



| Please indicate how much you agree or disagree with the following statements about this school. (sorted by \% Agree) | Title 1 School | Key |  |  |  |  | $\%$ <br> Agre e |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Strongly Agree | Agree | Don't now / NA | Disagree | Strongly Disagree |  |
| Adults at this school treat all students with respect. | Not Title 1 | 38\% |  | 53\% |  |  | $\begin{gathered} 92 \% \\ (737) \end{gathered}$ |
|  | Title 1 | 23\% |  | 61\% |  |  | $\begin{aligned} & 83 \% \\ & (555) \\ & \hline \end{aligned}$ |
|  | Roosevelt | 64\% |  |  |  | 23\% | $\begin{aligned} & \hline 70 \% \\ & (47) \\ & \hline \end{aligned}$ |
| The school rules are fair. | Roosevelt | 53\% |  |  |  | \% | $\begin{aligned} & 66 \% \\ & (47) \end{aligned}$ |
|  | Not Title 1 | 41\% |  | 53\% |  |  | $\begin{aligned} & \hline 94 \% \\ & (734) \end{aligned}$ |
|  | Title 1 | 26\% |  | 60\% |  |  | $\begin{aligned} & 86 \% \\ & (559) \end{aligned}$ |
| Students in this school are well-behaved. | Not Title 1 | 26\% |  | 62\% |  |  | $\begin{aligned} & \hline 88 \% \\ & (733) \end{aligned}$ |
|  | Title 1 | 49\% |  | 35\% |  |  | $\begin{aligned} & 56 \% \\ & (553) \\ & \hline \end{aligned}$ |
|  | Roosevelt | 34\% |  | 53\% |  |  | $\begin{aligned} & 34 \% \\ & (47) \\ & \hline \end{aligned}$ |
| The rules in the school are too strict. | Roosevelt | $60 \%$ |  |  |  | 30\% | $\begin{gathered} 9 \% \\ (47) \\ \hline \end{gathered}$ |
|  | Not Title 1 | $64 \%$ |  |  |  | 28\% | $\begin{gathered} 6 \% \\ (736) \end{gathered}$ |
|  | Title 1 | 63\% |  |  |  | 27\% | $\begin{gathered} 8 \% \\ (557) \end{gathered}$ |
| It is easy for students to get kicked out of class or get suspended. | Not Title 1 | 50\% |  |  | 41\% |  | $\begin{gathered} 5 \% \\ (735) \end{gathered}$ |
|  | Title 1 | 53\% |  |  | 33\% |  | $\begin{aligned} & 13 \% \\ & (555) \end{aligned}$ |
|  | Roosevelt | 18\% | 60\% |  |  |  | $\begin{aligned} & 27 \% \\ & (45) \\ & \hline \end{aligned}$ |
| Students get in trouble for breaking small rules. | Roosevelt | 20\% | 56\% |  |  | 16\% | $\begin{aligned} & \hline 27 \% \\ & (45) \end{aligned}$ |
|  | Not Title 1 | 16\% | 57\% |  |  | 25\% | $\begin{aligned} & \hline 16 \% \\ & (688) \end{aligned}$ |
|  | Title 1 | 16\% | 59\% |  |  | 21\% | $\begin{aligned} & 19 \% \\ & (534) \end{aligned}$ |


