



| The principal at this school treats all parents with respect. | Vestal | 53\% |  | 37\% | $\begin{aligned} & 90 \% \\ & \text { (83) } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| This school challenges my child/children academically. | Not Title 1 | 28\% | 54\% | 14\% | $\begin{gathered} \hline 82 \% \\ (4289) \end{gathered}$ |
|  | Title 1 | 25\% | 55\% | 13\% | $\begin{gathered} 79 \% \\ (1760) \end{gathered}$ |
|  | Vestal | 28\% | 63\% |  | $\begin{aligned} & \hline 90 \% \\ & (83) \end{aligned}$ |
| This school has a welcoming front office. | Not Title 1 | 40\% | 49\% |  | $\begin{gathered} 88 \% \\ (4255) \end{gathered}$ |
|  | Title 1 | 38\% | 47\% |  | $\begin{gathered} 86 \% \\ (1749) \\ \hline \end{gathered}$ |
|  | Vestal | 29\% | 59\% | 11\% | $\begin{aligned} & \hline 88 \% \\ & (82) \end{aligned}$ |
| Other staff at this school treat all parents with respect. | Not Title <br> 1 | 35\% | 47\% | $15 \%$ | $\begin{gathered} \hline 82 \% \\ (4281) \end{gathered}$ |
|  | Title 1 | 36\% | 47\% | 119 | $\begin{gathered} 83 \% \\ (1756) \\ \hline \end{gathered}$ |
|  | Vestal | 39\% | 48\% | 11\% | $\begin{aligned} & \hline 87 \% \\ & (83) \\ & \hline \end{aligned}$ |
| This school clearly tells students in advance what will happen if they break school rules. | Not Title 1 | 28\% | 52\% | $14 \%$ | $\begin{gathered} 80 \% \\ (4293) \end{gathered}$ |
|  | Title 1 | 33\% | 48\% |  | $\begin{gathered} 81 \% \\ (1772) \\ \hline \end{gathered}$ |
|  | Vestal | 36\% | 51\% | 11\% | $\begin{aligned} & \hline 87 \% \\ & (83) \\ & \hline \end{aligned}$ |
| Other staff at this school treat all students with respect. | Not Title $1$ | 35\% | 45\% | 16\% | $\begin{gathered} 80 \% \\ (4275) \end{gathered}$ |
|  | Title 1 | 36\% | 47\% | 11\% | $\begin{gathered} 83 \% \\ (1759) \\ \hline \end{gathered}$ |
|  | Vestal | 31\% | 54\% | 11 | $\begin{aligned} & \hline 86 \% \\ & (83) \\ & \hline \end{aligned}$ |
| This school gives all students opportunities to "make a difference" by helping other people, the school, or the community. | Not Title 1 | 33\% | 46\% | 24 | $\begin{gathered} 79 \% \\ (4276) \end{gathered}$ |
|  | Title 1 | 31\% | 46\% |  | $\begin{gathered} 77 \% \\ (1761) \end{gathered}$ |
|  | Vestal | 24\% | 60\% | 12\% | $\begin{aligned} & \hline 84 \% \\ & (82) \\ & \hline \end{aligned}$ |




