

| This school promotes academic success for all students. | Marysville | 50\% | 45\% |  | $\begin{aligned} & 95 \% \\ & (40) \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Not Title 1 | 36\% | 53\% |  | $\begin{gathered} 89 \% \\ (4294) \end{gathered}$ |
|  | Title 1 | 32\% | 55\% |  | $\begin{gathered} 87 \% \\ (1768) \end{gathered}$ |
| This school has a supportive learning environment for my child. | Marysville | 62\% | 31\% |  | $\begin{aligned} & \hline 93 \% \\ & (42) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 45\% | 47\% |  | $\begin{gathered} 91 \% \\ (4260) \end{gathered}$ |
|  | Title 1 | 37\% | 52\% |  | $\begin{gathered} 89 \% \\ (1728) \\ \hline \end{gathered}$ |
| This school keeps me well-informed about school activities. | Marysville | 37\% | 41\% | 12\% | $\begin{aligned} & \hline 78 \% \\ & (41) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 48\% | 44\% |  | $\begin{gathered} 92 \% \\ (4281) \end{gathered}$ |
|  | Title 1 | 36\% | 45\% | 13\% | $\begin{gathered} 81 \% \\ (1765) \\ \hline \end{gathered}$ |
| My childs teachers effectively support my childs learning needs. | Marysville | 55\% | 36\% |  | $\begin{aligned} & \hline 90 \% \\ & (42) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 36\% | 50\% | 11\% | $\begin{gathered} 86 \% \\ (4277) \end{gathered}$ |
|  | Title 1 | 44\% | 44\% |  | $\begin{gathered} 88 \% \\ (1759) \\ \hline \end{gathered}$ |
| Teachers at this school treat all students with respect. | Marysville | 62\% | 29\% |  | $\begin{aligned} & 90 \% \\ & (42) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 37\% | 45\% | 11\% | $\begin{gathered} 82 \% \\ (4274) \end{gathered}$ |
|  | Title 1 | 39\% | 45\% |  | $\begin{gathered} 84 \% \\ (1759) \\ \hline \end{gathered}$ |
| This school challenges my child/children academically. | Marysville | 35\% | 55\% |  | $\begin{aligned} & 90 \% \\ & (40) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 28\% | 54\% | 14\% | $\begin{gathered} 82 \% \\ (4289) \end{gathered}$ |
|  | Title 1 | 25\% | 55\% | 13\% | $\begin{gathered} 79 \% \\ (1760) \\ \hline \end{gathered}$ |
| This school motivates students to learn. | Marysville | 48\% | 43\% |  | $\begin{aligned} & 90 \% \\ & (42) \\ & \hline \end{aligned}$ |



