| Agree or Disagree Questions (sorted by \% Agree) | Title 1 School | Key |  |  | \% Agree |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Strongly <br> Agree | $\begin{gathered} \text { Don't } \\ \text { Know / NA } \end{gathered} \text { Disagree }$ | Strongly <br> Disagree |  |
| This school motivates students to learn. | Hayhurst | 37\% | 63\% |  | $\begin{gathered} 100 \% \\ (94) \end{gathered}$ |
|  | Not Title | 33\% | 55\% |  | $\begin{gathered} \hline 89 \% \\ (4260) \end{gathered}$ |
|  | Title 1 | 33\% | 55\% |  | $\begin{gathered} 88 \% \\ (1729) \end{gathered}$ |
| This school has adults who really care about students. | Hayhurst | 61\% | 38\% |  | $\begin{aligned} & \hline 99 \% \\ & (92) \end{aligned}$ |
|  | Not Title | 58\% | 38\% |  | $\begin{gathered} \hline 96 \% \\ (4265) \end{gathered}$ |
|  | Title 1 | 47\% | 46\% |  | $\begin{gathered} 94 \% \\ (1736) \end{gathered}$ |
| This school has someone I can contact if I have questions or concerns. | Hayhurst | 54\% | 45\% |  | $\begin{aligned} & \hline 99 \% \\ & \text { (92) } \\ & \hline \end{aligned}$ |
|  | Not Title <br> 1 | 42\% | 51\% |  | $\begin{gathered} \hline 93 \% \\ (4242) \end{gathered}$ |
|  | Title 1 | 39\% | 50\% |  | $\begin{gathered} 90 \% \\ (1759) \end{gathered}$ |
| This school is a safe place for my child/children. | Hayhurst | 49\% | 49\% |  | $\begin{aligned} & \hline 99 \% \\ & (93) \end{aligned}$ |
|  | Not Title <br> 1 | 41\% | 53\% |  | $\begin{gathered} \hline 94 \% \\ (4265) \end{gathered}$ |
|  | Title 1 | 33\% | 54\% |  | $\begin{gathered} 88 \% \\ (1756) \end{gathered}$ |
| This school keeps me well-informed about school activities. | Hayhurst | 55\% | 44\% |  | $\begin{aligned} & 99 \% \\ & (94) \end{aligned}$ |
|  | Not Title $1$ | 48\% | 44\% |  | $\begin{gathered} 92 \% \\ (4281) \end{gathered}$ |
|  | Title 1 | 36\% | 45\% | 13\% | $\begin{gathered} 81 \% \\ (1765) \\ \hline \end{gathered}$ |