| Problem or Not a Problem | Title 1 | Key |  |  |  |  | \% Less Proble m Overall |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Questions <br> (sorted by \% Less Problem Overall) |  | Not a Problem | Sort of a Problem | $\begin{gathered} \text { Don't } \\ \text { Know / NA } \end{gathered}$ | Some- <br> what of a Problem | Big <br> Problem |  |
| How much of a problem is Vandalism (including graffiti)? | Not Title 1 | 57\% |  |  | 17\% | $20 \%$ | $\begin{gathered} 73 \% \\ (4280) \end{gathered}$ |
|  | Title 1 | 46\% |  | 12\% | 26\% |  | $\begin{gathered} 58 \% \\ (1765) \\ \hline \end{gathered}$ |
|  | Vestal | 43\% |  | 11\% | 25\% | 14\% | $\begin{aligned} & \hline 54 \% \\ & (83) \\ & \hline \end{aligned}$ |
| How much of a problem is Gang-related activity? | Not Title 1 | 71\% |  |  |  | 25\% | $\begin{gathered} \hline 73 \% \\ (4267) \end{gathered}$ |
|  | Title 1 | 52\% |  |  | 33\% |  | $\begin{gathered} 55 \% \\ (1766) \\ \hline \end{gathered}$ |
|  | Vestal | 46\% |  |  | 35\% | 15\% | $\begin{aligned} & 51 \% \\ & (81) \end{aligned}$ |
| How much of a problem is Weapons possession? | Not Title 1 | 69\% |  |  |  | 27\% | $\begin{gathered} \hline 72 \% \\ (4282) \end{gathered}$ |
|  | Title 1 | 54\% |  |  | 32\% |  | $\begin{gathered} 57 \% \\ (1768) \end{gathered}$ |
|  | Vestal | 52\% |  |  | 30\% | 14\% | $\begin{aligned} & \hline 54 \% \\ & (83) \\ & \hline \end{aligned}$ |
| How much of a problem is Student tobacco use (cigarette smoking and/or smokeless tobacco such as dip, chew, or snuff)? | Not Title 1 | 65\% |  |  |  | 25\% | $\begin{gathered} \hline 70 \% \\ (4273) \end{gathered}$ |
|  | Title 1 | 55\% |  |  | 29\% |  | $\begin{gathered} 59 \% \\ (1746) \\ \hline \end{gathered}$ |
|  | Vestal | 56\% |  |  | 30\% | 14\% | $\begin{aligned} & 56 \% \\ & (79) \end{aligned}$ |
| How much of a problem is Physical fighting between students? | Not Title 1 | 51\% |  | 18 | 8\% | 25\% | $\begin{gathered} \hline 69 \% \\ (4277) \end{gathered}$ |
|  | Title 1 | 31\% |  | \% | 22\% | 13\% 12\% | $\begin{gathered} 53 \% \\ (1762) \\ \hline \end{gathered}$ |
|  | Vestal | 31\% |  | 3\% | 20\% | 18\% | $\begin{aligned} & \hline 54 \% \\ & (83) \end{aligned}$ |


| Problem or Not a Problem | Title 1 | Key |  |  |  |  | $\begin{gathered} \text { \% Less } \\ \text { Proble } \\ \mathrm{m} \\ \text { Overall } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Questions <br> (sorted by \% Less Problem Overall) |  | Not a Problem | Sort of a <br> Problem | $\begin{gathered} \text { Don't } \\ \text { Know / NA } \end{gathered}$ | Somewhat of a Problem | Big Problem |  |
| How much of a problem is Student use of electronic cigarettes, e-cigarettes or other vaping device such as e-hookah, hook pens or vape pens? | Not Title 1 | 65\% |  |  | 28\% |  | $\begin{gathered} \hline 67 \% \\ (4279) \end{gathered}$ |
|  | Title 1 | 56\% |  |  | 30\% |  | $\begin{gathered} 58 \% \\ (1763) \\ \hline \end{gathered}$ |
|  | Vestal | 54\% |  |  | 31\% | 14\% | $\begin{aligned} & 54 \% \\ & (83) \end{aligned}$ |
| How much of a problem is Student alcohol and drug use? | Not Title 1 | 59\% |  |  | 24\% |  | $\begin{gathered} \hline 66 \% \\ (4284) \end{gathered}$ |
|  | Title 1 | 51\% |  |  | 31\% |  | $\begin{gathered} 56 \% \\ (1763) \\ \hline \end{gathered}$ |
|  | Vestal | 53\% |  |  | 33\% | 14\% | $\begin{aligned} & 53 \% \\ & (83) \end{aligned}$ |
| How much of a problem is Students not respecting staff? | Not Title 1 | 44\% |  | 19\% | 26\% |  | $\begin{gathered} 63 \% \\ (4280) \end{gathered}$ |
|  | Title 1 | 30\% | 20\% |  | 4\% | 4\% 13\% | $\begin{gathered} 50 \% \\ (1765) \end{gathered}$ |
|  | Vestal | 31\% | 16 |  |  | 19\% | $\begin{aligned} & \hline 47 \% \\ & (83) \end{aligned}$ |
| How much of a problem is Harassment or bullying of students? | Not Title 1 | 27\% | 36\% |  | 19\% | 15\% | $\begin{gathered} \hline 62 \% \\ (4288) \end{gathered}$ |
|  | Title 1 | 21\% | 26\% | 15\% | 22\% | 16\% | $\begin{gathered} 47 \% \\ (1764) \\ \hline \end{gathered}$ |
|  | Vestal | 20\% | 31\% | 13 | 14\% | 20\% | $\begin{aligned} & 52 \% \\ & (83) \end{aligned}$ |
| How much of a problem is Racial/ethnic conflict among students? | Not Title 1 | 49\% |  |  | 36\% |  | $\begin{gathered} 59 \% \\ (4286) \end{gathered}$ |
|  | Title 1 | 40\% |  | 12\% | 29\% |  | $\begin{gathered} 53 \% \\ (1761) \end{gathered}$ |
|  | Vestal | 46\% |  |  | 27\% | 2\% 13\% | $\begin{aligned} & \hline 48 \% \\ & (83) \\ & \hline \end{aligned}$ |



