

Agree or Disagree Questions	Title 1 School			Key			% Agree
(sorted by % Agree)	School	Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	Agree
This school has adults who really care about students.	Not Title 1		58%		38%	6	96% (4265)
	Title 1	47	%		46%		94% (1736)
	West Sylvan	36%			58%		94% (98)
This school has someone I can contact if I have questions or concerns.	Not Title 1	42%			51%		93% (4242)
	Title 1	39%		50%			90% (1759)
	West Sylvan	32%			64%		96% (97)
This school keeps me well-informed about school activities.	Not Title 1	48	%		44%		92% (4281)
	Title 1	36%		45	%	13%	81% (1765)
	West Sylvan	35%			61%		96% (98)
This school is a safe place for my child/children.	Not Title 1	41%			53%		94% (4265)
	Title 1	33%		5	4%		88% (1756)
	West Sylvan	25%		669	%		91% (97)
This school has a welcoming front office.	Not Title 1	40%			49%		88% (4255)
	Title 1	38%			47%		86% (1749)
	West Sylvan	29%		(55%		94% (97)





This school has a supportive learning environment for my child.	Not Title 1	45%	47%	91% (4260
•	Title 1	37%	52%	89% (1728
	West Sylvan	19%	66%	84% (96)
This school is an inviting place for students to learn.	Not Title 1	42%	48%	90% (4268
	Title 1	36%	52%	89% (1761
	West Sylvan	16%	57%	18% 73% (97)
This school promotes academic success for all students.	Not Title 1	36%	53%	89% (4294
	Title 1	32% 55%		87% (1768
	West Sylvan	21%	57%	15% 79% (98)
This school motivates students to learn.	Not Title 1	33%	55%	89% (4260
	Title 1	33%	55%	88% (1729
	West Sylvan	15%	65%	11% 80% (97)
My childs teachers effectively support my childs learning needs.	Not Title 1	36%	50%	11% 86% (4277
, and the second	Title 1	44%	44%	88% (1759
	West Sylvan	19%	60%	12% 78% (97)
This school communicates the importance of respecting all cultural beliefs and practices.	Not Title 1	36%	49%	85% (4233
	Title 1	39%	48%	87% (1752
	West Sylvan	11%	58% 20%	69% (97)
This school makes learning enjoyable for my child/children.	Not Title 1	37%	50%	87% (4275





This school makes learning enjoyable for my child/children.	Title 1	34%	52%		86% (1759)
	West Sylvan	14%	60%	15%	74% (96)
This school actively seeks and respects the input of parents before making important decisions.	Not Title 1	20%	49%	12% 15%	69% (4265)
	Title 1	23%	40% 139	16%	63% (1729)
	West Sylvan	27%	59%		86% (98)
Teachers at this school treat all parents with respect.	Not Title 1	36%	47%	12%	84% (4271)
	Title 1	40%	45%		85% (1755)
	West Sylvan	19%	53%	18% 11%	71% (97)
Teachers at this school treat all students with respect.	Not Title 1	37%	45%	11%	82% (4274)
·	Title 1	39%	45%		84% (1759)
	West Sylvan	17%	49%	20%	66% (98)
This school keeps me well-informed about my childs/childrens progress in school.	Not Title 1	26%	57%	14%	83% (4277)
	Title 1	31%	52%	13%	83% (1760)
	West Sylvan	27%	57%	12%	84% (98)
Other staff at this school treat all students with respect.	Not Title 1	35%	45%	16%	80% (4275)
	Title 1	36%	47%	11%	83% (1759)
	West Sylvan	20%	53%	26%	72% (97)
Other staff at this school treat all parents with respect.	Not Title 1	35%	47%	15%	82% (4281)
•	Title 1	36%	47%	11%	83% (1756)





