




| My childs teachers and principals show me specific ways to be an active partner in educating my child. | Kelly | 27\% | 38\% | 15\% | $\begin{aligned} & 65 \% \\ & (52) \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Not Title 1 | 27\% | 49\% | 17\% | $\begin{gathered} \hline 77 \% \\ (4290) \end{gathered}$ |
|  | Title 1 | 33\% | 47\% | 13\% | $\begin{gathered} 80 \% \\ (1759) \end{gathered}$ |
| This school gives all students opportunities to "make a difference" by helping other people, the school, or the community. | Kelly | 14\% | 64\% | 18\% | $\begin{aligned} & \hline 78 \% \\ & (50) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 33\% | 46\% | 12\% | $\begin{gathered} \hline 79 \% \\ (4276) \end{gathered}$ |
|  | Title 1 | 31\% | 46\% | 12\% | $\begin{gathered} 77 \% \\ (1761) \\ \hline \end{gathered}$ |
| This school provides quality activities that meet my childs/childrens interests and talents, such as sports, clubs, and music. | Kelly | 16\% | 33\% 16\% | 22\% 14\% | $\begin{aligned} & \hline 49 \% \\ & (51) \\ & \hline \end{aligned}$ |
|  | Not Title <br> 1 | 27\% | 50\% | 16\% | $\begin{gathered} \hline 78 \% \\ (4270) \end{gathered}$ |
|  | Title 1 | 26\% | 45\% | 18\% | $\begin{gathered} 70 \% \\ (1765) \\ \hline \end{gathered}$ |
| This school enforces school rules equally for my child/children and all students. | Kelly | 18\% | 59\% | 14\% | $\begin{aligned} & \hline 76 \% \\ & (51) \\ & \hline \end{aligned}$ |
|  | Not Title <br> 1 | 24\% | 43\% | 25\% | $\begin{gathered} \hline 67 \% \\ (4242) \end{gathered}$ |
|  | Title 1 | 29\% | 45\% | 15\% | $\begin{gathered} 74 \% \\ (1760) \\ \hline \end{gathered}$ |
| This school provides instructional materials that reflect my child's culture, ethnicity and identity. | Kelly | 15\% | 46\% | 15\% 17\% | $\begin{aligned} & \hline 62 \% \\ & (52) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 20\% | 50\% | 21\% | $\begin{gathered} \hline 70 \% \\ (4256) \end{gathered}$ |
|  | Title 1 | 24\% | 48\% | $15 \%$ | $\begin{gathered} 73 \% \\ (1760) \\ \hline \end{gathered}$ |
| This school provides students with healthy food choices. | Kelly | 16\% | 46\% | 22\% 12\% | $\begin{aligned} & 62 \% \\ & (50) \end{aligned}$ |
|  | Not Title 1 | 14\% | 40\% | 25\% 17\% | $\begin{gathered} 54 \% \\ (4257) \end{gathered}$ |
|  | Title 1 | 25\% | 47\% | 16\% | $\begin{gathered} 72 \% \\ \text { (1752) } \end{gathered}$ |
| This school actively seeks and respects the input of parents before making important decisions. | Kelly |  | 38\% 11\% | 22\% 20\% | $\begin{aligned} & 47 \% \\ & (45) \end{aligned}$ |




