| Agree or Disagree Questions (sorted by \% Agree) | Title 1 School | Key |  |  | \% Agree |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Strongly <br> Agree Agree | $\begin{array}{c\|c} \text { Don't } & \text { Disagree } \\ \text { Know / NA } \end{array}$ | Strongly <br> Disagree |  |
| This school promptly responds to my phone calls, messages, or e-mails. | King | 50\% | 50\% |  | $\begin{gathered} 100 \% \\ (16) \end{gathered}$ |
|  | Not Title 1 | 36\% | 46\% |  | $\begin{gathered} 83 \% \\ (4251) \end{gathered}$ |
|  | Title 1 | 33\% | 48\% |  | $\begin{gathered} 81 \% \\ (1755) \\ \hline \end{gathered}$ |
| This school has adults who really care about students. | King | 44\% | 50\% |  | $\begin{aligned} & \hline 94 \% \\ & (16) \end{aligned}$ |
|  | Not Title 1 | 58\% | 38\% |  | $\begin{gathered} 96 \% \\ (4265) \end{gathered}$ |
|  | Title 1 | 47\% | 46\% |  | $\begin{gathered} 94 \% \\ (1736) \\ \hline \end{gathered}$ |
| This school communicates the importance of respecting all cultural beliefs and practices. | King | 50\% | 44\% |  | $\begin{aligned} & \hline 94 \% \\ & (16) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 36\% | 49\% |  | $\begin{gathered} \hline 85 \% \\ (4233) \end{gathered}$ |
|  | Title 1 | 39\% | 48\% |  | $\begin{gathered} 87 \% \\ (1752) \\ \hline \end{gathered}$ |
| This school is a safe place for my child/children. | King | 50\% | 44\% |  | $\begin{aligned} & \hline 94 \% \\ & (16) \end{aligned}$ |
|  | Not Title 1 | 41\% | 53\% |  | $\begin{gathered} \hline 94 \% \\ (4265) \end{gathered}$ |
|  | Title 1 | 33\% | 54\% |  | $\begin{gathered} 88 \% \\ (1756) \\ \hline \end{gathered}$ |
| This school has someone I can contact if I have questions or concerns. | King | 44\% | 44\% | 13\% | $\begin{aligned} & \hline 88 \% \\ & (16) \end{aligned}$ |
|  | Not Title 1 | 42\% | 51\% |  | $\begin{gathered} 93 \% \\ (4242) \end{gathered}$ |
|  | Title 1 | 39\% | 50\% |  | $\begin{gathered} 90 \% \\ (1759) \\ \hline \end{gathered}$ |


| This school keeps me well-informed about school activities. | King | 25\% | 44\% | 25\% | $\begin{aligned} & 69 \% \\ & (16) \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Not Title 1 | 48\% | 44\% |  | $\begin{gathered} 92 \% \\ (4281) \end{gathered}$ |
|  | Title 1 | 36\% | 45\% | 13\% | $\begin{gathered} 81 \% \\ (1765) \end{gathered}$ |
| This school has a supportive learning environment for my child. | King | 19\% | 69\% | 13\% | $\begin{aligned} & \hline 88 \% \\ & (16) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 45\% | 47\% |  | $\begin{gathered} 91 \% \\ (4260) \end{gathered}$ |
|  | Title 1 | 37\% | 52\% |  | $\begin{gathered} 89 \% \\ (1728) \\ \hline \end{gathered}$ |
| This school is an inviting place for students to learn. | King | 19\% | 69\% | 13\% | $\begin{aligned} & \hline 88 \% \\ & (16) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 42\% | 48\% |  | $\begin{gathered} 90 \% \\ (4268) \end{gathered}$ |
|  | Title 1 | 36\% | 52\% |  | $\begin{gathered} 89 \% \\ (1761) \\ \hline \end{gathered}$ |
| This school motivates students to learn. | King | 20\% | 47\% | 20\% | $\begin{aligned} & \hline 67 \% \\ & (15) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 33\% | 55\% |  | $\begin{gathered} 89 \% \\ (4260) \end{gathered}$ |
|  | Title 1 | 33\% | 55\% |  | $\begin{gathered} 88 \% \\ (1729) \\ \hline \end{gathered}$ |
| This school promotes academic success for all students. | King | 25\% | 56\% | 13\% | $\begin{aligned} & \hline 81 \% \\ & (16) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 36\% | 53\% |  | $\begin{gathered} 89 \% \\ (4294) \end{gathered}$ |
|  | Title 1 | 32\% | 55\% |  | $\begin{gathered} 87 \% \\ (1768) \\ \hline \end{gathered}$ |
| My childs teachers effectively support my childs learning needs. | King | 31\% | 38\% | 31\% | $\begin{aligned} & 69 \% \\ & (16) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 36\% | 50\% | 11\% | $\begin{gathered} 86 \% \\ (4277) \end{gathered}$ |
|  | Title 1 | 44\% | 44\% |  | $\begin{gathered} 88 \% \\ (1759) \\ \hline \end{gathered}$ |
| The principal at this school treats all students with respect. | King | 38\% | 50\% | 13\% | $\begin{aligned} & 88 \% \\ & (16) \end{aligned}$ |