| This school challenges my child/children academically. | Not Title 1 | 28\% | 54\% | 14\% | $\begin{gathered} \hline 82 \% \\ (4289) \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Title 1 | 25\% | 55\% | 13\% | $\begin{gathered} 79 \% \\ (1760) \\ \hline \end{gathered}$ |
| This school communicates the importance of respecting all cultural beliefs and practices. | Hayhurst | 36\% | 59\% |  | $\begin{aligned} & \hline 94 \% \\ & (90) \end{aligned}$ |
|  | Not Title 1 | 36\% | 49\% |  | $\begin{gathered} \hline 85 \% \\ (4233) \end{gathered}$ |
|  | Title 1 | 39\% | 48\% |  | $\begin{gathered} 87 \% \\ (1752) \end{gathered}$ |
| My childs teachers effectively support my childs learning needs. | Hayhurst | 54\% | 38\% |  | $\begin{aligned} & \hline 91 \% \\ & (93) \\ & \hline \end{aligned}$ |
|  | Not Title <br> 1 | 36\% | 50\% | 11\% | $\begin{gathered} \hline 86 \% \\ (4277) \end{gathered}$ |
|  | Title 1 | 44\% | 44\% |  | $\begin{gathered} 88 \% \\ (1759) \\ \hline \end{gathered}$ |
| The principal at this school treats all parents with respect. | Hayhurst | 60\% | 31\% |  | $\begin{aligned} & \hline 90 \% \\ & (94) \end{aligned}$ |
|  | Not Title 1 | 42\% | 38\% | 15\% | $\begin{gathered} 80 \% \\ (4280) \end{gathered}$ |
|  | Title 1 | 43\% | 37\% | 1\% | $\begin{gathered} 80 \% \\ (1760) \end{gathered}$ |
| My childs teachers and principals show me specific ways to be an active partner in educating my child. | Hayhurst | 48\% | 41\% |  | $\begin{aligned} & \hline 89 \% \\ & (94) \\ & \hline \end{aligned}$ |
|  | $\begin{gathered} \text { Not Title } \\ 1 \end{gathered}$ | 27\% | 49\% | 17\% | $\begin{gathered} \hline 77 \% \\ (4290) \end{gathered}$ |
|  | Title 1 | 33\% | 47\% | 13\% | $\begin{gathered} 80 \% \\ \text { (1759) } \\ \hline \end{gathered}$ |
| This school promptly responds to my phone calls, messages, or e-mails. | Hayhurst | 40\% | 48\% |  | $\begin{aligned} & \hline 88 \% \\ & (93) \\ & \hline \end{aligned}$ |
|  | $\begin{gathered} \text { Not Title } \\ 1 \end{gathered}$ | 36\% | 46\% |  | $\begin{gathered} \hline 83 \% \\ (4251) \end{gathered}$ |
|  | Title 1 | 33\% | 48\% |  | $\begin{gathered} 81 \% \\ (1755) \end{gathered}$ |
| Teachers at this school treat all students with respect. | Hayhurst | 45\% | 43\% |  | $\begin{aligned} & \hline 87 \% \\ & (94) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 37\% | 45\% | $11 \%$ | $\begin{gathered} 82 \% \\ (4274) \end{gathered}$ |





| Problem or Not a Problem | Title 1 | Key |  |  |  |  | \% Less Proble m Overall |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Questions <br> (sorted by \% Less Problem Overall) |  | Not a Problem | Sort of a <br> Problem | $\begin{gathered} \text { Don't } \\ \text { Know / NA } \end{gathered}$ | Somewhat of a Problem | Big Problem |  |
| How much of a problem is Gang-related activity? | Hayhurst | 86\% |  |  |  | 14\% | $\begin{aligned} & 86 \% \\ & (93) \end{aligned}$ |
|  | Not Title 1 | 71\% |  |  |  | 25\% | $\begin{gathered} 73 \% \\ (4267) \end{gathered}$ |
|  | Title 1 | 52\% |  |  | 33\% |  | $\begin{gathered} 55 \% \\ (1766) \\ \hline \end{gathered}$ |
| How much of a problem is Vandalism (including graffiti)? | Hayhurst | 77\% |  |  |  |  | $\begin{aligned} & \hline 86 \% \\ & (93) \end{aligned}$ |
|  | Not Title 1 | 57\% |  |  | 17\% | 20\% | $\begin{gathered} \hline 73 \% \\ (4280) \end{gathered}$ |
|  | Title 1 | 46\% |  | 12\% | 26\% |  | $\begin{gathered} 58 \% \\ (1765) \\ \hline \end{gathered}$ |
| How much of a problem is Weapons possession? | Hayhurst | 81\% |  |  |  | 180 | $\begin{aligned} & \hline 82 \% \\ & (94) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 69\% |  |  |  | 27\% | $\begin{gathered} \hline 72 \% \\ (4282) \end{gathered}$ |
|  | Title 1 | 54\% |  |  | 32\% |  | $\begin{gathered} 57 \% \\ (1768) \end{gathered}$ |
| How much of a problem is Student tobacco use (cigarette smoking and/or smokeless tobacco such | Hayhurst | 79\% |  |  |  | 20\% | $\begin{aligned} & 80 \% \\ & (92) \end{aligned}$ |
| as dip, chew, or snuff)? | Not Title 1 | 65\% |  |  |  | 25\% | $\begin{gathered} 70 \% \\ (4273) \end{gathered}$ |
|  | Title 1 | 55\% |  |  | 29\% |  | $\begin{gathered} 59 \% \\ (1746) \\ \hline \end{gathered}$ |
| How much of a problem is Student use of electronic cigarettes, e-cigarettes or other vaping device such | Hayhurst | 78\% |  |  |  | 20\% | $\begin{aligned} & 80 \% \\ & (93) \end{aligned}$ |
| as e-hookah, hook pens or vape pens? | Not Title $1$ | 65\% |  |  |  | 28\% | $\begin{gathered} 67 \% \\ (4279) \end{gathered}$ |
|  | Title 1 | 56\% |  |  | 30\% |  | $\begin{gathered} 58 \% \\ (1763) \\ \hline \end{gathered}$ |



