

| Please indicate how much you agree   | Title 1         |                   | Кеу  | %              |
|--|-----------------|-------------------|--|----------------|
| or disagree with the following<br>statements about this school.<br>(sorted by % Agree) | School          | Strongly<br>Agree | Agree Don't<br>Know / NA Disagree Strongly<br>Disagree | Agre<br>e      |
| Teachers here make it clear to students that bullying is not tolerated.                | Not Title 1     | 52%               | 43%  | 96%<br>(755)   |
|  | Title 1         | 35%               | 55%  | 90%<br>(567)   |
|  | César<br>Chávez | 56%               | 44%  | 100%<br>(9)    |
| Students enjoy spending time together during school activities.                        | César<br>Chávez | 67                | <b>22%</b>   | 67%<br>(9)     |
|  | Not Title 1     | 45%               | 51%  | 97%<br>(752)   |
|  | Title 1         | 31%               | 62%  | 93%<br>(565)   |
| Students enjoy collaborating on projects in class.                                     | Not Title 1     | 43%               | 50%  | 93%<br>(751)   |
|  | Title 1         | 26%               | 62%  | 87%<br>(563)   |
|  | César<br>Chávez | 44%               | 33% 22%  | 44%<br>(9)     |
| Students care about one another.   | César<br>Chávez | 56%               | 22% 22%  | 56%<br>(9)     |
|  | Not Title 1     | 40%               | 57%  | 97%<br>(749)   |
|  | Title 1         | 25%               | 65%  | 90%<br>(565)   |
| Students treat each other with respect.  | Not Title 1     | 24%               | 70%  | 94%<br>(748)   |
|  | Title 1         |                   | 63% 24%  | 73%<br>(561)   |
|  | César<br>Chávez |                   | 63%  | 75%<br>(8)     |
| Students get along well with one another.  | César<br>Chávez |                   | 63% 25%  | 75%<br>(8)     |
|  | Not Title 1     | 27%               | 69%  | 96%<br>(748)   |
|  | Title 1         |                   | 71%  | 6 81%<br>(562) |



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|---|-----------------|-------------------|-------|----------------|----------------------|--------------|
| or disagree with the following<br>statements about this school.<br>( <i>sorted by % Agree</i> ) | School          | Strongly<br>Agree | Δστρρ | on't<br>w / NA | Strongly<br>Disagree | Agre<br>e    |
| This school encourages students to feel responsible for how they act.                           | Not Title 1     | 39%               |       | 51%            |                      | 90%<br>(751) |
|   | Title 1         | 24%               | 50%   | 6              | 18%                  | 75%<br>(567) |
|   | César<br>Chávez | 50%               |       | 38%            |                      | 88%<br>(8)   |
| Students are often given rewards for being good.  | César<br>Chávez | 38%               |       | 50%            |                      | 88%<br>(8)   |
|   | Not Title 1     | 16%               | 44%   |                | 28%                  | 60%<br>(748) |
|   | Title 1         | 21%               | 55%   | 6              | 18%                  | 77%<br>(561) |
| f a student was bullied, he or she would tell one of the teachers or staff at school.           | Not Title 1     | 27%               |       | 61%            |                      | 88%<br>(753) |
|   | Title 1         | 16%               | 60%   |                | 21%                  | 76%<br>(566) |
|   | César<br>Chávez | 33%               | 339   | % 22           | 2%                   | 67%<br>(9)   |
| Students tell teachers when other students are being bullied.                                   | César<br>Chávez |                   | 44%   | 33%            |                      | 56%<br>(9)   |
| -   | Not Title 1     | 24%               |       | 60%            |                      | 84%<br>(752) |
|   | Title 1         |                   | 57%   |                | 26%                  | 71%<br>(564) |
| If a student tells a teacher that someone is bullying her or him, the teacher will do something | Not Title 1     | 51%               | 1     | 44%            |                      |              |
| to help.  | Title 1         | 32%               |       | 59%            |                      | 92%<br>(566) |
|   | César<br>Chávez | 33%               |       | 67%            |                      | 100%<br>(9)  |
| Students here try to stop bullying when they see it happening.                                  | César<br>Chávez | 33%               |       | 56%            |                      | 33%<br>(9)   |
|   | Not Title 1     | 17%               | 59%   |                | 19%                  | 76%<br>(747) |
|   | Title 1         | 4                 | 6%    | 409            | %                    | 54%<br>(559) |



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|--|-----------------|----------------------|---------------------------------|----------------------|--------------|
| or disagree with the following<br>statements about this school.<br>(sorted by % Agree)                   | School          | Strongly Ag<br>Agree | ree Don't<br>Know / NA Disagree | Strongly<br>Disagree | Agre<br>e    |
| There is a lot of tension in this school between people of different cultures, races, or ethnicities.    | Not Title 1     |                      | 53%                             | 34%                  | 10%<br>(750) |
|  | Title 1         | 17%                  | 62%                             | 17%                  | 19%<br>(567) |
|  | César<br>Chávez | 33%                  | 67%                             |                      | 33%<br>(9)   |
| Students in this school respect each other's differences (e.g., gender, race, culture, sexual            | César<br>Chávez |                      | 56%                             | 33%                  | 67%<br>(9)   |
| orientation).  | Not Title 1     | 28%                  | 65%                             |                      | 93%<br>(751) |
|  | Title 1         |                      | 69%                             | 17%                  | 81%<br>(562) |
| Adults in this school respect differences in students (e.g., gender, race, culture, sexual orientation). | Not Title 1     | 48%                  | 48%                             |                      | 96%<br>(751) |
|  | Title 1         | 36%                  | 56%                             |                      | 92%<br>(565) |
|  | César<br>Chávez |                      | 78%                             |                      | 89%<br>(9)   |
| Teachers show that they think it is important for students of different races and cultures at this       | César<br>Chávez | 33%                  | 56%                             |                      | 89%<br>(9)   |
| school to get along with each other.   | Not Title 1     | 50%                  | 46%                             |                      | 96%<br>(750) |
|  | Title 1         | 40%                  | 54%                             |                      | 94%<br>(566) |
| Teachers go out of their way to help students.   | Not Title 1     | 50%                  | 45%                             |                      | 95%<br>(736) |
|  | Title 1         | 38%                  | 54%                             |                      | 92%<br>(556) |
|  | César<br>Chávez |                      | 89%                             |                      | 100%<br>(9)  |
| Classes challenge students.  | César<br>Chávez | 22%                  | 56%                             | 22%                  | 78%<br>(9)   |
|  | Not Title 1     | 36%                  | 55%                             |                      | 90%<br>(730) |
|  | Title 1         | 17%                  | 64%                             | 16%                  | 81%<br>(547) |



