| Agree or Disagree Questions (sorted by \% Agree) | Title 1 School | Key |  |  | \% Agree |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Strongly <br> Agree | Don't Know / NA <br> Disagree | Strongly <br> Disagree |  |
| This school has adults who really care about students. | Lincoln | 58\% |  | 36\% | $\begin{gathered} 94 \% \\ (134) \end{gathered}$ |
|  | Not Title 1 | 58\% |  | 38\% | $\begin{gathered} 96 \% \\ (4265) \end{gathered}$ |
|  | Title 1 | 47\% |  | 46\% | $\begin{gathered} 94 \% \\ (1736) \end{gathered}$ |
| This school challenges my child/children academically. | Lincoln | 53\% |  | 43\% | $\begin{gathered} \hline 96 \% \\ (137) \\ \hline \end{gathered}$ |
|  | Not Title 1 | 28\% | 54\% | 14\% | $\begin{gathered} \hline 82 \% \\ (4289) \end{gathered}$ |
|  | Title 1 | 25\% | 55\% | 13\% | $\begin{gathered} 79 \% \\ (1760) \end{gathered}$ |
| This school keeps me well-informed about school activities. | Lincoln | 56\% | 40\% |  | $\begin{gathered} 96 \% \\ (134) \\ \hline \end{gathered}$ |
|  | Not Title 1 | 48\% | 44\% |  | $\begin{gathered} 92 \% \\ (4281) \end{gathered}$ |
|  | Title 1 | 36\% | 45\% | 13\% | $\begin{gathered} 81 \% \\ (1765) \end{gathered}$ |
| This school provides quality activities that meet my childs/childrens interests and talents, such as sports, clubs, and music. | Lincoln | 57\% | 40\% |  | $\begin{gathered} 96 \% \\ (136) \\ \hline \end{gathered}$ |
|  | Not Title 1 | 27\% | 50\% | 16\% | $\begin{gathered} \hline 78 \% \\ (4270) \end{gathered}$ |
|  | Title 1 | 26\% | 45\% | 18\% | $\begin{gathered} 70 \% \\ (1765) \end{gathered}$ |
| This school is a safe place for my child/children. | Lincoln | 33\% | 54\% |  | $\begin{aligned} & \hline 87 \% \\ & (135) \\ & \hline \end{aligned}$ |
|  | Not Title $1$ | 41\% | 53\% |  | $\begin{gathered} 94 \% \\ (4265) \end{gathered}$ |
|  | Title 1 | 33\% | 54\% |  | $\begin{gathered} 88 \% \\ (1756) \end{gathered}$ |


| This school has someone I can contact if I have questions or concerns. | Lincoln | 36\% | 49\% | $\begin{aligned} & \hline 85 \% \\ & (136) \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
|  | Not Title 1 | 42\% | 51\% | $\begin{gathered} 93 \% \\ (4242) \end{gathered}$ |
|  | Title 1 | 39\% | 50\% | $\begin{gathered} 90 \% \\ (1759) \\ \hline \end{gathered}$ |
| This school promotes academic success for all students. | Lincoln | 49\% | 45\% | $\begin{aligned} & \hline 93 \% \\ & (136) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 36\% | 53\% | $\begin{gathered} \hline 89 \% \\ (4294) \end{gathered}$ |
|  | Title 1 | 32\% | 55\% | $\begin{gathered} 87 \% \\ (1768) \\ \hline \end{gathered}$ |
| This school has a supportive learning environment for my child. | Lincoln | 41\% | 49\% | $\begin{gathered} 90 \% \\ (134) \\ \hline \end{gathered}$ |
|  | Not Title 1 | 45\% | 47\% | $\begin{gathered} \hline 91 \% \\ (4260) \end{gathered}$ |
|  | Title 1 | 37\% | 52\% | $\begin{gathered} 89 \% \\ (1728) \\ \hline \end{gathered}$ |
| This school is an inviting place for students to learn. | Lincoln | 30\% | 52\% | $12 \%$ $82 \%$ <br> $(137)$ |
|  | Not Title 1 | 42\% | 48\% | $\begin{gathered} 90 \% \\ (4268) \end{gathered}$ |
|  | Title 1 | 36\% | 52\% | $\begin{gathered} 89 \% \\ (1761) \\ \hline \end{gathered}$ |
| This school communicates the importance of respecting all cultural beliefs and practices. | Lincoln | 51\% | 40\% | $\begin{array}{r} 90 \% \\ (136) \\ \hline \end{array}$ |
|  | Not Title 1 | 36\% | 49\% | $\begin{gathered} 85 \% \\ (4233) \end{gathered}$ |
|  | Title 1 | 39\% | 48\% | $\begin{gathered} 87 \% \\ (1752) \\ \hline \end{gathered}$ |
| This school motivates students to learn. | Lincoln | 40\% | 46\% | $11 \%$ $86 \%$ <br> $(132)$ |
|  | Not Title 1 | 33\% | 55\% | $\begin{gathered} 89 \% \\ (4260) \end{gathered}$ |
|  | Title 1 | 33\% | 55\% | $\begin{gathered} 88 \% \\ (1729) \\ \hline \end{gathered}$ |
| The principal at this school treats all parents with respect. | Lincoln | 62\% | 27\% | $\begin{aligned} & \hline 89 \% \\ & (133) \\ & \hline \end{aligned}$ |







