifted Program | 31\% | 35 | 114 |


| Demographics | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: |
| Q62. Which of the following best describes you? | Gay or Lesbian or Bisexual | 6\% | 5 | 88 |
|  | Heterosexual (straight) | 92\% | 81 | 88 |
|  | Not sure | 1\% | 1 | 88 |
|  | Transgender | 1\% | 1 | 88 |
| Q57. If your child/children are in focus/option programs at this school please select your program | Chinese Immersion | 60\% | 3 | 5 |
|  | Mandarin Immersion | 40\% | 2 | 5 |

## Notes:

In the first table, the "\% Agree" columns combine "Strongly Agree" and "Agree" responses. In the second table, the "\% Less Problem" columns combine "Not a Problem" and "Small Problem" responses.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Total number of respondents can be found within parentheses.

Grade span percentages reflect respondents who stated that they had at least one child in that range. There is a chance that some respondents are double counted if they indicated multiple children in different grade ranges ( 379 respondents indicated children in multiple ranges ~ approximately $6 \%$ of sample).

In the last Demographics tables, a respondent may have marked more than one response per question. Therefore, "Total" is the total reponses of the question, which may not be the same as the total number of individuals taking the survey.