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|---|-----------------|-------------------|--------------------------|-------------------------|--------------|
| or disagree with the following<br>statements about this school.<br>( <i>sorted by % Agree</i> ) | School          | Strongly<br>Agree | Agree Don't<br>Know / NA | ee Strongly<br>Disagree | Agre<br>e    |
| Adults at this school treat all students with respect.  | Not Title 1     | 38%               | 53%                      |                         | 92%<br>(737) |
|   | Title 1         | 23%               | 61%                      |                         | 83%<br>(555) |
|   | César<br>Chávez | 44%               | 33%                      | 22%                     | 78%<br>(9)   |
| The school rules are fair.  | César<br>Chávez | 22%               | 78%                      |                         | 100%<br>(9)  |
|   | Not Title 1     | 41%               | 53%                      |                         | 94%<br>(734) |
|   | Title 1         | 26%               | 60%                      |                         | 86%<br>(559) |
| Students in this school are well-behaved.   | Not Title 1     | 26%               | 62%                      |                         | 88%<br>(733) |
|   | Title 1         | 4                 | 19% 3                    | 5%                      | 56%<br>(553) |
|   | César<br>Chávez | 22%               | 56%                      | 22%                     | 22%<br>(9)   |
| The rules in the school are too strict.   | César<br>Chávez | 33%               | 6 56                     | \$%                     | 11%<br>(9)   |
|   | Not Title 1     |                   | 64%                      | 28%                     | 6%<br>(736)  |
|   | Title 1         |                   | 63%                      | 27%                     | 8%<br>(557)  |
| It is easy for students to get kicked out of class or get suspended.                            | Not Title 1     |                   | 50%                      | 41%                     | 5%<br>(735)  |
|   | Title 1         |                   | 53%                      | 33%                     | 13%<br>(555) |
|   | César<br>Chávez | 22%               | 67%                      |                         | 22%<br>(9)   |
| Students get in trouble for breaking small rules.   | César<br>Chávez |                   | 50%                      | 25%                     | 13%<br>(8)   |
|   | Not Title 1     | 16%               | 57%                      | 25%                     | 16%<br>(688) |
|   | Title 1         | 16%               | 59%                      | 21%                     | 19%<br>(534) |



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|--|-----------------|-------------------|--|--------------|
| or disagree with the following<br>statements about this school.<br>(sorted by % Agree) | School          | Strongly<br>Agree | Agree Don't Disagree Strongly Disagree | e            |
| Teachers are very strict here.   | Not Title 1     | 17%               | 64%                                    | 18%<br>(731) |
|  | Title 1         | 16%               | 71%                                    | 17%<br>(556) |
|  | César<br>Chávez | 22%               | 67%                                    | 22%<br>(9)   |
| Rules in this school are made clear to students.                                       | César<br>Chávez | 33%               | 56%                                    | 89%<br>(9)   |
|  | Not Title 1     | 28%               | 58%                                    | 86%<br>(733) |
|  | Title 1         | 24%               | <b>52%</b> 17%                         | 76%<br>(561) |
| Students understand expectations for their conduct.                                    | Not Title 1     | 26%               | 59%                                    | 85%<br>(732) |
|  | Title 1         | 22%               | 52% 20%                                | 74%<br>(562) |
|  | César<br>Chávez | 33%               | 56%                                    | 89%<br>(9)   |
| Students know what the rules are.  | César<br>Chávez | 22%               | 78%                                    | 100%<br>(9)  |
|  | Not Title 1     | 27%               | 61%                                    | 88%<br>(731) |
|  | Title 1         | 24%               | 58%                                    | 82%<br>(562) |
| This school makes it clear how students are expected to act.                           | Not Title 1     | 30%               | 56%                                    | 86%<br>(731) |
|  | Title 1         | 24%               | 51% 18%                                | 75%<br>(556) |
|  | César<br>Chávez | 22%               | 67%                                    | 89%<br>(9)   |
| This school clearly communicates rules and behavioral expectations for students.       | César<br>Chávez | 33%               | 56%                                    | 89%<br>(9)   |
|  | Not Title 1     | 30%               | 53%                                    | 84%<br>(729) |
|  | Title 1         | 25%               | 48% 19%                                | 73%<br>(557) |



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|---|-----------------|-----|-----------------|----------------------|----------|----------------------|--------------|
| or disagree with the following<br>statements about this school.<br>(sorted by % Agree)    | School          |     | rongly<br>Agree | Agree Don'i<br>Know/ | Disagree | Strongly<br>Disagree | Agre<br>e    |
| Students at this school follow the rules of conduct.                                      | Not Title 1     | 17% |                 | 66%                  |          |                      | 83%<br>(729) |
|   | Title 1         |     | 51              | %                    | 33%      |                      | 57%<br>(557) |
|   | César<br>Chávez |     | 22%             |                      | 67%      |                      | 33%<br>(9)   |
| The school staff work in a school environment that is safe.                               | César<br>Chávez |     |                 | 56%                  |          | 33%                  | 67%<br>(9)   |
|   | Not Title 1     | 3   | 38%             |                      | 53%      |                      | 92%<br>(733) |
|   | Title 1         | 18% |                 | 63%                  |          |                      | 81%<br>(559) |
| The school staff and administration have a shared vision.                                 | Not Title 1     | 25% |                 | 49%                  |          | 18%                  | 74%<br>(732) |
|   | Title 1         |     |                 | 51%                  | 24%      | 6                    | 63%<br>(554) |
|   | César<br>Chávez |     | 33%             |                      | 56%      |                      | 44%<br>(9)   |
| Policies and procedures about student conduct are clearly understood by the school staff. | César<br>Chávez | 25% | 25% 38%         |                      | 38% 25%  |                      | 63%<br>(8)   |
|   | Not Title 1     | 23% |                 | 51%                  |          | 19%                  | 74%<br>(735) |
|   | Title 1         |     |                 | 43%                  | 29%      |                      | 59%<br>(556) |
| School administrators consistently enforce rules for student conduct.                     | Not Title 1     | 22% |                 | 48%                  |          | 19%                  | 70%<br>(732) |
|   | Title 1         |     |                 | 41%                  | 24%      | 20%                  | 56%<br>(558) |
|   | César<br>Chávez |     | 56%             |                      | 44       | .%                   | 0%<br>(9)    |
| This school encourages students to understand how others think and feel.                  | César<br>Chávez | 25% |                 | 50%                  |          | 25%                  | 75%<br>(8)   |
|   | Not Title 1     | 3   | 5%              |                      | 56%      |                      | 91%<br>(734) |
|   | Title 1         | 20% |                 | 60%                  |          | 17%                  | 80%<br>(557) |