Other staff at this school treat all parents with respect.	West Sylvan	25%	51%	25%	75% (97)
This school promptly responds to my phone calls, messages, or e-mails.	Not Title 1	36%	46%		83% (4251)
-	Title 1	33%	48%		81% (1755)
	West Sylvan	26%	54%		80% (96)
This school clearly tells students in advance what will happen if they break school rules.	Not Title 1	28%	52%	14%	80% (4293)
	Title 1	33%	48%		81% (1772)
	West Sylvan	28%	55%		83% (98)
The principal at this school treats all students with respect.	Not Title 1	45%	36%	15%	81% (4285)
·	Title 1	45%	37%	12%	82% (1761)
	West Sylvan	34%	41%	19%	75% (97)
This school challenges my child/children academically.	Not Title 1	28%	54%	14%	82% (4289)
·	Title 1	25%	55%	13%	79% (1760)
	West Sylvan	12%	66%	16%	78% (97)
This school has clean and well-maintained facilities and properties.	Not Title 1	24%	55%	15%	80% (4271)
	Title 1	28%	53%	13%	81% (1735)
	West Sylvan	12%	52% 2	4%	64% (98)
My childs teachers and principals show me specific ways to be an active partner in educating my child.	Not Title 1	27%	49%	17%	77% (4290)
	Title 1	33%	47%	13%	80% (1759)
	West Sylvan	15%	47%	27%	62% (98)





This school welcomes input and suggestions from parents.	Not Title 1	29%	51%	6		80% (4258)
	Title 1	31%	46%	D		78% (1752)
	West Sylvan	15%	58%	58%		73% (98)
The principal at this school treats all parents with respect.	Not Title 1	42%		38%	15%	80% (4280)
	Title 1	43%		37%	11%	80% (1760)
	West Sylvan	31%	46%		16%	77% (98)
This school gives all students opportunities to "make a difference" by helping other people, the school, or	Not Title 1	33%	46°	%	12%	79% (4276)
the community.	Title 1	31%	46%		12%	77% (1761)
	West Sylvan	16%	44%	24%	17%	59% (96)
This school provides quality activities that meet my childs/childrens interests and talents, such as sports,	Not Title 1	27%	50%		16%	78% (4270)
clubs, and music.	Title 1	26%	45%		18%	70% (1765)
	West Sylvan	15%	56%		26%	71% (98)
This school enforces school rules equally for my child/children and all students.	Not Title 1	24%	43%		25%	67% (4242)
	Title 1	29%	45%		15%	74% (1760)
	West Sylvan	16%	43%	21%	15%	60% (97)
This school provides instructional materials that reflect my child's culture, ethnicity and identity.	Not Title 1	20%	50%		21%	70% (4256)
	Title 1	24%	48%		15%	73% (1760)
	West Sylvan		46%	32%	11%	54% (96)
This school provides students with healthy food choices.	Not Title 1	14%	40%	25%	17%	54% (4257)





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This school provides students with healthy food choices.	Title 1	25%	47%	6 16%	72% (1752)
	West Sylvan	20%	43%	28%	22% (97)
This school encourages all students to enroll in challenging courses regardless of their race,	Not Title 1	28%	31%	33%	59% (4274)
ethnicity, or nationality.	Title 1	30%	37%	% 23%	67% (1766)
	West Sylvan	14%	43%	34%	57% (98)
This school provides my child/children quality counseling for their social or emotional needs.	Not Title 1	19%	39%	29%	58% (4247)
	Title 1	25%	41%	23%	66% (1754)
	West Sylvan	26%	6	53% 12%	32% (97)
This school provides enough time for my child/children to eat lunch.	Not Title 1		37%	34% 15%	46% (4267)
	Title 1	18%	39%	25% 139	56% (1769)
	West Sylvan		56%	25%	59% (97)
This school has informed me about the racial/ethnic equity work in the district.	Not Title 1	15%	31%	30% 20%	46% (4268)
	Title 1	20%	36%	21% 19%	56% (1746)
	West Sylvan	19%	40%	30%	21% (98)
This school has given me the opportunity to participate in racial/ethnic equity work.	Not Title 1	12%	23%	39% 21%	35% (4273)
	Title 1	18%	33%	26% 18%	52% (1753)
	West Sylvan		54%	28%	9% (98)