| Please indicate how much you agree | Title 1 | Key |  |  |  |  | $\begin{gathered} \% \\ \text { Agre } \\ \text { e } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| statements about this school. (sorted by \% Agree) |  | Strongly Agree | Agree | Don't Know / NA | Disagree | Strongly Disagree |  |
| Teachers are very strict here. | Not Title 1 | 17\% |  | 64\% |  |  | $\begin{aligned} & 18 \% \\ & (731) \end{aligned}$ |
|  | Title 1 | 16\% |  | 71\% |  |  | $\begin{gathered} 17 \% \\ (556) \end{gathered}$ |
|  | Roosevelt |  |  | 81\% |  |  | $\begin{aligned} & \hline 4 \% \\ & (47) \\ & \hline \end{aligned}$ |
| Rules in this school are made clear to students. | Roosevelt | 43\% |  | 32\% |  | 21\% | $\begin{aligned} & \hline 45 \% \\ & (47) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 28\% |  | 58\% |  |  | $\begin{aligned} & \hline 86 \% \\ & (733) \end{aligned}$ |
|  | Title 1 | 24\% |  | 52\% |  | 17\% | $\begin{aligned} & 76 \% \\ & (561) \end{aligned}$ |
| Students understand expectations for their conduct. | Not Title 1 | 26\% |  | 59\% |  |  | $\begin{aligned} & 85 \% \\ & (732) \end{aligned}$ |
|  | Title 1 | 22\% |  | 52\% |  | 20\% | $\begin{gathered} 74 \% \\ (562) \end{gathered}$ |
|  | Roosevelt | 40\% |  | 40\% |  |  | $\begin{aligned} & 43 \% \\ & (47) \end{aligned}$ |
| Students know what the rules are. | Roosevelt | 53\% |  |  | 26\% |  | $\begin{aligned} & \hline 60 \% \\ & (47) \\ & \hline \end{aligned}$ |
|  | Not Title 1 | 27\% |  | 61\% |  |  | $\begin{aligned} & \hline 88 \% \\ & (731) \end{aligned}$ |
|  | Title 1 | 24\% |  | 58\% |  |  | $\begin{aligned} & 82 \% \\ & (562) \end{aligned}$ |
| This school makes it clear how students are expected to act. | Not Title 1 | 30\% |  | 56\% |  |  | $\begin{aligned} & 86 \% \\ & (731) \end{aligned}$ |
|  | Title 1 | 24\% |  | 51\% |  | 18\% | $\begin{aligned} & 75 \% \\ & (556) \\ & \hline \end{aligned}$ |
|  | Roosevelt | $35 \%$ |  | 48\% |  |  | $\begin{aligned} & 35 \% \\ & (46) \\ & \hline \end{aligned}$ |
| This school clearly communicates rules and behavioral expectations for students. | Roosevelt | 40\% |  | 40\% |  |  | $\begin{aligned} & 40 \% \\ & (47) \end{aligned}$ |
|  | Not Title 1 | 30\% |  | 53\% |  |  | $\begin{aligned} & \hline 84 \% \\ & (729) \end{aligned}$ |
|  | Title 1 | 25\% |  | 48\% |  | 19\% | $\begin{gathered} 73 \% \\ (557) \\ \hline \end{gathered}$ |







| Agree or Disagree: This school ... (sorted by \% Agree) | Title 1 School | Key |  |  | $\begin{gathered} \text { \% } \\ \text { Agre } \\ \text { e } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Strongly <br> Agree | $\begin{array}{c\|c} \text { Agree } & \text { Don't } \\ \text { Know / NA } \end{array}$ | Disagree $\begin{array}{c}\text { Strongly } \\ \text { Disagree }\end{array}$ |  |
| This school emphasizes using instructional materials that reflect the culture or ethnicity of its students. | Not Title 1 | 30\% | 51\% |  | $\begin{aligned} & \hline 81 \% \\ & (785) \end{aligned}$ |
|  | Roosevelt | 58\% |  |  | $\begin{aligned} & 74 \% \\ & (53) \end{aligned}$ |
|  | Title 1 | 23\% | 53\% |  | $\begin{gathered} 76 \% \\ (595) \\ \hline \end{gathered}$ |
| This school emphasizes helping students with their social, emotional, and behavioral problems. | Not Title 1 | 30\% | 51\% |  | $\begin{aligned} & 81 \% \\ & (711) \end{aligned}$ |
|  | Roosevelt |  | 58\% | 24\% | $\begin{aligned} & \hline 62 \% \\ & (45) \end{aligned}$ |
|  | Title 1 | 21\% | 51\% | 19\% | $\begin{aligned} & 72 \% \\ & (538) \end{aligned}$ |
| This school collaborates well with law enforcement organizations. | Not Title 1 | 24\% | 49\% | 249 | $\begin{aligned} & 73 \% \\ & (715) \\ & \hline \end{aligned}$ |
|  | Roosevelt |  | 69\% |  | $\begin{aligned} & \hline 80 \% \\ & (45) \end{aligned}$ |
|  | Title 1 |  | 59\% | 17\% | $\begin{aligned} & 73 \% \\ & (531) \end{aligned}$ |
| This school provides adequate health services for students. | Not Title 1 |  | 43\% | 25\% | $\begin{aligned} & 56 \% \\ & (707) \\ & \hline \end{aligned}$ |
|  | Roosevelt | 18\% | 62\% |  | $\begin{aligned} & \hline 80 \% \\ & (45) \end{aligned}$ |
|  | Title 1 |  | 52\% | 22\% | $\begin{gathered} 64 \% \\ (528) \end{gathered}$ |
| This school gives all students equal opportunity to participate in numerous extracurricular and enrichment activities. | Not Title 1 | $40 \%$ | 39\% |  | $\begin{aligned} & \hline 80 \% \\ & (786) \\ & \hline \end{aligned}$ |
|  | Roosevelt | $23 \%$ | 56\% |  | $\begin{aligned} & 79 \% \\ & (52) \end{aligned}$ |
|  | Title 1 | 27\% | 48\% | 16\% | $\begin{aligned} & 75 \% \\ & (600) \end{aligned}$ |
| This school gives students opportunities to "make a difference" by helping other people, the school, or the community (e.g., service learning). | Not Title 1 | $35 \%$ | 44\% |  | $\begin{aligned} & 79 \% \\ & (787) \end{aligned}$ |
|  | Roosevelt |  | 54\% | 27\% | $\begin{aligned} & \hline 63 \% \\ & (52) \end{aligned}$ |
|  | Title 1 | 16\% | 44\% | 29\% | $\begin{aligned} & 60 \% \\ & (597) \end{aligned}$ |