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| or disagree with the following<br>statements about this school.<br>( <i>sorted by % Agree</i> ) | School          | Strongly<br>Agree | Agree Don't Disagr | ee Strongly<br>Disagree | Agre<br>e    |
| Students are taught that they can control their own behavior.                                   | Not Title 1     | 35%               | 54%                |                         | 89%<br>(736) |
|   | Title 1         | 22%               | 56%                | 18%                     | 78%<br>(555) |
|   | César<br>Chávez |                   | 67%                | 22%                     | 78%<br>(9)   |
| This school helps students solve conflicts with one another.                                    | César<br>Chávez |                   | 67%                | 22%                     | 78%<br>(9)   |
|   | Not Title 1     | 37%               | 53%                |                         | 90%<br>(735) |
|   | Title 1         | 20%               | 57%                | 18%                     | 77%<br>(557) |
| This school encourages students to care about how others feel.                                  | Not Title 1     | 38% 55%           |                    |                         | 93%<br>(734) |
|   | Title 1         | 24%               | 58%                |                         | 82%<br>(556) |
|   | César<br>Chávez |                   | 67%                | 22%                     | 78%<br>(9)   |
| This school is a supportive and inviting place for students to learn.                           | César<br>Chávez | 27%               | 73%                |                         | 100%<br>(11) |
|   | Not Title 1     |                   | 65%                | 31%                     | 96%<br>(791) |
|   | Title 1         | 38%               | 45%                |                         | 82%<br>(600) |
| This school sets high standards for academic performance for all students.                      | Not Title 1     | 57                | /%                 | 34%                     | 91%<br>(792) |
|   | Title 1         | 31%               | 49%                | 17%                     | 80%<br>(602) |
|   | César<br>Chávez | 18%               | 55%                | 27%                     | 73%<br>(11)  |
| This school promotes academic success for all students.   | César<br>Chávez |                   | 64%                | 18%                     | 73%<br>(11)  |
|   | Not Title 1     | 53%               | 6 <mark>3</mark> 1 | 8%                      | 91%<br>(784) |
|   | Title 1         | 32%               | 49%                | 16%                     | 81%<br>(599) |



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|---|-----------------|-------------------|--------------------------|-------------------------------|--------------|
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| This school emphasizes helping students academically when they need it.                         | Not Title 1     | 5                 | 3%                       | 39%                           | 92%<br>(787) |
|   | Title 1         | 37%               | 45                       | %                             | 83%<br>(598) |
|   | César<br>Chávez | 18%               | 45%                      | 18%                           | 64%<br>(11)  |
| This school provides adequate counseling and<br>support services for students.                  | César<br>Chávez |                   | 60                       | %                             | 20%<br>(10)  |
|   | Not Title 1     | 34%               | 39%                      | 21%                           | 72%<br>(791) |
|   | Title 1         | 21%               | 35%                      | 28%                           | 56%<br>(599) |
| This school emphasizes teaching lessons in ways<br>relevant to students.                        | Not Title 1     | 45%               | )                        | 44%                           | 89%<br>(789) |
|   | Title 1         | 30%               | 54%                      |                               | 84%<br>(595) |
|   | César<br>Chávez | 18%               | 73%                      |                               | 91%<br>(11)  |
| This school is a supportive and inviting place for staff to work.                               | César<br>Chávez | 18%               | 27%                      | 45%                           | 45%<br>(11)  |
|   | Not Title 1     | 49                | %                        | 35%                           | 84%<br>(791) |
|   | Title 1         | 30%               | 40%                      | 18%                           | 70%<br>(598) |
| This school has an atmosphere of trust and mutual respect.                                      | Not Title 1     | 43%               | 3                        | 6%                            | 80%<br>(787) |
|   | Title 1         | 24%               | 42%                      | 20%                           | 66%<br>(598) |
|   | César<br>Chávez | 45%               |                          | 36% 18%                       | 45%<br>(11)  |
| This school provides the materials, resources, and training (professional development) needed   | César<br>Chávez | 27%               | 36%                      | 36%                           | 27%<br>(11)  |
| to do your job effectively.   | Not Title 1     | 25%               | 49%                      | 20%                           | 75%<br>(790) |
|   | Title 1         | 16%               | 46%                      | 25%                           | 62%<br>(600) |



| Agree or Disagree:  | Title 1         |                         | Кеу  | %            |
|---|-----------------|-------------------------|--|--------------|
| This school<br>(sorted by % Agree)  | School          | Strongly<br>Agree Agree | Don't<br>Know / NA Disagree Strongly<br>Disagree | Agre<br>e    |
| This school motivates students to learn.  | César<br>Chávez | 20%                     | 80%  | 100%<br>(10) |
|   | Not Title 1     | 43%                     | 51%  | 94%<br>(758) |
|   | Title 1         | 20%                     | <b>62%</b> 16%                                   | 82%<br>(571) |
| This school fosters an appreciation of student diversity and respect for each other.                    | César<br>Chávez | 30%                     | 70%  | 100%<br>(10) |
|   | Not Title 1     | 49%                     | 44%  | 93%<br>(766) |
|   | Title 1         | 42%                     | 45%  | 86%<br>(590) |
| This school emphasizes showing respect for all students' cultural beliefs and practices.                | César<br>Chávez | 40%                     | 60%  | 100%<br>(10) |
|   | Not Title 1     | 52%                     | 42%  | 93%<br>(767) |
|   | Title 1         | 43%                     | 45%  | 88%<br>(589) |
| This school gives all students equal opportunity to participate in classroom discussions or activities. | César<br>Chávez | 27%                     | 64%  | 91%<br>(11)  |
|   | Not Title 1     | 43%                     | 46%  | 89%<br>(789) |
|   | Title 1         | 26%                     | 60%  | 86%<br>(599) |
| This school has staff examine their own cultural biases through professional development or other       | César<br>Chávez | 45%                     | 45%  | 91%<br>(11)  |
| processes.  | Not Title 1     | 47%                     | 43%  | 90%<br>(786) |
|   | Title 1         | 40%                     | 45%  | 85%<br>(599) |
| This school considers closing the racial/ethnic achievement gap a high priority.                        | César<br>Chávez | 55%                     | 36%  | 91%<br>(11)  |
|   | Not Title 1     | 52%                     | 36%  | 88%<br>(785) |
|   | Title 1         | 50%                     | 40%  | 89%<br>(600) |