| Problem or Not a Problem | Title 1 | Key |  |  |  |  | \% Less Proble m Overall |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Questions <br> (sorted by \% Less Problem Overall) |  | Not a Problem | Sort of a <br> Problem | $\begin{gathered} \text { Don't } \\ \text { Know / NA } \end{gathered}$ | Some- <br> what of a <br> Problem | Big Problem |  |
| How much of a problem is Student use of electronic cigarettes, e-cigarettes or other vaping device such as e-hookah, hook pens or vape pens? | Kelly | 62\% |  |  | 33\% |  | $\begin{aligned} & \hline 62 \% \\ & (52) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 65\% |  |  | 28\% |  | $\begin{gathered} \hline 67 \% \\ (4279) \end{gathered}$ |
|  | Title 1 | 56\% |  |  | 30\% |  | $\begin{gathered} 58 \% \\ (1763) \\ \hline \end{gathered}$ |
| How much of a problem is Student alcohol and drug use? | Kelly | 58\% |  |  | 33\% |  | $\begin{aligned} & 60 \% \\ & (52) \end{aligned}$ |
|  | Not Title 1 | 59\% |  |  | 24\% |  | $\begin{gathered} \hline 66 \% \\ (4284) \end{gathered}$ |
|  | Title 1 | 51\% |  |  | 31\% |  | $\begin{gathered} 56 \% \\ (1763) \end{gathered}$ |
| How much of a problem is Students not respecting staff? | Kelly | 39\% |  | 2 | 99 | 18\% | $\begin{aligned} & \hline 45 \% \\ & (51) \end{aligned}$ |
|  | Not Title 1 | 44\% |  | 19\% | 26\% |  | $\begin{gathered} \hline 63 \% \\ (4280) \end{gathered}$ |
|  | Title 1 | 30\% |  |  | 4 | 14\% 13\% | $\begin{gathered} 50 \% \\ (1765) \end{gathered}$ |
| How much of a problem is Harassment or bullying of students? | Kelly | 27\% |  | 29\% | 22\% | 18\% | $\begin{aligned} & \hline 31 \% \\ & (51) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 27\% |  | 36\% | 19\% | 15\% | $\begin{gathered} 62 \% \\ (4288) \end{gathered}$ |
|  | Title 1 | 21\% | 26\% | 5\% | 22\% | 16\% | $\begin{gathered} 47 \% \\ (1764) \end{gathered}$ |
| How much of a problem is Racial/ethnic conflict among students? | Kelly | 39\% |  |  | 35\% |  | $\begin{aligned} & \hline 45 \% \\ & (51) \end{aligned}$ |
|  | Not Title 1 | 49\% |  |  | 36\% |  | $\begin{gathered} 59 \% \\ (4286) \end{gathered}$ |
|  | Title 1 | 40\% |  | 12\% | 20\% |  | $\begin{gathered} 53 \% \\ (1761) \\ \hline \end{gathered}$ |


| Too Little, Too Much Question | Title 1 School | Key |  |  |  | \% <br> About the Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Too lit | About the Right <br> Amount | Too Much |  |  |
| How much emphasis does this school place on standardized testing? | Kelly | 71\% |  |  | 22\% | $\begin{aligned} & \hline 71 \% \\ & (49) \end{aligned}$ |
|  | Not Title <br> 1 | 72\% |  |  | 26\% | $\begin{gathered} 72 \% \\ (4136) \end{gathered}$ |
|  | Title 1 | 67\% |  |  | 27\% | $\begin{gathered} 67 \% \\ (1645) \end{gathered}$ |
| Yes / No Question | Title 1 School | Key |  |  |  | \% Yes |
|  |  | Yes, all of the time | Yes, most Yes, some <br> of theof the <br> time <br> time | No, never |  | $\begin{aligned} & \text { Allor } \\ & \text { the } \\ & \text { Time } \end{aligned}$ |
| My school communicates with me in my preferred language. | Kelly |  | 61\% | 17\% | 20\% | $\begin{aligned} & \hline 78 \% \\ & (46) \\ & \hline \end{aligned}$ |
|  | Not Title <br> 1 | 95\% |  |  |  | $\begin{gathered} 98 \% \\ (4271) \end{gathered}$ |
|  | Title 1 | 78\% |  |  | 11\% | $\begin{array}{r} 89 \% \\ (1713) \\ \hline \end{array}$ |
| Does your child get enough physical activity at school (including physical education and recess)? | Kelly | 32\% |  | 45\% | 15\% | $\begin{aligned} & \hline 40 \% \\ & (47) \end{aligned}$ |
|  | Not Title <br> 1 | 14\% | 35\% | 37\% | 13\% | $\begin{gathered} 50 \% \\ (4278) \end{gathered}$ |
|  | Title 1 | 19\% | 36\% | 35\% |  | $\begin{gathered} 56 \% \\ (1741) \end{gathered}$ |


| Demographics | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: |
| Q2. How many years have you had children attend this school? | <1 Year | 13\% | 7 | 7 |
|  | 1 to 2 | 23\% | 12 | 12 |
|  | 3 to 5 | 40\% | 21 | 21 |
|  | 6 to 10 | 21\% | 11 | 11 |
|  | Over 10 | 2\% | 1 | 1 |
| Q1. I am a... | Grandparent | 4\% | 2 | 2 |
|  | Parent | 96\% | 50 | 50 |
| Survey Language | English | 52\% | 27 | 27 |
|  | Russian | 37\% | 19 | 19 |
|  | Spanish | 10\% | 5 | 5 |
|  | Vietnamese | 2\% | 1 | 1 |
| Q61. What is your gender? | Female | 86\% | 43 | 43 |
|  | Male | 14\% | 7 | 7 |


