

Agree or Disagree Questions	Title 1 School			Key			%
(sorted by % Agree)	School	Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	Agree
This school has adults who really care about students.	Not Title 1		58%		389	%	96% (4265)
	Title 1	4	7%		46%		94% (1736)
	Woodlaw n		52%		42%		94% (66)
This school is a safe place for my child/children.	Not Title 1	41%	%		53%		94% (4265)
	Title 1	33%		5	4%		88% (1756)
	Woodlaw n	39%	)		52%		91% (66)
This school has someone I can contact if I have questions or concerns.	Not Title 1	420	%		51%		93% (4242)
	Title 1	39%	, D		50%		90% (1759)
	Woodlaw n	4	18%		44%		92% (66)
This school keeps me well-informed about school activities.	Not Title 1	4	8%		44%		92% (4281)
	Title 1	36%		45	%	13%	81% (1765)
	Woodlaw n	4	6%		45%		91% (65)
This school communicates the importance of respecting all cultural beliefs and practices.	Not Title 1	36%		4	9%		85% (4233)
	Title 1	39%	, D		48%		87% (1752)
	Woodlaw n	45	5%		47%		92% (64)





This school has a supportive learning environment for my child.	Not Title 1	45%	47%		91% (4260)
	Title 1	37%	52%		89% (1728)
	Woodlaw n	41%	52%		92% (66)
This school is an inviting place for students to learn.	Not Title 1	42%	48%		90% (4268)
	Title 1	36%	52%		89% (1761)
	Woodlaw n	45%	48%		92% (65)
My childs teachers effectively support my childs learning needs.	Not Title 1	36%	50%	11%	86% (4277)
	Title 1	44%	44%		88% (1759)
	Woodlaw n	58%	31%		90% (67)
This school keeps me well-informed about my childs/childrens progress in school.	Not Title 1	26%	57%	14%	83% (4277)
	Title 1	31%	52%	13%	83% (1760)
	Woodlaw n	39%	51%		90% (67)
This school promotes academic success for all students.	Not Title 1	36%	53%		89% (4294)
	Title 1	32%	55%		87% (1768)
	Woodlaw n	38%	48%		86% (65)
This school motivates students to learn.	Not Title 1	33%	55%		89% (4260)
	Title 1	33%	55%		88% (1729)
	Woodlaw n	46%	42%		88% (67)
This school makes learning enjoyable for my child/children.	Not Title 1	37%	50%		87% (4275)





This school makes learning enjoyable for my child/children.	Title 1	34%	52%		86% (1759)
	Woodlaw n	37%	52%	11%	89% (65)
This school has a welcoming front office.	Not Title 1	40%	49%		88% (4255)
	Title 1	38%	47%		86% (1749)
	Woodlaw n	43%	43%		87% (67)
The principal at this school treats all parents with respect.	Not Title 1	42%	38%	15%	80% (4280)
	Title 1	43%	37%	11%	80% (1760)
	Woodlaw n	51%	36%	12%	87% (67)
Teachers at this school treat all parents with respect.	Not Title 1	36%	47%	12%	84% (4271)
	Title 1	40%	45%		85% (1755)
	Woodlaw n	43%	43%		86% (65)
Other staff at this school treat all parents with respect.	Not Title 1	35%	47%	15%	82% (4281)
	Title 1	36%	47%	11%	83% (1756)
	Woodlaw n	34%	51%		85% (67)
The principal at this school treats all students with respect.	Not Title 1	45%	36%	15%	81% (4285)
	Title 1	45%	37%	12%	82% (1761)
	Woodlaw n	46%	39%	13%	85% (67)
This school challenges my child/children academically.	Not Title 1	28%	54%	14%	82% (4289)
-	Title 1	25%	55%	13%	79% (1760)





This school challenges my child/children academically.	Woodlaw n	34%	51%		85% (65)
This school clearly tells students in advance what will happen if they break school rules.	Not Title 1	28%	52%	14%	80% (4293)
	Title 1	33%	48%		81% (1772)
	Woodlaw n	46%	38%	11%	85% (65)
This school enforces school rules equally for my child/children and all students.	Not Title 1	24%	43%	25%	67% (4242)
	Title 1	29%	45%	15%	74% (1760)
	Woodlaw n	43%	42%		85% (65)
Teachers at this school treat all students with respect.	Not Title 1	37%	45%	11%	82% (4274)
	Title 1	39%	45%		84% (1759)
	Woodlaw n	33%	48%		82% (66)
My childs teachers and principals show me specific ways to be an active partner in educating my child.	Not Title 1	27%	49%	17%	77% (4290)
	Title 1	33%	47%	13%	80% (1759)
	Woodlaw n	43%	40%	13%	84% (67)
Other staff at this school treat all students with respect.	Not Title 1	35%	45%	16%	80% (4275)
	Title 1	36%	47%	11%	83% (1759)
	Woodlaw n	30%	54%		84% (67)
This school promptly responds to my phone calls, messages, or e-mails.	Not Title 1	36%	46%		83% (4251)
	Title 1	33%	48%		81% (1755)
	Woodlaw n	37%	46%		84% (67)