| Agree or Disagree:  | Title 1         |                   | Key                      |                         | %            |
|---|-----------------|-------------------|--------------------------|-------------------------|--------------|
| This school<br>(sorted by % Agree)  | School          | Strongly<br>Agree | Agree Don't<br>Know / NA | ee Strongly<br>Disagree | Agre<br>e    |
| This school is a safe place for students.   | César<br>Chávez | 20%               | 60%                      | 20%                     | 80%<br>(10)  |
|   | Not Title 1     | 48%               | 429                      | %                       | 91%<br>(766) |
|   | Title 1         | 26%               | 48%                      | 19%                     | 74%<br>(589) |
| This school is welcoming to and facilitates parent involvement.                               | César<br>Chávez | 20%               | 50%                      | 30%                     | 70%<br>(10)  |
|   | Not Title 1     | 51%               | 6 41                     | )%                      | 90%<br>(768) |
|   | Title 1         | 29%               | 53%                      |                         | 82%<br>(587) |
| This school collaborates well with law enforcement organizations.                             | César<br>Chávez | 22%               | 67%                      |                         | 89%<br>(9)   |
| -   | Not Title 1     | 24%               | 49%                      | 24%                     | 73%<br>(715) |
|   | Title 1         |                   | 59%                      | 17%                     | 73%<br>(531) |
| This school encourages parents to be active partners in educating their child.                | César<br>Chávez | 20%               | 0% 60%                   |                         | 80%<br>(10)  |
|   | Not Title 1     | 42%               | 47%                      |                         | 89%<br>(758) |
|   | Title 1         | 22%               | 59%                      | 16%                     | 81%<br>(571) |
| This school is a safe place for staff.  | César<br>Chávez |                   | 56%                      | 22%                     | 67%<br>(9)   |
|   | Not Title 1     | 51%               | 6 38                     | %                       | 89%<br>(763) |
|   | Title 1         | 28%               | 51%                      |                         | 79%<br>(587) |
| This school uses objective data such as surveys, attendance, and test scores in making school | César<br>Chávez |                   | 80%                      |                         | 80%<br>(10)  |
| improvement decisions.  | Not Title 1     | 32%               | 51%                      |                         | 84%<br>(756) |
|   | Title 1         | 27%               | 55%                      |                         | 82%<br>(569) |



| Agree or Disagree:  | Title 1         |                   | Кеу                  |                      | %            |
|---|-----------------|-------------------|----------------------|----------------------|--------------|
| This school<br>(sorted by % Agree)  | School          | Strongly<br>Agree | Agree Don't Disagree | Strongly<br>Disagree | Agre<br>e    |
| This school encourages opportunities for students to decide things like class activities or rules.      | César<br>Chávez | 18%               | 64%                  | 18%                  | 82%<br>(11)  |
|   | Not Title 1     | 26%               | 52%                  |                      | 78%<br>(787) |
|   | Title 1         |                   | 55%                  | 22%                  | 69%<br>(596) |
| This school emphasizes using instructional materials that reflect the culture or ethnicity of its       | César<br>Chávez | 18%               | 55%                  |                      | 73%<br>(11)  |
| students.   | Not Title 1     | 30%               | 51%                  |                      | 81%<br>(785) |
|   | Title 1         | 23%               | 53%                  |                      | 76%<br>(595) |
| This school emphasizes helping students with their social, emotional, and behavioral problems.          | César<br>Chávez | 44%               | 22%                  | 33%                  | 67%<br>(9)   |
|   | Not Title 1     | 30%               | 51%                  |                      | 81%<br>(711) |
|   | Title 1         | 21%               | 51%                  | 19%                  | 72%<br>(538) |
| This school gives students opportunities to "make<br>a difference" by helping other people, the school, | César<br>Chávez | 40%               | 40%                  | 20%                  | 80%<br>(10)  |
| or the community (e.g., service learning).  | Not Title 1     | 35%               | 44%                  |                      | 79%<br>(787) |
|   | Title 1         | 16%               | 44%                  | 29%                  | 60%<br>(597) |
| This school has clean and well-maintained facilities and property.                                      | César<br>Chávez | 20%               | 60%                  | 20%                  | 80%<br>(10)  |
|   | Not Title 1     | 33%               | 41%                  | 18%                  | 74%<br>(767) |
|   | Title 1         | 21%               | 41%                  | 26%                  | 63%<br>(587) |
| This school gives all students equal opportunity to participate in numerous extracurricular and         | César<br>Chávez | 18%               | 55%                  |                      | 73%<br>(11)  |
| enrichment activities.  | Not Title 1     | 40%               | 39%                  |                      | 80%<br>(786) |
|   | Title 1         | 27%               | 48%                  | 16%                  | 75%<br>(600) |



| Agree or Disagree:  | Title 1         |               |       | Key                |          |                      | %            |
|---|-----------------|---------------|-------|--------------------|----------|----------------------|--------------|
| This school<br>(sorted by % Agree)  | School          | Stron<br>Agre | Agree | Don't<br>Know / NA | Disagree | Strongly<br>Disagree | Agre<br>e    |
| This school provides students with healthy food choices.  | César<br>Chávez | 4             | 4%    | 33                 | %        | 22%                  | 78%<br>(9)   |
|   | Not Title 1     | 23%           |       | 51%                |          | 16%                  | 74%<br>(711) |
|   | Title 1         | 23%           |       | 54%                |          |                      | 77%<br>(540) |
| This school provides adequate health services for students.                                       | César<br>Chávez | 4             | 4%    | 33                 | %        | 22%                  | 78%<br>(9)   |
|   | Not Title 1     |               | 43%   |                    |          | 25%                  | 56%<br>(707) |
|   | Title 1         |               | 52%   |                    |          | 22%                  | 64%<br>(528) |
| This school handles discipline problems fairly.   | César<br>Chávez | 20%           | 30%   |                    | 30%      | 20%                  | 50%<br>(10)  |
|   | Not Title 1     | 32%           |       | 46%                |          |                      | 78%<br>(764) |
|   | Title 1         | 18%           | 41%   |                    | 24%      |                      | 59%<br>(584) |
| This school considers sanctions for student violations of rules and policies on a case-by-case    | César<br>Chávez | 22%           | 22%   |                    | 44       | %                    | 44%<br>(9)   |
| basis with a wide range of options.   | Not Title 1     | 22%           |       | 53%                |          |                      | 76%<br>(708) |
|   | Title 1         |               | 55    | %                  |          |                      | 69%<br>(534) |
| This school provides adequate benefits (e.g., salary, fringe benefits and retirement options) to  | César<br>Chávez |               | 50%   |                    | 20%      | 20%                  | 60%<br>(10)  |
| support my continued employment.  | Not Title 1     | 21%           |       | 50%                |          | 16%                  | 71%<br>(760) |
|   | Title 1         | 17%           |       | 58%                |          |                      | 75%<br>(569) |
| This school promotes personnel participation in decision-making that affects school practices and | César<br>Chávez |               | 40%   | 209                | %        | 30%                  | 50%<br>(10)  |
| policies.   | Not Title 1     | 23%           |       | 51%                |          | 16%                  | 74%<br>(759) |
|   | Title 1         |               | 44%   |                    | 27%      |                      | 58%<br>(566) |