| Problem or Not a Problem | Title 1 | Key |  |  |  |  | \% Less Proble m Overall |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Questions <br> (sorted by \% Less Problem Overall) |  | Not a Problem | Sort of a Problem | $\begin{gathered} \text { Don't } \\ \text { Know / NA } \end{gathered}$ | Somewhat of a Problem | Big <br> Problem |  |
| How much of a problem is Student use of electronic cigarettes, e-cigarettes or other vaping device such as e-hookah, hook pens or vape pens? | Lincoln | 20\% | 12\% |  |  |  | $\begin{gathered} \hline 31 \% \\ (137) \\ \hline \end{gathered}$ |
|  | Not Title 1 | 65\% |  |  | 28\% |  | $\begin{gathered} \hline 67 \% \\ (4279) \end{gathered}$ |
|  | Title 1 | 56\% |  |  | 30\% |  | $\begin{gathered} 58 \% \\ (1763) \\ \hline \end{gathered}$ |
| How much of a problem is Student alcohol and drug use? | Lincoln | 13\% | 22\% | 38\% |  | 21\% | $\begin{gathered} 19 \% \\ (136) \end{gathered}$ |
|  | Not Title 1 | 59\% |  |  | 24\% |  | $\begin{gathered} \hline 66 \% \\ (4284) \end{gathered}$ |
|  | Title 1 | 51\% |  |  | 31\% |  | $\begin{gathered} 56 \% \\ (1763) \\ \hline \end{gathered}$ |
| How much of a problem is Students not respecting staff? | Lincoln | 32\% |  | 21\% | 38\% |  | $\begin{aligned} & 52 \% \\ & (136) \end{aligned}$ |
|  | Not Title 1 | 44\% |  | 19\% | $26 \%$ |  | $\begin{gathered} 63 \% \\ (4280) \end{gathered}$ |
|  | Title 1 | 30\% |  |  | \% | 13\% | $\begin{gathered} 50 \% \\ (1765) \end{gathered}$ |
| How much of a problem is Harassment or bullying of students? | Lincoln | 16\% | 33\% |  | 30\% | 18\% | $\begin{aligned} & \hline 49 \% \\ & (137) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 27\% | 36\% |  | 19\% | 15\% | $\begin{gathered} \hline 62 \% \\ (4288) \end{gathered}$ |
|  | Title 1 | 21\% | 26\% | 15\% | 22\% | 16\% | $\begin{gathered} 47 \% \\ (1764) \end{gathered}$ |
| How much of a problem is Racial/ethnic conflict among students? | Lincoln | 33\% |  | 22\% | 39\% |  | $\begin{gathered} 55 \% \\ (137) \end{gathered}$ |
|  | Not Title 1 | 49\% |  |  | 36\% |  | $\begin{gathered} \hline 59 \% \\ (4286) \end{gathered}$ |
|  | Title 1 | 40\% |  | 12\% | 29\% |  | $\begin{gathered} 53 \% \\ (1761) \\ \hline \end{gathered}$ |


| Too Little, Too Much Question | Title 1 School | Key |  |  |  | $\begin{gathered} \% \\ \text { About } \\ \text { the } \\ \text { Right } \\ \text { Amount } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Too itte |  |  |  |  |
| How much emphasis does this school place on standardized testing? | Lincoln | 87\% |  |  |  | $87 \%$ (133) |
|  | Not Title | 72\% |  |  | 26\% | $\begin{gathered} 72 \% \\ (4136) \end{gathered}$ |
|  | Title 1 | 67\% |  |  | 27\% | $\begin{gathered} 67 \% \\ (1645) \\ \hline \end{gathered}$ |
| Yes / No Question | Title 1 School | Key |  |  |  | \% Yes |
|  |  | Yes, all of the time | Yes, most Yes, someof theof the <br> timetime | never |  | $\begin{aligned} & \text { Allor } \\ & \text { the } \\ & \text { Time } \end{aligned}$ |
| My school communicates with me in my preferred language. | Lincoln | 96\% |  |  |  | $\begin{aligned} & \hline 98 \% \\ & (136) \end{aligned}$ |
|  | $\begin{aligned} & \text { Not Title } \\ & \hline \end{aligned}$ | 95\% |  |  |  | $\begin{gathered} 98 \% \\ (4271) \end{gathered}$ |
|  | Title 1 | 78\% |  |  | 1\% | $\begin{gathered} 89 \% \\ (1713) \end{gathered}$ |
| Does your child get enough physical activity at school (including physical education and recess)? | Lincoln | 17\% | 35\% |  | 29\% | $\begin{aligned} & \hline 36 \% \\ & (133) \end{aligned}$ |
|  | Not Title | 14\% | 35\% | 37\% | 13\% | $\begin{gathered} 50 \% \\ (4278) \end{gathered}$ |
|  | Title 1 | 19\% | 36\% | 35\% |  | $\begin{gathered} 56 \% \\ (1741) \end{gathered}$ |
| Demographics |  |  | Survey Response | \% Total Marked | Marked | Total |
| Survey Language |  |  | English | 100\% | 137 | 137 |