| This school keeps me well-informed about my childs/childrens progress in school. | Title 1 | 31\% | 52\% | 13\% | $\begin{gathered} 83 \% \\ (1760) \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Other staff at this school treat all parents with respect. | King | 25\% | 50\% | 19\% | $\begin{aligned} & \hline 75 \% \\ & (16) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 35\% | 47\% | 15\% | $\begin{gathered} \hline 82 \% \\ (4281) \end{gathered}$ |
|  | Title 1 | 36\% | 47\% | $11 \%$ | $\begin{gathered} 83 \% \\ (1756) \\ \hline \end{gathered}$ |
| Other staff at this school treat all students with respect. | King | 25\% | 50\% | 19\% | $\begin{aligned} & \hline 75 \% \\ & (16) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 35\% | 45\% | 16\% | $\begin{gathered} \hline 80 \% \\ (4275) \end{gathered}$ |
|  | Title 1 | 36\% | 47\% | 11\% | $\begin{gathered} 83 \% \\ (1759) \end{gathered}$ |
| This school challenges my child/children academically. | King | 13\% |  |  | $\begin{aligned} & \hline 50 \% \\ & (16) \\ & \hline \end{aligned}$ |
|  | $\begin{gathered} \text { Not Title } \\ 1 \end{gathered}$ | 28\% | 54\% | 14\% | $\begin{gathered} \hline 82 \% \\ (4289) \end{gathered}$ |
|  | Title 1 | 25\% | 55\% | 13\% | $\begin{gathered} 79 \% \\ (1760) \\ \hline \end{gathered}$ |
| My childs teachers and principals show me specific ways to be an active partner in educating my child. | King | 19\% | 63\% | 13\% | $\begin{aligned} & \hline 81 \% \\ & (16) \\ & \hline \end{aligned}$ |
|  | $\begin{gathered} \text { Not Title } \\ 1 \end{gathered}$ | 27\% | 49\% | 17\% | $\begin{gathered} \hline 77 \% \\ (4290) \end{gathered}$ |
|  | Title 1 | 33\% | 47\% | 13\% | $\begin{gathered} 80 \% \\ (1759) \end{gathered}$ |
| The principal at this school treats all parents with respect. | King | 38\% | 44\% | 13\% | $\begin{aligned} & \hline 81 \% \\ & (16) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 42\% | 38\% | 15\% | $\begin{gathered} \hline 80 \% \\ (4280) \end{gathered}$ |
|  | Title 1 | 43\% | 37\% | 11\% | $\begin{gathered} 80 \% \\ (1760) \end{gathered}$ |
| This school has clean and well-maintained facilities and properties. | King | 38\% | 44\% | 19\% | $\begin{aligned} & \hline 81 \% \\ & (16) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 24\% | 55\% | 15\% | $\begin{gathered} \hline 80 \% \\ (4271) \end{gathered}$ |
|  | Title 1 | 28\% | 53\% | 13\% | $\begin{gathered} 81 \% \\ (1735) \end{gathered}$ |




| Problem or Not a Problem | Title 1 | Key |  |  |  |  | $\begin{gathered} \text { \% Less } \\ \text { Proble } \\ m \\ \text { Overall } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Questions <br> (sorted by \% Less Problem Overall) |  | Not a Problem | Sort of a <br> Problem | $\begin{gathered} \text { Don't } \\ \text { Know / NA } \end{gathered}$ | Somewhat of a Problem | Big <br> Problem |  |
| How much of a problem is Vandalism (including graffiti)? | King | 56\% |  |  |  | $38 \%$ | $\begin{aligned} & \hline 63 \% \\ & (16) \end{aligned}$ |
|  | Not Title <br> 1 | 57\% |  |  | 17\% | 20\% | $\begin{gathered} 73 \% \\ (4280) \end{gathered}$ |
|  | Title 1 | 46\% |  | 12\% | 26\% |  | $\begin{gathered} 58 \% \\ (1765) \\ \hline \end{gathered}$ |
| How much of a problem is Gang-related activity? | King | 25\% |  |  | 5\% |  | $\begin{aligned} & \hline 25 \% \\ & (16) \end{aligned}$ |
|  | Not Title 1 | 71\% |  |  |  | $25 \%$ | $\begin{gathered} \hline 73 \% \\ (4267) \end{gathered}$ |
|  | Title 1 | 52\% |  |  | 33\% |  | $\begin{gathered} 55 \% \\ (1766) \\ \hline \end{gathered}$ |
| How much of a problem is Weapons possession? | King | 44\% |  |  | 56\% |  | $\begin{aligned} & \hline 44 \% \\ & (16) \end{aligned}$ |
|  | Not Title 1 | 69\% |  |  | 32\% | 27\% | $\begin{gathered} \hline 72 \% \\ (4282) \end{gathered}$ |
|  | Title 1 | 54\% |  |  |  |  | $\begin{gathered} 57 \% \\ (1768) \end{gathered}$ |
| How much of a problem is Student tobacco use (cigarette smoking and/or smokeless tobacco such as dip, chew, or snuff)? | King | 63\% |  |  |  | 38\% | $\begin{aligned} & \hline 63 \% \\ & (16) \end{aligned}$ |
|  | Not Title 1 | 65\% |  |  |  | 25\% | $\begin{gathered} \hline 70 \% \\ (4273) \end{gathered}$ |
|  | Title 1 | 55\% |  |  | 20\% |  | $\begin{gathered} 59 \% \\ (1746) \end{gathered}$ |
| How much of a problem is Physical fighting between students? | King | 25\% | 25\% |  | $38 \%$ | 13\% | $\begin{aligned} & \hline 50 \% \\ & (16) \end{aligned}$ |
|  | Not Title 1 | 51\% |  |  |  | 25\% | $\begin{gathered} \hline 69 \% \\ (4277) \end{gathered}$ |
|  | Title 1 | 31\% |  | 2\% | 22\% | 13\% 12\% | $\begin{gathered} 53 \% \\ (1762) \\ \hline \end{gathered}$ |