| Agree or Disagree:  | Title 1         |             | Key                  | 1       |     | %<br>Agre    |
|---|-----------------|-------------|----------------------|---------|-----|--------------|
| This school<br>(sorted by % Agree)  | School          | Stro<br>Agi | Strongly<br>Disagree | e       |     |              |
| This school clearly communicates to students the consequences of breaking school rules.             | César<br>Chávez | 20%         | 40%                  | 3       | 80% | 60%<br>(10)  |
|   | Not Title 1     | 30%         | 430                  | %       | 19% | 73%<br>(766) |
|   | Title 1         | 20%         | 34%                  | 28%     | 17% | 54%<br>(589) |
| This school provides the supports needed for teaching culturally and linguistically diverse         | César<br>Chávez |             | 50%                  | 3       | 80% | 60%<br>(10)  |
| students.   | Not Title 1     | 21%         | 50%                  |         | 23% | 71%<br>(758) |
|   | Title 1         |             | 53%                  |         | 25% | 69%<br>(570) |
| his school has sufficient resources to create a afe campus.   | César<br>Chávez |             | 33%                  | 33%     | 22% | 44%<br>(9)   |
|   | Not Title 1     | 20% 51%     |                      | 18%     |     | 71%<br>(713) |
|   | Title 1         |             | 48%                  |         | 28% | 58%<br>(532) |
| This school effectively handles student discipline and behavioral problems.                         | César<br>Chávez | 20% 20%     |                      | 30% 30% |     | 40%<br>(10)  |
|   | Not Title 1     | 25%         | 45%                  |         | 21% | 70%<br>(765) |
|   | Title 1         | 16%         | 32%                  | 30%     | 21% | 48%<br>(587) |
| This school provides effective confidential support and referral services for students needing help | César<br>Chávez | 33%         |                      | 56%     |     | 33%<br>(9)   |
| because of substance abuse, violence, or other problems (e.g., a Student Assistance Program).       | Not Title 1     | 18%         | 40%                  | 3       | 2%  | 57%<br>(707) |
|   | Title 1         |             | 43%                  | 25%     |     | 54%<br>(527) |
| This school takes steps to minimize paper work.   | César<br>Chávez | 20%         | 40%                  |         | 30% | 20%<br>(10)  |
|   | Not Title 1     |             | 41%                  |         | 28% | 56%<br>(757) |
|   | Title 1         |             | 39%                  | 34      | %   | 48%<br>(567) |



| Agree or Disagree:  | Title 1         |               |       | Key                |                            | %            |
|---|-----------------|---------------|-------|--------------------|----------------------------|--------------|
| This school<br>(sorted by % Agree)  | School          | Stron<br>Agre | Δστρρ | Don't<br>Know / NA | agree Strongly<br>Disagree | Agre<br>e    |
| This school provides the materials, resources, and training (professional development) needed                                 | César<br>Chávez | 18%           | 27%   |                    | 55%                        | 18%<br>(11)  |
| to work with special education (IEP) students.  | Not Title 1     |               | 42%   |                    | 31%                        | 56%<br>(788) |
|   | Title 1         |               | 38%   |                    | 35%                        | 46%<br>(600) |
| This school encourages students to enroll in rigorous courses (such as honors and AP),  | César<br>Chávez | 18%           | 27%   |                    | 36%                        | 45%<br>(11)  |
| regardless of their race, ethnicity, or nationality.  | Not Title 1     | 26%           | 27%   |                    | 37%                        | 53%<br>(783) |
|   | Title 1         |               | 29%   | 34%                |                            | 44%<br>(596) |
| This school collaborates well with community<br>organizations to help address substance use or<br>other problems among youth. | César<br>Chávez |               | 33%   |                    | 44%                        |              |
|   | Not Title 1     | 18%           | 34%   |                    | 34%                        | 52%<br>(710) |
|   | Title 1         |               | 40%   | 26%                | 6 18%                      | 50%<br>(529) |
| This school considers substance abuse prevention an important goal.   | César<br>Chávez | 33%           |       | 56%                | 56%                        |              |
|   | Not Title 1     |               | 35%   | 33%                |                            | 49%<br>(704) |
|   | Title 1         |               | 34%   | 30%                | 21%                        | 41%<br>(529) |
| This school provides complete state adopted instructional materials for students with IEPs.                                   | César<br>Chávez |               | 30%   | 40%                | 20%                        | 10%<br>(10)  |
|   | Not Title 1     |               | 36%   | 19%                | 22%                        | 48%<br>(749) |
|   | Title 1         | 3             | 2%    | 19%                | 30%                        | 38%<br>(557) |
| This school has sufficient resources to address substance use prevention needs.   | César<br>Chávez | 2             | 2% 2  | 22%                | 33%                        | 33%<br>(9)   |
| •   | Not Title 1     |               | 34%   | 36%                | 18%                        | 44%<br>(710) |
|   | Title 1         | 32            | 2%    | 27%                | 28%                        | 37%<br>(531) |



| Agree or Disagree:  | Title 1           |                                       | Кеу                              | %<br>Agre                 |
|---|-------------------|---------------------------------------|----------------------------------|---------------------------|
| This school<br>(sorted by % Agree)  | School            | Strongly<br>Agree Agree               | Don't Disagree Strongly Disagree | e                         |
| This school provides relevant training for para educators and educational assistants.         | César<br>Chávez   | 20%                                   | 60%                              | 30%<br>(10)               |
|   | Not Title 1       | 33%                                   | 28% 24%                          | 42%<br>(749)              |
|   | Title 1           | 32%                                   | 28% <b>26%</b>                   | 38%<br>(563)              |
| This school seeks to maintain a secure campus through such means as metal detectors, security | César<br>Chávez   | 33% 229                               | % 44%                            | 0%<br>(9)                 |
| guards, or personal searches.   | Not Title 1       | <b>16%</b> 37%                        | 19% 23%                          | 21%<br>(713)              |
|   | Title 1           | <b>17%</b> 31%                        | 22% 27%                          | 21%<br>(534)              |
| How much of a problem AT THIS<br>SCHOOL is<br>(sorted by % Mild to Insignificant)             | Title 1<br>School | Insignificant Mild<br>Problem Problem | Key<br>Moderate<br>Problem       | %<br>Mild<br>to<br>Insig. |
| How much of a problem at this school is student alcohol and drug use?                         | César<br>Chávez   | 80%                                   | 20%                              | 100%<br>(10)              |
|   | Not Title 1       | 64%                                   | 21%                              | 85%<br>(750)              |
|   | Title 1           | 62%                                   | 22%                              | 84%<br>(560)              |
| How much of a problem at this school is weapons possession?                                   | César<br>Chávez   | 50%                                   | 50%                              | 100%<br>(10)              |
|   | Not Title 1       | 92                                    | %                                | 99%<br>(750)              |
|   | Title 1           | 75%                                   | 18%                              | 94%<br>(558)              |
| How much of a problem at this school is student tobacco use?                                  | César<br>Chávez   | 80%                                   | 20%                              | 100%<br>(10)              |
|   | Not Title 1       | 74%                                   | 17%                              | 91%<br>(746)              |
|   | Title 1           | 72%                                   | 20%                              | 93%<br>(557)              |