| Too Little, Too Much Question | Title 1 School | Key |  |  |  | $\begin{gathered} \% \\ \text { About } \\ \text { the } \\ \text { Right } \\ \text { Amount } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Too Lutt | Amount | ch |  |  |
| How much emphasis does this school place on standardized testing? | Hayhurst | 86\% |  |  | 14\% | $\begin{aligned} & \hline 86 \% \\ & (85) \end{aligned}$ |
|  | Not Title | 72\% |  |  | 26\% | $\begin{gathered} 72 \% \\ (4136) \end{gathered}$ |
|  | Title 1 | 67\% |  |  | 27\% | $\begin{gathered} 67 \% \\ (1645) \\ \hline \end{gathered}$ |
| Yes / No Question | Title 1 School | Key |  |  |  | \% Yes |
|  |  | Yes, all of the time | Yes, most Yes, some <br> of the of the <br> time time |  |  | the <br> Time |
| My school communicates with me in my preferred language. | Hayhurst | 98\% |  |  |  | $\begin{aligned} & 99 \% \\ & (91) \\ & \hline \end{aligned}$ |
|  | Not Title | 95\% |  |  |  | $\begin{gathered} 98 \% \\ (4271) \end{gathered}$ |
|  | Title 1 | 78\% |  |  | 1\% | $\begin{array}{r} 89 \% \\ (1713) \\ \hline \end{array}$ |
| Does your child get enough physical activity at school (including physical education and recess)? | Hayhurst | 22\% | 35\% | 37\% |  | $\begin{aligned} & 57 \% \\ & \text { (92) } \\ & \hline \end{aligned}$ |
|  | Not Title <br> 1 | 14\% | 35\% | 37\% | 13\% | $\begin{gathered} 50 \% \\ (4278) \end{gathered}$ |
|  | Title 1 | 19\% | 36\% | 35\% |  | $\begin{gathered} 56 \% \\ (1741) \\ \hline \end{gathered}$ |
| Demographics |  |  | Survey Response | \% Total Marked | Marked | Total |
| Survey Language |  |  | English | 100\% | 94 | 94 |


| Demographics | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: |
| Q1. I am a... | Grandparent | 2\% | 2 | 2 |
|  | N/A | 1\% | 1 | 1 |
|  | Parent | 97\% | 90 | 90 |
| Q2. How many years have you had children attend this school? | <1 Year | 30\% | 28 | 28 |
|  | 1 to 2 | 15\% | 14 | 14 |
|  | 3 to 5 | 38\% | 36 | 36 |
|  | 6 to 10 | 17\% | 16 | 16 |
| Q61. What is your gender? | Female | 80\% | 74 | 74 |
|  | Male | 20\% | 18 | 18 |