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| How much of a problem AT THIS SCHOOL is ... <br> (sorted by \% Mild to Insignificant) | Title 1 School | Key |  |  |  |  | $\begin{array}{\|c} \hline \% \\ \text { Mild } \\ \text { to } \\ \text { Insig. } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Insignificant Problem | $\begin{gathered} \text { Mild } \\ \text { Problem } \end{gathered}$ | Moderate Problem | Severe Problem |  |  |
| How much of a problem at this school is harassment or bullying among students? | Not Title 1 | 21\% |  | 58\% |  | 18\% | $\begin{aligned} & 79 \% \\ & (751) \\ & \hline \end{aligned}$ |
|  | Roosevelt | 36\% |  | 51\% |  |  | $\begin{aligned} & 40 \% \\ & (47) \end{aligned}$ |
|  | Title 1 | 40\% |  | 38\% |  |  | $\begin{array}{r} 49 \% \\ (572) \\ \hline \end{array}$ |
| How much of a problem at this school is cutting classes or being truant? | Not Title 1 | 58\% |  | 20\% |  |  | $\begin{aligned} & \hline 78 \% \\ & (749) \end{aligned}$ |
|  | Roosevelt | 27\% |  | 69\% |  |  | $\begin{aligned} & 4 \% \\ & \hline(49) \end{aligned}$ |
|  | Title 1 | 39\% |  | 24\% | 20\% | 17\% | $\begin{aligned} & 63 \% \\ & (568) \end{aligned}$ |
| How much of a problem at this school is disruptive student behavior? | Not Title 1 | 21\% | 49\% |  | 23\% |  | $\begin{aligned} & \hline 70 \% \\ & (754) \end{aligned}$ |
|  | Roosevelt | 17\% | 45\% |  | 38\% |  | $\begin{aligned} & 17 \% \\ & (47) \end{aligned}$ |
|  | Title 1 | 23\% | 38\% |  | 35\% |  | $\begin{array}{r} 27 \% \\ (573) \\ \hline \end{array}$ |
| How much of a problem at this school is student depression or other mental health problems? | Not Title 1 | 26\% |  | 0\% | 24\% |  | $\begin{aligned} & \hline 66 \% \\ & (751) \end{aligned}$ |
|  | Roosevelt | 29\% |  | 31\% | 35 |  | $\begin{aligned} & 33 \% \\ & (48) \end{aligned}$ |
|  | Title 1 | 38\% |  |  | 34\% |  | $\begin{array}{r} 53 \% \\ (571) \\ \hline \end{array}$ |


| How many adults at the school ... <br> (sorted by \% Most to Nearly AII) | Title 1 School | Key |  |  |  |  | $\begin{array}{\|c\|} \hline \% \\ \text { Most } \\ \text { to } \\ \text { Nearly } \\ \text { All } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Nearly All | $\underset{\substack{\text { Mdutits } \\ \text { Ad }}}{\substack{\text { and }}}$ | Some Aduts | $\begin{gathered} \text { Few } \\ \text { Adults } \end{gathered}$ | $\begin{aligned} & \text { Almost } \\ & \text { None } \end{aligned}$ |  |
| How many adults at the school want every student to do their best? | Not Title 1 | 64\% |  |  |  | 30\% | $\begin{gathered} 94 \% \\ (766) \\ \hline \end{gathered}$ |
|  | Roosevelt | 38\% |  | 44\% |  |  | $\begin{aligned} & \hline 81 \% \\ & (48) \end{aligned}$ |
|  | Title 1 | 53\% |  |  | 36\% |  | $\begin{array}{r} 89 \% \\ (588) \\ \hline \end{array}$ |