| How much of a problem AT THIS  | Title 1         |                          | ł                 | Кеу |                | %<br>Mild    |
|--|-----------------|--------------------------|-------------------|-----|----------------|--------------|
| SCHOOL is<br>(sorted by % Mild to Insignificant)                               | School          | Insignificant<br>Problem | t Mild<br>Problem |     | evere<br>oblem | to<br>Insig. |
| How much of a problem at this school is gang–related activity?                 | César<br>Chávez | 50%                      | 6                 | 40  | )%             | 90%<br>(10)  |
|  | Not Title 1     |                          | 87%               |     |                | 96%<br>(749) |
|  | Title 1         |                          | 69%               |     | 22%            | 91%<br>(557) |
| How much of a problem at this school is vandalism (including graffiti)?        | César<br>Chávez | 30%                      |                   | 60% |                | 90%<br>(10)  |
|  | Not Title 1     |                          | 64%               |     | 29%            | 94%<br>(753) |
|  | Title 1         | 44%                      |                   | 35% | 17%            | 79%<br>(568) |
| low much of a problem at this school is physical ghting between students?      | César<br>Chávez | 20%                      | 30%               |     | 50%            | 50%<br>(10)  |
|  | Not Title 1     |                          | 69%               |     | 26%            | 94%<br>(749) |
|  | Title 1         | 27%                      | l.                | 43% | 24%            | 70%<br>(572) |
| How much of a problem at this school is theft?                                 | César<br>Chávez | 30%                      |                   | 60% |                | 90%<br>(10)  |
|  | Not Title 1     |                          | 63%               |     | 30%            | 93%<br>(746) |
|  | Title 1         | 41%                      |                   | 37% | 17%            | 78%<br>(568) |
| How much of a problem at this school is racial/ethnic conflict among students? | César<br>Chávez | 40%                      |                   | 40% | 20%            | 80%<br>(10)  |
| 5  | Not Title 1     |                          | 62%               |     | 32%            | 93%<br>(744) |
|  | Title 1         | 40%                      |                   | 41% | 17%            | 81%<br>(568) |
| How much of a problem at this school is lack of respect of staff by students   | César<br>Chávez | 20%                      | 20%               | 50% |                | 40%<br>(10)  |
| •  | Not Title 1     | 51%                      | %                 | 36  | %              | 87%<br>(752) |
|  | Title 1         | 20%                      | 32%               | 28% | 20%            | 52%<br>(572) |



| How much of a problem AT THIS   | Title 1         |     |                          | [               | Key                 |                   |     | %<br>Mild<br>to<br>Insig. |
|---|-----------------|-----|--------------------------|-----------------|---------------------|-------------------|-----|---------------------------|
| SCHOOL is<br>(sorted by % Mild to Insignificant)  | School          |     | Insignificant<br>Problem | Mild<br>Problem | Moderate<br>Problem | Severe<br>Problem |     |                           |
| How much of a problem at this school is harassment or bullying among students?              | César<br>Chávez |     |                          |                 | 67%                 |                   |     | 22%<br>(9)                |
|   | Not Title 1     | 21% | /<br>0                   |                 | 58%                 |                   | 18% | 79%<br>(751)              |
|   | Title 1         |     | 40                       | 1%              |                     | 38%               |     | 49%<br>(572)              |
| How much of a problem at this school is cutting classes or being truant?                    | César<br>Chávez |     | 40%                      |                 | 20%                 | 400               | %   | 60%<br>(10)               |
|   | Not Title 1     |     | 58                       | %               |                     | 20%               |     | 78%<br>(749)              |
|   | Title 1         |     | 39%                      |                 | 24%                 | 20%               | 17% | 63%<br>(568)              |
| How much of a problem at this school is student depression or other mental health problems? | César<br>Chávez | 20% | )                        | 50              | %                   |                   | 30% | 70%<br>(10)               |
|   | Not Title 1     | 26  | \$%                      | 4               | )%                  | 24%               |     | 66%<br>(751)              |
|   | Title 1         |     |                          | 38%             |                     | 34%               |     | 53%<br>(571)              |
| How much of a problem at this school is disruptive student behavior?                        | César<br>Chávez |     | 4(                       | 0%              |                     | 50%               |     | 10%<br>(10)               |
|   | Not Title 1     | 21% | 6                        | 49              | 9%                  | 23                | 3%  | 70%<br>(754)              |
|   | Title 1         |     | 23%                      | 3               | 3%                  | 3                 | 5%  | 27%<br>(573)              |

| How many adults at the   | Title 1         | Кеу |                      |                |                |               | %<br>Most      |                     |
|--|-----------------|-----|----------------------|----------------|----------------|---------------|----------------|---------------------|
| school<br>(sorted by % Most to Nearly All)                     | School          |     | Nearly All<br>Adults | Most<br>Adults | Some<br>Adults | Few<br>Adults | Almost<br>None | to<br>Nearly<br>All |
| How many adults at the school really care about every student? | César<br>Chávez |     | 30%                  |                |                | 70%           |                | 100%<br>(10)        |
|  | Not Title 1     |     |                      | 62%            |                |               | 31%            | 93%<br>(767)        |
|  | Title 1         |     | 47%                  |                |                | 40%           |                | 88%<br>(590)        |



| How many adults at the   | Title 1         |                                  | Кеу                                   | %<br>Most           |
|--|-----------------|----------------------------------|---------------------------------------|---------------------|
| school<br>(sorted by % Most to Nearly All)                                       | School          | Nearly All Most<br>Adults Adults | Some Few Almost<br>Adults Adults None | to<br>Nearly<br>All |
| How many adults at the school acknowledge and pay attention to students?         | César<br>Chávez | 40%                              | 60%                                   | 100%<br>(10)        |
|  | Not Title 1     | 58%                              | 36%                                   | 94%<br>(768)        |
|  | Title 1         | 44%                              | 42%                                   | 86%<br>(590)        |
| How many adults at the school want every student to do their best?               | César<br>Chávez | 50%                              | 50%                                   | 100%<br>(10)        |
|  | Not Title 1     | 64%                              | 30%                                   | 94%<br>(766)        |
|  | Title 1         | 53%                              | 36%                                   | 89%<br>(588)        |
| How many adults at the school listen to what students have to say?               | César<br>Chávez | 50%                              | 50%                                   | 100%<br>(10)        |
|  | Not Title 1     | 44%                              | 43%                                   | 88%<br>(763)        |
|  | Title 1         | 32%                              | 44% 19%                               | 77%<br>(592)        |
| How many adults at the school believe that every student can be a success?       | César<br>Chávez | 50%                              | 50%                                   | 100%<br>(10)        |
|  | Not Title 1     | 46%                              | 41%                                   | 87%<br>(764)        |
|  | Title 1         | 36%                              | 44% 18%                               | 80%<br>(588)        |
| How many adults at the school work hard to ensure a safe and supportive learning | César<br>Chávez | 50%                              | 40%                                   | 90%<br>(10)         |
| environment?   | Not Title 1     | 50%                              | 40%                                   | 90%<br>(763)        |
|  | Title 1         | 38%                              | <b>42%</b> 16%                        | 80%<br>(587)        |
| How many adults at the school treat all students fairly?                         | César<br>Chávez | 50%                              | 40%                                   | 90%<br>(10)         |
| -  | Not Title 1     | 43%                              | 43%                                   | 86%<br>(767)        |
|  | Title 1         | 34%                              | 43% 20%                               | 76%<br>(590)        |