| Demographics |  | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Q63. What races/ethnicities do you consider yourself? | Black/African American | African American | 1\% | 1 | 168 |
|  | Hispanic/Latino | Caribbean Island(s) | 1\% | 1 | 168 |
|  | Hispanic/Latino | Central American Country(s) | 1\% | 1 | 168 |
|  | Hispanic/Latino | Hispanic/Latino | 3\% | 5 | 168 |
|  | Hispanic/Latino | Indigenous Mexican, Central American or South American | 1\% | 2 | 168 |
|  | Hispanic/Latino | Other Hispanic/Latino | 1\% | 1 | 168 |
|  | Hispanic/Latino | South American Country(s) | 2\% | 3 | 168 |
|  | Native American/Alaskan Native | Alaska Native | 1\% | 1 | 168 |
|  | Native <br> American/Alaskan Native | American Indian | 1\% | 1 | 168 |
|  | Native <br> American/Alaskan Native | Other American Indian Tribe/Nation | 1\% | 2 | 168 |
|  | Native Hawaiian/Pacific Islander | Native Hawaiian | 1\% | 1 | 168 |
|  | White | European Country(s) | 42\% | 71 | 168 |
|  | White | Other White | 7\% | 11 | 168 |
|  | White | Russian | 1\% | 2 | 168 |
|  | White | Ukrainian | 1\% | 1 | 168 |
|  | White | White | 30\% | 50 | 168 |


| Demographics | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: |
| Q55. Is your child or children in any of these programs at this school? | English Language Learner (for children learning English) | 1\% | 1 | 134 |
|  | Honors/Advanced Placement classes | 36\% | 48 | 134 |
|  | Not applicable, not sure, or decline to answer | 34\% | 45 | 134 |
|  | Special Education Program or has an Individual Education Plan (IEP) | 6\% | 8 | 134 |
|  | Talented and Gifted Program | 24\% | 32 | 134 |
| Q57. If your child/children are in focus/option programs at this school please select your program | ACCESS at Rose City Park (1-8) | 3\% | 1 | 36 |
|  | Spanish Immersion | 94\% | 34 | 36 |
|  | Special Focus - History | 3\% | 1 | 36 |
| Q62. Which of the following best describes you? | Gay or Lesbian or Bisexual | 3\% | 4 | 125 |
|  | Heterosexual (straight) | 95\% | 119 | 125 |
|  | Not sure | 2\% | 2 | 125 |
| Q3. In what grade(s) are your children who attend this school? | 10th grade | 33\% | 53 | 163 |
|  | 11th grade | 18\% | 29 | 163 |
|  | 12th grade | 13\% | 22 | 163 |
|  | 8th grade | 1\% | 1 | 163 |
|  | 9th grade | 33\% | 54 | 163 |
|  | Other | 2\% | 4 | 163 |


| Demographics | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: |
| Q52. I prefer that my school communicate important information with me by... | Email | 35\% | 132 | 377 |
|  | Mail | 3\% | 10 | 377 |
|  | ParentVUE (the schools electronic gradebook) | 16\% | 59 | 377 |
|  | Phone call at home | 4\% | 15 | 377 |
|  | Phone call at work | 1\% | 4 | 377 |
|  | Phone call during the day (before 5:00 p.m.) | 3\% | 12 | 377 |
|  | Phone call during the weekend | 1\% | 5 | 377 |
|  | Phone call in the evening (after 5:00 p.m.) | 3\% | 13 | 377 |
|  | Phone call on my cell or mobile phone | 10\% | 36 | 377 |
|  | Schedule meetings and events at school | 7\% | 28 | 377 |
|  | Send information home with my student | 3\% | 12 | 377 |
|  | Social media (Facebook, Twitter, etc.) | 2\% | 9 | 377 |
|  | Text message | 11\% | 42 | 377 |

## PPS Successful School Survey

## Parents \& Guardians 2014-15

Systemplanning
and Performance
Notes:
In the first table, the "\% Agree" columns combine "Strongly Agree" and "Agree" responses. In the second table, the "\% Less Problem" columns combine "Not a Problem" and "Small Problem" responses.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Total number of respondents can be found within parentheses.

Grade span percentages reflect respondents who stated that they had at least one child in that range. There is a chance that some respondents are double counted if they indicated multiple children in different grade ranges (379 respondents indicated children in multiple ranges ~ approximately $6 \%$ of sample).

In the last Demographics tables, a respondent may have marked more than one response per question. Therefore, "Total" is the total reponses of the question, which may not be the same as the total number of individuals taking the survey.