| Demographics |  | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Q2. How many years have you had children attend this school? |  | <1 Year | 22\% | 18 | 18 |
|  |  | 1 to 2 | 24\% | 20 | 20 |
|  |  | 3 to 5 | 28\% | 23 | 23 |
|  |  | 6 to 10 | 21\% | 17 | 17 |
|  |  | Over 10 | 5\% | 4 | 4 |
| Q61. What is your gender? |  | Female | 69\% | 55 | 55 |
|  |  | Male | 30\% | 24 | 24 |
|  |  | Other | 1\% | 1 | 1 |
| Survey Language |  | English | 99\% | 82 | 82 |
|  |  | Vietnamese | 1\% | 1 | 1 |
| Demographics |  | Survey Response | \% Total Marked | Marked | Total |
| Q63. What races/ethnicities do you consider yourself? | Asian | Asian | 5\% | 5 | 110 |
|  | Asian | Burmese | 1\% | 1 | 110 |
|  | Asian | Chinese | 1\% | 1 | 110 |
|  | Asian | Laotian | 1\% | 1 | 110 |
|  | Asian | Vietnamese | 6\% | 7 | 110 |
|  | Black/African American | African | 3\% | 3 | 110 |


| Demographics |  | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Q63. What races/ethnicities do you consider yourself? | Black/African American | African American | 8\% | 9 | 110 |
|  | Black/African American | Ethiopian | 2\% | 2 | 110 |
|  | Black/African American | Other African | 1\% | 1 | 110 |
|  | Hispanic/Latino | Central American Country(s) | 1\% | 1 | 110 |
|  | Hispanic/Latino | Hispanic/Latino | 5\% | 6 | 110 |
|  | Hispanic/Latino | Mexican | 9\% | 10 | 110 |
|  | Hispanic/Latino | Other Hispanic/Latino | 2\% | 2 | 110 |
|  | Native American/Alaskan Native | American Indian | 1\% | 1 | 110 |
|  | Native American/Alaskan Native | Other American Indian Tribe/Nation | 3\% | 3 | 110 |
|  | Native Hawaiian/Pacific Islander | Chuukese | 1\% | 1 | 110 |
|  | Native Hawaiian/Pacific Islander | Pacific Islander | 1\% | 1 | 110 |
|  | White | European Country(s) | 15\% | 16 | 110 |
|  | White | Middle Eastern/North African | 1\% | 1 | 110 |
|  | White | Other White | 4\% | 4 | 110 |
|  | White | Russian | 1\% | 1 | 110 |
|  | White | White | 30\% | 33 | 110 |