| Demographics |  | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Q63. What races/ethnicities do you consider yourself? | Asian | Vietnamese | 3\% | 2 | 68 |
|  | Black/African American | African American | 1\% | 1 | 68 |
|  | Black/African American | Other African | 1\% | 1 | 68 |
|  | Hispanic/Latino | Hispanic/Latino | 4\% | 3 | 68 |
|  | Hispanic/Latino | Mexican | 7\% | 5 | 68 |
|  | Hispanic/Latino | Other Hispanic/Latino | 4\% | 3 | 68 |
|  | Native American/Alaskan Native | American Indian | 1\% | 1 | 68 |
|  | Native <br> American/Alaskan Native | Confederated Tribes of Warm Springs | 1\% | 1 | 68 |
|  | White | European Country(s) | 9\% | 6 | 68 |
|  | White | Other White | 7\% | 5 | 68 |
|  | White | Romanian | 1\% | 1 | 68 |
|  | White | Russian | 16\% | 11 | 68 |
|  | White | Ukrainian | 15\% | 10 | 68 |
|  | White | White | 26\% | 18 | 68 |


| Demographics | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: |
| Q52. I prefer that my school communicate important information with me by... | Email | 12\% | 27 | 221 |
|  | Mail | 12\% | 27 | 221 |
|  | More information in my preferred language (other than English) | 3\% | 6 | 221 |
|  | ParentVUE (the schools electronic gradebook) | 3\% | 6 | 221 |
|  | Phone call at home | 11\% | 25 | 221 |
|  | Phone call during the day (before 5:00 p.m.) | 2\% | 5 | 221 |
|  | Phone call during the weekend | 2\% | 5 | 221 |
|  | Phone call in the evening (after 5:00 p.m.) | 5\% | 11 | 221 |
|  | Phone call on my cell or mobile phone | 12\% | 27 | 221 |
|  | Schedule meetings and events at school | 6\% | 14 | 221 |
|  | Send information home with my student | 14\% | 31 | 221 |
|  | Social media (Facebook, Twitter, etc.) | 4\% | 9 | 221 |
|  | Text message | 13\% | 28 | 221 |
| Q55. Is your child or children in any of these programs at this school? | English Language Learner (for children learning English) | 19\% | 9 | 47 |
|  | Honors/Advanced Placement classes | 2\% | 1 | 47 |
|  | Not applicable, not sure, or decline to answer | 53\% | 25 | 47 |


| Demographics | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: |
| Q55. Is your child or children in any of these programs at this school? | Special Education Program or has an Individual Education Plan (IEP) | 15\% | 7 | 47 |
|  | Talented and Gifted Program | 11\% | 5 | 47 |
| Q3. In what grade(s) are your children who attend this school? | 11th grade | 2\% | 2 | 81 |
|  | 1st grade | 17\% | 14 | 81 |
|  | 2nd grade | 15\% | 12 | 81 |
|  | 3 rd grade | 16\% | 13 | 81 |
|  | 4th grade | 15\% | 12 | 81 |
|  | 5th grade | 12\% | 10 | 81 |
|  | 6th grade | 1\% | 1 | 81 |
|  | Kindergarten | 20\% | 16 | 81 |
|  | Pre-Kindergarten | 1\% | 1 | 81 |
| Q62. Which of the following best describes you? | Gay or Lesbian or Bisexual | 5\% | 2 | 43 |
|  | Heterosexual (straight) | 93\% | 40 | 43 |
|  | Not sure | 2\% | 1 | 43 |


| Demographics | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: |
| Q57. If your child/children are in focus/option programs at this school please select your program | Russian Immersion | 88\% | 29 | 33 |
|  | Spanish Immersion | 3\% | 1 | 33 |
|  | Special Focus - Arts | 3\% | 1 | 33 |
|  | Special Focus - CTE | 3\% | 1 | 33 |
|  | Special Focus- Dual Credit | 3\% | 1 | 33 |

## Notes:

In the first table, the "\% Agree" columns combine "Strongly Agree" and "Agree" responses. In the second table, the "\% Less Problem" columns combine "Not a Problem" and "Small Problem" responses.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Total number of respondents can be found within parentheses.

Grade span percentages reflect respondents who stated that they had at least one child in that range. There is a chance that some respondents are double counted if they indicated multiple children in different grade ranges ( 379 respondents indicated children in multiple ranges $\sim$ approximately $6 \%$ of sample).

In the last Demographics tables, a respondent may have marked more than one response per question. Therefore, "Total" is the total reponses of the question, which may not be the same as the total number of individuals taking the survey.