| This school clearly tells students in advance what will happen if they break school rules. | Title 1 | 33\% | 48\% |  | $\begin{gathered} 81 \% \\ (1772) \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| This school makes learning enjoyable for my child/children. | Marysville | 54\% | 34\% |  | $\begin{aligned} & 88 \% \\ & (41) \end{aligned}$ |
|  | Not Title 1 | 37\% | 50\% |  | $\begin{gathered} 87 \% \\ (4275) \end{gathered}$ |
|  | Title 1 | 34\% | 52\% |  | $\begin{gathered} 86 \% \\ (1759) \\ \hline \end{gathered}$ |
| This school communicates the importance of respecting all cultural beliefs and practices. | Marysville | 50\% | 36\% |  | $\begin{aligned} & \hline 86 \% \\ & (42) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 36\% | 49\% |  | $\begin{gathered} \hline 85 \% \\ (4233) \end{gathered}$ |
|  | Title 1 | 39\% | 48\% |  | $\begin{gathered} 87 \% \\ (1752) \\ \hline \end{gathered}$ |
| This school keeps me well-informed about my childs/childrens progress in school. | Marysville | 45\% | 40\% |  | $\begin{aligned} & \hline 86 \% \\ & (42) \\ & \hline \end{aligned}$ |
|  | Not Title <br> 1 | 26\% | 57\% | 14\% | $\begin{gathered} 83 \% \\ (4277) \end{gathered}$ |
|  | Title 1 | 31\% | 52\% | 13\% | $\begin{gathered} 83 \% \\ (1760) \end{gathered}$ |
| This school promptly responds to my phone calls, messages, or e-mails. | Marysville | 43\% | 43\% |  | $\begin{aligned} & \hline 86 \% \\ & (42) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 36\% | 46\% |  | $\begin{gathered} 83 \% \\ (4251) \end{gathered}$ |
|  | Title 1 | 33\% | 48\% |  | $\begin{gathered} 81 \% \\ (1755) \\ \hline \end{gathered}$ |
| My childs teachers and principals show me specific ways to be an active partner in educating my child. | Marysville | 43\% | 40\% |  | $\begin{aligned} & \hline 83 \% \\ & (42) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 27\% | 49\% | 17\% | $\begin{gathered} 77 \% \\ (4290) \end{gathered}$ |
|  | Title 1 | 33\% | 47\% | 13\% | $\begin{gathered} 80 \% \\ (1759) \\ \hline \end{gathered}$ |
| Other staff at this school treat all parents with respect. | Marysville | 60\% | 24\% | 12\% | $\begin{aligned} & \hline 83 \% \\ & (42) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 35\% | 47\% | 15\% | $\begin{gathered} 82 \% \\ (4281) \end{gathered}$ |
|  | Title 1 | 36\% | 47\% | 11\% | $\begin{gathered} 83 \% \\ (1756) \\ \hline \end{gathered}$ |




| Problem or Not a Problem | Title 1 | Key |  |  |  | \% Less Proble m Overall |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Questions <br> (sorted by \% Less Problem Overall) |  | Not a Sort of a <br> Problem Problem | $\begin{gathered} \text { Don't } \\ \text { Know / NA } \end{gathered}$ | Somewhat of a Problem | Big <br> Problem |  |
| How much of a problem is Vandalism (including graffiti)? | Marysville | 45\% | 12\% | 21\% | 19\% | $\begin{aligned} & 57 \% \\ & (42) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 57\% |  | 17\% | 20\% | $\begin{gathered} \hline 73 \% \\ (4280) \end{gathered}$ |
|  | Title 1 | 46\% | 12\% | 26\% |  | $\begin{gathered} 58 \% \\ (1765) \\ \hline \end{gathered}$ |
| How much of a problem is Gang-related activity? | Marysville | 45\% |  | 3\% | 14\% | $\begin{aligned} & 48 \% \\ & (42) \end{aligned}$ |
|  | Not Title 1 | 71\% |  |  | 25\% | $\begin{gathered} \hline 73 \% \\ (4267) \end{gathered}$ |
|  | Title 1 | 52\% |  | 33\% |  | $\begin{gathered} 55 \% \\ (1766) \\ \hline \end{gathered}$ |
| How much of a problem is Weapons possession? | Marysville | 48\% |  | 33\% | 19\% | $\begin{aligned} & 48 \% \\ & (42) \end{aligned}$ |
|  | Not Title 1 | 69\% |  | 32\% | 27\% | $\begin{gathered} \hline 72 \% \\ (4282) \end{gathered}$ |
|  | Title 1 | 54\% |  |  |  | $\begin{gathered} 57 \% \\ (1768) \end{gathered}$ |
| How much of a problem is Student tobacco use (cigarette smoking and/or smokeless tobacco such | Marysville | 49\% |  | 37\% | 12\% | $\begin{aligned} & \hline 51 \% \\ & (41) \\ & \hline \end{aligned}$ |
| as dip, chew, or snuff)? | Not Title 1 | 65\% |  |  | 25\% | $\begin{gathered} \hline 70 \% \\ (4273) \end{gathered}$ |
|  | Title 1 | 55\% |  | 29\% |  | $\begin{gathered} 59 \% \\ (1746) \\ \hline \end{gathered}$ |
| How much of a problem is Physical fighting between students? | Marysville | 39\% | 20\% | 15\% | 20\% | $\begin{aligned} & \hline 59 \% \\ & (41) \end{aligned}$ |
|  | Not Title 1 | 51\% | 18 | \% | 25\% | $\begin{gathered} \hline 69 \% \\ (4277) \end{gathered}$ |
|  | Title 1 | 31\% | 22\% | 22\% | 13\% 12\% | $\begin{gathered} 53 \% \\ (1762) \\ \hline \end{gathered}$ |