| Demographics |  | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Q63. What races/ethnicities do you consider yourself? | Asian | Asian | 2\% | 3 | 133 |
|  | Asian | Asian Indian | 1\% | 1 | 133 |
|  | Asian | Chinese | 2\% | 3 | 133 |
|  | Asian | Filipino | 1\% | 1 | 133 |
|  | Black/African American | African American | 4\% | 5 | 133 |
|  | Hispanic/Latino | Hispanic/Latino | 1\% | 1 | 133 |
|  | Hispanic/Latino | Mexican | 1\% | 1 | 133 |
|  | Hispanic/Latino | South American Country(s) | 1\% | 1 | 133 |
|  | Native American/Alaskan Native | American Indian | 1\% | 1 | 133 |
|  | Native American/Alaskan Native | Other American Indian Tribe/Nation | 2\% | 2 | 133 |
|  | White | European Country(s) | 29\% | 38 | 133 |
|  | White | Other White | 7\% | 9 | 133 |
|  | White | Russian | 2\% | 3 | 133 |
|  | White | Ukrainian | 2\% | 2 | 133 |
|  | White | White | 47\% | 62 | 133 |


| Demographics | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: |
| Q55. Is your child or children in any of these programs at this school? | English Language Learner (for children learning English) | 1\% | 1 | 83 |
|  | Honors/Advanced Placement classes | 1\% | 1 | 83 |
|  | Not applicable, not sure, or decline to answer | 46\% | 38 | 83 |
|  | Special Education Program or has an Individual Education Plan (IEP) | 5\% | 4 | 83 |
|  | Talented and Gifted Program | 47\% | 39 | 83 |
| Q3. In what grade(s) are your children who attend this school? | 1st grade | 12\% | 16 | 132 |
|  | 2nd grade | 14\% | 18 | 132 |
|  | 3 rd grade | 15\% | 20 | 132 |
|  | 4th grade | 9\% | 12 | 132 |
|  | 5 th grade | 14\% | 18 | 132 |
|  | 6 th grade | 5\% | 6 | 132 |
|  | 7th grade | 2\% | 3 | 132 |
|  | 8th grade | 8\% | 11 | 132 |
|  | Kindergarten | 21\% | 28 | 132 |
| Q57. If your child/children are in focus/option programs at this school please select your program | Russian Immersion | 3\% | 1 | 32 |
|  | Special Focus - History | 97\% | 31 | 32 |
| Q62. Which of the following best describes you? | Gay or Lesbian or Bisexual | 3\% | 3 | 90 |


| Demographics | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: |
| Q62. Which of the following best describes you? | Heterosexual (straight) | 94\% | 85 | 90 |
|  | Not sure | 2\% | 2 | 90 |
| Q52. I prefer that my school communicate important information with me by... | Email | 30\% | 91 | 305 |
|  | Mail | 9\% | 28 | 305 |
|  | More information in my preferred language (other than English) | 0\% | 1 | 305 |
|  | ParentVUE (the schools electronic gradebook) | 3\% | 10 | 305 |
|  | Phone call at home | 5\% | 15 | 305 |
|  | Phone call at work | 1\% | 3 | 305 |
|  | Phone call during the day (before 5:00 p.m.) | 4\% | 11 | 305 |
|  | Phone call during the weekend | 2\% | 7 | 305 |
|  | Phone call in the evening (after 5:00 p.m.) | 4\% | 13 | 305 |
|  | Phone call on my cell or mobile phone | 9\% | 26 | 305 |
|  | Schedule meetings and events at school | 8\% | 23 | 305 |
|  | Send information home with my student | 14\% | 42 | 305 |
|  | Social media (Facebook, Twitter, etc.) | 3\% | 8 | 305 |
|  | Text message | 9\% | 27 | 305 |

## PPS Successful School Survey

## Parents \& Guardians 2014-15

Systemplanning
and Performance
Notes:
In the first table, the "\% Agree" columns combine "Strongly Agree" and "Agree" responses. In the second table, the "\% Less Problem" columns combine "Not a Problem" and "Small Problem" responses.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Total number of respondents can be found within parentheses.

Grade span percentages reflect respondents who stated that they had at least one child in that range. There is a chance that some respondents are double counted if they indicated multiple children in different grade ranges (379 respondents indicated children in multiple ranges ~ approximately $6 \%$ of sample).

In the last Demographics tables, a respondent may have marked more than one response per question. Therefore, "Total" is the total reponses of the question, which may not be the same as the total number of individuals taking the survey.