| How many adults at the  | Title 1         |                             | Key               | %   |
|---|-----------------|-----------------------------|-------------------|---|
| school<br>(sorted by % Most to Nearly All)  | School          | Nearly All Mo<br>Adults Adu | st Some Few Almos | Manufacture and the second s |
| How many adults at the school treat every student with respect?                             | César<br>Chávez | 50%                         | 40%               | 90%<br>(10)   |
|   | Not Title 1     | 46%                         | 43%               | 89%<br>(764)  |
|   | Title 1         | 36%                         | 43%               | 16% 80%<br>(589)  |
| How many adults at the school have close professional relationships with one another?       | César<br>Chávez | 30%                         | 60%               | 90%<br>(10)   |
|   | Not Title 1     | 30%                         | 41% 2             | 3% 72%<br>(766)   |
|   | Title 1         | 22%                         | <b>37</b> % 31%   | 59%<br>(589)  |
| How many adults at the school support and treat<br>each other with respect?                 | César<br>Chávez | 30%                         | 30% 60%           |   |
|   | Not Title 1     | 41%                         | 43%               | 84%<br>(766)  |
|   | Title 1         | 31%                         | 42% 2             | 0% 74%<br>(591)   |
| How many adults at the school feel a responsibility to improve this school?                 | César<br>Chávez | 40%                         | 40%               | 20% 80%<br>(10)   |
|   | Not Title 1     | 39%                         | 39%               | 18% 78%<br>(765)  |
|   | Title 1         | 30%                         | 39% 24            | % 69%<br>(590)  |
| Do you feel that you need more professional development, training, mentorship or other      | Title 1         |                             | Кеу               | % No  |
| support to do your job in the following areas?<br>(sorted by % Yes)                         | School          | Yes                         | Not Applicable No |   |
| Do you feel that you need more PD, training,<br>mentorship or other support in working with | César<br>Chávez | 30%                         | 70%               | 70%<br>(10)   |
| diverse racial, ethnic, or cultural groups?   | Not Title 1     | 45%                         | 50%               | 50%<br>(711)  |
|   | Title 1         | 48%                         | 49%               | 49%<br>(523)  |



| Do you feel that you need more professional development, training, mentorship or other  | Title 1         |     | Key | % No                     |              |
|---|-----------------|-----|-----|--------------------------|--------------|
| support to do your job in the following areas?<br>(sorted by % Yes)   | School          | Yes |     | ble No                   |              |
| Do you feel that you need more PD, training,<br>mentorship or other support in evidence-based   | César<br>Chávez | 40% |     | 60%                      | 60%<br>(10)  |
| methods of instruction?   | Not Title 1     | 38% | 18% | 44%                      | 44%<br>(712) |
|   | Title 1         | 46% |     | 41%                      | 41%<br>(524) |
| Do you feel that you need more PD, training,<br>mentorship or other support in positive behavioral  | César<br>Chávez | 40% |     | 60%                      | 60%<br>(10)  |
| support and classroom management?   | Not Title 1     | 40% |     | 49%                      | 49%<br>(713) |
|   | Title 1         | 52% |     | 42%                      | 42%<br>(522) |
| Do you feel that you need more PD, training,<br>nentorship or other support in culturally relevant<br>nedagogy for the school's student population? | César<br>Chávez | 40% |     | 60%                      | 60%<br>(10)  |
|   | Not Title 1     | 48% |     | 44%                      | 44%<br>(708) |
|   | Title 1         | 54% |     | 40%                      | 40%<br>(520) |
| Do you feel that you need more PD, training,<br>mentorship or other support in serving English  | César<br>Chávez | 40% |     | 50%                      | 50%<br>(10)  |
| language learners (ESL)?  | Not Title 1     | 41% |     | 44%                      | 44%<br>(708) |
|   | Title 1         | 53% |     | 60%<br>44%<br>40%<br>50% | 38%<br>(518) |
| Do you feel that you need more PD, training,<br>mentorship or other support in meeting academic   | César<br>Chávez | 50% |     | 50%                      | 50%<br>(10)  |
| standards?  | Not Title 1     | 33% | 18% | 49%                      | 49%<br>(719) |
|   | Title 1         | 41% |     | 46%                      | 46%<br>(530) |
| Do you feel that you need more PD, training,<br>mentorship or other support in creating a positive  | César<br>Chávez | 60% |     | 40%                      | 40%<br>(10)  |
| school climate?   | Not Title 1     | 36% |     | 59%                      | 59%<br>(717) |
|   | Title 1         | 52% |     | 46%                      | 46%<br>(535) |



| Do you feel that you need more professional development, training, mentorship or other  | Title 1           | K          | ey                  | % No              |
|---|-------------------|------------|---------------------|-------------------|
| support to do your job in the following areas?<br>(sorted by % Yes)   | School            | Yes Not A  | pplicable No        |                   |
| Do you feel that you need more PD, training, mentorship or other support in closing the   | César<br>Chávez   | 60%        | 40%                 | 40%<br>(10)       |
| achievement gap?  | Not Title 1       | 48%        | 40%                 | 40%<br>(703)      |
|   | Title 1           | 56%        | 37%                 | 37%<br>(516)      |
| Do you feel that you need more PD, training,<br>mentorship or other support in serving special  | César<br>Chávez   | 60%        | 30%                 | 30%<br>(10)       |
| education (IEP) students?   | Not Title 1       | 60%        | 30%                 | 30%<br>(713)      |
|   | Title 1           | 63%        | 31%                 | 31%<br>(527)      |
| Do you feel that you need more PD, training,<br>nentorship or other support in meeting the social,<br>emotional, and developmental needs of youth<br>e.g., growth mindset)? | César<br>Chávez   | 70%        | 30%                 | 30%<br>(10)       |
|   | Not Title 1       | 53%        | 41%                 | 41%<br>(710)      |
|   | Title 1           | 62%        | 34%                 | 34%<br>(532)      |
| To what extent does the school<br>(sorted by % Some to a Lot)   | Title 1<br>School | K          | ey                  | %<br>Some<br>to A |
|   |                   | A Lot Some | Not Much Not At All | Lot               |
| To what extent does this school provide services for students with disabilities or other special  | César<br>Chávez   | 50%        | 50%                 | 50%<br>(8)        |
| needs?  | Not Title 1       | 42%        | 49%                 | 91%<br>(704)      |
|   | Title 1           | 36%        | 50%                 | 86%<br>(533)      |
| To what extent does this school provide opportunities for physical education and activity?  | César<br>Chávez   | 44%        | 33% 22%             | 78%<br>(9)        |
|   | Not Title 1       | 48%        | 42%                 | 90%<br>(702)      |
|   | Title 1           | 36%        | 53%                 | 89%<br>(541)      |