Not Title 1	29%	51%		80% (4258)
Title 1	31%	46%		78% (1752)
Woodlaw n	38%	47%		84% (64)
Not Title 1	33%	46%	12%	79% (4276)
Title 1	31%	46%	12%	77% (1761)
Woodlaw n	38%	45%	11%	83% (66)
Not Title 1	24%	55%	15%	80% (4271)
Title 1	28%	53%	13%	81% (1735)
Woodlaw n	33%	50%	15%	83% (66)
Not Title 1	14%	40% 25%	17%	54% (4257)
Title 1	25%	47%	16%	72% (1752)
Woodlaw n	39%	42%	11%	82% (66)
Not Title 1	27%	50%	16%	78% (4270)
Title 1	26%	45%	18%	70% (1765)
Woodlaw n	32%	36%	15% 15%	68% (66)
Not Title 1	37	<mark>% 3</mark> 4%	15%	46% (4267)
Title 1	18%	39%	25% 13%	56% (1769)
Woodlaw n	28%	48%	12%	75% (65)
Not Title	2000/	400/	12% 15%	69%
	1Title 1Woodlaw nNot Title 1Title 1	1       25%         Title 1       31%         Woodlaw       38%         Not Title       33%         Title 1       31%         Woodlaw       38%         Not Title       31%         Woodlaw       38%         Not Title       24%         Title 1       28%         Woodlaw       33%         Not Title       14%         Title 1       25%         Woodlaw       39%         Not Title       27%         Title 1       26%         Woodlaw       32%         Not Title       37         Title 1       18%         Woodlaw       32%	1         23%         01%           Title 1         31%         46%           Woodlaw n         38%         47%           Not Title 1         33%         46%           Woodlaw n         38%         46%           Woodlaw n         38%         45%           Not Title 1         24%         55%           Title 1         28%         53%           Woodlaw n         33%         50%           Not Title 1         14%         40%         25%           Title 1         25%         47%           Woodlaw n         39%         42%           Not Title 1         26%         45%           Woodlaw n         32%         36%           Not Title 1         26%         45%           Woodlaw n         32%         36%           Not Title 1         18%         39%           Woodlaw n         28%         48%	1 $29\%$ $51\%$ Title 1 $31\%$ $46\%$ Woodlaw $38\%$ $47\%$ Not Title $33\%$ $46\%$ Title 1 $31\%$ $46\%$ Woodlaw $38\%$ $45\%$ Title 1 $31\%$ $46\%$ Woodlaw $38\%$ $45\%$ Not Title $24\%$ $55\%$ Title 1 $28\%$ $53\%$ Not Title $14\%$ $40\%$ 1 $28\%$ $42\%$ Not Title $14\%$ $40\%$ 1 $25\%$ $17\%$ Title 1 $25\%$ $17\%$ Not Title $14\%$ $40\%$ $25\%$ Not Title $27\%$ $50\%$ $16\%$ Title 1 $26\%$ $45\%$ $18\%$ Woodlaw $32\%$ $36\%$ $15\%$ $15\%$ Not Title $37\%$ $34\%$ $15\%$ $15\%$ Not Title $18\%$ $39\%$ $25\%$ $13\%$ Woodlaw $32\%$ $36\%$ <t< td=""></t<>





This school actively seeks and respects the input of parents before making important decisions.	Title 1	23%	40%	13% 16%	63% (1729)
	Woodlaw n	32%	42%	14%	74% (66)
This school provides instructional materials that reflect my child's culture, ethnicity and identity.	Not Title 1	20%	50%	21%	70% (4256)
	Title 1	24%	48%	15%	73% (1760)
	Woodlaw n	37%	35%	17%	72% (65)
This school has given me the opportunity to participate in racial/ethnic equity work.	Not Title 1	12% <b>23%</b>	39%	21%	35% (4273)
	Title 1	18%	33%	26% 18%	52% (1753)
	Woodlaw n	22%	49%	16%	72% (67)
This school encourages all students to enroll in challenging courses regardless of their race,	Not Title 1	28%	31%	33%	59% (4274)
ethnicity, or nationality.	Title 1	30%	37%	23%	67% (1766)
	Woodlaw n	36%	35%	21%	71% (66)
This school has informed me about the racial/ethnic equity work in the district.	Not Title 1	15%	31% 30	0% 20%	46% (4268)
	Title 1	20%	36%	21% <b>19%</b>	56% (1746)
	Woodlaw n	21%	46%	12% 19%	67% (67)
This school provides my child/children quality counseling for their social or emotional needs.	Not Title 1	19%	39%	29%	58% (4247)
	Title 1	25%	41%	23%	66% (1754)
	Woodlaw n	32%	33%	23% 11%	65% (66)