| Problem or Not a Problem | Title 1 | Key |  |  |  |  | \% Less Proble m Overall |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Questions <br> (sorted by \% Less Problem Overall) |  | Not a Problem | Sort of a Problem | $\begin{gathered} \text { Don't } \\ \text { Know / NA } \end{gathered}$ | Somewhat of a Problem | Big Problem |  |
| How much of a problem is Student use of electronic cigarettes, e-cigarettes or other vaping device such as e-hookah, hook pens or vape pens? | Marysville | 50\% |  |  | 36\% | 14\% | $\begin{aligned} & 50 \% \\ & (42) \end{aligned}$ |
|  | Not Title 1 | 65\% |  |  |  | $28 \%$ | $\begin{gathered} 67 \% \\ (4279) \end{gathered}$ |
|  | Title 1 | 56\% |  |  | 30\% |  | $\begin{gathered} 58 \% \\ (1763) \\ \hline \end{gathered}$ |
| How much of a problem is Student alcohol and drug use? | Marysville | 41\% |  |  | 39\% | 17\% | $\begin{aligned} & 44 \% \\ & (41) \end{aligned}$ |
|  | Not Title 1 | 59\% |  |  | 24\% |  | $\begin{gathered} 66 \% \\ (4284) \end{gathered}$ |
|  | Title 1 | 51\% |  |  | 31\% |  | $\begin{gathered} 56 \% \\ (1763) \\ \hline \end{gathered}$ |
| How much of a problem is Students not respecting staff? | Marysville | 26\% | 26\% |  | 24\% | 14\% | $\begin{aligned} & \hline 52 \% \\ & (42) \end{aligned}$ |
|  | Not Title 1 | 44\% |  | 19\% | 26\% |  | $\begin{gathered} \hline 63 \% \\ (4280) \end{gathered}$ |
|  | Title 1 | 30\% | 20 |  | 4\% | 4\% 13\% | $\begin{gathered} 50 \% \\ (1765) \end{gathered}$ |
| How much of a problem is Harassment or bullying of students? | Marysville | 24\% | 21\% 14\% |  | 19\% | 21\% | $\begin{aligned} & \hline 45 \% \\ & (42) \end{aligned}$ |
|  | Not Title 1 | 27\% | 36\% |  | 19\% | 15\% | $\begin{gathered} \hline 62 \% \\ (4288) \end{gathered}$ |
|  | Title 1 | 21\% | 26\% | 5\% | 22\% | 16\% | $\begin{gathered} 47 \% \\ (1764) \\ \hline \end{gathered}$ |
| How much of a problem is Racial/ethnic conflict among students? | Marysville | 39\% |  |  | \% | 17\% | $\begin{aligned} & \hline 46 \% \\ & (41) \end{aligned}$ |
|  | Not Title 1 | 49\% |  |  | 36\% |  | $\begin{gathered} \hline 59 \% \\ (4286) \end{gathered}$ |
|  | Title 1 | 40\% |  | 12\% | 20\% |  | $\begin{gathered} 53 \% \\ (1761) \\ \hline \end{gathered}$ |