| Demographics |  | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Q2. How many years have you had children attend this school? |  | <1 Year | 38\% | 6 | 6 |
|  |  | 1 to 2 | 25\% | 4 | 4 |
|  |  | 3 to 5 | 25\% | 4 | 4 |
|  |  | 6 to 10 | 13\% | 2 | 2 |
| Q61. What is your gender? |  | Female | 81\% | 13 | 13 |
|  |  | Male | 19\% | 3 | 3 |
| Demographics |  | Survey Response | \% Total Marked | Marked | Total |
| Q63. What races/ethnicities do you consider yourself? | Asian | Filipino | 9\% | 2 | 23 |
|  | Asian | Korean | 4\% | 1 | 23 |
|  | Black/African American | African American | 13\% | 3 | 23 |
|  | Hispanic/Latino | Caribbean Island(s) | 4\% | 1 | 23 |
|  | Hispanic/Latino | Hispanic/Latino | 13\% | 3 | 23 |
|  | Hispanic/Latino | South American Country(s) | 4\% | 1 | 23 |
|  | White | European Country(s) | 9\% | 2 | 23 |
|  | White | Other White | 17\% | 4 | 23 |
|  | White | White | 26\% | 6 | 23 |


| Demographics | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: |
| Q3. In what grade(s) are your children who attend this school? | 1st grade | 22\% | 4 | 18 |
|  | 2nd grade | 17\% | 3 | 18 |
|  | 4th grade | 17\% | 3 | 18 |
|  | 5th grade | 6\% | 1 | 18 |
|  | 8th grade | 6\% | 1 | 18 |
|  | Kindergarten | 28\% | 5 | 18 |
|  | Pre-Kindergarten | 6\% | 1 | 18 |
| Q52. I prefer that my school communicate important information with me by... | Email | 27\% | 16 | 59 |
|  | Mail | 3\% | 2 | 59 |
|  | ParentVUE (the schools electronic gradebook) | 5\% | 3 | 59 |
|  | Phone call at home | 3\% | 2 | 59 |
|  | Phone call during the day (before 5:00 p.m.) | 2\% | 1 | 59 |
|  | Phone call on my cell or mobile phone | 10\% | 6 | 59 |
|  | Schedule meetings and events at school | 8\% | 5 | 59 |
|  | Send information home with my student | 20\% | 12 | 59 |
|  | Social media (Facebook, Twitter, etc.) | 10\% | 6 | 59 |
|  | Text message | 10\% | 6 | 59 |
| Q62. Which of the following best describes you? | Gay or Lesbian or Bisexual | 5\% | 1 | 19 |

PPS Successful School Survey

## Parents \& Guardians 2014-15

| Demographics | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: |
| Q62. Which of the following best describes you? | Heterosexual (straight) | 84\% | 16 | 19 |
|  | Not sure | 5\% | 1 | 19 |
|  | Transgender | 5\% | 1 | 19 |
| Q57. If your child/children are in focus/option programs at this school please select your program | Chinese Immersion | 57\% | 4 | 7 |
|  | Mandarin Immersion | 29\% | 2 | 7 |
|  | Special Focus - Arts | 14\% | 1 | 7 |
| Q55. Is your child or children in any of these programs at this school? | Not applicable, not sure, or decline to answer | 75\% | 9 | 12 |
|  | Talented and Gifted Program | 25\% | 3 | 12 |

## Notes:

In the first table, the "\% Agree" columns combine "Strongly Agree" and "Agree" responses. In the second table, the "\% Less Problem" columns combine "Not a Problem" and "Small Problem" responses.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Total number of respondents can be found within parentheses.

Grade span percentages reflect respondents who stated that they had at least one child in that range. There is a chance that some respondents are double counted if they indicated multiple children in different grade ranges (379 respondents indicated children in multiple ranges ~ approximately $6 \%$ of sample).

In the last Demographics tables, a respondent may have marked more than one response per question. Therefore, "Total" is the total reponses of the question, which may not be the same as the total number of individuals taking the survey.