Problem or Not a Problem				Key			% Less Proble
<b>Questions</b> (sorted by % Less Problem Overall)	School	Not a Problem	Sort of a Problem	Don't Know / NA	Some- what of a Problem	Big Problem	m Overall
How much of a problem is Vandalism (including graffiti)?	Not Title 1		57%		17%	20%	73% (4280)
	Title 1		46%	12%	26%		58% (1765)
	Woodlaw n		67%			23%	74% (66)
How much of a problem is Gang-related activity?	Not Title 1		71%			25%	73% (4267)
	Title 1		52%				55% (1766)
	Woodlaw n		60%		3	31%	64% (67)
How much of a problem is Weapons possession?	Not Title 1		69%			27%	72% (4282)
	Title 1		54%				57% (1768)
	Woodlaw n		67%			29%	68% (66)
How much of a problem is Student use of electronic cigarettes, e-cigarettes or other vaping device such	Not Title 1		65%			28%	67% (4279)
as e-hookah, hook pens or vape pens?	Title 1		56%				58% (1763)
	Woodlaw n		68%			26%	70% (66)
How much of a problem is Student tobacco use (cigarette smoking and/or smokeless tobacco such	Not Title 1		65%			25%	70% (4273)
as dip, chew, or snuff)?	Title 1		55%		29%		59% (1746)
	Woodlaw n		68%			27%	68% (66)





Problem or Not a Problem			Кеу		% Less Proble
<b>Questions</b> (sorted by % Less Problem Overall)	School		ort of a Don't roblem Know / N/	Some- what of a Problem	
How much of a problem is Physical fighting between students?	Not Title 1	519	% 1	8% 25%	69% (4277)
	Title 1	31%	22%	22% <b>13%</b>	12% 53% (1762)
	Woodlaw n	32%	23%	20% 20%	55% (66)
How much of a problem is Racial/ethnic conflict among students?	Not Title 1	49%	6	36%	59% (4286)
	Title 1	40%	12%	29%	53% (1761)
	Woodlaw n	Ę	57%	18%	67% (67)
How much of a problem is Student alcohol and drug use?	Not Title 1		59%	24%	66% (4284)
	Title 1	519	%	31%	56% (1763)
	Woodlaw n		64%	28%	67% (67)
How much of a problem is Students not respecting staff?	Not Title 1	44%	19%	26%	63% (4280)
	Title 1	30%	20%	24% 14%	1 <mark>3%</mark> 50% (1765)
	Woodlaw n	33%	27%	18% 12%	60% (67)
How much of a problem is Harassment or bullying of students?	Not Title 1	27%	36%	19% 15%	62% (4288)
	Title 1	21%	<b>26%</b> 15%	22% 1	6% 47% (1764)
	Woodlaw n	28%	<b>22%</b> 13	% 22%	1 <mark>3%</mark> 51% (67)





Too Little, Too Much Question	Title 1 School		Key			% About the Right Amount
How much emphasis does this school place on	Not Title		Amount 72%	Too Much	26%	72%
standardized testing?	1 Title 1		67%		27%	(4136) 67% (1645)
	Woodlaw n	11%	71%		18%	71% (62)
Yes / No Question	Title 1 School		Key			% Yes Most - All of
		Yes, all of the time	Yes, most Yes, some of the of the time time	No, never		the Time
My school communicates with me in my preferred language.	Not Title 1		95%			98% (4271)
	Title 1		78%		11%	89% (1713)
	Woodlaw n		80%		11%	91% (66)
Does your child get enough physical activity at school (including physical education and recess)?	Not Title 1	14%	35%	37%	13%	50% (4278)
	Title 1	19%	36%	35%		56% (1741)
	Woodlaw n	22%	37%	35%	6	58% (65)
Demographics			Survey Response	e % Total Marked	Marked	Total
Survey Language			English	100%	67	67