| Too Little, Too Much Question | Title 1 Schoo | Key |  |  |  | \% <br> About the Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Too Littl | About the Right Amount | Too Much |  |  |
| How much emphasis does this school place on standardized testing? | $\begin{gathered} \text { Marysvill } \\ \mathrm{e} \end{gathered}$ | 75\% |  |  | 23\% | $\begin{aligned} & 75 \% \\ & (40) \end{aligned}$ |
|  | Not Title $1$ | 72\% |  |  | 26\% | $\begin{gathered} 72 \% \\ (4136) \end{gathered}$ |
|  | Title 1 | 67\% |  |  | 27\% | $\begin{gathered} 67 \% \\ (1645) \end{gathered}$ |
| Yes / No Question | Title 1 School | Key |  |  |  | \% Yes |
|  |  | Yes, all of the time | Yes, mostYes, some <br> of the <br> of the <br> time$\quad$time | No, never |  | the Time |
| My school communicates with me in my preferred language. | $\underset{\mathrm{e}}{\substack{\text { Maryvill }}}$ | 83\% |  |  |  | $\begin{aligned} & 93 \% \\ & (40) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 95\% |  |  |  | $\begin{gathered} 98 \% \\ (4271) \end{gathered}$ |
|  | Title 1 | 78\% |  |  | 11\% | $\begin{array}{r} 89 \% \\ (1713) \\ \hline \end{array}$ |
| Does your child get enough physical activity at school (including physical education and recess)? | $\begin{gathered} \text { Marysvill } \\ \mathrm{e} \end{gathered}$ | 28\% |  | 59\% |  | $\begin{aligned} & \hline 38 \% \\ & (39) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 14\% | 35\% | 37\% | 13\% | $\begin{gathered} 50 \% \\ (4278) \end{gathered}$ |
|  | Title 1 | 19\% | 36\% | 35\% |  | $\begin{gathered} 56 \% \\ (1741) \end{gathered}$ |


| Demographics | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: |
| Q2. How many years have you had children attend this school? | <1 Year | 31\% | 11 | 11 |
|  | 1 to 2 | 17\% | 6 | 6 |
|  | 3 to 5 | 31\% | 11 | 11 |
|  | 6 to 10 | 14\% | 5 | 5 |
|  | Over 10 | 6\% | 2 | 2 |
| Survey Language | Chinese (Simplified) | 5\% | 2 | 2 |
|  | English | 76\% | 32 | 32 |
|  | Spanish | 7\% | 3 | 3 |
|  | Vietnamese | 12\% | 5 | 5 |
| Q1. I am a... | N/A | 5\% | 2 | 2 |
|  | Parent | 95\% | 37 | 37 |
| Q61. What is your gender? | Female | 81\% | 34 | 34 |
|  | Male | 19\% | 8 | 8 |
| Demographics | Survey Response | \% Total Marked | Marked | Total |


| Demographics |  | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Q63. What races/ethnicities do you consider yourself? | Asian | Asian | 4\% | 2 | 56 |
|  | Asian | Chinese | 5\% | 3 | 56 |
|  | Asian | Filipino | 2\% | 1 | 56 |
|  | Asian | Vietnamese | 7\% | 4 | 56 |
|  | Black/African American | African American | 4\% | 2 | 56 |
|  | Black/African American | Other African | 2\% | 1 | 56 |
|  | Hispanic/Latino | Hispanic/Latino | 9\% | 5 | 56 |
|  | Hispanic/Latino | Indigenous Mexican, Central American or South American | 2\% | 1 | 56 |
|  | Hispanic/Latino | Mexican | 5\% | 3 | 56 |
|  | Hispanic/Latino | Other Hispanic/Latino | 2\% | 1 | 56 |
|  | Native American/Alaskan Native | American Indian | 2\% | 1 | 56 |
|  | Native American/Alaskan Native | Native/Indigenous to Canada | 2\% | 1 | 56 |
|  | Native American/Alaskan Native | Other American Indian Tribe/Nation | 2\% | 1 | 56 |
|  | White | European Country(s) | 13\% | 7 | 56 |
|  | White | Other White | 2\% | 1 | 56 |
|  | White | Russian | 2\% | 1 | 56 |