Problem or Not a Problem	Title 1 School	Key				% Less Proble	
Questions (sorted by % Less Problem Overall)	Concor	Not a Problem	Sort of a Problem	Don't Know / NA	Some- what of a Problem	Big Problem	m Overall
How much of a problem is Gang-related activity?	Not Title 1		71%			25%	73% (4267)
	Title 1		52%		33%		55% (1766)
	West Sylvan		56%		44	%	56% (97)
How much of a problem is Vandalism (including graffiti)?	Not Title 1		57%		17%	20%	73% (4280)
•	Title 1		46%	12%	26%		58% (1765)
	West Sylvan	4:	3%	11%	40%		55% (97)
How much of a problem is Weapons possession?	Not Title 1		69%			27%	72% (4282)
	Title 1		54%				57% (1768)
	West Sylvan		53%		44%		54% (97)
How much of a problem is Student tobacco use (cigarette smoking and/or smokeless tobacco such	Not Title 1		65%			25%	70% (4273)
as dip, chew, or snuff)?	Title 1		55%		29%		59% (1746)
	West Sylvan		47%		44%	6	55% (97)
How much of a problem is Physical fighting between students?	Not Title 1		51%	1	8% 2	25%	69% (4277)
	Title 1	31%		22%	22%	13% 12%	53% (1762)
	West Sylvan	32%		20%	41%		52% (97)

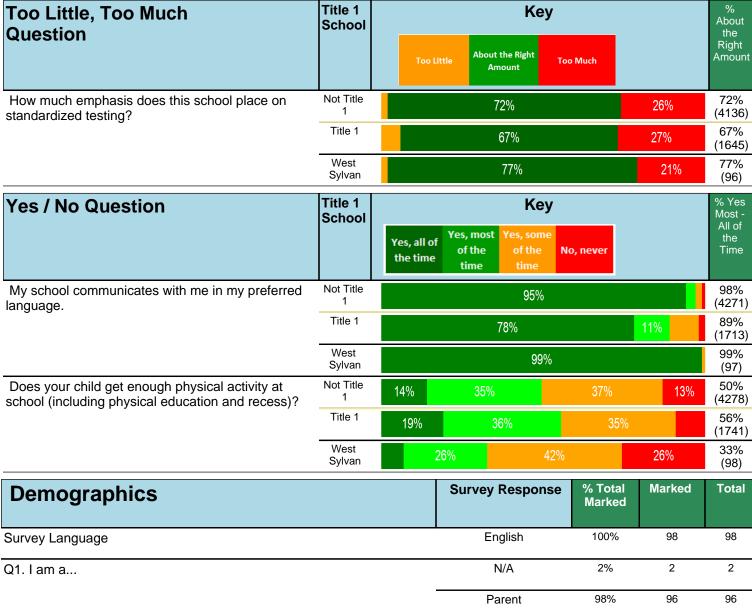




Problem or Not a Problem	Title 1 School			Key			% Less Proble
Questions (sorted by % Less Problem Overall)	School	Not a Problem	Sort of a Problem	Don't Know / NA	Some- what of a Problem	Big Problem	m Overall
How much of a problem is Student use of electronic cigarettes, e-cigarettes or other vaping device such	Not Title 1		65%		2	8%	67% (4279)
as e-hookah, hook pens or vape pens?	Title 1		56%		30%		58% (1763)
	West Sylvan	4	-5%		48%		50% (98)
How much of a problem is Student alcohol and drug use?	Not Title 1		59%		24%		66% (4284)
	Title 1		51%				56% (1763)
	West Sylvan	38%	6	23%	35%	0	61% (98)
How much of a problem is Students not respecting staff?	Not Title 1	4	4%	19%	26%		63% (4280)
	Title 1	30%	20	% 2	24% 14	% 13%	50% (1765)
	West Sylvan	26%	21%		32%	13%	47% (96)
How much of a problem is Harassment or bullying of students?	Not Title 1	27%		36%	19%	15%	62% (4288)
	Title 1	21%	26%	15%	22%	16%	47% (1764)
	West Sylvan	15%	29%	19%	30%		44% (97)
How much of a problem is Racial/ethnic conflict among students?	Not Title 1		49%		36%		59% (4286)
-	Title 1	409	%	12%	29%		53% (1761)
	West Sylvan	28%	18%		49%		46% (98)