Demographics	Survey Response	% Total Marked	Marked	Total
Q2. How many years have you had children attend this school?	<1 Year	12%	8	8
	1 to 2	27%	18	18
	3 to 5	47%	31	31
	6 to 10	6% 5%	4	4
	N/A		3	3
	Over 10	3%	2	2
Q1. I am a	Grandparent	5%	3	3
	N/A	5%	3	3
	Parent	91%	2 3	58
Q61. What is your gender?	Female	77%	49	49
	Male	23%	15	15

Demographics		Survey Response	% Total Marked	Marked	Total
Q63. What races/ethnicities do you consider yourself?	Asian	Asian	1%	1	98
	Asian	Cambodian	1%	1	98
	Asian	Filipino	1%	1	98
	Asian	Thai	1%	1	98
	Black/African American	African	2%	2	98





Demographics		Survey Response	% Total Marked	Marked	Total
Q63. What races/ethnicities do you consider yourself?	Black/African American	African American	35%	34	98
	Black/African American	Ethiopian	2%	2	98
	Black/African American	Other Black	3%	3	98
	Black/African American	Somali	1%	1	98
	Hispanic/Latino	Hispanic/Latino	3%	3	98
	Hispanic/Latino	Indigenous Mexican, Central American or South American	2%	2	98
	Hispanic/Latino	Mexican	2%	2	98
	Hispanic/Latino	Other Hispanic/Latino	3%	3	98
	Native American/Alaskan Native	American Indian	1%	1	98
	Native American/Alaskan Native	Confederated Tribes of the Grand Ronde Community of Oregon	1%	1	98
	Native American/Alaskan Native	Other American Indian Tribe/Nation	3%	3	98
	Native Hawaiian/Pacific Islander	Pacific Islander	1%	1	98
	White	European Country(s)	10%	10	98
	White	Other White	7%	7	98
	White	White	19%	19	98





Demographics	Survey Response	% Total Marked	Marked	Total
Q3. In what grade(s) are your children who attend this school?	12th grade	1%	1	93
	1st grade	18%	17	93
	2nd grade	26%	24	93
	3rd grade	11%	10	93
	4th grade	13%	12	93
	5th grade	10%	9	93
	6th grade	1%	1	93
	Kindergarten	13%	12	93
	Other	2%	2	93
	Pre-Kindergarten	4%	4	93
	Ungraded	1%	1	93
Q52. I prefer that my school communicate important information with me by	Email	21%	46	222
	Mail	9%	19	222
	More information in my preferred language (other than English)	0%	1	222
	ParentVUE (the schools electronic gradebook)	2%	4	222
	Phone call at home	9%	20	222
	Phone call at work	2%	4	222
	Phone call during the day (before 5:00 p.m.)	5%	11	222





Demographics	Survey Response	% Total Marked	Marked	Total
Q52. I prefer that my school communicate important information with me by	Phone call during the weekend	2%	4	222
	Phone call in the evening (after 5:00 p.m.)	4%	8	222
	Phone call on my cell or mobile phone	11%	25	222
	Schedule meetings and events at school	6%	14	222
	Send information home with my student	13%	28	222
	Social media (Facebook, Twitter, etc.)	5%	11	222
	Text message	12%	27	222
Q62. Which of the following best describes you?	Gay or Lesbian or Bisexual	3%	2	58
	Heterosexual (straight)	95%	55	58
	Not sure	2%	1	58
Q57. If your child/children are in focus/option programs at this school please select your program	Mandarin Immersion	50%	1	2
	Special Focus - Science	50%	1	2





Demographics	Survey Response	% Total Marked	Marked	Total
Q55. Is your child or children in any of these programs at this school?	English Language Learner (for children learning English)	7%	4	59
	Honors/Advanced Placement classes	2%	1	59
	Migrant Education Program	2%	1	59
	Not applicable, not sure, or decline to answer	59%	35	59
	Special Education Program or has an Individual Education Plan (IEP)	20%	12	59
	Talented and Gifted Program	10%	6	59

#### Notes:

In the first table, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the second table, the "% Less Problem" columns combine "Not a Problem" and "Small Problem" responses.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Total number of respondents can be found within parentheses.

Grade span percentages reflect respondents who stated that they had at least one child in that range. There is a chance that some respondents are double counted if they indicated multiple children in different grade ranges (379 respondents indicated children in multiple ranges ~ approximately 6% of sample).

In the last Demographics tables, a respondent may have marked more than one response per question. Therefore, "Total" is the total reponses of the question, which may not be the same as the total number of individuals taking the survey.