| Demographics |  | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Q63. What races/ethnicities do you consider yourself? | White | White | 38\% | 21 | 56 |
| Demographics |  | Survey Response | \% Total Marked | Marked | Total |
| Q52. I prefer that my school communicate important information with me by... |  | Email | 18\% | 29 | 161 |
|  |  | Mail | 12\% | 19 | 161 |
|  |  | More information in my preferred language (other than English) | 2\% | 3 | 161 |
|  |  | ParentVUE (the schools electronic gradebook) | 4\% | 7 | 161 |
|  |  | Phone call at home | 9\% | 15 | 161 |
|  |  | Phone call at work | 1\% | 1 | 161 |
|  |  | Phone call during the day (before 5:00 p.m.) | 4\% | 7 | 161 |
|  |  | Phone call during the weekend | 3\% | 5 | 161 |
|  |  | Phone call in the evening (after 5:00 p.m.) | 3\% | 5 | 161 |
|  |  | Phone call on my cell or mobile phone | 14\% | 23 | 161 |
|  |  | Schedule meetings and events at school | 8\% | 13 | 161 |
|  |  | Send information home with my student | 13\% | 21 | 161 |
|  |  | Social media <br> (Facebook, Twitter, etc.) | 1\% | 2 | 161 |
|  |  | Text message | 7\% | 11 | 161 |


| Demographics | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: |
| Q55. Is your child or children in any of these programs at this school? | English Language Learner (for children learning English) | 23\% | 9 | 39 |
|  | Not applicable, not sure, or decline to answer | 49\% | 19 | 39 |
|  | Special Education Program or has an Individual Education Plan (IEP) | 18\% | 7 | 39 |
|  | Talented and Gifted Program | 10\% | 4 | 39 |
| Q57. If your child/children are in focus/option programs at this school please select your program | Chinese Immersion | 25\% | 2 | 8 |
|  | Mandarin Immersion | 25\% | 2 | 8 |
|  | Vietnamese Immersion | 50\% | 4 | 8 |


| Demographics | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: |
| Q3. In what grade(s) are your children who attend this school? | 10th grade | 3\% | 2 | 62 |
|  | 1st grade | 16\% | 10 | 62 |
|  | 2nd grade | 21\% | 13 | 62 |
|  | 3 rd grade | 6\% | 4 | 62 |
|  | 4th grade | 3\% | 2 | 62 |
|  | 5 th grade | 13\% | 8 | 62 |
|  | 6 th grade | 11\% | 7 | 62 |
|  | 7th grade | 3\% | 2 | 62 |
|  | 8th grade | 3\% | 2 | 62 |
|  | 9th grade | 5\% | 3 | 62 |
|  | Kindergarten | 15\% | 9 | 62 |
| Q62. Which of the following best describes you? | Gay or Lesbian or Bisexual | 5\% | 2 | 38 |
|  | Heterosexual (straight) | 95\% | 36 | 38 |

## PPS Successful School Survey

## Parents \& Guardians 2014-15

Systemplanning
and Performance
Notes:
In the first table, the "\% Agree" columns combine "Strongly Agree" and "Agree" responses. In the second table, the "\% Less Problem" columns combine "Not a Problem" and "Small Problem" responses.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Total number of respondents can be found within parentheses.

Grade span percentages reflect respondents who stated that they had at least one child in that range. There is a chance that some respondents are double counted if they indicated multiple children in different grade ranges (379 respondents indicated children in multiple ranges ~ approximately $6 \%$ of sample).

In the last Demographics tables, a respondent may have marked more than one response per question. Therefore, "Total" is the total reponses of the question, which may not be the same as the total number of individuals taking the survey.