| To what extent does the school<br>(sorted by % Some to a Lot)                                   | Title 1<br>School | A Lot | Key<br>Some Not Much Not At A | %<br>Some<br>to A<br>Lot |
|---|-------------------|-------|-------------------------------|--------------------------|
| To what extent does this school provide conflict resolution or behavior management instruction? | César<br>Chávez   | 22%   | 67%                           | 89%<br>(9)               |
| Ū.  | Not Title 1       | 29%   | 50%                           | 18% 79%<br>(702)         |
|   | Title 1           | 23%   | 48%                           | 23% 71%<br>(537)         |
| To what extent does this school provide harassment or bullying prevention?                      | César<br>Chávez   | 44%   | 44%                           | 89%<br>(9)               |
|   | Not Title 1       | 32%   | 52%                           | 84%<br>(703)             |
|   | Title 1           | 19%   | 50%                           | 25% 69%<br>(534)         |
| o what extent does this school provide nutritional<br>nstruction?                               | César<br>Chávez   | 33%   | 44%                           | 22% 78%<br>(9)           |
|   | Not Title 1       |       | 53% 2                         | 9% 64%<br>(695)          |
|   | Title 1           |       | 53%                           | 63%<br>(538)             |
| To what extent does this school foster youth development, resilience, or asset promotion?       | César<br>Chávez   | 38%   | 50                            | % 50%<br>(8)             |
|   | Not Title 1       | 24%   | 53%                           | 17% 77%<br>(678)         |
|   | Title 1           |       | 59%                           | 20% 73%<br>(523)         |
| To what extent does this school provide character education?                                    | César<br>Chávez   | 33%   | 33% 22                        | % 67% (9)                |
|   | Not Title 1       | 27%   | 49%                           | 18% 76%<br>(700)         |
|   | Title 1           | 19%   | 43% 279                       | % 62%<br>(535)           |
| To what extent does this school provide tobacco use prevention instruction?                     | César<br>Chávez   | 56'   | <mark>% 3</mark> 3%           | 56%<br>(9)               |
|   | Not Title 1       | 41%   | 34%                           | 19% 47%<br>(687)         |
|   | Title 1           | 35%   | 40%                           | 22% 38%<br>(515)         |



| To what extent does the school<br>(sorted by % Some to a Lot)                        | Title 1<br>School           |                     |             | Кеу                 | 5                       |              |        |
|--|-----------------------------|---------------------|-------------|---------------------|-------------------------|--------------|--------|
|  | 3011001                     | A Lot               | Some        | Not Much Not At All |                         | to A<br>Lot  |        |
| To what extent does this school provide alcohol or drug use prevention instruction?  | César<br>Chávez             | 44%                 |             | 44%                 |                         | 44%<br>(9)   |        |
|  | Not Title 1                 | 4                   | 5%          | 31%                 | 18%                     | 52%<br>(687) |        |
|  | Title 1                     | 36%                 |             | 40%                 | 20%                     | 40%<br>(516) | -      |
| Demographics   |                             |                     |             |                     | % of<br>Total<br>Marked | Marked       | Totals |
| Do you provide services to students in any of these programs? (Mark All That Apply.) | English lan                 | guage learners (    | ESL)        |                     | 38%                     | 10           | 26     |
|  | Indian edu                  | cation              |             |                     | 8%                      | 2            | 26     |
|  | Migrant ed                  | ucation             |             |                     | 12%                     | 3            | 26     |
|  | None of the                 | e above             |             |                     | 4%                      | 1            | 26     |
|  | Special ed                  | ucation             |             |                     | 27%                     | 7            | 26     |
|  | Talented a                  | nd Gifted           |             |                     | 12%                     | 3            | 26     |
|  | Decline to                  | respond             |             |                     | 29%                     | 2            | 7      |
| All That Apply)  | Heterosexu                  | ual (straight)      |             |                     | 71%                     | 5            | 7      |
| What is your role(s) at this school? (Mark All That                                  | Other certif                | ficated staff (e.g. | , librariar | ı)                  | 17%                     | 2            | 12     |
| Apply.)  | Special ed                  | ucation teacher     |             |                     | 8%                      | 1            | 12     |
|  | Teacher in grade 4 or below |                     |             |                     |                         | 6            | 12     |
|  | Teacher in                  | grade 5 or abov     | e           |                     | 25%                     | 3            | 12     |



| Demographics   |                                      |                                     | % of<br>Total<br>Marked | Marked | Totals |
|--|--------------------------------------|-------------------------------------|-------------------------|--------|--------|
| What races/ethnicities do you consider yourself?<br>(Mark All That Apply)                        | Hispanic/Latino                      | Mexican                             | 13%                     | 1      | 8      |
|  | Native<br>American/Alaskan<br>Native | American Indian/Alaska Native       | 13%                     | 1      | 8      |
|  | Native<br>American/Alaskan<br>Native | Other American Indian Tribe/Nation: | 13%                     | 1      | 8      |
|  | White                                | European Country(s):                | 13%                     | 1      | 8      |
|  | White                                | Russian                             | 13%                     | 1      | 8      |
|  | White                                | White                               | 38%                     | 3      | 8      |
| Demographics   |                                      |                                     | % of<br>Total<br>Marked | Marked | Total  |
| When someone is labeled "male" or "female" and it doesn't match how they feel inside, they might | No                                   |                                     | 100%                    | 7      | 7      |
| What is your gender?   | Female                               |                                     | 75%                     | 6      | 6      |
|  | Male                                 |                                     | 13%                     | 1      | 1      |
|  | Other                                |                                     | 13%                     | 1      | 1      |
| Q_Language   | English                              |                                     | 100%                    | 9      | 9      |
| How many years have you worked, in any position, at this school?                                 | 1 to 2 years                         |                                     | 33%                     | 4      | 4      |
|  | 3 to 5 years                         |                                     | 42%                     | 5      | 5      |
|  | Less than one ye                     | ear                                 | 17%                     | 2      | 2      |
|  | Over 10 years                        |                                     | 8%                      | 1      | 1      |



| Demographics   |                   | % of<br>Total<br>Marked | Marked | Totals |
|--|-------------------|-------------------------|--------|--------|
| How many years have you worked at any school<br>in your current position (e.g., teacher,<br>counselor, | 1 to 2 years      | 8%                      | 1      | 1      |
|  | 3 to 5 years      | 25%                     | 3      | 3      |
|  | 6 to 10 years     | 25%                     | 3      | 3      |
|  | Over 10 years     | 42%                     | 5      | 5      |
| Do you work in a focus or option program?  | Spanish Immersion | 100%                    | 6      | 6      |

#### Notes:

This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "% Yes" column shows the percentage of respondents that responded "Yes". And, in the sixth table, the "% Some to a Lot" column combines "A Lot" and "Some".

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Total number of respondents can be found within parentheses.

In the last Demographics tables, a respondent may have marked more than one response per question. Therefore, "Total" is the total reponses of the question, which may not be the same as the total number of individuals taking the survey.