Demographics	Survey Response	% Total Marked	Marked	Total
Q2. How many years have you had children attend this school?	<1 Year	33%	30	30
	1 to 2	38%	35	35
	3 to 5	24%	22	22
	6 to 10	5%	5	5
Q61. What is your gender?	Female	80%	77	77
	Male	20%	19	19





Demographics		Survey Response	% Total Marked	Marked	Total
Q63. What races/ethnicities do you consider yourself?	Asian	Asian	2%	3	121
	Asian	Chinese	2%	2	121
	Asian	Filipino	1%	1	121
	Asian	Japanese	1%	1	121
	Hispanic/Latino	Caribbean Island(s)	1%	1	121
	Hispanic/Latino	Hispanic/Latino	2%	3	121
	Hispanic/Latino	Indigenous Mexican, Central American or South American	1%	1	121
	Hispanic/Latino	Mexican	2%	2	121
	Hispanic/Latino	Other Hispanic/Latino	2%	3	121
	Hispanic/Latino	South American Country(s)	1%	1	121
	Native American/Alaskan Native	American Indian	1%	1	121
	Native American/Alaskan Native	Other American Indian Tribe/Nation	1%	1	121
	White	European Country(s)	40%	49	121
	White	Middle Eastern/North African	1%	1	121
	White	Other White	3%	4	121
	White	White	39%	47	121





Demographics	Survey Response	% Total Marked	Marked	Total
Q55. Is your child or children in any of these programs at this school?	Honors/Advanced Placement classes	10%	9	91
	Not applicable, not sure, or decline to answer	46%	42	91
	Special Education Program or has an Individual Education Plan (IEP)	7%	6	91
	Talented and Gifted Program	37%	34	91
Q57. If your child/children are in focus/option programs at this school please select your program	Spanish Immersion	100%	21	21
Q62. Which of the following best describes you?	Heterosexual (straight)	100%	89	89
Q52. I prefer that my school communicate important information with m	Email	32%	96	297
• • • • • • • • • • • • • • • • • • • •	Mail	5%	14	297
	ParentVUE (the schools electronic gradebook)	15%	44	297
	Phone call at home	5%	14	297
	Phone call at work	2%	6	297
	Phone call during the day (before 5:00 p.m.)	2%	6	297
	Phone call during the weekend	1%	3	297
	Phone call in the evening (after 5:00 p.m.)	3%	8	297
	Phone call on my cell or mobile phone	9%	27	297
	Schedule meetings and events at school	6%	19	297
	Send information home with my student	6%	18	297





Demographics	Survey Response	% Total Marked	Marked	Total
Q52. I prefer that my school communicate important information with me by	Social media (Facebook, Twitter, etc.)	1%	3	297
	Text message	13%	39	297
Q3. In what grade(s) are your children who attend this school?	6th grade	34%	36	107
	7th grade	35%	37	107
	8th grade	30%	32	107
	Other	1%	1	107
	Pre-Kindergarten	1%	1	107

Notes:

In the first table, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the second table, the "% Less Problem" columns combine "Not a Problem" and "Small Problem" responses.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Total number of respondents can be found within parentheses.

Grade span percentages reflect respondents who stated that they had at least one child in that range. There is a chance that some respondents are double counted if they indicated multiple children in different grade ranges (379 respondents indicated children in multiple ranges ~ approximately 6% of sample).

In the last Demographics tables, a respondent may have marked more than one response per question. Therefore, "Total" is the total reponses of the question, which may not be the same as the total number of individuals taking the survey.