| Demographics | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: |
| Q3. In what grade(s) are your children who attend this school? | 1st grade | 15\% | 18 | 124 |
|  | 2nd grade | 15\% | 18 | 124 |
|  | 3 rd grade | 11\% | 14 | 124 |
|  | 4th grade | 10\% | 13 | 124 |
|  | 5th grade | 19\% | 23 | 124 |
|  | 6th grade | 9\% | 11 | 124 |
|  | 7 th grade | 6\% | 7 | 124 |
|  | 8th grade | 6\% | 7 | 124 |
|  | Kindergarten | 10\% | 12 | 124 |
|  | Pre-Kindergarten | 1\% | 1 | 124 |
| Q52. I prefer that my school communicate important information with me by... | Email | 19\% | 57 | 301 |
|  | Mail | 10\% | 31 | 301 |
|  | More information in my preferred language (other than English) | 2\% | 5 | 301 |
|  | ParentVUE (the schools electronic gradebook) | 2\% | 7 | 301 |
|  | Phone call at home | 10\% | 29 | 301 |
|  | Phone call at work | 1\% | 3 | 301 |
|  | Phone call during the day (before 5:00 p.m.) | 3\% | 9 | 301 |
|  | Phone call during the weekend | 1\% | 4 | 301 |


| Demographics | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: |
| Q52. I prefer that my school communicate important information with me by... | Phone call in the evening (after 5:00 p.m.) | 3\% | 9 | 301 |
|  | Phone call on my cell or mobile phone | 9\% | 27 | 301 |
|  | Schedule meetings and events at school | 7\% | 21 | 301 |
|  | $\begin{aligned} & \hline \text { Send information home } \\ & \text { with my student } \end{aligned}$ | 18\% | 53 | 301 |
|  | Social media <br> (Facebook, Twitter, etc.) | 3\% | 8 | 301 |
|  | Text message | 13\% | 38 | 301 |
| Q62. Which of the following best describes you? | Gay or Lesbian or Bisexual | 3\% | 2 | 75 |
|  | Heterosexual (straight) | 89\% | 67 | 75 |
|  | Not sure | 8\% | 6 | 75 |


| Demographics | Survey Response | \% Total Marked | Marked | Total |
| :---: | :---: | :---: | :---: | :---: |
| Q57. If your child/children are in focus/option programs at this school please select your program | $\begin{gathered} \text { ACCESS at Rose City } \\ \text { Park (1-8) } \\ \hline \end{gathered}$ | 7\% | 1 | 15 |
|  | Mandarin Immersion | 7\% | 1 | 15 |
|  | Spanish Immersion | 13\% | 2 | 15 |
|  | Special Focus - Arts | 7\% | 1 | 15 |
|  | Special Focus Environmental Studies | 7\% | 1 | 15 |
|  | Special Focus - History | 7\% | 1 | 15 |
|  | Special Focus - Science | 20\% | 3 | 15 |
|  | Special Focus- Dual Credit | 7\% | 1 | 15 |
|  | Vietnamese Immersion | 13\% | 2 | 15 |
|  | Winterhaven Special Focus - Math and Science | 13\% | 2 | 15 |
| Q55. Is your child or children in any of these programs at this school? | English Language Learner (for children learning English) | 9\% | 7 | 77 |
|  | Not applicable, not sure, or decline to answer | 64\% | 49 | 77 |
|  | Special Education Program or has an Individual Education Plan (IEP) | 14\% | 11 | 77 |
|  | Talented and Gifted Program | 13\% | 10 | 77 |

## PPS Successful School Survey

## Parents \& Guardians 2014-15

Systemplanning
and Performance
Notes:
In the first table, the "\% Agree" columns combine "Strongly Agree" and "Agree" responses. In the second table, the "\% Less Problem" columns combine "Not a Problem" and "Small Problem" responses.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Total number of respondents can be found within parentheses.

Grade span percentages reflect respondents who stated that they had at least one child in that range. There is a chance that some respondents are double counted if they indicated multiple children in different grade ranges (379 respondents indicated children in multiple ranges ~ approximately $6 \%$ of sample).

In the last Demographics tables, a respondent may have marked more than one response per question. Therefore, "Total" is the total reponses of the question, which may not be the same as the total number of individuals taking the survey.