| Demographics |  | \% of <br> Total <br> Marked | Marked | Totals |
| :---: | :---: | :---: | :---: | :---: |
| Do you provide services to students in any of these programs? (Mark All That Apply.) | English language learners (ESL) | 22\% | 33 | 147 |
|  | Indian education | 12\% | 17 | 147 |
|  | Migrant education | 10\% | 14 | 147 |
|  | None of the above | 7\% | 10 | 147 |
|  | Other | 4\% | 6 | 147 |
|  | Special education | 25\% | 37 | 147 |
|  | Talented and Gifted | 20\% | 30 | 147 |
| Which of the following best describes you? (Mark All That Apply) | Bisexual | 2\% | 1 | 41 |
|  | Decline to respond | 12\% | 5 | 41 |
|  | Gay or Lesbian | 5\% | 2 | 41 |
|  | Heterosexual (straight) | 73\% | 30 | 41 |
|  | Not sure or Questioning | 5\% | 2 | 41 |
|  | Queer | 2\% | 1 | 41 |


| Demographics |  |  | \% of <br> Total <br> Marked | Marked | Totals |
| :---: | :---: | :---: | :---: | :---: | :---: |
| What races/ethnicities do you consider yourself? (Mark All That Apply) | Asian | Asian | 6\% | 3 | 52 |
|  | Asian | Filipino | 2\% | 1 | 52 |
|  | Asian | Hmong | 2\% | 1 | 52 |
|  | Asian | Japanese | 2\% | 1 | 52 |
|  | Hispanic/Latino | Caribbean Island(s): | 4\% | 2 | 52 |
|  | Hispanic/Latino | Hispanic/Latino | 6\% | 3 | 52 |
|  | Native American/Alaskan Native | Burns Paiute Tribe | 2\% | 1 | 52 |
|  | Native American/Alaskan Native | Native/Indigenous to Canada. Please describe: | 2\% | 1 | 52 |
|  | Native American/Alaskan Native | Other American Indian Tribe/Nation: | 2\% | 1 | 52 |
|  | White | European Country(s): | 23\% | 12 | 52 |
|  | White | Middle Eastern/North African. Please describe: | 2\% | 1 | 52 |
|  | White | Other White: | 6\% | 3 | 52 |
|  | White | White | 42\% | 22 | 52 |
| Demographics |  |  | \% of <br> Total <br> Marked | Marked | Totals |
| When someone is labeled "male" or "female" and it doesn't match how they feel inside, they might.. | No |  | 100\% | 40 | 40 |

## PPS Successful School Survey

Staff Survey Data 2014-15

| Demographics |  | \% of <br> Total <br> Marked | Marked | Totals |
| :---: | :---: | :---: | :---: | :---: |
| What is your gender? | Female | 60\% | 27 | 27 |
|  | Male | 38\% | 17 | 17 |
|  | Other | 2\% | 1 | 1 |
| Q_Language | English | 100\% | 55 | 55 |
| How many years have you worked, in any position, at this school? | 1 to 2 years | 14\% | 8 | 8 |
|  | 3 to 5 years | 14\% | 8 | 8 |
|  | 6 to 10 years | 23\% | 13 | 13 |
|  | Less than one year | 25\% | 14 | 14 |
|  | Over 10 years | 25\% | 14 | 14 |
| How many years have you worked at any school in your current position (e.g., teacher, counselor,... | 3 to 5 years | 23\% | 13 | 13 |
|  | 6 to 10 years | 25\% | 14 | 14 |
|  | Less than one year | 14\% | 8 | 8 |
|  | Over 10 years | 39\% | 22 | 22 |
| Do you work in a focus or option program? | Other | 40\% | 2 | 2 |
|  | Spanish Immersion | 40\% | 2 | 2 |
|  | Special Focus - Arts | 20\% | 1 | 1 |

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Notes:
This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "\% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "\% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "\% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "\% Yes" column shows the percentage of respondents that responded "Yes". And, in the sixth table, the "\% Some to a Lot" column combines "A Lot" and "Some".

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Total number of respondents can be found within parentheses.

In the last Demographics tables, a respondent may have marked more than one response per question. Therefore, "Total" is the total reponses of the question, which may not be the same as the total number of individuals taking the survey.

